



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | February 28-29, 2024

Education/Licensing Committee

February 28-29, 2024

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program. Quarterly reports to the NEC and return to ELC/Board in 1-year (Jan/Feb 2025)

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Agenda Item 8.1

Discussion and Possible Action Regarding ELC Recommendations on Agenda Item

BRN Board Meeting | February 28-29, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.1.1
DATE: February 28-29, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to approve minor curriculum revisions (16 CCR § 1426), acknowledge program progress reports (16 CCR § 1423), and accept clinical facility approvals (16 CCR § 1427) (schools under consideration are identified in meeting materials)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been approved by the Nursing Education Consultants, are in your materials packet as corresponding tables.
This is a consent agenda item.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
ELM (alpha A-Z)			
University of California Irvine	D. Schutte	11/20/2023	The program has requested revisions to the program's content required for licensure. Seven (7) nursing theory units moved to other degree requirements and Science units changed from 24 to 24-28 units depending on anatomy and microbiology courses taken. Total units for licensure change from 98 to 91-95. Correction made to previously approved other degree requirements of 8 units from 18 to 26 units. Other degree requirements at 33 units with total units for graduation changing from 124 to 124-128. The Total Curriculum Plan form has been updated to reflect these changes.
BSN (alpha A-Z)			
California State University San Bernardino	D. Shipp	10/30/2023	Upon review of the California State University San Bernardino pre-licensure program curriculum, it was discovered that the BSN curriculum in place approved in 2020 by the BRN, counted the community health units towards content required for licensure. The program corrected this by adding one clinical unit to the Fundamentals Course NURS 2821 and reducing one theory unit from NURS 4840 Leadership and Management. Additionally, some program content that did not meet the requirements for content required for licensure were miscategorized and have now been added to other degree requirements, correcting the Content Required for Licensure from 89 to 68. While the numbers for Required Content for Licensure have been decreased, the addition of those courses into the Other Degree Requirement section, yields a continued total unit for graduation at 120, yielding no change. The units required for licensure are 68 including 41 Nursing units (23 theory and 18 clinical). This curriculum is anticipated to begin Spring 2024.
University of California, Irvine	D. Schutte	10/31/2023	Revisions to the program's Content Required for Licensure. Two (2) nursing theory units moved to other degree requirements and 5 nursing theory units moved to Communications (Group). Total units for licensure change from 103-105 to 101-103. Total Units for Licensure

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
			remain the same at 173-175 units. The Total Curriculum Plan was updated to reflect the changes.
West Coast University	MJ. Rosenblatt	12/12/2023	Correction from submission on 9-8-2023. Courses renumbered or renamed and course units adjusted to facilitate appropriate progression. Overall change to prelicensure units is plus 1 semester units. Other degree requirements reduced by 1 semester unit with resulting total graduation remaining at 120 semester units.
ADN (alpha A-Z)			
Carrington College	K. Daugherty	10/03/2023 10/27/2023	Effective with admission of the first term cohort October 26, 2023, Nurs 202 offered term 1 and N250 Leadership and Management offered term 2 will be changed from an online to an on ground instructional format as part of the program's ongoing NCLEX pass rate action plan improvement strategies. There is no change in course content, units, objectives/learning outcomes, and learning activities for each of the courses. The program two term advanced placement LVN to RN program Content Required for Licensure (CRL) was updated to include embedding direct supervised patient care evidence. The Total Curriculum Plan (TCP) form was updated with course length changes in MS Gero courses N221 and N225 and Psych Mental Health courses N210 and N215 to ten weeks. TCP form now documents correct specialty info for each course. By lengthening select term one courses, students have more weekly face to face contact with both theory and clinical instructors. Course content, units, and learning activities unchanged. CRL and graduation units and hours unchanged.
Citrus College	D. Shipp	11/15/2023	Program has participated in the Regional Nursing Curriculum Consortium (RNCC) and wishes to have their curriculum align with the ADN-BSN pathway. The minor changes include renaming and renumbering of all nursing courses. Pharmacology will now be a stand-alone course and since it is heavily embedded as Medical Surgical content it will be counted towards the Medical Surgical content required

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			for licensure. Geriatrics was a stand-alone course previously (RNRS 200) and has now been removed as a stand-alone course and is integrated within all Med Surg courses. No change to overall program outcomes or mission/philosophy, nursing units, and required units for graduation. This change is anticipated to be implemented in Fall 2024.
College of the Sequoias	L. Kennelly	09/20/2023	The college has added an apprenticeship track for advanced placement LVN to RN students. Nurs 123A, 133A, 134A, 144A, 174A and 175A courses added and an LVN enrolled in the apprenticeship track will take these instead of Nurs 123, 133, 134, 144, 174 and 175. The change is to the course naming convention only and allows the school to accurately track these students for funding of this apprenticeship program and does not change course content or clinical objectives. This allows the College to offer students an apprenticeship track to earn income by completing the clinical hours at their current place of employment under the supervision of College of the Sequoias.
Copper Mountain College	D. Shipp	11/27/2023	Due to legislative changes, Copper Mountain College no longer requires RDG 051 (3 units) College Prep and Math 040 Intermediate Algebra as a prerequisite or degree requirement for any Copper Mountain College degree or program. A 4-unit Math requirement remains part of the degree requirement and students have a choice of math courses that are higher than Math 010, Math 016 or Math 040 in the College Algebra Sequence to satisfy this requirement. The overall reduction in other degree requirements is 3 units, removing RDG 051, yielding a new total of 7 units for other degree requirements and maintaining the previous 66 units for licensure making total units for graduation 73 units instead of 73-76 units.

PROGRESS REPORTS
Education/Licensing Committee
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SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Clinical Concerns Reported from Programs Program Name and Degree in this list			
Southwestern College Associate Degree Nursing Program	H. Hunter	11/17/23	Program reported rejections and cancellations of clinical rotations for their students in the following content areas and facilities. <ul style="list-style-type: none"> • Rady Children Hospital rejected 2 of their 3 pediatric clinical placement requests for January 2024 student cohort. • Kaiser rejected their request for a peri-op/M-S rotations the program has utilized for many years. PD stated Kaiser's response for the rejection was "all slots are full". • Navy cancelled all pediatric and OB rotations until further notice.
Faculty Concerns Reported from Programs Program Name and Degree in this list			
Feasibility Abandonment			
Advanced College 5258 Pironne Ct. Salida, CA 95368	MA. McCarthy	12/11/2023	California Nurses Educational Institute has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension Request			
California Career Institute	MA. McCarthy	11/22/2023	Request for a six-month extension to submit our feasibility study for the new associate degree nursing program (May 2024) due to changes in institutional leadership, challenges in securing sufficient clinical sites.

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Pacific College of Health and Science	D. Schutte	11/29/2023	A second one-year extension in the submission of their Feasibility Study has been requested. As their current non-nursing campus is located in San Diego, an area of high clinical placement impact. The College is considering other location options for a Bachelor of Science in Holistic Nursing prelicensure program. Program representatives are collaborating with existing nursing programs and clinical facilities for a holistic and integrative program.
ELM (alpha A-Z)			
University of California Irvine	D. Schutte	11/06/2023	The University of California Irvine Sue & Bill Gross School of Nursing has moved to a new location on the Irvine Campus. New address is 854 Health Sciences Road, Irvine CA92697-2959. A tour of the building including the Simulation Center, Skills Lab, classrooms, offices, conference rooms and Auditorium was completed during the November 6-9, 2024 continuing approval virtual visit.
University of Pacific Sacramento	K. Daugherty	11/17/2023	Effective March 2024, program will expand program physical space following modification of the campus former Maddox Hall building previously used by the PA program. Program will expand available physical space by 8,000 square feet on the Sacramento campus. Added space will include move of department and faculty offices to larger space and eleven faculty and staff offices, three conference rooms, three more classrooms and one more simulation lab and debrief space, student study areas and access to kitchen and eating areas. One more high-fidelity simulation manikin will be purchased and program equipment and supplies augmented accordingly. Program will continue to use and maintain its two existing theory classrooms, two skills and simulation labs above the library. The Sacramento Health Sciences campus physical and mailing address is unchanged.
BSN (alpha A-Z)			
Concordia University Irvine	MA. McCarthy	12/12/2023	At the November 14-15, 2022 Board meeting the secondary site was approved. A virtual walk through of this secondary site in Rancho Cordova completed in preparation for students to begin in January

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			2024. Adequate resources were found that meet BRN rules and regulations.
Gurnick Academy of Medical Arts-Concord	K. Daugherty	11/27/2023	In 2020-2021 BSN degree program had first time annual NCLEX pass rate of 70% (35/50). In 2022- 2023 the program had a pass rate of 87.76% (86/98 passed). In Q1 2023-2024 (July 1, 2023-September 30,2023) quarterly rate was 62.50% (5/8 passed). Program continues to consistently conduct comprehensive assessments of course and NCLEX testing performance and implementation of the NCLEX action plans. NCSBN Mountain Measurement reports used to refine course testing. First continuing approval visit is scheduled for June/July 2024.
Holy Names University	K. Daugherty	11/21/2023	<p>Academic institution will close effective December 9, 2023 Plans for Dominican University to be the point of contact for records retrieval has changed. HNU records will be stored at Iron Mountain Storage at 1350 West Grand Avenue, Oakland CA 94607. HNU has provided the following long term records retrieval plan and contact information related to any requests effective immediately with the official closure of the HNU academic institution/campus formerly located at 3500 Mountain Blvd. Oakland, CA 94619.</p> <p>Please direct any requests to: Vicki Tom, President's Executive Assistant Holy Names University 4400 Keller Avenue Suite 140, PMB# 330 Oakland, CA 94605 Email: tom@hnu.edu Program Director Dr. Aimee Paulson is slated to finished her tenure as Program Director at HNU in December 2023.</p>
University of California Irvine	D. Schutte	11/06/2023	The University of California Irvine Sue & Bill Gross School of Nursing has moved to a new location on the Irvine Campus. New address is 854 Health Sciences Road, Irvine CA 92697-2959. A tour of the

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			building including the Simulation Center, Skills Lab, classrooms, offices, conference rooms and auditorium was completed during the November 6-9, 2024 continuing approval virtual visit.
University of Massachusetts Global	D. Schutte	11/14/2023	Progress continues in the Teach-Out of UMASS Global BSN Program (anticipated stop date of October 2024). The program continues with the following: a total of 81 students enrolled in Cohorts 6, 7, 8, and 9; three full time faculty, a full time Assistant Director with a 6-credit teaching load, a full time Director and 17 adjunct faculty. All teaching assignments and content experts in all areas are in place. Clinical placements are stable with acute care direct patient care experiences available in all content areas. NCLEX preparation and student success strategies remain in place. First Quarter NCLEX Pass Rate for 2023-2024 is 78.95% with 15 out of 19 graduates completing the exam successfully. Since the last Progress Report (08-14-2023), no additional students have failed any courses. The school is working with students who fail courses. The campus lease to U Mass Global remains in place through the end of Jan. 2025. Campus usage will be negotiated on a month-to-month basis for clinical skills remediation, test proctoring, indirect patient hours with simulation, and the 3 day in-person Kaplan review. All program objectives are being met with no gaps in educational requirements anticipated. The program was initially BRN approved for online delivery. Direct patient care hours are fulfilled per BRN regulations at clinical practicums in approved clinical facilities.
ADN (alpha A-Z)			
Cabrillo College	D. Schutte	11/20/2023	Program is approved for an enrollment of 35 students Fall/Spring with an annual enrollment of 70 students. Since 2020, the Program has been enrolling 24 (+2 Advanced Placement LVN) students Fall/Spring with 52 students per year due to impacted clinical placements initially associated with the COVID 10 pandemic. Currently, enrollment

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			remains at this level due to faculty shortage. Beginning Fall 2024, the Program plans to begin its return to the full BRN approved enrollment level of 35 students each semester with 32 students planned to be enrolled. Faculty hiring is increased.
Carrington College	K. Daugherty	11/20/2023	Program continues to conduct quarterly NCLEX related comprehensive assessments and consistent implementation of action plans to improve annual NCLEX pass rate for July 1, 2023-June 30, 2024. Q1 July 1, 2023-September 30,2023, the program achieved pass rate of 83.33% (20/24). Ongoing curriculum review is in progress with leadership courses now taught in a face to face on ground instructional format and select course length increased
College of the Desert	MA. McCarthy	12/01/2023	"Through the college process, the request for a FT administrator position has been placed and the position has been posted for recruitment. We anticipate having an Assistant Director in this new position for the January 2024 start. The FT Administrative Assistant is no longer shared with the Child Development and Education department and is 100% dedicated to the Nursing & Health Sciences areas. The college approved 2 FT faculty for the nursing program. Both positions are in recruitment and will be hired for a Spring (January) 2024 start.
Merritt College	H. Hunter	11/28/2023	Merritt College submitted progress report #2 regarding the one primary non-compliance and the 7 related non-compliances from their February 2023 continuing approval visit. As of 11/28/23 the program was able to hire 2 part-time instructors for their skills lab and one part-time clinical instructor for their pediatric course. The program has developed an additional course to increase their nursing theory units and is awaiting approval by the college for implementation. The program needs college approval to hire full-time nursing instructors which could help rectify the program's non-compliances related to lack of faculty resources. Additionally, at this time the program has not reviewed or updated their

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			curriculum, created a total program eval that meets the regulations or established a job description and duties for the Assistant Program Director that meets the regulations that includes sufficient release time.
Ohlone College	K. Knight	10/23/2023	Notification on 10/23/23 of the program non-compliance due to NCLEX low pass rates (less than 75%). Consistent with CCR 1421, the college has conducted a comprehensive program assessment to identify variables contributing to the substandard pass rate of 73.53% for the academic year of 2022-2023. The program has submitted a written report that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and timeframe.
Pasadena College	H. Hunter	12/18/2023	The program is increasing their enrollment from 80 students a year (40 students a semester) back towards their originally approved enrollment of 160 students a year (80 a semester) after having to decrease their enrollment in 2015 due to faculty illnesses and construction on the main campus displacing the program to an alternative site. The program has recently received a grant to support the increase and has hired more instructors.
San Bernadino Valley College	H. Hunter	11/28/2023	The program has been notified of the low NCLEX pass rates for academic year 2022/2023 that was 73.33%. Consistent with CCR 1421, the program is working on their comprehensive program assessment to identify variables contributing to the substandard pass rate. It is anticipated that the program will submit a written report that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and timeframe ASAP.
APRN (alpha A-Z)			
California State University Bakersfield	MA. McCarthy	10/01/2023	The program has notified their NEC that they will “1.Place the MSN/FNP program on moratorium and stop taking applications for Fall

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			2024, while waiting for the approval for the DNP program. 2. Discontinue the MSN/NP program in Fall 2025, contingent upon the DNP program being approved to start in Fall 2025.”
Holy Names University	K. Daugherty	11/21/2023	<p>Academic institution will close and cease to have any WASC degree granting authority effective December 9, 2023. Final FNP program teach out will be complete by December 8, 2023. Plans for Dominican University to be the point of contact for records retrieval has changed. HNU records will be stored at Iron Mountain Storage at 1350 West Grand Avenue, Oakland CA 94607. HNU has provided the following long term records retrieval plan and contact information related to any requests effective immediately with the official closure of the HNU academic institution/campus formerly located at 3500 Mountain Blvd. Oakland, CA 94619.</p> <p>Please direct any requests to: Vicki Tom, President’s Executive Assistant Holy Names University 4400 Keller Avenue Suite 140, PMB# 330 Oakland, CA 94605 Email: tom@hnu.edu PH#: 510-340-8935 Program Director Dr. Aimee Paulson is slated to finished her tenure as Program Director at HNU in December 2023.</p>
University of Phoenix	MA. McCarthy	12/05/2023	<p>Notification regarding an institutional change of control. University of Phoenix has entered into an agreement to be acquired by a new non-profit entity, Four Three Education, Inc., of which the managing member is the University of Idaho Board of Regents.</p> <p>The University formally submitted a Change of Control application to its institutional accreditor, The Higher Learning Commission (HLC) on May</p>

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			31, 2023. HLC conducted a Change of Control Evaluation Visit to the University of Phoenix on August 30-31, 2023 in Phoenix, Arizona, and following a final determination by the HLC Board of Trustees, the University's Change of Control was formally approved on November 6, 2023.
University of California	D. Schutte	11/6/3203	The University of California Irvine Sue & Bill Gross School of Nursing has moved to a new location on the Irvine Campus. New address is 854 Health Sciences Road, Irvine CA 92697-2959.

CLINICAL AGENCY OR FACILITY APPROVALS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
University of California, Irvine	D. Schutte	10/10/2023	UCI Health: Center for Autism & Neurodevelopment Disorders, Clinic, ADC-10, C UCI Health: UCI Family Health Center (FQHC), Clinic, ADC-6, C
BSN (alpha a-z)			
Angeles College	MA. McCarthy	10/08/2023	Windsor Care Center of North Long Beach, Long Term Care, ADC=40-65, MS-G-PMH
California State University, Bakersfield	MA. McCarthy	10/12/2023	Encompass Health Rehab Hospital, Acute, ADC= 10-30, MS-G
California State University, San Bernardino	D. Shipp	10/26/2023	Waterman Canyon Post-Acute, Long term care, ADC 83, MS/G
Concordia University Irvine	MA. McCarthy	12/17/2023	Arrowhead Regional Medical Center, Acute, ADC – 1-24, MS-G-O-C-PMH Hoag Orthopedic Institute Surgery Center, Ambulatory Care, ADC= 15, MS-G Kaiser Permanente, Ambulatory Care/Clinic, ADC = 792-1068, MS-G PIH Health Good Samaritan Hospital, Acute, ADC=18-32, MS-G PIH Health Downey Hospital, Acute, ADC=28, MS-G
Dominican University	MA. McCarthy	10/04/2023	Berkely Pediatrics, Ambulatory Care, ADC-30, Out rotation only C Pacifica Nursing and Rehab Center, Acute/LTC, ADC = 62, MS-G
Fresno Pacific University	L. Kennelly	09/14/2023	UCSF Mobile Heal, Clinic, ADC – 20, MS
Fresno Pacific University	L. Kennelly	09/18/2023	Sierra Meadows Behavioral Health, Acute, ADC – 75, PMH Valley Children’s Hospital, Acute, ADC – 66, C
Gurnick Academy of Medical Arts Concord	K. Daugherty	10/16/2023	Los Altos Subacute and Rehabilitation, Nonacute, LTC, ADC-55, MS G
Point Loma Nazarene University	L. Kennelly	11/14/2023	CRASH, Inc. Golden Hill House II, Non-Healthcare, ADC – 40, PMH
Unitek College	MA. McCarthy	11/01/2023	California Forensic Medical Group, Urgent Care, ADC=36, MS-G DaVita Bakersfield Oak St Dialysis, Clinic, ADC=22, MS-G Neurorestorative Elk Grove, Long Term Care, ADC = 15, MS-G

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
			Neurorestorative Granite Bay, Long Term Care, ADC = 15, MS-G Oroville Hospital, Acute, ADC = 10-98, MS-O-G Rocklin Unified School District, Non Acute/Clinic, ADC=40, Out Rotation Only PMH-G Sequoia Transitional Care, Skilled Nursing, ADC=20, MS-G Shafter Nursing Care, Skilled Nursing, ADC = 35-60, MS-G-PMH Snowline Hospice, Hospice, ADC=40, MS-G Windsor Manor Rehab Center Concord, Skilled Nursing, ADC = 190, MS-G
University of California, Irvine	D. Schutte	10/10/2023	UCI Health: Center for Autism & Neurodevelopment Disorders, Clinic, ADC-10, C UCI Health: UCI Family Health Center (FQHC), Clinic, ADC-6, C
ADN (alpha a-z)			
Allan Hancock College	K. Daugherty	10/10/2023	Dignity Health Crisis Stabilization-Santa Maria, Acute, ADC-8, PMH G
Career Care Institute	D. Schutte	11/02/2023	High Desert Regional Health Center, Clinic, ADC-600, MS Grace Resources, Non-Healthcare, ADC 600, MS
Carrington College	K. Daugherty	09/13/2023	Providence Santa Rosa Memorial Hospital, Acute, Oncology, ADC-21, MS-G
Citrus College	D. Shipp	09/11/2023	Children's Advocacy Center, Non-acute Ambulatory Care, ADC 10-25, C/PMH Glendora Hospital, Non-acute Ambulatory Care, ADC 27-36, PMH
College of the Canyons	MA. McCarthy	10/08/2023	Adventist Health Simi Valley, Acute, ADC 4-85, MS-G
College of the Desert	MA. McCarthy	10/18/2023	Choice in Aging – Antioch, Adult Day Care, ADC=20, Out Rotation Only MS-G DAP Health, INC. (Formerly known as Desert Aids Project), Clinic, ADC= 20-40, Out rotation only – C Riverside Desert Mental Health Urgent Care, Acute, ADC-5, PMH
College of the Redwoods	L. Kennelly	11/29/2023	College of the Redwoods Child Development Center, Non-healthcare, ADC-16, C Providence/Redwood Memorial Hospital, Acute, ADC – 50, MS/G Providence/St. Joseph Hospital, Acute, ADC – 38, MS/O/C/PMH/G

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Copper Mountain College	D. Shipp	10/19/2023	Neverland Childcare Center, Non-healthcare, ADC 12-18, C
High Desert Medical College Lancaster	K. Daugherty	11/30/2023	New program clinical facilities-Antelope Valley Care Center, LTC, ADC-155, MS, PMH, G Antelope Valley Medical Center, Acute, ADC-209, MS, G, OB, C, PMH Arvin Post Acute Care, LTC, ADC-77, G Del Alto Foster Care for Medically Fragile, Non-Acute, ADC-6, C Desert Canyon Post Acute, LTC, ADC-96, MS Palmdale Pediatric Center, Clinic, ADC-50, C Palmdale Regional Medical Center, Acute, ADC-135 inpatient, 205 ED, MS, O Palmdale Regional Women's Family Care Center, Clinic, ADC-45, O The Elison John Transitional Care Center, LTC, ADC-136, MS, G Totally Kids Specialty Healthcare, LTC, ADC-45, C
Marsha Fuerst School of Nursing	D. Shipp	09/26/2023	Pediatrics Urgent Care, Clinic, ADC 30, C
Moorpark College	MA. McCarthy	10/09/2023	Premier Healthcare Services, LLC dba Aveanna Healthcare, Non Acute/Ambulatory, ADC=47, Out Rotation Only MS-G-C
Napa Valley College	D. Shipp	10/20/2023	Napa Unified School District, Non-healthcare, ADC 371-1728, C
Pacific College	D. Schutte	10/03/2023	St Francis Medical Center, Acute, ADC – 260, MS, O, PMH, G
Palomar College	K. Knight	09/13/2023	Rancho Springs Medical Center, Acute, ADC – 200, MS, O
Shasta College	K. Daugherty	10/19/2023	Ridgeline Pediatric Day Health and Respite Services Brittany House, Non-acute, ADC-16, C Ridgeline Pediatric Health and Respite Services-Chinook House, Non acute, ADC-11, C
Shasta College	K. Daugherty	11/06/2023	Quartz Hill Post Acute, Non-acute, ADC-96, MS G
Sri Sai Krish Institute	D. Schutte	10/12/2023	Huntington Beach Hospital, Acute, ADC-30, MS LaPalma Intercommunity Hospital, Acute, ADC-48, MS
Sri Sai Krish Institute	D. Schutte	10/17/2023	Garden Grove Hospital Medical Center, Acute, ADC-30, MS

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.1.2

DATE: February 28-29, 2024

ACTION REQUESTED: **Discussion and possible action regarding board approval of ELC recommendations to grant (consent)**

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
2. Approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.1.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
 Education/Licensing Committee
 February 28-29, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Matriculation and/or Concurrent Enrollment With Total Cost Of Program. Program In Compliance With All BRN Regulations.
ELM (alpha a-z)			
University of California Irvine	D. Schutte	11/09/2023	Enrollment Pattern – Annual enrollment of 40 students every Fall Quarter Current Enrollment 61 students Accredited By: Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit: This was a joint visit NCLEX-RN Pass Rates for Past 5 Years 2018-19 = NA 2019-20 = 94.74% 2020-21 = 100% 2021-22 = 95.24% 2022-23 = 95.74% 2023-24 First Quarter 94.44% Attrition 2017-18 = 0.0% 2018-19 = 0.0% 2019-20 = 5.3% 2020-21 = 0.0% 2021-22 = 2.5% Consortium -Orange County/Long Beach Consortium for Nursing; Application submitted for membership in San Diego Nursing & Allied Health Service-Education Consortium Matriculation and/or Concurrent Enrollment With: None

			Total Cost of Program: \$72,054.94 Program In Compliance with All BRN Regulations.
BSN (alpha a-z)			
Angeles College	MA. McCarthy	11/2023	Enrollment Pattern – 30 students 4 times/year, 120 students annually Current Enrollment - 226 students Accredited By - CCNE Last Accreditation Visit – This was a joint visit with CCNE NCLEX pass rates – there have been no graduates of the BSN program to date. 1st graduating class will be in March of 2024 Attrition – 3.6% Consortium – does not participate in any consortium at this time. Matriculation and/or Concurrent Enrollment With – None at this time Total Cost Of Program - \$125,000 Program In Compliance With All BRN Regulations.
California State University San Bernardino	D. Shipp	05/2023	Enrollment Pattern – 66 students (48 San Bernardino Campus and 18 Palm Desert Campus) every Spring and Fall Current Enrollment – 324 students Accredited By- CCNE Last Accreditation Visit- This was a joint visit NCLEX-RN Pass Rates For Past 5 Years 2018-19 = 90% 2019-20 = 97.87% 2020-21 = 91.67% 2021-22 = 92.13% 2022-23 = 95.76% Attrition 2020-2021= 7.1% 2019-2020= 8.0% 2018-2019= 7.1% 2017-2018= 0.0% 2016-2017= 1.8% Consortium- Inland Empire Health Education Consortium Matriculation and/or Concurrent Enrollment With - None Total Cost Of Program - \$40,942.00 Program In Compliance With All BRN Regulations.
San Francisco State University	H. Hunter	12/01/2023	CAV conducted on March 8-10, 2023 and presented to the Board on 11/2023. Program had six (6) major areas, seven (7) non-compliances in related areas and two (2) recommendations. The Board deferred taking

any action on the continued approval and requested quarterly progress reports to NEC and return to ELC/Board in 1 year. Program is now in compliance with all BRN regulations.

Enrollment Pattern
 Fall 20 BSN students and 20 ELM students
 Spring 40 BSN students
 Summer 32 BSN- Accelerated students start in the summer.
 Current enrollment is 120 BSN students, 30 ABSN students and 60 ELM students.

Accredited By – CCNE
 Last Accreditation Visit - This was a joint visit.

NCLEX pass rates

BSN
 2020-2021= 90.10%
 2021-2022=88.33%
 2022-2023=85.44%

ELM
 2020-2021= 91.43%
 2021-2022= 86.05%
 2022-2023=77.50%

Attrition

BSN
 2020-2021= 0%
 2021-2022=6.2%

ELM
 2020-2021= 0%
 2021-2022=4.5%

Consortium – There is a consortium in the region.
 Matriculation Agreement With

- College of San Mateo
- Community College of San Francisco

Total Cost Of Program
 BSN- \$15,044
 ELM-\$26,868
 ABSN-\$39,200

University of California Irvine	D. Schutte	11/09/2023	<p>Enrollment Pattern – Annual enrollment of 50 students every Fall Quarter Current Enrollment 174 students Accredited By: Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit: This was a joint visit NCLEX-RN Pass Rates for Past 5 Years 2018-19 = 94% 2019-20 = 91.07% 2020-21 = 88.64% 2021-22 = 83.33% 2022-23 = 86% 2023-24 First Quarter 95.65% Attrition – 2017-18 = 2.0% 2018-19 = 8.2 2019-20 = 8. 2020-21 = 8.8% 2021-22 = 4.2% Consortium -Orange County/Long Beach Consortium for Nursing; Application submitted for membership in San Diego Nursing & Allied Health Service-Education Consortium Matriculation and/or Concurrent Enrollment With: None Total Cost of Program: \$76,397.96 Program In Compliance with All BRN Regulations.</p>
ADN (alpha a-z)			
College of the Canyons	MA. McCarthy	10/2023	<p>Enrollment Pattern – 60 students twice a year (fall/spring) and 20 advanced placement each summer. Approved for 140 students annually Current Enrollment – 140 students Accredited By NLN CNEA Last Accreditation Visit This was a joint visit with NLN CNEA NCLEX pass rates 2018-19 = 89.25 2019-20 = 89.42 2020-21 = 90.32 2021-22 = 96.20 2022-23 = 85.42 Attrition</p>

			<p>2017-18 – 8.2 2018-19 – 5.4 2019-20 – 7.0 2020-22 – 3.8 2022-23 – 6.3</p> <p>Consortium - Ventura Regional Planning, CCPS, and MyClinicalExchange are groups and tools used for clinical placement reservations”</p> <p>Program has a <u>non-concurrent</u> collaborative agreements with the BSN Program at</p> <ul style="list-style-type: none"> • Ohio University • CSU Channel Islands • CSU Dominguez Hills • CSU Los Angeles • CSU Northridge • National University <p>Total Cost Of Program - \$7000 Program In Compliance With All BRN Regulations.</p>
El Camino Community College	G. Clerk	10/27/2023	<p>Enrollment Pattern – Enrollment 40 generic students and 10 LVN to RN students twice per a year, Spring and Fall. Current Enrollment 160 students Accredited By: The Nursing Program is a candidate for initial Accreditation by ACEN 10-2023. This continue approval visit was conducted jointly with ACEN for the program’s initial ACEN accreditation. Last Accreditation Visit - None NCLEX-RN Pass Rates For Past 5 Years 2017-18 = 91.0% 2018-19 = 94.4% 2019-20 = 91.8% 2020-21 = 94.4% 2021-22 = 93.5% 2022-23 = 96.67%</p> <p>Attrition 2017 – 2018 = 17.9 % 2018 - 2019 = 3.6% 2019 – 2020 = 2.1 % 2020 – 2021 = 2.0 %</p>

			<p>2021 - 2022 = 1.2 % Consortium Centralized Clinical Placement Service (CCPS) Matriculation and/or Concurrent Enrollment With: None Total Cost Of Program: \$3000 Program In Compliance With All BRN Regulations.</p>
Los Angeles Trade Tech College	MA. McCarthy	12/01/2023	<p>CAV conducted on November 16 & 19, 2021 and presented to the Board on 2/16/2023. Program had 3 areas of non-compliance and no recommendations. The Board deferred taking any action on the continued approval and requested quarterly progress reports to NEC and return to ELC/Board in 1 year. Program is now in compliance with all BRN regulations.</p> <p>Enrollment Pattern – 40 students 2x a year. 80 students annually Current Enrollment - 143 students Accredited By – Not accredited Last Accreditation Visit - None NCLEX-RN Pass Rates 2016-17 = 81.82 2017-18 = 81.82 2018-19 = 87.88 2019-20 = 80.95 2020-21 = 78.87 Attrition 2016-17 = 12 2017-18 = 23 2018-19 = 30 2019-20 = 36 2020-21 = 14 Consortium - Centralized Clinical Placement System (CCPS) and My Clinical Exchange. Matriculation Agreement With Cal State LA Cal State Fullerton Cal State Northridge Cal State Dominguez Grand Canyon University Total Cost Of Program - \$5000</p>
Mount San Antonio College	H. Hunter	11/09/2023	<p>Enrollment Pattern- Enrollment 60 students per semester 120 students per year</p>

			<p>Current enrollment 231 students The program has an LPT-RN and an LVN to RN track. Accredited By: The Nursing Program is a candidate for initial Accreditation by ACEN 11-2023. This continuing approval visit was conducted jointly with ACEN for the program's initial ACEN accreditation. Last Accreditation Visit: None NCLEX pass rates for the Past 5 years: 2018-19 = 95.24% 2019-20 = 96.23% 2020-21 = 89.23% 2021-22 = 94.17% 2022-23 = 88.70% Attrition 2017-2018= 9.6% 2018-2019 = 25% 2019-2020= 16% 2020-2021= 17.2% 2021-2022=9.7% Consortium: LA Regional Nursing Curriculum Consortium. Matriculation and/or Concurrent Enrollment With: None Total Cost of program = \$4,266.00 Program In Compliance with All BRN Regulations.</p>
Mount San Jacinto College	G. Clerk	09/19/2023	<p>Enrollment Pattern – Enrollment pattern 24 students in the Fall, 12 generic students, 12 Advance placement students, 48 students per year Current Enrollment 92 students Accredited By: The Nursing Program is a candidate for initial Accreditation by ACEN 09-2023. This continue approval visit was conducted jointly with ACEN for the program's initial ACEN accreditation. Last Accreditation Visit: None NCLEX pass rates. 2018-19 = 95.8% 2019-20 = 100.0% 2020-21 = 92.9% 2021-22 = 84.1% 2022-23 = 95.45%</p>

			<p>Attrition 2017 - 2018 = 15.8% 2018 - 2019 = 2.1% 2019 - 2020 = 2.9% 2021 - 2022 =16.0% Consortium: Inland Empire Healthcare Education Consortium (IEDRC). Matriculation and/or Concurrent Enrollment With: None Total Cost of Program: \$ 7,000 Program In Compliance with All BRN Regulations.</p>
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Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California (CA) Based Nurse Practitioner Education Programs Consent Agenda Items
Education/Licensing Committee
February 28-29, 2024

SCHOOL NAME	APPROVED BY NEC	APPROVAL DATE	NP TRACK(S) OFFERED	# OF STUDENTS APPROVED PER TRACK
Required documentation was submitted and reviewed and it was determined that the program has met all board requirements and was found to be in compliance with CCR section 1486.				
Andrews University Berrien Springs, MI Carol Rossman, DNP, RN, FNP-BC, PPCNP-BC Rossman@andrews.edu 269-471-3614	MA. McCarthy	11/11/2023	Family Nurse Practitioner (FNP)	20
Regis College Weston, MA Dr. Cassandra Godzik Cassandra.godzik@regiscollege.edu 802-558-3439	MA. McCarthy	11/11/2023	Adult Gerontology Acute Care NP (AGACNP)	2
			Adult Gerontology Primary Care NP (AGPCNP)	4
St. Louis University St. Louis, MO Joanne Thanavaro Joanne.thanavaro@slu.edu 314-977-8908	MA. McCarthy	10/22/2023	AGACNP	2
			FNP	6
			Psychiatric Mental Health NP (PMHNP)	5
			Pediatric NP (PNP)	3
University of St. Augustine for Health Sciences St. Augustine, FL Ashlee Loewen aloewen@usa.edu 904-770-3663	MA. McCarthy	12/12/2023	AGPCNP	25
			FNP	400
			PMHNP	108



Agenda Item 8.2

**Discussion and Possible Action
Regarding ELC Recommendations
Related to Continued Approval Status
(BPC § 2788; 16 CCR §§ 1421, 1423 & 1431)**

BRN Board Meeting | February 28-29, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.1

DATE: February 28-29, 2024

ACTION REQUESTED: Defer taking action on the continuing approval status while programs work to clear the area(s) of non-compliance or other action for an approved nursing program. Quarterly reports to the NEC and return to ELC/Board in 1-year (Jan/Feb 2025)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: A regularly scheduled Continuing Approval Visit for California State University San Marcos Baccalaureate Degree Nursing Program nursing programs was completed September (need the date) 2023. The program was found to be in non-compliance in seven (7) areas with six (6) related non-compliances. There were no recommendations. At the time of this meeting the program has come into compliance with 4 out of the 7 non-compliance and 2 out of the 6 related non-compliances. The program still has 3 areas of non-compliances and 4 related non-compliances they are working on to bring into full compliance. The program is accredited and this was a joint visit with CCNE.

Primary Non-Compliances:

- 1418 Eligibility for Licensure of Applicants Who Have Military Education and Experience.
- 1427(a) A nursing program shall not utilize any agency or facility for clinical experience without prior approval by the board.
- 1427(c) Each such program shall maintain written agreements with such facilities and such agreements shall include the following.

Related Non-compliances:

- 1424(b)(3) The program shall have policies and procedures regarding the granting of credit for military education and acquired knowledge by providing opportunity to obtain credit by the following methods.
- 1424(b)(4) The program shall make available the policies and procedures, including the acceptance of military coursework and experience, on the school's website.
- 1426(d)(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience
- 1430 Previous Education Credit. An approved nursing program shall have a process for a student to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience.

Original Non-Compliances that are now in compliance:

- 1424((b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.
- 1425 All faculty, the director, and the assistant director shall be approved by the board pursuant to the document, "Faculty Qualifications and Changes Explanation of CCR 1425 (EDP-R-02 Rev 09/2012)

- 1425.1(b) Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.
- 1426.1(b)(6) Maintenance of preceptor records that includes names of all current preceptors, registered nurse licenses, and dates of preceptorships; and (7) Plan for an ongoing evaluation regarding the continued use of preceptors.

Related Non-Compliances to 1425 that are now in compliance:

- 1425(c) An instructor shall meet the following minimum qualifications: (1) The education requirements set forth in subsection (a)(1); and (2) Direct patient care experience within the previous five (5) years in the nursing area to which he or she is assigned,
- 1425(d) An assistant instructor shall meet the minimum qualifications:

Enrollment pattern:

Fall: 44 Generic BSN students and 60 Accelerated BSN (ABSBN) students.

Spring and Summer: 60 ABSBN students

Total 224 students per year.

Current enrollment 151 BSN students and 279 ABSBN students.

Total cost of programs= BSN- \$44,890
ABSBN-\$31,924

NCLEX pass rates

2018-19 = 97.12%

2019-20 = 97.66%

2020-21 = 96.13%

2021-22 = 91.87%

2022-23 = 89.79%

Attrition

2019-2020= 2.7%

2020-2021= 5.4%

2021-2022=9.4%

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Heather Hunter RN, MSN
Nursing Education Consultant

CONSULTANT APPROVAL REPORT
FOR INITIAL/CONTINUING PROGRAM APPROVAL REVIEW

PROGRAM NAME: California State University San Marcos
 NEC(s): Heather Hunter NEC
 DATE OF VISIT:
 September 11-13,2023

PROGRAM REPLY 11-9-2023
 Wendy Hansbrough, PhD, RN, CNE
 Director, School of Nursing

The following is the Program Reply to the Post-Continuing Approval Visit BRN report to the CSUSM School of Nursing. Each Area of Non-Compliance is cited and reply contains the following:

- Action taken to correct the problem.
- If not corrected, the plan for correction including the time frame.
- The process for monitoring and evaluating the action.
- Documentation to support the action.

APPROVAL CRITERIA: Areas of Non-Compliance	Program Reply
<p>Regarding all instances of Non-Compliance-of the Sections related to military transfer credit process for evaluating military education and experience: Sections 1418, 1443.5, 1426(c)(1) to (3), 1424(b)(3),1424(b)(4),1426(d)(1) &1430.</p> <p>Non-Compliance The program does not have a military transfer credit process for evaluating military education and experience.</p>	<p>Action taken to correct the problem: The University will grant undergraduate or graduate credit for learning acquired through education, training and service provided by the Armed Forces of the United States as recommended by the American Council on Education (ACE) Military Guide. Credit recommendations and potential student resources are posted on the Office of the Registrar website. The Registrar assists with evaluation of the military transcript and/or requests for application of a specific ACE-recommended course to a course at CSUSM. Additional correction by the Program is in progress as described below.</p> <p>If not corrected, the plan for correction including the time frame: The Program has established a plan of study for a Veterans to BSN track which follows the CSUSM Accelerated BSN curriculum. Admission criteria is being written, with anticipated enrollment beginning Fall 2024 semester. Determination of eligibility for transfer credit and credit for prior learning work will include:</p> <ol style="list-style-type: none"> 1. Assessment of relevant military experience and education documented on the Joint Services Transcript 2. Courses completed through the Community College of the Air Force 3. College Level Examination Program (CLEP) Challenge exams. 4. SoN Director and Faculty Content Expert evaluation of military course work for credit specific to nursing.

	<p>5. Evaluation of clinical competency, in the form of an NCLEX style case study to assess the steps of clinical judgement.</p> <p>6. A medication math and administration assessment. A face-to-face skills demonstration will not be included, as skills can be remediated and practiced in the laboratory and simulation setting if needed after enrollment.</p> <p>The process for monitoring and evaluating the action: The process for competency evaluation and admission effectiveness will be monitored by collecting the following data:</p> <ol style="list-style-type: none"> 1. # of veterans applying to the program 2. # of veterans meeting the admission requirements 3. # of veterans who receive credit for meeting minimum standards for competency based on the defined evaluation criteria. 4. Course credits granted based on SoN Competency exam 5. List of courses accepted for credits to inform decisions for future applicants. 6. # of veterans using CLEP credits 7. Which CLEP credits awarded. 8. JST military experience and education awarded for credit. 9. Course credits granted based on SoN Competency exam for each veteran applicant. 10. Veterans' completion of the program, both on time and extended. 11. Veterans pass rate of NCLEX. <p>The admission and credit for prior learning process is expected to be completed January 31, 2024</p>
<p>Non-Compliance-1424((b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.</p> <ul style="list-style-type: none"> • The program did not evaluate admission and selection procedures in their total program evaluation per the regulation. <p>BSN Attrition – Annual School Survey: 2017-2018= 0% 2018-2019 = 1% 2019-2020= 2.7%</p>	<p>Action taken to correct the problem: The total program evaluation plan has been revised to include collection of data to be used to evaluate the results of admission and selection procedures to include:</p> <ol style="list-style-type: none"> 1. # of applicants per admission cycle. 2. # of applicants meeting admission requirements 3. # of applicants offered admission. 4. # of accepting position. <p>The process for monitoring and evaluating the action: The SoN Program Evaluation and Assessment committee will track this</p>

<p>2020-2021= 5.4% 2021-2022=9.4%</p>	<p>data, evaluate for trending, and make recommendations to the Curriculum Committee as indicated to review admission processes.</p>
<p>Non-Compliance-1425. Faculty - Qualifications and Changes. 1425 All faculty, the director, and the assistant director shall be approved by the board pursuant to the document, "Faculty Qualifications and Changes Explanation of CCR 1425 (EDP-R-02 Rev 09/2012), which is incorporated herein by reference. Each faculty member, director, and assistant director shall hold a clear and active license issued by the board and shall possess the following qualifications: See 1425(c) & 1425 (d).</p> <ul style="list-style-type: none"> • The program did not submit evidence that 1 instructor met the qualifications for direct patient care currency. • The program had 1 assistant instructor working at the level of an instructor that was not BRN approved as an instructor. • The program had 2 assistant instructors that were not BRN approved and did not meet the qualifications for the content area they were teaching. • The program did not submit evidence that 1 assistant instructor met the qualifications for direct patient care currency. <p>The EDP-P-03 for the ADON and DON are on file. The program tracks and ensures that each faculty member's license is clear and active.</p>	<p>Action taken to correct the problem: The EDP-P-02 and 10 forms that were outstanding have been submitted and approved. The remediation plans for 2 faculty who need MS qualifications added to their profile, will be completed by the end of the Fall 2023 semester. These EDP-P-02 forms will be submitted for NEC review and approval at that time. The process for monitoring and evaluating the action: The Program has an established process to track faculty approval forms. That process has been expanded to track the expiration dates of EDP-P-02/10 forms, and to track faculty ongoing clinical practice and clinical teaching.</p>
<p>Non-Compliance-1425.1(b) Each faculty member s participate in an orientation program, including, but not limited to, the program's curriculum, policies a procedures, strategies for teaching, and student supervision and evaluation. The program does not have an orientation procedure that meets the regulatory requirements.</p>	<p>Action taken to correct the problem: The program has revised the faculty orientation policy and process to comply with the regulation by including the elements listed in 1425.1(b):</p> <ul style="list-style-type: none"> • The program's curriculum • Policies and procedures • Teaching strategies • Student supervision and evaluation <p>The process for monitoring and evaluating the action:</p>

	<p>The program maintains a SharePoint Folder of all new faculty orientation files maintained by the Program Assistant Director.</p> <p>Required elements of orientation are checked off using either or both of the following checklists:</p> <ul style="list-style-type: none"> • New Clinical Faculty Mentoring Checklist dated 9/25/2023. • New Didactic Orientation Checklist dated 9/25/2023. <p>All new faculty are required to complete the orientation process during their first semester teaching. Failure to complete the required orientation activities will result in the Program not offering work in subsequent semesters.</p>
<p>The program did not provide documented evidence that the program's faculty received an orientation that meets the regulatory requirements.</p>	<p>Action taken to correct the problem.</p> <p>The Program provided all faculty the updated Faculty Handbook which includes all required elements in 1425.1(b) (see Faculty Handbook dated 9/25/2023). 100% of the faculty have submitted the following attestation:</p> <p>I have received and read the Faculty Handbook for CSUSM SON and agree to abide by the policies and procedures outlined within and the following statements:</p> <ul style="list-style-type: none"> • I am knowledgeable of where to find the current SON policies and procedures and how changes to policies and procedures will be communicated to me. • I am knowledgeable of the current SON curriculum plans, where to find information about curriculum changes, and that I am encouraged to participate in monthly SON Curriculum Committee meetings. • I am aware that faculty professional development workshops are offered annually to me on nursing education topics, and that if unable to attend, I can review the content of these workshops on the SON Community site. I am also aware that I have access to additional resources for enhancing my teaching/learning practice on Evolve. • I am aware of the CSUSM SON student evaluation processes and feel confident in my ability to provide effective and timely feedback to students. <p>The process for monitoring and evaluating the action: The record of orientation is maintained in the Faculty Inservice</p>

<p>Non-Compliance-1426.1(b)(6) Maintenance of preceptor records that includes names of all current preceptors, registered nurse licenses, and dates of preceptorships; and</p> <p>(7) Plan for an ongoing evaluation regarding the continued use of preceptors.</p> <ul style="list-style-type: none"> • The program does not have an ongoing evaluation plan regarding the continued use of preceptors. • The program did not provide documented evidence evaluating their preceptors for continued use. <p>Program does have preceptor courses. NURS 491 NURS 493</p> <p>Preceptors are used in the student’s last semester of study. These are non-faculty registered nurses employed in health care agencies used for clinical experiences. Preceptors mentor students on a one- to-one basis under the supervision of a faculty member. There is a preceptor handbook.</p>	<p>Education Records Community site, by the Program Assistant Director.</p> <p>Action taken to correct the problem. The Program has revised the NURS 491 and NURS 493 syllabi, the Preceptor Handbook, and the Preceptor Clinical Experience policy regarding the maintenance of preceptor profile records to include a process for ongoing evaluation regarding the continued use of preceptors.</p> <p>If not corrected, the plan for correction including the time frame: The correction was implemented Fall 2023. The revised preceptor evaluations which rate preceptor effectiveness, will be implemented the Fall 2023 semester. The Course Coordinator will evaluate the results and follow the policy if a preceptor rating is below the expected level.</p> <p>The process for monitoring and evaluating the action: The Course Coordinator maintains the preceptor profile data set including preceptor evaluation data, and a list of suspended, reinstated, or “Do Not Use” preceptors per the policy. The Course Coordinator will communicate preceptor status to the Clinical Placement team to ensure information sharing regarding continued use of preceptors.</p>
<p>Non-Compliance-1427(a) A nursing program shall not utilize any agency or facility for clinical experience without prior approval by the board.</p> <p>Each program must submit evidence that it has complied with the requirements of subdivisions (b), (c), and (d) of this section and the policies outlined by the board.</p> <ul style="list-style-type: none"> • The program is using facilities that are not approved by the BRN. <p>There is a consortium in this region. San Diego Allied Health and Nursing Consortium</p>	<p>Action taken to correct the problem: Corrective actions are in progress as described below.</p> <p>If not corrected, the plan for correction including the time frame: The program has not secured the evidence of compliance with 1427 (a), (b), (c), and (d) for all clinical sites as follows:</p> <ul style="list-style-type: none"> • 3 sites responded to requests for completion of the EDP-P-18 form as evidence of meeting the requirements, but despite multiple requests, have not returned the form. These were externship sites, with one student each. Efforts continue to obtain the completed forms. These site will not be used unless a completed form is received to meet the requirement. The program has an affiliation agreement with this healthcare organization. • 1 site recently completed the EDP-P-18 form, as evidence of meeting the requirements, but entries in the last column were incorrect despite the Programs instructions for completion. It is anticipated this will be by 12/1/23. The Program has a completed affiliation

	<p>agreement with this site.</p> <ul style="list-style-type: none"> • 1 clinical site EDP-P-18 form was returned from the NEC for additional information. That updated form will be submitted to the NEC by 11/17/2 as evidence of meeting the requirement. <p>The process for monitoring and evaluating the action: The program tracks forms completions and will continue to secure both affiliation agreements and EDP-P-18 forms for all new clinical sites. The program maintains a master list of agreements and EDP-P-18 forms.</p>
<p>Non-Compliance-1427(c) Each such program shall maintain written agreements with such facilities and such agreements shall include the following:</p> <ol style="list-style-type: none"> (1) Assurance of the availability and appropriateness of the learning environment in relation to the program's written objectives; (2) Provision for orientation of faculty and students; (3) A specification of the responsibilities and authority of the facility's staff as related to the program and to the educational experience of the students; Assurance that staff is adequate in number and quality to ensure safe and continuous health care services to patients; (5) Provisions for continuing communication between the facility and the program; and (6) A description of the responsibilities of faculty assigned to the facility utilized by the program. <p>The program does not have a current written agreement with all clinical facilities being utilized.</p>	<p>Action taken to correct the problem: Corrective actions are in progress as described below:</p> <p>If not corrected, the plan for correction including the time frame: 1 clinical site is working with the program to complete the affiliation agreement and the EDP-P-18. It is anticipated The Program will meet the 1427(d) requirement for this site by 12/15/23.</p> <p>The process for monitoring and evaluating the action: The program tracks the completion of these forms, and maintains a master list of affiliation agreements and EDP-P-18 forms.</p>

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.2
DATE: February 28-29, 2024

ACTION REQUESTED: Defer taking action on the continuing approval status while programs work to clear the area(s) of non-compliance or other action for an approved nursing program. Quarterly reports to the NEC and return to ELC/Board in 1-year (Jan/Feb 2025)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: A regularly scheduled Continuing Approval Visit for Vanguard University Baccalaureate Degree Nursing Program was completed on September 26 & 27, 2023. The program was found to be in non-compliance in 5 areas. This program is accredited and this was a joint visit with CCNE.

Non-Compliances:

1. CCR 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures.
2. CCR 1424(c) Organizational chart does not have clear lines of authority and channels of communication with administration and clinical agencies.
3. CCR 1424(d) Prelicensure program does not have sufficient faculty to achieve program objectives. CCR 1424(h) Faculty are not adequate in type and number to develop and implement the program.
4. CCR 1424(f) (A) Content Experts have not completed thirty (30) hours of continuing education of nursing education related to the designated nursing area.
5. CCR 1427(c) The written agreements for all facilities do not include all required regulations 1- 6.

Progress on Non-Compliances to date:

1. CCR 1424(b)(1) The informal annual evaluation of the admissions and selection process will now be formalized and included in the total evaluation plan.
2. CCR 1424(c) The program is currently streamlining the organizational chart and working with Vanguard administration on finalization.
3. CCR 1424(d) & CCR 1424(h) As of October 23 the RN-BSN program will sunset due to the declining enrollment. A proposal to terminate has been submitted and a teach out process is underway. This yields one full-time faculty to teach in the BSN prelicensure program. This change will decrease the teaching load of faculty who teach in the RN to BSN. An additional faculty position is also in consideration. The number and type of faculty in the BSN Prelicensure will be sufficient to successfully meet program objectives and develop and implement the program.
4. CCR 1424(f) (A) content experts who were under 30 hours of CEUs related to their designated nursing area have now completed 30 hours.

5. CCR 1427(c) An addendum to the affiliation agreement has been developed with consultation with Vanguard legal department. The addendum containing the required elements of regulations has been sent to all clinical partners for signatures.

Enrollment pattern, 36 students every fall and spring, 76 students annually. Current enrollment 138 students.

NCLEX Pass Rates:

2018 - 19 = 92.8%	2021 - 22 = 86.0%
2019 - 20 = 90.3%	2022 - 23 = 96.0%
2020 - 21 = 92.3%	

Attrition Rates:

2019 - 20 = 0%
2020 - 21 = 15.8%
2021 - 22 = 10.4%

Total Cost of the Program = \$76,000

Vanguard University will work with the NEC to come into full compliance.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Kimberly Knight, RN, MSN, FNP-C, PHN
Nursing Education Consultant

55 Fair Drive,
Costa Mesa, CA 92626
October 26, 2023

Kimberly Knight RN, MSN, FNP-C, PHN
Nursing Education Consultant
Board of Registered Nursing

Dear Ms. Kimberly Knight:

This letter is to inform you of the progress in addressing areas of noncompliance identified during the Continuing Approval Visit on Oct 2-4, 2023. This letter contains our responses to correct the problem. The actions and responses were decided through engagement and collaboration with VU administration.

NON-COMPLIANCE:

1424(b)(1) Program does not have a written plan of evaluation for admission and selection procedures of the total program.

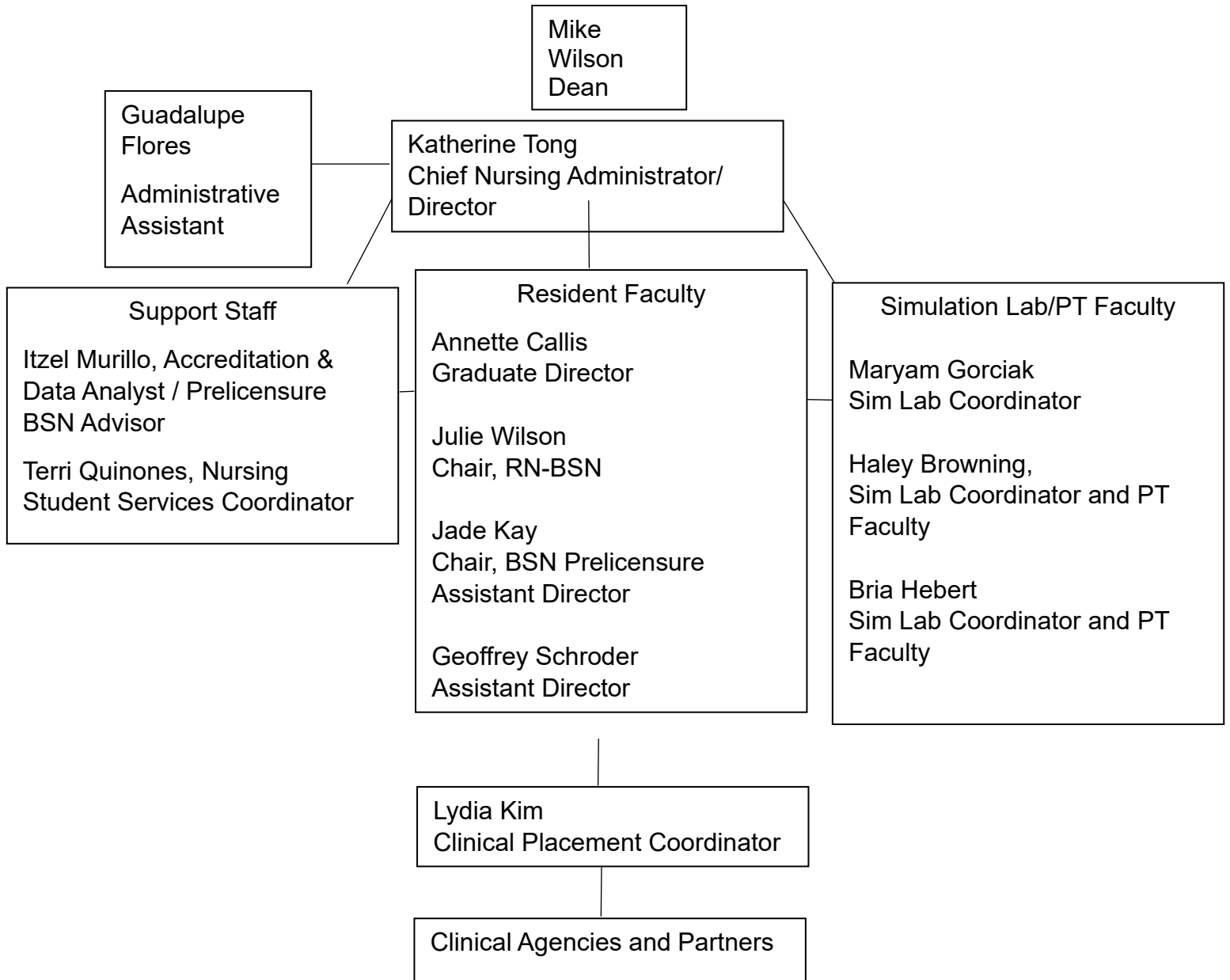
Response: There is an informal annual evaluation of Admissions and Selection Process in place. This annual evaluation will be formalized and included in the Total Evaluation Plan. STEM faculty is part of the Admissions committee to provide input on applicant performance. This process is followed in the last 2 admission cycles as a result of the Department evaluation of the Admissions and Selection Process.

1424(c) Org chart does not have clear lines of authority and channels of communication with administration and clinical agencies.

Response: We are currently streamlining the University Org Chart, working with VU administration to finalize it. Department of Nursing Org Chart below shows the lines of authority and channels of communication.

Table 1: Department of Nursing Organizational Chart

College of Arts and Sciences
Department of Nursing



1424(d) Prelicensure program does not have sufficient faculty to achieve program objectives.

1424(h) Faculty are not adequate in type and number to develop and implement the program.

Response: The BSN Prelicensure Program admits 32 students yearly with two cohorts (64 students) enrolled every semester. Currently, there is a total of three (3) full-time and two (2) part-time faculty. The two part-time faculty teach clinical in their area of specialty in the BSN Prelicensure Program and are also responsible for the operation of the Simulation and Skills Lab. There is a third part-time staff who is on maternity leave who serves as the Simulation/Skills Coordinator. The Director of Nursing and the Assistant Director/Chair of BSN Prelicensure met with the Provost and the Dean of the College of Arts and Sciences to discuss CCR 1424(d and h). In the meeting, the budget and use of resources, including faculty and staff were examined. Plans to address the need for faculty were discussed. It was shared that the RN to BSN has been under intense program review and will likely be sunsetted. Due to the declining enrollment, a proposal to terminate has been submitted and a teach out process is underway. This yields one full-time faculty now available to teach in the BSN Prelicensure. In addition, this change will decrease the teaching load of faculty, Geoffrey Schroder and Jade Kay, who teach in the RN to BSN. The BSN Prelicensure will have a total of four (4) full-time faculty and two (2) Part-time faculty. An additional faculty position in 2024 is being considered. The faculty-to-student ratio will be 1:12.8 (4 FT and 2 PT faculty). The number and type of faculty in the BSN Prelicensure will be sufficient to successfully meet program objectives and develop and implement the program.

Table 2

BSN Prelicensure Program Full-time and Part-time Faculty

Name and Title	Educational Credentials	Area of Specialty	Relevant Certification	Practice Background	Teaching Assignment
Kay, Jade Chair of BSN Pre-Licensure Program, Associate Professor RN Lic. #: 469068	PhD, MSN, PHN, FNP-BC	Family Nurse Practitioner, Neuropsychiatry Pediatrics Medical-Surgical Geriatrics	Certified FNP – ANCC PHN	Nurse Practitioner, Associate Director, Program Director, Faculty Lead for Pediatrics	Med-Surg Pediatrics Nursing Capstone

Schroder, Geoff Assistant Director of BSN Pre-Licensure Program BSN Associate Professor RN Lic. #: 401446	Ed.D, MSN, RNC, PHN	Psych/Mental Health, Med-Surg, Geriatrics	Ed.D/CI, PHN	Mental Health Registered Nurse	Fundamentals MH Ethics
Tong, Katherine Director of Nursing, Associate Professor RN Lic. #: 437816	PhD, RN, FNP-BC	Health Assessment Theory & Lab Medical Surgical Pediatrics	CFNP PHN	Faculty and FNP Practice	Health Assessment Leadership
Wilson, Julia Professor RN Lic. #: 361377	DNP, RN, FNP-BC	Cardiac Diabetes PHN	CA public health nurse certificate	ER, neuro, maternal child health, adult medical/surgical	Community Health Health Assessment
Browning, Haley Clinical Instructor RN Lic. #: 95119424	BSN MSN (completion Fall 2023)	Pediatrics Medical Surgical Geriatrics		Pediatric Hem/Onc	Pediatrics
Hebert, Bria Clinical Instructor RN Lic. #: 95230315	BSN	Obstetrics		Labor and Delivery	OB
Maryam Gorciak Simulation/Skills Coordinator RN Lic. #: 756832	MSN	Med-Surg Geriatrics		Critical Care Med/Surg, Oncology/ Telemetry	

1425(f) (A) Content Experts have not completed thirty (30) hours of continuing education of nursing education related to the designated nursing area.

Response: Content experts, Jennifer Martin and Geoffrey Schroder, who were under the thirty (30) hrs. of required continuing education have submitted additional CEUs related to their area, completing the required thirty (30) hours. All Content Experts have now completed thirty (30) hours of continuing education in the designated nursing areas. Please see attached EDP-P-10s.

- Jade Kay - M/S
- Jade Kay - G
- Maria Ransil - OB
- Jennifer Martin - C
- Geoffrey Schroder – PMH

1427 (c) Clinical Facility contracts do not meet all required elements 1-6.

Response: An Addendum to the Affiliation Agreement has been developed in consultation with VU Legal containing required elements in the Code of Regulations 1427c. The department is now sending the Addendum to all current and new clinical partners in compliance with 1427c.

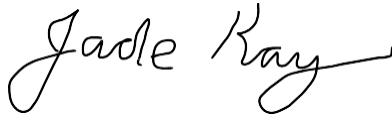
RECOMMENDATIONS:

1431. Create a plan to sustain corrective measures to correct low pass rates.

A more robust NCLEX preparation policy using ATI has been developed and integrated throughout the program with practice assessments and proctored exams on all core nursing courses. ATI practice assessments and proctored exams will count for 10% of the total grade in all core nursing courses. The ATI policy has been fully integrated in the Fall of 2022. In the Nursing Capstone course, the students are required to pass the Comprehensive Predictor with a score of 75%. A second opportunity to pass the test is given after two weeks of remediation. If the student does not pass the Comprehensive Predictor on the second attempt, the student will receive an incomplete grade and will remediate until the “green light” is achieved in Virtual ATI. Once the “green light” is achieved, the Incomplete grade will be changed to a course grade. From April 2023-Sept 2023, NCLEX pass rate is calculated at 90% with the implementation of the new policy.

The Department of Nursing is dedicated to providing our students with the highest quality education. The President, Provost, and Dean have expressed their commitment to the Department of Nursing.

Sincerely,

A handwritten signature in black ink that reads "Jade Kay". The letters are cursive and fluid, with a long horizontal stroke extending from the end of the name.

Jade Kay, PhD, MSN, FNP-BC, RN
Assistant Director

A handwritten signature in black ink that reads "Dr. Katherine Tong". The signature is written in a cursive style with a distinct loop at the end.

Katherine Tong, PhD, MSN, CFNP, RN
Director of Nursing

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.3
DATE: February 28-29, 2024

ACTION REQUESTED: Defer taking action on the continuing approval status while programs work to clear the area(s) of non-compliance or other action for an approved nursing program. Quarterly reports to the NEC and return to ELC/Board in 1-year (Jan/Feb 2025)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: A regularly scheduled Continuing Approval Visit for Palomar College Associate Degree Nursing Program was completed on September 26 & 27, 2023. The program was found to be in non-compliance in two areas 1.CCR 1424(b)(1) and 2.CCR 1427(c). At the time of this meeting, CCR 1424(b)(1) is now in compliance and CCR 1427(c) is in progress however still in non-compliance. The program is accredited by ACEN and this was a joint visit.

Non-Compliances:

1. CCR 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures.
2. CCR 1427(c) The written agreements for all facilities do not include all required regulations 1- 6.

Progress on Non-Compliances:

1. CCR 1424(b)(1) The nursing program is now in compliance and has corrected the Systematic Plan for Evaluation and included the admission and selection procedure in both the plan and program website.
2. CCR 1427(c) The Assistant chair has been working in conjunction with clinical facilities and the college to attain addendums to clinical contracts that did not adhere to the regulations 1427 (c). All contracts are projected to be completed within 3 months.

Enrollment pattern, 72 students annually, 36 every spring and fall. Current enrollment 138 students.

NCLEX Pass Rates:

2018 - 19 = 92.8%
2019 - 20 = 90.3%
2020 - 21 = 92.3%
2021 - 22 = 86.0%
2022 - 23 = 96.0%

Attrition Rate:

2017 -18 = 11.3%

2018 -19 = 13.4%

2019 - 20 = 2.4%

2020 - 21 = 15.8

2021 - 22 = 10.4%

Total Cost of the Program = \$5,739.00

Palomar College will work with the NEC to come into full compliance.

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Kimberly Knight, RN, MSN, FNP-C, PHN
Nursing Education Consultant

We appreciate the site visit and the ongoing approval report. The Nursing Education Program has thoroughly assessed areas of non-compliance and has either implemented changes or established plans to address each issue. The non-compliance areas and recommendations for the Palomar College Nursing Education Department are as follows:

1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures.

Noncompliance: The Total Program Evaluation does not include admission & selection procedures.

Action:

The Nursing Education Department has already fixed this issue and included the admission and selection procedure in both the website and the Systematic Plan for Evaluation. (See attached).

1424(c) There shall be an organizational chart which identifies the relationships, lines of authority and channels of communication within the program, between the program and other administrative segments of the institution with which it is affiliated, and between the program, the institution and clinical agencies

Recommendation: Revise Nursing Department Organizational chart. 2 separate organizational charts with no clear relationship between the nursing program and administrative segments of the institution. VP and Dean are not included in Nursing organizational chart.

Actions: The organizational chart has been revised and is all inclusive into 1 organizational chart.

(See Table 1 Organizational Chart attached)

1424(f) Train AD in the full role of the Program Director who is delegated the authority to perform the director's duties in the director's absence.

Recommendation: Train AD in the full role of the Program Director who can be delegated the

Authority to perform the director's duties in the director's absence.

Action: There are 2 Assistant Directors in the Nursing Education Department. The Director will ensure that they are trained to the Director role throughout this semester as

Director duties come up to ensure they are comfortable taking over the role in the Director's absence.

Timeframe: 3 Months/ By beginning of next semester

1425.1(b) Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.

RECOMMENDATION: Newly hired faculty member "started quickly". Ensure that new faculty

participate in orientation including program's curriculum, policies and procedures, strategies for

teaching, student supervision, and evaluation.

Action: The Assistant chair has been working on a Canvas course shell to help with orientation of

new faculty so they have a steady point of reference in addition to faculty and organization

orientation.

Timeframe: Should be completed in 3 months or beginning of next semester

1427(c) Each such program shall maintain written agreements with such facilities and such agreements shall include

Noncompliance: 1427(c) The written agreements for all facilities do not include all required regulations 1- 6.

Action: The Assistant chair has been working with the clinical facilities and the contracts person on campus to obtain addendums to the facilities where the items in 1427 were difficult to find or did not follow the exact language of 1427C.

Timeframe: The addendums are currently being pursued with the facilities. The goal is to have the majority completed within 1 month, but some may take up to 3 months to be complete.

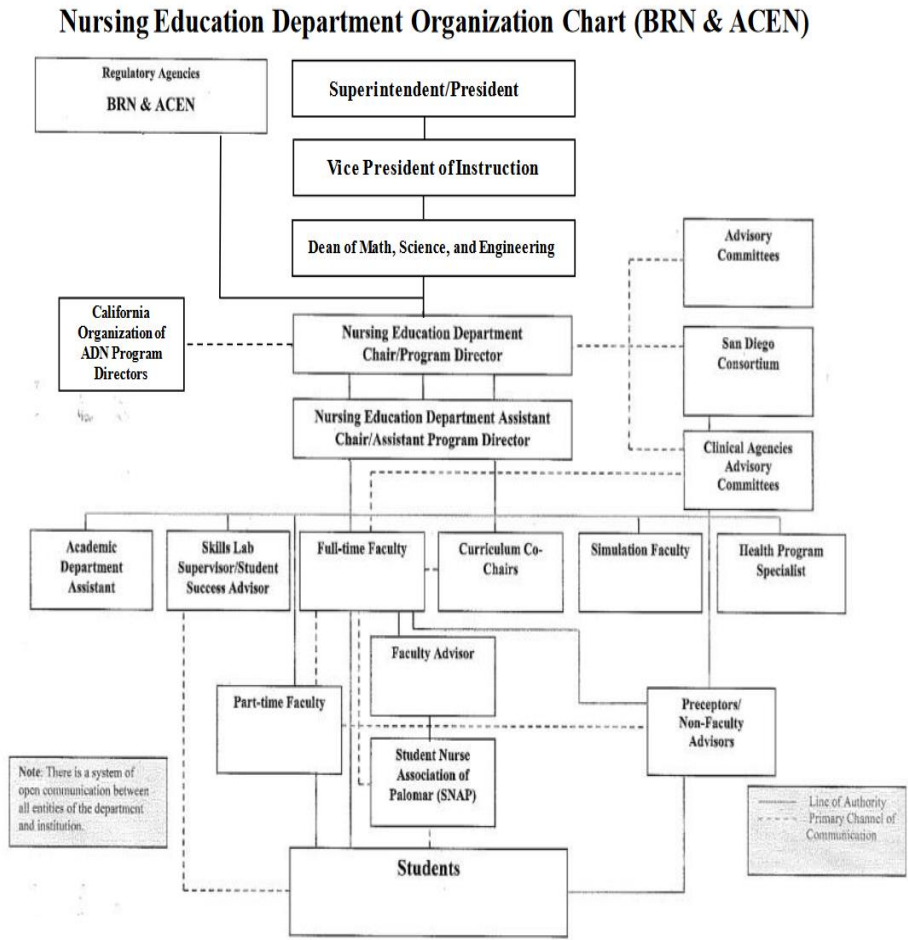
In Systematic Program Evaluation Plan (SPE):

Admission Process

- We will have two admit pools. We will accept 26 students from the points system based on the highest points and 10 students will be chosen by random selection from a pool of students who have 70 points or higher.
 - If one of the points-selected students declines their seat, then we will replace that person with the next highest points-selected student.

- If one of the randomly selected students declines, then they will be replaced by another randomly selected student.

Table 1: Organizational Chart:



Palomar College Nursing Education Department

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.4
DATE: February 28-29, 2024

ACTION REQUESTED: Defer taking action on the continuing approval status while programs work to clear the area(s) of non-compliance or other action for an approved nursing program. Quarterly reports to the NEC and return to ELC/Board in 1-year (Jan/Feb 2025)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: A regularly scheduled Continuing Approval Visit for Solano Community College Associate Degree Nursing Program was completed on November 6 & 7, 2023. The program was found to be in non-compliance in 4 areas. They are not accredited.

Enrollment pattern, 48 students every fall, 48 students annually. Current enrollment 89 students.

Non-Compliances:

1. CCR §1424(b)(1) No written plan of evaluation for admission and selection procedures of the total program.
2. CCR §1424(h) CCR §1425.1(d) Nursing faculty not clinically competent in the areas to which they are assigned.
3. CCR §1426(g) BPC 2786 (a)(2) Program course of instruction does not meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified by the board.
4. CCR §1427 (c) Clinical Facility contracts do not meet all required elements 1-6.

Progress on Non-Compliances to date

1. CCR §1424(b)(1) Review of Solano College's Total Program Evaluation Plan will now be at the beginning and end of each semester, the faculty, assistant director, and director of nursing will evaluate course and program level data. New course surveys have been developed and there will be ongoing evaluation of course data including a review of Mountain Measures. The Total Program Evaluation will become a standing agenda item at monthly program meetings.
2. CCR §1424(h) CCR §1425.1(d) A clinically competent faculty member has been re-assigned to cover simulation classes in Med-Surg content required for licensure areas.
3. CCR §1426(g) Solano College is seeking out new clinical placements, including the Kaiser Pediatric clinics in Napa, Fairfield, Vallejo, and Vacaville and community-based clinical sites. The plan is for BRN-approved placements that meet the course objectives to be in place at the start of the spring term 2024.
4. CCR §1427(c) All clinical facility contracts are being reviewed and updated. The plan is to submit to the BRN before March 2024.

NCLEX Pass Rates:

2018 - 19 = 86.7%	2021 - 22 = 80.9%
2019 - 20 = 94.7%	2022 - 23 = 100%
2020 - 21 = 91.7%	

Attrition Rate:

2019 - 20 = 2.0%
2020 - 21 = 14.7%
2021 - 22 = 8.6%

Total Cost of the Program = \$8500.00

Solano Community College will work with the NEC to come into full compliance.

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Kimberly Knight, RN, MSN, FNP-C, PHN
Nursing Education Consultant

Executive Summary Response

In response to the recent Consultant's Approval Report, Solano Community College is addressing the areas of Non-Compliance and Recommendations.

Non-Compliances:

CCR §1424(b)(1) The Program does not have a written plan of evaluation for admission and selection procedures of the total program.

SCC has a written plan for Total Program Evaluation, as evidenced by Attachment #1 in Section 2 of the Continuing Approval Report submitted in September. In addition, under Section 1 of the report, the last paragraph states explicitly: "Another proposed change is related to our admission process. The program uses the Chancellor's Formula Model and a lottery system for admission into the nursing program. This process includes an ATI TEAS (Test of Essential Academic Skills) with a score of 62 or higher, allowing only two lifetime attempts (see attachment 13). The program aims to increase the number of attempts a prospective student can take the ATI-TEAS to three per year and requires the most recent version (see attachment 14). We believe this to be more equitable for our potential students. Also under consideration is requiring applicants to be Certified Nursing Assistants as part of the admission process. This will decrease the time spent teaching foundational skills and allow for teaching higher-level nursing clinical reasoning content." These proposed changes will be discussed in upcoming faculty meetings.

The change to the TEAS Policy is noted in our report to the BRN, section 1, attachment 14. We plan to have this posted on our website beginning in January 2024.

Although the Solano Community College Nursing program has not engaged in evaluating data from our Total Program Evaluation Plan, it is planned that at the beginning and end of each semester, the faculty, assistant director, and director of nursing will evaluate course and program level data. New course surveys have been developed. Ongoing evaluation of course data will include a review of Mountain Measures data. Total Program Evaluation will become a standing agenda item at our monthly program meetings.

CCR §1424(h) Nursing faculty members teaching subject matter directly related to the practice of nursing are not clinically competent in the areas to which they are assigned.

CCR §1425.1(d) All faculty members are not clinically competent in the nursing content areas of instruction.

The above two areas of non-compliance are related. Solano Community College has removed the instructor who does not meet BRN minimum qualifications to teach in the nursing program. A full-time faculty member has been re-assigned to cover the Nursing Skills and Simulation classes.

CCR §1426(g) BPC 2786 (a)(2) Program course of instruction does not meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified to each nursing area specified by the board.

The Pediatric rotation has not met the 30 hours of direct patient care. SCC is actively seeking out new clinical placements, including the Kaiser Pediatric clinics in Napa, Fairfield, Vallejo, and Vacaville. We are also seeking placements through a variety of community-based clinical sites. The plan is for BRN-approved placements that meet the course objectives to be in place at the start of the spring term.

CCR §1427© Clinical Facility contracts do not meet all required elements 1-6.

All clinical facility contracts are being reviewed and updated. The plan is to submit these to the BRN before March 2024.

Recommendations:

CCR §1424(c) Update Faculty Handbook and organizational chart to include new Program Director.

The organizational chart has been updated and is attached. The Faculty Handbook is being updated and should be completed and approved by the faculty no later than May 2024.

CCR §1424(f) Provide training to AD for increased knowledge of current program policies and procedures. Ensure that the AD has the authority to perform the director's duties in the director's absence.

Since taking on this position in July of 2023, the AD has been involved in all discussions, planning, and development of policies for the program. She attended the semi-annual CAODN conference in Monterey this fall, and plans are in place for her to attend the conference in the spring. Weekly meetings are held between the AD and DON to develop her knowledge of the roles of the AD, the

DON, and the BRN further. She has the authority to perform the director's duties in the director's absence.

CCR §1428 Provide more opportunity for students to participate with the faculty in the identification of policies and procedures related to students regarding learning experiences and curriculum.

Program meetings will be restructured beginning in January 2024 to allow students to participate more in discussions of curriculum, policy, and learning experiences. In the past, students were dismissed after they presented their concerns, etc., to allow faculty to discuss confidential student-related issues. These discussions will now occur at the end of the meetings, and students can ZOOM into the meetings to help increase participation. Also, a separate meeting is being proposed with the student leadership team, the AD, DON, and the Dean of the School of Health Sciences.



Agenda Item 8.3

**Discussion and Possible Action
Regarding ELC Recommendations
Related to Substantive Change Requests
(16 CCR §§ 1426 & 1432)**

BRN Board Meeting | February 28-29, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3
DATE: February 28-29, 2024

ACTION REQUESTED: Accept substantive change(s) requested by an approved program and approve the enrollment increase for Unitek College Baccalaureate Degree Nursing Program with an enrollment pattern of 25 ADN students twice a year in Fresno, CA, for an annual enrollment of 50 students. Enrollment increase tied to partnership with Community Hospitals in Fresno, CA; increased enrollment pattern ends if/when clinical placement partnership contract ends.

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: In 2007, the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019, the BRN approved the Fremont Campus Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Enrollment is 40 students four (4) times per year, for a total annual enrollment of 160 students. The first BSN cohort at Fremont Campus graduated in June 2021.

BRN approved Unitek College's secondary campus in Bakersfield in September 2019. Enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's third campus in Concord, CA in November 2020. Enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's fourth campus in Sacramento, CA in November 2021. The start date for this pre-licensure BSN program was February 2022. Enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's enrollment increase at the Bakersfield campus in November of 2022 including Kaweah Health for 25 students, twice (2) per year, 50 students annually, and Sierra View for 15 students, twice (2) per year, 30 students annually. Students recruited within the hospital facilities and the enrollment also open to local members of the community. The start date January 2023 with the first cohort graduating November 2025.

Today, Unitek College is requesting an enrollment increase to restart the ADN track at the Fremont campus location. This track was discontinued in 2019 to start their currently approved BSN program. This proposed enrollment increase represents a total of 25 new students enrolling twice (2) a year, for a total of 50 new students annually to directly support Community Health System in Fresno. This will bring the total enrollment of the Fremont

Campus from 160 BSN only students annually to 210 combined (160 BSN and 50 ADN) students annually. The proposed start is April 2024.

Unitek College, approached by Community Health System in Fresno to support a workforce partnership to bring more nurses to Fresno. Students will complete didactic education online and will complete hands-on clinical, simulation, and skills lab training on site at Community Health System sites in Fresno. These hands-on training will be under the supervision of Unitek's BRN-approved faculty, employed by Unitek.

BSN NCLEX pass rates:

2020-21 = No graduates until 2021-22

2021-22 = 84.11

2022-23 = 81.16

2023-24 Q1 = 89.83

Past ADN NCLEX pass rates:

2015-16 = 73.58

2016-17 = 72.34

2017-18 = 87.74

2018-19 = 90.16

2018-19 = 89.57

Attrition Rate:

2020-2021 = 3.8%

2021-2022 = 2.8%

Total Program Costs \$137,902

Excerpts from the Executive summary attached: "Hiring plans include the addition of nine FT Lead Instructors and 18 adjunct part-time clinical faculty. Recruitment of qualified nursing faculty begins three months prior to course start. This timeline allows for sufficient recruitment, hiring, onboarding, and training of faculty."

"In Region 6, within a 50-mile radius of CHS in Fresno County, there are 11 nursing programs which include seven (7) ADN, three (3) BSN, and one (1) ELM program. Unitek and CHS recently discussed the proposed ADN program at the Central California Center for Excellence in Nursing Consortium Meeting on November 28, 2023. Unitek and CHS have also conducted meetings with the Director of the Central California Center for Excellence in Nursing and CHS has reached out to nursing education programs rotating at CHS to maintain an open channel of communication. Unitek will continue to collaborate and participate in the regional consortium and utilize both the CCPS Central Valley and My Clinical Exchange clinical placement systems."

A virtual site visit was made at the Community Health System sites in Fresno to ensure adequate space and resources.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

8.3 Unitek College – Enrollment Increase

Unitex College is requesting an enrollment increase adding an ADN track at the Fremont campus that will admit students in the Fresno area. This proposed enrollment increase represents a total of 25 new students enrolling twice (2) a year, for a total of 50 new students annually to directly support Community Health System in Fresno. This will bring the total enrollment of the Fremont Campus from 160 annually to 210 annually.

Currently approved:

Unitex’s total annual enrollment is 675 students. For the Fremont campus, their current enrollment is 40 students four (4) times per year, for a total annual enrollment of 160 students.

Unitex’s growth over the past five years reflects three (3) new campuses and two (2) enrollment increases:

- Bakersfield campus approved in 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
 - In 2022, an enrollment increase of 80 students annually was approved for the Bakersfield campus with two hospital partners in Kern County (total 200 students annually).
 - In 2023, an enrollment increase of 75 students annually was approved with hospital partners Community Medical Center in Fresno (total 275 students annually).
- Concord campus approved in 2020 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Sacramento campus approved in 2021 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

Nursing Program Information					Board Meeting Information				
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustme
Unitex College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Unitex College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Unitex College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Unitex College	BSN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None
Unitex College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None

Region 6 Data 2018-2023

Enrollment decisions for Region 6 for the past five (5) years has resulted in the growth of 980 new students through the approval of 12 enrollment increases (555 students annually), two (2) new programs (160 students annually), two (2) new campuses (255 students annually), and one (1) feasibility study going through the final program approval process (10 students annually).

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustme	Comments
Gurnick Academy	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
Unitex College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
Marsha Fuerst SON - Glendale Care	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
Unitex College	BSN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None	
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, increase 32	Approved	None	
Bakersfield College	ADN	Bakersfield	Kern	6	May-23	Enrollment Increase	from 120 to 360 annually, increase 150	Approved	None	Requested change to generic ADN - from 45 to 140 twice a year, increase 90 twice a year
College of the Sequoias	ADN	Visalia	Tulare	6	May-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None	Requested change to ADN Generic - from 40 to 80 students twice a year (fall/spring) - Annual enrollment 160 students.
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	May-23	Enrollment Increase	from 66 students to 102 annually, increase 36	Approved	None	Visalia requested changes: Generic ADN - from 36 students once a year to 36 students
West Hills College Lemoore	ADN	Lemoore	Kings	6	May-23	Enrollment Increase	from 34 to 50 annually, increase 16	Approved	None	Requested change to ADN Generic - from 24 to 30 students annually
Cerro Coso Community College	ADN	Ridgecrest	Kern	6	May-23	Feasibility	10 annually	Approved	None	
Unitex College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None	



Substantive Change Request for Enrollment Increase – ADN Track, Unitek College,
Fremont

Support Workforce Partnership with Community Health System (Fresno, CA)

Introduction: Unitek College (Unitek) was approached by Community Health System (CHS) administrators to collaborate by offering an ADN program for its health system and community members in Fresno, CA. CHS, the region's largest healthcare provider, is seeking to increase the number of nurses at the bedside through a shorter, more affordable, direct route to RN licensure via an ADN program that would allow their employees and community members join its nursing workforce to begin providing patient care as soon as possible to help ease their existing nursing workforce shortage conditions.

Unitek is requesting to reinstate its generic pre-licensure Associate Degree in Nursing (ADN) program that was previously offered at the main Fremont campus from 2016 to 2019, and request an initial enrollment of 50 students, admitted twice per year (25 students per cohort), to support the partnership with CHS. Unitek is proposing to begin the first cohort in April 2024, graduating in April 2026. In February 2019, the BRN approved a major curriculum revision for Unitek's teach out of the ADN program and to begin offering the Baccalaureate Degree in Nursing (BSN) program. Unitek will maintain the BSN program at the Fremont Campus alongside reintroducing the ADN program.

Purpose and Rationale: CHS and Unitek has partnered to present a positive, proactive solution for CHS's staffing vacancies for licensed nurses and unstaffed hospital beds. CHS has expressed more nurses are needed across all CHS units, most, if not all, units are working outside of the patient-to-RN ratio, and the traveler market is pulling RNs out of Fresno. CHS currently employs 3,423 registered nurses, projects more than 760 RNs leaving CHS within the next two to three years and forecasts an estimated 744 RN job openings during this time. CHS currently has over 560 open RN positions. Since the COVID-19 pandemic, CHS has lost 1,376 RNs between 2021-2022. There are 181 current nurses who are currently or will reach retirement age over the next 5 years. The turnover rate in 2022 reached 23% (over 600 RNs), reflecting the current market trends, the impact of COVID, retirements, and a more mobile workforce.

Availability of Clinical Education: Enrolled students in the proposed ADN program will complete laboratory, simulation, and clinical learning at CHS's facilities in Fresno, CA. The addition of the proposed ADN will be in Region 6, and will not disrupt current clinical placements at CHS. Students will complete clinical experiences within CHS's network of healthcare facilities. Unitek has sufficient clinical experiences to support the proposed enrollment increase and will work closely with CHS to ensure there will be no displacement of existing education programs. Unitek has a fully executed global clinical affiliation agreement, which includes five of the Community Health System facilities. To augment the clinical learning experiences, Unitek has an additional 36 clinical education affiliation agreements. CHS is dedicated to providing clinical rotations and will preserve historical rotations for existing nursing education programs currently rotating at CHS.

Impact on Nursing Education Programs: In Region 6, within a 50-mile radius of CHS in Fresno County, there are 11 nursing programs which include seven (7) ADN, three (3) BSN, and one (1) ELM program. Unitek and CHS recently discussed the proposed ADN program at the Central California Center for Excellence in Nursing Consortium Meeting on November

28, 2023. Unitek and CHS have also conducted meetings with the Director of the Central California Center for Excellence in Nursing and CHS has reached out to nursing education programs rotating at CHS to maintain an open channel of communication. Unitek will continue to collaborate and participate in the regional consortium and utilize both the CCPS Central Valley and My Clinical Exchange clinical placement systems.

Unitek and CHS has conducted an extensive analysis of current clinical rotation schedules and mapped out a proposed clinical schedule for the proposed ADN program, careful to avoid any conflicts and to ensure no disruption will occur to ongoing nursing programs currently conducting clinical rotations at CHS facilities. The EDP-P-18 forms were sent to sites with open rotations, to ensure no displacement of other education programs, for review and approval. The clinical facilities requested correlate to each nursing program course with the clinical learning objectives that can be accomplished at each of the clinical facilities, with full assurance of robust student learning and outcomes.

Clinical Schedulers will work closely with Assistant Program Directors to request available shifts not currently utilized by other schools. Unitek's clinical placement philosophy and approach will continue to be supportive and considerate of our nursing education partners in the public and private spaces. We commit to working collaboratively with all educational institutions, clinical facilities, and healthcare agencies in the San Joaquin and Fresno County areas.

Faculty Resources: Hiring plans include the addition of nine FT Lead Instructors and 18 adjunct part-time clinical faculty. Recruitment of qualified nursing faculty begins three months prior to course start. This timeline allows for sufficient recruitment, hiring, onboarding, and training of faculty. The Unitek/CHS partnership encourages educationally qualified CHS registered nurses to apply for per-diem clinical instructor positions with Unitek. Another unique strategy used to further collaborate by Unitek and CHS is the creation of a pipeline of nurse educators through an MSN tuition forgiveness program at Eagle Gate College (a member of the Unitek family of colleges).

CA BRN Nursing Program Approvals: Between 2018-2022, the BRN approved an estimated 613 seats in the region, 226 seats (37%) were approved for schools within 50 miles of CHS. In 2020, there were no seats added to Region 6. Between 2021-2022, there were 361 seats approved by the BRN in the region, however, only 94 (26%) were for schools within 50 miles of CHS.

Description of Nursing Program, Required Curriculum: The ADN program is a 2-year program with three 16-week semesters per year, 82 units (65 units required for licensure and 17 units for degree requirements). The first two semesters are prerequisite general education courses, consisting of 28 theory units and 3 lab units, for a total of 31 units. Core Nursing courses occur in the third-sixth semesters of the program. These courses consist of 33 theory units and 18 clinical units, for a total of 51 units. The proposed curriculum will meet the 500-hours direct patient care as required by the BRN and has been carefully designed to provide students with a well-rounded education that not only meets the minimum competency standards of a registered nurse but also attains a high level of performance required as specified in the Registered Nurse scope of practice, applicable in any health care setting.



Didactic courses are delivered online, asynchronously with all exams proctored and delivered face-to-face at CHS. Students enrolled in this educational partnership will be taught by experienced, qualified instructors employed by Unitek. CHS employees will be encouraged to apply for per diem clinical/lab instructor positions. CHS facilities have the necessary equipment, supplies, and resources to accommodate all ADN program learning objectives.

The full tuition is \$55,000. Unitek will provide a 20% partnership reduction, and CHS is committed to further easing the financial burden by offering financial assistance for eligible employees, including stipends and tuition reimbursement. This collective effort results in a reduced tuition potentially as low as \$29,000, before factoring in credits for college courses already completed.

Projected Enrollments and Applicant Pool: The hospital’s employees and the residents of the community will sustain the proposed annual enrollment of 50 students. Based on the employee analysis conducted by Community Health System, the hospital has a continual flow of employees, along with residents of the community, who will sustain the proposed enrollment of 50 seats per year. Past marketing campaigns at the Fremont campus and insights from other Unitek campuses enable the Unitek Marketing team to produce reliable projections for the Fresno County area of potential Lead Flows of prospective students, and affirm there is substantial opportunity to support the ADN program’s proposed enrollment increase. Upon completion of the nursing program and becoming licensed, graduates will be hired and trained by CHS. Graduates can continue to elevate their education and scope of practice after graduating while still employed by CHS and working to attain their BSN and MSN degrees.

Projected Enrollment 2024-2026 (25 Students Per Cohort x 2 Cohorts = 50 Students Annually):

Cohort	2024			2025			2026		
	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start
1 (2024)	Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25	Nursing 25	Nursing 25			
2 (2024)			Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25	Nursing 25	Nursing 25	
3 (2025)				Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25	Nursing 25	Nursing 25
4 (2025)						Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25
5 (2026)							Gen Ed 25	Gen Ed 25	Nursing 25
6 (2026)									Gen Ed 25
TOTAL ENROLLMENT	25	25	50	75	75	100	100	100	100

Community to be Served and Demand: The percentage of the elderly population age 60 and older is projected to increase 170% between 2010-2060, and age 80 and older is projected to increase 350%, with the “population over age 85 [increasing] at an even faster rate than those over 60 years of age,” and “counties can expect to experience even higher growth rates after 2020” (State of California, Department of Aging, 2023). Attachment Q provides a more detailed feasibility study of the San Joaquin Valley region.

The proposed educational partnership will enroll students within Fresno County, where CHS is located, in the San Joaquin Valley region. CHS conducted a preliminary interest survey among their employees and an exceptionally high number of employees expressed a desire to return to school for a nursing education. CHS has expressed this survey received the highest response rate ever for an employment and career interest survey. The majority of survey participants expressed a strong interest in pursuing an RN degree, and a significant number of responses provided explicit support for an ADN program. CHS has sufficient employees in the pipeline to support the enrollment request. The CHS educational partnership addresses major barriers, such as financial constraints and nursing program accessibility, by offering a flexible hybrid learning format, combining both online and in-person learning. Moreover, it provides financial assistance to CHS employees, enabling them to pursue nursing education and advance their careers within the organization. This education pathway enhances CHS's ability to produce the nurses urgently needed to alleviate the RN shortage within their health care system. CHS has demonstrated a high level of interest from the residents within the local community who have limited higher education opportunities due to their rural locations, impacted education programs, and barriers to entering a nursing education programs within 50 miles of the Fresno.

Organizational Structure: The Academics Department is led by Abdel Yosef, Ph.D., RN, CNE (Provost & Chief Academic Officer), Christy Hennessey, DNP, MBA, RN (National Dean), and supported by Janet Stotts, MBA, MSN, RN (Regional Dean), and Kimarie Jeffreys, DNP, MHA, RN (Vice President, Nursing Academic Services – Workforce Development). James Hauschildt, MA, MSN, EdD is the Dean at the Fremont Campus, and is supported by two assistant program directors, Masha Aranovitch, MSN, RN, CNS and Sunneet Kaur, MSN, RN, FNP-BC.

Program Operations and Day-to-Day Interface with Base Campus: Students, faculty, and staff in this partnership with CHS will receive the same level of resources and support, mirroring the support provided to students and personnel at the Fremont base campus. An Assistant Program Director will be on-site at CHS to handle daily administration and coordination to ensure students receive full support with clinical, simulation, instructional resources, equipment, and supplies, and will not affect operations at the Fremont base campus.

All faculty participate in the governance of the program at all Unitek campuses through ongoing committees and regular faculty meetings to ensure input and feedback are taken into consideration as part of the continuous improvement process. Students attending Unitek through the partnership with CHS will also have an active role in the governance of the program, mirroring opportunities provided to the students at the Fremont base campus.

Weekly one-on-one meetings occur between the Assistant Program Director, Regional Workforce Development Nursing Dean, and the Vice President, Nursing Academic Services – Workforce Development, who in turn meets at least once a week with the Provost and the National Dean. Additionally, the Provost holds meetings weekly with the National Dean to maintain oversight of all programs. To foster ongoing communications, academic leadership attends a recurring forum where they can share ideas, facilitate collaboration, and ensure all campuses are supported to streamline the College missions, goals, objectives, and values. Students' progress is monitored in weekly NCLEX analysis meetings to support at-risk students, NCLEX preparation, and track pass rate outcomes.

Physical Program Resources: CHS facilities will fully accommodate the proposed enrollment at two primary locations. CHS has the resources and equipment to accommodate the proposed student enrollments and is fully dedicated to providing funding, clinical rotations, and personnel to support all students and ensure the learning objectives can be met.

Location 1: Fresno Heart & Surgical Hospital, 15 E Audubon Drive in Northern Fresno

- Simulation Education Trailer (450 SF) capable of providing medical surgical, pediatrics, OB simulation, with a control room and observation/debriefing room.
- 2 Conference Rooms for instruction, training, testing, meetings. Equipped with projector, screens, whiteboards, and internet access:
 - Conference Room #1 (122 people)
 - Education Conference Room #2 (20-25 People)
- Computer and Nursing Skills Training Lab (521 SF) - 9 computer stations, printer, internet access with an adjacent Multi-Purpose Training Lab
- Areas for Instructors and Personnel with access to printing, scanning, copying services and office supplies
- Assistant Director Office with desk, telephone, computer, locked drawers, storage
- Multiple Employee / Student Lounges, 1 Lactation Room, multiple storage areas

Location 2: Community Regional Medical Center, East Medical Plaza, 2335 E Kashian Lane, Suite 210, in Downtown Fresno

- 1,986 SF conference/training room, can accommodate up to 97 people that can be used for instruction, training, and testing. Equipped with a projector, screen, whiteboard, internet access, private restrooms, kitchen with sink, refrigerator, storage.

Additionally, CHS has approximately 7,000 S.F. planned expansion space for a future education center, located within the Community Regional Medical Center. Completion is expected within 1-2 years and will be available to all students.

Additional Learning and Program Resources: Unitek is well-positioned to add the requested cohorts and will hire additional faculty, an Assistant Program Director, and allocate additional student support services and personnel to ensure the students at CHS receive resources that are equivalent to those at the main campus. Additional positions include Nursing Education Assistant, NCLEX Success Specialist, NCLEX Coaches, Simulation Technologist/Coordinator, Testing Proctor, Academic Student Success Coordinator, Online Faculty Pool Manager, Programmatic Trainer, Faculty Success Coach, Academic Student Service Advisors, Clinical Placement Coordinator, Clinical Partnership Development Specialist, Faculty Development Specialist, Online Librarian.

Campus Operations staff will continue to provide support in areas of admissions, financial aid, registration, and technical support for students, including Campus Director, Admissions, Financial Aid, Registrar, Career Services, IT Help Desk Support, Faculty Development, Academic Advising, Online Library, Tutoring, Clinical Partnership Development Specialist, Transcript Evaluator, Learning Management System Manager, and Instructional Designer.

Additionally, we have a dedicated Workforce Development team focused on supporting students enrolled through this partnership. This team includes:

- Regional Director of Admissions
- Senior Director of Academic Services
- Career Services Manager
- Corporate Registrar
- Senior Partnership Success Manager
- VP of Academic Practice Partnerships
- Senior Manager of Financial Planning & Analysis
- VP of Marketing
- VP of Strategic Business Development
- Assistant Director of Student Success
- Student Success Coach

Learning resources include a full partnership with ATI, Brainfuse tutoring, and Picmonic. Students also have access to a telephonic counseling service, WellConnect.

Budgetary Provisions: Unitek is equipped with a strong operating cash flow and access to its parent entity's financial resources, to ensure sustainable provisions encompassing administration, corporate staff, IT support, start-up and operating expenses, marketing, personnel recruiting, salaries, and campus/student services to support the proposed increased enrollment. A three-year budget has been included in the application.

About CHS: CHS is the region's largest healthcare provider and includes three acute care facilities:

- Fresno Heart & Surgical Hospital, a 57-bed cardiovascular, bariatric, and general survey hospital located in north Fresno
- Community Regional Medical Center, a 58-acre campus located in downtown Fresno; a 58-acre campus in downtown Fresno), and
- Clovis Community Medical Center in Clovis

Unitek has partnered with CHS to help prepare nurses who are needed in the workforce, serving all regions of Fresno County including rural and isolated locations, often medically and educationally underserved. This collaborative partnership focuses on increasing education resources for the local community, improving RN supply in the San Joaquin Valley, and increasing the retention of tenured employees within the healthcare system. Enrolling students through this partnership will not only enhance educational attainment at the associate's degree level but also contribute to building a pipeline for higher-level professional education, vital for the rural areas of San Joaquin Valley.



Agenda Item 8.4

Information Only: NCLEX Update

BRN Board Meeting | February 28-29, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.4
DATE: February 28-29, 2024

ACTION REQUESTED: Information Only: NCLEX Pass Rate Updates

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCLEX RESULTS—FIRST TIME CANDIDATES
 January 1, 2023-December 31, 2023^{*/**^/+}

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	13,943	90.38
United States & Territories	186,342	88.56

+Note: Previous year rates-CA (14,221-88.69%); National rate (187,975-79.91%).

Table 2. CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
 By Quarters and Year January 1, 2023-December 31, 2023^{*/**/^/+}

1/01/23- 3/31/23 ^{*/**^}		4/01/23- 6/30/23 ^{*/**^}		7/01/23- 9/30/23 ^{*/**^}		10/01/23- 12/31/23 ^{*/**^/+}		1/01/23- 12/31/23 ^{*/**^/+}	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4,637	84.04	2,840	94.68	4,750	93.39	1,716	92.02	13,943	90.38

+Note: National rate 10/1/23-12/31/23 17,301-88.62%. For previous year/quarter 10/1/22-12/31/22-CA (2,050-80.51%); National (21,633-72.44%) *CA 1/01/23-12/31/23 includes (3), (2), (2) and (3) “re-entry” candidates tested.

*Report pass rates based on NCSBN 2019 and 2023 Test Plans: Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties. **The detailed 2019 and 2023 NCLEX-RN Test Plans are available on the NCSBN website at www.ncsbn.org. The 2023 Test Plan will remain effective through March 31, 2026, along with the NCLEX-RN Passing Standard of 0.00 logits instituted April 1, 2013. ^The October 1, 2020, NCLEX-RN Examination modifications remained effective until March 31, 2023. + is previous year/quarter data.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports 1/2/24. Data reflects the most up-to-date and accurate numbers at the time the report generated.

Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report generated.

The NCSBN new 2023 NCLEX-RN Test Plan effective April 1, 2023, until March 31, 2026, includes the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains. 2023 NCLEX-RN Plan and Passing Standard detailed information available at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf .

The Passing Standard link <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

The 2023 NGN NCLEX-RN exam consists of a minimum of 85 questions/items; a minimum total of 70 scored test items plus (15) unscored pretest items and a maximum of 150 test items; this is a maximum total of 135 scored items plus (15) unscored pretest items. Exam length remains at 5 hours (with more time allowed if exam accommodations approved). More detailed information about the NCLEX-RN Examination test design and new scoring methods available at <https://www.ncsbn.org/publications/ngn-news-winter-2022>. Examples of the NGN RCLEX RN exam (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types available at https://www.ncsbn.org/public-files/NGN_Fall21_English_Final.pdf Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX-RN exam will use partial credit scoring (polytomous) instead of the former dichotomous correct or incorrect question scoring. More details about NGN NCLEX-RN exam scoring methods available at https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf More NGN FAQs/Resources/Talks & Videos/Webinars information available at <https://www.ncsbn.org/ngn-resources.htm> and <https://www.ncsbn.org/ngn-talks.htm> https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate. The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates <75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC and full Board meetings with school representative(s) present as specified in the current BRN Prelicensure Program Directors' Handbook, Section 10.

NEXT STEP: Continue to monitor results.

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
 Table 3. NCLEX-RN Pass Rates First-Time Candidates
 Comparison of National U.S. Educated and CA Educated Pass Rates
 By Degree Type
 Academic Year July 1, 2023-June 30, 2024

Academic Year July 1-June 30 [^]	July-Sept [^] #Tested % Pass [^]	Oct-Dec [^] #Tested % Pass [^]	Jan-Mar [^] #Tested % Pass [^]	April-June [^] / ⁺ #Tested %Pass
National/US-Educated: All degree types*/+	51,198 (90.6)	17,300 (88.6)		
CA-Educated: All degree types*/+	4,747 (93.3)	1,716 (92.0)		
National-Associate Degree Rates*	21,377 (90.0)	7,557 (87.8)		
CA-Associate Degree rates*	1,922 (94.6)	475 (94.9)		
National BSN+ELM rates*	28,948 (91.5)	9,308 (90.3)		
CA-BSN+ELM rates*	2,821 (92.5)	1,237 (90.9)		

+Previous 7.1.2022-9.30.2022 Quarterly aggregated National pass rate (58,865-78.2%) and CA rate (5,420-84.4%).
 10.1.2022-12.31.2022 Quarterly aggregated National rate (21,633-72.4%) and CA rate (2,050-80.5%).

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include the specific results for the AD or the combined BSN+ELM categories. NCSBN does not currently report ELM rates as its

own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report generated 1/2/24. Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data was reported and when each report is generated. Quarterly data reported through March 31, 2023, reflects pass rate results based on the 2019 NCLEX-RN Test Plan and Passing standard (0,00 logits) effective until 3/31/2023. The COVID-19 pandemic resulted in exam changes effective March 25, 2020, through 3.31.23. The NCLEX-RN exam was modified by changing the minimum number of test items (75) to 60 scored items and a maximum number (145) to 130 scored test items. Exam testing time changed from 6 hours to 4 hours through 9/30/20 and then 5 hours effective October 1, 2020, until March 31, 2023, or longer.

As of April 1, 2023, through March 31, 2026, the new Next Generation NCLEX (NGN) RN exam is effective. The NGN RN exam Passing Standard remains at 0.00 logits (since 2013) and the exam length continues to be 5 hours. Starting April 1, 2023, each exam candidate will take a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate takes is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items (18 test questions), stand alone and trend alternate format questions/items. Every exam has three case studies and candidates answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. Each exam candidate may answer a range of stand-alone questions ranging from 52 to 117 knowledge questions depending on exam length. The 2023 NGN NCLEX RN exam continues to be a computer adaptive test (CAT) except for 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring includes three types of partial credit scoring rules/methods instead of the former correct or incorrect scoring method. https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launched April 1, 2023, please access available information at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf.

NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page>

Most recent newsletter https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf

Other resources available at <https://www.ncsbn.org/ngn-resources.htm> and NGN talks and videos at <https://www.ncsbn.org/ngn-talks.htm> .