



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | May 23-24, 2024

Education/Licensing Committee
May 23-24, 2024

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Agenda Item 8.1

Discussion and Possible Action Regarding ELC Recommendations on Agenda Items

BRN Board Meeting | May 23-24, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.1.1
DATE: May 23-24, 2024**

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to approve minor curriculum revisions (16 CCR § 1426), acknowledge program progress reports (16 CCR § 1423), and accept clinical facility approvals (16 CCR § 1427). Schools under consideration are identified in meeting materials within the tables.

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: According to Board policy, Nursing Education Consultants may review curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

Curriculum revisions include, but are not limited to, the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been reviewed for implementation by the Nursing Education Consultants, are in your materials packet as tables named the same. These are consent agenda items.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
ELM (alpha A-Z)			
University of the Pacific	K. Daugherty	03/14/2024	<p>Using evaluative feedback from three cohorts of students and faculty assessments curriculum improvements/changes below are planned to be effective Fall 2024 include:</p> <p>Total Nursing semester units decreased from 55.5 to 49 units Total Nursing Theory decreased from 34 to 30.5 units; Total Nursing Clinical decreased from 21.5 to 18.5 units; Total Content Required for Licensure (CRL) decreased from 85.5 to 79 units.</p> <p>CRL Theory and clinical course previously taught separately with individual course names and numbers will be single courses with theory and clinical together. Unit adjustments and re-sequencing made.</p> <p><u>Units decreased:</u> Fundamentals/Intro Health Assessment, Nursing of Adults I, Nursing of Adults II, Mental Health Nursing, Nursign Care of Children units decreased.</p> <p><u>Units increased:</u> Maternity & Women’s Health units increased</p> <p><u>Courses resequenced and realigned</u> Maternity & Women’s Health and Nursing Care of Children moved from semester 3 to 4, Leadership & Management moved from semester 4 to semester 3.</p> <p>Advanced Concepts & Clinical Immersion-5 units-re-named, now includes 0.5 units of theory, 4.5 clinical units instead of 5 units of clinical. Pathophysiology and Pharmacology-combined as one course and re-named Intro to Pathophysiology and Pharmacology-5 units instead of 6 units-1 unit re-distributed;</p> <p><u>Other Degree non-CRL nursing course changes made:</u> Total units in this category increased from 34.5 to 41 units. Courses</p>

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			resequenced and realigned to address content overlap, redundancy and repetition with unit adjustment. Content Required for Licensure-EDP-P 06, Total Curriculum Plan-EDP-05 and EDP-P 17 Public Health Education Requirements forms updated accordingly.
BSN (alpha A-Z)			
California Baptist University	H. Hunter	05/8/2024	Temporary revision of the sequencing of traditional bachelor of science in nursing students for a pilot of 5 students to sequence in with the entry level masters (ELM) students for two enrollments (summers 2024 and 2025). This will allow these 5 students cohorts to complete in 5 semesters going through the summer, rather than six using the traditional fall/spring schedule. The clinical site used are the same as the ELM students and the ELM enrollment will be decreased by 5 to accommodate this pilot. If this pilot is successful, the school will approach the board for approval of this additional track at a later date. Enrollment numbers, course content and methods of delivery does not change
California State University Bakersfield	MA. McCarthy	03/12/2024	Reduction of Units for our Community Health Clinical Course (N4121/N4221) from 3 semester units to 2 semester units. This reduction also allows the program to increase the unit count for our Senior Nursing pharmacology course. Increase Pharmacology units in the senior pharmacology from 1 unit to 2 units. This change required the deletion of N4180 (the previous pharmacology course) and the creation of N4190 (the new 2-unit course).
Charles Drew University	D. Schutte	03/14/2024	A minor curriculum revision to develop more formally, the program's LVN-BSN pathway in collaboration with community partners. The LVN-BSN curriculum plan mirrors the prelicensure BSN curriculum except for the layout of prerequisite and general education courses which will be offered in 8-week sessions with the addition of two courses: LVN to RN Role Transition I (1 unit) and II (2 units) in place of POL141 U.S.

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			Government (other degree requirements. The LVNs, at the start of their 4 th semester, will join generic BSN students (in their 6 th semester) going forward together in the completion of the curriculum plan. The program's EDP-P-06 Content Required for Licensure has been updated to include the LVN to RN Role Transition courses (other graduate requirements). A separate EDP-P-05 Total Curriculum Plan has been developed for the LVN-BSN pathway. Total units for licensure remain the same at 62 units along with other degree requirements at 59 units.
Concordia University Irvine	MA. McCarthy	02/28/2024	Minor curriculum change in one course learning outcome for NUSA 293 Behavioral Health Nursing Clinical course. Current: CLO3 Review and administer psychotropic medications while being supervised by faculty and nursing staff. New: CLO 3 Identify and relate psychotropic medications to different mental health disorders.
National University	MA. McCarthy	03/01/2024	<p>Proposed change: Change SOC 500 Cultural Pluralism to SOC 400 Race & Ethnicity in the US. Change NSG214 Health Assessment (theory) from 4.5 to 1.5 units. Change NSG214A Health Assessment (clinical) from 1.5 to 4.5 units.</p> <p>Reason for change: address social determinants of health and factors that influence nurses in the US and allow students more time to practice health assessment skills before performing these skills in the clinical agencies.</p> <p>Clinical facilities and overall units for the program are not affected. There is no change in the units or hours.</p>
University of Massachusetts Global	D. Schutte	01/16/2024	Convert last session courses, Theory and Practice: Leadership in Nursing Practicum and Capstone of Professional Nursing Practice Practicum, from 1:1 preceptorship clinical placement to clinical rotations for Cohort 8 and 9 students (beginning June 23, 2024, and continuing until the Teach Out is completed on October 20, 2024). This revision is

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			in response to the lack of preceptorship placements among contracted clinical partners. Course descriptions and syllabi have been updated to reflect the change. There are no changes to course clinical objectives along with no changes to the program's EDP-P-05 Total Curriculum Plan and EDP-P-06 Content Required for Licensure.
ADN (alpha A-Z)			
Carrington College	K. Daugherty	02/15/2024	Updated Content Required for Licensure (CRL) form (EDP-P06) and Total Curriculum Plan (TCP) form (EDP-P-05) with current supervised direct patient care clinical hours distribution details, updated sciences section to eliminate Soc 2 and specify Soc 101 Intro to Sociology course to meet Sociology requirement. CRL and TCP forms updated to list accurate weekly and total course instruction hours on TCP forms consistent with course syllabi, course catalog and website. Total CRL units and course sequencing and total graduation units unchanged.
Glendale Community College	G. Clerk	3/13/2024	Integrate geriatric content in Medical-Surgical II, Medical- Surgical IV and Contemporary Nursing to "consider implicit bias and diversity, equity inclusion and accessibility when caring for patients" Decrease the clinical units by 2 (from 38.5 units to 36.5 units). This unit reduction will allow students to include baccalaureate nursing courses each semester while enrolled in GCC nursing program. The curriculum teach in will begin Fall 2024. Implement a RN-BSN Concurrent Enrollment program (CEP) starting Fall 2028.
Los Medanos College	K. Daugherty	03/14/2024	Starting Fall 2024 Los Medanos College is joining with CSU East Bay (CSUEB) to establish an ADN RN to BSN concurrent enrollment collaborative pathway. Effective August 17, 2024, 10-20 first semester students will enroll in the pathway. Starting in first semester students will take courses concurrently in all semesters. In the summer between the first and second year students take summer classes at the CSUEB. By graduation the students will have completed 15 of the required 30 units for the BSN degree. After graduation the students who completed

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			the collaborative pathway as part of the ADN degree will continue for one semester in the fall at CSUEB after becoming licensed as an RN to obtain their BSN degree.
Porterville College	L. Kennelly	02/19/2024	Decreased units for Mental Health Nursing theory from 2 to 1.5 units and clinical from 2 to 1.5 units. Obstetrics reduced theory from 2 to 1.5 units and Pediatrics reduced clinical from 2 to 1.5 units. There was also a reduction in the units required for general education. This brings the overall reduction from 68 to 66 for units required for licensure and the total units for graduation from 84-85 to 75-76.
Smith Chason College	G. Clerk	12/07/2023	Decrease the total units for Beginning Medical/Surgical clinical course from 5units (180 clinical hours) to 4units (144 clinical hours). The 1unit will be applied to the clinical component of Gerontology course to have 36 clinical hours.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Clinical Concerns Reported from Programs			
Faculty Concerns Reported from Programs			
Feasibility Abandonment			
Good Shepherd University	MA. McCarthy	02/12/2024	California Nurses Educational Institute has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension Request			
The Nurse Academy	MA. McCarthy	03/15/2024	Request for a 1-year extension (March 2025) to submit the feasibility study for a new associate degree nursing program, to allow sufficient time to complete the BRN requirements.
Marian College	MA. McCarthy	03/18/2024	Request for an extension until July 3, 2024, to submit the ASN feasibility study, to allow sufficient time to complete the BRN requirements.
ELM (alpha A-Z)			
BSN (alpha A-Z)			
California State University San Marcos	H. Hunter	02/13/2024	CSUSM submitted progress report #1. As of 02/13/2024 the program has come into compliance with 1427 (c), 1418 and related non compliances for 1424 (b)(3), 1424(b)(4), 1426 (d)(1) and 1430. The program reports, "All processes have been put into place to enroll veterans in the ABSN program beginning in the Fall 2024 semester.". The program reported they only have two outstanding EDP-18s that are needed to come into compliance with 1427 (a).

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Gurnick Academy of Medical Arts-Concord	K. Daugherty	01/23/2024	Gurnick Academy of Medical Arts San Mateo corporate office location officially moved from 2121 South El Camino Real, Building C200 San Mateo, CA 94403 to 1641 N. 1 st Street, San Jose, CA 95112. Gurnick corporate offices and other San Mateo campus instructional programs housed on new San Jose campus. The institutional accrediting body, Accrediting Bureau of Health Education Schools (ABHES) and DCA Bureau of Private Post Secondary Education approved corporate offices move to San Jose address. San Jose campus location has no BRN approved pre-licensure programs. BSN degree program continues to operate at the Concord campus address. Concord BSN program plans to seek Board approval for BSN program secondary campus at new San Jose campus location in the future.
UMASS Global	D. Schutte	01/23/2024	An approval visit was conducted at UMASS Global on January 23, 2024 in response to CCR 1431 NCLEX Pass Rates <75% for 2 consecutive years. The program is in compliance with regulations with the exception of CCR 1431 NCLEX Pass Rates. The annual pass rates for 2021-2022, and 2022-2023 were 55.56% and 57.89% respectively. Program Pass Rate after 2023-2024 Second Quarter is 80.00%The program has implemented a plan based on Comprehensive Program Assessment. As the program is closing October 20, 2024, the approval visit will be reported along with Teach Out finalization at the October 2024 Education and Licensing Committee. Progress continues in the Teach-Out of the Program (anticipated stop date of October 20,2024) with the 81 enrolled students progressing in courses.
ADN (alpha A-Z)			
Carrington College	K. Daugherty	02/07/2024	This two semesters-Advanced Placement LVN to RN program is currently on Defer Action (April 2023; May 2022) because of the two consecutive years of annual NCLEX pass rates below 75%-2019-2020 (71.70%), 2020-2021 (73.02%) and the CAV site visit finding of non-compliance related to the Total Program Evaluation. The 2021-2022 annual pass rate was 83.78% but the total program evaluation

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			<p>compliance was still in progress. Then the 2022-2023 annual NCLEX pass rate dropped to 72.86%. Program leadership and faculty are working with Carrington Colleges National Dean of Nursing to bring program into full compliance with CCR 1431 NCLEX and 1424 (b) (1) Total Program Evaluation by the October 2024 ELC meeting. For 2023-2024, NCLEX results by quarter are Q1-J-S 2023-83.33% (20/24) and Q2-O-D 2023-100% (27/27). Program is submitting written progress reports.</p>
Compton College	D. Schutte	03/13/2024	<p>The program has been notified of the low NCLEX pass rate of 67.27% for academic year 2022/2023. Consistent with CCR1421, the program conducted a comprehensive program assessment and identified variables contributing to the substandard pass rate. The program has submitted a written report that includes the findings of the assessment and a plan for increasing the pass rate. The specific corrective actions that were identified are being implemented at this time. After the 2023-2024 Second Quarter NCLEX Results, the program pass rate is 88.89%.</p>
Gurnick Academy of Medical Arts-Fresno	K. Daugherty	01/23/2024	<p>Gurnick corporate offices moved from now closed San Mateo campus location to 1641 N. 1st Street, San Jose, CA 95112. Department of Consumer Affairs CA Bureau for Private Postsecondary Education and the Accrediting Bureau of Health Education Schools (ABHES) issued institutional corporate office re-location approvals in December 2023. Approvals in school file. Neither the former San Mateo Gurnick campus nor new San Jose campus have BRN approved pre-licensure registered nursing education programs. Current Board approved associate degree program at the Fresno campus address is unchanged.</p>
Merritt College	H. Hunter	02/20/2024	<p>Progress report regarding the one primary non-compliance and the 7 related non-compliances from their February 2023 continuing approval visit. The program continues to work on their curriculum review and is in the interview process for one full-time faculty position. The AD will have</p>

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			release time in the second half of the semester (Spring 2024) to “lead” the curriculum development committee. The program has contracted with a previous program director to come back and assist in the curriculum development committee to review and update the curriculum as well as assist with creating a total program evaluation that meets BRN regulations. Program is working toward BRN full compliance.
San Bernadino Valley College	H. Hunter	01/24/2024	The program has been notified of the low NCLEX pass rates for academic year 2022/2023 that was 73.33%. Consistent with CCR1421, the program has conducted a comprehensive program assessment to identify variables contributing to the substandard pass rate of 73.33% for the academic year of 2022-2023. The program has submitted a written report that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and timeframe.
Santa Ana College	K. Knight	02/21/2024	The Extended Campus Program (ECP) held at the St. Joseph Hospital location will be relocating to the Santa Ana College campus new Health Sciences Building. The enrollment numbers for both the Extended Campus Program (ECP) and the Traditional Nursing Program will remain unchanged, with 20 students admitted each fall for (ECP) and 40 students for the Traditional Nursing Program. The agreement with St. Joseph Hospital will not be renewed and is set to expire on June 30, 2024. The college has the capacity and adequate resources to accommodate these changes. Clinical rotations will remain unaffected.
APRN (alpha A-Z)			
United States University	L. Kennelly	12/18/2023	USU will be moving their in-state FNP program to Texas. Due to an increase in out-of-state student enrollment, USU will have a ground presence in Texas once all approvals are granted. A teach out plan has been planned to include the teach out for uninterrupted completion of the FNP program for existing students over a two-year period. USU will also communicate the in-state closure to all stakeholders and notify all affected students about the discontinuation of the in-state program

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			through official channels. Once started, the teach-out will be completed within 24 months.
University of Massachusetts Global	D. Schutte	12/04/2023	Admissions to the NP Programs (BSN-DNP, PM-DNP, and Post Doc Certifications) for the Family Nurse Practitioner Across the Lifespan and Psychiatric Mental Health Across the Lifespan NP Programs are being suspended beginning January 2024. These suspensions are in direct response to CCR 1484(f) and CCR 1484 (h)(7) in which out-of-state students enrolled in CA based NP programs must hold current and unencumbered CA RN licensure and out-of-state preceptors must hold current and unencumbered CA RN Licensure and NP/NPF and national certification in the population group. A Teach-Out Plan is under consideration.
University of California Davis	K Daugherty	03/13/2024	During the past two years, UC Davis School of Nursing has participated with UC Irvine, UC Los Angeles, and UC San Francisco in a collaborative-UC Multi-Campus Post Master's Psych Mental Health NP Certificate Program. The Multi-Campus certificate exists to increase the number of PMH NP professionals in California. UCSF has administered the certificate program the last two years. All UCSF enrolled certificate completers finished the program in December 2023. UCSF will no longer enroll any students in this certificate program. UC Davis will enroll the next cohort of 40 students that are slated to start this program July1, 2024. With the program move from UCSF to UCD, the UCD Dean has agreed to provide all the necessary faculty, staff/support services and other resources to sustain the post graduate certificate program. UCD will issue the Post Master's Psych Mental Health NP Certificate to the first cohort of 40 students finishing the program requirements in June 2025. Initial CCNE on site accreditation of the UC Davis PMH NP Post Master's certificate program is scheduled in October 2024.
University of California Davis	K. Daugherty	03/13/2024	The DNP-FNP Nurse Practitioner is a 12 quarters-three years program of study that currently requires completion of a total 127 units for the

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			<p>DNP degree. Current enrollment includes 26 first cohort students and 20 second cohort students. July 1, 2024, a third cohort of up to 32 students will be admitted. UCD is increasing the total number of clinical units from 38 to 42 units and the total degree units from 127 to 131 to increase the total number of direct patient practice hours required from 720 to 1,020 hours. All enrolled students will complete the 1,020 supervised direct patient care hours. CCNE initial accreditation of the DNP-FNP program is scheduled for October 2024.</p>

CLINICAL AGENCY OR FACILITY APPROVALS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
Charles Drew University	D. Schute	01/11/2024	PIH Good Samaritan Hospital, Acute, ADC-80, MS, O, C, PMH, G
Charles Drew University	D. Schutte	02/02/2024	Veterans Administration Long Beach Healthcare System, Acute, Ambulatory Care, ADC-94, MS, G
University of California Irvine	D. Schutte	12/05/2023	Regents Point, Non-Acute, Long-term Care, Clinic, Ambulatory Care, ADC-344, MS, G
University of Pacific	K. Daugherty	12/06/2023	Sutter Roseville Medical Center, Acute, ADC-155, MS/G/O
University of Pacific	K. Daugherty	12/06/2023	Kaiser Permanente Roseville Medical Center, Acute, ADC-283, MS/G/O/C
University of Pacific	K. Daugherty	12/12/2023	Kaiser Permanente Santa Rosa Medical Center, Acute-Ambulatory, ADC-165, MS/G
University of Pacific	K. Daugherty	01/29/2024	Valley Children's Hospital-Madera, Acute, ADC-66, C
University of Pacific	K. Daugherty	02/06/2024	Marshall Medical Center, Acute, ADC-110, MS/G/O/C
University of Pacific	K. Daugherty	02/06/2024	Woodland Memorial Hospital, Acute, ADC-54, MS/G/O/PMH
University of Pacific	K. Daugherty	02/29/2024	Methodist Hospital Sacramento, Acute, ADC-36, MS/G
BSN (alpha a-z)			
Angeles College	MA. McCarthy	03/12/2024	South Coast Global Medical Center, Acute, ADC 8-12, MS-PMH Brier Oak on Sunset, Long Term Care, ADC-55, MS/G
California NorthState University	M. Johnson	03/5/2024	Brookfield School, Non-Healthcare, ADC-30, C Folsom Cordova Unified School District, Non-Healthcare, Elementary Schools (21), Middle Schools (4), High Schools (3), ADC 28-40, C Heritage Oaks Hospital, Acute, ADC 10-18, PMH Kaiser Permanente South Sacramento, Acute, ADC 7-28, MS/G/O Mercy Hospital Folsom, Acute, ADC 4-44, MS/G/O Mercy General Hospital, Acute, ADC 4-30, MS/G/O Methodist Hospital, Acute, ADC 4-40, MS/G/O SacValley Women's Health, Ambulatory Care, ADC-10, O

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			Woodland Memorial Hospital, Acute, ADC 4-30, MS/G/O/PMH
California NorthState University	M. Johnson	03/6/2024	Joshua's House Hospice, Long Term Care, ADC-12, MS
California State University, East Bay	L. Kennelly	12/11/2023	Sutter Delta Medical Center, Acute, ADC – 18, MS
California State University, East Bay	L. Kennelly	12/18/2023	UCSF Benioff Children's Hospital, Acute, ADC – 29, C
California State University, East Bay	L. Kennelly	01/02/2024	Kaiser Permanente Santa Clara Medical Center, Acute, ADC – 24, MS Kaiser Vacaville, Acute, ADC – 21, MS
California State University, East Bay	L. Kennelly	02/15/2024	Eden Medical Center, Acute, ADC – 130, MS
California State University, Northridge	L. Kennelly	02/05/2024	Children's Hospital of Los Angeles, Acute, ADC – 20, C Kaiser Permanente of Los Angeles, Acute/Non-Acute/Ambulatory Care, ADC – 200, MS/C/G Kaiser Permanente Woodland Hills, Acute/Non-Acute/Ambulatory Care, ADC – 30, MS/O/G Northridge Hospital Medical Center, Acute/Non-Acute/Ambulatory Care, ADC – 20, MS/G Providence Cedars Tarzana Hospital, Acute/Non-Acute/Ambulatory Care, ADC – 40, O UCLA – Olive View Medical Center, Acute/Non-Acute/Ambulatory Care, ADC – 20, MS/G USC Verdugo Hills Hospital, Acute/Non-Acute, ADC – 30, MS/O/PMH/G Valley Presbyterian Hospital, Acute/Non-Acute/Ambulatory Care, ADC – 30, MS/G
California State University, Northridge	L. Kennelly	02/15/2024	Cedars Sinai Medical Center, Acute/Non-Acute/Ambulatory Care, ADC – 25, MS/C/G Jewish Home for the Aging, Non-Acute/Long-Term Care, ADC – 30, MS/G

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			Providence Holy Cross Medical Center – Mission Hills, Acute/Non-Acute/Ambulatory Care, ADC – 30, MS/G
California State University, Northridge	L. Kennelly	03/09/2024	Henry Mayo Newhall Hospital, Acute/Non-Acute/Ambulatory Care, ADC – 174, MS/O/G Kaiser Permanente Panorama City, Acute/Non-Acute/Ambulatory Care, ADC – 40, MS/G Mission Community Hospital, Acute/Non-Acute/Ambulatory Care, ADC – 30, MS/PMH/G
Charles Drew University	D. Schutte	01/11/2024	PIH Good Samaritan Hospital, Acute, ADC-80, MS, O, C, PMH, G
Charles Drew University	D. Schutte	02/02/2024	Veterans Administration Long Beach Healthcare System, Acute, Ambulatory Care, ADC-94, MS, G
CNI College	D. Shipp	02/22/2024	Totally Kids Rehabilitation Hospital, Acute, ADC – 50, C
Concordia University Irvine	MA. McCarthy	01/03/2024	Memorial Care Orange Coast Medical Center, Acute, ADC-5-95 MS-O-G Kaiser Permanente Downey Medical Center, Acute, ADC – 5-30, MS-G-O-C
Dominican University	MA. McCarthy	10/17/2023	Marin Post Acute, LTC, ADC-90, MS-G Kaiser Santa Rosa, Acute, ADC-10, O-C
Fresno Pacific University	L. Kennelly	01/08/2024	Clovis Community Medical Center, Acute, ADC – 30, MS/O/G
Fresno Pacific University	L. Kennelly	01/09/2024	Community Regional Medical Center, Acute, ADC – 58, MS/O/C/G
Gurnick Academy of Medical Arts Concord	K. Daugherty	12/06/2023	Alameda Hospital, Acute, ADC-81, MS/G/C
Gurnick Academy of Medical Arts Concord	K. Daugherty	12/06/2023	San Leandro Hospital, Acute, ADC-138, MS/G/C
Point Loma Nazarene University	L. Kennelly	02/23/2024	Sharp Grossmont Hospital, Acute/Ambulatory Care, ADC – 16, MS/O Sharp Mesa Vista Hospital, Acute/Non-Acute/Long-Term Care/Telehealth/Ambulatory Care, ADC – 27, PMH
Point Loma Nazarene	L. Kennelly	03/06/2024	Scripps Memorial La Jolla Hospital, Acute/Ambulatory Care, ADC –

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
University			160, MS Scripps Mercy Chula Vista Hospital, Acute/Ambulatory Care, ADC – 16, MS Scripps Mercy San Diego Hospital, Acute/Ambulatory, ADC – 200, MS Sharp Chula Vista Hospital, Acute/Ambulatory Care, ADC – 40, MS/O Sharp Memorial Hospital, Acute/Ambulatory Care, ADC – 27, MS
San Jose State University	M. Johnson	2/14/2024	Mission De La Casa, Long Term Care, ADC- 50, G Terraces of Los Altos, Long Term Care, ADC- 13, G Villa Siena, Long Term Care, ADC- 30, G
University of Massachusetts Global	D. Schutte	12/11/2023	Rady's Children Hospital, Acute, ADC-30, C Sharp Rees Stealy Urgent Care Chula Vista, Ambulatory, ADC-110, MS Sharp Rees Stealy Urgent Care Sorrento Mesa, Ambulatory, ADC-80, MS
University of Massachusetts Global	D. Schutte	02/20/2024	Eric Paredes Save A Life Foundation, Non-acute, ADC-500, MS, C
University of San Francisco	L. Kennelly	03/06/2024	St. Anne's Home, Long-Term Care, ADC – 18, MS
University of San Francisco	L. Kennelly	03/15/2024	Children's Hospital Los Angeles, Acute, ADC – 58, C Jewish Home and Rehab Center, Non-Acute/Long-Term Care, ADC – 44, G John Muir Behavioral Health, Acute, ADC – 20, PMH Seton Medical Center, Acute/Long-Term Care, ADC – 20, MS Stanford Health Care, Acute, ADC – 22, MS St. Mary's Medical Center, Acute, ADC – 30, MS/PMH UCI Health, Acute, ADC – 100, MS UCSF Health, Acute/Ambulatory Care, ADC – 40, MS/O/C/PMH
Vanguard University	K. Knight	01/11/2024	Anaheim Community Hospital. Acute, ADC – 81, PMH
ADN (alpha a-z)			
American Career College	L. Kennelly	03/14/2024	Easterseals, Non-Acute, ADC – 32, C

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Butte College	K. Daugherty	12/07/2023	F. McDermott, MD Ketamine Clinic, Clinic, ADC-10, PMH
Cabrillo College	D. Schutte	01/08/2024 02/01/2024	Community Connection, Non-Acute, ADC-25, PMH Santa Cruz Office of Education, Non-Acute, Non-Healthcare, ADC-15, MS
Career Care Institute	D. Schutte	1/16/2024	William J. "Pete" Knight Veterans Home of California, Non-Acute, Long-Term Care, ADC-25, MS, G
Carrington College	K. Daugherty	01/18/2024	Mountain View Healthcare, Long Term Care, ADC-123, M/G
City College of San Francisco	D. Schutte	01/11/2024	St Mary's Medical Center, Acute, ADC-20, MS, G
College of the Canyons	MA. McCarthy	03//2024	Ascend Healthcare (Haven Health Residential Treatment, Ambulatory Care, ADC-6, PMH
College of Marin	K. Daugherty	12/18/2023	Sonoma Specialty Hospital, Acute, ADC-86. MS/G
College of the Redwoods	L. Kennelly	12/04/2023	Providence-St. Joseph Hospital Acute Rehabilitation Department, Acute, ADC – 16, MS/G
College of the Redwoods	L. Kennelly	12/06/2023	Del Norte Community Health Center, Clinic, ADC – 35, C/G Eureka Community Health Center, Clinic, ADC – 40, C/G Ferndale Community Health Center, Clinic, ADC – 35, G Fortuna Community Health Center, Clinic, ADC – 35, C/G Humboldt Open Door Clinic, Clinic, ADC – 35, C/G McKinleyville Community Health Center, Clinic, ADC – 35, C/G Mobile Health Services/Telehealth and Visiting Specialist Center, Clinic/Telehealth, ADC – 35, C/G North Country Clinic, Clinic, ADC – 35, C/G Redwood Community Health Center, Clinic, ADC – 25, O/C/G Sutter Coast Hospital, Acute, ADC – 60, MS/G Willow Creek Community Health Center, Clinic, ADC – 42, G
College of the Redwoods	L. Kennelly	12/07/2023	Sutter Coast Infusion Center, Ambulatory Care, ADC – 10, MS/G
College of the Redwoods	L. Kennelly	12/11/2023	Adult Health Day Care of Mad River, Ambulatory Care, ADC – 20, G

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			Department of Health and Human Services, Ambulatory Care, ADC – 17, C/G Eureka Adult Day Health, Ambulatory Care, Ambulatory Care, ADC – 20, G Fortuna Rehabilitation and Wellness Center, Long-Term Care, ADC – 70, MS/G Mad River Community Hospital, Acute, ADC – 30, MS/O/G Mad River Wound Care Center, Ambulatory Care, ADC – 20, MS/G Seaview Rehabilitation and Wellness Center, Long-Term Care, ADC – 70, MS/G SoHum Community Clinic, Clinic, ADC – 30, MS/C/G Sutter Health Family Practice, Clinic, ADC – 30, MS/G Sutter Health Obstetrics, Clinic, ADC – 20, O Sutter Health Pediatrics, Clinic, ADC – 30, C Sutter Health Walk-in Clinic, Clinic, ADC – 13, MS/C/G
College of the Redwoods	L. Kennelly	12/19/2023	Eureka Rehabilitation and Wellness Center, Long-Term Care, ADC – 80, MS/G
College of the Redwoods	L. Kennelly	01/05/2024	United Indian Health Services – Crescent City, Clinic, ADC – 40, C/G United Indian Health Services – Klamath, Clinic, ADC – 12, C/G United Indian Health Services – Smith River, Clinic, ADC – 12, C/G
College of the Redwoods	L. Kennelly	01/09/2024	Humboldt County Behavioral Health, Acute, ADC – 50, PMH
College of the Redwoods	L. Kennelly	01/10/2024	Fortuna Family Medical Group, Clinic, ADC – 25, G
College of the Redwoods	L. Kennelly	01/16/2024	Crestwood Behavioral Health Center, Long-Term Care, ADC – 42, PMH Glen Paul School, Non-Acute/Non-Healthcare, ADC – 6, C Granada Rehabilitation and Wellness Center, Long-Term Care, ADC – 80, MS/G
College of the Redwoods	L. Kennelly	01/22/2024	Providence Medical Group OBGYN & Pediatrics, Clinic, ADC – 65, O/C Waterfront Recovery Services, Acute/Non-Acute, ADC – 10, PMH
College of the Redwoods	L. Kennelly	01/29/2024	Hospice of Humboldt, Non-Acute, ADC – 102, G

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College of the Redwoods	L. Kennelly	02/09/2024	Public Health Nursing Humboldt County, Non-Acute/Clinic/Telehealth/Non-Healthcare, ADC – 140, C/G
College of the Redwoods	L. Kennelly	02/12/2024	Redwood Coast PACE, Non-Acute/Clinic/Telehealth/Ambulatory Care, ADC – 28, MS/G
College of the Sequoias	L. Kennelly	12/04/2023	Adventist Health Hanford, Acute/Clinic/Telehealth, ADC – 140, MS/O/G
College of San Mateo	L. Kennelly	01/19/2024	Heart and Soul, Ambulatory Care/Non-Healthcare, ADC – 15, PMH
College of San Mateo	L. Kennelly	01/25/2024	Bay Area Community Health Advisory Council, Non-Healthcare, ADC – 200, MS San Mateo Medical Center, Acute/Non-Acute/Long-Term Care/Clinic/Ambulatory Care, ADC – 77, MS/C/PMH/G
College of San Mateo	L. Kennelly	02/01/2024	Sutter Health – Mills/Peninsula Campus, Acute, ADC – 10, PMH
College of San Mateo	L. Kennelly	02/12/2024	Mary Meta Lazarus Child Development Center, Non-Healthcare, ADC – 60, C Seton Hospital, Acute/Long-Term Care, ADC – 30, MS/G
Contra Costa College	D. Shipp	12/21/2023	George Mark Children’s House (Palliative Care Center), Acute, ADC-6, C
Cuesta Community College	L. Kennelly	12/27/2023	Arroyo Grande Community Hospital, Acute, ADC – 42, MS/G Central Coast Home Health and Hospice, Non-Acute, ADC – 24, MS Dignity Health/French Hospital, Acute, ADC – 44, MS/O/G George L Mee Memorial Hospital, Acute, ADC – 12, MS/G Sierra Vista Regional Medical Center, Acute, ADC – 28, MS/O/C Vineyard Hills Health Center, Long-Term Care, ADC – 55, G
Cuesta Community College	L. Kennelly	01/08/2024	Bayside Care Center, Long-Term Care, ADC – 32, G Department of State Hospitals – Atascadero, Acute, ADC – 145, PMH Posada Ambulatory Center, Ambulatory Care, ADC – 8, MS
Cuesta Community College	L. Kennelly	01/09/2024	Danish Care Center, Long-Term Care, ADC – 61, G Mission View Care Center, Long-Term Care, ADC – 102, G Twin Cities Community Hospital, Acute, ADC – 30, MS/O
Cuesta Community College	L. Kennelly	01/10/2024	Arroyo Grande Care Center, Long-Term Care, ADC – 40, G

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			Dignity Health/Marian Medical Center, Acute, ADC – 16, MS/O/C/G
Cuesta Community College	L. Kennelly	01/16/2024	Crestwood Behavioral Healthcare, Clinic, ADC – 16, PMH
Cuesta Community College	L. Kennelly	01/17/2024	County of San Luis Obispo Public Health Department, Clinic, ADC – 12, MS/O Wilshire Home Health/Hospice, Non-Acute, ADC – 185, MS
Imperial Valley College	M. Johnson	02/8/2024	Day Out Adult Day Health Care Center, Acute, ADC- 85, MS/G
Los Angeles City College	D. Schutte	02/22/2024	Adventist Health White Memorial Montebello, Acute, ADC-158, MS/G
Los Medanos College	K. Daugherty	12/15/2023	DaVita Dialysis Centers Northern CA, Non-acute, ADC-160, MS/G
Los Medanos College	K. Daugherty	12/14/2023	Suncrest Hospice, Non-Acute, ADC-350, MS/G
Los Medanos College	K. Daugherty	01/31/2024	Lone Tree Post Convalescent Hospital-Non-Acute, Long-Term Care, ADC-99, MS/G
Madera Community College	L. Kennelly	12/18/2023	Exodus Recovery Center-Fresno, Acute, ADC – 25, PMH
Madera Community College	L. Kennelly	02/01/2024	Community Regional Medical Center – Fresno, Acute, ADC – 60, MS/C
Mendocino College	L. Kennelly	12/21/2023	Adventist Health Howard Memorial Hospital, Acute, ADC – 20, MS/G Dialysis Center Incorporated, Ambulatory Care, ADC – 43, MS Sutter Lakeside Hospital, Acute, ADC – 16, MS/O/G
Mendocino College	L. Kennelly	01/05/2024	Adventist Health Ukiah Valley, Acute, ADC – 40, MS/O/G Hospice Services of Lake County, Non-Acute, ADC – 40, MS Northbrook Nursing and Rehabilitation Center, Non-Acute, ADC – 36, G
Mendocino College	L. Kennelly	01/08/2024	Adventist Health Mendocino Coast Hospital, Acute, ADC – 15, MS Mendocino County Jail, Non-Acute, ADC – 202, MS
Mendocino College	L. Kennelly	01/09/2024	Lake County Jail, Non-Acute, ADC – 200, MS
Mendocino College	L. Kennelly	01/10/2024	Lakeport Post Acute, Non-Acute, ADC – 70, G
Mendocino College	L. Kennelly	01/13/2024	Adventist Health Clearlake, Acute, ADC – 14, MS Mendocino Community Health Clinic, Clinic, ADC – 77, O/C Santa Rosa Behavioral Health Hospital, Acute, ADC – 80, PMH
Mendocino College	L. Kennelly	01/20/2024	Petaluma Valley Hospital, Acute, ADC – 23, MS
Mendocino College	L. Kennelly	01/22/2024	Mendocino College Child Development Program, Non-Healthcare, ADC

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
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Moorpark College	MA. McCarthy	01/03/2024	Moorpark Unified School District, Non-Acute, ADC 12 per school, C Casa Pacifica Centers for Children & Families, Non-Acute, ADC-55 MS-O-C-PMH-G American Red Cross, Non-Healthcare, ADC -100, MS-G-O-C-PMH Out rotation
Mount San Antonio College	H. Hunter	02/26/2024	Corona Regional Medical Center, Acute, ADC 230, MS
Napa Valley College	D. Shipp	12/14/2023	Kaiser Santa Rosa, Acute, ADC 3-20, O
Palo Verda College	MA. McCarthy	12/04/2023	Don Kuykendall Child Development Center, Non-Acute, ADC 10-12, C, Out Rotation Rehab Hospital Southern CA, Acute, ADC-25, MS/G Mama's Health and Hope Center, ADC-15, O, C – observation only Eisenhower Medical Center, Acute, ADC-8-39, O-C-G
Pasadena City College	H. Hunter	12/12/2023	Olive View UCLA, Acute, ADC 46, MS/G LA General, Acute, ADC 72, MS/G Arcadia Healthcare, Non-Acute, ADC 220, MS/G Baldwin Gardens Nursing Center, Non-Acute, ADC 120, MS/G
Porterville College	L. Kennelly	12/18/2023	Burton School District, Non-acute/Non-healthcare, ADC – 640, C
Porterville College	L. Kennelly	01/04/2024	Kaweah Health Mental Health Hospital, Acute, ADC – 46, PMH Sierra View Medical Center, Acute/Long-Term Care/Clinic/Ambulatory Care, ADC – 100, MS/O/C/G
Porterville College	L. Kennelly	01/09/2024	Adventist Health Delano, Acute/Long-Term Care/Ambulatory Care, ADC – 48, MS/C/G
Santa Barbara City College	L. Kennelly	12/20/2023	Santa Barbara Cottage Hospital/Cottage Health, Acute/Ambulatory Care/Clinic/Telehealth, ADC – 72, MS/O/C/PMH/G
Santa Barbara City College	L. Kennelly	01/30/2024	County of Santa Barbara Public Health Department Psychiatric Health Facility, Acute, ADC – 16, PMH
Santa Rosa Junior College	L. Kennelly	12/14/2023	Apple Valley Post-Acute, Long-Term Care/Ambulatory Care/Non-Acute, ADC – 95, MS/G

CLINICAL AGENCY OR FACILITY APPROVALS
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			Arbol Fountaingrove, Long-Term Care/Ambulatory Care/Non-Acute, ADC – 45, MS/G Cloverdale Healthcare Center, Long-Term Care/Ambulatory Care/Non-Acute, ADC – 72, MS/G Creekside Behavioral Health, Long-Term Care/Ambulatory Care/Non-Acute, ADC – 181, MS/PMH Parkview Post-Acute, Long-Term Care/Ambulatory Care/Non-Acute, ADC – 90, MS/G Petaluma Post-Acute, Long-Term Care/Ambulatory Care/Non-Acute, ADC – 90, MS/G Petaluma Senior Center, Non-Healthcare, ADC – 20, G Petaluma Valley Hospital, Acute, ADC – 30, MS Primrose Senior Center, Non-Healthcare, ADC – 25, G Santa Rosa Aurora Behavioral Health, Long-Term Care/Ambulatory Care/Non-Healthcare, ADC – 99, MS/PMH Santa Rosa Council on Aging, Non-Healthcare, ADC – 30, G Santa Rosa Memorial Hospital, Acute/Ambulatory Care, ADC – 45, MS/O Santa Rosa Post-Acute, Long-Term Care/Ambulatory Care/Non-healthcare, ADC – 99, MS/G Sonoma Post-Acute, Long-Term Care/Ambulatory Care/Non-Healthcare, ADC – 99, MS/G Spring Lake Village, Long-Term Care/Ambulatory Care/Non-Acute, ADC – 70, MS/G Summerfield Health Center, Long-Term Care/Ambulatory Care/Non-Healthcare, ADC – 70, MS/G Vineyard Post-Acute, Long-Term Care/Ambulatory Care/Non-Healthcare, ADC – 99, MS/G
Santa Rosa Junior College	L. Kennelly	12/18/2023	Kaiser Permanente Santa Rosa Medical Center, Acute, ADC – 24, MS/O/C

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Santa Rosa Junior College	L. Kennelly	01/08/2024	Santa Rosa Aurora Behavioral Health, Non-Acute/Long-Term Care/Ambulatory Care, ADC – 99, PMH
Unitek College	MA. McCarthy	12/03/2023	Adventist Health Vallejo, Acute, ADC, - 60, PMH
Valley Foundation School of Nursing – San Jose State University	D Shipp	02/21/2024	Stanford Health Care Tri-Valley, Acute, ADC-29, MS Stonebrook Health and Rehabilitation, Long Term Care, ADC-70, G The Terraces at Los Gatos, Long Term Care, ADC-38, G
Weimar University	K Daugherty	12/15/2023	Auburn Oaks Care Center, Long Term Care, ADC-94, G
West Coast University	K. Knight	03/04/2024	Alzheimers Family Care Center, Ambulatory Care, ADC – 80, PMH, G

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.1.2
DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to grant

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
2. Continuing approval of an advanced practice (nurse practitioner) nursing program (BPC § 2788; 16 CCR § 1483.1)
3. Approval of prelicensure nursing program curriculum unit adjustment or other changes (16 CCR § 1426)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.1.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
 Education/Licensing Committee
 May 23-24, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University Northridge	L. Kennelly	10/30-31/2023	Enrollment Pattern – 40 students, 3 times a year. Current Enrollment: 115 students Accredited By - CCNE Last Accreditation Visit – This was a joint visit NCLEX-RN Pass Rates 2018 – 2019: 100% 2019 – 2020: 0 students 2020 – 2021: 97.44% 2021 – 2022: 84.88% 2022 – 2023: 89.87% 2023 – 2024: Q1: 96% Attrition 2017 – 2018: 1.3% 2018 – 2019: 0% 2019 – 2020: 0 students 2020 – 2021: 2.4% 2021 – 2022: 1.6% Consortium: No Concurrent Enrollment: No Total Cost of Program: \$52,896 Program In Compliance With All BRN Regulations.
Loma Linda University	G. Clerk	3/12/2024	CIPR Enrollment Pattern –70 students, 3 times per year. Annual enrollment 210 students Current Enrollment: 440 students Accredited By: CCNE Next Visit 12-31-2027. Last Accreditation Visit September 2019 NCLEX-RN Pass Rates 2018-19 = 90.8%

			<p>2019- 20 = 91.56%</p> <p>2020- 21 = 90.34%</p> <p>2021- 22 = 79.45%</p> <p>2022- 23 = 88.82%</p> <p>Attrition</p> <p>2018-19 =3.7%</p> <p>2019-20 =1.2%</p> <p>2020-21=4.0%</p> <p>2021-22=6.0%</p> <p>Consortium: No</p> <p>Matriculation and/or Concurrent Enrollment With: No</p> <p>Total Cost of Program. \$106,885</p> <p>Program In Compliance With All BRN Regulations.</p>
ADN (alpha a-z)			
Bakersfield College	MJ. Rosenblatt	2/27-29/2024	<p>Enrollment Pattern – 140 generic students twice a year, and 40 advance placement students twice a year</p> <p>Current Enrollment 360</p> <p>Accredited By: ACEN</p> <p>Last Accreditation This was a joint visit.</p> <p>NCLEX-RN Pass Rates</p> <p>Attrition</p> <p>2018-19 = 96.1 %</p> <p>2019-20 = 95.8 %</p> <p>2020-21 = 96.1 %</p> <p>2021-22 = 93.0 %</p> <p>2022-23 = 90.17 %</p> <p>Consortium: Community Collaborative Healthcare.</p> <p>Regional: Central Valley Mother Lode Regional Consortium</p> <p>Matriculation: California Community Colleges-Associate Degree for Transfer Program (CCC-ADT)</p> <p>Total Cost Of Program. \$8460</p>
College of the Desert	MA. McCarthy	02/21-23,2023	<p>Joint CAV with ACEN initial February 2023.</p> <p>One non-compliance. Board meeting August 2023, Deferred action with quarterly progress reports.</p> <p>Program is not in compliance with all BRN Regulations.</p> <p>Enrollment Pattern – 100 students twice a year. 200 students annually</p> <p>Current Enrollment - 180 students</p> <p>Accredited By: ACEN</p>

			<p>Last Accreditation Visit - This was a joint visit with ACEN initial.</p> <p>NCLEX-RN Pass Rates</p> <p>2017-18 = 90.48%</p> <p>2018-19 = 93.48%</p> <p>2019-20 = 94%</p> <p>2020-21 = 86.84%</p> <p>2021-22 = 90%</p> <p>Attrition</p> <p>2016-17 = 17.1</p> <p>2017-18 = 25</p> <p>2018-19 = 19.2</p> <p>2019-20 = 14.9</p> <p>2020-21 = 5.3</p> <p>Consortium - Inland Empire</p> <p>Matriculation and/or Concurrent Enrollment With - No</p> <p>Total Cost Of Program = \$4505</p>
San Bernardino Valley College	H. Hunter	02/15/2024	<p>Enrollment Pattern 45 generic and 10 advanced placement students twice a year for an annual enrollment of 110 students.</p> <p>Current Enrollment -204 students</p> <p>Accredited By-ACEN</p> <p>Last Accreditation Visit- September 28-30, 2021</p> <p>NCLEX-RN Pass Rates:</p> <p>2018-19 = 85.33%</p> <p>2019-20 = 88.46%</p> <p>2020-2021= 81.18%</p> <p>2021-2022= 78.95%</p> <p>2022-2023= 73.33%</p> <p>Attrition:</p> <p>2017-2018=8.2%</p> <p>2018-2019= 16.1%</p> <p>2019-2020 =1.6%</p> <p>2020-2021=0%</p> <p>2021-2022 =0%</p> <p>Consortium-No</p> <p>Concurrent Enrollment with CSU San Bernadino</p> <p>Total Cost of Program. \$6000.00</p> <p>Program In Compliance with All BRN Regulations.</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
Education/Licensing Committee
May 23-24, 2024

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
Westmont College	D. Shipp	02/20/2024	<p>Program Request – Revised program learning outcomes, revised some course objectives, combined Health Assessment course into Fundamentals course, reduced clinical units of pediatric, obstetrics and psych/mental health courses and added those units to medical surgical courses, added a stand-alone pharmacology course. Reduced Nursing units from 41 to 39, maintained units for graduation at 124.</p> <p>Rationale for Revision –Program’s first enrollment was January 2022, and they have enrolled 5 cohorts with all 5 cohort sizes less than approved enrollment due to difficulty in recruiting students with required Religious Studies already completed, therefore, program has revised curriculum to include those courses and hopefully aid in recruiting full cohort size. Additionally, the program wishes to revise the program learning outcomes to align with the AACN BSN Essentials.</p> <p>Enrollment Pattern – 24 students, 2x a year, Fall and Spring</p> <p>Current Enrollment – 58 students</p> <p>Accredited By - CCNE</p> <p>Last Accreditation Visit – 02/2023</p> <p>NCLEX-RN Pass Rates to date (not a full year available)</p> <p>2022-2023 = Q4 results only = 100%</p> <p>Attrition to date:</p> <p>2022 Cohort 1 = 0%, 2022 Cohort 2 = 10%</p> <p>2023 Cohort 3 = 0%, Cohort 4 = 0%</p> <p>Consortium - No</p> <p>Concurrent Enrollment- NA</p> <p>Total Cost of Program. \$67,000</p>
ADN (alpha a-z)			
College of San Mateo	L. Kennelly	03/04/2024	<p>Program Request – Adding a mission, vision and values statement, revised philosophy statement, consolidating end of Program Student</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
Education/Licensing Committee
May 23-24, 2024

			<p>Learning Outcomes, Updating curriculum conceptual framework and model. Rationale for Revision – Update Curriculum Enrollment Pattern – 50 students, 1x a year, Fall Current Enrollment – 100 students Accredited By - None Last Accreditation Visit – N/A NCLEX-RN Pass Rates: 2021-22 = 92.45% 2022-23 = 84.31% Attrition: 2020-21 = 0% 2021-22 = 15.4% Consortium - No Matriculation Agreements with Ohio University San Francisco State University Total Cost of Program. \$5,000</p>
College of the Redwoods	L. Kennelly	03/04/2024	<p>Program Request – Collaborative Agreement with Cal Poly Humboldt RN to BSN Program, to start in Fall 2024 for qualified College of the Redwoods prelicensure students. Students will follow the program’s curriculum plan while being simultaneously enrolled in required Cal Poly Humboldt courses. Upon graduation from the ADN program, the students will apply for NCLEX/CA RN licensure. The student will continue for two additional semesters to complete baccalaureate degree requirements at Cal Poly. An EDP-P-05 Total Curriculum Plan that addresses this collaborative project was developed. Rationale for Revision – To create a pathway for increased number of BSN prepared nurses in the area. Enrollment Pattern – <u>Eureka campus</u>: 54 students annually. 44 traditional ADN every fall and 10 career mobility students every spring. <u>Del Norte Campus</u>: 10 students annually. 10 advanced placement students every spring.</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
 Education/Licensing Committee
 May 23-24, 2024

			<p> Current Enrollment – 64 students. Accredited By - None Last Accreditation Visit – N/A NCLEX-RN Pass Rates 2021-2022 = 85.00% 2022-2023 = 91.25% 2023-2024 = Q1 – 78.57% Attrition 2020-2021 = 6.6% 2021-2022 = 18.1% Consortium - No Concurrent Enrollment-This is the first. Total Cost of Program. \$6,000 </p>

Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
May 23-24, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
APRN (alpha a-z)			
Loma Linda University	G. Clerk	02/22/2023	<p>CCNE - Continuous Improvement Progress Report February 2023 NP Programs Offered – Acute Care Adult-Gerontology Nurse Practitioner - ACAGNP Acute Care Pediatric Nurse Practitioner - ACPNP Primary Care Adult-Gerontology Nurse Practitioner - PCAGNP Primary Care Pediatric Nurse Practitioner - PCPNP Psychiatric Mental Health Nurse Practitioner - PMHNP Family Nurse Practitioner - FNP</p> <p>Enrollment pattern ACAGNP – 5 students twice a year, 10 students annually. PCAGNP -5 students twice a year, 10 students annually. PCPNP – 5 students twice a year, 10 students annually. PMHNP -11 students twice a year, 22 students annually. FNP -15 students twice a year, 30 students annually. Current Enrollment - 146 students Accredited By – CCNE, last Accreditation Visit 2017 Total Cost of Program. \$121,412, for each NP track. Program In Compliance with All BRN Regulations. Program In Compliance with All BRN Regulations.</p>
San Francisco State University	H. Hunter	03/08-10/2023	<p>Joint continuing approval visit with CCNE was completed March 2023 with findings of 7 non-compliances and 9 related non-compliances. As of 2/8/24 SFSU has rectified 7 noncompliance's and 9 related noncompliance's and is now in full compliance with BRN regulations.</p> <p>NP Programs Offered - FNP Enrollment Pattern – 10 MSN students enroll in the fall and 10 post-Grad students enroll in the summer for a total of 20 student a year. Current Enrollment -11 MSN/8 post-Grad. Accredited By - CCNE Last Accreditation Visit-November 16, 2016 Total Cost of Program. \$20,925.</p>

Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
May 23-24, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT



Agenda Item 8.2

Discussion and Possible Action Regarding Board Approval of ELC Recommendations to Defer Taking Action on the Continuing Approval Status of Copper Mountain College Associate Degree Nursing Program While they Work to Clear the Areas of Non-Compliance, with Quarterly Reports to the NEC, and Return to ELC/Board in One Year (April/May 2025) (BPC § 2788; 16 CCR § 1423)

BRN Board Meeting | May 23-24, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.2
DATE: May 23-24, 2024**

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to defer taking action on the continuing approval status of Copper Mountain College Associate Degree Nursing program while they work to clear the areas of non-compliance, with quarterly reports to the NEC, and return to ELC/Board in one year (April/May 2025) (BPC § 2788; 16 CCR § 1423)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Copper Mountain College associate degree pre-licensure program had a routinely planned Continuing Approval Visit December 5 & 6, 2023. The program does not currently hold a nursing accreditation. Copper Mountain College (CMC) is currently approved to enroll 24 generic students every fall and 8 advanced placement students every spring; 32 students per year and current enrollment is 51 students. Total cost of program \$6,647.00. CMC has had 3 different Program Directors (PD) since 12/2022 and the program has had one academic year of substandard NCLEX scores (2021-2022) in which a comprehensive assessment was conducted and various opportunities for improvement were noted and implemented.

NCLEX pass rates.	Attrition
2021- 22 = 74.07	2020- 21 = 0.0%
2022- 23 = 78.26	2021-2022 = 2.3%

During the December 2023 visit, Copper Mountain College was found to be in non-compliance with two BRN Pre-licensure Regulations; CCR 1424 Administration and Organization of the Nursing Program and CCR 1425 Faculty Qualifications. Within these 2 regulations, the program was found non-compliant in 5 related subsections (see table below)

Regulation	Non-compliance	Progress
1424 (d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology to achieve the programs' objectives	Open faculty positions = (5 open positions) One FT Faculty, four PT faculty. Additionally, the AD position is currently vacant. No content expert in Psych/Mental Health (PMH)	(Partially resolved) 3 of 4 PT faculty positions filled, FT position is posted and actively recruiting, AD position has been filled. PMH Content expert has been hired (returning faculty who previously filled PMH Content Expert responsibilities)
1424(e) The director and assistant director shall dedicate sufficient time for the administration of the program	Administrative processes are inadequate to meet the needs of program; TPE needs revising, several program documents with outdated information, faculty meetings were inconsistent as well as other meetings, new faculty report lack of ongoing mentorship and feedback. High turnover rate of faculty: 35% (6/17) faculty hired within the last year and 29% (5/17) have been with CMC for three years or more. Substandard NCLEX scores 2021-2022,	(Partially resolved) Board of trustees have approved a restructuring of the Nursing Department leadership, PD position is now a management position with authority to administer the pre-licensure program in accordance with BRN statutes and regulations. The PD is no longer responsible to teach semester one and has 100% release time to administer the program. Nursing Organizational charts have been updated to reflect this new change. An AD has also been hired. PD has begun work on revising several outdated

	expired subscription for Mountain Measurements, implementation of HESI Assessment without faculty involvement and limited training, and PD is responsible for covering semester 1 theory, inconsistent orientation process, and faculty overload and no AD to assist.	documents, including policies related TPE and faculty meetings and AD has been granted 60% release time and assisting the PD with ensuring areas of non-compliance are resolved.
1424 (f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.	No AD at time of visit	(Resolved) Dr Carrie Weiss has filled the position of AD with 60% release time dedicated to the RN program.
1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of Nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of Nursing shall be clinically competent in the areas to which they are assigned.	Open faculty positions (five open positions) One FT faculty, four PT faculty. Additionally, AD position is currently vacant. No content expert in PMH, current lead faculty was remediated to PMH and is preparing to teach first semester of PMH (theory and clinical) Spring 2024. One approved assistant Instructor PMH, has many years of experience as staff RN for acute psychiatric clinical setting (2015-present).	(Partially resolved) 3 of 4 PT faculty positions filled, FT position is posted and actively recruiting, AD position has been filled. PMH Content expert has been hired (returning faculty who previously filled PMH CE responsibilities)
CCR 1425(f) A content expert shall be an instructor and shall possess the following minimum qualifications	No PMH Content Expert	(Resolved) PMH CE has been hired (returning PMH faculty who previously held position of PMH CE for CMC).

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Donna Shipp MSN, PHN, RN
Nursing Education Consultant

February 15, 2024

Sent via email

Donna Shipp MSN, PHN, RN
Nursing Education Consultant
California Board of Registered Nursing
1747 N. Market Blvd. Suite 150
Sacramento, CA 95834

Subject: BRN Site Visit December 5-6, 2023
Response to Non-Compliance and Recommendations from Report of Findings

Dear Ms. Shipp,

Following are responses to the Report of Findings for Copper Mountain College Associate Degree Nursing Program Continuing Approval Visit, December 5-6, 2023:

NON-COMPLIANCE:

1. CCR 1424 Administration and Organization of the Nursing Program

- 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives.

Non-compliance: Open faculty positions = (5 open positions) One FT Faculty, four PT faculty. Additionally, the AD position is currently vacant. No content expert in PMH, current lead faculty was recently remediated to PMH and is preparing to teach first semester of PMH (theory and clinical) Spring 2024. One approved Assistant Instructor PMH, has many years of experience as staff RN for acute psychiatric clinical setting (2015-present). High turnover rate of faculty: 35% (6/17) faculty hired within the last year and 29% (5/17) have been with CMC for 3 years or more.

Plan of Action: A meeting was held with the Program Director, Superintendent/President, VP of Academic Services, VP of Student Services, Chief Human Resources Officer, and the Dean of Instruction, CTE, and Career Services to implement a plan to include immediately addressing faculty and resource deficits for the Nursing program as soon as possible.

- 1424 (d) Open faculty positions = (5 open positions) One FT Faculty, four PT faculty.
- One FT Faculty – HR has posted two FT faculty positions and is actively recruiting to fill the positions as soon as possible.
 - Four PT Faculty – three of the four vacant positions have been filled with a goal to continue recruiting until the fourth position is filled.
 - Additionally, the AD position is currently vacant. The AD position has been filled.

- No content expert in PMH, current lead faculty was recently remediated to PMH and is preparing to teach first semester of PMH (theory and clinical) Spring 2024. One approved Assistant Instructor PMH, has many years of experience as staff RN for acute psychiatric clinical setting (2015-present).
- The content expert for PMH has been filled by Dr. Sheila Tyne, EdD, RN.
- Current lead faculty (Dr. Clarissa Swanson, FT Faculty) commenced remediation in Spring 2023 to PMH and is preparing to teach the first semester of PMH (theory and clinical) for Spring 2024.

HR plans to continue actively recruiting, moving forward with emergency hires to fill open positions. Additionally, the Program Director has requested that HR implement an adjunct float pool to increase staffing flexibility, ensure safe staffing ratios, and help with retention, allowing position openings to be filled if there are sudden staffing shortages.

The Program Director position was approved as an Administrative Management position (100%) on January 11, 2024. This will allow for improved organizational structure and the authority to create positive change and ensure program success. The high faculty turnover rate is being addressed by orientation of faculty to the Health Sciences department, including but not limited to orientation to theory and clinical and ensuring that each new hire is provided a designated mentor. Our goal is to improve communication and a sense of belonging in the Health Sciences department, demonstrated by two recent faculty meetings (January 23, 2024 and February 9, 2024).

- 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

Non-compliance: Administrative processes are inadequate to meet the needs of program; TPE needs revising, several program documents with outdated information (preceptor manual, military and previous credit policies had not been updated on website or published documents), faculty meetings were inconsistent as well as other meetings, e.g., curriculum, evaluation. Orientation of new hire faculty was not consistently conducted according to policy, new faculty report lack of ongoing mentorship and feedback. High turnover rate of faculty: 35% (6/17) faculty hired within the last year and 29% (5/17) have been with CMC for three years or more. Substandard NCLEX scores 2021-2022 required comprehensive assessment that revealed an expired subscription for Mountain Measurements, implementation of HESI Assessment without faculty involvement and limited training, and PD is responsible for covering semester 1 theory, inconsistent orientation process, and faculty overload.

Plan of Action: 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

- The Program Director position was approved as an Administrative Management position (100%) on January 11, 2024. This will allow for faculty clarity on the organizational structure and provide the PD with the authority to create positive change and ensure program success.
- Dr. Carrie Weiss has filled the AD position.
- Administrative Support, in addition to Deanna Johnson, the Health Sciences Specialist, Cris Kauffmann was hired as a temporary employee to support the program in September 2023. Discussion has taken place with the VP of Academic Services, VP of Student Services, and

the Dean of Instruction to ensure that a permanent administrative support part-time position is approved to support Health Services for Fall 2024.

- Total Program Review – We are addressing the need to have a policy for TPE and plan to have this in place by May, 2024. The plan to immediately reinstate the Total Program Review (TPE) (template attached) that has been used historically in the program was addressed in the faculty meetings on 1/23/24 and 2/9/24. The TPE template was previewed by faculty in the faculty meeting on January 23, 2024. The TPE template includes an effective method to measure all aspects of the RN program and will provide indicators that direct quality improvement activities and instructional effectiveness benchmarks before the program experiences any negative outcomes. Survey Monkey will be utilized as a benchmark to evaluate student and program success.
- Curriculum will be addressed by utilizing NCLEX indicators (NCSBN) and benchmarks (Lickert Scale). Faculty will confirm the curriculum is adequate to prepare students for the RN NCLEX by reviewing outcomes per the TPE evaluation schedule.
- Faculty meetings will be held monthly; to date, two meetings have been held.
- Student Council meetings have commenced again.
- The military and previous credit policies were updated and published on the website during the BRN site visit.
- The preceptor manual and feedback form were updated in early February and have been published.
- The high turnover rate is being addressed by ensuring the orientation of all new faculty to theory, clinical, and skills. Also, by providing a seasoned faculty mentor as a resource person, for the first four (4) months. Our goal is to improve communication and a sense of belonging in the Health Sciences department
- HESI 360 training for all faculty was held during FLEX by Elsevier. Training included HESI and Evolve 360. Faculty were advised that resources are continuously available online, and vendor support is available to all faculty.
- Substandard NCLEX has been addressed with the renewal of the Mountain Measurement subscription. The reimplementing of TPE will result in the assessment of our curriculum, helping to improve NCLEX scores. HESI also has been more fully integrated, with faculty understanding its use, adding to our ability to increase the NCLEX scores.
- The Program Director is now an administrative position; the PD is no longer covering semester 1 theory. The PD is addressing outdated program information with a focus on updating policies and procedures with faculty; the goal is to review/address two policies/procedures during each faculty meeting.

Updated documents since the BRN site visit include the Clinical Instructor Handbook, Mountain Measurements (subscription renewed), Nursing Theory Instructor Onboarding/Orientation, Preceptorship Handbook, Preceptor Feedback Form, and Total Program Evaluation (TPE Template).

- 1424(f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.

Non-compliance: Program currently has no Assistant Director.

Plan of Action: To ensure program compliance with 1424(f), the program has a board-approved Assistant Director for the Health Sciences Department (Carrie Weiss, DNP, APRN,

AGCNS-BC, CEN). This position provides 60% reassigned time for the ADN to support the Health Sciences Department. Dr. Weiss understands that this position has the authority to perform the director's duties in the director's absence.

- 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of Nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of Nursing shall be clinically competent in the areas to which they are assigned.

Non-compliance: Open faculty positions = (five open positions) One FT faculty, four PT faculty. Additionally, the AD position is currently vacant. No content expert in PMH, current lead faculty was recently remediated to PMH and is preparing to teach first semester of PMH (theory and clinical) Spring 2024. One approved Assistant Instructor PMH, has many years of experience as staff RN for acute psychiatric clinical setting (2015-present).

Plan of Action: 1424 (h) Open faculty positions = (5 open positions) One FT Faculty, four PT faculty.

- One FT Faculty – HR has posted two FT faculty positions and is actively recruiting to fill the positions as soon as possible.
- Four PT Faculty – three of the four vacant positions have been filled with a goal to continue recruiting until the fourth position is filled.

Additionally, the AD position is currently vacant. The AD position has been filled by Dr. Carrie Weiss.

No content expert in PMH, current lead faculty was recently remediated to PMH and is preparing to teach first semester of PMH (theory and clinical) Spring 2024. One approved Assistant Instructor PMH, has many years of experience as staff RN for acute psychiatric clinical setting (2015-present).

- The content expert for PMH has been filled by Dr. Sheila Tyne, EdD, RN.
- Current lead faculty (Dr. Clarissa Swanson, FT Faculty) commenced remediation in Spring 2023 to PMH and is preparing to teach the first semester of PMH (theory and clinical) for Spring 2024.

2. CCR 1425 Faculty - Qualifications and Changes

- 1425(f) A content expert shall be an instructor and shall possess the following minimum qualifications:

(1) A master's degree in the designated Nursing area; or (2) A master's degree that is not in the designated nursing area and shall: (A) Have completed thirty (30) hours of continuing education or two (2) semester units or three (3) quarter units of nursing education related to the designated nursing area; or have national certification in the designated nursing area from an accrediting organization, such as the American Nurses Credentialing Center (ANCC); and (B) Have a minimum of two hundred forty (240) hours of clinical experience within the previous three (3) years in the designated nursing area;

or have a minimum of one (1) academic year of registered nurse level clinical teaching experience in the designated nursing area within the previous five (5) years.

Non-compliance: No PMH Content Expert at this time. Two BRN approved faculty; one Instructor level faculty recently remediated for PMH and one Assistant Instructor level classification with extensive PMH experience as a staff RN in acute psychiatric facility (2015-present).

Plan of Action: As specified in 1425 (f), the program intends to maintain a content expert who meets minimum qualifications in each required area. Dr. Sheila Tyne, a board-certified PMH content expert is in place for the Health Sciences Department and is designated as the PMH Content Expert. Dr. Tyne meets the qualifications that are specified by regulation 1425(f). Additionally, Dr. Clarissa Swanson is currently being remediated by Dr. Tyne into mental health. We also have a new hire, Barbara Rasmussen, who is currently in a mental health DNP Program.

A PT MH position is currently posted. The goal is to maintain compliance with a content expert who meets BRN requirements for each content area with all faculty clinically competent in the areas to which they are assigned to teach.

RECOMMENDATIONS:

CCR 1424 ADMINISTRATION AND ORGANIZATION OF THE NURSING PROGRAM

- 1424((b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs

Recommendation: Program historically conducted Annual TPE workshop with all faculty, no evidence of recent workshop, recent faculty meeting discussion “high priority” to conduct workshop again beginning 2024. Consider utilizing benchmarks to measure success or need for improvement and incorporate survey results into program/curriculum changes. Program previously subscribed and utilized Mountain Measurements; however, subscription was not active for last two years, program is in process of renewing subscription.

Plan of Action: 1424(b) TPE - Total Program Review – We are addressing the need to have a policy for TPE and plan to have this in place by May 2024. The plan is to immediately reinstate the Total Program Review (TPE template). The TPE that has been used historically in the program was addressed in the faculty meetings and reviewed (in both meetings) on 1/23/24 & 2/9/24. The example TPE template was previewed with the faculty. TPE template includes an effective method to measure all aspects of the RN program and will provide indicators that direct quality improvement activities and instructional effectiveness benchmarks before the program experiences any negative outcomes. At the end of each course, Survey Monkey will be utilized as a benchmark to evaluate student and program success.

The Total Program Evaluation plan identifies evaluative criteria, methodology, frequency of evaluation, assignment of responsibility, and indicators of program and instructional effectiveness benchmarks to be achieved. The subscription to Mountain Measurement has

been renewed and will provide statistics that will be used to evaluate the performance of the nursing education program.

CCR 1425.1 Faculty Responsibilities

- 1425.1(b) Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.

Recommendation: Consider adopting a process to show evidence that Program Director oversees the new faculty orientation process and ensures consistency of orientation for all new faculty and ongoing support to ensure the success of all new faculty members.

Plan of Action: 1425.1(b) A new faculty orientation program (theory & clinical) has been developed by the ADN. On January 23, 2024 (during FLEX), current faculty were welcomed along with new faculty, who were assisted with the onboarding process from Human Resources to Health Sciences (see attached document). Going forward, faculty will be oriented to the Health Sciences department after finishing their orientation with Human Resources, using the attached document and utilizing a central repository for all Health Sciences Nursing Program documents.

The AD has developed a new faculty orientation program in a Canvas course shell for new faculty. This provides faculty with references to the program in addition to the orientation with Human Resources.

In closing, we would like to thank the California Board of Registered Nursing (BRN) and you, Donna (as the NEC for CMC), for your continued support throughout this accreditation process. You have served as a comprehensive resource to our program and have assisted us in continuing our program at Copper Mountain College. Your advice has been invaluable to our future success.

We have taken action to correct identified non-compliance(s). The timeframes stated to achieve our goals must be met, and we are committed to being successful in achieving these goals. We understand that we must meet the timelines that have been stated. The process for monitoring and evaluation of our progress is a necessity for program success; it is an absolute urgent need and a primary factor in our ability to continue here at Copper Mountain College with a nursing program that provides a strong education for our student nurses and will add quality nurses to our profession.

Respectfully,

Heidi Steines, RN, BSN, MSN
Program Director

Cc Dr. Michael Reese, Dean Evelyn Sheffield



Agenda Item 8.3

Discussion and Possible Action Regarding Board Approval of ELC Recommendations to Accept the Substantive Change Requests (16 CCR § 1432)

BRN Board Meeting | May 23-24, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.1
DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for Samuel Merritt University Baccalaureate Degree Nursing Program (feasibility study for alternate campus in Fresno, CA)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: In January 2024, Samuel Merritt University requested an alternative campus in Fresno CA. The Education and Licensing Committee asked the program to communicate with local programs and the consortium in Fresno, CA and return to the ELC. Since January, SMU has engaged in multiple meetings with the Central San Joaquin Valley Clinical Education Collaborative and are currently participating in joint clinical placement processes. They are back to ELC with their request in Fresno.

Request is for 48 students twice a year for a total of 96 new students per year.

Current ELM Program Enrollment pattern:

- (1996) Oakland Campus: 48 students 48 students once a year. Annual enrollment 48 students.
- (2002) Sacramento Campus: 96 students 48 students twice a year. Annual enrollment 96 students. Total ELM enrollment = 144 students.

Current BSN Program Enrollment pattern:

- (1997) Oakland Campus: 128 students 64 students twice a year. Annual enrollment 128 students. Total BSN enrollment = 128 students.

Current ABSN Program Enrollment pattern:

- (2005) Oakland Campus: 48 students 48 students once a year. Annual enrollment 48 students.
- (2006) San Francisco Peninsula Campus: 192 students 48 students four times per year. Annual enrollment 192 students.
- (2007) Sacramento Campus: 96 students 48 students twice a year. Annual enrollment 96 students. Total ABSN enrollment = 336 students.

Description of the Institution

“Founded in 1909, Samuel Merritt University has been educating healthcare providers for more than a century. During its first 75 years, the Samuel Merritt School of Nursing, affiliated with Samuel Merritt Hospital, graduated hundreds of students with nursing diplomas. The mission of SMU is to educate students to become highly skilled and compassionate healthcare professionals who positively transform the experience of care in diverse communities.” Samuel Merritt University offers Baccalaureate, Masters, and Doctoral degree programs. Ten degrees

are offered through the SMU School of Nursing including the BSN, ABSN, RN to BSN, ELM, MSN, and DNP- FNP.

Accreditation Status

The program is accredited by the Commission on Collegiate Nursing Education (CCNE) through Fall 2030 and regionally accredited WASC through Spring 2031. The last Continuing Approval Visit (CAV) was March 14-16, 2017, with the program recently brought back into compliance with BRN rules and regulations.

Geographic Area

Fresno is the largest city in the Central Valley and the fifth most populated city in California. Fresno and Fresno County are growing with a population of over 1 million people with a continuing growth rate. Fresno County is projected to add nearly 222,000 people by 2050.

Description of the ABSN Program, Applicant Pool & Enrollment

Samuel Merritt's ABSN fast-track program has a format designed to build upon previous learning and professional experience integrating nursing theory and clinical education. Graduates will obtain the BSN degree and become eligible to sit for the NCLEX within 12 months. The "proposed inaugural cohort would start late summer or early fall, 2024 and the second cohort would follow in the later fall or early winter, October /November". Admission and recruitment efforts will be focused on students living in Fresno and surrounding communities.

Budget and Tuition

SMU is a tuition driven institution in which most funds are from tuition, endowments, and gifts. "SMU has sufficient financial resources to accommodate adding an ABSN cohort at the Fresno campus. The resources available for the Fresno campus are equivalent to campus resources at Oakland, San Francisco Peninsula, and Sacramento". A 3-year annual operating budget for 2 cohorts of 48 students per year shows a 3-year net operating profit of \$18,623,111.40.

Method for Determining Projected Enrollment

Samuel Merritt plans to develop a Fresno specific marketing strategy to complement the recruitment plan for this program and region. The applicant pool will come from Salesforce/Pardot, Nursing CAS, Calendly, and Zoom database of 10,000 leads and 150 Applicants. SMU has done in-state outreach and out-of-state marketing. SMU has an admission counselor/recruiter in Fresno as part of the ABSN strategic recruitment strategy. "Additionally, the Office of Admission will outreach and provide informational sessions to the Pre-Health advisors at target universities and at all California Community Colleges that fall within a 75-mile radius of SMU's Fresno campus".

Resources

SMU has invested in a leased building in Fresno with approximately \$4 million dollars for renovation of the space, furnishings, lab, and simulation equipment to make the Fresno campus equivalent to the Oakland, San Francisco Peninsula, and Sacramento Campuses.

The program has two full time ABSN Program Directors, a Clinical Coordination Team, and an on-site campus Operations Manager. The campus has classroom seating capacity for cohort sizes of 48 students. A 3,000 square foot simulation center, multiple clinical skills labs, standardized patient rooms, and additional lab/simulation storage space. The Fresno campus has office space for administration, faculty, and staff for meeting and study spaces for students,

including a computer lab. A virtual tour of the Fresno campus was conducted on November 29th, 2022, which revealed adequate resources and physical space for student accommodation.

Clinical Sites

The Nursing Curriculum and Clinical Facilities Forms (EDP-P-11) documents current faculty assignments at all ABSN campuses. SMU will use VA Fresno Hospital and Kaiser Permanente Fresno for clinical placements. SMU ABSN students will have clinicals on evenings, weekends, and night shifts. Admitting students year-round will allow for scheduling clinicals in summer to decrease potential clinical impaction in spring and fall.

NCLEX Pass Rates

2019 - 2020 = 93.40%

2020 - 2021 = 84.88%

2021 - 2022 = 85.45%

2022 - 2023 = 82.05%

Attrition

2020-2021 = 3.1%

2021-2022 = 1.5%

Total Program Costs: \$ 97,586

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Kimberly Knight, RN, MSN, FNP-C, PHN
Nursing Education Consultant

8.3.1 Samuel Merritt University – New Campus

Samuel Merritt University (SMU) is requesting a new campus in Fresno, California for the Accelerated BSN (ABSN) program. This enrollment request will add an alternate campus in Fresno with an enrollment pattern of 48 students twice a year (96 students annually).

Currently approved:

SMU offers several prelicensure programs and tracks at three (3) current campuses:

- The ABSN currently has three (3) tracks at the Oakland campus (48 students annually), San Francisco Peninsula Campus (192 students annually), and Sacramento campus (96 students annually) for a total annual enrollment of 336 students.
- The BSN program is offered at the Oakland campus for a total annual enrollment of 128 students.
- The ELM program is offered at two campuses, Oakland (48 students annually) and Sacramento (96 students annually) for a total ELM program annual enrollment of 144 students.

SMU's growth over the past five years reflects one enrollment increase accepting 15 students due to the closure of Holy Names University.

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University, *no increase

Region 6 Data 2018-2024

Enrollment decisions for Region 6 for the past five (5) years has resulted in the growth of 1,010 new students through the approval of 13 enrollment increases (585 students annually), two (2) new programs (160 students annually), two (2) new campuses (255 students annually), and one (1) feasibility study going through the final program approval process (10 students annually).

Nursing Program Information					Board Meeting Information				
School	Program T	City	County	Reg	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustm
Gurnick Academy	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None
Unitek College	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 80 to 76 annually in 2022 and to 92 in 2024, increase 32	Approved	None
Bakersfield College	ADN	Bakersfield	Kern	6	May-23	Enrollment Increase	from 120 to 360 annually, increase 150	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	May-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	May-23	Enrollment Increase	from 66 students to 102 annually, increase 36	Approved	None
West Hills College Lemoore	ADN	Lemoore	Kings	6	May-23	Enrollment Increase	from 34 to 50 annually, increase 16	Approved	None
Cerro Coso Community College	ADN	Ridgecrest	Kern	6	May-23	Feasibility	10 annually	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None
Unitek College	ADN - Private	Frenso	Frenso	6	February-24	Enrollment Increase	from 0 to 50 annually, increase 50	Approved	None



Original submission: August 19, 2022

Revised submission: March 03, 2024

Kimberly Knight
Nursing Education Consultant
Board of Registered Nursing
Sacramento, CA

Dear Ms. Knight:

The College of Nursing at Samuel Merritt University seeks approval to offer a new cohort of our Accelerated BSN program (ABSN) at our Fresno Campus. We would offer two cohorts annually with a maximum capacity of 48 per cohort. Our proposed inaugural cohort would start late summer or early fall, 2024 and our second cohort would follow in the later fall or early winter, October/November. This request is for an Alternate/Secondary Site approval. The start of our ABSN in Fresno would not negatively impact our existing ABSN cohorts and would allow SMU to obtain clinical sites with minimal or no displacement of other programs.

Our College of Nursing (CoN) is currently BRN approved for one ABSN cohort at our Oakland campus, two cohorts at our Sacramento campus, and four cohorts at our San Francisco Peninsula campus. Given the Title 16, California Code of Regulations section 1432 (b) and the Instruction for Alternate/Secondary Program Locations form, we understand this is a major curricular change and provide the evidence below to support our request.

In considering the news of high levels of nurse retirements, and the increased needs for healthcare practitioners, we are filling that need, in part, by offering an ABSN program at our Fresno campus. Of note, we have noticed a recent trend of students from the Fresno region seeking nursing education at our CoN and enrolling in our nursing programs at the Oakland campus.

Budget

We have sufficient financial resources to accommodate adding two ongoing ABSN cohorts in at the Fresno campus. The resources that we have available for the Fresno campus, are equivalent to our campus resources at our Oakland, San Francisco Peninsula, and our Sacramento campuses. These includes faculty and support staff salaries, skills lab supplies and equipment, student services, and all other services currently available to our student across these campuses. Currently, we maintain a healthy waitlist at each of our campuses and believe that the same will hold true for the Fresno campus, once approved by the BRN. It is important to note, however that we will not be encouraging students from outside the Fresno region to apply for this new location. Admission and recruitment efforts will be focused on students living in Fresno and surrounding communities.

Resources Classrooms and Labs

The campus has classroom seating capacity for a cohort size of 48 students; a 3000 square foot simulation center, available to students and community partners; multiple clinical skills lab; standardized patient rooms; and additional lab/simulation storage space. In addition, our Fresno campus has, office space for administration, faculty and staff, and meeting and study spaces for students. Additionally, we have a student lounge, restrooms, and a dedicated lactation room. Students, faculty, and staff have free parking onsite, with full lighting in the evenings for safe access to the campus. The campus was designed to accommodate all teaching/learning methodologies with classrooms equipped for in-person and/or remote learning.

Faculty and support staff

Samuel Merritt University will have academic and operational support staff to meet the needs of the Fresno campus, patterned after our operations on the Sacramento and San Francisco Peninsula campuses. Our student support staff is well trained in the functions of the CoN and can address student needs. We have budgeted full-time faculty lines to the 2024-2025 academic budget and once our proposal is approved by the BRN, we will hire faculty positions to cover both didactic and clinical needs. The program has two full time ABSN Program Directors who maintains compliance with accreditation and regulatory standards, oversees curricular integrity, ensures adherence to policies and procedures; and coordinates all systems/mechanisms in place to meet students' needs and address their concerns. The CoN Clinical Coordination Team (see next section) will have designated staff members to focus on clinical placements for Fresno-based students. An on-site campus operations manager will work closely with the ABSN Program Directors and the administrative staff to collaborate on supporting student success by coordinating the work of the CoN faculty and staff with that of Student Affairs staff.

Clinical placements & appropriate learning

The curriculum and experiences will be the same as the very successful program offered on the other SMU campuses to meet the BRN and CCNE accreditation standards. All students enrolled at our proposed Fresno campus will meet the required standards and outcomes, which will allow the students to sit for the NCLEX upon graduation. Clinical experiences will be scheduled in collaboration with the acute care and acute rehabilitation hospitals, clinics, direct care agencies, telehealth, and community-based centers, which provide patient care and/or education. In addition, collaboration will occur with the local nursing schools to ensure no displacement of other students. SMU has begun working with the Central San Joaquin Valley Clinical Education Collaborative (CSJVCEC) to both understand as well as participate in the clinical placement process.

The CoN has a dedicated Clinical Coordination Team, dedicated to working with our various clinical partners to ensure that student nurse placements are requested and coordinated in a timely manner. The clinical placement staff meet regularly with faculty and program directors to assure that placements reflect clinical needs and course objectives. Clinical placements are evaluated every semester through students' feedback and reviewed with program directors, course managers, and

faculty. Our team is readily available to address any challenges that occur at the clinical setting.

The clinical placement team also reviews and verifies all facility requirements prior to placement (i.e., background screen, drug screen, health immunizations, BLS, and COVID status). The team also verifies clinical facility contracts and agreements are in place, and all required documentation are confirmed prior to student onboarding at the local clinical site. Multiple discussions have occurred with Kaiser Fresno and VA Fresno to determine how the new program would impact their placements. SMU is fully aware that clinical placements are difficult for all Fresno area schools of nursing and is dedicated to working collaboratively to not displace existing schools. SMU is also aware that our ABSN students will likely have clinicals that occur on evenings, weekends, and night shifts. We also admit year-round so whenever possible we will schedule clinicals for summers, when the impact would potentially be less with schools that admit only spring and fall.

Communication to Nursing Programs

As previously mentioned, SMU will use the VA Medical Center and Kaiser Permanente Fresno for the majority of clinical placements, but will also use community sites, schools, and other nontraditional rural sites. We also have a fully dedicated Simulation staff that will supplement clinical rotations as allowed by the BRN. We plan on attending the March 19, 2024 CSJVCEC meeting to present updates to our clinical placement efforts.

Enrollment

An aggressive marketing plan, followed by an aggressive strategic recruitment plan, would be essential keys to success in bringing the ABSN program to Fresno. The two primary 4-year colleges in Fresno, Fresno State and Fresno Pacific University, both offer a BSN. And of course, Fresno City College (as well as other 2-year community colleges in the Central Valley) offers the RN to BSN degree. Our primary target audience would be FSU and FPU graduates who were not admitted to their respective BSN programs but still want to pursue a nursing degree. As SMU is offering an ABSN program, non-nursing majors will be given the opportunity to begin a nursing career in one year. All enrollment and marketing efforts will be focused on Fresno area residents.

SMU has an admission counselor/recruiter already working out of our Fresno campus and he will be integral part of the ABSN strategic recruitment strategy. Having a recruiter already stationed and familiar with the Fresno region will be advantageous. The Office of Admission will participate in all CCC Transfer Days for campuses that are identified as potential feeders for the campus. Of critical importance in the Fresno ABSN recruitment strategy is the fact that 82% of SMU ABSN applicants attend a CCC after they have completed their bachelor's degree at a four-year university. Additionally, the Office of Admission will outreach and provide informational sessions to the PreHealth advisors at these target universities and at all California Community Colleges that fall within a 75-mile radius of SMU's Fresno campus.

Once the ABSN program is launched, SMU will continue to enhance an on-going and sustained presence at Fresno State University, Fresno Pacific University, UC Merced, Fresno City College, Reedley College, Clovis Community College, Madera College, Merced College, and other Central Valley CCC to promote and market the ABSN program locally, simultaneously promoting SMU Fresno ABSN as part of the statewide recruitment strategy.

Impact

On June 26, 2023, representatives from SMU (the CoN Interim Dean and the Provost) actively engaged in the 2023 San Joaquin Valley Nursing Workshop hosted at the Fresno Convention Center by Congressman Jim Costa, where the most recent data was shared on California’s critical nursing shortage specifically in the San Joaquin Valley. The addition of SMU’s ABSN program in the Central Valley has great potential to meet its critical workforce shortage. Considering that this catchment area is considered a Health Care Professional Shortage Area (HPSA) by the Health Resources and Services Administration (HRSA) encompassing rural, partial rural and non- rural populations, and that SMU has a proven record of attaining and meeting the goals of HRSA grants that support enhancement of the healthcare workforce in HPSA regions, our Fresno-based ABSN program has potential for high impact on the region’s current and future workforce needs.

The addition of an accelerated program will provide the following positive outcomes:

- Students unable to get into current Fresno programs will have a chance for a place in nursing school. See below message on Fresno State Nursing website: <https://chhs.fresnostate.edu/nursing/degrees- programs/bsn.html>
- The accelerated nature of the program will meet the demands of rising healthcare needs and add to the medically underserved workforce within 12 to 13 months after admission of each cohort. Students tend to seek nursing positions in the hospitals where they trained and feel comfortable transitioning into practice.
- The success of our current ABSN cohorts, comprised of mature, second-degree students with previous work and life experiences, will provide an exceptionally prepared and diverse group of nursing students (and ultimately Registered Nurses) for the Central Valley.

Table 1: Graduation rates and NCLEX pass rates for SMU ABS last 3 years.

Year	Graduation Rate	NCLEX pass rate
2023	TBD for all cohorts – several of the 2023 cohorts are still in progress.	Q1 = 92% Q2 = 92% Q3 = 91%
2022	96%	84%
2021	94%	90%
2020	92%	94%

- Due to SMU staff and faculty positions affiliated with the Fresno campus that will be available if we are regularly admitting ABSN cohorts, there will be an increase in potential employment opportunities for the region's population.
- Recent published data has highlighted the importance of nursing workforce pipelines that encourage the support of "home-grown providers" who reflect their local communities and are uniquely equipped to address negative social determinates of health resulting in chronic illness health disparities (Martinez-Hollingsworth, Hicks, Dobrota & Chu, 2021).
- The Health Sciences Simulation Center (HSSC) on the Fresno campus will afford ABSN students a premier experience with simulation-based education. Moreover, since the HSSC (fully accredited by the Society for Simulation in Healthcare since 2016) has a proven track record of successful and effective academic-workforce partnerships that have resulted in successful continuing education offerings for practicing professionals (Kaiser Permanente, Sutter Health, and others) there are potential opportunity for the HSSC to serve as a regional simulation center for nursing schools and hospitals in the San Joaquin Valley. This was a critical need identified for the region during Congressman Costa's June 2023 Nursing Workshop.
- Students will become immersed in the Fresno community via their clinical placements and myriad co-curricular activities that are woven into the ABSN curriculum, thus increasing the likelihood that they will remain engaged and will contribute to the community needs after graduation.

Additional Benefits

Samuel Merritt University is a large multidisciplinary Health Sciences University, currently with 19 programs. Our nursing programs range from the BSN through the DNP degree levels. Our new MSN Clinical Leadership Education (CLE) Program, launched its inaugural cohort in September 2023, provides an opportunity for working BSN-prepared nurses in the Central Valley to attain a master's degree focused on their development as leaders and educators in both the academic and practice settings. The MSN CLE program is primarily delivered in an online in format with minimal in-person requirements. Our health science program offerings will help mitigate lack of access to healthcare in many medically underserved areas within our state. The ability to prepare future nurses for leadership, exposure to informatics, social justice, and community-based care has been stated by Chief Nurse Officers as a growing need now and in the future.

Other health professions programs not currently available in sufficient numbers are OT/PT. As our Fresno campus grows, we hope to bring other SMU programs to the Central Valley to meet expressed workforce shortages.

Finally, service to the community is a core value of SMU and is manifest in every curriculum of every nursing program. Students and faculty engage in various areas of community service, well-orchestrated by SMU's Center for Community Engagement and the Ethnic Health Institute. SMU students have participated in Flu, COVID, and

other vaccination clinics in San Francisco Public Health Department, San Mateo PHD, Contra Costa PHD and Alameda County PHD. SMU, along with First 5 Alameda County, and Family Child Care Centers, founded “Health Heroes” to meet the needs of emergency responder parents needing care for their children while working during the pandemic. This year we are working with Alameda County to provide five schools with needed health assessments and vaccination clinics. We also provide Health Fairs to residential facilities without adequate health care access. SMU nursing faculty and students provided over 5000 vaccinations at Life Long Medical and many of Federally Qualified Health Centers, and Medically Underserved Populations as the need was identified. Our mission and values to serve diverse and fragile populations is embodied in our graduates, a hallmark that we are confident will differentiate our ABSN students from others in the region.

We appreciate the opportunity to present this proposal to expand SMU’s well-established ABSN Program with two cohorts of 48 students per year, admitted to our Fresno campus. We look forward to working with the BRN to bring this opportunity to fruition. Please let us know if there’s any additional information needed to support the proposal.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Steven Rush".

Steven Rush, PhD, RN, PNP, CNS
Dean, College of Nursing

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.2
DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for Loma Linda University Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Loma Linda University Baccalaureate and Entry Level Master's degree nursing programs are in San Bernardino County, Southern California. They are requesting an enrollment increase as follows:

- Fall and Spring Quarters: 70 BSN students to 100 BSN students each quarter for an increase of 60 annually.
- Winter Quarter: 70 students (60 BSN +10 ELM) to 100 students (75 BSN +25 ELM) annually an increase of 30.
- Total increase requested is 90 students annually (65 BSN, 25 ELM)

This request will increase the annual student enrollment from 210 students to 300 students per year starting in the fall of 2024. The overall program curriculum and course of instruction will not change.

The rationale for the increase in enrollment is the “need to meet the demand for nurses in the local hospitals and the surrounding communities. For academic year 2023, the number of applicants to the prelicensure programs was 433, and 210 applicants were offered admission to the program, demonstrating the demand in the Inland Empire region”.

Loma Linda University School of Nursing opened in 1905, originally approved by the BRN in 1917. The program is accredited by CCNE, the last CCNE visit was 2017. Last CAV was Fall 2019 with no areas of compliance.

There are currently 483 students enrolled in the program.

The cost of the program \$103,120

Annual NCLEX Pass Rates	Current attrition rate.
2020-2021 =90.3%	2019-2020 =1.2%
2021-2022 =79.5%	2020-2021=4.0%
2022-2023 = 88%	2021-2022=6.0%

Currently, the prelicensure program has 83 faculty, with hiring plans for five more faculty in 2024-2025 and 10 faculty for 2025-2026 academic years. Furthermore, the program reports that their “unique partnership with Loma Linda University Health gives them preferential access to the six acute care hospitals and numerous ambulatory clinics in the Loma Linda system, and recently received a grant of \$275,000 to update our skills labs and purchase new simulation equipment”. The “new equipment and numerous classrooms will effortlessly accommodate the classes of 100 or greater”.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Grace Clerk, MSN, AGNP-C
Nursing Education Consultant

8.3.2 Loma Linda University – Enrollment Increase

Loma Linda University (LLU) is requesting an enrollment increase of 30 students three (3) times per year for a total of 90 additional students. The increase will be from 210 to 300 students annually.

Currently approved:

LLU currently admits 70 traditional students twice a year in spring and fall and spring. In winter the program admits 60 traditional students and 10 Entry Level Master’s students for a total of 70 students.

Enrollment activity for LLU for the last five (5) years is an enrollment increase from 168 to 210 (an increase of 42 students) in 2022.

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42

Region 7 Data 2018-2024

Enrollment decisions for Region 7 for the past five (5) years has resulted in the growth of 1,776 new students through the approval of nine (9) enrollment increases (814 students annually), three (3) new programs (260 students annually), five (5) new campuses (732 students annually), and one (1) feasibility study going through the final program approval process (80 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action	None
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment Increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for 2024 only , increase 30	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	August-23	Feasibility	90 annually	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	August-23	Feasibility	80 annually	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	November-23	New Program	120 annually	Approved	None
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes

Loma Linda University
SCHOOL OF NURSING PROPOSAL FOR INCREASING UG ADMISSIONS

A: PROPOSAL SUMMARY

The School of Nursing at Loma Linda University (LLUSN) proposes to increase prelicensure admissions from 210 per year to 300 per year (Table 1). The request to increase was approved by LLU University Academic Affairs Committee and the LLU administration. The rationale for this change is the need to meet the demand for nurses in local hospitals and the surrounding community. As an example, Loma Linda University Medical Center’s RN openings is 196. This change will increase the number of new nurses entering the California nursing workforce.

The resources for this increase are available due to the opening of the Troesh Medical Campus at Loma Linda University and Loma Linda University Children’s Hospital, as well a closer affiliation with LLU-Murrieta and the four other acute care hospitals within the LLUH system. The student experience will be improved by their clinical experience in a state-of-the-art medical center. The nurse leaders of the Loma Linda Medical Center, Children’s Hospital, and LLU-Murrieta fully support this increase as evidenced in the *attached letters of support*. Courses not occurring in the hospital setting will have clinical placements due to relationships with a large home health care facility in Southern California and established connections with public health facilities in the Inland Empire.

Table 1.

Term	Current Enrollment	Proposed Enrollment
Fall quarter	70 students	100 students
Winter quarter	70 students • 60 Traditional Prelicensure • 10 Entry-level MS (ELM)	100 students • 75 Traditional Prelicensure • 25 Entry-level MS (ELM)
Spring quarter	70 students	100 students

BACKGROUND

The School of Nursing opened in 1905, the first school at what was to become Loma Linda University. The focus of the program has changed over the years to meet the changes in the nursing profession and societal health needs. The School of Nursing has been continuously approved by the California State Board of Nursing since 1917. It has held specialty accreditation with the Commission on Collegiate Nursing Education (CCNE) since 1999. Prior to 1999, the National League of Nursing accredited the school. LLUSN is composed of two departments: Graduate and Undergraduate; each of which is led by an associate dean. The undergraduate department focuses on meeting the prelicensure academic and clinical needs of our students in a generic baccalaureate (BS) program, an Entry-Level MS program, and an RN to BS program. There are 39 full-time faculty members teaching courses for the prelicensure (BS) program and 38 clinical instructors. Over 28% of our undergraduate academic faculty members hold doctorates and another 21% are engaged in doctoral study. About 46% of the faculty hold master’s degrees in nursing. All the clinical instructors and student preceptors in the prelicensure program have a minimum of an earned BS degree.

NCLEX pass rates have consistently exceeded BRN requirements. First-time pass rates for the past three years are as follows:

2021: 91%

2022: 80%

2023: 88%

Attrition rates have also remained low—and in fact, decreased—over the last several years:

2021: 14%

2022: 7%

2023: 4%

Cost of the program:

\$103,120 not including books, materials, supplies or living expenses. 75% of LLUSN students receive financial aid.

PROGRAM ACCREDITATION

LLU holds regional accreditation from WASC (Senior College and University Commission) through 2031. The LLUSN Prelicensure Program is accredited by the Commission on Collegiate Nursing Education (CCNE) per CCNE procedures and timelines. The last CCNE visit was 2017, when LLUSN was awarded a full 10-year reaccreditation. The last BRN continuing approval was received in 2019.

Degree Requirements: The prelicensure program requires 185 quarter credits. There will be no changes to the prelicensure curriculums with this requested increase. All students will be required to complete the curriculum that includes a sequence of courses as listed in EDP-P-05a.

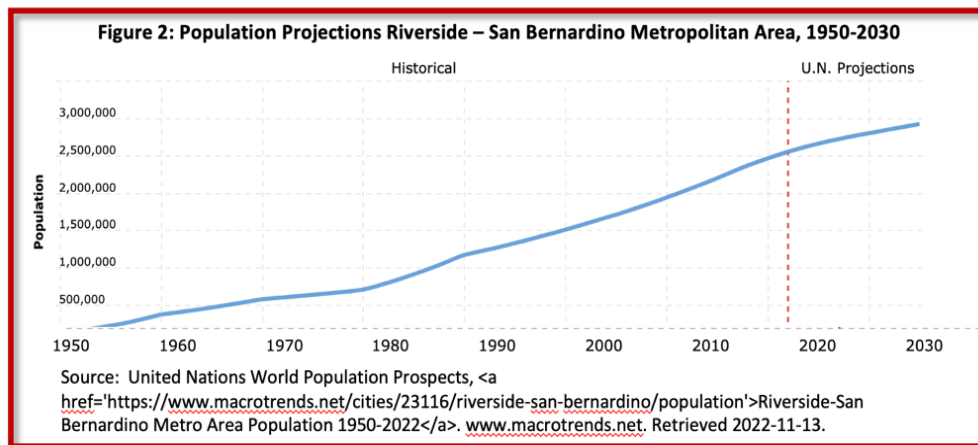
B. JUSTIFICATION

The Loma Linda University School of Nursing (LLUSN) serves both San Bernardino (SB) and Riverside Counties. At 20,105 square miles, SB County is the largest county in the contiguous United States. Figure 1 reflects the size of the Inland Empire (IE) as compared to the state of California. Combined with Riverside County, at 7,303 square miles, the two-county region, collectively known as the Inland Empire (IE), is larger than the states of New Jersey, Massachusetts, and New Hampshire combined. The IE is home to over 4.5 million people and is the 3rd most populous metropolitan area in the State of California and the 13th most populous metropolitan area in the United States.

Figure 1.



Before the COVID-19 pandemic, California’s economic expansion was especially pronounced in the IE, where the unemployment rate fell by almost half, from 8.1% in 2014 to 4.5% in early 2020 (U.S. Census Bureau, 2020). The drop in the unemployment rate coincided with the region’s significant population growth. As the Los Angeles area continued to add jobs and new housing failed to keep pace, people moved to the IE. As a result, the populations of both IE counties have grown faster than the statewide average, with the region’s population growing 5.5% over the past five years and 12.7% over the past decade (U.S. Census Bureau, 2020). A March 2022 report from the U.S. Census Bureau states the IE added 47,601 people in the year ending July 2021 resulting in the fifth-biggest gain among the 50 largest metro areas. This was a sharp contrast to the region comprising Los Angeles and Orange counties, which lost 175,913 residents, the nation’s second-worst decline. The IE continues to attract new residents while twenty-four of the 50 large metropolitan areas suffered population declines. Figure 2 reflects the anticipated population growth in the region through 2030.



There has been a shortage of registered nurses (RNs) in California (CA) for several years, and it is expected to continue in the coming years. The shortage is due to a variety of factors, including an aging population that requires more healthcare services, an aging nursing workforce that is retiring, and a lack of new nurses entering

the profession. The COVID-19 pandemic has also exacerbated the shortage, as the demand for healthcare services has increased dramatically. Many nurses have left the profession due to burnout, stress, and other factors, and there are not enough new nurses entering the profession to fill the gap. In a survey of more than 6,500 critical care nurses released in September by the American Association of Critical Care Nurses, 92% of respondents reported that that pandemic had “depleted nurses at their hospitals, and, as a result, their careers will be shorter than they intended.” Sixty-six percent said they were considering leaving the profession because of their COVID-19 experiences. In 2021, The Bureau of Labor Statistics projected nearly 200,000 nurse openings each year through 2029, including retirements and workplace exits. Survey data indicates that more nurses than projected are likely to leave the profession due to their pandemic experience. Inadequate staffing will lead to additional challenges in the coming years, raising the risk of increased mortality and complications in hospitalized patients.

An October 2022 report entitled *An Overview of California’s Nursing Workforce* by Joanne Spetz, PhD, reflects that the Inland Empire has a higher number per 100,000 of Certified Nursing Assistants and Medical Assistants than neighboring counties; however, at 965.7 per 100,000 have a significantly lower number of RNs than neighboring Orange (102.9) and San Diego (1064.9) Counties.

California has more than 350,000 RNs employed in hospitals, clinics, and other facilities, in addition to more than 450,000 licensed nurses. In fact, CA nurses make up approximately 12% of all nurses employed nationwide. Among employed RNs in CA, it is estimated that 30% are over the age of 55 years. According to a 2022 report by the University of CA San Francisco, preliminary data from the 2022 Survey of Registered Nurses estimated the state would fall short by almost 19,000 full-time nurses by the end of the year, with the shortage continuing until 2029. The report also states that large proportion of older RNs intend to retire or quit within the next two years. Many RNs reported that childcare and school closures have made it difficult to work, and that they feel that their employers do not care about their well-being or recognize their contributions. There have been decreases in new enrollments and graduations from RN education programs over the past two years, although numbers of applications continue to rise. Together, these changes have led to a reduction in the supply of RNs compared with previous projections.

According to a 2020 report by the California Department of Health Care Access and Information (HCAI), many of the cities/regions served by Loma Linda University (LLU) are identified as being Registered Nurses Shortage Areas with medium to high severity.

In 2022, LLUSN applied for and was granted an enrollment increase by the California Board of Nursing and the Education Licensing Committee. The approved additional students started receiving their training in Fall 2022. For academic year 2023, the number of applicants to the prelicensure programs was 433, and 210 applicants were offered admission to the program, demonstrating the demand in the IE region.

The current proposed increase will not affect the education of students currently enrolled in the program, as the faculty:student ratio will not change based on the addition of new faculty positions.

C. RESOURCES REQUIRED TO SUPPORT PROPOSAL

1. Personnel

The LLUSN currently has 125 faculty (full- and part-time), 83 of whom are assigned to the prelicensure program. The total need for new faculty over the first two years is 15 new prelicensure faculty members. 5 faculty members will be hired for 2024-2025 and an additional 10 faculty members will be hired for 2025-2026. Of these, 8 will be didactic and 7 will be clinical. We will also hire 8 support personnel. These positions will be funded by university tuition. The list of qualified faculty teaching courses can be found in EDP-P-11.

2. Physical Resources

Our unique partnership with Loma Linda University Health (LLUH) gives the LLUSN preferential access to the six acute care hospitals and numerous ambulatory clinics in the LLUH system. These clinical facilities, as demonstrated by the attached support letters, can easily absorb the increased student numbers. Furthermore, in January 2023, the CA BRN approved supervised direct care hours required for licensure as stated in the Business and Professions Code (BPC) Section 2786(a)(2). This BRN approval allows us to utilize more simulation and rely less on direct care clinical hours. Our program currently has 785 direct care hours with limited simulation. With the recent simulation grant, we will be able to add more simulation, experiential learning, and other observational experiences to meet the clinical requirements.

On the LLU campus, there are numerous classrooms that can effortlessly accommodate classes of 100 or greater. The library has stated they can accommodate the increased student numbers. We recently divided (with physical walls) large offices in the school of nurses into multiple offices, thus expanding faculty space capacity.

LLUSN is part of the next LLUH capital campaign starting this month, with a goal to raise at least \$15 million. We have had an architect draw up the plans for an additional building dedicated to the SN, and entitlements have been submitted to the city for approval. This will increase our potential capacity beyond what we are asking for in the current proposal.

3. Equipment and Supplies

LLUSN recently received a grant of \$275,000 to update our skills labs and purchase new simulation equipment. Included in this purchase is state of the art virtual reality simulation equipment. This new equipment and updated space will accommodate the increased number of students.

4. Audiovisual/IT

Video-conferencing capability is present with high-fidelity smart classrooms.

Existing information technology and computing services are current and continuously updated. We just had the Wi-Fi capability in the SN building upgraded as the result of an IT grant. The LLU programs will not increase student load beyond the capacity of information technology and services. The choices of learning methodology will include mediating technology between the faculty and students that may be asynchronous or real time with geographic separation.

5. Other Resources

None other than mentioned above will be needed. This determination was made through annual evaluation processes and review of existing resources typically needed for prelicensure nursing students.

D. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS/UNITS

1. Library Consultation

On November 1, 2023, Ms. Sydney Burke, the LLUSN UG library liaison, was contacted via e-mail to begin the discussion regarding the needs of the proposed increased student numbers in the prelicensure program. Ms. Burke shared the library's collection policy, along with a list of available databases pertinent to Nursing, and indicates resources are adequate for expansion, especially considering LLU has an academic medical center library.

2. Consultation with Other Departments or Units

Dr. Zane Yi, Associate Dean of the School of Religion, reviewed the Religion course requirements for the UG Prelicensure curriculum. He indicated there was sufficient space in the required courses to accommodate the increased number of students.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3.3
DATE: May 23-24, 2024**

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for Mount San Jacinto Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Mt. San Jacinto College Associate Degree nursing program is in Southwestern Riverside County, Menifee Valley. The program is requesting an enrollment increase of an additional 24 students (12 traditional ADN + 12 LVN-RN) annually. The program currently admits 48 students (36 traditional ADN + 12 LVN-RN) one time a year in the fall. The program is requesting to change their enrollment pattern to 36 students twice a year. This will increase the enrollment from 48 to 72 students annually. The tentative implementation date of fall 2024. The overall program curriculum and course of instruction will not change.

The rationale for increasing enrollment is “the growth in the 65+ age group, the aging workforce and increased RN retirements, addressing the registered nurse shortage in Riverside County, and an increased demand for registered nurses in Riverside County.”

MSJC was originally approved by the BRN in 1997. Last CAV September 2023 with no areas of no compliance. The program is accredited by ACEN, last ACEN visit September 2023. There are currently 102 students enrolled in the program. The program's total cost is \$81,000.

NCLEX Pass Rates	Attrition
2017-2018 = 97.3%	2017-2018 = 15.8%
2018-2019 = 95.8%	2018-2019 = 2.1%
2019-2020 = 100%	2019-2020 = 5.6%
2020- 2021 = 92.9%	2020-2021 = 2.9%
2021-2022 = 84.1%	2021-2022 = 16.0%

The program reports “no faculty vacancies.” MSJC also states that it “utilizes 14 out of the 19 clinical education affiliation agreements indicating that there is ample capacity to accommodate additional students.”

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Grace Clerk, MSN, AGNP-C
Nursing Education Consultant

Substantive Change Request for Enrollment Increase, ADN Track Mt. San Jacinto College

Introduction:

Mt. San Jacinto College (MSJC) a single college district in Southwestern Riverside County that serves 24,000 students annually across its three campuses, San Jacinto, Menifee Valley, and Temecula Valley. The Associate Degree Nursing (ADN) program, established in 1995, stands out as a flagship program at the Menifee Valley Campus (MVC), contributing to the college's reputation for excellence in nursing education.

The ADN program's recognition by the California Community Chancellor's Office in 2022 as a Strong Workforce Program is a testament to its effectiveness in preparing students for careers in nursing. This recognition acknowledges the program's alignment with workforce needs and our commitment to meeting the demands of the healthcare industry.

The ADN Program successful completion of a site visit for initial accreditation by the Accreditation Commission for Education in Nursing (ACEN) in September 2023 is a significant accomplishment. The fact that the program received a final report stating, "initial accreditation of the nursing program is in compliance with all Accreditation Standards", is evident to its commitment to maintaining high standards of education and quality in nursing. The final report will be reviewed at its ACEN Evaluation Review Panel/Board of Commission meeting in April 2024.

In addition, the BRN Continuing Approval Visit in September 2023 and the upcoming review by the Board for continuing program approval further underscores the program's commitment to meeting and exceeding the standards set by regulatory bodies. Finally, the NCLEX-RN CA first-time taker pass rates of the program have consistently exceeded 90% further demonstrating the program's dedication to excellence and quality.

Therefore, MSJC Associate Degree Nursing (ADN) program is formally requesting an enrollment increase for its Pre-Licensure Associate Degree in Nursing (ADN) program. The program is currently approved for an annual enrollment of 48 students (36 traditional ADN + 12 LVN-RN).

Describe the Proposed Change:

The nursing program currently enrolls 48 students annually. This proposal seeks to add 24 students annually (12 traditional ADN + 12 LVN-RN) starting Fall 2024. The program will enroll two cohorts of 36 students each during the Fall and Spring semesters, thereby increasing the program's total annual enrollment to 72.

The decision for the proposed enrollment increase is driven by the identified community demand and the necessity to address this need by expanding the program. MSJC assures that it has the necessary resources, including faculty, staff, clinical learning sites, and lecture/lab/simulation classrooms, to accommodate the additional students effectively. Due to limited enrollment seats, the college receives more qualified applicants than it can enroll. With the rigorous selection process and no waitlist system, many applicants cannot secure seats in the ADN program. With the current enrollment capacity, MSJC cannot equip the community with nursing graduates, essential for addressing the severe nursing shortage in Riverside County.

State the Reason for the Change:

MSJC's request for increased enrollment is driven by a commitment to addressing the current and anticipated healthcare needs of the region, responding to demographic shifts, workforce dynamics, and the evolving landscape of healthcare challenges. The goal is to contribute to community health by educating and graduating skilled nursing professionals.

- **Demographic Trends:** The general population increase in Riverside and San Bernardino counties has been on the rise. Along with an aging population (65+): The 65+ age group has witnessed substantial growth, indicating a need for healthcare services tailored to an aging demographic.
- **Workforce Dynamics:** the existing nursing workforce is aging, leading to retirements, and creating a void in the workforce. The retirement rate among Registered Nurses (RNs) has risen, contributing to a shortage of experienced healthcare professionals.
- **Anticipated Surge in Demand:** projections by the U.S. Bureau of Labor Statistics (BLS) indicate a nationwide need for an additional 203,200 Registered Nurses annually through 2031. Riverside County is recognized as a Registered Nurse Shortage Area (RNSA) by the California Healthcare Workforce Policy Commission.
- **Increase in Demand:** the U.S. Bureau of Labor Statistics estimates a 15.5% increase in nurse demand in Riverside County in the coming year.
- **Healthcare System Changes:** evolving challenges within the healthcare system necessitate a proactive response to train and equip more nursing professionals.
- **Diversity and Community Health:** there is a commitment to preparing a diverse skilled nursing workforce to address the varied healthcare needs of the community.
- **Community Health Impact:** given the severe shortage of registered nurses in Riverside County, the increase in nursing graduates from reputable institutions like MSJC is seen as imperative for the community's health and well-being.

Describe How the Change Will Affect the Education of Students Currently Enrolled in the Program:

The proposed enrollment increase to the ADN program at MSJC was planned meticulously to ensure seamless integration, without impacting the current students or compromising the quality of education.

Changes to the Approved Curriculum:

The proposed enrollment increase for the ADN program does not require any changes to the BRN-approved curriculum. The program has carefully considered its capacity to accommodate additional students while maintaining integrity and quality. The ADN program is a two-year, 36-unit curriculum, aligned with contemporary practice and integrates established professional nursing standards, guidelines, and competencies. The curriculum meets BRN requirements for direct patient care with the mission to provide quality education to a diverse population.

Describe How the Proposed Change Will Affect Clinical Facilities Utilized:

MSJC has a robust network of clinical education affiliation agreements (as evidenced by Program Facility Authorization (EDP-P-18) in place to support both existing and additional students in its ADN program. The variety of healthcare facilities covered by the agreements, including acute care hospitals, specialty clinicals, maternal-child, pediatrics, mental health settings, and skills nursing facilities ensures that student receive a diverse and comprehensive clinical education experience.

The fact that MSJC currently utilizes only 14 out of the 19 clinical education affiliation agreements indicates that there is ample capacity to accommodate additional students and provide them with valuable clinical learning opportunities. This surplus of available clinical sites allows for flexibility and ensures students have access to a wide range of learning environments.

Other Nursing Programs Within a 50-Mile Radius:

As a part of Inland Empire/Desert Region 9, there are seven (7) nursing programs within a 50-mile radius of our Menifee Valley Campus, which includes three (3) ADN, four (4) BSN:

- Riverside City College, 4800 Magnolia Ave, Riverside, CA
- San Bernardino Valley College, 701 S. Mt Vernon, San Bernardino, CA.
- California State University, San Bernardino, 5500 University Pkwy, San Bernardino, CA
- Loma Linda University School of Nursing, 11262 Campus St, Loma Linda, CA
- California State University San Marcos, Temecula, 43890 Margarita Rd, Temecula, CA

- California Baptist University (Private) 8432 Magnolia Ave, Riverside, CA
- United University of Nursing (Private) 35100 Makena Ave, Murrieta, CA

MSJC is committed to avoiding negative impacts and displacements of students from other nursing education programs utilizing the same clinical sites. The college has a dedicated Clinical Placement Coordinator (CPC) responsible for securing clinical placements for all students and ensuring all clinical site availability has been thoroughly mapped out for existing and the proposed additional new students scheduled to start clinical rotations in Fall 2024. The proposed enrollment increase has been carefully considered in relation to clinical facilities. It is a standard procedure to complete an extensive analysis of available clinical rotations, collaborate with clinical partners, and map out proposed clinical schedules to accommodate additional students. MSJC is a committed partner and has a long-standing relationship in the Inland Empire/Desert Regional Consortium. As a committed member, we will continue to participate, support, and collaborate with the regional consortium to ensure adequate and fair clinical placements for all nursing programs.

Faculty and Support Staff Resources:

MSJC ADN Program has a strong team of dedicated and qualified faculty and staff to support current students and the requested enrollment increase. With 26 faculty members (10 full-time, 16 part-time) there is a solid foundation for student support and instruction to support the existing and incoming students. The current staffing ratio is more than adequate to support both current and potential increase in enrollment assuring the program has the capacity for growth without compromising the quality of education.

Moreover, there is a commitment to hiring additional faculty as needed demonstrates a proactive approach to maintaining appropriate staffing levels to meet the demands of the program. This ensures that students will receive the attention and support they require to succeed.

The support staff is also adequate in numbers in providing administrative and clerical supportive services. The staffing consist of: a) full-time (12-month) Administrative Assistant II dedicated to assisting the nursing administrator and the Director with daily operations, ensuring efficient administrative processes; b) full-time (12-month) Nursing Student Program Specialist, specifically focused on providing dedicated support to the ADN program; c) full-time (12-month) instructional aide to support faculty and the practical learning experience of the students in the skills/simulation laboratory; d) 0.5 FTE clinical coordinator to support and ensure clinical placement; e) a Concurrent Enrollment Program (CEP) Coordinator; and f) a Student Success and Retention Specialist.

Physical Space and Classrooms Resources:

The Nursing and Allied Health Department is situated in the 500 building of the Menifee Valley Campus, established in 1995. The physical space and classrooms at MSJC's Menifee Valley Campus are well-equipped and designed to support effective teaching and collaboration. The inclusion of smart classroom features, internet-equipped computers, and grant-funded facilities reflects a commitment to providing a modern and technologically advanced learning environment. The strategic placement of offices and additional workspaces contributes to the overall functionality and accessibility of the Nursing and Allied Health Department.

Administrative and clerical offices are strategically placed in the front reception area for accessibility. Faculty offices are located nearby for easy communication and coordination and workspaces are equipped with essential amenities, including mailboxes, a copy and fax machine, computer stations, and a faculty workroom. Wireless internet capability is available, ensuring seamless connectivity for faculty members. The campus provides supplementary facilities and resources to support faculty needs.

Classrooms are designed to enhance the learning experience, accommodating desks, chairs, and lecture podiums. Smart classroom features, ENO Boards, and internet-equipped computers contribute to a technologically advanced teaching environment. Grant funding has played a crucial role in contributing to a spacious modular classroom with smart room capabilities. This modular space is shared among various disciplines, promoting interdisciplinary collaboration.

The department is committed to maintaining a conducive environment for effective teaching, meetings, and collaboration. Facilities are designed to facilitate communication and interaction among students, staff, and faculty.

Additional Learning and Program Resources:

The nursing program at MSJC is well-supported by a team of dedicated counselors, comprehensive learning resources, and essential staff services, all contributing to the success and well-being of students in the program. The nursing and allied health program at MSJC benefits from the support of five dedicated counselors. These counselors play a crucial role in providing guidance and support to nursing and allied health students. Their commitment and assistance contribute significantly to the academic and personal success of students.

The MSJC Menifee Valley Campus Library provides a well-organized space with dedicated areas for various purposes, including reception, stacks, periodicals,

reference, quiet study, and student audiovisual learning. The library offers access to a vast collection of online databases, electronic journals, and resources and a comprehensive database with over 19 million citations.

MSJC also offers an extensive array of support services in all areas of admission, financial aid, registration, and technical support. Each semester the nursing students receive an orientation to these services to ensure they are aware and informed.

Budgetary/Fiscal:

MSJC has a strong and sufficient operating budget to support the requested additional students into the ADN program. A robust budget that students will have access to the resources and support needed for a quality education. This includes funding for faculty salaries, instructional materials, professional development, equipment, facility maintenance, student support services, and other essential components of the educational experience.

Overall, the availability of a strong operating budget positions MSJC to effectively support its students and maintain the quality and integrity of its ADN program as it grows to accommodate additional enrollees.

Summary:

The Riverside and San Bernardino counties are experiencing a significant increase in population and a shortage of experienced healthcare professionals to support the communities. The evolving challenges within the healthcare system require a proactive approach to train and equip more nursing professionals to address the increase in healthcare needs.

MSJC is committed to delivering quality nursing education that prepares students for success in a dynamic healthcare landscape, ensuring they are well-prepared to enter the nursing profession and deliver safe, quality care. It is MSJC's goal to avoid disruptions to existing nursing programs that utilize the same facilities and collaborate within the region to continue to form a collaborative and supportive healthcare education community.

MSJC is a reputable institution actively providing the region with skilled and well-prepared nurses who deliver high-quality care to the community. The nursing program's curriculum is designed with a clear focus on meeting and exceeding the standards set by the BRN. It not only provides a robust education but also ensures that graduates are well-prepared to enter the nursing profession with competence and confidence.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3.4
DATE: May 23-24, 2024**

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for Monterey Peninsula Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Monterey Peninsula College Associate Degree Program located in Marina CA, Monterey County. MPC admits two cohorts per year, that run concurrently each fall. The program currently enrolls 40 students per cohort, making the annual enrollment 80 students per year. The program is requesting an enrollment increase of 16 students per year (8 students per cohort). This will bring their annual enrollment from 80 students to 96 students per year. MPC, would like to roll out their enrollment increase with only 8 students for Fall 2024. Then admit the full requested number of students in Fall 2025 which will be a total of 16 students. The overall program curriculum and course of instruction will not change.

The rationale for the increase in enrollment is the need to “meet the demand for nurses in the Monterey County and beyond.”

MPC was originally established 1982, the last BRN Continuing Approval Visit (CAV) was conducted in Spring 2022 with no areas of no compliance.

The program has accreditation through the Accrediting Commission for Education in Nursing (ACEN). The most recent accreditation visit was in the fall of 2019, with continuing accreditation granted in March of 2020

There are currently 71 students enrolled in the program. MPC is requesting an increase of 8 students in the fall semester therefore, the total cost of the program is \$7,208.

Annual NCLEX Pass Rates	Current Attrition Rate
2017-2018 = 100.0%	2017-2018 = 5.9%
2018-2019 = 100.0%	2018-2019 = 5.6%
2019-2020 = 100.0%	2019-2020 = 6.1%
2020- 2021 = 93.6%	2020-2021 = 6.1%
2021-2022 = 96.9%	2021-2022 = 18.2%

Clinical placements, “the additional students will be absorbed by the Community Hospital of the Monterey Peninsula. Additionally, there is no threat to clinical displacement of the other nursing programs that utilize the Community Hospital of the Monterey Peninsula.”

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Grace Clerk, MSN, AGNP-C
Nursing Education Consultant

8.3.4 Monterey Peninsula College – Enrollment Increase

Monterey Peninsula College (MPC) is requesting to add eight (8) enrollments to each cohort beginning in the fall of 2024 increasing from 40 to 48 total students each cohort. This would create 16 new enrollments starting Fall 2025 (8 in the first year and 8 in the second year), for a new total enrollment of 96 students.

Currently Approved:

MPC currently enrolls 40 students in each cohort, for a total annual enrollment of 80 students.

Enrollment activity for MPC for the reflects one enrollment increase of 16 students in 2021 bringing their annual enrollment from 64 to 80 students.

Nursing Program Information					Board Meeting Information		
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request
Monterey Peninsula College	ADN	Monterey	Monterey	5	November-21	Enrollment Increase	from 64 to 80 annually, increase 16

Region 5 Data 2018-2024

Enrollment decisions for Region 5 for the past five (5) years has resulted in the growth of 109 new students through the approval of three (3) enrollment increases (61 students annually), and one (1) feasibility study going through the final program approval process (48 students annually).

Nursing Program Information					Board Meeting Information		
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request
Monterey Peninsula College	ADN	Monterey	Monterey	5	November-21	Enrollment Increase	from 64 to 80 annually, increase 16
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	May-21	Feasibility	48 annually
Allan Hancock	ADN	Santa Maria	Santa Barbara	5	November-22	Enrollment Increase	from 35 to 50 annually, increase 15
Cuesta College	ADN	San Luis Obispo	San Luis Obispo	5	November-23	Enrollment Increase	from 50 to 80 annually, increase 30 (LVN to RN)



MONTEREY PENINSULA College

980 Fremont Street | Monterey, CA. 93940 | www.mpc.edu |

Lynn Kragelund MSN, RN, CNE, Director, School of Nursing

Enrollment Increase Letter of Explanation

1. Type of Curriculum Change: Major

2. Description:

The Maurine Church Coburn School of Nursing (MCCSN) at Monterey Peninsula College was established in 1982 in collaboration with Community Hospital of the Monterey Peninsula through an endowment from the family of Maurine Church Coburn. The school of nursing continues to be a community partnership between the college and Montage Health, the health system that developed from the community hospital. This partnership provides for a Nursing Steering Committee composed of college and Montage Health administrators who assess the program's quality and integrity at meetings three times per year. The Director, School of Nursing and the faculty are employed by Montage Health, but the nursing program is administered as an educational entity in accordance with all community college regulations. Community Hospital of the Monterey Peninsula (one of the program's two primary acute-care clinical sites) is an entity of Montage Health.

Monterey Peninsula College is a single college district situated on the central coast of California. The college has two campuses, one in Monterey and a second Marina, California. The program is an Associate Degree, pre-licensure Registered Nursing program, and has graduated over 1,600 students since it began. The nursing program is housed at the Monterey Campus and uses clinical sites throughout Monterey County.

The outcomes of the nursing program have consistently met or exceeded the BRN requirements for many years. The graduating class from May 2023, the first class to take the NextGen NCLEX, had a 100% first time passing rate for licensure examination. The NCLEX pass rates for the previous 5 years have been between 93% and 100%, with an average of 96%. Retention rates for MCCSN for the past 5 years have been an average of 91%, with just two years under 90%. Ninety percent of MCCSN graduates over the past 5 years have found RN jobs within 12 months after graduation, most of the positions in Monterey County.

The most recent BRN Continuing Approval Visit (CAV) was conducted in Spring 2022. The results of that CAV were full approval with two recommendations for improvement. The recommendations, update technology in classrooms for hybrid learning formats and enhance communication mechanisms with students, were both addressed and have been reviewed annually to ensure continued attention.

The school of nursing has accreditation through the Accrediting Commission for Education in Nursing (ACEN). The most recent accreditation visit was in the fall of 2019, with continuing accreditation granted in March of 2020. The Board of Commissioners identified the following strengths: the community partnership with Montage Health and the Access Resource Center at MPC that provides students with supportive services including testing accommodations and accessibility support. There were just two areas needing development associated with the loan default rate at MPC, and two classrooms that had heating and cooling issues. The overall visit and report was overwhelmingly positive, and the next accreditation visit is due in Fall 2027.

Current enrollment in the nursing program is 40 students in each cohort. Cohorts begin the first semester of the program every fall and graduate in the spring semester of their second year. Students can enter the program in the second or third semester as “advanced placement” LVNs (or others with previous education credit) as space allows. With two cohorts running concurrently for the two year program, the total number of students enrolled in the program is currently approved for 80.

The MPC School of Nursing is requesting to add 8 enrollments to each cohort beginning in the fall of 2024. We currently enroll 40 students in each cohort and would like to increase to 48 students. This would create 16 new enrollments starting Fall 2025 (8 in the first year and 8 in the second year), for a new total enrollment of 96 students. We are requesting this enrollment increase to continue indefinitely.

3. Reason for the change:

There is a significant shortage of nurses in Monterey County and beyond. With two associate degree nursing programs supplying registered nursing graduates to the county, the supply does not meet the current demand for nurses. Labor Market data for the Monterey, Santa Cruz and San Benito counties estimates that there is a current undersupply of 154 nursing graduates for the region. The data also estimate that there will be a six percent increase in the number of registered nursing jobs by 2026 (Center of Excellence LMI). Further, Montage Health, our clinical partner and local employer of many Monterey graduates, anticipates continuing significant need for RNs due to the current number of job openings plus anticipated retirements and average attrition. With 40+ annual entry level position openings, Montage Health seeks to increase local enrollment.

An additional reason the change is requested is to better match the interest of students in a career in nursing with the need for more registered nurses in the community. For the past four years, we have received over 200 applications for the 40 seats in the program. As a community college the school of nursing provides a more accessible and affordable route to a nursing degree and career compared to private or public BSN programs. The Campaign for College Opportunity reports that “Latinx RNs with BSN degrees tend to take a circuitous route to attaining that degree. Latinx RNs are the least likely demographic to obtain a BSN as their initial degree (27%), and the most likely to have first obtained an ADN (68%).” Our current classes closely mirror the ethnic diversity of our county, with approximately 46% of students identifying as Latinx. As an ADN program, the MCCSN would like to increase our class size and provide more access to underrepresented students to enter a career in nursing.

4. Effects on the education of students currently enrolled:

The education of the current students will not be affected by the increase in enrollment, and will be enhanced by having a larger group of peers to interact with and learn from. Our plan to accommodate 8 extra students per cohort includes creating an additional clinical group and hiring an additional instructor to teach the clinical group. An additional instructor also increases the diversity of instructors that students have access to during the semester.

In addition to identifying clinical placement opportunities with an increased enrollment, additional faculty sources have been identified. One of the benefits of the community partnership with Montage Health has been the availability of nurses willing and able to teach clinical for the nursing program. The nurses are hospital employees of Montage Health who are given release time to teach a clinical group 2 days per week for the semester. If we are approved for the increased enrollment, we have already identified four nurses who have expressed interest in teaching and would meet the BRN requirements as a “clinical teaching assistant”. These nurses are working in acute care areas of the Montage Health hospital Community Hospital of the Monterey Peninsula (CHOMP). The acute care nurses will bring diverse and current experience to the faculty.

From a financial standpoint, the current student experience will not be negatively affected. The increased cost of adding 8 students to each cohort will be covered in several ways. First, there are two grants that MCCSN receives annually that have added enrollment components in the past year. MCCSN will qualify for those components once approved for and implement an increased enrollment. Secondly, the Montage Health Foundation has committed to financially supporting the increased enrollment through the Helen Baszucki Center for Nursing Excellence. The modest

increase in tuition and apportionment will also offset the cost and allow the program to seamlessly transition without any reduction in services to the current students.

5. Changes to the approved curriculum:

The curriculum will remain unchanged, and will continue to include the following components.

The conceptual framework and unifying theme are unchanged as stated in the MCCSN Student Handbook:

“The unifying theme of the MCCSN curriculum is the nursing paradigm which integrates the concepts of person, health and environment as they relate to human needs across the lifespan. The nursing process is used throughout the curriculum to teach students how to provide safe and effective care as professionals within healthcare teams. Curricular content is organized according to threads (nursing practice-related concepts) derived from the curriculum requirements for pre-licensure registered nursing education programs in California, as well as the NCSBN universal structure for client needs. These threads integrate nationally recognized QSEN KSAs and are leveled from simple to complex.”



The curriculum will continue to consist of 72-73 total units, depending on the Math course chosen: 38 units in the art and science of Nursing, 6 units in Communication, 19 units in Life and Social and Behavioral Sciences (including anatomy, physiology and microbiology, social science and lifespan development).

Theory and clinical components are included in each of the 4 core courses of the program (NURS 52 A-B-C-D) and are taught concurrently within the respective semester for all BRN specialties (geriatrics, medical-surgical, mental health/psychiatric, obstetrics, pediatrics).

The organizing “threads” (nursing practice-related concepts) integrate curricular content to include: nursing process, basic intervention skills in prevention, remediation/support, and rehabilitation nursing, human growth and development, interpersonal/collegial relationships and communication skills (oral, written and group).

Students are evaluated using written performance tools specific to the clinical learning experiences and objectives of each course. These tools are provided to students in advance using the on the course management system online.

Consistent with college standards for course units/hours, nursing courses provide one semester unit of credit for each hour of class per week, and one semester unit of credit per 3 hours of lab/clinical per week. NURS 52A (fundamentals component) includes skills labs that comprise greater than 25% of the fundamentals clinical hours; the obstetrics component of the NURS 52A course requires 30 clinical hours in direct care. The remaining courses NURS 52B (includes medical-surgical and pediatrics), NURS 52C (includes medical-surgical and geriatrics), NURS 52D (includes advanced medical-surgical and Psych-Mental Health) all require 30 clinical hours for each specialty in direct patient care, and a total of at least 500 clinical hours in direct patient care during the entire program.

The school of nursing provides alternative options for placement/admission to the nursing program for those with previous education in the field of nursing, including military education and experience, through either an accelerated first semester option, or through advanced placement into the second or third semester. Theory and clinical practice requirements are adjusted within respective first semester alternative courses (NURS 54 Nursing I Accelerated or NURS 55 Applied Foundations of Nursing) as needed for previous education, including military education and experience. The Policy for Previous Education in the Field of Nursing is posted to the MCCSN website www.mpc.edu/schoolofnursing

6. How the change affects clinical facility utilization:

The additional 8 student placements (total) for 2024-2025 and 16 student placements (total) for 2025-2026 and beyond will be absorbed by Community Hospital of the Monterey Peninsula (CHOMP) as indicated in the letter of support in the

accompanying documents. With annual capacities on most medical-surgical units of 204 students, there is no threat to the only other nursing program that utilizes the CHOMP for 1-2 days per week (Cabrillo College). The director of the nursing program at Cabrillo College has expressed her support of the MCCSN increased enrollment with the commitment from CHOMP to continue providing clinical space in Medical Surgical and Mental Health units. The remaining schools within 50 miles of MPC do not currently utilize CHOMP for RN students (Hartnell College, Gavilan College).

Specialty rotations will also have adequate clinical placements to accommodate all 96 students (48 during any given semester). In obstetrics, the annual capacity at Natividad Hospital is 44 and at CHOMP it is 136. In pediatrics, the annual capacity is only 12 at Natividad and is also limited by the unpredictable pediatric census on Main West at CHOMP, but there is also capacity for 16 additional students for pediatric outpatient surgeries at CHOMP, and 16 at Coastal Kids Home care. Starting in spring of 2025, the new Ohana pediatric mental health facility through Montage Health will be able to provide an anticipated 32 annual student capacity. Including outpatient sites, there is adequate space for 48 students to rotate through pediatrics and obtain the required 30 hours of direct patient care. Geriatric patients are commonly admitted to medical-surgical units at CHOMP (annual capacity 204). Also, our main geriatric facility (Carmel Valley manor) has annual capacity for 64 students. For Psych/Mental Health, the inpatient unit at CHOMP has annual capacity for 136 students.

Note that the school of nursing does share Natividad Medical Center with Hartnell College for obstetrics, medical-surgical, psych-mental health, and pediatrics. Because CHOMP is able to absorb the additional students, additional placements at Natividad Medical Center will not be requested.

References

Centers of Excellence (September 2023). Registered Nurses Labor Market Information Report, Monterey Peninsula College (prepared by the San Francisco Bay Center of Excellence for Labor Market Research).

Person. (2023, April 5). Nursing the future: Ensuring a healthy California with the diverse workforce we need. The Campaign for College Opportunity. <https://collegecampaign.org/publication/nursing-the-future-ensuring-a-healthy-california-with-the-diverse-workforce-we-need>

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.3.5

DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for Los Medanos Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Los Medanos College is in the North San Francisco Bay area region in the city of Pittsburg. LMC annual enrollment pattern is 40 once a year (32 generic and 8 LVN to RN advanced placement student admissions).

Program requests an enrollment increase of 8 students, from 40 to 48 annually starting Fall 2024. The increase would double the number of LVN to RN admissions from 8 to 16 annually. Total program enrollment would increase from 72 to 80 students annually.

By increasing enrollment by 8 more students starting Fall 2024, LMC will receive the maximum amount of Community College Chancellor's Office (CCCO) Enrollment Growth funding available and protect funding levels from reductions during the next two years.

This is in alignment with the Letter of Intent for Associate Degree in Nursing/Registered Nurse Programs Fiscal Year (FY) 2023-2024 Specification for a New Funding Model Two-Year Nursing Grants: Retention and Growth released from CCCO 5/23/2023.

NCLEX Pass Rates:	Attrition rates
2020-21-75%	2022-3%
2021-22-97.2%	2023-2.5%
2022-23-91.3%	

Cost Generic -\$6,264

Cost Advance Placement-\$3,954

Submitted evidence shows sufficient resources, including faculty (5 FT; 9 PT) and adequate type and number of clinical sites per submitted EDP-P-11 evidence. The program reports that they have a sufficient number of established clinical sites/placements to accommodate this increase without displacing other programs. LMC participates in the Centralized Clinical Regional Placement System and MyClinical Exchange to arrange placements. No displacement issues identified because of LMC collaboration with other schools in region as described in school executive summary as attached.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

8.3.5 Los Medanos - Enrollment Increase

Los Medanos College (LMC) is requesting an enrollment increase of eight (8) students from 40 to 48 students annually. The increase would double the number of LVN to RN admissions from eight (8) to 16 annually. This increase will allow LMC will receive the maximum amount of Community College Chancellor’s Office Enrollment Growth funding available and protect funding levels from reductions during the next two years.

Currently Approved:

Currently, LMC’s approval annual enrollment is 40 students (32 generic and 8 LVN to RN advanced placement student admissions). The program has not made any enrollment requests in the last five (5) years.

Region 3 Data 2018-2024

Enrollment decisions for Region 3 for the past five (5) years has resulted in the growth of 232 new students through the approval of two (2) new campuses. The enrollment increase in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information		
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request
Gurnick Academy	BSN - Private	San Mateo	San Mateo	3	September-19	New Campus	112 annually
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University,*no i



EXECUTIVE SUMMARY FOR THE INCREASE/GROWTH ENROLLMENT REQUEST

Enrollment Increase Request:

- Increase fall enrollment from 40 to 48 starting Fall 2024 (32 generic and 16 LVN to RN students).
- Increase number of the LVN to RN enrollment from 8 to 16 students starting in Fall 2024
- With this approved enrollment increase, total program annual enrollment increases from 72 to 80 students, which will graduate 48 students every Spring semester starting Spring 2025.

Purpose/Reason for Requested Increase:

- Los Medanos College (LMC) has made no enrollment increase in a decade or more.
- Enrollment of the additional eight (8) more students annually will meet the community college’s Chancellor’s Growth Grant funding initiative. Without the increase of at least eight (8) students, the amount funding will not be protected in maintaining the dollar amount and will be reduced.
- LMC has sufficient existing clinical placements in the five specialty areas. Collaboration with other nursing education program evidences no displacements or concerns.
- LMC provides a rigorous and quality education for students/graduates that meets the entry-level competency, resiliency, and professional soft skills needed by clinical partners and today’s healthcare industries.
- Los Medanos College administration is in full support of the requested enrollment increase and will provide all necessary resources to ensure implementation.

Total Program Costs:

Tuition and other expenses will allow students not to be subjected to heavy educational loan fees.

- VN-RN Students: Tuition \$1,117.8 (\$46 per unit). Including other expenses and NCLEX fees, \$3,954 for the entire program.
- ADN Generic Students: Tuition \$ 2,162 (\$46 per unit). Including other expenses and NCLEX fees, \$6,264.00 upon completion.

Application Trends

2020-2023 show there are sufficient numbers of qualified VN-RN student applicants (39-64) to increase annual enrollment by eight (8) more in fall once a year. Percent of qualified LVNs admitted each year ranges from 12%-20.5% of the qualified LVN to RN applicant pool. See table below.

Table 1: Application Trends

2020 VN-RN		2021 ADN		2022 ADN		2022 VN-RN		2023 ADN		2023 VN-RN	
T- total applicants		T- total applicants		T- total applicants		T- total applicants		T- total applicants		T- total applicants	
Q- qualified applicants		Q- qualified applicants		Q- qualified applicants		Q- qualified applicants		Q- qualified applicants		Q- qualified applicants	
T	Q	T	Q	T	Q	T	Q	T	Q	T	Q
69	57	383	317	276	251	75	64	248	220	44	39

Table 2: Attrition

Minimal attrition. See table below.

ATTRITION RATE	2021	2022	2023
	0	3% (1 student)	2.5% (1 student)
		Voluntary Withdrawal Moved out of state	Voluntary Withdrawal Personal reasons

Table 3: NCLEX Pass Rates

Excellent annual NCLEX pass rates and no curriculum changes needed.

2020/2021	2021/2022	2022/2023	Q1 2023	Q2 2023
75%	97.22%	91.3%	93.75%	100%

Table 4: Number of Program Graduates 2016-2024

2016	2017	2018	2019	2020	2021	*2022	2023	2024
41	41	40	38	39	41 A delay of 1 student in degree completion from 2020	40	0 *No admission in 2020 due to COVID-19 pandemic	40

Table 5: Graduate Employment Rate Survey

Year	# of Survey Response	Employed as RN	Within Region Employment	Out-of-Region Employment	Advanced Education
2021	34 out of 40	34	31	3	4 BSN, 1 MSN 1 MSN NP
2022	No graduates. Application on hold in 2020 due to limited clinical availability during the COVID-19 pandemic.				
2023	29 out of 39	28 1 focusing on BSN	28	0	2

Board of Registered Nursing (BRN) Continuing Approval:

The last BRN continuing approval visit (CAV) was in May 2022. No areas of non-compliance. Next BRN CAV, May 2027. Currently reviewing plans for ACEN accreditation.

Additional Evidence of Compliance with BRN Regulations:

Submitted required EDP-P-11 Curriculum, Clinical Facilities and Faculty form showing resources compliance.

CCR 1424 & 1425 Program Administration and Resources, Including Leadership, Faculty, Support Staff, Budget Funding, Clinical Facilities, IT, and Student Support Services

Budget and Financial Resources

- LMC Fund 11 Total RN and VN Nursing Programs: \$1,472,000.00 FY2023-2024
- Chancellor’s Nursing Enrollment Growth Grant: \$185,017 annually starting 2023-2024. Grant will maintain the funding dollars for the next five (5) years with the request enrollment increase implemented by Fall 2024.
 - Secured part-time clinical instructor’s estimated annual pay with benefits from the Chancellor’s grant: \$60,000.00 (\$72-90/hour plus benefits)
 - Over \$190,00 secured in direct funding from the federal Perkins and state Strong Workforce Program grants to support program growth, retention, and development over the next 5 years.
 - Annual Resource Allocation Process application – Prop 20 lottery, Unrestricted RAP funds. The nursing program has historical approval with the competitive grant funding each year. For Spring 2024:
 - \$15, 208- Nursing department surveillance cameras for safety

- \$7,000- Faculty professional development, including high-fidelity simulation training by Laerdal (shared with the VN program)
- \$27,289- E-books, NGN and clinical judgment learning resources (shared with the VN program)

Program Leadership: Director and Assistant Director

- Associate Dean in Nursing & Allied Health, serving as RN Program Director. Full-time, year-round, 12-month appointment. 100% assigned administrative time.
- 2 Program Assistant Directors (AD). Compensated 3.5 hours per week of assigned administrative AD time during their 10-month appointment as FT faculty.

Faculty and Staff Support:

- 5 FT faculty
- 6 PT core faculty
- 13 PT substitute faculty
- FT Admin. Assistant III
- 1 Student Worker
- 1 16-24 hour per week Lab Assistant
- 1 adjunct clinical instructor identified/secured for the additional 8 students, to be funded with the Chancellor's Growth Grant.
- 1 FT faculty will be hired by Fall 2024.
- 2 pending hires of PT faculty (med-surg and geriatrics) for Fall 2024
- Continue to receive about three (3) to five (5) new adjunct applications every semester
- 40% (2 of 5) of the LMC Nursing FT Faculty are also alums of the program.

Other Adequate and Easily Accessible LMC Resources:

Existing student and program support services meet the needs of eight (8) additional students per year without requiring any augmentation in staff or funding.

- LMC Library
- Basic Needs Support
- Food Pantry
- Counseling Services
- Financial Aid Services
- Childcare Services
- [TimelyCare](#)
- Veterans Resource Center
- IT Support
- College Gym
- Cafeteria
- Bookstore
- Transfer & Career Services
- Student Academic Support Services
- Technology Equipment Loan Program
- Disabled Student Program Services
- Peer Tutors

Designated Physical Space for Nursing Instruction:

With meticulous scheduling, the classrooms, skills lab, and simulation lab can be effectively utilized without any augmentation in physical space for the requested enrollment increase of eight (8) additional students.

- 2 "smart" classrooms – 60 maximum capacities.
- Skills Lab - One classroom with a maximum 56 seating capacity, a simulated hospital with 6 hospital beds and 6 moderate fidelity manikins, and a spacious storage room for supplies and equipment.
- 2 High-Fidelity Simulation rooms with 2 high-fidelity manikins and a separate student observation room.
- Multiple spacious conference rooms for nursing events and symposiums (Library Conference Room, Student Union Conference Rooms, and the Music Hall).
- Other available classrooms within the building and the college campus for other student activities.

Sufficient number of established clinical sites/placements of 5 acute medical surgical sites, 3 geriatric sub-acute/LTC facilities, 1 acute maternity site, 2 acute psychiatric nursing sites, 1 acute pediatric site, 1 child center site, and 1 ambulatory pediatric site, without displacing other programs.

The submitted evidence in the EDP-P-11 shows there are sufficient clinical placements to support the additional increase of eight (8) students. Clinical site placements are arranged in various ways. JMC and JMWC using their own official request forms, Kaiser uses clinical online tool My Clinical Exchange, UCSF Benioff Children's Hospital uses CCPS, and the rest via email.

Table 6 Sufficiency of Clinical Facilities

Specialty	Facility	Days, Shifts
Medical Surgical with Geriatrics	John Muir Concord (JMC) John Muir Walnut Creek (JMWC) Kaiser Antioch (*Only one new added clinical rotation section at Kaiser Antioch to support growth increase of 8 students) Contra Costa Regional Medical Center or Contra Costa Health Services (CCRMC/CCHS)	TH F AM 0645-1500 TH F AM 0645-1500 TH F AM 0645-1500 PM 1445-2200 *S Su PM1445-2200 TH F AM 0645-1500
Geriatrics	Chapparal House Lone Tree Post-Acute Convalescent Hospital Generations Healthcare Walnut Creek	TH F AM 0645-1500 TH F AM 0645-1500 PM 1445-2200 TH F AM 0645-1500
Maternity	CCRMC	TH F AM 0645-1500
Pediatrics	UCSF Benioff Children's Hospital Oakland (CHO) LMC Child Development Center Contra Costa Health Services	TH F AM 0645-1500 TH F/M F 7:45-1700 TH F AM 0645-1500
Psych	CCRMC John Muir Behavioral Health	TH F AM 0645-1500 TH F PM 1445-2200

List of Available Preceptorship Sites		
<ul style="list-style-type: none"> ○ JMC ○ JMWC ○ Kaiser Antioch ○ CCRMC 	<ul style="list-style-type: none"> ○ DaVita (various locations) ○ Suncrest Hospice ○ Hospice of the East Bay 	<ul style="list-style-type: none"> ○ Sutter Delta ○ Premiere Surgery Center ○ UCSF Benioff CHO

Evidence of Collaboration and Communication with Other Nursing Programs and Clinical Partners: There are five (5) nursing programs in the Bay Area region within a 50-mile radius of Los Medanos College - Contra Costa College, Unitek College, Gurnick College, California State University of the East Bay, and the College of Marin. All five colleges have been informed of the plans for the enrollment growth at LMC, discussing any risks of clinical displacements.

- Jackie Wright, Contra Costa College: (2/5/2024) No displacements will occur.
- Samantha Sanchez, Gurnick Academy, Concord Campus: (2/7/2024) No displacements will occur.
- Alicia Brightman, College of Marin: (2/1/2024) No displacements will occur.
- Monika Eckfield and Dorie Mercado, California State University East Bay: (3/6/2024) No displacements will occur.
- Joellen Sutterfield & Janet Stotts, Unitek Concord Campus: (2/9/2024 to 3/13/2024) Explored during our discussion were the common clinical placements, which predominantly fall under Kaiser Antioch for the weekends. Joellen and Janet informed that Unitek Concord's presence at Kaiser is not constant, and that Unitek conducts academic sessions during summer and winter, unlike LMC. Recognizing this, Joellen, Janet, and Maryanne are enthusiastic about strategizing to ensure seamless clinical placements without any risk of displacements, including possibilities of Unitek utilizing Kaiser Antioch during the summer and winter semesters while LMC is on academic break. Everyone is committed to fostering closer collaboration and coordination to strengthen our relationship. Exciting plans are underway for biannual collaboration, with meetings scheduled in the spring to arrange fall and winter clinical placements, and in the fall to plan for winter and spring placements. This proactive approach ensures smoother coordination and enhances our ability to meet the evolving needs of our students and clinical partners.

Clinical Partners:

- Maura Bernadett DeGeorge, John Muir Concord & Walnut Creek: On December 14, 2023, I provided information on the proposal to augment enrollment by an additional 8-16 students. I

subsequently requested additional units as a backup option, preferably with weekend availability, for our medical-surgical clinical rotation. On December 15, 2023, Ms. DeGeorge responded, seeking clarification on the specific dates and number of students involved, indicating that the request would need to be presented to their leadership team for consideration. On December 18, 2023, I provided further details, specifying the addition of eight (8) students and expressing the desire to avoid displacing any existing nursing schools. As of March 7, 2024, a follow-up email has been dispatched. Currently waiting for a response.

- Lisa Smith-Johnston, CCRM/CCHSC: On December 14 and 15, 2023, I provided information of the additional enrollment increase of eight (8) students and submitted a request for inclusion in the med-surg clinical rotation, with a preference for weekend shifts, if possible, either in the AM or PM. In response, Ms. Smith-Johnston indicated that while CCHS remains committed to supporting local nursing programs, priority must be given to patient and staff needs. Further discussions were deemed necessary to explore potential adjustments and the feasibility of weekend rotations. Ms. Jaspreet Benepal, CNO, was copied on this correspondence. On February 28, 2024, I requested a pediatric clinical rotation with CCHS under CCRMC. On March 4, 2024, Ms. Smith-Johnston urged prompt submission of our request. On March 8, 2024, Ms. Smith-Johnston assured that she would meet with me to explore additional ways to support our needs, particularly regarding the pediatric rotation. On March 11, 2024, I have provided my availability to Ms. Lisa for a discussion regarding the pediatric clinical rotation.
- Eric Morgenroth, Kaiser Antioch: (2/12/2024) EDP-P-18 added weekend PM shift in addition to the historical TH F, AM & PM shifts - signed and NEC approved. Received instruction from Mr. Morgenroth to proceed with request.
- Brooke Botsford, Lone Tree Post-Acute Convalescent Hospital: (1/29/2024) EDP-P-18 signed for TH F or Sa Su, AM & PM shift rotation. Will use as a back-up facility and will serve as a clinical rotation for learning objectives related to managing chronic illnesses and prevention of the revolving door syndrome between LTC facilities and acute care settings.

Other Meetings:

- Advisory Board Meeting: The increase in growth enrollment will be discussed on our next advisory board meeting scheduled on April 18, 2024, from 10 AM to 1:30 PM.
- Health Impact: During the meeting held on June 8, 2023, the growth in enrollment was communicated, with no discussions or concerns raised. This information was documented in the meeting minutes, which were subsequently distributed via email to all participants on June 9, 2023. On February 26, 2024, I corresponded with Mr. Metzger from Health Impact via email, suggesting the inclusion of an agenda item for the meeting scheduled on March 15, 2024. The proposed agenda item is aimed to identify and address any concerns with clinical displacements in light of enrollment growth, which has not been captured from other contacts.

Curriculum

- Los Medanos College (LMC) is in compliance with BPC2786 (Supervised direct patient care hours and inclusion of implicit bias content in the curriculum).
- No changes in the curriculum needed. ADN Coursework in Nursing = 47 units, meeting the required 500 direct patient care clinical hours for all specialties. Total CRL units = 70-74 units and for graduation, 77-84 units.
- All nursing program instruction is face-to-face (on campus and clinical sites)
- Information on Available BSN Completion Pathways in Partnership with California State University East Bay:
 - BSN Post Licensure Program (PLP) and the BSN Concurrent Enrollment Program (CEP) with no changes in the ADN curriculum.
 - BSN courses at Cal State East Bay is \$19,134; **\$6,572 free tuition with cross enrollment fee waivers, thereby decreasing cost to \$12, 562.00.
** Tuition for CSUEB CEP students qualify as Cross Enrollment at CSUEB and will not be charged tuition nor will they be charged an application fee by CSUEB (fees for

summer courses will be charged unless the student maintains an additional 6 units at LMC).

Community Benefits and Impact for Increase in Enrollment:

- From 2021-2024, Student Race/Ethnicity: 27% Caucasian/White, while 73% is of other race/ethnicities (Black/African American 8%, Filipino 19%, So. Asian 3%, other Asian 10%, Hispanic 26%, Mixed 4%, Other 1%, Unknown 1%).
From 2021-2024 Student Sex/Gender: Male 41%, Female 57%, Unknown 1%.
From 2021-2024 Student Age: 21-25 12%, 26-30 21%, 31-40 41%, 41-50 20%, 51-60 5%, No Answer, 1%.
- Students will acquire an RN license in 2 years that will provide financial stability to students and their families without high educational loans.
- LMC nursing student diversity can continue contributing to a more diverse nursing workforce to reflect better its diverse patient population and low-income families. This enhances cultural competence and can improve patient satisfaction and healthcare outcomes.
- In times of public health emergencies or natural disasters, a larger nursing workforce can be quickly mobilized to provide essential care and support as an adaptation to emergencies based on health outcomes, inequities, social vulnerabilities, climate change, and what has been learned from the Covid-19 pandemic (please see pages 18 and 19 from link below).

https://www.cdph.ca.gov/Programs/OHE/CDPH%20Document%20Library/CHPRs/CHPR013ContraCosta_County2-23-17.pdf

RN Supply and Demand Workforce Data Supporting the Enrollment Increase

- Per Bureau of Labor Statistics data, the nursing field in the US is projected to grow by 6% over the next decade, twice as fast as the average for all occupations.
- Local job openings for Registered Nurses (RNs) are expected to increase by 7.6% from 2020 to 2030, with a substantial portion of the workforce nearing retirement age. In our region, the median age of RNs is 48, and a significant percentage are 60 or older. Despite this, recent data indicate a high demand for RNs.
- Admission rates to RN programs, particularly in the Bay Area, remain competitive, with acceptance rates as low as 12% for generic RN programs and 15% for LVN to RN program at LMC.

References:

<https://www.bls.gov/ooh/healthcare/registered-nurses.htm#tab-6>

<https://labormarketinfo.edd.ca.gov/data/employment-projections.html#collapse3>

<https://hcai.ca.gov/wp-content/uploads/2023/02/Research-Data-Center-Annual-Report-January-2023-FINAL-1.pdf>

To conclude, LMC's growth request is backed by robust evidence demonstrating the availability of resources with no clinical displacements or concerns. With substantial support from the Community College Chancellor's Nursing Growth Grant funding, unwavering backing from administration, and collaboration with clinical agency partners, LMC stands poised to address the escalating demand for registered nurses in the region. This proposed increase in enrollment, unprecedented in over a decade, will meet the evolving healthcare needs of our community. The envisioned growth promises mutual benefits, fostering a healthier community and promoting stability for our students' future.

Thank you for dedicating your time and attention to reviewing LMC's growth request. Your support and consideration are sincerely appreciated as we strive to provide more opportunities for qualified students, enhance both the educational experiences of our students and the overall well-being of our community.

Executive Summary report by Maryanne Hicks, Associate Dean in Nursing & Allied Health, RN Program Director.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.6
DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for College of Marin Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: College of Marin is in the North San Francisco Bay area region in the city of Kentfield, south of San Rafael and north of Mill Valley off the US-101 South.

The program is approved to enroll 43 students annually. They are requesting an enrollment increase of 9 students, from 43 to 52 starting to begin in Fall 2024.

Total program enrollment would increase from 86 to 104 students annually. First group of 52 graduating in May 2026.

By increasing enrollment from 43 to 52 students starting Fall 2024, College of Marin will receive the maximum amount of Community College Chancellor's Office (CCCO) Enrollment Growth funding available and protect funding levels from reductions during the next two years. This is in alignment with the Letter of Intent for Associate Degree in Nursing/Registered Nurse Programs Fiscal Year (FY) 2023-2024 Specification for a New Funding Model Two-Year Nursing Grants: Retention and Growth released from CCCO 5/23/2023.

NCLEX Pass Rates:	Attrition rates
2020-21-95.2%	2020-21-2.3%
2021-22-94.8%	2021-22-0%
2022-23-93.8%	2022-23-4.7%

Cost of program -\$6,075

COM executive summary and supporting faculty and clinical facilities evidence (BRN EDP-P-11) shows sufficient faculty (8FT; 28 PT) and adequate type and number of clinical sites in the five specialty areas (13 facilities) for implementation of the requested enrollment increase by 9 more students. The program states that the proposed enrollment increase will not impact the required number of clinical facilities already Board approved and in use by the program. No additional clinical affiliations will be needed to support the program growth and that the proposed enrollment will not impact students of other nursing programs already assigned to our contracted facilities. COM collaborated with other nursing programs in the region. COM participates the Centralized Clinical Regional Placement System and MyClinical Exchange to arrange placements. No evidence of displacement issues/concerns identified in COM executive summary report.

NEXT STEP: Notify Program of Board Action
PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

8.3.6 College of Marin - Enrollment Increase

The College of Marin (COM) is requesting an enrollment increase of nine (9) students from 43 to 52 students annually. Purpose of request is to sustain maximum Community College Chancellor’s Office Enrollment Growth grant funding.

Currently Approved:

Currently, COM’s nursing program is approved to enroll 43 students once a year. The program has not made any enrollment requests in the last five (5) years.

Region 3 Data 2018-2024

Enrollment decisions for Region 3 for the past five (5) years has resulted in the growth of 232 new students through the approval of two (2) new campuses. The enrollment increase in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information		
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request
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Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University,*no i

Substantive Change Request for Enrollment Increase – College of Marin
 Department of Nursing in Compliance with California Community Colleges
 Chancellor’s Office Nursing Education Growth Initiative

Executive Summary

Introduction: The ADN Program at the College of Marin (COM) is requesting an enrollment increase from 43 to 52 students per year beginning in Fall, 2024. Currently, COM’s nursing program is BRN-approved to enroll 43 students once a year. This has been consistent for more than ten years with no requests for increased enrollment.

The approved enrollment increase would result in a total annual program enrollment from 86 to 104 students; including transfer, advanced placement and returning students. The first class of 52 would graduate in May 2026.

Purpose and Rationale: The California Community Colleges (CCC) Chancellor’s Office has awarded funding to COM under the [Nursing Enrollment Growth and Retention Program Grant](#) to increase total program enrollment by two cohorts (defined as a group of at least 8 students each) over our district-funded enrollment baseline of 36. CCC is committed to expanding ADN education capacity to allow for affordable (current total program cost per student is \$6,075) and expeditious pathways into registered nursing. Additionally, CCC’s simultaneous commitment to diversity, equity, inclusion, and anti-racism in post-secondary education curricula may facilitate a more representative nursing workforce (<https://www.rn.ca.gov/pdfs/forms/diversitycb.pdf>).

The requested enrollment increase will allow COM to maintain compliance with the CCC’s ADN nursing growth and retention initiative goals and continue receiving the maximum grant funding amount available year over year for the next two years (\$182,400). If we are not allowed to grow, our previous level of Chancellor’s Grant funding (\$114,368) will be cut by 15% to approximately \$97,213.

COM currently admits only about 11-12% of qualified applicants to our program. We are well positioned to absorb the requested growth, having maintained: compliance with BRN regulations, exceptionally high program completion and NCLEX pass rates, and very low attrition rates (0-2 students per year, usually from demands on the student from outside the program).

Table 1: Completion and NCLEX Pass Rates

Year	# of Graduates	Completion Rates	Attrition	NCLEX Pass Rates
2022-2023	41	95.3%	4.7% (2 students)	93.88%
2021-2022	41	100%	0	94.87%
2020-2021	42	97.7%	2.3% (1 student)	95.24%

College of Marin fully supports its nursing department in implementing this enrollment increase. The proposed growth is in alignment with College of Marin’s 2019 – 2025 Master Plan (<https://prie.marin.edu/emp>), specifically within the domain of

Community Engagement and Responsiveness (Goal 1; Goal 4, pp. 34 - 38
<https://www1.marin.edu/>)

There continues to be current and projected nursing workforce deficits (<https://healthforce.ucsf.edu/sites/healthforce.ucsf.edu/files/publication-pdf/RN%20Forecast%20Report.pdf>), as well as a deficiency in the ratio of nursing programs' current enrollment capacity to qualified applicant demand in Region 1 ([https://www.rn.ca.gov/forms/rnsurvey201718.shtml#:~:text=The%20regions%20include%3A%20\(1\),%2C%20and%20San%20Bernardino%20counties\)%2C](https://www.rn.ca.gov/forms/rnsurvey201718.shtml#:~:text=The%20regions%20include%3A%20(1),%2C%20and%20San%20Bernardino%20counties)%2C)). The CNOs at Marin Health, Kaiser San Rafael, Kaiser Richmond, Santa Rosa Memorial Hospital, Santa Rosa Behavioral Health, and other partners, have all expressed strong support for our enrollment growth based on their need to hire more nurses. The shortage of nurses in Marin is consistent with the overall shortage in the State of California. (<https://www.rn.ca.gov/pdfs/forms/forecast2022.pdf>).

Background and Approvals: The College of Marin Registered Nursing Program was founded in 1964 and has continued to provide consistently excellent nursing education since that time at relatively low cost to the student (total program cost at \$6,075 per student). COM's commitment to educational excellence is rooted in providing equitable opportunities and fostering success for all members of our diverse community by offering preparation for transfer to four-year colleges and universities, associate degrees and certificates, career technical education, basic skills improvement, English as a second language, lifelong learning, and community and cultural enrichment. College of Marin responds to community needs by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.

The College of Marin is accredited through the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges. We are scheduled for a reaccreditation visit in March 2024 and do not anticipate any deficits. Our Registered Nursing Program is in good standing with the BRN, having completed our most recent re-approval process in Fall 2021 with no deficits. We have acted on the recommendation from that visit that we create a permanent position for our Simulation faculty. This position was created, institutionally supported, and filled. While our nursing program is not currently accredited by a national accrediting organization, the COM nursing faculty have decided to seek accreditation and have gained support from the College to do so. We plan to file an initial eligibility application in March 2024 with the Accreditation Commission for Education in Nursing (ACEN) and expect that our initial accreditation visit will align with our next BRN reapproval visit in Fall 2026.

Resources: The scope and variety of resources available to us have been analyzed carefully and deliberately to determine adequacy to support growth to 52 students per class. Resources reviewed include, but are not limited to, institutional finances and services, admissions and enrollment, physical space for theory and lab classes, number and preparation of program administrators and faculty, curriculum, program satisfaction, and availability of clinical sites without displacement of other nursing programs.

Institutional finances and services: COM is a community-supported California Community College. The College derives the majority of its general funds from local property taxes rather than from state allocation based on FTES. This funding model is more stable and generates roughly 50% more revenue than would the state apportionment (FTES) model. The College's annual budget has built into its base the funding to cover faculty salaries based on the total program units plus non-instructional units for department chair and assistant director, as well as salaries for the director, administrative assistant, lab tech, other support staff FTE, and discretionary funds sufficient to meet the supply, travel, professional development, and other needs of the department. College of Marin provides in-depth student services including a full library, psychological counseling and career services, financial aid, accessibility services, technical support, student health services, and three learning communities.

Admissions and enrollment: 90% of students are admitted using the Multicriteria spreadsheet provided by the Chancellor's Office, while 10% of students are admitted through a lottery system. All students complete the program in four semesters. These processes would not be affected by the enrollment increase. COM typically receives 350-400 qualified applications per year.

Physical spaces for theory, lab, and clinical classes: COM has designated a wing on the second floor of the Science, Math, Nursing building to meet the needs of the nursing department for classrooms, labs, simulation and student resources, including lockers and lounge spaces. We also have access to other classroom spaces on campus for didactic courses.

Each classroom is equipped, at a minimum, with a computer, a projector and a screen. Computer labs are available and utilized for standardized testing (HESI) and other activities. Our Information Technology Department is located within the same building, and they are promptly available to respond to student, faculty and/or administrator IT needs. We have two well-equipped labs with five beds each and a separate high-fidelity lab with two beds and appropriate equipment. Simulation is leveled throughout the curriculum and faculty utilize a clinical judgement measurement tool.

Throughout the COVID pandemic, it became clear that clinical groups of 10-11 were no longer feasible in this area. In 2021, the decision was made to decrease the size of clinical groups to 8-9 for Med Surg I and III. Because of the way students rotate through the other specialties and Med Surg II in our curriculum, the clinical groups in those courses (10-11) split to include 5-6 students in 2022, significantly increasing the cost of the program. College of Marin has committed to fund the additional sections. Growing enrollment would be an efficient use of resources because of the very small class sizes in the second and third semester of our curriculum. Each class admitted is divided into four groups for rotations through four specialties; Psych/ Mental Health and Geriatrics, Pediatrics, Woman's Health, and Med Surg II. These classes are currently taught in groups of 10-11 in lecture and 5-6 on clinical. Increasing enrollment to 52 would result in lecture class sizes of 13 and clinical groups of 6-7.

The extra nine students will mostly fit into the program's new footprint and require only two additional Med Surg section placements and one long-term care placement per

year, along with nine more preceptorship spots. It will also increase the cost of learning materials by approximately 17% per year for two years and then it will stabilize to the rate of inflation. The College has committed to supporting this growth. The Chancellor’s Enrollment Grant is providing additional resources. The Foundation for College of Marin provides scholarships and aid to the program. Contacts at local health care systems, namely Kaiser and By the Bay Health, have indicated interest in providing financial support to increase the number of graduates we produce. Options being discussed are grants, staff-sharing, scholarships or apprenticeship programs.

Table 2: Number of clinical section placements needed per school year

Year	Number of students	Clinical section placements per school year	Preceptorships
2023-2024 (baseline)	86 (admitting 43)	50	43
2024-2025	95 (admitting 52)	52 (1 Funds., 1 MSI)	43
2025-2026 (and going forward)	104 (admitting 52)	53 (above plus 1 MSIII)	52

Program administrative and faculty resources: The program is supported by a 100% assigned administrator who has been in her position for almost three years and taught for sixteen years prior to becoming a director. The program also has two veteran faculty sharing the position of Assistant Director, as well as an elected Chair. Each of those positions are provided three units of release time to fulfill administrative duties (135 hours per semester). In addition, the program is supported by a full-time administrative assistant and a lab tech, as well as work-study students.

The COM Nursing Department supports 8 full-time faculty positions, all of which are filled. Faculty have expertise in medical surgical, pediatric, obstetrical, geriatric, and psych/mental health nursing. In addition, we have 28 part-time faculty. Each full-time faculty has a private office with appropriate equipment and IT support. Part-time faculty share office space but have access to the same level of equipment and IT support. The College provides a year of continuous support for new faculty members. The Nursing Department provides orientation and ongoing support for all faculty through designated faculty orientation specialists and faculty development specialists. We update our faculty handbook annually and as needed. Library Services are available to all faculty.

Curriculum: Our curriculum is approved by the Board of Registered Nursing, meets the Required Curriculum Standards as established in the Nurse Practice Act Title 16, Article 3 Section 1426, and will not need to change to accommodate the new enrollment numbers. The curriculum consists of 20 units of nursing theory instruction and 18.5 units of clinical, along with 36 units of additional prelicensure-required coursework for a total of 74.5 units of nursing content. A total of 82.5 units is required to graduate with an associate of science degree, which students fulfill through the aforementioned nursing units plus general education. We provide instruction in both large and small-group formats. We comply with BPC 2786 in relationship to required supervised clinical hours,

and implicit bias training has been implemented in the Professional Role Development course and is threaded throughout the curriculum.

Clinical placement impact: We utilize two regional placement systems; Centralized Clinical Placement System (CCPS) and MyClinicalExchange. The proposed enrollment increase will not impact the required number of clinical facilities already Board-approved and in use by the program. We have current contractual clinical placement agreements with 48 distinct facilities and enjoy close partnerships with historical placements at all major hospital systems within Marin and surrounding communities. We have been asked to send students by several other facilities with whom we do not yet have agreements, such as Dignity Health Hospitals, St. Joseph and St. Mary's. The required EDP-P-11 was submitted to provide evidence of sufficient clinical and faculty resources. No additional clinical affiliations will be needed to support the program growth. The proposed enrollment increase will not impact students of other nursing programs already assigned to our contracted facilities. There have been no clinical displacements post-COVID since clinical agencies re-opened to students. Our current enrollment pattern has not displaced other programs in the area.

Table 3: Communication with other nursing schools in the region regarding enrollment growth

Institution/Organization	Distance	Contact	Outcome of discussion	Date of Contact
College of Marin Advisory Committee/ Community of Interest	NA	See list of invited members.	Supportive, no clinical displacement	October 20 th , 2023
Santa Rosa JC/Sonoma State BSN Joint Advisory Committee	44 miles and north	See list: Advisory Committee Members	Supportive, no clinical displacement	Oct. 30 th 2023
Dominican University of California	4 miles	Director and Chair, Dr. Kendra Hoeppe	Supportive, no clinical displacement	Sept. 5 th , 2023
Los Medanos Nursing Program	45 miles	Associate Dean Maryanne Hicks	Supportive, no clinical displacement	Feb.1, 2024
Unitek (Multiple Campus Locations)	24 miles, 51 miles, 36 miles, 37 miles	Provost, Dr. Abdel Yosef	Supportive, no clinical displacement	February 2 nd 2024
University of San Francisco	16 miles	Dean Eileen Fry-Bower	Supportive, no clinical displacement	February 1 st , 2024
San Francisco State College	19 miles	Director Elaine Musselman, AD Anna Kwong	No response to emails or calls, sent explanation	February 27 th , March 5 th , 2024
Ohlone College	46 miles	Director Carrie Dameron	Supportive, no clinical displacement	Oct 13 th , 2023

Samuel Merritt	22 miles	Jessica Eads	sent explanation via email, awaiting response	Feb. 1 st , March 6 th , 2024
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This list includes all programs in Region 1 that are likely to use the same facilities that we use for clinical training.

Satisfaction and professional advancement opportunities: Alumni report high levels of satisfaction with our program, obtain employment in this region, and 54% to 65.5% were enrolled in a BSN or higher degree program within two to three years of graduation. COM nursing students are strongly encouraged to complete a BSN or higher degree. Our closest education partner is Sonoma State University. Students who have successfully completed their first semester at COM may enroll in the BSN completion program classes at SSU during winter and summer intersession periods. Upon achieving their Associates of Science in Nursing from COM, they complete a BSN after two semesters. Approximately 25% of our graduates complete this program within a year of graduation. We also have agreements with University of Phoenix and Touro University that provide BSN and ADN to MSN options. We expect to continue and expand these partnerships and continue to offer them to our program students and graduates.

Table 4: Graduate Surveys at 6-12 months

Item	Class of 2022 (6 mo) N = 37	Class of 2022 (1yr) N=37	Class of 2023 (6 mo) N=29
Response rate	90%	90%	71%
Were employed as RNs	81%	94.6%	89%
Satisfied with theory preparation	100%	100%	83%
Satisfied with clinical preparation	100%	100%	86%
Enrolled in BSN or MSN programs	54%	54%	65.5%

Graduates are employed in facilities within Marin and Sonoma with one in Santa Cruz one in Ukiah, and one active military deployed in Qatar. We are re-evaluating how we collect data so that we can improve the response rate for the one-year survey for the class of 2023 and going forward.

This enrollment increase, though modest, will allow us to access additional resources to increase the number of nurses available to our community with minimal impact on peer institutions and clinical agencies. It will also allow us to come into compliance with the Chancellor’s Office funding requirements.

This application for an enrollment increase is respectfully submitted by Director Alicia Bright EdD, CNS, RN and Assistant Director Kathleen Beebe PhD, RNC-OB.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3.7
DATE: May 23-24, 2024**

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for College of Redwoods Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: College of the Redwoods is an associate degree nursing program in Eureka, CA which is in Humboldt County. The current request of College of the Redwoods is to start an official collaborative with Cal Poly Humboldt Bachelor's Degree program and to increase the enrollment in both the LVN and Paramedic to RN (Career mobility) and traditional registered nurse programs at College of the Redwoods. The reason for this change is that increasing the number of bachelor prepared nurses through concurrent enrollment will help to ease the shortage of professional nurses in our region. Plan to start in Fall of 2024.

The last continuing approval visit was September of 2020 and had no areas of non-compliance. The program is not accredited.

The Eureka campus was approved in fall of 1967 and the Del Norte Campus was approved in spring of 2019. The Eureka campus admits 44 traditional ADN students every fall and 10 career mobility students every spring. The Del Norte campus admits 10 career mobility students every spring.

Current Enrollment:

Eureka: 44 generic every fall and 10 career mobility students every spring. 54 students annually
Del Norte: 10 career mobility students every spring. 10 students annually.

Requested Enrollment:

Eureka: 60 traditional and every fall (+16) and 20 career mobility every spring (+10). 80 students annually an increase of 26.

Del Norte: 20 career mobility annually every spring, an increase of 10.

Total cost of the program: \$6,000

NCLEX Pass Rates
2021-2022 = 85.00%
2022-2023 = 91.25%

Attrition
2020-2021 = 6.6%
2021-2022 = 18.1%

“Students in the new cohorts will attend clinical on days/times not being attended by current students to minimize impact.” “The directors from Cal Poly Humboldt and College of the Redwoods meet weekly and discuss clinical placements and meet routinely with leadership from clinical agencies to ensure they are not overloaded with nursing students.” College of the Redwoods has verbalized that they have sufficient faculty to support the expansion.

NEXT STEP: Notify Program of Board Action
PERSON TO CONTACT: Lisa Kennelly, DNP, AGPCNP, CNE
Nursing Education Consultant

8.3.7 College of the Redwoods - Enrollment Increase

The College of the Redwoods is requesting an enrollment increase of that will admit 26 additional students annually at the Eureka Campus (16 ADN + 10 career mobility track) and 10 additional students annually in the career mobility track at the Del Norte Campus. This will bring the total enrollment of the College of the Redwoods from 64 students annually to 100 students annually.

Currently Approved:

The program is currently approved for the following:

- Eureka Campus: 44 generic every fall and 10 career mobility students every spring. 54 students annually
- Del Norte Campus: 10 career mobility students every spring. 10 students annually.

College of the Redwoods growth over the past five (5) years reflects an approved enrollment increase in November of 2019 for an additional 10 students annually.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
College of the Redwoods	ADN	Crescent City	Del Norte	2	November-19	New Campus	10 annually	Approved	None

Region 2 Data 2018-2024:

Enrollment decisions for Region 2 for the past five (5) years have resulted in the growth of 46 new students through the approval of two enrollment increases (36 students annually) and one new campus (10 students annually).

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
College of the Redwoods	ADN	Crescent City	Del Norte	2	November-19	New Campus	10 annually	Approved	None
Pacific Union College	ADN - Private	Angwin	Napa	2	May-22	Enrollment Increase	from 81 to 108 annually, increase 27	Approved	None
Pacific Union College	ADN - Private	Napa	Napa	2	May-22	Enrollment Increase	from 18 to 27 annually, increase 9	Approved	None

NEC Lisa Kennelly, DNP, AGPCNP, PHN, CNE
California Board of Registered Nursing
1747 N. Market Blvd Suite 150
Sacramento, Ca. 95834
October 16, 2023

Dear Ms. Kennelly:

1. Minor Curriculum Revision:

College of the Redwoods is requesting a minor curriculum change. We seek to include Concurrent Enrollment at Cal Poly Humboldt ADN-BSN program and to increase the enrollment in both our Career Mobility and traditional Registered Nursing programs. The increase in enrollment for the Career Mobility track and the traditional RN program would be Spring 2024 and Fall 2024 respectively, and anticipated start date for the concurrent enrollment program is Fall 2024. In support of these changes, College of the Redwoods is also requesting an increase in the number of students who participate in our preceptorship program from 11 to 24.

2. Describe the proposed Change:

The nursing program(s) involved in the establishment of an ADN to BSN Concurrent Enrollment agreement are College of the Redwoods and Cal Poly Humboldt. Initially 10 to 12 students entering College of the Redwoods (CR) ADN program Fall 2024 would be expected to enroll. All the students would be pre-accepted into the Cal Poly Humboldt RN to BSN program to participate in this concurrent enrollment. Each semester while enrolled in the pre-licensure Registered Nursing Program at College of the Redwoods, students will take from three to six units at Cal Poly Humboldt. Following completion of the Registered Nursing program and receiving their A.S. Degree from College of the Redwoods, students will be able to register for the NCLEX. Concurrently enrolled students will then be able to earn their Bachelor of Science Nursing after two more semesters at Cal Poly Humboldt.

As a part of the Concurrent Enrollment with Cal Poly Humboldt, College of the Redwoods is requesting an increase in the number of students who can participate in the preceptorship program in the fourth semester. All students enrolled in the Concurrent program would participate in the preceptorship program increasing the number of participants from 11 currently to 24. In addition to allowing a cohort of 10-12 students in the Concurrent Enrollment program to join the preceptorship program, this change will allow up to three traditional RN program students to participate in the preceptorship program (depending on number of students enrolled in the Concurrent program).

College of the Redwoods is requesting an increase in enrollment in the Career Mobility track at both the Eureka and Del Norte campuses from 10 students admitted to the program on each campus annually to 20 students admitted to the program from each campus annually (total increase of 20 students). In addition, College of the Redwoods is requesting an increase in enrollment of 16 students annually for the traditional RN

program. This increase reflects adding one student to each of the existing cohorts (from 11 to 12) and adding one additional cohort of 12 students for the Concurrent Enrollment with Cal Poly Humboldt.

3. Reason for the Change:

The pre-licensure nursing program at Cal Poly Humboldt graduated its last nursing class in 2012. Since that time ADN graduates had to travel more than 200 miles out of the area to participate in hybrid type programs. In Fall 2020 the RN to BSN program began with a part-time cohort. This group graduated in Spring 2022. Increasing the number of Bachelor prepared nurses through concurrent enrollment will help to ease the shortage of professional nurses in our community and beyond. A survey was sent to 153 applicants on the waitlist for the Registered Nursing Program to determine interest which was positive. Seventy-nine responses were received. One hundred percent of those surveyed expressed interest in the RN to BSN program at Cal Poly Humboldt following graduation. Twenty percent of the respondents or 16 people had a bachelor's degree. Six respondents had a degree in either Kinesiology or Biology. The other degrees were in business, language, and Psychology. Seventy-five of the 79 respondents were interested in participating in a concurrent enrollment program. Sixty-five percent of the respondents stated they had met the lower division general education requirements for the bachelor's degree and 91% of the respondents answered yes to the question regarding an overall GPA above 2.75.

The two schools, College of the Redwoods and Cal Poly Humboldt, have a very close working relationship. With the grant money made possible by California Senator Mike McGuire, the two programs will soon be co-located in a state-of-the-art Healthcare hub. The increase in enrollment will help meet the needs of our rural communities. The need for registered nurses not only in our community but across the state is apparent. Nearly every clinical agency in Humboldt and Del Norte County uses "travelers" or working short-staffed. College of the Redwoods receives between 150-250 applications for the RN program annually. The waitlist for entry is roughly 2-3 years for qualified applicants, clearly outlining the demand for program entry far outweighs the number of seats available. In addition, the popularity of the Paramedic/LVN to RN Career Mobility program on both campuses is drawing more interest among the Paramedics across the state.

4. Describe how the change improves the education of students in relation to CCR Section 1426:

1426 (a) The Total Curriculum Plan will not experience any changes at this time. The units for the program and program outcomes remain the same. The two AS Degrees for the Registered Nurse and Paramedic/LVN to RN Career Mobility will continue to be offered in addition to the 30-unit option. Concurrent enrollment in a BSN program reduces the amount of time the student attends college and gets them into the work force sooner. The two years saved by taking this route could be used to go on for a master's degree in nursing.

1426 (b) The philosophy for the nursing program written by nursing faculty in 2020 for the self-study has not changed. Our NCLEX pass rate over the last five years has averaged 90%. This is evidence that our graduates have the knowledge, skills, and abilities to function as safe and effective entry level Registered Nurses.

1426 (c) The number of units for the nursing program is sixty-six (66) which is above the minimum of fifty-eight (58) credits. The maximum number of units for a nursing course is 10 units in the final semester of the program. This will allow the students in the concurrent enrollment cohort to have the time to manage the additional three units taken simultaneously each semester.

1426 (d) Theory and clinical practice remain concurrent. The one content area that is integrated throughout each semester of the nursing program is Geriatrics. In the second semester students have a three-week clinical experience where they focus on the geriatric client in the acute care setting. During the fourth semester there is another clinical rotation when students are immersed in community settings where care of the geriatric population occurs. The program moves the student through basic to complex problem solving and decision making.

1426 (e) The required content listed for this section is integrated into every course taught in the program. These foundational concepts are woven into skills lab activities, case studies, simulation experiences and the clinical setting. Textbooks written by well recognized authors are used. The adherence by College of the Redwoods nursing program to the guidelines for this section provides all the students with a solid education. The concurrent enrollment students will be well prepared to transition into the BSN program.

1426 (f) The program outcomes drive the course and clinical objectives. The program outcomes are also the clinical objective headers on the evaluation tool that students are required to meet at the formative or summative junctions of their clinical rotation. A student's knowledge is evaluated through quizzes and examinations as well as ATI proctored exams. Critical thinking assignments, math tests, discussion boards and clinical assignments are all methods for evaluating students learning and connection of interrelated concepts. This provides consistent assessment tools of student knowledge, skills, and attitude. There are sufficient faculty to instruct, and supervise students in the clinical setting, which is demonstrated in the EDP-P-11. We have a lead clinical instructor with supplemental help (0800-1200) from a Teaching Assistant (TA). This model helps orient new clinical faculty by having them work in the TA role prior to taking a clinical group.

1426 (g) College of the Redwoods is consistent with the federal regulations applicable to federal financial aid eligibility. One (1) hour of instruction per week throughout the semester equals 1 unit and three (3) hours of clinical practice each week throughout the semester equals 1 unit.

1426.1 (b) (7); 1426.1 (c) The preceptorship, approved in 2006, continues to be offered to fourth semester students in the final weeks of the program. The lead Med-Surg instructor for the course generally takes charge of the preceptor group. This faculty oversees the selection of students for the preceptorship. The faculty also works with the healthcare agency to locate preceptors, orient them to program policy and procedure as well as monitor the work done and clinical evaluations with the students. The faculty meets with the preceptor and preceptee to discuss the experience and review policies and procedures. College of the Redwoods nursing program will be asking to increase the number of students allowed to do a preceptorship to enable all the concurrent enrollment students to participate. Increasing the total number of students admitted to the program will help to off-set the needs of the community and state. Overall concurrent enrollment with Cal Poly Humboldt will expedite the progress of a cohort of students towards attaining their BSN that will provide them with leadership, management, research, community health and public health knowledge and skills. A BSN is becoming an expectation in many of the clinical settings to improve patient care outcome including public health, acute care hospitals, Veterans Administration, and corrections.

5. If applicable, give the course(s) title, number, and description

Fall 2024 First Semester: NURS 1 Nursing Science and Practice Concepts I (9.5 units): This course provides an introduction to nursing and roles of the nurse in micro (work unit) and macro (health care facility) systems, as well as profession-related and patient care concepts. Emphasis is placed on the knowledge and skills needed to provide safe, quality care for adults and older adults, specifically incorporating the concepts of concept-based learning, health promotion, functional ability, culture, evidence, informatics and technology, professionalism, communication, safety, pain, perfusion, fluid & electrolyte balance. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in laboratory and clinical settings. An introduction to the nursing process and evidence-based practice provides a decision-making framework to assist students in developing effective clinical judgment skills. Clinical and simulation experiences assist students to integrate course concepts. Active learning strategies employed in this course will promote the development of leadership skills and self-directed lifelong learning.

NRSG 348 Development for Professional Practice (3 units): This course is designed for RN-BSN students. This course focuses on socialization and development into professional nursing roles including the nurse as professional, advocate, leader, provider, and coordinator/collaborator of care. The course also focuses on the nursing process using eclectic theoretical model and discussion of selected issues in professional practice. Students are expected to utilize critical thinking skills to address the concepts of this course.

Spring 2025 Second Semester: NURS 2 Nursing Science and Practice Concepts II (9.5 units): This course provides an integrative, family-centered approach to the care of mothers, newborns, and children, as well as the care of adults and older adults with

health alterations, specifically incorporating the concepts of development, patient education, reproduction, sexuality, gas exchange, acid-base balance, glucose regulation, elimination, thermoregulation. Clinical, laboratory and simulation experiences provide the student an opportunity to integrate course concepts and implement safe patient care to mothers, newborns, children, adults, and older adults in selected settings. Active learning strategies employed in this course will promote the development of leadership skills and self-directed lifelong learning.

NRSG 390 Nursing Informatics and Information Literacy and Competency (3 units): Introduction to nursing information literacy and information science and information systems. Research skills to strengthen evidenced-based practice for consumer-centered computer-supported care.

Summer 2025 Semester: Area C or D (6 units)

Fall 2025 Third Semester: NURS 3 Nursing Science and Practice Concepts III (9 units): This course focuses on the care of adult and older adult patients, as well as patients experiencing mental health and behavioral disorders. Emphasis is placed on management and coordination of care for patients facing physiologic, emotional, and psychological alterations. Concepts of healthcare organizations, care coordination, mood and affect, anxiety, addiction, interpersonal violence, psychosis, cognition, mobility, sensory perception, tissue integrity are integrated throughout the course. Clinical, laboratory, and simulation experiences provide the student an opportunity to integrate course concepts and implement safe care to patients in selected healthcare settings. Active learning strategies employed in this course will promote the development of leadership skills and self-directed lifelong learning.

NRSG 372 Health Assessment and Promotion Across the Lifespan (3 units): Introduces principles related to conducting a complete health assessment. Concepts include history taking, physical examination, diagnostic testing, health promotion, and patient education.

Spring 2026 Fourth Semester: NURS 4 Nursing Science and Practice Concepts IV (10 units): This course focuses on the care of adult and older adult patients with complex medical/surgical health problems, as well as patients with acute and chronic health alterations living in the community. Emphasis is placed on helping patients and their families cope with alterations in body functions. This course also provides an opportunity for the student to explore the leadership and management roles of the ADN-prepared nurse. Legal and ethical issues are discussed with an emphasis on professional integrity and accountability. Concepts of clotting, intracranial regulation, infection, inflammation, immunity, leadership, collaboration, health policy, healthcare quality, ethical-legal, and clinical judgment are integrated throughout the course. Clinical and simulation experiences provide the student an opportunity to integrate course concepts and implement safe care to patients and selected groups in a variety of inpatient and community settings. Active learning strategies in this course will promote the development of leadership skills and self-directed lifelong learning.

NRS 350 Pathophysiology for Nursing Practice (3 units): This course builds upon the student's prior knowledge of disease processes throughout the lifespan including cellular function and integrative body functions. The course focuses on the pathophysiologic rationale for nursing interventions.

Summer 2026: Area C or D 3 units

Fall 2026: NRS 470 Community/Public Health Nursing Lecture (3 units): Apply a synthesis of nursing theories and public health science to assessment and health promotion in at risk and vulnerable communities and aggregates.

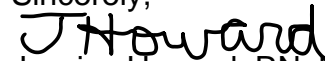
NRS 471 Community/Public Health Field Placement (3 units): Apply nursing and public health interventions aimed at health promotion and disease/injury prevention in at-risk, rural, and indigenous communities, aggregates, families, and individuals.

HED 451 Nutrition for Chronic Disease (3 units): Relationships between nutrition and chronic disease. The role of nutrients, foods, and diet patterns in the prevention or treatment of several chronic diseases including obesity, diabetes, and hypertension.

Spring 2027: NRS 460 Nursing Leadership and Management Dynamics Notes Capstone Course (3 units): Review and analysis of the principles related to organizational theory, socioeconomic political trends, and healthcare related delivery systems. This course focuses on leading and managing comprehensive care coordination in at-risk, rural, and/or vulnerable populations.

#6 If Applicable, describe how the proposed change will affect clinical facilities utilized: The increase in enrollment will increase the number of days/hours students are in the clinical facilities. The students in the new cohorts will attend clinical on days/times not being attended by current students to minimize the impact. The Concurrent Enrollment will have little effect on clinical placements/facilities for College of the Redwoods or Cal Poly Humboldt University students. The BSN students are not in the acute care setting therefore it will not affect College of the Redwoods pre-licensure student's ability to provide direct patient care. Cal Poly Humboldt has their community rotation during the Fall when College of the Redwoods is not using these sites. The additional cohort will participate in the preceptorship program at College of the Redwoods in their fourth semester, attending clinical at night, therefore creating no additional impact. The Directors from Cal Poly Humboldt and College of the Redwoods meet weekly and discuss clinical placements and meet routinely with leadership from clinical agencies to ensure they are not overloaded with nursing students.

Sincerely,


Jessica Howard, RN, MSN
Director of Nursing
College of the Redwoods
Eureka, CA. 95501

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.8
DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for University of Massachusetts Global Nurse Practitioner program (teach out and closure)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: University of Massachusetts Global (U Mass Global) has made the decision to immediately close admissions to their Nurse Practitioner Programs beginning Spring Session 2024 (January 8, 2024). The University's Strategic Plan through 2027 is to create the Campus of the Future with the goal to serve working adults learners solely online.

The UMASS Global Nurse Practitioner Programs, FNP and PMHNP, were initially accredited by CCNE on November 7, 2011 with BRN approval granted on November 17-18, 2021. The UMASS Global accelerated BSN program is currently on a Teach Out Plan approved by the BRN on May 17-18, 2023 with end date of October 20, 2024.

There is a total of 63 graduate students currently enrolled in the FNP (BSN-DNP-3 and Post Masters-DNP-2) and PMHNP (BSN-DNP- 22 and Post Masters DNP-36) Programs. The NP Programs' Teach Out Plan has an end date of April 26, 2026. UMASS Global will follow the WASC Senior College and University Commission (WASCUC) Policy on "Teach-Out Plans and Agreements" as cited at <https://wascsenior.app.box.com/s/mq946sr71zn39a1kfrcd> Students will continue their coursework and required clinical experiences to complete their program in accordance with BRN approved NP curricula plans. The program faculty and staff will be working with students to insure a viable pathway to program completion. Students will be provided additional meeting times with advisors, faculty, and administrators to discuss concerns and ask questions to facilitate decision making related to the completion of their programs.

UMASS Global administrators are working with other NP programs to determine potential placements for qualified students if unable to complete their program of study related to the stop out. Maintenance of records for graduates of the school will be provided by the UMASS Global Registrar with final degree conferrals no later than June 15, 2026 if all program and university requirements have been met. Other discipline online programs are continuing. Nursing graduates/students will be able to obtain transcripts and records from the Office of University Registrar at UMASS at transcripts@umassglobal.edu and Registrar@umassglobal.edu

AANP or ANCC National Board Certification Exam Pass Rates:
2021 - PMHNP 91.24% and FNP 54.67%
2022 – PMHNP 81.32% and FNP 80%

Attrition
2022 – PMHNP 6.3% and FNP 25%
2023 – PMHNP 0% and FNP 20%

Total cost is \$93,837.

NEXT STEP:	Notify Program of Board Action
PERSON TO CONTACT:	Donna Schutte, DNSC, RN Nursing Education Consultant



March 4, 2024

Dr. Donna Schutte
Nursing Education Consultant
California Board of Registered Nursing

Dear Dr. Schutte:

This letter serves as a notification to formally alert the California Board of Registered Nursing of the closure of University of Massachusetts Global's (UMG) Nurse Practitioner programs. All nursing programs at UMG are being closed, with an anticipated final closure date of April 26, 2026. The nursing programs will continue to utilize university resources including activities with nursing specific Academic Advisors and One Stop Financial Service Specialists to provide students with assistance and information as needed during the teach out period.

UMG's mission is to provide students with an accessible, inclusive, and transformative education based on excellence and flexibility, creating lasting value and relevance for a dynamic world. The Strategic Plan through 2027 is to create the Campus of the Future with the goal to serve working adults learners solely online.

University of Massachusetts Global has made the decision to immediately close admissions to all nursing programs, effective Spring 1, 2024 (January 8, 2024). The suspension of admissions is in direct response to the CA BRNs January 2024 anticipated enforcement of CCR 1484 (f) and CCR 1484(h)(7), including CCR 1480 and CCR 1484. The determination to close the NP programs were made by the executive team beginning the Spring 2, 2024 session (March 4, 2024) and, thus, have instituted a comprehensive Teach Out Plan for the remaining students.

The nursing programs have the continued commitment of UMG administration throughout this transition and will fully comply with the WASC Senior College and University Commission (WSCUC) Policy on "Teach-Out Plans and Agreements": <https://wascsenior.app.box.com/s/mq946sr71zn39a1kfrcd> and California Board of Registered Nursing (Ca BRN) rules and regulations for nursing programs.

The Nurse Practitioner programs have 58 PMHNP students and 5 FNP students who remain active. The 2021 pass rates for the PMH program were 91.24% and for the FNP program were 54.67%. The 2022 pass rates for the PMH program were 81.32% and for the FNP program were 80%. The attrition rates for 2022 and 2023 for the PMH program were 6.3% and 0% respectively, and the attrition rates during the same time for the FNP program were 25% and 20% respectively. The cost of the BSN-DNP program for either the PMH or FNP program is \$93,837.

All active applicants have been contacted by the Academic Advising team and apprised of the cessation of admissions. Current students will be officially notified of this final closure decision during the Spring II session (March 4, 2024). All cohorts will continue their coursework and required clinical experiences to complete their programs in accordance with their approved education plans (Appendix A – Remaining Course Sequencing by Cohort and Education Plan). UMG will work with each student to assure a viable pathway to program completion. A UMG DNP Teach Out Plan Grid was submitted to the NEC for program files. Students will be provided with additional meeting times with advisors, faculty, and administration to discuss their concerns and to ask questions to help them make decisions related to the completion of their program.

The Chancellor, Executive Vice Chancellor for Special Projects, Provost, and Chief Operating Officer are working with other nursing programs to determine potential placements for qualified students who are unable to complete their program of study related to a stop out.

An overview of the proposed Teach Out Plan is described below:

1. The University commits to fully supporting the remaining nursing students and will offer all courses needed by students with on time progress and with a graduation date on or before the documented date of closure for all programs of April 26, 2026. Students will be expected to take the courses required to complete their program as offered. Failure of students to take required courses as offered will not require the institution to offer the courses again.
2. Students with a graduation date on or prior to April 26, 2026, who stop out of their cohort as a result of course failure may retake the failed course if realignment to a new cohort is available.
3. Students who take a leave of absence after the announcement of the teach out or withdraw from the program will not be able to return to the UMG nursing programs.

4. The University will provide available assistance to any student wishing to transfer to another institution of higher learning. Any transfer process or costs will be the responsibility of the student and/or the accepting institution.
5. Maintenance of records for graduates of the school will be provided by the UMG Registrar, 949-341-7677, mpayan1@umassglobal.edu with final degree conferrals no later than June 15, 2026 if all program and university requirements have been met.

As stated above, UMG remains committed to providing full support for admitted students to complete the nursing programs and achieve their academic and career goals. Please contact me if additional information is required as I will continue to oversee the school through this transition period. Thank you.

Sincerely,



Dr. Patric Schine, DNP, APRN, FNP-BC
University of Massachusetts Global
Dean

MARYBELLE AND S. PAUL MUSCO SCHOOL OF NURSING & HEALTH
PROFESSIONS

T 949.341.9940 | **M** 949.379.0656 | **F** 949.754.0499

patric.schine@umassglobal.edu

Appendix A

Remaining Course Sequencing by Cohort and Education Plan

Cohort	# of Students	Courses Remaining*	Graduation Date
BSN-DNP 12 FNP Track	1	DNPU 700, NURU 671, NURU 672, NURU 673, NURU 674, NURU 675, NURU 610, NURU 699, DNPU 710, DNPU 711, DNPU 708, DNPU 799	1/10/2025
BSN-DNP 12 PMH Track	10	DNPU 700, NURU 641, NURU 642, NURU 643, NURU 644, NURU 645, NURU 699m NURU 610, DNPU 710, DNPU 711, DNPU 708, DNPU 799	1/10/2025
BSN-DNP 13 FNP Track	2	NURU 600, NURU 609, NURU 602, DNPU 704, DNPU 703, DNPU 701, NURU 605, NURU 603, NURU 604, DNPU 702, DNPU 705, DNPU 700, NURU 671, NURU 672, NURU 673, NURU 674, NURU 675, NUTU 699, NURU 610, DNPU 710, DNPU 711, DNPU 708, DNPU 799	01/09/2026
BSN-DNP 13 PMH Track	12	NURU 600, NURU 609, NURU 602, DNPU 704, DNPU 703, DNPU 701, NURU 605, NURU 603, NURU 604, DNPU 702, DNPU 705, DNPU 700, NURU 641, NURU 642, NURU 643, NURU 644, NURU 645, NURU 610, NURU 699, DNPU 710, DNPU 711, DNPU 708, DNPU 799	01/09/2026
PM-DNP 25 PMH Track	18	DNPU 708, DNPU 799	4/28/2024
PM-DNP 26 PMH Track	10	NURU 641, NURU 642, NURU 644, NURU 645, NURU 699	1/9/2026
PM-DNP 27 FNP Track	2	DNPU 706, NURU 671, NURU 672, NURU 673, NURU 605, NURU 674, NURU 675, NURU 699, DNPU 701, NURU 610, DNPU 700, DNPU 710,	4/27/2025

		DNPU 705, DNPU 711, DNPU 708, DNPU 799	
PM-DNP 27 PMH Track	8	DNPU 706, NURU 641, NURU 642, NURU 643, NURU 605, NURU 644, NURU 645, NURU 699, DNPU 701, NURU 610, DNPU 700, DNPU 710, DNPU 705, DNPU 711, DNPU 708, DNPU 799	4/27/2025

*Course Legend

NURU 404 Healthcare Communication and Collaboration
NURU 405 Evidence-Based Thinking for BSN-Prepared RN Scholarship and Practice
NURU 406 Improving Patient Health Care Outcomes: Quality Care & Patient Safety
NURU 407 Cultural and Spiritual Diversity in Health and Nursing
NURU 408 Information, Patient Care, and Decision-Support System Technology
NURU 409 Understanding Health Issues and Health Delivery in the Community Setting
NURU 410 Practicum in the Community Setting
NURU 411 Transformational Leadership and Management in Nursing
NURU 412 Practicum in Transformational Leadership and Management in Nursing
NURU 600 Theoretical Foundations of Evidence-Based and Advanced Practice Nursing
NURU 602 Developmental, Cultural and Spiritual Care across the Lifespan
NURU 603 Advanced Health Assessment Across the Lifespan and Cultures
NURU 604 Clinical Practicum: Advanced Health Assessment Across the Lifespan and Cultures
NURU 605 Advanced Pathophysiology across the Lifespan
NURU 609 Genetics Across the Lifespan
NURU 610 Synthesis of Advanced Practice Registered Nursing (APRN) Professional Role
NURU 641 Psychopharmacology Across the Lifespan
NURU 642 Management in Lifespan Psychiatric and Mental Health Care
NURU 643 Practicum in Psychotherapeutic Treatment Modalities
NURU 644 Complex and Chronic Problems in Psychiatric and Mental Health Care
NURU 645 Practicum for Complex and Chronic Problems in Psychiatric and Mental Health Care
NURU 671 Foundations of Interprofessional Collaborative Practice
NURU 672 Management of Common and Acute Problems in Family/Individual Across the Lifespan Care
NURU 673 Practicum in Common and Acute Problems in Family/Individual Across the Lifespan Care

NURU 674 Management of Complex and Chronic Problems in Family/Individual Across the Lifespan Care

NURU 675 Practicum in Complex and Chronic Problems in Family/Individual Across the Lifespan Care

NURU 699 Independent Practicum for Clinical Hours completion

DNPU 700 Healthcare Policy, Organization and Delivery

DNPU 701 Biostatistics for Clinical Practice

DNPU 702 Innovations in Technology and Information Access

DNPU 703 Leading through Innovation

DNPU 704 Evidence-Based Thinking for DNP-Prepared APRN Scholarship and Practice

DNPU 705 Health Communication

DNPU 706 Transforming Health Care through Outcomes Management

DNPU 707 Clinical Residency I for PM-DNP Clinical Project

DNPU 708 Application of DNP Clinical Project

DNPU 709 Clinical Residency II for PM-DNP Clinical Project

DNPU 710 Seminar in Evidence-Based Thinking for Scholarship and Practice

DNPU 711 Clinical Residency for DNP Clinical Project for BSN-DNP & Post-Masters adding a Specialty

DNPU 799 Independent Practicum for DNP Project Completion



Agenda Item 8.4

Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Accept the Initial Self-Study to Grant Initial Approval for the New Prelicensure Program Requested by California Northstate University for a Baccalaureate Degree Nursing Program (BPC § 2788; 16 CCR § 1421)

BRN Board Meeting | May 23-24, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.4
DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept the initial self-study to grant initial approval for the new prelicensure program requested by California Northstate University for a Baccalaureate Degree Nursing Program (BPC § 2788; 16 CCR § 1421)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: California Northstate University (CNU) submitted a feasibility study for a new Baccalaureate Degree in Nursing program at the existing Rancho Cordova campus in northern California on November 15, 2023 and was accepted and approved by the Board at that time. The school hired Program Director Angela Strawn EdD, MSN, RN and began the Self Study phase for Initial Approval. CNU is in Sacramento County and has 2 existing campuses, one in Elk Grove and the second is in Rancho Cordova. The pre-licensure nursing program will be located on the Rancho Cordova campus within the College of Health Science (CHS) which is located at 2910 Prospect Park Drive, Rancho Cordova. The program is in compliance with all Board rules and regulations

Initial program request and enrollment pattern:

CNU has requested an enrollment pattern of 30 students three times per year, yielding an annual enrollment of 90 students. CNU is anticipating a Fall 2024 start. Students will begin the general education requisites with an anticipated start of core nursing courses beginning Spring 2025.

Curriculum: Curriculum will be (9) 16-week semesters, over 3 years. The curriculum is consistent with CCR 1426 and consists of 69 units for licensure and 127 units for graduation. Nursing units total 42 (24 theory and 18 clinical) with a documented 500 hours of direct patient care with a minimum of 30 hours in each of the 5 required areas. The curriculum will also include the required content to support Public Health Nurse certification application.

Resources:

A virtual visit was conducted March 6, 2024 and the college has adequate resources to immediately accommodate students to complete the general education and non-nursing courses (Semester 1-4) with final completion of the Nursing Simulation Lab slated for late April 2024. The virtual visit to the unfinished simulation lab revealed an approximate 10,020 square foot area, that consists of 2 very spacious skills labs, 4 immersive rooms with control rooms attached to simulated hospital environment by one-way glass, a total of 4 debrief rooms as well as multiple storage and office spaces. Simulation equipment is readily available and temporarily being housed until simulation lab is ready to receive. Existing storage spaces contain necessary nursing supplies and equipment to fully stock simulation and skills areas. The CHS has two large classrooms with capacity of 100 students, in addition to multiple smaller classrooms that accommodate 30 students.

The campus has classrooms, library and lab areas necessary to support enrollment for the currently offered bachelor's degree as well as the addition of the BSN prelicensure program. Existing structures include wet labs for basic sciences (anatomy, physiology, microbiology, chemistry, and pathophysiology). All classrooms are equipped with sufficient technology, including WIFI capability throughout, and audio/visual capabilities.

A Nursing faculty hiring plan has been submitted and aligns with progression of students through non-nursing courses and eventually nursing courses beginning semester 5 (Spring 2026). Nurse faculty hiring will commence Fall 2024.

CNU has secured clinical affiliation agreements with multiple acute care facilities, non-acute facilities as well as a couple school districts for pediatric experiences. Additionally, "CNU is in the initial stages of developing a teaching hospital, Innovation Park Medical Center, which will be located in the Natomas area of Sacramento". The planned facility will be a 250-bed acute care hospital, including a Level II Trauma Center. The planned 475,000 square foot facility will serve the Greater Sacramento community healthcare needs as well as provide clinical experiences for all existing healthcare programs at CNU. While CNU does not have an "official ground-breaking" date, the demolition of pre-existing structure on the designated site has been completed and ground-breaking is expected "very soon" with a planned completion of Fall 2026 or Spring 2027. In the meantime, CNU has submitted and received approval of ten EDPP-18s and secured clinical placements adequate for projected enrollment numbers.

Program costs: \$164,113.00

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Shipp MSN, PHN
Nursing Education Consultant

8.4 California Northstate University - New Program Initial Self-Study

California Northstate University (CNU) is requesting an enrollment pattern of 30 students three times per year, for an annual enrollment of 90 students per year. CNU's feasibility study was approved in November 2023 with this annual enrollment.

Region 1 data 2018-2024

Enrollment decisions for Region 1 for the past five (5) years has resulted in the growth of 573 new students through the approval of 4 enrollment increases (163 students annually), three (3) new programs (160 students annually), one (1) new campuses (160 students annually), and this program's feasibility study which going through the final program approval process (90 students annually).

Nursing Program Information					Board Meeting Information				
School	Program T	City	County	Reg	Meeting Date	Request Typ	Enrollment Increase Request	Action	Adjustm
Sacramento City College	ADN	Sacramento	Sacramento	1	November-19	Enrollment Increase	from 120 to 130 annually, increase 10 x 2 years only*	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	November-21	New Program	80 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Sacramento City College	ADN	Sacramento	Sacramento	1	November-21	Enrollment Increase	from 120 to 130 annually, increase 10 permanent*	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	May-21	Feasibility	60 annually	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	May-21	Feasibility	64 annually	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	August-22	New Program	60 annually	Approved	None
Chamberlain University	BSN - Private	Rancho Cordov	Sacramento	1	August-22	Enrollment Increase	from 135 to 180 in 2023, 240 in 2024, increase 105	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	February-23	Feasibility	40 every TWO years	Approved	None
Butte College	ADN	Oroville	Butte	1	May-23	Enrollment Increase	from 120 to 168 annually, increase 48	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	November-23	New Program	40 every TWO years	Approved	None
California Northstate University	BSN - Private	Rancho Cordov	Sacramento	1	November-23	Feasibility	90 annually	Approved	None

Self-Study Executive Summary
California Northstate University
2910 Prospect Park Dr. Rancho Cordova, CA 95670

Please accept this Executive Summary of the Self-Study report as a representation of the content documented by California Northstate University (CNU) for its inaugural Bachelor of Science in Nursing (BSN) Program. The summary provides concise information for compliance with rules and regulations from the California Business and Professions Code, Division 2. Healing Arts, Chapter 6. Nursing, Article 2. Scope of Regulation, and California Code of Regulations, Title 16, Professional and Vocational Regulations, Article 3 required for Pre-licensure Nursing Programs. In addition, the program meets the new American Association of Colleges of Nursing (AACN) Core Competencies for Professional Nursing Education (2021).

CNU submitted a Letter of Intent for a Bachelor of Science in Nursing (BSN) program August 12, 2022, which was accepted by the BRN. The Feasibility Study for the proposed program was submitted and later approved by the full Board at the November 15, 2023, meeting. CNU has submitted the Self-study for the BSN Program and is requesting to enroll 30 students three times a year as was approved in the feasibility study. CNU is hopeful to enroll students for the Fall 2024 semester. The degree program of study consists of four (4) semesters of general education courses and five (5) semesters of core nursing study based on three (3) sixteen-week semesters a year, for a total of 127 units. The annual tuition is established at \$50,000 a year with a total estimated tuition and fees for the entire 3-year BSN program at \$164,113.00. Accepted BSN students will be offered an annual \$18,000 scholarship, and if maintenance criteria are met, that could reduce the total program cost to \$110,113.

CNU accreditation by WSCUC (formerly WASC) was granted in 2012. CNU hosted an WSCUC Accreditation Visit in April 2023 for the approval of the Substantive Change Request to add the BSN program. WSCUC approved the addition of the BSN to CNU's program offerings on August 29, 2023. CNU has been continually approved and has experienced no denials, revocations, or warnings from WSCUC. Following BRN approval and the enrollment of the first class of BSN students, the program will apply to the Commission on Collegiate Nursing Education (CCNE) to begin the programmatic accreditation process. A self-study will be submitted to CCNE to assure students graduate from a CCNE accredited program.

1424 (a) ADMINISTRATION AND ORGANIZATION

CNU main campus is located at 9700 W. Taron Dr., Elk Grove, CA 95757. The undergraduate College of Health Sciences (CHS) is located at another campus location, 2910 Prospect Park Dr., Rancho Cordova, CA 95670. CNU is a private educational institution founded in 2008 and operated under the direction of a Board of Trustees, which appoints the president (Dr. Alvin Cheung) and manages university governance, property, affairs, and business. The main campus is comprised of four (4) colleges: College of Medicine, College of Pharmacy, College of Graduate Studies, and College of Dental Medicine. The BSN degree program will be held within CNUCHS at the Rancho Cordova Campus. The College of Psychology and the master's degree in healthcare administration share the Rancho Cordova Campus.

The mission of CNU is to advance the science and art of healthcare through education, service, research, personal wellness, and social accountability. CNU will prepare a diverse student population to successfully pass the NCLEX-RN® licensing exam and to integrate the knowledge, skills, and attitudes essential to engage in promoting health, wellness, and healing in local and global communities. CNU fulfills its mission by preparing graduates with:

- Educational excellence from an exceptional faculty

Self-Study Executive Summary
California Northstate University
2910 Prospect Park Dr. Rancho Cordova, CA 95670

- Sound clinical judgment in an environment that facilitates educational mobility
- Service to a diverse community in a dynamic, evolving health care environment
- Opportunity to provide care in a variety of health care settings
- Personal and professional growth and lifelong learning opportunities

The curriculum of the nursing program is grounded in Program Learning Outcomes (PLOs) that are aligned with the American Association of Colleges of Nursing (AACN) Core Competencies for Professional Nursing Education (2021). Each syllabus has course learning outcomes (CLOs) that are aligned with the PLOs. These outcomes, grounded in the nursing process, start with foundational concepts and topics and progress in sequence from simple to complex throughout the curriculum to build on previous learning. Each nursing course incorporates cognitive development, skill acquisition, and affective understanding. Interactive learning and simulation/skills learning are integrated throughout the program to promote attainment of nursing competencies.

1424 (b) POLICIES AND PROCEDURES

Policies for the administration of the BSN are written in compliance with the University, the California Board of Registered Nursing (BRN) Business and Professions Code, the California Code of Regulation, and the American Association of Colleges of Nurses Core Competencies for Professional Nursing Education to support the diversity and unique learning styles of today's generation of students. Policies and procedures are available to students in writing in the College Catalog, the Student Handbook, and in person in the Office of Academic and Student Affairs. Policies and procedures for faculty are available in the CNU Faculty Handbook with CHS Appendix as well as on the CHS Faculty Development Hub Canvas Course. The self-study presents drafts of each of these documents as appendices to verify inclusion.

1424 (c) ORGANIZATION AND LINES OF AUTHORITY

CNU is a private institution originally established in 2008. California Northstate University is governed by the university Board of Trustees. The trustees appoint the president of the university and manage university governance, property, and business. The board meets 4 times per year. The president, Dr. Alvin Cheung, PharmD, MHSA, acts as chief executive officer, subject to the Board of Trustees, and provides visionary and strategic leadership. The responsibility of the daily operation and management of the nursing program is under the Dean of CHS, Dr. Heather Brown, PhD. Dr. Angela Strawn, EdD, MSN, RN, is the Program Director and she reports to the Dean of CHS. The Program Director will also serve as the Nursing Department Chair to which the nursing faculty will report. As faculty are hired, Program and College committees will be established and modified as needed to implement the BSN. Staff will include a clinical coordinator and simulation lab coordinator. The College already has operational Offices of Academic and Student Affairs, Admissions, Faculty Affairs and Pedagogy, as well as administrative support. The self-study presents university and college organizational charts to clarify structure and lines of authority.

1424 (d) RESOURCES

CNU has the resources available to meet the initial operating costs and to support the nursing program until it is self-sustaining. CNU can provide the necessary funding through revenue streams, tuition, and existing assets to support the operation of the new nursing program.

The campus has classroom, library and lab areas necessary to support enrollment for the currently

Self-Study Executive Summary
California Northstate University
2910 Prospect Park Dr. Rancho Cordova, CA 95670

offered bachelor's degree as well as the addition of the BSN program. Already existing structures include wet labs for basic sciences (anatomy, physiology, microbiology, chemistry, and pathophysiology) and classrooms with adequate seating to support the BSN cohorts of 30 students. All classrooms are equipped with sufficient technology and audio/visual capabilities to access the learning management system. The Nursing program will integrate into the current classrooms on the first and second floors of the 2910 building, and the first floor of the 2920 building. In 2023, \$8 million was budgeted to set up the Simulation Center and additional classroom space for the BSN program. This simulation center space includes office space for the simulation coordinator and clinical faculty that facilitate simulation scenarios. The Program Director has a private, locked office with phone, computer, and locked file cabinets. Offices and cubicles are currently available for incoming nursing faculty.

The new Simulation Center is 10,020 square feet and includes two (2) skills labs each with 6 hospital beds, one gurney, and one exam table plus an area of table and chairs for classroom-type learning. Each bedside area is designed to replicate a hospital nursing unit. The skills labs will have beds that contain mid- and high- fidelity manikins (CAE Juno and Gaumard Pediatric Hal), boom ceiling mounts (Hillrom-Baxter) that contain simulated oxygen, air, and suction as well as draw curtains separating each unit. The immersive simulation learning spaces include four (4) private rooms with high fidelity manikins (adult and birthing model), instructor control room with viewing window into the simulation area, and four debriefing rooms to allow students to also observe simulations, participate in learning self-reflection, and acquire critical thinking skills. Debriefing sessions post-simulation are critical to the student learning process and to enhance safe nursing practice.

The library and staff supporting the BSN program students and faculty are in the 2910 building. The library has 90 seats throughout including individual and group study spaces. There are computers and printers available for student use. There are an additional 12 computers for student use in a designated computer lab and Wi-Fi throughout both the 2910 and 2920 buildings. The library houses 1300 books in print, has access to over 250,000 e-books plus 13,000 academic journal subscriptions, and 25 paid databases.

Staff in the Offices of Admissions, Financial Aid, and Student Affairs are prepared to provide the necessary assistance to the program for a Fall 2024 start, pending Board approval. CHS has dedicated support for academic and career advising. Students can meet with the advising team in-person or virtually.

1424 (e and f) DIRECTOR AND ASSISTANT DIRECTOR

The program will be administered by Dr. Angela Strawn, EdD, MSN, RN, as Program Director. Dr. Strawn's EDP-P-03 for this position was approved by NEC on November 21, 2023. An Assistant Director (AD) is expected to be appointed as the faculty are hired and an eligible person among faculty is determined. The EDP-P-03 for Assistant Director will be submitted to the NEC for approval at that time. The Program Director and Assistant Director will work together to create a program marked by high standards of integrity, professionalism, and academic excellence in alignment with the BRN regulations and guidelines.

Self-Study Executive Summary
California Northstate University
2910 Prospect Park Dr. Rancho Cordova, CA 95670

1424 (g, h, k) FACULTY RESPONSIBILITIES, ADEQUACY, RATIOS

The CNU faculty share the responsibility for institutional/program governance to exercise primary responsibility for curriculum, instruction, advising, faculty status, and any policies for student life which relate to the educational program. Faculty will be hired according to a hiring plan outlined in detail in the Self Study and reflected in the budget. There will be adequate faculty who are competent in their respective teaching and clinical content areas. Faculty will function under the supervision and guidance of the Program Director and Associate Director. Course Instructors/leads will be full time faculty (content experts) who supervise clinical instructors. Faculty-to-student ratio in the classroom will be 1:30. To meet CCR 1424(k) criteria the program will be guided for appropriate clinical rotations and faculty ratios. CNU's faculty-to-student ratio in the clinical setting will range from 1:8 to 1:10 with four to five groups of students per cohort or as defined by individual clinical site and acuity requirements. Pediatric clinical rotations will utilize non-acute sites in compliance with Reg. 1427 Alternate Pediatric Clinical Settings.

1425 FACULTY QUALIFICATIONS

The Assistant Director, and all faculty will be hired in accordance with CCR1425 regulatory requirements. Prior to the offer letter, the Program Director/Assistant Director (EDP-P-03) and Faculty (EDP-P-02) forms will be completed and sent to the BRN for approval. Approvals will be kept on file in the Program Directors office as an electronic file and in the Human Resource Department. If changes occur in these positions the BRN will be notified within 30 days. A Content Expert (CE) will be assigned as faculty in each of the five content areas of medical/surgical, geriatrics, obstetrics, pediatrics, and psych/mental health. Geriatric content will be integrated throughout all medical-surgical courses. CEs will have expertise in their content area. CEs will lead curriculum decisions, update best practices, and in consultation with the Program Director remediate faculty in their content area as applicable per BRN guidelines. CEs will focus their continuing education in the content they represent. Non-faculty clinical agency staff who assist with the Alternate Pediatric Clinical Settings will be in compliance with Reg. 1427.

1425.1 FACULTY RESPONSIBILITIES

Faculty (full-time and part-time) will have the responsibility and accountability for the development, planning, implementation, and evaluation for the curricular instruction and assessment. Faculty have the academic freedom to make decisions about the BSN program curriculum. Faculty are responsible for the continuous improvement of their courses and encouraged to use a variety of innovative teaching strategies (evidence-based) to deliver the content for their courses. Faculty will use a variety of formative and summative evaluations to assess student competency. Prelicensure courses will be taught face-to-face and the Learning Management System (LMS) is Canvas. All nursing faculty will complete university and college/program orientation. Full and part-time faculty will be assigned mentors for their first years. All faculty will complete FERPA training.

1426 (a,b,c,d,e,f,g) REQUIRED CURRICULUM

CNU has developed an educational framework for the nursing curriculum that incorporates the nursing metaparadigm, nursing process, Quality and Safety in Nursing Education (QSEN) competencies, the BRN required content for licensure, American Nursing Association Scope and Standards of Practice (ANA, 2021), Scope and Standards for Public Health Nursing (2013), and the

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American Association of Colleges of Nursing (AACN) Core Competencies for Professional Nursing Education (2021) educational domains. The proposed curriculum has been submitted using the EDP-P-05 and EDP-P-06 forms and consist of four terms of general education and nursing pre-requisite courses and 5 terms of nursing core courses. The full program, meeting all college and nursing requirements, is 127 credits. In addition to preparing students with the required clinical units for licensure, all students will complete the 90 hours required for application of the PHN certificate upon graduation and licensure. Clinical courses are planned concurrently with linked theory/didactic courses. Students will spend at least 864 hours in clinical experiences with a minimum of 500 hours in supervised direct patient care roles. Students will complete at least thirty hours of hands-on care in each specialty area.

The program has a Total Evaluation Plan (TEP) that includes the admission and selection criteria and process; student achievement, attrition and program completion rates; NCLEX-RN® first-time tester pass rates, faculty effectiveness; structure and organization of the program; curriculum; student governance, and clinical learning experience. Faculty have shared governance in decision making through organized committee work. Students will contribute feedback for program evaluation through end of semester course/instructor evaluations as well as satisfaction and climate surveys.

Students will utilize the ATI complete products designed for learning assessment, NCLEX-RN® preparation, and measuring program effectiveness. The ATI Content Mastery Series is integrated into the clinical courses. All NCLEX-RN® preparation will focus on the NCLEX-RN® test that was implemented in 2023. The ATI Comprehensive Predictor assessment will be given in the last semester of the Program.

1427 CLINICAL FACILITIES

The BSN program will provide student clinical experiences in a variety of settings. All clinical agencies/services will acquire BRN approval prior to student placement. The program is preparing to offer the first student clinical placements in Spring of 2026. The Program Director has procured affiliation agreements to accommodate 30 students per cohort in the clinical areas required for licensure, the maximum cohort size for the program. Signed written clinical agency affiliation agreements have been received from major health systems in the Sacramento region. Sufficient placements have been procured for the incoming class of students supported with EDP-P-18 forms. No student will be placed in a clinical facility without an approved EDP-P-18.

The program and the clinical partners verify that no clinical displacement of current nursing programs in the region will occur due to the CNUCHS BSN program. Most clinical experiences will occur in Sacramento and El Dorado County where there is a critical shortage of nurses. The program has an engaged advisory board that has contributed to program planning, curricular advisement, facilitating clinical rotations, and identifying clinical faculty for the program.

1428 STUDENT PARTICIPATION

Students will be encouraged to be active participants in the assessment of the program. The Program Director is committed to providing opportunities to foster the development of future nurses as leaders. Nursing students will join the CHS student government and in time establish a chapter of the California Nursing Student Association. The program will hold regular town hall meetings so students can voice needs and concerns. The TEP reflects the use of tools for student input in course, faculty,

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facility, and program effectiveness. Students are encouraged to provide feedback directly through course and instructor evaluations given to them in every course. The Student Handbook describes program communication mechanisms and student participation opportunities. In addition, the Program Director has an open-door policy for students to address concerns and provide suggestions for program improvement. Students will be expected to complete post-course evaluation surveys on the clinical site and the clinical faculty. Because this is a new program, faculty recognize there may be the need for changes and rely on students to provide suggestions based on their lived experience. Therefore, in collaboration with faculty and students the program will refine the program to assist future students.

1429 LICENSED VOCATIONAL NURSES, THIRTY (30) UNIT OPTION and
1430 PREVIOUS EDUCATION CREDITS

The CNUCHS BSN program has a process for the admission of LVNs to complete the curriculum necessary to qualify to take the National Council Licensure Exam (NCLEX-RN®) for RN licensure. Additionally, the program has processes for admitted LVN and military students that are interested in pursuing the BSN to challenge and test for proficiency to validate prior experience and knowledge, compliant with CCR1430 and BPC2786.1.

The College of Health Sciences has additional policies that govern the transferability of Advanced Placement, International Baccalaureate, and previously earned college credit. All of these policies are found in the College Catalog and the Student Handbook.

CONCLUSION

The new BSN program has a rigorous admission process to ensure academically prepared students for the region and throughout the state, the program's mission is to prepare students from the Greater Sacramento Metropolitan area to address the acute shortages of nurses in the region. CNU is a well-established, fiscally sound institution of higher education and has invested financially and in resources to build a quality nursing program. The existing infrastructure and additional investment in student and faculty resources such as increased staff hiring, library resources, well-equipped classrooms, and IT support demonstrate the administrative commitment to academic excellence. The brand-new state-of-the-art Simulation Center is an example of CNU's commitment not only to academic excellence but also to the education of future nurse leaders and the communities they will serve. Consistent with college and university practices, a rigorous program review process is in place to ensure continuous improvement.

As documented in the self-study, CNU has met all rules and regulations for the development and administration of a new pre-licensure BSN program. CNU has full support of the administration, the Board of Trustees, and the community partners and leaders.



Agenda Item 8.5

Discussion and Possible Action Regarding Acceptance of Substantive Changes to an Approved Program (BPC § 2788; 16 CCR § 1432)

BRN Board Meeting | May 23-24, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5.1
DATE: May 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (BPC § 2788; 16 CCR § 1432) Marsha Fuerst School of Nursing Associate Degree Nursing Program (feasibility for an alternate campus in Citrus Heights, CA)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Marsha Fuerst School of Nursing (MFSON) has submitted a Feasibility Study requesting an additional campus in Citrus Heights, CA located in Sacramento County with an enrollment increase of 45 students three times per year, beginning August 2024.

History, organizational structure and programs

Currently, MFSON has five sites for their pre-licensure Associate Degree Nursing program; Glendale approved in 2016, San Diego approved in 2019, Bakersfield approved in 2021, West Covina approved 2022 and Riverside approved in February 2023. Each site enrolls 45 students three times per year for a total of 675 students per year. With the proposed additional site and enrollment increase, MFSON would enroll a combined 270 students three times per year, yielding an annual enrollment of 810 students per year. Currently, only Glendale, San Diego and Bakersfield have graduate data.

Accreditation history and success

The program is accredited by Accrediting Bureau of Health Education Schools (ABHES) since 2016. Bureau for Private Postsecondary Education (BPPE) and Department of Education have approved MFSON since 2016. Additionally, the RN-BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE). Last Continuing Approval Visit with the BRN was Fall of 2021 and the program was found to be in full compliance.

Current program information including current enrollments, NCLEX pass rates and attrition rates for existing programs.

Current enrollment numbers per campus are as follows

Glendale (2016) = 135 students
San Diego (2019) = 135 students
Bakersfield (2021) = 121 students
West Covina (2022) = 87 students
Riverside (2023) = 0

NCLEX pass rates

2019-2020= 88.00%
2020-2021= 91.34%
2021-2022= 92.52%
2022-2023= 85.16%

Attrition rates

2020-2021 = 16.7%,
2022-2023 = 20.7%

Geographic area

“With a 2023 population of 86,393, Citrus Heights is the 93rd largest city in California and the 402nd largest city in the United States. The current population of Citrus Heights as of July 2022 is 86,433.

The ethnic population is predominately white (74.9%), Hispanic (19.7%), Asian (4.6%), and African American (3.0%), according to the 2022 United States Census Bureau. The median age in Citrus Heights is 37.6 years, 35.6 years for males, and 40.1 years for females. 90% of the population has a High School degree and 22% of the populations have a Bachelor's degree or higher. The median household income (in 2022 dollars) is \$75,022 with 10.1% at poverty level (The US Census Bureau, 2024). There are at least 24 hospitals near Citrus Heights CA, which major medical centers like Adventist Health, Kaiser Permanente, Dignity, Marshall System, Mercy San Juan, and UC Davis Medical Center. The location of Citrus Heights makes it a perfect place for anyone who wants to work in downtown Sacramento while living in a smaller, quieter town.

Description of the type of program being proposed

MFSON is requesting a sixth campus in Citrus Heights, CA. The proposed campus will serve the Greater Sacramento area. The curriculum will be identical to that of the other 5 campuses which will yield an associate degree in nursing (ADN) upon graduation. The proposed program would enrollment 45 students, three times per year for an annual enrollment of 135 students, identical to the other 5 campuses. This proposed program has an anticipated start date of Fall 2024.

Applicant pool and sustainability of enrollment

The program reports 10 nursing schools in the Greater Sacramento area within a 50-mile radius of Citrus Heights. Additionally, the program provided the following statistics related to qualified pre-licensure applicants not accepted 2021-2022; 74.8% for ADN programs, 47.4% for BSN programs and 80.4% for ELM programs. MFSON is hoping to provide an additional opportunity for qualified applicants.

Description of proposed provisions for required subject matter and support areas, including faculty and resources

MFSON has maintained a consistent curriculum for all five currently approved campuses. The ADN curriculum consists of six 16-week semesters with 76 total units for graduation, which include 45 units in nursing: 27 units of nursing theory and 18 units of nursing clinical. The same curriculum will be implemented for this proposed campus. The program also plans to provide all the same support "presently offered at all our campuses which includes and is not limited to a Nursing Education Resource Specialist, Tutors in each subject area, Peer Mentoring, individual faculty one-on-one review of course content, a complete NCLEX review for 8 weeks and 3-day Kaplan NCLEX review". Additional resources include "student support services (Admission and Records, Student Advisement, Financial Aid, and Employment Placement Assistance) in person and online resources (Emails, Zoom, social media, etc.)." The program included a faculty hiring plan which includes Dr Gloria Blatti as the ongoing current Program Director, the need to hire an Assistant Director once the feasibility study is accepted and then begin hiring BRN-approved faculty, similar to the hiring practices at previous 5 campuses.

Budget

MFSON has an anticipated start-up budget of \$1,315,000. "The college and the Marsha Fuerst School of Nursing have been financially secure with a balanced operating budget for the past 13 years. The Colleges assets exceed \$10,000,000.00 with a reserve for the sustainability of this additional location in Citrus Heights of \$1,000,000.00".

Availability of clinical sites

According to feasibility study submitted by Program Director, "the college currently has established affiliation agreements with Kaiser Permanente for its Southern California campuses and has built a solid reputation with organization.

The college expanded the affiliation with Kaiser Permanente to cover the Northern California region and has secured externships and affiliations with the healthcare centers in Citrus Heights and within the surrounding area.

In addition, we have secured a statewide contract with Dignity Health since the beginning of the school in 2016 and it is current and updated as of 2024". Due to existing contracts and curriculum, MFSON was able to secure (11) EDPP-18s in accordance with CCR 1427 Clinical Facilities and provides clinical opportunities for all 5 required specialties according to CCR 1426 Required Curriculum. The facilities are in various adjacent counties such as San Joaquin County, Yolo County, Solano County and El Dorado County and range anywhere from 30-65 miles from Citrus Heights.

According to feasibility study, the school "met with Kaiser Permanente who uses "my clinical exchange (mCE)" and they have invited us to the next nursing consortium after speaking with Latanna Jefferson. We are also on the calendar to join the Mental Health Planning grid" which was scheduled for March 18, 2024. Additionally, the feasibility study expresses that the school's "intention for student placement has been to expand our current partnerships that are presently in effect for Southern California to the Northern California region". The school also referenced their desire to "create new clinical partnerships in the future like Sutter Health, Modesto, Stockton and Roseville Medical Center (pending ED-PS) however they were at capacity at this time and will revisit at the end of the year. We are cognizant of not displacing the current RN programs. The facilities that were at capacity did not offer or complete any ED-P-P-18s. Kaiser did offer to consider in the future additional availability assuming capacity lessened. These facilities include Modesto, Stockton and Vallejo Medical centers and Outpatient clinics". Modesto is in Stanislaus County and approximately 85 miles from Citrus Heights, Vallejo is in the San Francisco Bay area, Solano County, and approximately 70 miles from Citrus Heights. Stockton is in San Joaquin County and approximately 65 miles from Citrus Heights.

Cost of program \$79,831.00

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN
Nursing Education Consultant

8.5.1 Marsha Fuerst - New Campus

Marsha Fuerst School of Nursing (MFSON) has submitted a Feasibility Study requesting an additional campus in Citrus Heights, CA located in Sacramento County with an enrollment of 45 students three times per year for a total annual enrollment of 135 at this campus. With the proposed additional site and enrollment increase, MFSON would enroll a combined 270 students three times per year, yielding an annual enrollment of 810 students per year.

Currently Approved:

Currently, MFSON has five sites; Glendale approved in 2016, San Diego approved in 2019, Bakersfield approved in 2021, West Covina approved 2022 and Riverside approved in February 2023. Each site enrolls 45 students three times per year for a total of 675 students per year.

Enrollment decisions for MFSON for last five years yield a total enrollment increase of 540 students annually through four (4) new campus locations totaling 495 students annually (San Diego, Bakersfield, West Covina and Riverside) and one (1) enrollment increase of 45 students annually at the San Diego campus.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None

Region 1 data 2018-2024

Enrollment decisions for Region 1 for the past five (5) years has resulted in the growth of 573 new students through the approval of 4 enrollment increases (163 students annually), three (3) new programs (160 students annually), one (1) new campuses (160 students annually), and this program's feasibility study which going through the final program approval process (90 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Sacramento City College	ADN	Sacramento	Sacramento	1	November-19	Enrollment Increase	from 120 to 130 annually, increase 10 x 2 years only*	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	November-21	New Program	80 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Sacramento City College	ADN	Sacramento	Sacramento	1	November-21	Enrollment Increase	from 120 to 130 annually, increase 10 permanent*	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	May-21	Feasibility	60 annually	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	May-21	Feasibility	64 annually	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	August-22	New Program	60 annually	Approved	None
Chamberlain University	BSN - Private	Rancho Cordova	Sacramento	1	August-22	Enrollment Increase	from 135 to 180 in 2023, 240 in 2024, increase 105	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	February-23	Feasibility	40 every TWO years	Approved	None
Butte College	ADN	Oroville	Butte	1	May-23	Enrollment Increase	from 120 to 168 annually, increase 48	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	November-23	New Program	40 every TWO years	Approved	None
California Northstate University	BSN - Private	Rancho Cordova	Sacramento	1	November-23	Feasibility	90 annually	Approved	None



Executive Summary

This is an executive summary for the requested Major Curriculum Revision: Additional Location in 7301 Greenback Ln (San Juan Plaza), Citrus Heights, California, 95621, for the Marsha Fuerst School of Nursing (MFSON) with an enrollment of 45 students, three times per year for an annual enrollment of 135 students. The summary will provide concise information for the feasibility of a MFSON ADN location to support the nursing demand in Citrus Heights, CA.

History, organizational structure, and programs

Success Education Colleges is the parent organization for the Colleges' three brands: North-West College, Glendale Career College, and Nevada Career Institute. The Marsha Fuerst School of Nursing (MFSON) currently offers an Associate Degree in Nursing Program at its five campuses, Glendale, San Diego, Bakersfield, West Covina and Riverside. The College is looking to expand the Associate Degree in Nursing Program at Citrus Heights campus, California, under the same ownership.

The California BRN approved Glendale Career College's Associate Degree in Nursing program in June 2016. Dr. Gloria Blatti is the Founding Executive Dean/Program Director of MFSON with an office at the Glendale Campus. Dr. Blatti has been with MFSON since its inception of the self-study in 2015. We have deans and assistant deans for all five campuses. The deans and assistant deans meet weekly with Dr. Blatti to review all issues that surface with the administration of the programs, student concerns, and attrition, retention and NCLEX pass rates. Dr. Blatti directly reports to Mitchell Fuerst who is the owner and CEO. All campuses have support services available and present for the students including Campus Director, Registrar, Admission Representatives, Career Services, and Financial Services. Our last BRN approval visit in the Fall of 2021 had no areas of non-compliance. No BRN visit is scheduled until 2026.

Accreditation History and Success

The California BRN approved Glendale Career College's Associate Degree (now MFSON per minor curriculum change) in Nursing in 2016. CCNE approved our RN to BSN program since October 14th, 2020. We have continued our ABHES Accreditation (Accrediting Bureau of Health Education Schools) approval since 2016. BPPE (Bureau for Private Postsecondary Education) and the Department of Education have approved MFSON since 2016 for all our campuses. We have had multiple reviews by our accrediting bodies since its inception with 100 percent compliance and no findings of concern. The combined retention rate of Glendale, Bakersfield and San Diego campuses in the past 4 years, 2018-2022, is 83.1% and attrition rate is 16.9%. Retention and attrition rates from the other 2 campuses are not available because no graduation till Summer of 2024. The rate is comparable to other ADN schools in



California (BRN, 2024). Our partnering-hospitals continue to give the College outstanding results with hospitals assuring us we are turning out the “right type of graduate RN.” In January 2018, Shepherd University closed abruptly leaving 40 students in a pre-licensure registered nursing program in various stages of the curriculum. The Board of Registered Nursing approved GCC to absorb the 40 students so they may complete their nursing program. The Shepherd University teach-out program was fully supported by GCC, yet successfully managed separately by Dr Molly Hahm as Dean of Nursing utilizing the existing Shepherd curriculum, and faculty. Thirty-seven of the 40 students successfully graduated and passed NCLEX-RN with a 95% pass rate. In December 2018, Brightwood College, located in San Diego, also abruptly closed their nursing school leaving 183 students in varying degrees of completing the program. Mitchell Fuerst and the GCC team again stepped in to assist the Brightwood students. Board of Registered Nursing granted approval for the Brightwood Teach-out on January 10, 2019. Of the 137 graduates, 135 have taken NCLEX-RN with pass rate of 92.25%. As the teach-out for Brightwood College continued, a request was made to the BRN for approval of the campus in San Diego as an extension of MFSON at GCC.

Type of Nursing Program

The program will be approved for 45 ADN students three times per year which is presently what we accept at our other five campuses. There is an annual enrollment of 135 students per year. We currently have 507 students across the other five campuses entering nursing. During the seven-years of introducing our various MFSON’s ADN campuses, we have maintained an NCLEX pass rate above 90%, with the last year pass rate of 94.44%. All students complete a Kaplan NCLEX prep course at the end of the ADN curriculum.

Geographic area by the institution and description of the community/population

The College conducted market research to determine the supply and demand for nurses in the Greater Sacramento area. Recently, the College has been made aware of the need for RNs in the community of the Greater Sacramento area (including Stockton, Lodi and Maryville and other surrounding areas). According to the California Board of Registered Nursing website (<https://www.rn.ca.gov/pdfs/education/rnschools.pdf>), currently, there are 8 BRN approved nursing schools, 5 schools offer ADN and 3 schools that offer LVN to ADN programs, 3 programs offer BSN programs, and 2 schools offer ELM within a 50-mile radius of the Citrus Heights regions. In reviewing the Region 1 Data 2018-2022, new student growth is predicted to be around 579 annually. There are at least 24 hospitals near Citrus Heights, CA, which major medical centers like Adventist Health, Kaiser Permanente, Dignity, Marshall System, Mercy San Juan, and UC Davis Medical Center. The location of Citrus Heights makes it a perfect place for anyone who wants to work in downtown Sacramento while living in a smaller, quieter town.



With a 2023 population of 86,393, Citrus Heights is the 93rd largest city in California and the 402nd largest city in the United States. The current population of Citrus Heights as of July 2022 is 86,433. The ethnic population is predominately white (74.9%), Hispanic (19.7%), Asian (4.6%), and African American (3.0%), according to the 2022 United States Census Bureau. The median age in Citrus Heights is 37.6 years, 35.6 years for males, and 40.1 years for females. 90% of the population has a High School degree and 22% of the populations have a Bachelor's degree or higher. The median household income (in 2022 dollars) is \$75,022 with 10.1% at poverty level (The US Census Bureau, 2024).

According to the Bureau of Labor Statistics, "Employment of registered nurses is projected to grow 6 percent from 2022 to 2032," faster than the average for all occupations. Growth will occur for a number of reasons, including an increased emphasis on preventive care; increasing rates of chronic conditions, such as diabetes and obesity; and demand for healthcare services from the aging baby-boom population, as this group leads longer and more active lives" (Bureau of Labor and Statistics, 2024). We found that California, Texas, Florida, New York, and Pennsylvania are the states where the highest number of nurses are going to be needed in 2030 (Lyons, 2023). One caveat here is that this data does not account for all the population migrations that happened during COVID-19. A study conducted in 2022 using U.S. Postal Service data found that more than 15.9 million people moved during the pandemic (Brown, 2022).

Accurate data sources of populations and migrations by state have not been collected post-COVID, so this analysis may still undercount nurses needed in some areas of high growth. What these numbers tell us is that looking at broad metrics like an assumed 6% growth rate for nurses from the Bureau of Labor Statistics, or the HRSA's projected 98% adequacy for nurses over the next decade and excess supply of approximately 16,180 full-time equivalent (FTE) RNs in 2035, don't portray the real picture of what's happening presently, even though there is a projected shortage of 78,610 FTE RNs in 2025 and a shortage of 63,720 FTE RNs in 2030 (HRSA Health Work Force, 2022). These HRSA projections were generated using historical data up to and including some data from 2020. The COVID-19 pandemic had a significant impact on the nursing workforce, which may not be fully captured in the available data. However, this assumes that historical patterns of attrition, graduation, and labor force participation remain the same over the forecast period. However, as noted, the data underlying these estimates are from 2020, so the full impact of the pandemic on the nursing profession will not be able to be estimated until additional years of data are available.

Recent regional forecasts for California enrollments is just being collected for the year 2022 with the California Annual Schools Survey. The article and data present by Spetz, Chu, and Blash (August, 2022) is based on the data collected from 2020 and 2021 in addition to a second biennial Survey of California Registered Nurses data collected and analyzed from



all schools in California except one (N = 875,798 lived in California and 77 lived outside of the state). The results indicate a shortage of nursing in 2022, which is expected to last until 2029. The survey data published estimates that the supply of RN's would be below 18,952 FTE, which is a 6.12% gap.

The College currently has established affiliation agreements with Kaiser Permanente for its Southern California campuses and has built a solid reputation with the organization. The College expanded the affiliation with Kaiser Permanente to cover the Northern California region and has secured externships and affiliations with the healthcare centers in Citrus Heights and within the surrounding area. In addition, we have secured a statewide contract with Dignity Health since the beginning of the school in 2016 and it is current and updated as of 2022.

Description of the type of program being proposed

The Marsha Fuerst School of Nursing (MFSON) will offer an ADN program at Citrus Heights with a targeted start of August, 2024 with an enrollment of 45 students, three times per year for an annual enrollment of 135 students.

Applicant Pool and sustainability of enrollment

Currently the main program receives approximately 500 applications to the ADN program every new semester and only accepts 45 qualified applicants into the nursing program every new semester as selected by the ADN Program Admissions Review Committee. Information about the number of qualified applications, the number of application enrolled, and the number of qualified applicants not accepted in the Greater Sacramento area (BRN School Survey 2010-2022 is summarized in <https://www.rn.ca.gov/forms/rnsurvey201718.shtml>). All of the 10 nursing schools in the Greater Sacramento areas on the website are located within 50-miles radius of Citrus Heights. Across the pre-licensure programs, the percentage of qualified applications was not accepted in 2021-2022 was relatively high, 74.8%, 47.4%, 80.4% for ADN, BSN, and ELM programs, respectively. Considering 74.8% of qualified applicants were not accepted for ADN programs in greater Sacramento area, our program in Citrus Heights will be able to offer opportunities for those qualified applicants to be registered nurses and our program will be sustainable. Notably, the data show the percentage of not accepted for ADN programs in the greater Sacramento area has been consistently higher than 70% since 2018.

Description of proposed provisions for required subject and support

The curriculum and admission criteria at MFSON- Citrus Heights will be the same as the curriculum at our other five campuses. This program is provided in a 16-week semester,



over six semesters. The total units for licensure and conferring of the Associate Degree in Nursing is 76 units. Nursing units include 27 units in theory and 18 units in clinical. There are 6 units in Communication and 23 units in Science for a total of 74 units. The NCLEX review adds 2 units for a total of 76 units. We will also provide the type of support we presently offer at all our campuses which includes and is not limited to a Nursing Education Resource Specialist, Tutors in each subject area, Peer Mentoring, individual faculty one-on-one review of course content, a complete NCLEX review for 8 weeks and 3-day Kaplan NCLEX review.

We will also provide the type of support we presently offer at all our campuses which includes and is not limited to a Nursing Education Resource Specialist, Tutors in each subject area, Peer Mentoring, individual faculty one-on-one review of course content, a complete NCLEX review for 8 weeks and 3-day Kaplan NCLEX review.

Physical Facility

The one-story proposed building has 28,716 square footage and MFSON Citrus Heights campus will occupy the whole building. The building has five classrooms, three larger classrooms that seat 45 students each. Resources exist for the new program and are sufficient and well-established to meet the educational objectives. The campus will not require new construction as the space is available to accommodate the lecture and laboratory portions of the program. The program will be supported and fully stocked with supplies and equipment that meet the needs of the program. The campus has administrative offices, a student union, restroom facilities, faculty lounge, study space, and open labs containing computers and printers (some of which may be in the classrooms themselves).

There is a nursing lab in addition to a simulation lab which consists of a total of 6-8 bed. The College will order all high-fidelity Goumard mannequins to be placed in the simulation laboratory that will provide the nursing students with real-life experiences

Student resources

MFSON will provide student support services (Admission and Records, Student Advisement, Financial Aid, and Employment Placement Assistance) in-person and online resources (emails, zoom, social media, etc.).

Faculty Hiring Plan

Dr. Gloria Blatti will appoint an Assistant Program Director upon acceptance of the feasibility study by BRN. Then the assistant program director will hire BRN clinically approved faculty as well as a staff member in consultation with Dr. Blatti. The optimal size of full-time nursing faculty needed for a new ADN program is estimated based on the diversity of the clinical expertise of the faculty employed and the projected rate of growth of the program.



Budget

The resources that we have available for Citrus Heights are sufficient to accommodate this campus. This includes faculty and support staff salaries, skill lab supplies and equipment, student services and all other services we provide.

Evidence of availability of clinical placements

All theory classes will be concurrent with clinicals including both acute care and ambulatory. Psychiatric clinical practicums will take place in other approved sites. We have provided a list of all health care facilities that have agreed to provide clinical placement for students of the proposed program. These include Adventist Dameron Hospital, Adventist Ride out Hospital, Dignity Health Woodland Hospital, Marshall Medical Center, Adventist Lodi Memorial, Kaiser Sacramento and Marshall Ambulatory, Crestwood Center Sacramento Psychiatric Health Facility, Crestwood Center Sacramento Mental Health Rehabilitation Center, and Sierra Vista Behavioral Health

Addendum to the Executive Summary submitted for Board review at the request of the ELC to address the requirement to share the collaboration and coordination efforts with existing registered nursing programs and any regional planning consortium

Marsha Fuerst School of Nursing contacted all 12 nursing programs within the 50-mile radius of Citrus Heights . There were seven schools that responded and two additional schools that requested further conversations which are scheduled this month. The schools spent time talking about the issues in Sacramento area and most expressed some interest in collaborative practice, creative ways of hiring of faculty, looking at ways to increase qualified applications from being turned away. They also spoke about difficulties with hospitals granting them their clinical rotations. As requested at the last BRN meeting I reached out further to our colleagues in both the hospital arena and nursing programs within our 50-mile catchment area.

We requested entrance into 2 consortiums: The Psych Regional Planning and SACANE Quarterly meeting chaired Rene Clynar-Engelheart. Kaiser Permanente has sent a request that MFSON be included in the next quarterly meeting. The Marsha Fuerst School of Nursing (MFSON) understands the importance of its impact as a new program in the Citrus Heights and Sacramento community. MFSON is committed to working in partnership with existing prelicensure registered nursing programs and our clinical partners to proactively circumvent displacement, overlap, or any reduction of historical school placements. MFSON seeks to collaborate with schools independently, in one-to-one communication and in meetings as an active collaborative member in nursing consortium activities i.e. scheduling of clinical rotations, review of clinical rotations, revision of clinical rotations, identifying alternate clinical opportunities and in sharing best practices from past and present effective outcomes.

In addition, MFSON is dedicated to working with schools to the best of its ability to share information related to hospital clinical capacity, to assist existing prelicensure programs to identify high level clinical options when deficits or shortage may occur and will work in conjunction with existing programs to advocate on their behalf (to in-turn create new pathways that help to establish new clinical relationships). MFSON recognizes the value of contributing to and participating in regional planning activities across the region and will be steadfast in sharing information and outcomes that benefit nursing and its workforce among Citrus Heights and Sacramento prelicensure registered nursing programs.

Inasmuch, MFSON has proactively identified the tools and means in which its clinical partners require clinical submission and approval. MFSON has an established membership with My Clinical Exchange and understands scheduling, review and approval periods. The Marsha Fuerst School of Nursing is committed to and will abide by all regional scheduling calendars observed by existing pre-licensure registered nursing programs and our clinical partners. The Marsha Fuerst School of Nursing is dedicated to fostering positive relationships, promoting excellence in nursing education and to contribute to the overall well-being of the nursing community throughout Citrus Heights and Sacramento.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5.2
DATE: June 23-24, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program Samuel Merritt University Baccalaureate Degree Nursing Program (self-study for an alternate campus in Fresno, CA)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: On April 18, 2024, The Education and Licensing Committee approved the feasibility study for Samuel Merritt University's new Accelerated Baccalaureate Science of Nursing program at an alternate campus in Fresno, CA. The Self Study has been submitted and describes the program plans that comply with all BRN rules and regulations. A virtual site visit was previously conducted which demonstrates adequate resources and clinical sites.

Request is for 48 students twice a year for a total of 96 new students per year.

Current ELM Program Enrollment pattern:

- (1996) Oakland Campus: 48 students 48 students once a year.
Annual enrollment 48 students.
- (2002) Sacramento Campus: 96 students 48 students twice a year.
Annual enrollment 96 students.

Total ELM enrollment = 144 students.

Current BSN Program Enrollment pattern:

- (1997) Oakland Campus: 128 students 64 students twice a year.
Annual enrollment 128 students.

Total BSN enrollment = 128 students.

Current ABSN Program Enrollment pattern:

- (2005) Oakland Campus: 48 students 48 students once a year.
Annual enrollment 48 students.
- (2006) San Francisco Peninsula Campus: 192 students 48 students four times per year. Annual enrollment 192 students.
- (2007) Sacramento Campus: 96 students 48 students twice a year.
Annual enrollment 96 students.

Total ABSN enrollment = 336 students.

Description of the Institution

“Founded in 1909, Samuel Merritt University has been educating healthcare providers for more than a century. During its first 75 years, the Samuel Merritt School of Nursing, affiliated with Samuel Merritt Hospital, graduated hundreds of students with nursing diplomas. The mission of SMU is to educate students to become highly skilled and compassionate healthcare

professionals who positively transform the experience of care in diverse communities.” Samuel Merritt University offers Baccalaureate, Masters, and Doctoral degree programs. Ten degrees are offered through the SMU School of Nursing including the BSN, ABSN, RN to BSN, ELM, MSN, and DNP- FNP.

Accreditation Status

The program is accredited by the Commission on Collegiate Nursing Education (CCNE) through Fall 2030 and regionally accredited WASC through Spring 2031. The last Continuing Approval Visit (CAV) was March 14-16, 2017, with the program recently brought back into compliance with BRN rules and regulations.

Geographic Area

Fresno is the largest city in the Central Valley and the fifth most populated city in California. Fresno and Fresno County are growing with a population of over 1 million people with a continuing growth rate. Fresno County is projected to add nearly 222,000 people by 2050.

Description of the ABSN Program, Applicant Pool & Enrollment

Samuel Merritt’s ABSN fast-track program has a format designed to build upon previous learning and professional experience integrating nursing theory and clinical education. Graduates will obtain the BSN degree and become eligible to sit for the NCLEX within 12 months. The “proposed inaugural cohort would start late summer or early fall, 2024 and the second cohort would follow in the later fall or early winter, October /November”. Admission and recruitment efforts will be focused on students living in Fresno and surrounding communities.

Budget and Tuition

SMU is a tuition driven institution in which most funds are from tuition, endowments, and gifts. “SMU has sufficient financial resources to accommodate adding an ABSN cohort at the Fresno campus. The resources available for the Fresno campus are equivalent to campus resources at Oakland, San Francisco Peninsula, and Sacramento”. A 3-year annual operating budget for 2 cohorts of 48 students per year shows a 3-year net operating profit of \$18,623,111.40.

Method for Determining Projected Enrollment

Samuel Merritt plans to develop a Fresno specific marketing strategy to complement the recruitment plan for this program and region. The applicant pool will come from Salesforce/Pardot, Nursing CAS, Calendly, and Zoom database of 10,000 leads and 150 Applicants. SMU has done in-state outreach and out-of-state marketing. SMU has an admission counselor/recruiter in Fresno as part of the ABSN strategic recruitment strategy. “Additionally, the Office of Admission will outreach and provide informational sessions to the Pre-Health advisors at target universities and at all California Community Colleges that fall within a 75-mile radius of SMU’s Fresno campus”.

Resources

SMU has invested in a leased building in Fresno with approximately \$4 million dollars for renovation of the space, furnishings, lab, and simulation equipment to make the Fresno campus equivalent to the Oakland, San Francisco Peninsula, and Sacramento Campuses.

The program has two full time ABSN Program Directors, a Clinical Coordination Team, and an on-site campus Operations Manager. The campus has classroom seating capacity for cohort sizes of 48 students. A 3,000 square foot simulation center, multiple clinical skills labs, standardized patient rooms, and additional lab/simulation storage space. The Fresno campus has office space for administration, faculty, and staff for meeting and study spaces for students, including a computer lab. A virtual tour of the Fresno campus was conducted on November 29th, 2022, which revealed adequate resources and physical space for student accommodation.

Clinical Sites

The Nursing Curriculum and Clinical Facilities Forms (EDP-P-11) documents current faculty assignments at all ABSN campuses. SMU will use VA Fresno Hospital and Kaiser Permanente Fresno for clinical placements. SMU ABSN students will have clinicals on evenings, weekends, and night shifts. Admitting students year-round will allow for scheduling clinicals in summer to decrease potential clinical impact in spring and fall.

Annual NCLEX Pass Rates

2019 - 2020 = 93.4%

2020 - 2021 = 84.9%

2021 - 2022 = 85.5%

2022 - 2023 = 82.1%

Current Attrition Rate from the Annual Survey Report

2020-2021 = 3.1%

2021-2022 = 1.5%

2022-2023 = 2.6%

Total Program Costs: \$ 97,586

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Kimberly Knight, RN, MSN, FNP-C, PHN
Nursing Education Consultant

8.5.2 Samuel Merritt University – New Campus

Samuel Merritt University is requesting a new campus in Fresno, California. This enrollment request will add an alternate campus in Fresno with an enrollment pattern of 48 students twice a year (96 students annually).

Currently Approved:

SMU offers several prelicensure programs and tracks at three (3) current campuses:

- The ABSN (Accelerated BSN) has 3 tracks at the Oakland campus (48 students annually), San Francisco Peninsula Campus (192 students annually), and Sacramento campus (96 students annually) for a total annual enrollment of 336 students.
- The BSN program is offered at the Oakland campus for a total annual enrollment of 128 students.
- The ELM program is offered at both the Oakland campus (48 students annually) and Sacramento campus (96 students annually) for a total ELM program annual enrollment of 144 students.

SMU's growth over the past five years reflects one enrollment increase accepting 15 students due to the closure of Holy Names University.

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University, *no increase	Approved	None

Region 6 Data 2018-2024

Enrollment decisions for region 6 for the past five (5) years has resulted in the growth of 1,010 new students through the approval of 13 enrollment increases (585 students annually), two (2) new programs (160 students annually), two (2) new campuses (255 students annually), and one (1) feasibility study going through the final program approval process (10 students annually).

Nursing Program Information					Board Meeting Information				
School	Program T	City	County	Reg	Meeting Date	Request Tyf	Enrollment Increase Request	Action	Adjustm
Gurnick Academy	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None
Unitek College	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, increase 32	Approved	None
Bakersfield College	ADN	Bakersfield	Kern	6	May-23	Enrollment Increase	from 120 to 360 annually, increase 150	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	May-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	May-23	Enrollment Increase	from 66 students to 102 annually, increase 36	Approved	None
West Hills College Lemoore	ADN	Lemoore	Kings	6	May-23	Enrollment Increase	from 34 to 50 annually, increase 16	Approved	None
Cerro Coso Community College	ADN	Ridgecrest	Kern	6	May-23	Feasibility	10 annually	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None
Unitek College	ADN - Private	Frenso	Frenso	6	February-24	Enrollment Increase	from 0 to 50 annually, increase 50	Approved	None



Original submission: August 19, 2022

Revised submission: March 03, 2023

Revised Submission: May 2, 2024

Kimberly Knight
Nursing Education Consultant
Board of Registered Nursing
Sacramento, CA

Dear Ms. Knight:

The College of Nursing at Samuel Merritt University seeks approval to offer a new cohort of our Accelerated BSN program (ABSN) at our Fresno Campus. We would offer two cohorts annually with a maximum capacity of 48 per cohort. Our proposed inaugural cohort would start Late summer or early fall, 2024 and our second cohort would follow in the later fall or early winter, October/November. This request is for an Alternate/Secondary Site approval. The start of our ABSN in Fresno would not negatively impact our existing ABSN cohorts and would allow SMU to obtain clinical sites with minimal or no displacement of other programs.

Our College of Nursing (CoN) is currently BRN approved for one ABSN cohort at our Oakland campus, two cohorts at our Sacramento campus, and four cohorts at our San Francisco Peninsula campus. Given the Title 16, California Code of Regulations section 1432 (b) and the Instruction for Alternate/Secondary Program Locations form, we understand this is a major curricular change and provide the evidence below to support our request. Form EDP-R-09 is attached and the check for \$2,500 has been requested and will be forwarded to you as soon as it is received.

In considering the news of high levels of nurse retirements, and the increased needs for healthcare practitioners, we are filling that need, in part, by offering an ABSN program at our Fresno campus. Of note, we have noticed a recent trend of students from the Fresno region seeking nursing education at our CoN and enrolling in our nursing programs at the Oakland campus.

Budget

We have sufficient financial resources to accommodate adding two ongoing ABSN cohorts in at the Fresno campus. The resources that we have available for the Fresno campus, are equivalent to our campus resources at our Oakland, San Francisco Peninsula, and our Sacramento campuses. These includes faculty and support staff salaries, skills lab supplies and equipment, student services, and all other services currently available to our student across these campuses. Currently, we maintain a healthy waitlist at each of our campuses and believe that the same will hold true for the Fresno campus, once approved by the BRN. It is important to note, however that we will not be encouraging students from outside the Fresno region to apply for this new location. Admission and recruitment efforts will be focused on students living in Fresno and surrounding communities.

Resources Classrooms and Labs

The campus has classroom seating capacity for a cohort size of 48 students; a 3000 square foot simulation center, available to students and community partners; multiple clinical skills lab; standardized patient rooms; and additional lab/simulation storage space. In addition, our Fresno campus has, office space for administration, faculty and staff, and meeting and study spaces for students. Additionally, we have a student lounge, restrooms, and a dedicated lactation room. Students, faculty, and staff have free parking onsite, with full lighting in the evenings for safe access to the campus. The campus was designed to accommodate all teaching/learning methodologies with classrooms equipped for in-person and/or remote learning.

Faculty and support staff

Samuel Merritt University will have academic and operational support staff to meet the needs of the Fresno campus, patterned after our operations on the Sacramento and San Francisco Peninsula campuses. Our student support staff is well trained in the functions of the CoN and can address student needs. We have budgeted full-time faculty lines to the 2024-2025 academic budget and once our proposal is approved by the BRN, we will post faculty positions to cover both didactic and clinical needs. We have Fresno based faculty readily available to begin didactic instruction and are awaiting notification from SMU that the program has been approved. The program has a two full time ABSN Program Directors who maintains compliance with accreditation and regulatory standards, oversees curricular integrity, ensures adherence to policies and procedures; and coordinates all systems/mechanisms in place to meet students' needs and address their concerns. The CoN Clinical Coordination Team (see next section) will have designated staff members to focus on clinical placements for Fresno-based students. An on-site campus operations manager will work closely with the ABSN Program Directors and the administrative staff to collaborate on supporting student success by coordinating the work of the CoN faculty and staff with that of Student Affairs staff.

Clinical placements & appropriate learning

The curriculum and experiences will be the same as the very successful program offered on the other SMU campuses to meet the BRN and CCNE accreditation standards. All students enrolled at our proposed Fresno campus will meet the required standards and outcomes, which will allow the students to sit for the NCLEX upon graduation. Clinical experiences will be scheduled in collaboration with the acute care and acute rehabilitation hospitals, clinics, direct care agencies, telehealth, and community-based centers, which provide patient care and/or education. In addition, collaboration will occur with the local nursing schools to ensure no displacement of other students. SMU has begun working with the CSJVCEC to both understand as well as participate in the clinical placement process.

The CoN has a dedicated Clinical Coordination Team, dedicated to working with our various clinical partners to ensure that student nurse placements are requested and coordinated in a timely manner. The clinical placement staff meet regularly with faculty and program directors to assure that placements reflect clinical needs and course objectives. Clinical placements are evaluated every semester through students' feedback and reviewed with program directors, course managers, and faculty. Our team is readily available to address any challenges that occur at the clinical setting.

The clinical placement team also reviews and verifies all facility requirements prior to placement (i.e., background screen, drug screen, health immunizations, BLS, and COVID status). The team also verifies clinical facility contracts and agreements are in place, and all required documentation are confirmed prior to student onboarding at the local clinical site. Multiple discussions have occurred with Kaiser Fresno and VA Fresno to determine how the new program would impact their placements. SMU is fully aware that clinical placements are difficult for all Fresno area schools of nursing and is dedicated to working collaboratively to not displace existing schools. SMU is also aware that our ABSN students will likely have clinicals that occur on evenings, weekends, and night shifts. We also admit year-round so whenever possible we will schedule clinicals for summers, when the impact would potentially be less with schools that admit only spring and fall.

Communication to Nursing Programs

As previously mentioned, SMU will use the VA Medical Center and Kaiser Permanente Fresno for the majority of clinical placements, but will also use community sites, schools, and other nontraditional rural sites. We also have a fully dedicated Simulation staff that will supplement clinical rotations as allowed by the BRN. We plan on attending the March 19, 2024 CSJVCEC meeting to present updates to our clinical placement efforts.

Enrollment

An aggressive marketing plan, followed by an aggressive strategic recruitment plan, would be essential keys to success in bringing the ABSN program to Fresno. The two primary 4-year colleges in Fresno, Fresno State and Fresno Pacific University, both offer a BSN. And of course, Fresno City College (as well as other 2-year community colleges in the Central Valley) offers the RN to BSN degree. Our primary target audience would be FSU and FPU graduates who were not admitted to their respective BSN programs but still want to pursue a nursing degree. As SMU is offering an ABSN program, non-nursing majors will be given the opportunity to begin a nursing career in one year. All enrollment and marketing efforts will be focused on Fresno area residents.

SMU has an admission counselor/recruiter already working out of our Fresno campus and he will be integral part of the ABSN strategic recruitment strategy. Having a recruiter already stationed and familiar with the Fresno region will be advantageous. The Office of Admission will participate in all CCC Transfer Days for campuses that are identified as potential feeders for the campus. Of critical importance in the Fresno ABSN recruitment strategy is the fact that 82% of SMU ABSN applicants attend a CCC after they have completed their bachelor's degree at a four-year university. Additionally, the Office of Admission will outreach and provide informational sessions to the PreHealth advisors at these target universities and at all California Community Colleges that fall within a 75-mile radius of SMU's Fresno campus.

Once the ABSN program is launched, SMU will continue to enhance an on-going and sustained presence at Fresno State University, Fresno Pacific University, UC Merced, Fresno City College, Reedley College, Clovis Community College, Madera College, Merced College, and other Central Valley CCC to promote and market the ABSN program locally, simultaneously promoting SMU Fresno ABSN as part of the statewide recruitment strategy.

Impact

On June 26, 2023, representatives from SMU (the CoN Interim Dean and the Provost) actively engaged in the 2023 San Joaquin Valley Nursing Workshop hosted at the Fresno Convention Center by Congressman Jim Costa, where the most recent data was shared on California's critical nursing shortage specifically in the San Joaquin Valley. The addition of SMU's ABSN program in the Central Valley has great potential to meet its critical workforce shortage. Considering that this catchment area is considered a Health Care Professional Shortage Area (HPSA) by the Health Resources and Services Administration (HRSA) encompassing rural, partial rural and non-rural populations, and that SMU has a proven record of attaining and meeting the goals of HRSA grants that support enhancement of the healthcare workforce in HPSA regions, our Fresno-based ABSN program has potential for high impact on the region's current and future workforce needs.

The addition of an accelerated program will provide the following positive outcomes:

- Students unable to get into current Fresno programs will have a chance for a place in nursing school. See below message on Fresno State Nursing website: <https://chhs.fresnostate.edu/nursing/degrees-programs/bsn.html>
- The accelerated nature of the program will meet the demands of rising healthcare needs and add to the medically underserved workforce within 12 to 13 months after admission of each cohort. Students tend to seek nursing positions in the hospitals where they trained and feel comfortable transitioning into practice.
- The success of our current ABSN cohorts, comprised of mature, second-degree students with previous work and life experiences, will provide an exceptionally prepared and diverse group of nursing students (and ultimately Registered Nurses) for the Central Valley.

Table 2: Graduation rates and NCLEX pass rates for SMU ABSN last 3 years.

Year	Graduation Rate	NCLEX pass rate
2023	TBD for all cohorts	Q1 = 92% Q2 = 92% Q3 = 91% Q4 = 100%
2022	96%	84%
2021	94%	90%
2020	92%	94%

- Due to SMU staff and faculty positions affiliated with the Fresno campus that will be available if we are regularly admitting ABSN cohorts, there will be an increase in potential employment opportunities for the region's population.
- Recent published data has highlighted the importance of nursing workforce pipelines that encourage the support of "home-grown providers" who reflect their local communities and are uniquely equipped to address negative social determinates of health resulting in chronic illness health disparities (Martinez-Hollingsworth, Hicks, Dobrota & Chu, 2021).

- The Health Sciences Simulation Center (HSSC) on the Fresno campus will afford ABSN students a premier experience with simulation-based education. Moreover, since the HSSC (fully accredited by the Society for Simulation in Healthcare since 2016) has a proven track record of successful and effective academic-workforce partnerships that have resulted in successful continuing education offerings for practicing professionals (Kaiser Permanente, Sutter Health, and others) there are potential opportunity for the HSSC to serve as a regional simulation center for nursing schools and hospitals in the San Joaquin Valley. This was a critical need identified for the region during Congressman Costa's June 2023 Nursing Workshop.
- Students will become immersed in the Fresno community via their clinical placements and myriad co-curricular activities that are woven into the ABSN curriculum, thus increasing the likelihood that they will remain engaged and will contribute to the community needs after graduation.

Additional Benefits

Samuel Merritt University is a large multidisciplinary Health Sciences University, currently with 19 programs. Our nursing programs range from the BSN through the DNP degree levels. Our new MSN Clinical Leadership Education (CLE) Program, which will launch its inaugural cohort in September 2023, will provide an opportunity for working BSN-prepared nurses in the Central Valley to attain a master's degree focused on their development as leaders and educators in both the academic and practice settings. The MSN CLE program is primarily delivered in an online in format with minimal in-person requirements. Our health science program offerings will help mitigate lack of access to healthcare in many medically underserved areas within our state. The ability to prepare future nurses for leadership, exposure to informatics, social justice, and community-based care has been stated by Chief Nurse Officers as a growing need now and in the future.

Other health professions programs not currently available in sufficient numbers are OT/PT. As our Fresno campus grows, we hope to bring other SMU programs to the Central Valley to meet expressed workforce shortages.

Finally, service to the community is a core value of SMU and is manifest in every curriculum of every nursing program. Students and faculty engage in various areas of community service, well-orchestrated by SMU's Center for Community Engagement and the Ethnic Health Institute. SMU students have participated in Flu, COVID, and other vaccination clinics in San Francisco Public Health Department, San Mateo PHD, Contra Costa PHD and Alameda County PHD. SMU, along with First 5 Alameda County, and Family Child Care Centers, founded "Health Heroes" to meet the needs of emergency responder parents needing care for their children while working during the pandemic. This year we are working with Alameda County to provide five schools with needed health assessments and vaccination clinics. We also provide Health Fairs to residential facilities without adequate health care access. SMU nursing faculty and students provided over 5000 vaccinations at Life Long Medical and many of Federally Qualified Health Centers, and Medically Underserved Populations as the need was identified. Our mission and values to serve diverse and fragile populations is embodied in our graduates, a hallmark that we are confident will differentiate our ABSN students from others in the region.

We appreciate the opportunity to present this proposal to expand SMU's well-established ABSN Program with two cohorts of 48 students per year, admitted to our Fresno campus. We look forward to working with the BRN to bring this opportunity to fruition. Please let us know if there's any additional information needed to support the proposal.

Respectfully submitted,

A handwritten signature in cursive script that reads "Steven Rush".

Steven Rush, PhD, RN, PNP, CNS
Dean, College of Nursing



Agenda Item 8.6

Information Only: NCLEX Update

BRN Board Meeting | May 23-24, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6
DATE: May 23-24, 2024

ACTION REQUESTED: Information Only: NCLEX Pass Rate Updates

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCLEX RESULTS—FIRST TIME CANDIDATES
 April 1, 2023-March 31, 2024^{*/**/+}

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	13,714	94.20
United States & Territories	181,352	92.70

+Note: Previous year rates-CA (14,631-83.04%); National rate (193,888-79.41%).

Table 2. CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
 By Quarters and Year April 1, 2023-March 31, 2024^{*/**/^+}

4/01/23- 6/30/23 ^{*/**}		7/01/23- 9/30/23 ^{*/**}		10/01/23- 12/31/23 ^{*/**}		1/01/24- 03/31/24 ^{*/**/+}		4/01/23- 03/31/24 ^{*/**/+}	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
2,840	94.68	4,751	93.39	1,737	92.11	4,386	95.60	13,714	94.20

+Note: National rate 1/01/24-3/31/24 (51,946-94.15%). For past reported year/quarter 1/01/23-3/31/23-CA rate (4,630-84.13%); National rate (56,952-80.49%)

*CA 1/01/24-3/31/24 includes (2), (2), (3) and (1) “re-entry” candidates tested.

*Report pass rates based on April 1, 2023, Test Plan, and the Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties. **The detailed 2023 NCLEX-RN Test Plan is available on the NCSBN website at www.ncsbn.org. The 2023 Test Plan will remain effective through March 31, 2026, along with the NCLEX-RN Passing Standard of 0.00 logits instituted April 1, 2013. + is previous year/quarter data.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports 4/2/24. Data reflects the most up-to-date and accurate numbers at the time the report generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report generated.

The NCSBN 2023 NCLEX-RN Test Plan effective April 1, 2023, until March 31, 2026, includes the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains. 2023 NCLEX-RN Plan and Passing Standard detailed information available at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf . The Passing Standard link <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

The 2023 NGN NCLEX-RN exam consists of a minimum of 85 questions/items; a minimum total of 70 scored test items plus (15) unscored pretest items and a maximum of 150 test items; this is a maximum total of 135 scored items plus (15) unscored pretest items. Exam length remains at 5 hours (with more time allowed if exam accommodations approved). More detailed information about the NCLEX-RN Examination test design and new scoring methods available at <https://www.ncsbn.org/publications/ngn-news-winter-2022>. Examples of the NGN RCLEX RN exam (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types available at https://www.ncsbn.org/public-files/NGN_Fall21_English_Final.pdf Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX-RN exam will use partial credit scoring (polytomous) instead of the former dichotomous correct or incorrect question scoring. More details about NGN NCLEX-RN exam scoring methods available at https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf More NGN FAQs/Resources/Talks & Videos/Webinars information available at <https://www.ncsbn.org/ngn-resources.htm> and <https://www.ncsbn.org/ngn-talks.htm> https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate. The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates <75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC and full Board meetings with school representative(s) present as specified in the current BRN Prelicensure Program Directors' Handbook, Section 10.

NEXT STEP: Continue to monitor results.

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
 Table 3. NCLEX-RN Pass Rates First-Time Candidates
 Comparison of National U.S. Educated and CA Educated Pass Rates
 By Degree Type
 Academic Year July 1, 2023-June 30, 2024

Academic Year July 1-June 30 [^]	July-Sept [^] #Tested % Pass [^]	Oct-Dec [^] #Tested % Pass [^]	Jan-Mar [^] #Tested % Pass [^]	April-June [^] / ⁺ #Tested %Pass
National/US-Educated: All degree types*/+	51,198 (90.6)	17,300 (88.6)	51,946 (94.1)	
CA-Educated: All degree types*/+	4,747 (93.3)	1,716 (92.0)	4,386 (95.6)	
National-Associate Degree Rates*	21,377 (90.0)	7,557 (87.8)	24,306 (93.9)	
CA-Associate Degree rates*	1,922 (94.6)	475 (94.9)	2,118 (96.7)	
National BSN+ELM rates*	28,948 (91.5)	9,308 (90.3)	26,913 (94.6)	
CA-BSN+ELM rates*	2,821 (92.5)	1,237 (90.9)	2,266 (94.5)	

+Previous 7.1.2022-9.30.2022 Quarterly aggregated National pass rate (58,865-78.2%) and CA rate (5,420-84.4%).
 10.1.2022-12.31.2022 Quarterly aggregated National pass rate (21,633-72.4%) and CA rate (2,050-80.5%).
 1.1.2023-3.31.2023 Quarterly aggregated National pass rate (56,952-80.4%) and CA rate (4,630-84.1%) per
 4.3.23 report.

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in

CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include the specific results for the AD or the combined BSN+ELM categories. NCSBN does not currently report ELM rates as its own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report generated 4/2/24. 1.3.23-3.31.23 rates based on NCSBN report generated 4.3.23. Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data was reported and when each report is generated.

As of April 1, 2023, through March 31, 2026, the 2023 RN Test Plan, and the new Next Generation NCLEX (NGN) RN exam is effective. The NGN RN exam Passing Standard remains at 0.00 logits (since 2013) and the exam length continues to be 5 hours. Effective April 1, 2023, to the present each exam candidate takes a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate takes is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items (18 test questions), stand alone and trend alternate format questions/items. Every exam has three case studies and candidates answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. Each exam candidate may answer a range of stand-alone questions ranging from 52 to 117 knowledge questions depending on exam length. The 2023 NGN NCLEX RN exam continues to be a computer adaptive test (CAT) except for 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring includes three types of partial credit scoring rules/methods instead of the former correct or incorrect scoring method. https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launched April 1, 2023, please access available information at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf.

NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page>

Most recent newsletter https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf

Other resources available at <https://www.ncsbn.org/ngn-resources.htm> and NGN talks and videos at <https://www.ncsbn.org/ngn-talks.htm> .



Agenda Item 8.7

Information Only: Licensing Update

BRN Board Meeting | May 23-24, 2024

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.7
DATE: May 23-24, 2024

ACTION REQUESTED: Licensing Program Update, Information only.

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing

As of April 30, 2024, the licensing evaluators are currently processing the review of:

- US exam and endorsement applications received in April,
- International exam and endorsement applications received in April, and
- APRN applications received in April.

To streamline our efforts, licensing continues working to cross-train staff, and reduce the processing time for all applications. The BRN continues to identify and make process improvements to ensure that efficiencies are identified and implemented. We will continue working with the BreEZe team to send automatic reminders to applicants whose applications remain deficient. Additionally, efforts to address the backlog of endorsement applications continue by reaching out directly to applicants to inform them of the documents that are required for licensure and to provide assistance. This is part of a larger effort that is supported by BRN, DCA, and HCAI.

APRN Verifications

The BreEZe interface was updated to include APRN licensing data in the Nursys® daily interface ensuring that all APRN verifications data is complete, accurate and available in Nursys®.

Website Enhancements

The “Fingerprint Request” page on the BRN website was updated to improve the process for both Livescan and FD-258 Hard Card requests. These updates allow individuals to request, via the website: 1) a fingerprint Livescan form which results in an email transmittal immediately which is an improvement from the 2-3 business days timeframe for mailing prior to this update; or 2) a fingerprint FD-258 Hard Card which results in a confirmation email as well as instructions on how to fill out the FD-258.

Statistics

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any date entry errors.
2. Applications made deficient for three (3) years/Applications expired in error.

- At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.
3. Dishonored check process
- If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications				
Application Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023	Fiscal Year 2023-2024 (Quarter 1, 2, 3)
RN Exam				
California	51	37	29	29
US	51	31	14	12
International	60	66	69	26
RN Endorsement				
US	64	69	44	25
International	48	64	58	25
Certifications				
Clinical Nurse Specialists	54	5	3	3
Nurse Practitioner	45	12	4	5
Nurse Practitioner Furnishing	51	13	6	14
Nurse Anesthetist	34	8	3	--
Nurse Midwife	36	10	10	4
Nurse Midwife Furnishing	37	15	7	3
Public Health Nurse	61	41	9	10

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year:

Licensing Applications Received				
Application Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023	Fiscal Year 2023-2024 (Quarter 1, 2, 3)
Exams	17,923	19,679	20,628	13,935
Endorsement	23,602	38,490	37,629	23,699
Repeat/Reapply	6,096	7,978	11,144	5,167
Advanced Practice	10,204	11,527	14,564	11,591
Total	57,825	77,674	83,965	65,983

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year:

Additional Requests Received				
Request Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023	Fiscal Year 2023-2024 (Quarter 1, 2, 3)
Out of State Verification	17,245	14,409	3,690	2,802
Inactive to Active	926	941	961	679
Total	18,171	15,350	4,651	3,481

The BRN will also be updating this process to no longer publish initial review timelines and rather publish licensing issuance timelines on our website as this timeframe is much more informative to applicants who are planning to relocate to and/or accept job offers in California.

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

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