



Agenda Item 8.0

Education/Licensing Committee Meeting Supplemental Materials

BRN Education/Licensing Committee | January 22, 2025

Education/Licensing Committee

January 22, 2025

Table of Contents

| | | |
|------------|--|-----------|
| 8.2 | Review and vote on whether to approve previous meeting’s minutes: | 4 |
| 8.2.1 | October 17, 2024 | 5 |
| 8.3 | Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials) | 32 |
| 8.4 | Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent) | 48 |
| | Continuing approval of prelicensure nursing programs (BPC § 2788; 16 CCR §§ 1423) | 50 |
| 8.4.1 | Azusa Pacific University Entry Level Masters and Baccalaureate Degree Nursing Program | 50 |
| 8.4.2 | Charles Drew University Entry Level Masters Degree Nursing Program | 51 |
| 8.4.3 | California State University-Channel Islands Baccalaureate Degree Nursing Program | 52 |
| 8.4.4 | Mendocino College Associate Degree Nursing Program | 53 |
| 8.4.5 | Solano College Associate Degree Nursing Program | 53 |
| | Continuing approval of an advanced practice (nurse practitioner) nursing program (BPC § 2788; 16 CCR § 1483.1) | 55 |
| 8.4.6 | Azusa Pacific University Family and Adult-Gerontology Primary Care Nurse Practitioner Programs | 55 |
| 8.4.7 | California State University, Fresno Family Nurse Practitioner Program | 55 |
| 8.4.8 | Charles Drew University, Family and Psychiatric Mental Health Nurse Practitioner Programs | 56 |
| 8.4.9 | University of San Diego, Family, Pediatric, Adult-Gerontology Primary Care and Psychiatric Mental Health Nurse Practitioner Programs | 56 |
| 8.5 | Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program currently on deferred status (BPC § 2788; 16 CCR §§ 1421 & 1423) (present) | 58 |

| | | |
|--------------|--|------------|
| | Charles Drew University Baccalaureate Degree Nursing Program | 59 |
| 8.6 | Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present) | 66 |
| 8.6.1 | California State University Fresno Baccalaureate Degree Nursing Program (enrollment increase) | 67 |
| 8.6.2 | Chamberlain University Baccalaureate Degree Nursing Program (enrollment increase) | 74 |
| 8.6.3 | Samuel Merritt University Entry Level Masters and Baccalaureate Degree Nursing Program (enrollment increase) | 83 |
| 8.6.4 | Stanbridge University Baccalaureate Degree Nursing Program (enrollment increase) | 93 |
| 8.6.5 | Unitek College Baccalaureate Degree Nursing Program (enrollment increase) | 103 |
| 8.6.6 | Westmont College Baccalaureate Degree Nursing Program (enrollment increase) | 112 |
| 8.6.7 | Career Care Institute Associate Degree Nursing Program (enrollment increase) | 120 |
| 8.6.8 | Grossmont College Associate Degree Nursing Program (enrollment increase) | 132 |
| 8.6.9 | Xavier College Associate Degree Nursing Program (enrollment increase) | 139 |
| 8.7 | Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR §§ 1421, 1432) (present) | 146 |
| | Gurnick Medical Arts Baccalaureate Degree Nursing Program (secondary site San Jose) | 147 |



Agenda Item 8.2

Review and vote on whether to approve previous meeting minutes

BRN Education/Licensing Committee | January 22, 2025

**STATE OF CALIFORNIA
DEPARTMENT OF CONSUMER AFFAIRS
BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE
MEETING MINUTES**

DRAFT

Date: October 17, 2024

10:00 a.m.

Start Time: 10:00 a.m.

Location: **NOTE:** Pursuant to the provisions of Government Code section 11133 a physical meeting location was not being provided.

The Board of Registered Nursing held a public meeting via a teleconference platform.

Thursday, October 17, 2024 - BRN Education/Licensing Committee Meeting

10:00 a.m.

8.0

Call to Order/Roll Call/Establishment of a Quorum

Jovita Dominguez, BSN, RN, Chairperson, called the meeting to order at: 10:00 a.m. All members present. Quorum was established at 10:01 a.m.

Loretta Melby provided some housekeeping information to include letting the public know the EIC meeting will follow the ELC meeting and to keep comments related to that committee until that time. She also addressed the school representatives who came to the Sacramento public meeting location to let them know they did not need to come in person and could participate remotely as all committee members do. She said there is no requirement for the EO or NEC to attend in person and they do so remotely. She spoke about Bagley-Keene forbidding public participants to speak directly with board members about any agenda items outside of the public presentation.

Board Members: Jovita Dominguez, BSN, RN-Chairperson
Dolores Trujillo, RN – President
Patricia “Tricia” Wynne, Esq.

BRN Staff: Loretta (Lori) Melby, RN, MSN – Executive Officer
Mary Ann McCarthy, EdD, MSN, RN, PHN, Supervising Nursing Education Consultant - Staff Liaison

10:08 a.m.

8.1

Public Comment for Items Not on the Agenda; Items for Future Agendas

Note: The Committee may not discuss or take action on any matter raised during the Public Comment section that is not included on this agenda, except to decide whether to place the matter on the agenda of a future meeting. (Gov. Code, §§ 11125 & 11125.7, subd. (a).)

Public Comment for Agenda Item

8.1:

Alice Montanegara, Golden West College – In their region, Orange County, at the community college level, they are losing clinical sites by the day and makes it difficult for them to sustain and maintain their resources and strong workforce funding ties to their growth pattern. She wanted the board to be aware of what’s going on in the region and any considerations that impact to this region for clinical placements to the community colleges as they are fully saturated in their area.

10:13 a.m.

8.2

Review and vote on whether to approve previous meeting minutes:

8.2.1 April 18, 2024

8.2.2 June 20, 2024

Committee Discussion:

No comments or questions.

Motion: Dolores Trujillo

Motion to Accept ELC Meeting Minutes from April 18, 2024 and June 20, 2024, and allow BRN Staff to make non-substantive changes to correct name misspellings and/or typos that may be discovered in the document.

Second: Jovita Dominguez

Public Comment for Agenda Item

8.2.1:

No Public Requests for Comments

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

10:15 a.m.

8.3 Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

Committee Discussion: No comments or questions.

Motion: **Patricia Wynne** Motion to Recommend ratification of curriculum revisions, clinical agency, or facility approvals, and acknowledge receipt of program progress reports.

Second: **Jovita Dominguez**

Public Comment for Agenda Item 8.3:

Kendra Hoepper, Dominican University – She wanted to clarify if the minor curriculum revisions can be implemented so long as they are communicated to the board. Mary Ann McCarthy said as long as the NEC approves it and gives approval to be added to the list then those are approved by the NEC, brought forward to ELC, and the board. Loretta Melby gave additional clarification by pointing to the language in the Agenda Item Summary.

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

10:22 a.m.

8.4 Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)

Continuing approval of prelicensure nursing programs (BPC § 2788; 16 CCR §§ 1423)

8.4.1 California State University Chico Baccalaureate Degree Nursing Program

8.4.2 Concordia University Irvine Baccalaureate Degree Nursing Program

- 8.4.3 Dominican University Baccalaureate Degree Nursing Program
- 8.4.4 Gurnick Academy of Medical Arts Baccalaureate Degree Nursing Program
- 8.4.5 Point Loma Nazarene University Baccalaureate Degree Nursing Program
- 8.4.6 Career Care Institute Associate Degree Nursing Program
- 8.4.7 Chabot College Associate Degree Nursing Program
- 8.4.8 DeAnza College Associate Degree Nursing Program
- 8.4.9 Sacramento City College Associate Degree Nursing Program
- 8.4.10 Xavier College Associate Degree Nursing Program

Prelicensure nursing program curriculum unit adjustment or other changes (16 CCR §§ 1426)

- 8.4.11 California State University Stanislaus Baccalaureate Degree Nursing Program
- 8.4.12 Concordia University Irvine Baccalaureate Degree Nursing Program
- 8.4.13 Monterey Peninsula College Associate Degree Nursing Program
- 8.4.14 Grossmont College Associate Degree Nursing Program
- 8.4.15 Golden West College Associate Degree Nursing Program

Continuing approval of an advanced practice (nurse practitioner) nursing program (BPC § 2788; 16 CCR § 1483.1)

- 8.4.16 California State University Dominguez Hills Family Nurse Practitioner Program

Initial Approval Advanced Practice (Nurse Practitioner) Nursing Programs BPC § 2788; 16 CCR §§ 1483.1)

- 8.4.17 Point Loma Nazarene University Family Nurse Practitioner Program
- 8.4.18 Vanguard University Psychiatric Mental Health Nurse Practitioner Program

Discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)

- 8.4.19 Eastern Kentucky University, Richmond, KY
- 8.4.20 Hawai'i Pacific University, Honolulu, HI
- 8.4.21 Purdue Global School of Nursing, West Lafayette, IN
- 8.4.22 Simmons University, Boston, MA
- 8.4.23 University of Connecticut, Storrs, CT

Committee

Discussion: Patricia Wynne asked Mary Ann McCarthy what types of clinicals are being approved for the out of state NP programs. Mary Ann McCarthy said the NECs do not approve the programs or schools because they are all over the country. However, if they have students in California who are taking an online NP program in another state, they send documentation to the board showing how they're meeting the regulation for clinical training in California. Questions may be asked for clarification that they are meeting the regulations to have students doing clinicals in California, then they are approved and make the list. Loretta Melby shared her screen to show where the out of state NP programs are listed on the BRN website. Patricia Wynne asked if these students are taking clinical spaces. She said this is blurry because of the upcoming agenda items. She cannot remember how these have been handled in the past for the out of state schools. Loretta Melby said these are different yet similar. The board oversees the pre-licensure nursing programs which have a different clinical focus. These do not affect those. She spoke about a bill that was sponsored by Nightingale University out of Utah asking for out of state pre-licensure nursing programs to come into California to do their clinicals. The board doesn't have authority over NP clinicals and have no authority to monitor it even though it is impacted and a free for all. The NP program must find the clinical placements for their students and if they are unable then they cannot enroll students. The board does not approve enrollment or increases in the programs. They let the board know what they are enrolling and that is put through to the board. NP programs must be nationally accredited to get approved by our board as a California in state program and if they lose their accreditation they lose the board's approval.

Dolores Trujillo said these schools are already approved and this is just continuing approval, right? She's confused. Loretta Melby provided additional clarification. The law was passed in 2019. Out of state NP programs were already in California doing clinicals and the law requires them to apply to the board to ensure they are in compliance. Mary Ann McCarthy gave a comparison of in state NP program approval versus approving clinicals for the out of state NP programs. All committee members appreciate the explanation. Loretta Melby pointed to pages 58 talking about clinical impactation issues and faculty concerns.

Motion: Jovita Dominguez Motion to Recommend continuing approval of prelicensure nursing programs, prelicensure nursing program curriculum unit adjustment or other changes, and prelicensure nursing program unit adjustment or other changes (no

enrollment increase), continuing approval of an advanced practice (nurse practitioner) nursing programs, initial approval advanced practice (Nurse Practitioner) nursing programs, discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs.

Second: Patricia Wynne

**Public Comment
for Agenda Item
8.4:**

Libeth – She didn’t understand the motion and asked if Purdue Global University was approved for out of state school and students can do clinicals in California. Mary Ann McCarthy said yes.

Ima – She asked if the schools involved will be receiving a formal letter from either the ELC or BRN of that recommendation. Loretta Melby said not today. This must go to the board meeting in November. We are updating the website to put board action letters accessible on the website for the future and you will have access to that at that point.

Mary Ann McCarthy clarified the answer to Libeth that this is a recommendation to the board who must approve at their meeting in November. If Libeth has any questions, she can reach out to her. Loretta Melby said the meeting is scheduled for November 20, 2024.

Vote:

| | | | |
|---|-----------|-----------|-----------|
| | JD | DT | PW |
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

10:46 a.m.

8.5 Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program currently on deferred status (BPC § 2788; 16 CCR §§ 1423 & 1423.2) (present)

West Coast University Baccalaureate Degree Nursing Program

**Committee
Discussion:**

There was a discussion between Dolores Trujillo, Loretta Melby, and Mary Ann McCarthy, about the motion because West Coast University must start their next cohort on October 28, 2024, to complete their non-compliance issues.

Motion: Dolores Trujillo Motion to Recommend deferral to the November Board meeting on the continuing approval status for West Coast University Baccalaureate Degree Nursing Program to allow for verification of the October 28, 2024 enrollment numbers to clear the area of non-compliance.

Second: Jovita Dominguez

Public Comment for Agenda Item 8.5: No Public Requests for Comments

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

10:53 a.m.

8.6 Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

Loretta Melby said the Agenda Item Summary is prepared by the NEC and the following page is a data sheet with the various regions, the next page is from the program with their information and data. The AIS and program data may not match.

8.6.1 American Career College Associate Degree Nursing Program (enrollment increase)

Committee Discussion:

Dolores Trujillo said it is her understanding the program is already enrolling these numbers without displacement. Loretta Melby said this has been going on for a few years. They came back to ask for more students and that was granted. This will cause no additional impact at this point.

Patricia Wynne said there is a track record with this request and is comfortable with this approach. She wants to be sensitive to what is going on with the other schools.

After Public Comment:

Patricia Wynne said it is difficult to balance other schools and is glad there are consortiums and that schools talk with one another. It's disturbing to hear a disconnect where a school was not on the radar and this program could displace other students and gives her pause. She encourages the schools to talk to one another and BRN staff can help improve communication. Because this is an ongoing program, she's prepared to support the motion, but it is upsetting to hear this at the last minute.

Jovita Dominguez said that is a great comment. She doesn't feel the members have any power over that. She asked if Loretta Melby can help them because that brings them to 8.7 which she has a hard time after reading all that. She understands the concern and is pretty sure President Trujillo might have the same comment. She said maybe this could be brought to sunset by Loretta Melby. She feels their hands are tied and may be wrong. Loretta Melby said an ask can be made during sunset for the academic partners, but she doesn't have any authority and this would not be in a BRN sunset bill at all. She is a huge proponent of consortiums, but they are only as successful as those who use them. It is up to the healthcare facilities to use the consortiums. The BRN doesn't have any authority over this. The bill this year would have helped this issue, but it did not make it through the process. She hopes another bill will be brought forward to deal with this issue.

After Vote:

Dolores Trujillo said the temporary increase was done in 2022. She knows the marketing has changed since then as far as clinical impaction for these schools. It would have been helpful if these schools spoke up two years ago and anticipation of the impaction occurring is possible. She knows it's hard to see down the line, but they appreciate any member in public comments especially the schools. They're taking the word of the NECs and public and trying to put all this together. She said she noticed this year the schools are speaking up more and they appreciate the information. Loretta Melby said the schools did speak up in 2022 which the board did take into consideration where they denied the request from ACC at that point and when ACC came back later in the year and altered the request to continue what they had already done. The board is staying consistent with this where they did not grant an increase to ACC in LA since 2022 even though they asked for it.

Motion: Dolores Trujillo

Recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for American Career College Associate Degree Nursing Program with an enrollment pattern of:

- To make permanent, an additional 20 students for the LA campus and an additional 30 students for the Ontario campus with the enrollment pattern outlined below:
 - Los Angeles campus to enroll 35 students in February, 30 students in May, 40 students in July, 30 students in October and 35 students in December for a total of 170 students annually.
 - Ontario campus to enroll 30 students in February, 30 students in May, 35 students in July, 30 students in October and 30 students in December for a total of 155 students annually.
- Total program annual enrollment: 325 students

Second: Jovita Dominguez

**11:01 a.m. Public Comment
for Agenda Item
8.6.1:**

Ima – She would like to clarify what factors are being considered in approving the enrollment increase, how frequent can a school ask for an enrollment increase, she congratulates West Coast University, but her concern is the residents in the Lancaster area and schools can have a 100-mile radius approved for clinical. There are only three hospitals here and an enrollment increase of more than 100 and they are going to travel 100 miles and impact those that are there. It hasn't been one year, and it was said they are Los Angeles campus should have an improvement in the pass rate before an increase can be approved. She doesn't know if that's been met because it's been less than one year. She wants to express herself because they have 32 students and she's losing her faculty because she cannot guarantee consistency because they only have one enrollment in October. She requested an enrollment increase and she's been put on hold. She

waited five years to request an enrollment increase. Loretta Melby asked some questions of the commenter to include what program which is Career Care Institute in the Los Angeles area. She explained the previous requests as not being enrollment increases. She said the assigned NEC can work with the commenter on her request.

Alice Martanegara – She is commenting on behalf of Mary Steckler who cannot attend today. They oppose the request for the permanent enrollment increase especially for one of their hospitals listed on this request. She is the president of the Orange County/Long Beach Consortium who also opposes the enrollment increase because the Foothill Hospital is not in their CCPS system. They are making private arrangements without the knowledge of the consortium system. Santa Ana College has been limited to five students per clinical rotation and she has 60 students to place every semester for pediatrics which is having to struggle every semester to look for clinical placements to ensure students are progressing in her program. They want to make sure they enter this in public comment on behalf of their consortium and community colleges. Loretta Melby provided additional context about this request for the permanent enrollment increase, concerns about the consortium comments even though that is not part of the laws and regulations governing clinical practice considerations by the board.

LA Downtown Medical Center – Asks the board to consider and supports American Career College and West Coast University increase. They are in desperate need for a shortage of nursing. She is in support of their nursing increase. Loretta Melby clarified that these requests are not for enrollment increases. She explained that these enrollments do not take effect for a few months and the students will be in school for a minimum of two years. UCSF projects the numbers to clear the RN deficit will be in 2028. There is a projection of a surplus of 6,000 RNs at that time. Dolores Trujillo urges the commenter to look at the recent new grads to fill vacancies. Commenter said they are looking to expand their facility in 2026 and this would work perfectly. They have sister locations and are constantly hiring nurses. Loretta Melby spoke about the growth in graduates in region eight.

Ruby Griggs Gabbedon – She supports American Career College's continued enrollment pattern. She is a clinical partner with ACC at LA General. The enrollment pattern has not impacted other clinical rotations.

Nataly Toscano – She supports the American Career College application. She had the opportunity to advance from a LVN to RN at ACC. It allowed her to give back to her community in a meaningful

way. She's a geriatric case manager at an all-inclusive adult care center in LA where most patients are Hispanic. She's a proud daughter of immigrants and it's hard to find nurses that speak Spanish.

Vote:

| | | | |
|---|-----------|-----------|-----------|
| | JD | DT | PW |
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

Chair Trujillo reordered agenda to take 8.8.2

11:34 a.m.

8.8.2 Pepperdine University Baccalaureate and Entry Level Master's Degree Nursing Programs

Committee

Discussion: Dolores Trujillo asked the cost of the program. Mary Ann McCarthy said a representative could answer but it is included in the AIS. Michael Feltner said the cost is \$258,000-268,000 for the entire four years. The two-year pathway is estimated net cost is \$76,900-86,900 and the ELM is \$158,936. Dolores Trujillo asked if the program had met with other schools in the area to discuss clinical. Dr. Angela Coaston said she met with the hospital CNOs, directors of education, as well as attended both the LA and Ventura County consortiums. They met with the community colleges and universities to discuss clinical placements.

Patricia Wynne said the region is heavily affected and the members hear bringing in new students into the area that is so impacted displaces other students. Can you provide some context about how those conversations went and where you hope to do your clinical placements. Dr. Angela Coaston gave some of her background and she has extensive experience in clinical affiliations and worked with the hospitals in the inland empire and consortium on innovative ideas on how to get their students placed. They talked about why displacement is happening. She said some of the issue is the community colleges graduate ADNs and the hospitals are looking for BSNs. They talked about what they could do to support the community colleges and get their students BSN prepared. She spoke about the hospitals seeking magnet status looking for BSN or ELM nurses. They spoke about getting clinical placements through concurrent enrollment. She spoke about ways they were able to show availability in region five. Dolores Trujillo asked if there were other examples of conversations with community colleges and four-year institutions. Dr. Angela Coaston said she spoke with a community college in Orange County and let them know they would not be in Orange County. She

said they looked at a platform in Michigan and Austin, Texas where they bring groups together on that platform. It was about strategies on how they can work together with the community colleges about concurrent enrollment. They talked about pediatrics and mental health and how those areas are largely impacted. Can they go into schools, camps and other areas. Creating clinical spaces like mobile health clinics, her specialty. Loretta Melby clarified that hospitals seeking magnet status do not require a percentage of bachelor prepared bedside nurses. The percentage is focused on management in nursing, and they recommend the master's degree. There's no requirement for bedside nurses.

After Public Comment:

Patricia Wynne asked if most clinical rotations would be in Ventura or south into LA. Dr. Angela Coaston said primarily in Ventura County, Los Robles. Dignity Health, Northridge is one of their partners, Kaiser Permanente, West Hills. They have eight facilities that have agreed and they're looking at long term care facilities like Kindred. Patricia Wynne asked Loretta Melby for some guidance on this. Loretta Melby provided a variety of options for the members. Patricia Wynne likes the idea of trying to figure out how much space there is in within the region but does not feel competent to make the decision. She asked Loretta Melby and Mary Ann McCarthy if they can assist with this. Loretta Melby said an option is to defer to the board since she does not think anything will happen in one month. Patricia Wynne asked if the committee could discuss at the full board meeting. Loretta Melby said any motion is a recommendation and nothing happens until the board decides. The board could say they're deferring and not deciding, ask them to look someplace else, ask for additional information. Any decision by the board would take place at that meeting. She spoke about other new programs seeking approval being given other options such as looking at another area of the state. She is surprised there was no public comment about this request. Mary Ann McCarthy said they can only look at concrete data on the data sheets and no jurisdiction over facilities.

Jovita Dominguez began to read the motion as written on the slide. Loretta Melby asked if the enrollment numbers were being changed as that had been discussed. Jovita Dominguez asked if the other members had thoughts. Loretta Melby asked how the enrollment numbers were considered. Dr. Angela Coaston said 56 in the initial enrollment and 16 pathway and 16 ELM. Loretta Melby asked if the 56 is a generic BSN starting from GE all the way through and what is considered pathway? Dr. Angela Coaston said she wanted to defer to Dean Feltner. Michael Feltner said the BSN will have a four year and two-year pathway. The BSN program will have a four-year pathway

with 56 in the fall, two-year pathway BSN will be 16 in the fall and 16 in the spring. ELM will be 16 in the fall and 16 in the spring. The four-year program will be a traditional BSN. The two-year pathway will be for the community colleges to enter into the BSN program. Loretta Melby listed the various enrollments and degree pathways. If any pathway is the RN to BSN then that does not need to be brought to the board. Dean Feltner said the two-year from the community colleges are pre-licensure. Loretta Melby said ELM is 16 fall and 16 spring and could remain while adjusting the enrollment of the generic BSN of 56 in the fall annually, 16 advanced BSN in fall and spring.

Dolores Trujillo said she's inclined to keep the ELM and advanced BSN while reducing the generic BSN. Loretta Melby spoke about the generic education, the numbers in the clinical cohorts to define the enrollment.

Jovita Dominguez likes the numbers and would be open to that. Patricia Wynne said it feels good and thinks this is a guess.

Loretta Melby said 64 BSN, 16 ELM in fall; 16 ABSN, 16 ELM in spring.

Motion: Jovita Dominguez Motion to Recommend acceptance of the feasibility study of the new prelicensure program requested by Pepperdine University Baccalaureate and Entry Level Master's Degree Nursing Programs with an enrollment pattern of 64 BSN and 16 ELM in the fall; 16 BSN and 16 ELM in the spring.
 • *The school has requested: 88 students every fall and 32 students every spring for an annual enrollment of 120 students.*

Second: Patricia Wynne

Public Comment for Agenda Item 8.8.2: **No Public Requests for Comments**

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

Chair Trujillo reordered agenda to take 8.8.5

12:12 p.m.

8.8.5 Southern California Health Institute Associate Degree Nursing Program

Committee

Discussion: Judy Corless introduced the school representatives. She said there is no clinical displacement by their students. They were very careful to develop their program this way. They spoke with many schools, and they did not have any issue with their program starting. The school representative said they decided to open an RN program because they have facilities that serve elderly and disabled in long term care facilities and other healthcare centers where they employ a lot of nurses. It has always been a problem to find RNs in general and good RNs in particular. They had a vocational school since 1995 with allied health programs and decided to add a RN program to their portfolio.

Dolores Trujillo said the executive summary was jumbled and difficult to read. She said as a former board member she had seen these documents before, and Judy said she has. Dolores did not know where to find information and said it rambled on. She commends the NECs for being able to interpret the information. She would like the Executive Summary rewritten. Judy asked what information they are looking for and she would be happy to rewrite it. Dolores said the NEC could help refine the document. Judy said this has never happened to her before. Dolores said this would have to go before the board and this cannot be submitted as written. She appreciates the director speaking with the members. She appreciates looking at the possible impaction and working to avoid that.

Patricia Wynne agreed and felt like it ran on and on. She said there may be too much detail and read from page 186 about the skills lab with patient beds and the cohorts. She couldn't picture what that would look like and hard to know what the program would look like based on the information they have. To bring 90 students into a heavily impacted area. She said they hear this every time they meet and it's hard to imagine there isn't going to be a problem.

Judy Corless said the self-study has pictures of high-fidelity sim lab and (audio cut out from Sacramento – time was spent to get them unmuted – Sacramento asked where they cut out so they could resume.) Loretta Melby spoke about the photos in the self-study and pointed them towards the instruction for the feasibility study and organization of the executive summary for presentation to the board. She asked the school to follow the format of the EDP-I-01 for the executive summary for presentation to the board. Judy Corless said

she'll be happy to do that. Loretta Melby provided additional clarification on how to present the executive summary.

Motion: Dolores Trujillo

Defer the feasibility study of the new pre-licensure program requested by Southern California Health Institute Associate Degree Nursing Program to the November board meeting and they will discuss the requests of the annual enrollment of 90 students, and they will have their Executive Summary rewritten.

Second: Jovita Dominguez

**Public Comment
for Agenda Item
8.8.5:**

Ella Undzhyan – Owner and operator of healthcare facilities for the past 25 years. They provide a variety of healthcare services. She sees the ongoing RN shortage and the constant challenge to find higher qualified staff. She is a strong supporter of this program and will offer rotations for their clinical training. They are eagerly anticipating the launch of this program.

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

Lunch Break from 12:38 p.m. – 1:10 p.m.

Committee reconvened and re-established quorum at 1:11 p.m.

Chair Trujillo reordered agenda to 8.6.2

1:12 p.m.

8.6.2 California State University Stanislaus Baccalaureate Degree Nursing Program (enrollment increase)

**Committee
Discussion:**

Dolores Trujillo asked for a general overview of their school and their request. Marla Seacrist, school representative, said their clinical facilities have asked them to increase enrollment due to nursing shortage. She said they can expand by 10 and that's what they are requesting. They met with the community colleges. They didn't really work with the privates but there were no concerns from the community colleges about clinical displacement. Dolores Trujillo asked what hospitals are in the area. Marla said Memorial Medical Center in Modesto and Doctor's Medical Center in Modesto. She said there is a smaller hospital, Emmanuel, who is in desperate need of nurses.

Patricia Wynne thought this was a modest increase in an area that looks like they could use more clinical placements.

Motion: Patricia Wynne Motion to Recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for California State University Stanislaus Baccalaureate Degree Nursing Program with an enrollment pattern of:
 Turlock campus to enroll 40 students twice a year for an annual enrollment of 80 students which is an increase of 20 students with no changes to the Stockton campus enrollment for a total program annual enrollment of 120 students

Second: Dolores Trujillo

Public Comment for Agenda Item 8.6.2: No Public Requests for Comments

8.6.2:

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

1:20 p.m.

8.6.3 Imperial Valley College Associate Degree Nursing Program (enrollment increase)

Committee

Discussion: Loretta Melby said a letter was submitted and added to the website this morning from San Diego State University. They support an increase but not the entire increase because they are interested in increasing too.

Dolores Trujillo and Patricia Wynne discussed the letter and how to resolve the number of enrollments. Patricia Wynne thought this is an issue to be resolved between the programs and not the board. Dolores Trujillo said it is the place of the board to determine the outcome. Loretta Melby said San Diego State University was previously approved for an increase that is being phased in so as not to displace any other programs. Dolores Trujillo asked Patricia Wynne her thoughts on the request. Patricia Wynne is in favor of this proposal

because it's modest and in an area that can handle it. San Diego State University is approved and has chosen not to. Loretta Melby said they could go to public comment prior to making a motion.

After Public Comment:

Dolores Trujillo asked if these two hospitals are the only ones used by IVC. Dr. Daniel Ortiz, school representative, said for inpatient, yes, but they use other facilities in other content areas. They have a partnership with SDSU for current nursing students transitioning to the BSN. He and other faculty teach at SDSU due to faculty shortage issues. They will continue to work collaboratively with SDSU. They schedule their cohorts, so they don't overlap with each other. They're not at the facilities at the same time. They have been able to go inpatient med surg gerontology, obstetrics, and for peds inpatient facilities. For psychiatric mental health, they have gone out of county to San Diego when they continued to plan for an enrollment increase and expanded their content area coverage. They look at public clinics, schools, nursing facilities, extended care facilities. They started clinical rotations with CDCR. They retain more students in their program and is doing what Dr. Gates is asking them to do. They've expanded an advance placement LVN to RN cohort. They've done a lot of heavy lifting to address clinical placements to add more clinical options. They've gone from seven to 13 full time tenured faculty. They went from 12 to over 30 part time faculty. He explained where Imperial County is at the bottom of California. Students don't have financial means to travel 100 miles to San Diego or Palm Springs for their education.

Loretta Melby read an email from Erica Rodriguez with her concerns about this increase. Dr. Ortiz said Ms. Rodriguez is a part time faculty at IVC.

Motion: Patricia Wynne

Recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for Imperial Valley College Associate Degree Nursing Program with an enrollment pattern of:

- An enrollment increase of 70 students annually for a total annual enrollment of 150 students. Their proposed increase is below:
 - Spring 2025: Add 20 students for a total of 50 students enrolling in the Spring.

- Fall 2025: Add 40 students for a total of 90 students enrolling every Fall.
- Spring 2026: Add 10 students for a total of 60 students enrolling every Spring.

Second: Dolores Trujillo

1:27 p.m.

**Public Comment
for Agenda Item**

Choose an item.

8.6.3:

Michael Gates, ADON San Diego State University – He has two major concerns for this request. They believe this is premature because IVC isn't close to maximizing their current enrollment numbers. They accepted 80 students in the last few years but in 2022 and 2023 they graduated 28 and 26 students. They are just starting to maximize their BRN approved enrollment. Number two they're starting to accept 80 students and can impact clinical placements because they're also approved for 40 and slowly ramping up. Their first year they took 10 students, second year, 20 students, they are currently accepted 30 students this fall and moving up to 40 students since Covid. The two medical centers in Imperial Valley have faced severe financial struggles causing the medical centers to limit inpatient services in pediatrics, obstetrics, and acute care. IVCs enrollment request of adding 80 students phased in over the next few years could create some severe clinical displacement issues not only for SDSU but also for IVC. Until IVC can consistently show they are graduating students at a rate of 80 students per year he doesn't think they should be allowed to increase beyond the 80 students. Over their last seven years their NCLEX rates have been good but looking at the number of students over the past years are not at 80. They are concerned this request will affect the clinical placements in this area.

Karen McCalley – SDSU Director – She said there is a bill that was approved by the Governor for the Imperial County Health Care District but there still is a bit of unrest moving that agenda forward and there could be a major restructure of both hospitals and what they're going to provide within the next year. She's very concerned about them having 40 slots and IVC having 150 slots if approved. The impact that would have on the county. They're very collaborative with IVC as they launched their current program and wants to support the Imperial Valley College and is concerned with all the clinical placements.

Erica Rodriguez – San Diego State University, Imperial Valley ADON – unable to unmute but her colleagues shared her concerns.

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

1:49 p.m.

8.6.4 University of the Pacific Entry Level Master’s Degree Nursing Program (enrollment increase)

Committee Discussion:

Loretta Melby let the members know this request is in region 1 where Marsha Fuerst was just deferred and wanted them to look at another location.

Patricia Wynne said this is an area that is impacted, and this is more than a modest increase and would like to know what the program is doing to avoid displacement.

Ann Stoltz, school representative, said the main campus is in Stockton and another campus in Sacramento. She said many placements are in Stockton and Central Valley. They have the Abbott Foundation that provides scholarships to their students if they live there, have a history there, and plan to work in Stockton and Central Valley area. They have over 20 students in that program that pays half their tuition. The students are committing to go back to these areas. Recently they received a \$4 million HRSA grant to increase the number of students that will work in post-acute, subacute, long-term care, and work in underserved areas. Those new students would be from those areas and do clinicals in those areas to do their clinicals. They will provide 15 - \$40,000 scholarships every year to incoming students with the idea they can increase diversity and increase the pipeline for underserved while they are in Sacramento and many of their clinicals are there they are also in the Central Valley. Seven of their new graduates were just hired by St. Joseph. They have a great relationship and collaboration with San Joaquin County Health Department and the Stockton School District and that’s where most of the students do their projects and public health clinicals. They have a wonderful relationship with Sutter, and they asked them to increase enrollment. They have committed to absorb without displacing all the students. She reached out to every single chair of all the private schools who were on board and some of the public schools were on board, and some were not. She has a whole plan laid out with her NEC for clinical placements.

Dolores Trujillo asked how they would guarantee students stay in the areas. Ann Stoltz said they couldn't, but the students sign a statement. The students who received the Abbott grant had half their tuition paid and did all clinicals in Stockton and they are all working in Stockton.

Patricia Wynne discussed with Dolores Trujillo that she would like to hear public comment prior to a motion.

After Public Comment:

Ann Stoltz said the increase will be split between Sacramento and Stockton because they don't have the commitment from the clinical partners in Stockton.

Dolores Trujillo asked if they would go outside of Stockton say to Manteca or Modesto. Ann Stoltz said the preceptorships go all over and they try to get out to the rural areas for that. Main clinicals are mostly Stockton and Sacramento.

Loretta Melby asked for the enrollment pattern and if it matches what is on the screen. Ann Stoltz said the 10 in spring will be in Sacramento, 10 in the fall will be in Stockton at St. Josephs, the other 5 will be absorbed to the groups of 8 cohorts. She said she had that many students at St. Josephs already. Loretta Melby asked about the 40 students. Ann Stoltz said they are on the Sacramento campus but there is one cohort in Stockton, and this will increase it to two. Loretta Melby said the students will be in Sacramento, but some will do clinicals in Stockton. Dolores Trujillo spoke about the AVID students with Ann Stoltz. Dolores Trujillo asked how many AVID students. Ann Stoltz said every semester they can add 5-7 students, but they must be in Stockton. She spoke about a HRSA grant.

Motion: Patricia Wynne

Motion to Recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for University of the Pacific Entry Level Master's Degree Nursing Program with an enrollment pattern of (insert enrollment number, pattern, frequency that is recommended here)

- The school has requested:
- Spring 2025 - add 10 more new students annually by increasing new admissions from 40 to 50 students
- Fall 2025 - add 10 more new students to increase enrollment to 60 new students twice a year for an annual enrollment of 120 students.

Second: Dolores Trujillo

**Public Comment
for Agenda Item**

8.6.4:

Marla Seacrist – Stanislaus State received a letter about this and appreciates it. She said they have not been directly displaced but said their pedagogy has senior students caring for patients two days in a row for continuity and that was taken away from them at one hospital. They don't have a consortium but do have a simple collaboration with all three of their community colleges because they have sequential enrollment programs, and they meet regularly. She said this may not be a school problem because they do reach out and make contact. She said this is a hospital problem because they will make choices to select different programs. Ann Stoltz said she would work with Marla.

Gerry Hinayon, San Joaquin Delta College DON – He is expressing concerns with the enrollment increase. The director reached out to coordinate clinical placement and provided a schedule. He said Stockton is impacted by schools coming into their area. Their resources would be further strained and no assurances the students will stay in Stockton or less privileged areas.

Kimberly Dunker – She had an enrollment increase in Sonora which is near Stockton. Med Surg clinicals are okay but PD, maternity, mental health spots were approved in 2022. They're going to have a hard time getting those and they're on nights and weekends. She said the specialties are what concern her for this request. She only has 18 students and its difficult for them. UOP didn't reach out to her but maybe she's too far away.

Lisa Lucchesi – They appreciate the partnership and development of relationships with UOP. She echoes what Dr. Hinayon said regarding clinical placements including peds, OB and psych mental health. She wants the board to consider they are impacted because of the geographical region and the bay area come to their area. She appreciates the growth in nursing that they would like to keep their incumbent workers within their region.

Loretta Melby brought up the change to 500 hours of clinical. Ann Stoltz said they did a curriculum revision and decreased all their hours in their specialty areas to align them with the way they're delivered in other programs to make it more fluid and collaborative. Dolores Trujillo asked if all hours are at bedside. Ann Stoltz said they do the minimum

at bedside and then simulation clinics, outpatient community centers. Loretta Melby said this cannot be considered by the board.

Mechelle Perea-Ryan, Stanislaus State – She has concerns with the number they want to increase and in those specialty areas. She said they’ve had some discussions with Sutter promising spaces, and they didn’t come to fruition. Entities say they’ll help them and then they don’t so it can impact them more in the area. They have a lot of applications coming to their master’s education program but don’t want to work in that area but as a way to get into nursing at the bedside. She said it’s the pre-licensure portion that’s being impacted especially in specialty sites.

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | Y | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

Jovita Dominguez left the meeting at 2:25 p.m.

Break from 2:25 – 2:30 p.m.

Quorum re-established at 2:31 p.m.

2:31 p.m.

8.7

Discussion and possible action regarding acceptance of substantive changes to an approved nurse practitioner program (16 CCR § 1483.2) (present)

University of Phoenix Family Nurse Practitioner Program (teach out and closure)

Committee

Discussion: No comments or questions.

Motion: **Patricia Wynne** Motion to Recommend acceptance of the substantive change(s) requested by an approved program and approve teach-out and closure for University of Phoenix Nurse Practitioner Program.
 • *This teach-out closes admissions to the Nurse Practitioner program with a projected end date of May 31, 2026.*

Second: **Dolores Trujillo**

Public Comment for Agenda Item: **No Public Requests for Comments**

Vote:

| | | | |
|-------|---|-----------|-----------|
| | JD | DT | PW |
| Vote: | AB | Y | Y |
| | <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | |

Motion Passed

2:34 p.m.

8.8 Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) (present)

8.8.1 Medical Career College Associate Degree Nursing Program

Committee Discussion:

Patricia Wynne said because there are three programs asking in an area that is impacted, how do they evaluate all these requests at once. Loretta Melby said this would be like the way you looked at the LA area. She said this request was here previously and the other two are new. Loretta Melby provided some additional context regarding the requests and consideration of the level of possible impact in the area. Patricia Wynne asked how they would know whether these requests would or could handle these requests. Loretta Melby said it is difficult to know because the board does not know how many clinical slots are available. She said they have a long standing LVN program and that can be considered.

Mary Ann McCarthy asked the program what their NCLEX pass rate is for the LVN program. Marilyn, school representative, said their pass rate is 78%. Mary Ann McCarthy said there is a calculation for the LVN minimum, but she cannot recall what it is.

Patricia Wynne is happy to hear public comment but is willing to hear from the institutions. She would be willing to rant the modes proposal for Medical Career College and St. Mary's is also modest but not to approve Quest at the level they have requested but rather to drop it to 50, two times per year, or 25, four times per year. She wondered if they could hear public comment for all three agenda items at once. Loretta Melby said public comment could not be done for the future agenda items and would be limited to Medical Career College.

Motion: **Patricia Wynne** Motion to Recommend acceptance of the feasibility study of the new prelicensure program requested by Medical Career College Associate Degree Nursing Program with an enrollment pattern of:
 • 24 students enrolling annually, then increasing to 24 students twice a year for an annual enrollment of 48 students.

Second: Dolores Trujillo

**2:52 p.m. Public Comment
for Agenda Item
8.8.1:**

Stacey Elitu – She’s confused if she was supposed to be on the panel to talk about Quest. Loretta Melby said this for comment about the first institution and region 3.

Theresa Murphy – She would like to speak on behalf of Saint Mary’s. She’s the CNO for USC Verdugo Hills in Glendale. She’s been working dr. Pamela Stanley at St. Mary’s developing an innovative plan for clinical education in a cohort model. They have capacity to support the program. It has a mutual benefit for both their programs as well as the school and they are happy to support them.

Loretta Melby let everyone know that public comment should be about Medical Career College or region 3.

Vote:

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | AB | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

2:58 p.m. 8.8.3 Quest College Baccalaureate Degree Nursing Program

Committee

Discussion: Dolores Trujillo asked the school representative to tell the members about their program.

Stacey Eletu, school representative, said they are located in downtown Oakland and have been open since 2008. They have a VN program they’ve been doing since 2017 and are now excited to offer students the BSN program. She said the program is 15 months and on a trimester schedule.

Dolores Trujillo asked if this is a VN step program to BSN or entry level. Stacey Eletu said its and entry level program, but they anticipate having advance placement students within the cohort. Dolores Trujillo asked what percentage or how many they anticipate starting the LVN portion. Stacey Eletu said about 50% of the cohort. Dolores Trujillo asked if they met with the hospitals in the area. Stacey Eletu said they are contracted with Alameda Health System, and they have a variety

of hospital facilities, community centers. They have quite a bit of facilities available to them and are in recent contracts with them as well. They support the program and verify they can assist with clinical placements. Dolores Trujillo asked if she contacted the schools in the area. Stacey Eletu said she reached out to a list of them in the materials within a 50-mile radius. She received one response from Contra Costa College and met with Jacqueline Wright and discussed the program and the possible impact. She said they use different clinical sites, so it didn't apply. She doesn't have any concerns in terms of displacement with the program. Dolores Trujillo is not familiar with Oakland proper and if it has many nursing programs and there could be a need.

Patricia Wynne said she made comments earlier and may not be in favor with the high number being requested today. Stacey Eletu respects the comment and will do whatever the board decides in terms of what is fair. They looked at the curriculum and where the hours are being placed at with the recent changes with the 30 hours and the specialty areas and other hours required to give them more flexibility in terms of utilizing the acute sites but also the community and long-term care sites. They took the time to map out exactly what it would look like so they don't displace other schools that might use the same sites.

Motion: Patricia Wynne Motion to Recommend acceptance of the feasibility study of the new prelicensure program requested by Quest College Baccalaureate Degree Nursing Program with an enrollment pattern of:
 • *The school has requested: 35 students four (4) times per year for an annual enrollment of 140 students.*

Second: Dolores Trujillo

Public Comment for Agenda Item 8.8.3: No Public Requests for Comments

| | JD | DT | PW |
|---|-----------|-----------|-----------|
| Vote: | AB | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

3:09 p.m.

8.8.4 Saint Mary's College Baccalaureate Degree Nursing Program

Committee:

Discussion: Dolores Trujillo asked if the representative could tell the members about their program.

Pamela Stanley, school representative, said they're a non-profit private institution. They have many Hispanic populations and expect them to come into their nursing program. They've done a lot of outreach to schools in the area for collaboration. They have some clinical partnerships, and their program is going to be five semesters and use summers. Some of the schools have great clinical opportunities but they stop during the summers and allows their students and faculty to go in when they would normally stop. They've set up the program so they will not disrupt clinical placements. They will be using post-acute, sub-acute and a hospital down towards the Glendale area that has room for more students. They've sought some interesting partnerships which she's done with camps with nursing staff. They also look at weekends and nights and summers. Some of their clinical partners have no nursing programs in them. They have 20 clinical partners already.

Dolores Trujillo asked how much the program costs. She sees \$139,085. Pamela Stanley said there are two parts and the first two years cost \$50,000 and the additional cost comes from the nursing program. There will be some discounts where money is provided. There is a 50% discount, and the cost is \$50,000 and change.

Motion: Dolores Trujillo Motion to *Recommend* acceptance of the feasibility study of the new prelicensure program requested by Saint Mary's College Baccalaureate Degree Nursing Program with an enrollment pattern of:

- *The school has requested: 50 students twice per year, for an annual enrollment of 100 students.*

Second: Patricia Wynne

**Public Comment
for Agenda Item**

8.8.4:

Theresa Murphy – Offers her support for Dr. Stanley's program. They are interested in partnering and committing to that with their program.

Leah Korkis, USC Verdugo Hospital – She expresses her support for Dr. Stanley's program as they've had several conversations of their intent to focus on the professional role of nurses and philosophically, they're aligned.

Spencer Brenton, regional VP for PAC Healthcare – Oversees seven skilled nursing facilities. They are a great partner with Saint Mary’s for skilled nursing and post-acute care. He appreciates the support.

Vote:

| | | | |
|---|-----------|-----------|-----------|
| | JD | DT | PW |
| | AB | Y | Y |
| <u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB | | | |

Motion Passed

3:22 p.m.

8.9

Adjourn

➤ Dolores Trujillo, adjourned the meeting at 3:22 p.m.

Submitted by:

Accepted by:

Loretta Melby, MSN, RN
Executive Officer
California Board of Registered Nursing

Jovita Dominguez, BSN, RN
President
California Board of Registered Nursing



Agenda Item 8.3

Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent)

BRN Education/Licensing Committee | January 22, 2025

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3
DATE: January 22, 2025**

ACTION REQUESTED: Discussion and possible action regarding whether to recommend ratification of curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: Curriculum of a nursing program shall meet the requirements set forth in [16 CCR § 1426](#) and shall be approved by the board. Additionally, any revised curriculum shall be approved by the board prior to its implementation. According to Board policy, Nursing Education Consultants may review curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

In accordance with [16 CCR § 1427](#) a nursing program shall not utilize any agency of facility for clinical experience without prior approval by the Board. Each program must submit evidence that it has complied with the requirements set forth by the board and shall only assign students to facilities that can provide the experiences necessary to meet the program's written objectives for student clinical learning experiences.

The Nursing Education Consultant (NEC) review all curriculum changes, progress reports and clinical agency and facility approvals. Upon review, NEC assist nursing education programs in eliminating education barriers, course or content redundancies, and support efforts in the development and use of effective instructional methods and delivery models. These requests are reported to the Education/Licensing Committee and the Board for approval.

A list of schools who have submitted Curriculum changes, Program Progress Reports, and Clinical Agency or Facility Approvals, that have been reviewed for implementation by the NEC, are in your materials packet. These are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Curriculum Changes
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | Date | FULL COMPLIANCE REPORT |
|------------------------------------|-----------------|------------|---|
| ELM (alpha a-z) | | | |
| BSN (alpha a-z) | | | |
| California State University Fresno | H. Hunter | 12/10/2024 | <p>Program Request – Deletion of the Life Span Development course and to teach during the summer session shortening the time required to complete the BSN track, making this a year-round program. Change to be implemented Fall 2025. Units for licensure and degree requirements remain the same at 120.</p> <p>Rationale for Revisions – The Life Span Development course content is integrated throughout the curriculum. Teaching during the summer session allows students to complete the program sooner.</p> <p>Enrollment Pattern – 60 students 2 times per year.</p> <p>Current Enrollment-298</p> <p>Accredited – Yes. CCNE</p> <p>NCLEX-RN Pass Rates For Past 2 Years: 2022-23 = 89.39% 2023-24 = 96.55%</p> <p>Attrition Per Annual School Survey For Past 2 Years: 2021-22 = 0% 2022-23 = 1.7%</p> <p>Consortium – Yes. Central Valley Clinical Education Collaborative</p> <p>Matriculation and/or Concurrent Enrollment With – No</p> <p>Total Cost Of Program. \$17,447.50</p> <p>Program is in Compliance with BRN Regulations</p> |
| Chamberlain University-Irwindale | D. Schutte | 12/04/2024 | <p>Program Request – Change to the required prerequisites for their senior nursing course NR-446 Collaborative Healthcare. This course will now require the completion of all 300 level nursing courses (including 300 level courses that are part of the LVN 30 Unit Option) prior to beginning the course.</p> <p>Rationale for Revision- All coursework will be completed prior to entering the two end of program courses thus creating a continuous NCLEX-RN</p> |

Prelicensure Curriculum Changes
Education/Licensing Committee
January 22, 2025

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|---|------------|------------|--|
| | | | <p>preparation in the last semester of the program. Change to be implemented January 2025. Units for licensure and degree requirements remain the same. Enrollment Pattern – 40 students 3X per year . Current enrollment – 470 students NCLEX-RN Pass Rates For Past 2 Years 2022-23 = No graduates 2023-24 = 89.29% Attrition Rates 2021-22 = No graduates 2022-23 = No graduates Consortium – Yes. Centralized Clinical Placement System (CCPS) (Los Angeles); Inland Empire Placement System (Los Angeles) Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program. \$102,453 Program is in compliance with BRN regulations</p> |
| Chamberlain University- Rancho Cordova | D. Schutte | 12/04/2024 | <p>Program Request – Change to the required prerequisites for their senior nursing course NR-446 Collaborative Healthcare. This course will now require the completion of all 300 level nursing courses (including 300 level courses that are part of the LVN 30 Unit Option) prior to beginning the course. Rationale for Revision- All coursework will be completed prior to entering the two end of program courses thus creating a continuous NCLEX-RN preparation in the last semester of the program. Change to be implemented January 2025. Units for licensure and degree requirements remain the same. Enrollment Pattern – 80 students 3X per year . Current enrollment – 268 students NCLEX-RN Pass Rates For Past 2 Years 2022-23 = No graduates 2023-24 = 89.29% Attrition Rates</p> |

Prelicensure Curriculum Changes
Education/Licensing Committee
January 22, 2025

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|-------------------------|--------------|------------|--|
| | | | <p>2021-22 = 4.8% 2022-23 = 7.9% Consortium – Yes. Sacramento Academic-Clinical Alliance for Nursing Education (SACANE) Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program. \$102,453 Program is in compliance with BRN regulations</p> |
| Charles Drew University | D. Schutte | 11/15/2024 | <p>Program Request – changes to the general education required coursework to include more nursing specific preparatory courses . Rationale for Revision –to facilitate student success in clinical practice and NCLEX preparation. Change to be implemented in Spring 2025. Units for licensure and degree requirements remain the same. Enrollment Pattern – 40 students 2X per year. Current enrollment – 79 students NCLEX-RN Pass Rates For Past 2 Years 2022-23 = No graduates (new program) 2023-24 = 68.42% Attrition Rates 2021-22 = No graduates 2022-23 = No graduates Consortium – Yes. Centralized Clinical Placement System (CCPS) (Los Angeles) Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program. \$46,000 Program is not in compliance with CCR 1431 NCLEX Pass Rate Standard</p> |
| ADN (alpha a-z) | | | |
| Butte College | K. Daugherty | 12/03/2024 | <p>Program Request- for Accelerate Track (AT) effective Summer 2025 increase MS nursing theory coursework by 1 unit. Add a MS course that is specific to the LVN 30-unit track. Nursing theory total units increase from 18 to 19 units. No change in 18 clinical units. Total Content Required Licensure increases by 1 unit from 64-65 to 65-66</p> |

Prelicensure Curriculum Changes
Education/Licensing Committee
January 22, 2025

| | | | |
|----------------------|-------------|------------|--|
| | | | <p>units. Total graduation units increase from 67-76 units to 68-77 units. Rationale for Revisions. The N10 unit and theory hours increase has more time to cover complex MS content and provides for full financial aid funding in the summer term. The added N53 MS course complies with CCR 1429 regulation not to exceed 30 units for LVN 30-unit track. Enrollment Pattern 48 students, 1X a year (Spring) AT started Jan 2024 Current enrollment-45 students Accredited By-None Last Accreditation Visit-None NCLEX Pass Rates-no graduates yet. Attrition Per Annual School Survey For Past 2 years-no report yet. Consortium-No Matriculation Agreements-California State University Chico Concurrent enrollment-No Total Cost of Program-\$8,696 Program in Compliance with BRN Regulations</p> |
| College of San Mateo | L. Kennelly | 11/25/2024 | <p>Program Request – Updated Program Mission/Values/Vision statement, Outcomes and Objectives, and updating the curriculum conceptual framework and model. Rationale for Revision – Update Curriculum framework to align better with the concept of clinical reasoning. Change to be implemented in 2025. Units for licensure and degree requirements remain the same. Enrollment Pattern – 50 students, 1x a year Current Enrollment – 97 students Accredited By - None Last Accreditation Visit – N/A NCLEX-N Pass Rates For Past 2 Years 2022-23 = 84.31% 2023-24 = 94.92% Attrition Per Annual School Survey For Past 2 Years: 2022-23 = % 2023-24 = %</p> |

Prelicensure Curriculum Changes
Education/Licensing Committee
January 22, 2025

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|----------------------------|------------|------------|--|
| | | | <p>Consortium - No Matriculation Agreements - None Concurrent Enrollments – None Total Cost Of Program. \$8,000 Program is in Compliance with BRN Regulations</p> |
| Los Angeles Valley College | M. Johnson | 10/28/2024 | <p>Program Request –to start a concurrent collaborative pathway with National University (NU) Baccalaureate Degree Nursing Program, starting Spring 2025, and implement a standardized Concept-Based Curriculum. Rationale for Revision – Integration of the pathway will allow students the option for Baccalaureate Degree in Nursing and curriculum revision will decrease nursing specific units needed for licensure from 39.5 to 36, eliminating redundant content. Change to be implemented in 2025. Units for licensure increase from 63.5 to 65 and degree requirements increase from 70.5 to 71. Enrollment Pattern – 40 students twice a year (fall-spring), total of 80 students per year Current enrollment – 146 students NCLEX-RN Pass Rates For Past 2 Years - 2022-23 = 83.9% 2023-24 = 83.4% Attrition Rates per Annual School Survey - 2021-22 = 23.4% 2022-23 = 11.0% Concurrent Enrollment With - Yes Cal State University Northridge and University of Phoenix Total Cost Of Program. \$7,500 Program is in Compliance with BRN Regulations</p> |
| Imperial Valley College | D Shipp | 10/23/2024 | <p>Program Request – Program has reduced amount of “Other degree requirements for graduation” from 12units to 1-2.5 units. IVC is now requiring a one-unit Med Math course. This changes the units required for licensure to be increased from 63 to 63-64. Overall units for</p> |

Prelicensure Curriculum Changes
Education/Licensing Committee
January 22, 2025

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|--------------|--------------|------------|---|
| | | | <p>graduation are reduced from 75 down to 64-66.5. Rationale for revision-This change has already been implemented and was made at the college level in the 2022-2023 academic year without notification of the BRN. Upon recent discovery, curriculum forms have been revised and submitted. Enrollment Pattern – Spring 30 students, Fall 50 students, 80 students annually. Current Enrollment – 101 students NCLEX-RN Pass Rates For Past 2 Years 2022-23 = 100% 2023-24 = 95.16% Attrition Per Annual School Survey For Past 2 Years: 2021-2022 = 0% 2022-2023 = 1.1% Total cost of program – \$8,400 Program is in Compliance with BRN Regulations</p> |
| Yuba College | K. Daugherty | 12/03/2024 | <p>Program Request- update program conceptual framework, terminal program objectives. Renumber and re-name/title nursing theory and clinical courses. Absorb former prerequisite pathophysiology course content and units into nursing courses. Refine pharmacology content integration in all nursing courses. Increase OB, Peds, and Psych/MH theory courses units from 1.5 units to 2 units each. Total nursing units increase from 45.5 to 48 units. Total nursing theory increases from 25 to 26.5 units and clinical units from 20.5 to 21.5 units. Total content required for licensure increases from 78.5 to 81 units; other degree units increase from 7 to 10 units. Graduation units increase from 85.5 to 91 units with these changes. Change effective Fall 2025 Rationale for Request-Implement a more current concept and competency-based curriculum to facilitate increased critical thinking and clinical decisions making consistent with the NCLEX RN test plan/exam and safe competent entry into RN practice. Enrollment Pattern-30 students 2x/year (fall & spring); 60/year.</p> |

Prelicensure Curriculum Changes
 Education/Licensing Committee
 January 22, 2025

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| | | | <p>Current program enrollment-117 students Accredited By-None Last Accreditation Visit-None NCLEX RN Pass Rates For Past 2 Years 2022-23=93.85% 2023-24=92.65% Attrition Per Annual School Survey for Past 2 Yeas 2021-2022=12.7% 2022-2023=3.4% Consortium-Sacramento Area Clinical Nursing/Education group plus the Psychiatric Regional Planning group Matriculation Agreements-Yes CSU Chico, Ohio University, University of Phoenix Concurrent Enrollment-No Total Cost of Program-\$6,470 Program is in compliance with BRN Regulations</p> |
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PROGRESS REPORTS
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT |
|--|-----------------|---------------|---|
| Clinical Concerns Reported from Programs | | | |
| California State University Sacramento | K. Daugherty | 12/05/2024 | Dignity Health (DH) Systems (6 sites) in the Greater Sacramento area has reduced the number of students for each rotation over the last few years per facility and facility units. Facility unit managers decide what is approved. Pre-COVID CSU was allowed a group of 10 students per rotation and more recently group size was reduced to 8 students. According to program, DH is now only approving groups of 6 students per requests such as Medical Surgical rotations or in some instances not approving any placements in each 4 months rotation period. Now programs must submit multiple requests for placements each academic year. Factors cited for reductions in student placement numbers or a denial of clinical placements in any four months period vary by unit and facility. Periodic unit level RN staff fatigue and needs to orient new RN employees on a unit may be reasons students' numbers are reduced or a placement is not approved by the facility. |
| College of the Desert | MA. McCarthy | 12/03/2024 | In the Coachella Valley, College of the Desert has been displaced from hospice rotations because of a guarantee that California Nurse Educational Institute, a private, for-profit currently with LVN and CNA programs, who is working on a feasibility study for an RN program will have placements. Hospice states "will save space for California Nurse Educational Institute hospice employees in their new RN program". |
| Mission College | K. Knight | 11/18/2024 | Mission College has had a long-standing relationship with the county hospital for over 10 years using the PM shift and weekends. Two weeks ago, Mission College was told that their OB placement was denied due to no more placements being available. The manager stated that the staff was tired of students, and they were now taking in less schools. The other issue is that they informed Mission late in the process, leaving the program searching for OB clinical placement. Mission is a small school they only have contracts with 2 facilities leaving the potential of no ability to complete the OB clinical rotation in |

PROGRESS REPORTS
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT |
|---|-----------------|---------------|---|
| | | | time for graduation. |
| Faculty Concerns Reported from Programs | | | |
| Los Angeles City College | D. Schutte | 9/23/2024 | Los Angeles City College has admitted 28 students to their first semester course Fall Semester 2024 instead of 40 due to lack of full-time faculty positions. |
| Feasibility Abandonment | | | |
| Feasibility Extension Request | | | |
| Homestead Schools Inc. | D. Shipp | 10/09/2024 | Homestead Schools Inc came to the Board with a feasibility study in November 2023. At that time, the Board deferred action and requested Homestead Schools to consider a location outside of the Los Angeles and Orange County region due to clinical placement concerns. Homestead Schools is requesting a one-year extension to allow additional time to explore options. They plan to return to ELC in October 2025. |
| National Career College | D. Schutte | 11/20/2024 | National Career College's original request (August 8, 2024) for a one-year extension is August 14, 2025 and not June 14, 2025 as previously reported for the submission of its Feasibility Study. The extension is to address deficiencies identified (02/07/2024) in the review of their Initial Feasibility Study. |
| Initial Self-Study Extension Request | | | |
| ELM (alpha A-Z) | | | |
| BSN (alpha A-Z) | | | |
| National University | MA. McCarthy | 11/27/2024 | The Los Angeles campus moved to another building in the same complex less than a mile away. The original space was leased by National and the owner entered into an agreement with a new tenant with space requirements that required the relocation of the BSN program. A move to a new, larger space within the same complex took place in October 2024. A tour of the new space for needed resources |

PROGRESS REPORTS
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT |
|------------------------------|-----------------|---------------|---|
| | | | completed on 10-10-2024 by SNEC. |
| UMASS Global | D. Schutte | 11/25/2024 | The Teach Out Plan for UMASS Global has been completed. All 41 students in the last Cohorts of 8 & 9 graduated from the program on October 20, 2024. All graduate NCLEX applications have been verified with NCLEX eligibility established. Program records report only 2 students from Cohorts 1-7 as having not taken NLCEX. The official closure date for the BSN program is October 20, 2024. Maintenance of records including transcripts of graduates will continue to be provided by the University Registrar, Marilyn Payan, mpayan1@umassglobal.edu . Until the Nurse Practitioner programs close on April 26, 2026, Dean Patric Schine is available for any questions, Patric.Schine@umassglobal.edu . The 2023-2024 NCLEX Pass Rate is 81.08%. |
| ADN (alpha A-Z) | | | |
| Glendale Community College | G. Clerk | 12/13/2024 | Glendale community college (GCC) is returning to their BRN enrollment numbers of 40 students twice a year for a total of 80 students annually. The program decreased their enrollment to 32 students twice a year for a total of 64 students a year. The decrease in enrollment was due to lack of clinical site due to Covid. Currently they have the resources to support returning to their BRN approved enrollment numbers. |
| Merritt College | H. Hunter | 11/12/2024 | Progress report regarding the original one primary non-compliance and the 7 related non-compliances from their February 2023 continuing approval visit. Program is still in non-compliance with 1 non-compliance and 5 related non-compliances as reported to the Board in October of 2024. The program has not completed the curriculum evaluation and subsequent curriculum update but continues to work on obtaining a curriculum consultant to assist them with the review and development of their curriculum. The program reports they have started a draft of the total program evaluation but have not implemented this plan as of to date. The program reports that their plan concerning their lack of faculty is to hire two full time instructors in year 2025-2026. |
| Saddleback Community College | G. Clerk | 12/05/2024 | Saddleback College is increasing their enrollment to their original BRN approved number. The program was approved to enroll 60 students |

PROGRESS REPORTS
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT |
|---|-----------------|---------------|--|
| | | | annually, currently the program enrolls 55 students due to loss of clinical site during Covid pandemic. The program has the clinical sites needed to support increasing their enrollment to their original approval enrollment of 60 students annually. |
| APRN (alpha A-Z) | | | |
| San Deigo State university (SDSU) School of Nursing | G. Clerk | 12/03/2024 | San Deigo State university (SDSU) School of Nursing (SON) is proposing the transition of their Advanced Practice nursing (APN) program from master's level to the Doctor of Nursing Practice (DNP). Currently SDSU offers a dual role Nurse Practitioner (NP)- Clinical Nurse Specialist (CNS) master's degree as an Adult-Gerontology Primary Care NP/Acute Care CNS. The new DNP concentrations will include Family Nurse Practitioner (FNP), Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP), Psychiatric-Mental Health Nurse Practitioner (PMHNP), Adult Gerontology CNS and a Post-master's DNP. The DNP program will be launched Fall 2025. |
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CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | CLINICAL SETTING Name of Facility, Type of Facility (Acute/Non-Acute), Average Daily Census (ADC), Content Areas Medical Surgical (MS) Obstetrics (O) Pediatrics (C) Psychiatric/Mental Health (PMH) Geriatrics (G) |
|---------------------------------------|-----------------|---------------|---|
| ELM (alpha a-z) | | | |
| BSN (alpha a-z) | | | |
| Arizona College of Nursing | M. Johnson | 10/15/2024 | Sierra Vista Behavioral Health Center, Non-Acute, Long-Term Care, ADC 45-71, PMH |
| California State University Chico | K. Daugherty | 10/30/2024 | Clearlake Hospital, Acute, ADC-25, MS,G |
| California State University, East Bay | L. Kennelly | 09/30/2024 | Kaiser Permanente Modesto Medical Center, Acute, ADC – 40, MS/O |
| Chamberlain University-Irwindale | D. Schutte | 10/05/2024 | Mission Community Hospital, Acute, ADC-89. MS, PMH, G |
| Dominican University | M. Johnson | 11/18/2024 | Pleasant Hill Post-Acute, Non-Acute, Long-Term Care, ADC – 25, MS/G |
| Mount St. Mary's University | D. Shipp | 10/01/2024 | Children's Hospital Los Angeles, Acute, Clinic, ADC 4–32, O/ C Compton Adult Day Health Care, Non-Acute. ADC 53, G |
| Mount St. Mary's University | M. Bauz | 11/08/2024 | Solheim Senior Community, Long-Term, ADC 68, G |
| Unitek College | MA. McCarthy | 10/27/2024 | American Hospice & Home Health Care, ADC – 25, MS-G Anchor Health, Home Health, ADC – 25, MS-G |
| University of San Francisco | L. Kennelly | 10/16/2024 | Kaiser Permanente San Francisco, Acute, ADC – 104, MS/O/G |
| University of San Francisco | L. Kennelly | 10/23/2024 | Jewish Home, Non-Acute/Long-Term Care, ADC – 44, MS/G John Muir Behavioral Health, Acute, ADC – 20, MS/PMH Kentfield Hospital, Acute, ADC – 50, MS/G Mills-Peninsula Medical Center, Clinic, ADC – 22, MS/PMH/G Regina Residence, Assisted Living, ADC – 22, MS/G |
| University of San Francisco | L. Kennelly | 10/24/2024 | Stanford Healthcare, Acute, ADC – 22, MS/PMH/G St. Anne's Home, Long-Term Care, ADC-18, MS/PMH/G Telecare Corporation, Acute/Non-Acute/Long-Term Care, ADC – 150, MS/PMH |
| University of San Francisco | L. Kennelly | 10/31/2024 | St. Jude Medical Center, Clinic, ADC – 12, MS/O |

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | CLINICAL SETTING Name of Facility, Type of Facility (Acute/Non-Acute), Average Daily Census (ADC), Content Areas Medical Surgical (MS) Obstetrics (O) Pediatrics (C) Psychiatric/Mental Health (PMH) Geriatrics (G) |
|-----------------------------|-----------------|---------------|--|
| University of San Francisco | L. Kennelly | 11/09/2024 | California Pacific Medical Center Davies, Clinic, ADC – 25, MS/PMH/G California Pacific Medical Center Mission Bernal, Acute, ADC – 30, MS/G California Pacific Medical Center Van Ness, Acute, ADC – 32, MS/G St. Joachim School, Non-Acute, ADC – 287, C Sutter Modesto, Acute/Ambulatory Care, ADC – 36, MS/G Veterans Administration of No. CA Healthcare System, Mather, Acute, ADC – 44, MS/PMH/G |
| University of San Francisco | L. Kennelly | 11/14/2024 | Good Samaritan, Acute, ADC – 39, MS/G Highland Hospital, Clinic, ADC – 28, MS/G San Mateo Medical Center, Acute, ADC – 12, PMH Santa Clara Valley Medical Center, Acute, ADC – 48, MS/PMH/G St. Anne’s School, Non-Acute, ADC – 238, C Town and Country Senior Living, Non-Acute/Long-Term Care, ADC – 45, MS/G |
| University of San Francisco | L. Kennelly | 11/26/2024 | Kaiser Permanente San Francisco, Acute, ADC- 104, MS/O/C/G |
| Simpson University | G. Clerk | 12/03/2024 | St. Elizabeth’s Community Hospital, Acute care, ADC 29, MS, G Shasta Regional Medical Center, Acute Care, ADC 28, MS/G |
| San Diego State University | G. Clerk | 12/03/2024 | Holtville Unified School District, Non-acute, ADC 100, C, UCSD East Campus, Acute, ADC 25, MS/G Navy Medicine Readiness Training Command San Diego, Acute, ADC 15 |
| West Coast University | G. Clerk | 3/15/2024 | Garden Grove Hospital Medical Center, Acute Care, ADC 28, MS/G |
| ADN (alpha a-z) | | | |
| American Career College | G. Clerk | 12/03/24 | Easter seals Provides Autism Services for Children, Non-Acute, ADC 64, C |
| Cabrillo College | D. Schutte | 10/15/2024 | Salud Para La Gente, Clinic, ADC-500, MS |
| College of Marin | K. Daugherty | 10/11/2024 | UCSF Health-St Mary’s Hospital, Acute, ADC-39, MS, G, PMH |
| College of Marin | K. Daugherty | 10/18/2024 | Villa Marin, Long Term Care, ADC-52, G |
| College of Marin | K. Daugherty | 12/03/2024 | The Redwoods-Long Term Care, ADC-80, MS, G |

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | CLINICAL SETTING Name of Facility, Type of Facility (Acute/Non-Acute), Average Daily Census (ADC), Content Areas Medical Surgical (MS) Obstetrics (O) Pediatrics (C) Psychiatric/Mental Health (PMH) Geriatrics (G) |
|---------------------------------|-----------------|---------------|--|
| College of the Redwoods | L. Kennelly | 12/04/2024 | Redwood Pediatrics, Clinic, ADC – 45, C |
| Glendale Community College | G. Clerk | 12/3/2024 | Tarzana Treatment Center INC, None-Acute, ADC 10, MS/PMH |
| Grossmont College | G. Clerk | 12/3/2024 | Kaiser San Marcos Medical Center, Acute Care, ADC 36, MS/G St. Paul’s Senior Services, Non-acute Clinic, ADC 30, G Select Specialty Hospital, Acute, ADC 20, MS/G |
| Los Angeles City College | D. Schutte | 11/14/2024 | JWCH, Inc. (Wesley Health Centers), Clinic, Ambulatory Care, ADC-420, MS, O,C, PMH, G |
| Marsha Fuerst School of Nursing | D. Shipp | 10/02/2024 | All Kids Dental Surgery, Clinic, ADC 6, C |
| MiraCosta College | K. Knight | 10/03/2024 | Eric Paredes Save a Life Foundation, Ambulatory Care, ADC 400, MS,C |
| Rio Hondo College | D. Shipp | 11/14/2024 | Rancho Los Amigos Rehabilitation Hospital, Acute, ADC 18, MS/G |
| San Bernardino Valley College | H. Hunter | 11/7/2024 | San Gorgonio Memorial Hospital, Acute, ADC 4368, MS |
| San Joaquin Delta College | G. Clerk | 12/3/2024 | San Joaquin county health, OBGYN and Pediatrics Clinic, ADC 20, O/C |
| Saddleback College | G. Clerk | 12/3/2024 | Unlimited Possibilities, Provides Comprehensive therapy Services to children non-acute clinic, ADC 150, C |
| Shasta College | K. Daugherty | 10/07/2024 | Mercy Mt.Shasta Medica Center, Acute, Long Term Care, ADC-46, MS, G |
| Smith Chason | G. Clerk | 12/3/2024 | Sunray healthcare Center, Long Term care Facility, ADC 23, MS/G Fountain View Subacute and Nursing Center, Long Term Care Facility, ADC 65, MS/G Meadow Creek Post Acute, Non-Acute, long-Term Care, ADC 52, MSG |
| Solano College | M. Johnson | 11/15/2024 | Shriner’s Hospital, Acute, Clinic, ADC-50, C |
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Agenda Item 8.4

Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)

BRN Education/Licensing Committee | January 22, 2025

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.4
DATE: January 22, 2025

ACTION REQUESTED: Discussion and Possible Action Regarding Whether to Recommend Approval, Acceptance or Other Action for Approved Nursing Programs. (Consent)

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)

2. Continuing approval of an advanced practice (nurse practitioner) nursing program (BPC § 2788; 16 CCR § 1483.1)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The board shall prepare and maintain a list of approved schools of nursing in this state whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. Additionally, the board inspects all schools of nursing in this state and written reports of the visits are made to the board, which shall thereupon approve those schools of nursing that meet the requirements provided by the board.

The Nursing Education Consultant (NEC) conduct comprehensive program and interim approval visits, and provide ongoing consultation to proposed and currently approved pre-licensure and advanced practice nursing education programs ensuring approved programs prepare safe competent registered nurses and advanced practice nurses.

The NECs have received and reviewed all documentation from program listed in Agenda Item 8.4. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
 Education/Licensing Committee (ELC)
 January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | VISIT/REVIEW DATES | FULL COMPLIANCE REPORT |
|--------------------------|-----------------|--------------------|---|
| ELM (alpha a-z) | | | |
| Azusa Pacific University | MJ Rosenblatt | Fall 2024 | <p>Entry level master’s prelicensure, 3 campuses: Azusa (Monrovia), Enrollment Pattern = 25 three times per year for an annual enrollment of 75 new students. Current enrollment = 125 Inland Empire Regional Center enrollment pattern = 25 students three times per year for an annual enrollment of 75 new students. Current enrollment = 96 San Diego Regional Center enrollment pattern = 25 students three times per year for an annual enrollment of 75 new students Current enrollment= 125 Total ELM enrollment = 346 students Accredited by CCNE Was this visit a joint visit with the BRN – No, this was a Continuous Improvement Progress Report (CIPR) that is required by CCNE and is submitted at the mid-point of the accreditation term and monitors compliance with accreditation standards as well as ongoing program improvement between comprehensive on-site evaluations. NCLEX-RN Pass Rates For Past 5 Years 2019-20 = 83.75 % 2020-21 = 80.38 % 2021-22 = 80.16% 2022-23 = 80.00% 2023-24 = 89.15% Attrition Per Annual School Survey For Past 5 Years: ELM prelicensure: 2018-19 = 4.0% 2019-20 = 5.6% 2020-21 = 3.1% 2021-22 = 2.5% Consortium – Yes Inland Empire Health Education Consortium and San Diego Nursing and Allied Health Education Consortium Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program – \$103,200</p> |

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|--------------------------|---------------|-----------|---|
| | | | Program is in Compliance with BRN Regulations |
| Charles Drew University | D. Schutte | Fall 2024 | <p>Enrollment Pattern – 40 students twice a year Current Enrollment - 125 Accredited By – CCNE Last Accreditation Visit – Spring 2017 Was this visit a joint visit with the BRN – No this was a CIPR (2022) Review to bring program into alignment with CCNE on-site evaluations NCLEX-RN Pass Rates for Past 5 Years: 2019-20 = 91.4% 2020-21 = 83.9% 2021-22 = 80.3% 2022-23 = 83.3% 2023-24 = 92.16% Attrition Per Annual School Survey For Past 5 Years: 2019-20 = 6.8% 2020-21 = 0% 2021-22 = 3.2% 2022-23 = 2.7% Consortium – Centralized Clinical Placement System (CCPS) Los Angeles Matriculation and/or Concurrent Enrollment - No Total Cost Of Program – \$95,400 Program is in Compliance with BRN Regulations</p> |
| BSN (alpha a-z) | | | |
| Azusa Pacific University | MJ Rosenblatt | Fall 2024 | <p>Enrollment pattern - Main campus, Azusa, Enrollment Pattern = 60 students twice a year for an annual enrollment of 120 students Current enrollment = 310 students Accredited By – CCNE Last Accreditation Visit – January 2018 Was this visit a joint visit with the BRN – No, this was a CIPR that is required by CCNE and is submitted at the mid-point of the accreditation term and monitors compliance with accreditation standards as well as ongoing program improvement between comprehensive on-site evaluations. NCLEX-RN Pass Rates For Past 5 Years 2019-20 = 83.75 % 2020-21 = 80.38 % 2021-22 = 80.16%</p> |

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| | | | <p>2022-23 = 80.00%</p> <p>2023-24 = 89.15%</p> <p>Attrition Per Annual School Survey For Past 5 Years: prelicensure:</p> <p>2017-2018 =</p> <p>2018-19 = 4.7%</p> <p>2019-20 = 4.0%</p> <p>2020-21 = 2.4%</p> <p>2021-22 = 4.6%</p> <p>Consortium – Yes Inland Empire Health Education Consortium and San Diego Nursing and Allied Health Education Consortium</p> <p>Matriculation and/or concurrent enrollment – No</p> <p>Total Cost of program - \$59,400</p> <p>Program is in compliance with BRN regulations</p> |
| California State University-Channel Islands | D. Schutte | 10/16/2024 | <p>Enrollment Pattern – 66 students once a year (Fall Semester)</p> <p>Current Enrollment - 208 students (Camarillo Campus 166; Goleta Campus 42)</p> <p>Accredited By – CCNE</p> <p>Last Accreditation Visit – October 16-18-2024</p> <p>Was this visit a joint visit with the BRN - Yes</p> <p>NCLEX-RN Pass Rates For Past 5 Years</p> <p>2019-20 = 96.72%</p> <p>2020-21 = 91.53%</p> <p>2021-22 = 91.14%</p> <p>2022-23 = 94.74%</p> <p>2023-24 = 90.91%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2019-20 = 8.1%</p> <p>2020-21 = 2.7%</p> <p>2021-22 = 2.5%</p> <p>2022-23 = 1.5%</p> <p>Consortium – Yes. Cottage Hospital Consortium, Ventura County Consortium</p> <p>Matriculation and/or Concurrent Enrollment With – Matriculation Agreements with the following Community Colleges: Ventura, Santa Barbara, Moorpark, Hancock, and Pierce.</p> <p>Total Cost Of Program – \$8,035</p> <p>Program is in Compliance with BRN Regulations.</p> |
| ADN (alpha a-z) | | | |

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| Mendocino College | L. Kennelly | 11/6/2024 | <p>Enrollment Pattern – 20 students every fall, 4 LVN to RN Bridge Students admitted every spring. Current Enrollment - 43 students Accredited By – Not accredited. Last Accreditation Visit – N/A Was this visit a joint visit with the BRN – N/A NCLEX-RN Pass Rates for Past 5 Years 2019-20 = 100% 2020-21 = 95.7% 2021-22 = 96.8% 2022-23 = 96.3% 2023-24 = 100% 2024-25 Q1 = 100% Attrition Per Annual School Survey For Past 5 Years: 2018 – 2019: 18.5% 2019 – 2020: 11.5% 2020 – 2021: 7.7% 2021 – 2022: 8.0% 2022 – 2023: 4.2% Consortium – No Matriculation and/or Concurrent Enrollment With - None Total Cost Of Program – \$6,500 Program is in Compliance with BRN Regulations</p> |
| Solano College | M. Johnson | 12/4/2024 | <p>Continuing Approval Visit (CAV) conducted November 2023 and presented to the Board in February 2024. The Board deferred taking action on the continuing approval and requested quarterly progress reports to NEC and to return to ELC/Board in one year. Program was found to be non-compliant in four (4) areas, two (2) had been resolved during last quarterly report in August 2024, Two (2) remaining non-compliance now resolved: 1) CCR §1426(g) BPC 2786 (a)(2) Program course of instruction does not meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified by the board. 2) CCR §1427 (c) Clinical Facility contracts do not meet all required elements 1-6. The above areas of non-compliance have now been met through</p> |

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| | | | <p>sufficient clinical placements at three (3) new pediatric clinical sites, all contracts are current and meet the required elements.</p> <p>Enrollment Pattern – 48 students every Fall</p> <p>Current Enrollment - 89</p> <p>Accredited By – not accredited</p> <p>Last Accreditation Visit – N/A</p> <p>Was this visit a joint visit with the BRN – N/A</p> <p>NCLEX-RN Pass Rates For Past 5 Years</p> <p>2019-20 = 94.7%</p> <p>2020-21 = 91.7%</p> <p>2021-22 = 80.9%</p> <p>2022-23 = 87.2%</p> <p>2023-24 = 93.1%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2018-19 = 9.8%</p> <p>2019-20 = 2.0%</p> <p>2020-21 = 14.7%</p> <p>2021-22 = 8.6%</p> <p>2022-23 = 5.7%</p> <p>Consortium – No</p> <p>Matriculation and/or Concurrent Enrollment With - No</p> <p>Total Cost Of Program – \$8,500</p> <p>Program is now in compliance with all BRN regulations.</p> |
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Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | VISIT DATES | FULL COMPLIANCE REPORT |
|------------------------------|-----------------|-------------|--|
| APRN (alpha a-z) | | | |
| Azusa Pacific University | MJ Rosenblatt | Fall 2024 | <p>Date of this joint visit – Continuous Improvement Progress Report (CIPR) Fall 2024 to bring programs into alignment with CCNE</p> <p>Nurse Practitioner (NP) programs offered: BSN to DNP with Advanced Practice Registered Nurse (APRN) Family Nurse Practitioner (FNP) or Adult-Gerontology Primary are Nurse Practitioner (AGPCNP) at Azusa Main Campus, Inland Empire, Online and San Diego campuses. Total cost of the program \$84,680 Post-master’s degree Family Nurse Practitioner (FNP) Azusa Main, Inland Empire and San Diego campus Total cost of the program \$32,680 Post-master’s Pediatric Nurse Practitioner- Primary Care (PNP-PC) at the Azusa Main, Inland Empire and San Diego campuses Total cost of the program \$31,820 Post-Master’s Psychiatric Mental Health Nurse Practitioner (PMHNP) at the Azusa Main and Inland Empire campuses Total cost of the program \$36,980 MSN with NP specialty: Family Nurse Practitioner (FNP), or Adult-Gerontology Primary are Nurse Practitioner (AGPCNP), Pediatric Nurse Practitioner- Primary Care (PNP-PC) and Psychiatric Mental Health Nurse Practitioner (PMHNP) held at the Azusa Main, Inland Empire and San Diego campuses. Total cost of programs: \$48,160 Enrollment Fall and Spring. 665 didactic students and 298 clinical students All tracks accredited by CCNE Last Accreditation visit Fall 2018 Cost varies per track, listed per track Program is in compliance with BRN regulations</p> |
| California State University, | H. Hunter | 11/09/2024 | Date of this joint visit – September 18, 2024 |

Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | VISIT DATES | FULL COMPLIANCE REPORT |
|-------------------------|-----------------|-------------|--|
| Fresno | | | NP Programs Offered – Family/Individual Across the Lifespan (FNP) Enrollment Pattern – Post Masters: 3 students every Fall. MSN: 25 students every Fall. Current Enrollment – Post Masters: 1 MSN: 30 Accredited By – CCNE Last Accreditation Visit – October 2019 Total Cost Of Program –\$17,730 Program is in Compliance with BRN Regulations |
| Charles Drew University | D. Schutte | 11/14/2024 | Date of this joint visit - Fall 2024 CIPR Review (2022) to bring Programs into alignment with CCNE Site Visits NP Programs Offered – Family/Individual Across the Lifespan (FNP) – MSN and Post Master’s Certificate (PMC); Psychiatric Mental Health Across the Lifespan (PMHNP) – MSN and Post Master’s Certificate Nurse (PMC) Enrollment Pattern – FNP MSN and PMC: Unlimited Enrollment 3X Per Year (Spring, Summer, Fall); PMHNP MSN and PMC: 40 students 3X Per Year with Annual Enrollment of 120 students (Spring, Summer, Fall) Current Enrollment – FNP Current Enrollment: 63: MSN 43, PMC 20; PMHNP Current Enrollment: 107: MSN 68, PMC 39 Accredited By – CCNE Last Accreditation Visit – April 7, 2027 Total Cost of Program – FNP: MSN \$45,300, PMC \$36,600; PMHNP: MSN \$35,700, PMC \$28,400 Program is in Compliance with BRN Regulations |
| University of San Diego | M. Johnson | 10/25/2024 | Date of this joint visit – 10/23/2024 NP Programs Offered – Family (FNP), Psychiatric Mental Health (PMHNP), Dual Pediatrics/Family (PNP/FNP), Dual Adult Gerontology/Family (AGNP/FNP), and Family Nurse Practitioner in Emergency Care (FENP) |

Nurse Practitioner Continuing Approval Visit Consent Agenda Items
 Education/Licensing Committee
 January 22, 2025

| SCHOOL NAME | APPROVED BY NEC | VISIT DATES | FULL COMPLIANCE REPORT |
|-------------|-----------------|-------------|---|
| | | | Enrollment Pattern – 35 students every Fall Current Enrollment: MSN FNP- 2 MSN Dual Adult/Family NP- 1 MSN Dual Pediatric/Family NP- 1 MSN PMHNP- 3 DNP FNP- 8 DNP Dual Adult/Family NP- 21 DNP Dual Pediatric/Family NP- 15 DNP PMHNP- 19 DNP Emergency Care/Family NP- 7 Accredited By – CCNE Last Accreditation Visit – 2019 Total Cost Of Program – \$116,575 Program is in Compliance with BRN Regulations |
| | | | |



Agenda Item 8.5

Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program currently on deferred status (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)

BRN Education/Licensing Committee | January 22, 2025

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5
DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program (BPC § 2788; 16 CCR §§ 1421 & 1423) (present) Charles Drew University Baccalaureate Degree Nursing (BSN) Program

REQUESTED BY: Donna Schutte, Nursing Education Consultant

BACKGROUND: A Joint Commission on Collegiate Nursing Education (CCNE)/BRN Continuing Approval Visit (CAV) was conducted for Charles Drew University BSN Program September 25-27, 2024. Initial BRN approval for the BSN Program was received February 17, 2021. The first cohort of students graduated Summer 2023. One area of non-compliance was noted: [16 CCR 1431 Licensing Examination Pass Rate Standard](#): The nursing program shall maintain a minimum pass rate of 75% for first time licensing examination candidates.

The Program has submitted a Progress Report outlining corrective actions being taken to achieve and then maintain NCLEX Pass Rates >75. The program anticipates the program in compliance in 2026.

Enrollment pattern = 40 students twice a year for an annual enrollment of 80 students.
Current enrollment = 79 students.

NCLEX Pass Rates:
2022-2023 = No graduates
2023-2024 = 68.42%

Attrition – Annual School Survey:
There is no data on the BSN program to date.

Total Program Cost: \$56,000

NEXT STEP: Place on Board Agenda

PERSON TO CONTACT: Donna Schutte, DNSC, RN
Nursing Education Consultant



November 7, 2024

Donna Schutte, DNSC, RN
Nursing Education Consultant
California Board of Registered Nursing
PO Box 944210
Sacramento, CA 94244-2100

Dear Dr. Donna Schutte,

This quarterly progress report is to address the NCLEX-RN pass rate scores for the Bachelor of Science in Nursing (BSN) program for Mervyn M. Dymally College of Nursing (MMDCON) at Charles R. Drew University of Medicine & Science (CDU) during the 2023-2024 academic year. With our rate standing at 68.42%, we are in non-compliance with California Code of Regulations, Title 16, Division 14, Article 3. Prelicensure Nursing Programs 1431. Licensing Examination Pass Rate Standard, as our rate is below the 75% benchmark.

Overview: CDU is a private, non-profit, community-founded, and student-centered institution dedicated to cultivating diverse health professionals committed to social justice and health equity for underserved populations through education, research, clinical service, and community engagement. For nearly 60 years, CDU has aimed to reduce health disparities by training future health professionals focused on equity, especially in South Los Angeles' Service Planning Area 6 (SPA 6). Established through state policy efforts in 2010, the MMDCON provides greater opportunities for underserved and minority students, with programs like the BSN, MSN (Entry Level, FNP, PMHNP tracks), and DNP, all CCNE-accredited. Over 50% of CDU's students report socioeconomic or environmental challenges, with 66% residing in Los Angeles County and 15% in South LA. CDU builds on this community's resilience to expand the workforce and cultivate leaders who deliver culturally sensitive care. The institution is ranked as the second most ethnically diverse nonprofit 4-year university in the nation by The Chronicle of Higher Education. CDU is also designated as both a Historically Black Graduate Institution and a Hispanic Serving Institution.

MMDCON is the only institution in SPA 6 offering a prelicensure baccalaureate and master's degree in nursing. Three institutions offer an Associate Degree in Nursing (ADN) within SPA 6—Compton Community College, LA Southwest College, and American Career College—but long waitlists (3-4 years) make entry challenging. SPA 6 residents face limited nursing school options and no direct path to an undergraduate nursing degree. CDU is unique, with approximately 85% of students identifying as underrepresented racial/ethnic minorities. As of Fall 2024, 80% of BSN students are African American or Hispanic/Latino. Additionally, 78% of BSN students are employed, with 30% working 30+ hours weekly. Nearly 70% are first-generation college students,

30% receive food assistance, and 66% report financial difficulties covering monthly expenses. Over 24% feel they were inadequately prepared in high school, and 60% have had gaps in their college education.

MMDCON Administration: With leadership under Dean Washington and the Prelicensure Nursing Programs Director (Dr. Sharon Cobb), the nursing programs at MMDCON continue to flourish, evidenced by the recent 92% pass rate for NCLEX-RN for the MSN-ELM program. The Administration is in the process of restructuring the BSN program to replicate the success.

Overview of the BSN Program: The 3-Year BSN program has two phases: PreNursing and Nursing Direct. The BSN PreNursing phase covers 52 units of general education, including physiological, psychosocial, environmental, and political factors. After completing prerequisites, students may transfer to the BSN Nursing Direct phase, which consists of 69 units of upper-level nursing courses. During the 2023-2024 academic year, there were a total of 19 first-time NCLEX-RN test takers for the BSN program. Our 2024-2025 Quarter 1 BRN NCLEX-RN report consisted of 11 test takers. These individuals comprised of the first two graduating cohorts of the BSN program at CDU. Furthermore, we reviewed their assessment profile throughout the program for any outliers or inconsistencies.

Table 1: Profile of CDU BSN Graduates

| BSN Cohort | Entering Term | Graduating Term | Number of Entering Students | Number of Graduates | Client Needs Category Weaknesses Following HESI Exit Exam |
|------------|---------------|-----------------|-----------------------------|--|---|
| 1 | Spring 2022 | Summer 2023 | 13 | 12 Graduation Rate: 92.3% -2 Students failed a course and graduated during Spring 2024) -1 Student Elected for Withdrawal | Reduce risk potential, Basic care & comfort, Physiological adaptation |
| 2 | Fall 2022 | Spring 2024 | 26 | 23 Graduation Rate: 88.4% -2 Students Failed A course & graduated during Summer 2024 -3 Students did not pass their Exit exam and retook the NCLEX review course and passed NCLEX-RN in 2024-2025 Q1 -1 Student elected for Withdrawal 2 Students Dismissed | Basic care and comfort, Reduce risk potential, Physiological adaptation |

Plan of Action: Through a systematic and team-based approach, we have identified challenges and targeted strategies to increase student success toward graduation and NCLEX-RN within the BSN program:

- Challenge: Earlier introduction of dosage calculation, medical terminology, clinical judgment, and critical thinking for BSN Pre-Nursing Students
- Intervention: Development and implementation of the following courses:
 - NUR418: Mastering Nursing Essentials: Dosage Calculations and Medical Terminology (3 units)
 - NUR419: Critical Thinking and Clinical Judgment: Enhancing Decision-Making in Nursing Practice (3 units)
 - Planned Timeline of Implementation: Summer 2025. All BSN PreNursing students must complete these two courses at CDU with a grade of “B” or higher for eligibility for the nursing direct phase in the Fall and Spring semesters.

- Challenge: Admission assessment profile of nursing direct applicants
- Intervention 1: In collaboration with our Office of the Registrar, we have redesigned our BSN Admission Rubric for the Nursing Direct phase. Focused areas will emphasize on: overall cumulative GPA, pre-requisite GPA, overall science and math GPA for the following courses: Anatomy & Physiology I & II, Microbiology, Biology, Chemistry, Algebra, TEAS Score, and a Signed Endorsement from a CDU Nursing Faculty.
 - Timeline of Implementation: Fall/Summer 2025. All BSN PreNursing students seeking to enter Fall 2025 will be assessed on this rubric.

- Intervention 2: Students will be identified at-risk based on pre-requisite and science GPA, TEAS scores, and orientation quiz scores prior to starting. Students will be ranked based on their risk profile and assigned to various groups to complete specific remediation assignments, attend peer tutoring, and meet with the Academic Success Specialist. We will continue to monitor the progress of students throughout each semester and to graduation.
 - Planned Timeline of Implementation: Spring 2025.

- Challenge: Students not taking the NCLEX-RN exam within 2 months of program completion and endorsement to the BRN, despite faculty coaching.
- Intervention: Continue to provide a \$300 reimbursement for BSN students who pass on the first attempt within 45 days and assign a faculty member to call/text weekly on their study status and NCLEX-RN preparation.
 - Planned Timeline of Implementation: Fall 2024. We assigned one of core faculty as the designee to reach out to all BSN Summer 2024 graduates (N = 10) to inquire about their NCLEX-RN preparation and test date. Thus far, 7 BSN graduates and 25 ELM graduates have taken their NCLEX-RN exam since September 2024. From this initiative, our current BSN rate is 85% pass rate and ELM rate is 100% pass.

- Challenge: Conducting test review processes to meet student learning needs/requests for content/application-level

- Intervention: Host scheduled sessions where faculty are presenting their exam development and remediation processes in a group setting and using test report results to guide curriculum and test item refinement/rigor/revision
 - Planned Timeline of Implementation: Fall 2024 – First session occurred on November 6th, 2024, where each faculty presented their exams and item analysis process. We plan to hold these sessions each monthly, with specific emphasis on test blueprint development and remediation and faculty success coaching.
- Challenge: Ensuring that teaching methods are consistently assessed, and faculty development is continuous
- Intervention: All full-time faculty are enrolled in the Wolters-Kluwer *NurseTim* Faculty Development Program. Faculty are also expected to conduct peer evaluations and accountability evaluations following the end of each semester.
 - Planned Timeline of Implementation: Fall 2024 – Faculty are enrolled in the October 2024 course of *NurseTim*. At the January 2025 meeting, all faculty will present their faculty accountability review forms.
- Challenge: Configuration of the course objectives and mapping program objectives and assignments to the NCLEX-RN Test Plan and CCNE Essentials with continuous evaluation follow-up
- Intervention: We have revised our curricular activities to implement new strategies to enhance critical thinking and clinical judgment, such as implementation of the Problem-Based Care Plan for all clinical rotations that is mapped to the NCSCBN Clinical Judgment Measurement Model (CJMM). The courses, assignments, and its objectives have been aligned with NCLEX-RN Test Plan.
 - Planned Timeline of Implementation: Fall 2024 for all courses

Thus far, we have implemented the following interventions as orientation activities, starting with the incoming Fall 2024 cohort:

- 4-week virtual bootcamp: Week 1: Engagement & Studying for Nursing School: How to Find your Best Learning Style in & out of the classroom/clinical; Week 2: Decreasing Test Anxiety & Preparing for Nursing Exams; Week 3: Test-Taking Strategies During the Exam/ How to Answer Test Questions; and Week 4: Dosage Calculation Preparation
- 6 week asynchronous Elsevier 360 guided gateway session centered on the following areas: Virtual Simulations centered on Pathophysiology and Health Assessment, Dosage Calculation Adaptive Quizzing, and Test-Taking Strategies for Nursing
- We received successful feedback from both students, faculty, and facilitators. Therefore, it will continue to be a requirement for all students to attend for each incoming cohort.

We continue to utilize the Elsevier 360 for Nursing package, which is inclusive of textbooks, adaptive quizzing, Osmosis videos, and virtual simulation. Moreover, all of our courses required for licensure utilizes as a HESI exam as a course exit performance assessment of student learning. Furthermore, we continue to offer daily tutoring

sessions and open skills lab, on-site live review for NCLEX and coach-guided program for NCLEX preparation. As requested by alumni, we provide a 90 day UWorld subscription package to students one month prior to graduation.

As we are continuously focused on program improvement, we are planning to conduct the following in Spring 2025:

- **Data Analysis of Mountain Measures:** Current data shows our sample size with only 9 test takers, which was too small to conduct many analyses. Within the next academic, we expect to have more robust data that we can review BSN performance on the NCLEX-RN exam and utilize to strengthen areas within the curriculum.
- **NCLEX-RN Review Course:** We have designated NUR460: Clinical Decision Making for Safe Practice as our NCLEX-RN review course. Based on evidence-based practice, we will incorporate targeted sessions, termed "focused review," to strengthen students' understanding in areas identified as weak based on cohort-wide standardized NCLEX-RN exam results. These 3-hour course sessions are designed to help students apply their knowledge, not relearn it, through real-world scenarios and problem-solving activities. Active learning methods like case studies are used to promote higher-level thinking and clinical judgment. Each focused review day concludes with a 15-question test, administered individually first and then collaboratively in groups. Groups scoring at "A" or "B" levels earn bonus points, incentivizing engagement and reducing test anxiety. After testing, students will complete a rationale process worksheet to explain answers and key concepts.
- **Learning and Study Strategies Inventory:** The LASSI assesses students' learning and study skills, including anxiety management, time management, concentration, and test-taking strategies, to highlight strengths and improvement areas. The Fall 2024 BSN Cohort showed high motivation and positive attitudes, with strong self-testing and information processing skills. Areas needing improvement include anxiety management, test-taking strategies, and time management. Many students face focus challenges and need better test preparation to reduce errors. To address these gaps, targeted workshops on test strategies, time management, and academic resources, as well as individualized anxiety-reduction techniques, are recommended to support academic success.
- **Confidence-Building:** After assessment, challenges are rooted in test anxiety and preparedness. Our program plans to provide specialized services for BSN students at the beginning and end of their studies to enhance confidence and readiness for the NCLEX-RN exam. At the start, we will offer individualized coaching sessions focused on foundational skills, study strategies, and time management to help students establish strong learning practices. As they progress toward graduation, we will implement targeted coaching specifically to reduce test anxiety and strengthen test-taking abilities, including workshops on high-yield content areas, and personalized learning assessments. By fostering confidence early and providing tailored coaching throughout, we aim to equip students with the skills and support needed to succeed on the NCLEX-RN exam and their future nursing careers.

Overall, we are consistently focused on multiple strategies to ensure the success of our students, especially for preparation and passing of the NCLEX-RN exam and as new graduate nurses. To enhance our NCLEX-RN pass rates for the BSN program, we have implemented a multifaceted approach aimed at reinforcing students' clinical judgment and test-taking skills. This includes the integration of targeted review sessions, or "intensive review modules," which focus on identified areas of weakness from cohort-wide assessments and standardized test results. Additionally, we emphasize rigorous test preparation strategies, frequent low-stakes testing, and reflective practices that allow students to identify and correct misunderstandings early. Continuous faculty development on evidence-based teaching strategies and alignment with the NCLEX-RN test plan further ensures that our curriculum and evaluations are well-aligned with national standards, fostering a supportive pathway to licensure success for all BSN students.

Despite our recent quarterly score of 36%, we are actively supporting our BSN graduates who are still preparing for the NCLEX-RN by offering faculty advisement and targeted performance strategies. With our MSN-ELM program demonstrating a strong annual pass rate of 92% and a recent quarterly score of 83%, we are building on these successful strategies to enhance support for BSN students. To strengthen outcomes, we plan to incorporate additional targeted strategies and wrap-around services, including individualized coaching, structured review sessions, and continuous performance monitoring, to help our BSN students excel on the NCLEX-RN.

With our mission here at CDU, we are driven to provide nursing education and increase the workforce for underserved communities, especially in our local catchment community of South Los Angeles. Therefore, we have developed most of the aforementioned initiatives and changes that will influence success among underrepresented minority students. If requested, we can expand on any of the earlier discussed points. Overall, we are thankful for the support and advocacy provided by the California Board of Registered Nursing to continue to expand the workforce, especially for students at CDU.



Sharon Cobb, PhD, MSN, MPH, RN, PHN
Assistant Dean & Director, Prelicensure Nursing Programs
Associate Professor
Mervyn M. Dymally College of Nursing



Agenda Item 8.6

Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

BRN Education/Licensing Committee | January 22, 2025

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.1
DATE: January 22, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

REQUESTED BY: Heather Hunter, Nursing Education Consultant

BACKGROUND: California State University, Fresno School of Nursing is a Baccalaureate program located in Fresno, California within the county of Fresno. California State University, Fresno School of Nursing is requesting an enrollment increase. California State University, Fresno School of Nursing is a long-standing Baccalaureate program since 1968. The program is in compliance per their last BRN visit (CAV) in Fall 2016. The program is accredited by CCNE.

Current enrollment pattern = 60 students twice a year for an annual enrollment of 120 students.

Requested enrollment pattern = 70 students twice a year for an annual enrollment of 140 students. (An increase of 20 students annually)

Total cost of program – \$17,447.50

| | |
|--------------------|------------------|
| NCLEX Pass Rates: | Attrition Rates: |
| 2022-2023 =89.39% | 2021-2022 =0 % |
| 2023-2024 = 96.55% | 2022-2023=1.7% |

The program has received administrative leadership approval at the University for additional faculty and supplies needed for the enrollment increase that is not funded by student tuition or lab fees. The program has also received a “Center for Nursing Excellence ANEW Grant” to help supplement any additional costs for equipment, supplies and staffing related to the increase in enrollment numbers.

The program currently has 12 full time faculty, and 43 part time faculty. The program states, “The program expansion will require an addition clinical group in two specific courses, NURS 131 Pediatric and NURS 121 Psychiatric Nursing. The addition of the clinical groups will require hiring two part time faculty for the Spring 2026 semester, who meet the regulations to teach these specific clinicals.”

The program reported that on 8/27/24 they notified the Central Valley Clinical Education Collaborative (CSJVCEC) of their planned enrollment increase. In addition to this, the program sent out follow up emails after the meeting to all CSJVCEC members regarding the enrollment increase. Samuel Merritt, Unitek, Veteran’s Administration and Fresno City College responded to the program’s correspondence via email supporting the enrollment increase. The program denies receiving any negative responses from all programs within a 50-mile radius. The program reported that all 15 members of the CSJVCEC members voted on November 19th, 2024, accepting the program’s enrollment increase.

Additionally, the program reported that a review of the Centralized Clinical Placement Systems (CCPS) indicated the proposed growth will be able to be accommodated by the clinical agency without displacing other nursing schools in the area.

The program submitted supportive evidence that they have the resources, space, clinical sites, and faculty to support their requested enrollment increase.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant

8.6.1 California State University, Fresno - Enrollment Increase

California State University (CSU), Fresno School of Nursing is a Baccalaureate program located in Fresno, California. CSU Fresno School of Nursing is requesting an enrollment increase of 10 new students enrolling twice (2) a year, for a total of 20 new students annually to start with their Fall of 2025 cohort.

The total annual enrollment requested is 70 students twice a year for an annual enrollment of 140 students.

Other programs presented:

There is one (1) other program requesting enrollment increase(s), new campus(es), or new program(s) within Region 6.

- 1) Career Care Institute (CCI) is requesting an enrollment increase of 88 students annually for a total annual enrollment of 120 students (40 students three (3) times a year). Note: CCI is located in Lancaster (Los Angeles County) which is in Region 8; however, it borders and includes resources in Kern County which is in Region 6.

Currently approved:

CSU Fresno is approved for 60 students twice a year for an annual enrollment of 120 students.

CSU Fresno School of Nursing did not make any requests for enrollment increases since 2018.

Region 6 Data 2018-2024

Enrollment decisions for Region 6 have resulted in a growth of 1,126 new students through the approval of thirteen (13) enrollment increases (605 students annually), three (3) new campuses (351 students annually) and two (2) new programs (160 students annually) and one (1) approved feasibility study (10 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|------------------------------|---------------|-------------|--------|------|---------------------------|---------------------|---|----------|----------|
| School | Program Ty | City | County | Regi | Meeting Da | Request Type | Enrollment Increase Request | Action | Adjustme |
| Gurnick Academy | ADN - Private | Fresno | Fresno | 6 | February-18 | New Program | 112 annually | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | November-19 | Enrollment Increase | from 80 to 100 annually, increase 20 | Approved | None |
| Unitek College | BSN - Private | Bakersfield | Kern | 6 | September-19 | New Campus | 120 annually | Approved | None |
| Fresno Pacific University | BSN - Private | Fresno | Fresno | 6 | June-19 | Feasibility | 48 annually | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | November-21 | Enrollment Increase | from 100 to 120 annually, increase 20 | Approved | None |
| San Joaquin Valley College | ADN - Private | Visalia | Tulare | 6 | November-21 | Enrollment Increase | from 96 to 102 annually, increase 6 | Approved | None |
| Marsha Fuerst SON - Glendale | ADN - Private | Bakersfield | Kern | 6 | May-21 | New Campus | 135 annually | Approved | None |
| Fresno Pacific University | BSN - Private | Fresno | Fresno | 6 | May-21 | Feasibility | 48 annually *requested extension | Approved | None |
| Unitek College | ADN - Private | Bakersfield | Kern | 6 | November-22 | Enrollment Increase | from, 120 to 200 annually, increase 80 | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | November-22 | Enrollment Increase | from 100 to 120 annually, increase 20 permanent | Approved | None |
| Porterville College | ADN | Porterville | Tulare | 6 | November-22 | Enrollment Increase | from 20 to 40 annually, increase 20 | Approved | None |
| Fresno Pacific University | BSN - Private | Fresno | Fresno | 6 | February-22 | New Program | 48 annually | Approved | None |
| CSU Bakersfield | BSN | Bakersfield | Kern | 6 | February-22 | Enrollment Increase | from 60 to 76 annually in 2022 and to 92 in 2024, increase 32 | Approved | None |
| Bakersfield College | ADN | Bakersfield | Kern | 6 | May-23 | Enrollment Increase | from 120 to 360 annually, increase 150 | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | May-23 | Enrollment Increase | from 120 to 200 annually, increase 80 | Approved | None |
| San Joaquin Valley College | ADN - Private | Visalia | Tulare | 6 | May-23 | Enrollment Increase | from 66 students to 102 annually, increase 36 | Approved | None |
| West Hills College Lemoore | ADN | Lemoore | Kings | 6 | May-23 | Enrollment Increase | from 34 to 50 annually, increase 16 | Approved | None |
| Cerro Coso Community College | ADN | Ridgecrest | Kern | 6 | May-23 | Feasibility | 10 annually | Approved | None |
| Unitek College | BSN - Private | Bakersfield | Kern | 6 | August-23 | Enrollment Increase | from 200 to 275 annually, increase 75 for 3 years | Approved | None |
| Unitek College | ADN - Private | Fremont | Frenso | 6 | February-24 | Enrollment Increase | from 0 to 50 annually, increase 50 | Approved | None |
| Samuel Merritt University | BSN - Private | Fresno | Fresno | 6 | May-24 | New Campus | 96 annually | Approved | None |

Friday, November 8, 2024

To: California Board of Registered Nursing

From: Kathleen Rindahl, DNP, FNP-C
Chair/Director, School of Nursing
California State University, Fresno

Re: Executive Summary of Fresno State School of Nursing Expansion Substantive Change

Goal

Increase student enrollment in each Fall and Spring admission cycle by ten (10) students, for seventy (70) students per cohort. Thereby increasing the total number of students graduating each year from one hundred twenty (120) to one hundred forty (140).

Objective

The goal of this initiative is to increase the enrollment of nursing students by ten (10) per semester, enhancing the school's capacity to meet the growing demand for skilled healthcare professionals and ensuring the continued success of our nursing program. The continued student enrollment through the summer session will increase the rate of program competition. Students will continue to complete five (5) semesters of the nursing program, however instead of completing the program in two- and one-half calendar years, they will complete it in one- and one-half calendar years.

Method

Beginning in the Fall of 2025, ten (10) additional students will be added to each Fall and Spring semester cohorts. This will increase the cohorts from sixty (60) to seventy (70) students. All lecture and theory courses will have two (2) sections of thirty-five (35) students to avoid larger class sizes of seventy (70). Some practicum courses will stay six (6) sections; however, the course capacity will increase from ten (10) to eleven (11) or twelve (12). This has been approved by our community partners Saint Agnes Medical Center, Clovis Community Medical Center and Community Regional Medical Center.

The following practicum courses will have seven (7) sections of ten (10) students:

NURS 121L- With our recent curriculum change in 2023, Fresno State School of Nursing has placement of twelve (12) sections of ten (10) students at Crestwood and Community Behavioral Health. In the Fall of 2025, placement will decrease to seven (7) sections of ten (10) students. Because of this, our history in CCPS, this change will not displace any other nursing schools in the area. In addition, NURS 121L will be held in the Spring and Summer, allowing other schools to have placement in the Fall at these facilities.

NURS 131L - After discussion with the Nursing Administration at Valley Children's Hospital (VCH) having NURS 131L in the Summer and Fall opens the Spring for other nursing schools to place their students.

There is no direct impact with clinical placement for the following courses:

NURS 150L- Practicum Leadership and Clinical Management

NURS 158L- Concepts of Older Adult Nursing

The program expansion project was discussed Tuesday, August 27, 2024, at the Central San Joaquin Valley Clinical Education Collaborative (CSJVCEC) monthly meeting. CSJVCEC a collaborative of sixteen (16) academic partners and ten (10) clinical organizations throughout the Central San Joaquin Valley. A follow-up email was sent, after the meeting, to all of the CSJVCEC members regarding the program growth. Emails of support were received from the CSJVCEC members listed below.

| Contact Person | Institution |
|---------------------|------------------------------------|
| Steven Rush | Samuel Merritt- Academic |
| Joellen Sutterfield | Unitek- Academic |
| Michael Bethel | Veteran's Administration- Clinical |
| Sonia Duarte | Fresno City College- Academic |

The three (3) academic institutions listed are all closest in proximity to California State University, Fresno. No concerns regarding the expansion were brought forward in the meeting or in response to the email. Additionally, a review of the Centralized Clinical Placement System (CCPS) indicates the proposed growth will be able to be accommodated by the clinical agencies without displacing other nursing schools in the area.

The Fresno State School of Nursing expansion plan was also discussed at the CSJVCEC meeting on Tuesday, November 19, 2024. After some discussion a vote of the members present was taken.

YES- 15

- Unitek
- Madera Community College
- College of the Sequoias
- Fresno Pacific University
- Lemoore College
- Samuel Merritt University
- Gurnick Academy
- Tulare Adult School
- Saint Agnes Medical Center
- Visalia Adult School
- Community Health System
- Clovis Adult School
- Valley Children's Hospital
- Kaweah Health
- Fresno City College

NO- 0

Programs and Resources to Accommodate the Expansion

Fresno State's BSN program pass rates have been consistent with the last reports from 2024 indicating 95-100% pass rates.

July-September = 95.35%

April-June = 100%

January-March = 98.18%

Resources on Campus

Fresno State School of Nursing currently has the capacity to seat eighty (80) students in our lecture hall. With the program continuing on through the Summer, this will allow for increased availability of the Nursing Resource Center, due to the disbursement of the number of students needing to use the center at the same time. Administrative leadership at the University has agreed to and committed to funding additional faculty that will be needed for the increased enrollment and any additional supplies, that are not funded by student tuition or lab fees. In addition, the Central California Center for Nursing Excellence has acquired grant funding from the Advanced Nursing Education Workforce (ANEW) program that helps supplement additional equipment, supplies, and staffing of our Simulation Lab.

Fresno State School of Nursing Currently has twelve (12) tenured/tenure track, full-time faculty and forty-three (43) part-time faculty. The program expansion will require an additional clinical group in two (2) specific courses, NURS 121 Psychiatric Nursing and NURS 131 Pediatric Nursing. The addition of the clinical groups will require hiring two part-time faculty who meet the regulations to teach these specific clinical courses.

Expected outcomes

By implementing these strategies, Fresno State School of Nursing anticipates a consistent increase in student enrollment, reaching the target of ten (10) additional students per semester. This growth will contribute to alleviating the nursing shortage, enhancing the school's reputation, and ensuring a pipeline of well-prepared nursing professionals.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.2

DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

REQUESTED BY: Donna Schutte, Nursing Education Consultant

BACKGROUND: Chamberlain University College of Nursing Irwindale Baccalaureate Degree Nursing Program is in Irwindale, CA, Los Angeles County, Region 8. The BSN Program was initially approved by the BRN on February 17, 2021. The program is requesting an enrollment increase.

This enrollment increase request is described by the program as driven by the growing demand for BSN-prepared nurses in CA who include racially and ethnically diverse populations.

Chamberlain University College of Nursing BSN programs including Irwindale are CCNE accredited through December 31, 2034. A Joint CCNE/BRN Continuing Approval Visit for Chamberlain University College of Nursing was conducted on Main Campus, Chicago, IL on March 18-20, 2024. Site Visits for the Irwindale Campus were conducted on April 8 and 17, 2024. No areas of non-compliance were noted.

Current enrollment pattern = 40 students three times per year for an annual enrollment of 120 students. Current enrollment is 268 students.

Enrollment Request

2025 = 30 students 6 times per year for an annual enrollment of 180 students. (Increasing the frequency from three times a year to 6 times a year)

2026 and forward = 40 students 6 times per year for an annual enrollment of 240 students. Annual enrollment increase is from 120 to 240 students. (an increase of 120 students annually)

NCLEX Pass Rates

2022-2023 = No graduates

2023-2024 = 89.29%

Attrition rates

2022-2023 = No graduates

2023-2024 = not currently recorded. See school reported data in the executive summary

The program plans to hire 9 additional FT and 12 PT faculty with this proposed enrollment increase. Student support services will be strengthened with the addition of Associate Dean, Academic Affairs and Student Learning Specialist positions. Levels for Instructional Technology (IT), library resources, tutoring, and professional counseling services will be maintained. With available physical space, during 2025, a third nursing skills lab and third simulation lab with control room will be added and equipped.

The Program Director reports a Chamberlain University commitment to a collaborative placement model with prelicensure nursing programs especially within the 50-mile radius of the Irwindale campus. Area programs were informed via email regarding the proposed enrollment increase. As

requested, the program's listing of clinical sites was shared. One-on-one meetings with representatives from Irwindale-area nursing programs were held with the Program Director. The Program Director presented the proposal at the November 1, 2024 Inland Empire Health Education Consortium meeting with no follow-up communication received. A Time/Date Log of communications is on file. In addition, the Program Director recently placed one new clinical placement request with the Los Angeles Centralized Clinical Placement System and it was approved. This clinical placement will be used beginning January 2025. The program is not eligible to join the Orange County-Long Beach Consortium as the program is located outside the Orange County and Long Beach areas. The program has no clinical placements in these two areas nor are any planned.

| | |
|--------------------|---|
| NEXT STEP: | Place on Board agenda |
| PERSON TO CONTACT: | Donna Schutte, DNSC, RN Nursing Education Consultant |

8.6.2 Chamberlain University-Irwindale - Enrollment Increase

Chamberlain University - Irwindale Baccalaureate Degree Nursing Program is located in Irwindale within Los Angeles County (Region 8). The program is requesting an enrollment increase of 120 students annually for a total annual enrollment of 240 students. The total annual enrollment requested is below:

- Beginning May 2025, 30 students six (6) times per year for an annual enrollment of 180 students.
- Beginning May 2026, an increase from 30 to 40 students, six (6) times per year for an annual enrollment of 240 students.

Other programs presented:

There is one (1) other program requesting enrollment increase(s), new campus(es), or new program(s) within Region 8.

- 1) Career Care Institute (CCI) is requesting an enrollment increase of 88 students annually for a total annual enrollment of 120 students (40 students three (3) times a year). Note: CCI is located in Lancaster (Los Angeles County) which is in Region 8; however, it borders and includes resources in Kern County which is in Region 6.

Currently approved:

The program was initially approved in February 2021 to enroll 40 students three (3) times a year for an annual enrollment of 120 students. The program has not previously submitted any enrollment increase request.

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,702 new students with the approval of 17 enrollment increases (883 students annually), two (2) new campuses (225 students annually), four (4) new programs (320 students annually), and four (4) approved feasibility studies (274 students annually).

Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University (20 students annually) and American Career College (ACC) (100 enrollments) (120 TOTAL denied). One (1) request for enrollment increase in Regional 8 was deferred: ACC (54 enrollments); however, this request was later approved by the Board during the November 2020 meeting.

| School | Program | City | County | Reg | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustm |
|---------------------------------------|---------------|-----------------|-------------|-----|--------------|---------------------|--|-------------|---------|
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | January-18 | Enrollment Increase | 1 time enrollment increase to absorb 2 Shepherd University students | Approved | None |
| Glendale Community College | ADN | Glendale | Los Angeles | 8 | January-18 | Enrollment Increase | 1 time enrollment increase to absorb 4 Shepherd University students | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | November-18 | Enrollment Increase | Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54. | Deferred Ac | None |
| Glendale Community College | ADN | Glendale | Los Angeles | 8 | November-18 | Enrollment Increase | from 30 to 60 annually, increase 30 | Approved | None |
| Stanbridge University | ADN - Private | Alhambra | Los Angeles | 8 | November-19 | New Campus | 90 annually | Approved | None |
| Chamberlain University | BSN - Private | Irwindale | Los Angeles | 8 | November-19 | Feasibility | 120 annually | Approved | None |
| West Coast Ultrasound | ADN - Private | Los Angeles | Los Angeles | 8 | September-19 | Feasibility | 90 annually | Approved | None |
| Angeles College | BSN - Private | Los Angeles | Los Angeles | 8 | September-19 | Feasibility | 60 annually | Approved | None |
| Angeles College | BSN - Private | Los Angeles | Los Angeles | 8 | November-20 | New Program | 60 annually | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | November-20 | Enrollment Increase | from 66 to 150 annually, increase 84 | Approved | None |
| Stanbridge University | BSN - Private | Alhambra | Los Angeles | 8 | November-21 | Enrollment Increase | from 140 to 160 annually, increase 20 | Approved | None |
| Mt St Mary's University | BSN - Private | Los Angeles | Los Angeles | 8 | August-21 | Enrollment Increase | from 98 to 160 annually, absorbing ADN teachout, 0 increase | Approved | None |
| West Coast Ultrasound | ADN - Private | Los Angeles | Los Angeles | 8 | May-21 | New Program | 90 annually | Approved | None |
| Chamberlain University | BSN - Private | Irwindale | Los Angeles | 8 | February-21 | New Program | 120 annually | Approved | None |
| Charles Drew University | ELM - Private | Los Angeles | Los Angeles | 8 | February-21 | Enrollment Increase | from 60 to 80 annually, increase 20 | Approved | None |
| Charles Drew University | BSN - Private | Los Angeles | Los Angeles | 8 | February-21 | Enrollment Increase | 80 annually | Approved | None |
| Marsha Fuerst SON - Glendale | ADN - Private | West Covina | Los Angeles | 8 | May-22 | New Campus | 135 annually | Approved | None |
| Angeles College | BSN - Private | Los Angeles | Los Angeles | 8 | May-22 | Enrollment Increase | from 60 to 120 annually, increase 60 | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | May-22 | Enrollment Increase | from 150 to 170 annually, increase 10 x 2 years only* | Approved | None |
| UCLA | BSN | Los Angeles | Los Angeles | 8 | February-23 | Enrollment Increase | from 56 to 69 annually, increase 13 | Approved | None |
| Stanbridge University | ADN - Private | Los Angeles | Los Angeles | 8 | February-23 | Enrollment Increase | restart ADN track 20 students, increase 20 | Denied | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | February-23 | Enrollment Increase | From 150 to 250 annually, increase 100 | Denied | None |
| CSU Northridge | BSN | Northridge | Los Angeles | 8 | May-23 | Enrollment Increase | from 80 to 120 annually, increase 40 | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | August-23 | Enrollment Increase | from 150 to 170 for 2024 only , increase 20 | Approved | Yes |
| High Desert Medical College | ADN - Private | Lancaster | Los Angeles | 8 | August-23 | Feasibility | 30 students annually in 2024; 50 students annually in 2025 | Approved | None |
| Western University of Health Sciences | ELM - Private | Pomona | Los Angeles | 8 | November-23 | Enrollment Increase | from 70 to 100 annually, increase 30 | Approved | None |
| High Desert Medical College | ADN - Private | Lancaster | Los Angeles | 8 | November-23 | New Program | 30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN) | Approved | None |
| Homestead Schools | ADN - Private | Torrance | Los Angeles | 8 | November-23 | Feasibility | 90 annually | Deferred | None |
| West Coast University | BSN - Private | North Hollywood | Los Angeles | 8 | November-23 | Enrollment Increase | from 500 to 960 annually, increase 460 | Approved | Yes |
| Pasadena City College | ADN | Pasadena | Los Angeles | 8 | August-24 | Enrollment Increase | from 160 to 180 annually, increase 20 | Approved | None |
| American Career College | BSN - Private | Los Angeles | Los Angeles | 8 | November-24 | Enrollment Increase | from 150 to 170, increase 20 | Approved | None |
| Pepperdine University | BSN - Private | Malibu/Calabasa | Los Angeles | 8 | November-24 | Feasibility | 80 annually | Approved | Yes |
| Pepperdine University | ELM - Private | Malibu/Calabasa | Los Angeles | 8 | November-24 | Feasibility | 32 annually | Approved | None |
| Southern California Health Insti | ADN - Private | Hollywood | Los Angeles | 8 | November-24 | Feasibility | 72 annually | Approved | Yes |

Chamberlain University College of Nursing – Irwindale Campus
4910 Rivergrade Road, Suite 115
Irwindale, CA 91706

Substantive Change - Enrollment Increase
Submitted to California Board of Registered Nursing
December 6, 2024

Diane Morey, PhD, DNP, RN, NEA- BC, CNE, Program Director: Irwindale Campus
Email: dmorey@chamberlain.edu

Chamberlain University College of Nursing (Chamberlain) respectfully submits this substantive change for an enrollment increase to the Bachelor of Science in Nursing (BSN) degree program (Program) at the Irwindale campus. Information in this document reflects Chamberlain's compliance with the California Board of Registered Nursing (BRN) - Business and Professions Code Section § 1432.

Chamberlain University has been accredited by the Higher Learning Commission (HLC) (www.hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education, since August 23, 1985. Chamberlain University is accredited by the Commission on Collegiate Nursing Education (CCNE) for the baccalaureate degree in nursing program (BSN), the master's degree in nursing program, the Doctor of Nursing Practice degree program and a Post-Graduate APRN Certificate Program. Initial CCNE accreditation for the BSN program was obtained on October 9, 2004. The Irwindale campus opened in 2021, with the first graduates completing the program in August 2023. The Irwindale campus underwent a Continuing Approval Visit in April 2024. The campus received the recommendation for continued full approval at the June 20, 2024, Education Licensing Committee (ELC) meeting, and the BRN approved the ELC's recommendation to grant continuing approval for the Irwindale campus on August 21, 2024. Chamberlain currently provides the BSN degree at 23 campuses.

Chamberlain is requesting an enrollment increase starting in May 2025, from 40 to 60 students, for a total of 180 new enrollments per academic year (AY). In May 2026, enrollment will increase further from 60 to 80 students, totaling 240 new enrollments per AY. The campus is currently approved to enroll 120 students per AY and admits students three times per year. To accommodate the increase and meet application demand, the campus plans to enroll students six times per year.

The request for an enrollment increase is driven by the growing demand for BSN-prepared nurses in California. The Irwindale campus reached its maximum new student enrollment capacity of 120 students each year since opening. Approval of this request would expand access to BSN education for California residents and contribute to a pipeline of newly graduated nurses. Chamberlain's Career Services team is available to support students as they transition into professional nursing roles.

The Irwindale campus is approved to enroll 120 students per academic year (May 1 – June 31) across three 16-week semesters, with two 8-week sessions per semester. Currently, students are admitted three times per year in January, May, and September for Session I. To accommodate increased enrollment and provide flexible scheduling, the campus proposes to also enroll students in Session II (March, July, and November) of the same semester, without exceeding the annual enrollment cap. Nursing courses will be offered in both sessions, while general education courses will remain on their current schedule. General education courses will continue to be offered on their current schedule as students often transfer general education

course and can take general education courses concurrently with some nursing courses that do not have a general education pre-requisite. Two different offerings of each course will be provided with enrollment in both Session I and Session II. Without any changes to the currently approved EDP-P-05, Table 1 outlines the alternating schedule for Session I and Session II courses. This setup ensures there is no overlap between the two sessions, the same curriculum is followed for each enrollment pattern, and no additional faculty is required to manage both enrollment cycles. The additional faculty needed due to the increase in enrollment will be explained in later sections of this document. The alternating Session I and Session II enrollment schedule eliminates the need for extra faculty, as courses will not overlap, with additional Visiting Professors available if needed. This approach ensures greater consistency in curriculum delivery across sessions and provides sufficient clinical inventory for specialty courses by staggering student enrollment each session. The EDP-P-11 has been updated to reflect both the increased enrollment and the enrollment in Session I and Session II.

Table 1: Session I and Session II Enrollment Patterns

| Session I Enrollment | | | | | | | | | |
|-----------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|------------------------|------------------------|
| EDP-P-05 Year 1 | EDP-P-05 Year 1 | EDP-P-05 Year 1 | EDP-P-05 Year 2 | EDP-P-05 Year 2 | EDP-P-05 Year 2 | EDP-P-05 Year 3 | EDP-P-05 Year 3 | EDP-P-05 Year 3 | |
| BIOS-251 | BIOS-255 | NR-222 | SPCH-277 | NR-226 | NR-330 | NR-328 | NR-342 | NR-446 | |
| MATH-105 | ENGL-147 | CHEM-120 | NR-302 | NR-293 | NR-326 | MATH-399 | NR-449 | Humanities Elective | |
| NR-103 | PSYC-110: | BIOS-242 | NR-283 | NR-329 | NR-228 | NR-327 | NR-442 | NR-453 | |
| BIOS-252 | BIOS-256 | PHIL-347 | NR-304 | ETHC-445 | | NR-360 | POLI-330 | History Elective | |
| SOCS-185 | PSYC-290 | | NR-229 | | | | | | |
| ENGL-117 | | | | | | | | | |
| Session II Enrollment | | | | | | | | | |
| | EDP-P-05 Year 1 | EDP-P-05 Year 1 | EDP-P-05 Year 1 | EDP-P-05 Year 2 | EDP-P-05 Year 2 | EDP-P-05 Year 2 | EDP-P-05 Year 3 | EDP-P-05 Year 3 | EDP-P-05 Year 3 |
| | BIOS-251 | BIOS-255 | NR-222 | SPCH-277 | NR-226 | NR-330 | NR-328 | NR-342 | NR-446 |
| | MATH-105 | ENGL-147 | CHEM-120 | NR-302 | NR-293 | NR-326 | MATH-399 | NR-449 | Humanities Elective |
| | NR-103: | PSYC-110 | BIOS-242 | NR-283 | NR-329 | NR-228 | NR-327 | NR-442 | NR-453 |
| | BIOS-252 | BIOS-256 | PHIL-347 | NR-304 | ETHC-445 | | NR-360 | POLI-330 | History Elective |
| | SOCS-185 | PSYC-290 | | NR-229 | | | | | |
| | ENGL-117 | | | | | | | | |

Enrollment projections for the Irwindale campus were developed based on Chamberlain’s experience over the last ten years. Based on experience implementing a pre-licensure program the following trends were applied to nursing course enrollment projections:

- Assumed 30 credit hours per student for transfer-in credits.
- Assumed average credit hour per student of 5.65.

The total volume of applications far exceeds the limited number of available seats, resulting in many applicants not receiving an interview or evaluation for academic eligibility. Currently, all seats for the May and July 2025 enrollment sessions are filled with qualified applicants. Applications that are now being accepted will be placed in the September 2025 enrollment session. Increasing the enrollment cap would allow more students to pursue a pathway to professional nursing. The Irwindale campus's inquiries, applicants, and starts data are detailed

below to illustrate the sustainability of the applicant pool (see Table 2). The Irwindale campus consistently starts up to the enrollment cap of 40 students per 16-week semester.

| Date/Metric | Inquiries | Total Applications | Starts |
|---------------|-----------|--------------------|--------|
| May-Dec 2021 | 7,480 | 371 | 80 |
| 2022 | 10,559 | 481 | 120 |
| 2023 | 13,902 | 552 | 120 |
| Jan-Sept 2024 | 11,522 | 394 | 120 |
| | 43,463 | 1,798 | 440 |

Chamberlain is committed to increasing budget allocations for the Irwindale campus to enhance student support, including hiring additional staff, expanding lab spaces, and maintaining IT, library, tutoring, and counseling services. Additional staffing will be required to support the enrollment increase, but no extra staff is needed for Session II enrollment. For every 35-40 new students, new full-time nursing faculty will be hired, expanding from 10 for 400 students to 17 for 600 students, with supplemental Visiting Professors added as needed to maintain a 1:10 clinical faculty-to-student ratio.

The Irwindale campus is a stand-alone campus with sufficient resources and facilities to accommodate the enrollment increase. The campus consists of a leased space of 41,603 square feet largely dedicated to student learning. This space features classrooms, the Student Learning Commons (SLC), SIMCare Center, and tutoring space. Additional resources include offices for faculty and administration. The skills lab and simulation lab resources include two (2) nursing skills laboratories (labs) provide space for ten (10) skills stations, seating for students and faculty, and two equipment and supplies storage areas. The skills labs have ten (10) low fidelity mannequins and skills kits for students to practice fundamental nursing skills. The campus has plans for installation of skills lab equipment in the third nursing skills lab, as well as to add a third simulation bay and control room in the 2025 Fiscal Year. These additions will accommodate the enrollment increase and demonstrate Chamberlain’s financial commitment to student learning.

Chamberlain University provides comprehensive Instructional Technology (IT) support through both campus-based and remote services. Students are encouraged to bring their personal laptops, with IT support available for any issues. Laptops are provided for students who lack personal devices or experience problems with theirs. The campus is fully Wi-Fi enabled, with charging stations available. These IT resources can accommodate enrollment growth. The virtual library, led by a national Director of Library and Information Services and staffed by MLS-trained librarians, offers 24/7 access and a live "Ask-a-Librarian" service. Additionally, Student Learning Specialists (SLS), who are nurses, offer tutoring, workshops, and study resources, both on campus and virtually through the National Virtual Center for Academic Success. Counseling services are provided through AllOne Health®, offering 24/7 confidential support for students and their families.

Since its opening in 2021, the Irwindale campus has secured sufficient clinical inventory and with the use of existing clinical inventory to support the projected enrollment increase, by maximizing 500 direct-care hours in compliance with California BRN requirements. Additional indirect-care hours will be fulfilled through high-fidelity simulation, adhering to INACSL standards. Flexible scheduling, including evening and weekend shifts, will be implemented as needed. Clinical placement needs are outlined in the Nursing Curriculum and Clinical Facilities

(EDP-P-11), with all agencies having signed agreements. No Program Clinical Facility Authorization Forms (EDP-P-18) have been updated specifically for this enrollment increase request. The recent EDP-P-18 revisions for Kindred Brea Hospital, Mission Community Hospital, California Hospital, and Valley Presbyterian Hospital, all apply to current students who will use the clinical inventory listed on the form starting in January 2025.

Chamberlain is committed to a collaborative clinical placement model with pre-licensure nursing programs within a 50-mile radius of the Irwindale campus, ensuring no disruption to existing clinical rotations. Area programs were informed via email about the proposed enrollment increase. To promote transparency and collaboration, Chamberlain has shared a detailed list of clinical sites with neighboring schools, as requested. Additionally, the program director has initiated one-on-one meetings with representatives from Irwindale-area nursing programs interested in discussing potential clinical displacements. Chaffey College and Biola University confirmed no current displacements. Golden West College has expressed concerns regarding clinical placements in Orange County, but the Irwindale campus does not utilize clinical inventory in Orange County. The Irwindale campus remains ineligible for the Orange County-Long Beach Consortium, as there are no Chamberlain clinical placements in the Orange County area. The Long Beach City College Program Director confirmed no overlap in clinical sites with Irwindale. Additionally, Emanate facilities currently do not have availability for Chamberlain students, eliminating any risk of clinical displacements for Rio Hondo College. No other programs have requested meetings regarding displacements, and responses indicate no confirmed clinical disruptions related to the proposed enrollment increase. Dr. Morey presented the enrollment increase proposal at the Inland Empire Consortium on November 21, 2024, with no concerns raised.

To ensure continued equitable clinical opportunities, flexible scheduling will be implemented when necessary for clinical experiences which may include evening and weekend planning. Since its establishment in 2021, the Irwindale campus has secured sufficient clinical inventory to support its students. With the projected enrollment increase, additional clinical placements will be needed to accommodate growth. The Irwindale campus ensures compliance with the California BRN requirement of providing a minimum of 500 direct-care hours for students. The Irwindale Campus optimizes its clinical inventory to accommodate multiple groups, fulfilling 500 direct-care hours and 172 indirect-care hours through high-fidelity simulation based on INACSL standards. The Nursing Curriculum and Clinical Facilities (EDP-P-11) outlines the projected clinical placement needs for future students as well as the earliest anticipated use of placements and the agencies utilized. All agencies outlined in the EDP-P-11 have a signed EDP-P-18 and Clinical Affiliation Agreements (CAA). All projected clinical course needs have been met, with some courses having an excess in clinical inventory.

The Los Angeles (LA) area does not have a consortium. Instead, the LA area uses the Centralized Clinical Placement System (CCPS) to coordinate clinical placements. CCPS supports regional capacity and placement needs, streamlines nursing clinical placements, and tracks compliance, but each individual hospital approves placements. CCPS is used in the Bay Area, Fresno, and LA regions. No additional placements were submitted to CCPS to support the enrollment increase, as the 500 direct-care hours will be fully utilized for clinical hours, with high-fidelity simulation providing the remaining indirect-care hours. In addition to collaborating with local schools, Chamberlain supports educational pathways for students through agreements with 30 Southern California community colleges. The Educational Partnership Agreement provides tuition savings, waived application and transcript fees, and formal transcript evaluation.

The impact of the proposed changes on currently enrolled students, faculty, staff, colleagues, and campus resources would be minimal. Faculty workload will see little change due to the addition of full-time faculty and visiting professors. Overall program effectiveness and the impact of increased total enrollments will be evaluated through the Systematic Evaluation Plan (SEP)/Total Program Evaluation (TPE). Data from the SEP/TPE is regularly reviewed by program leaders to drive improvements and make data-informed decisions.

There have been no complaints verified by the Board from students, faculty, or other interested parties. No major curriculum revisions have been implemented in the past two to three years.

The Irwindale campus achieved an unofficial NCLEX-RN pass rate of 88.29% for Academic Year (AY) 2024, surpassing California's BRN benchmark of 75%. As the campus had not graduated students by the end of AY 2023, data for that year is not applicable. This success demonstrates the campus's commitment to academic excellence and student preparedness.

Graduation, retention, and attrition rates for the Irwindale campus support the request for an enrollment increase. The Irwindale campus graduation, retention, transfer, withdrawal, dismissal, and attrition information is provided in Table 3. The attrition rate is well below the BRN's threshold of 25% and demonstrates the resources and commitment to student success from the Irwindale campus.

Table 3: Graduating Cohorts through 2024 as of December 2024

| Graduating Cohort | # In Cohort | # Graduated at Irwindale | # Graduated at Another CU Campus | # Transferred to Another CU Campus | # Withdrew | # Dismissed | # Currently Enrolled | % Attrition |
|-------------------|-------------|--------------------------|----------------------------------|------------------------------------|------------|-------------|----------------------|-------------|
| July 2023 | 24 | 18 | 6 | 0 | 0 | 0 | 0 | 0% |
| November 2023 | 44 | 39 | 4 | 0 | 1 | 0 | 0 | 2% |
| March 2024 | 47 | 43 | 1 | 0 | 3 | 0 | 0 | 6% |
| July 2024 | 42 | 36 | 0 | 0 | 4 | 2 | 0 | 14% |

Summary

The proposed enrollment increase will have minimal impact on current students, faculty, staff, and campus resources, with no additional staffing needed for Session I and II enrollment patterns. No clinical displacement of nursing students in other pre-licensure programs within a 50-mile radius has been confirmed. Faculty workload will remain largely unchanged, as new full-time faculty and visiting professors will be added. The overall program effectiveness and impact of increased enrollments will be assessed through the Systematic Evaluation Plan (SEP)/Total Program Evaluation (TPE), with regular data reviews to inform continuous improvements.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.3

DATE: January 22, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)
Samuel Merritt University Entry Level Masters and Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Kimberly Knight, Nursing Education Consultant

BACKGROUND: Samuel Merritt University Baccalaureate, Accelerated Baccalaureate, and Entry Level Masters Nursing Programs are on 4 campuses in 4 cities; Oakland, Sacramento, San Francisco Peninsula, and Fresno. The programs are accredited by the Commission on Collegiate Nursing Education (CCNE) through Fall 2030 and regionally accredited through Western Association of Schools and Colleges (WASC) through Spring 2031. The last Continuing Approval Visit (CAV) was March 14-16, 2017, with the program findings in compliance with BRN rules and regulations.

Current enrollment pattern ELM

(1996) Oakland Campus = 48 students once a year. Annual enrollment 48 students.

(2002) Sacramento Campus = 48 students twice a year. Annual enrollment 96 students.

Total ELM enrollment = 144 students.

Current enrollment pattern BSN

(1997) Oakland Campus = 64 students twice a year. Annual enrollment 128 students.

Total BSN enrollment = 128 students.

Current enrollment pattern ABSN

(2005) Oakland Campus = 48 students once a year. Annual enrollment 48 students.

(2006) San Francisco Peninsula Campus = 48 students four times per year. Annual enrollment 192 students.

(2007) Sacramento Campus = 48 students twice a year. Annual enrollment 96 students.

Total ABSN enrollment = 336 students.

Enrollment pattern request:

ELM Sacramento Campus = (increase of 24 students once a year in the fall) 72 students fall and 48 students spring. Annual enrollment increase from 96 students to 120 students.

ABSN Sacramento Campus = (increase of 48 students, adding a summer enrollment). 48 students three times a year. Annual enrollment increase from 96 students to 144 students

Total Sacramento enrollment increase = 72 students.

BSN Oakland Campus = (increase of 24 students annually). 76 students twice a year. Annual enrollment increase from 128 to 152 students.

ABSN Oakland Campus = increase of 48 students, adding a enrollment) 48 students twice a year. Annual enrollment increase from 48 to 96 students.
Total Oakland enrollment increase = 72 students.

Resources

A hiring plan has been submitted demonstrating allocation of funding for 30 new full-time faculty positions for the 2024-2025 academic year. SMU has more than 450 current faculty. In pursuant to BPC Section 2786.2, Samuel Merritt has chosen not to submit faculty for Board approval.

Clinical Sites

The program has 39 clinical sites that are utilized by the ABSN, BSN, and ELM programs. SMU is currently in the process of obtaining six additional clinical sites in the Oakland and Sacramento areas. Program Director submitted documentation of a total of 27 nursing programs in the region were contacted via email and phone calls. Of the contacted programs, three expressed support, two programs were not in support of the enrollment increase, and three programs have scheduled follow-up meetings in January to explore potential collaboration. The remaining 19 programs either did not respond or left their position unclear. SMU has been a participant in discussions with both the Greater Bay Area Academic Practice Partnership Consortium (GBAAPP) and Sacramento Area Consortium for Nursing Education (SACANE).

Annual NCLEX Pass Rates

| BSN | ELM |
|---------------------|---------------------|
| 2019 - 2020 = 93.4% | 2019 - 2020 = 86.4% |
| 2020 - 2021 = 84.9% | 2020 - 2021 = 82.5% |
| 2021 - 2022 = 85.5% | 2021 - 2022 = 80.6% |
| 2022 - 2023 = 82.1% | 2022 - 2023 = 78.4% |
| 2023 - 2024 = 84.0% | 2023 - 2024 = 87.7% |

Current Attrition Rate from the Annual Survey Report

| BSN | ELM |
|------------------|-------------------|
| 2020-2021 = 3.1% | 2020-2021 = 10.4% |
| 2021-2022 = 1.5% | 2021-2022 = 0.0% |
| 2022-2023 = 2.6% | 2022-2023 = 9.6% |

Total Program Costs: BSN \$126,500, ABSN \$98,000, ELM \$193,500

NEXT STEP: Place on Board Agenda

PERSON TO CONTACT: Kimberly Knight, RN, MSN, FNP-C, PHN
Nursing Education Consultant

8.6.3 Samuel Merritt University – Enrollment Increase

Samuel Merritt University (SMU) is requesting an enrollment increase for three (3) programs at two (2) campuses, Oakland (Region 3) and Sacramento (Region 1):

- ABSN program
 - Oakland Campus: Increase of 48 students once a year for a total of 48 new students per year.
 - Sacramento Campus: Increase of 48 students once a year for a total of 48 new students per year.
- BSN program
 - Oakland Campus: Increase of 12 students twice (2) a year for a total of 24 new students per year.
- ELM program
 - Sacramento Campus: Increase of 24 students once a year for a total of 24 new students per year.

Other programs presented:

There are two (2) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 3 and no (0) other programs for Region 1.

- 1) Gurnick Academy of Medical Arts is requesting a new campus in San Jose with a total annual enrollment of 112 students. Below is their proposed enrollment pattern:
 - 2025: In June enroll 56 students (28 generic and 28 advanced placement) and in September enroll 28 generic students for a total of 84 new BSN students for the year.
 - 2026 and ongoing: Every January, enroll 56 students (28 generic and 28 advanced placement students) and, each May and September enroll 28 new generic students for a total annual enrollment of 112 students a year.
- 2) Unitek College is requesting an enrollment increase of 40 students annually bringing their total annual enrollment from 120 to 160 annually.

Currently approved:

SMU offers several prelicensure programs and tracks at three (3) current campuses:

- The ABSN program currently has three (3) tracks at the Oakland campus (48 students annually), San Francisco Peninsula Campus (192 students annually), and Sacramento campus (96 students annually) for a total annual enrollment of 336 students.
- The BSN program is offered at the Oakland campus for a total annual enrollment of 128 students.
- The ELM program is offered at two campuses, Oakland (48 students annually) and Sacramento (96 students annually) for a total ELM program annual enrollment of 144 students.

SMU’s growth over the past six years reflects one (1) enrollment increase accepting 15 students due to the closure of Holy Names University in Region 3 and one (1) new campus location in Fresno adding 96 students to Region 6.

Note: The enrollment increase in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

| School | Program Ty | City | County | Regi | Meeting Da | Request Type | Enrollment Increase Request |
|---------------------------|---------------|---------|---------|------|------------|---------------------|--|
| Samuel Merritt University | BSN - Private | Oakland | Alameda | 3 | June-22 | Enrollment Increase | 15 student 2022, teachout Holy Names University, |
| Samuel Merritt University | BSN - Private | Fresno | Fresno | 6 | May-24 | New Campus | 96 annually |

Region 1 Data 2018-2024

Enrollment decisions for Region 1 have resulted in the growth of 613 new students through the approval of five (5) enrollment increases (203 students annually), one (1) new campus (160 students annually), and four (4) new programs (250 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|----------------------------------|---------------|----------------|------------|--------|---------------------------|---------------------|---|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| Sacramento City College | ADN | Sacramento | Sacramento | 1 | November-19 | Enrollment Increase | from 120 to 130 annually, increase 10 x 2 years only* | Approved | None |
| University of the Pacific | ELM - Private | Sacramento | Sacramento | 1 | November-21 | New Program | 80 annually | Approved | None |
| Unitek College | BSN - Private | Sacramento | Sacramento | 1 | November-21 | New Campus | 160 annually | Approved | None |
| Sacramento City College | ADN | Sacramento | Sacramento | 1 | November-21 | Enrollment Increase | from 120 to 130 annually, increase 10 permanent* | Approved | None |
| William Jessup University | BSN - Private | Rocklin | Placer | 1 | May-21 | Feasibility | 60 annually | Approved | None |
| University of the Pacific | ELM - Private | Sacramento | Sacramento | 1 | May-21 | Feasibility | 64 annually | Approved | None |
| William Jessup University | BSN - Private | Rocklin | Placer | 1 | August-22 | New Program | 60 annually | Approved | None |
| Chamberlain University | BSN - Private | Rancho Cordova | Sacramento | 1 | August-22 | Enrollment Increase | from 135 to 180 in 2023, 240 in 2024, increase 105 | Approved | None |
| Lassen Community College | ADN | Susanville | Lassen | 1 | February-23 | Feasibility | 40 every TWO years | Approved | None |
| Butte College | ADN | Oroville | Butte | 1 | May-23 | Enrollment Increase | from 120 to 168 annually, increase 48 | Approved | None |
| Lassen Community College | ADN | Susanville | Lassen | 1 | November-23 | New Program | 40 every TWO years | Approved | None |
| California Northstate University | BSN - Private | Rancho Cordova | Sacramento | 1 | November-23 | Feasibility | 90 annually | Approved | None |
| California Northstate University | BSN - Private | Rancho Cordova | Sacramento | 1 | May-24 | New Program | 90 annually | Approved | None |
| Marsha Fuerst School of Nursing | ADN - Private | Citrus Heights | Sacramento | 1 | May-24 | New Campus | 135 annually | Deferred | None |
| Marsha Fuerst School of Nursing | ADN - Private | Citrus Heights | Sacramento | 1 | August-24 | New Campus | 135 annually | Deferred | None |
| University of the Pacific | ELM - Private | Sacramento | Sacramento | 1 | November-24 | Enrollment Increase | from 80 to 120, increase 40 | Approved | Yes |

Region 3 Data 2018-2024

Enrollment decisions for Region 3 have resulted in the growth of 577 new students through the approval of four (4) enrollment increases (57 students annually), two (2) new campuses (232 students annually), and three (3) approve feasibility studies (288 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|------------------------------------|---------------|-----------|--------------|--------|---------------------------|---------------------|--|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| Gurnick Academy | BSN - Private | Concord | Contra Costa | 3 | September-19 | New Campus | 112 annually | Approved | None |
| Unitek College | BSN - Private | Concord | Contra Costa | 3 | November-20 | New Campus | 120 annually | Approved | None |
| Samuel Merritt University | BSN - Private | Oakland | Alameda | 3 | June-22 | Enrollment Increase | 15 student 2022, teachout Holy Names University, | Approved | None |
| Los Medanos College | ADN | Pittsburg | Contra Costa | 3 | May-24 | Enrollment Increase | from 40 to 48 annually, increase of 8 | Approved | None |
| College of Marin | ADN | Kentfield | Marin | 3 | May-24 | Enrollment Increase | from 43 to 52 annually, increase 9 | Approved | None |
| Unitek College (Fremont Campus) | BSN - Private | Fremont | Alameda | 3 | August-24 | Enrollment Increase | from 160 to 200 annually, increase 40 | Approved | None |
| Medical Career College | ADN - Private | Fremont | Alameda | 3 | August-24 | Feasibility | 24 annually in 2025 and 48 annually in 2026 | Deferred | |
| Medical Career College | ADN - Private | Fremont | Alameda | 3 | November-24 | Feasibility | 48 annually | Approved | None |
| Quest Nursing Education Center | BSN - Private | Oakland | Alameda | 3 | November-24 | Feasibility | 140 annually | Approved | Yes |
| Saint Mary's College of California | BSN - Private | Moraga | Contra Costa | 3 | November-24 | Feasibility | 100 annually | Approved | None |

Substantive Change Request for Enrollment Increase of the BSN, ABSN, and ELMSN Programs

In accordance with California Business and Professions Code Section 2786.2, Samuel Merritt University (SMU) proposes an enrollment expansion for its Bachelor of Science in Nursing (BSN), Accelerated Bachelor of Science in Nursing (ABSN), and Entry-Level Master of Science in Nursing (ELMSN) programs effective Fall 2025. This proposal seeks to increase BSN enrollment by 24 students, bringing the total admitted to 152 at the Oakland campus, which is currently approved to admit 128 students annually. In addition, the ABSN program will grow by 96 students across the Oakland and Sacramento campuses, with both cohorts beginning in Fall 2025; currently, the Oakland campus can admit 48 students and Sacramento 96 students annually. Finally, the Sacramento campus will expand its ELMSN program by adding 24 students, raising its total annual intake to 72 students from the current 48, with the new cohort starting in Fall 2025.

Facilities and Faculty (Cal. Bus. & Prof. Code Section 2786.2(F)(i))

SMU is well-prepared to support the additional BSN students at the Oakland campus and the increased ELMSN and ABSN enrollments at the Sacramento and Oakland campuses, respectively. The university has established a solid infrastructure with adequate facilities, trained faculty, clinical rotations, and learning resources. Also, SMU has allocated funding for 30 new full-time faculty positions for the 2024-2025 academic year, and these positions will be posted upon approval from the Board of Registered Nursing (BRN) to meet the clinical and instructional needs. The BSN program is led by a full-time Program Director who provides oversight and leadership, while the ABSN program has three full-time Program Co-Directors to ensure compliance with standards, manage curriculum, enforce policies, and support students, with an additional ABSN Director to be added in 2025. The ELMSN program is managed by a full-time Program Director who similarly oversees accreditation, curriculum integrity, policy enforcement, and student support. All program directors at SMU have 100% release time dedicated to administration and do not have teaching responsibilities.

At both the Oakland and Sacramento campuses, there is a sufficient number of qualified faculty members to meet the expected student and faculty outcomes. Each faculty member is academically and experientially prepared for their assigned teaching areas, with content experts in each of the five BRN-designated discipline areas overseeing the hiring and assessment of new faculty members' clinical expertise. If additional clinical experience is needed, the content expert develops and supervises a remediation plan for the faculty member. These content experts also organize faculty meetings within their specific disciplines to ensure consistent alignment and effectiveness in teaching and clinical practice across both campuses.

BRN approval has been secured for all required faculty members currently teaching in the ABSN program at the Oakland and Sacramento campuses, as well as for all ELMSN faculty at the Sacramento campus and BSN faculty at the Oakland campus. Most adjunct faculty members hold at least a master's degree; those without a graduate

degree are qualified for clinical teaching assignments based on their experience. Faculty assignments, covering both theory and clinical responsibilities for full-time and part-time faculty have been submitted.

Table 1: Total number of new faculty and non-faculty positions

| Total number of new faculty positions | Total number of new non-faculty positions |
|--|---|
| <ul style="list-style-type: none"> • 30 faculty | <ul style="list-style-type: none"> • 3 CCT • 2 NCLEX Support • 2 Student Support |

The CoN also has Nurse Educators and Health Education Systems, Inc. (HESI) consultants who meet with faculty and students to offer further assistance. Also, the CoN utilizes EXXAT as a repository for course competencies, clinical hour and skills tracking, and clinical agency compliance. Faculty receive workload credit for course management, enabling them to make regular visits to all clinical sites, which enhances support for adjunct faculty and improves retention.

Adequacy of Resources (Cal. Bus. & Prof. Code Section 2786.2(F)(i))
 Given SMU’s strong operating cash flow and access to financial resources, the university is well-positioned to make the necessary investments in assets and cover start-up costs. There is sufficient funding to support and sustain the proposed increased enrollment. These include faculty and support staff salaries, skills lab supplies and equipment, student services, and all other services currently available to our students across all campuses. Currently, we maintain a healthy waitlist at both Sacramento and Oakland campuses.

How the Proposed Change Will Affect Clinical Facilities Utilized in Regions 1 and 4 (Cal. Bus. & Prof. Code Section 2786.2(F)(ii))

SMU has developed a comprehensive clinical strategy and communication plan to seamlessly integrate the addition of proposed BSN, ABSN, and ELMSN students. SMU’s philosophy remains committed to supporting and collaborating with all nursing education programs, including public and private colleges. This approach includes utilizing evening and weekend shifts to preserve existing rotations, ensuring non-displacement, equity, and providing robust clinical learning opportunities for all students.

The CoN has secured confirmation from several hospitals and healthcare providers in the Oakland area to support the increased BSN student enrollment without disrupting current student schedules. Additionally, the CoN has obtained confirmation from hospitals and healthcare providers in both the Oakland and Sacramento areas to accommodate the enrollment growth in the ABSN and ELMSN programs. These clinical placements are designed to ensure no disruption to current student schedules.

- Oakland Clinical Placements: Multiple hospitals, including established partners, will accommodate clinical rotations for BSN and ABSN students, particularly in med/surg, pediatrics, and psych/mental health areas.
- Sacramento Clinical Placements: ABSN and ELMSN students in Sacramento will

continue to benefit from partnerships with hospitals in the region, including UC Davis for specialized rotations, ensuring comprehensive clinical experiences across various disciplines such as maternity and mental health.

- Sequoia Living: Sequoia Living has agreed to provide all clinical placements for the increased capacity of Med Surg 1 and 2 clinicals. The placements will be available across their four communities, including locations in Walnut Creek, Marin, San Francisco, and Portola Valley, with over 350 residents per facility and a total of 1,300 beds. For clinical rotations, MCA1 students will be placed at Walnut Creek, while MCA2 students will be at Marin, San Francisco, and Portola Valley. Sequoia Living facilities will offer AM and PM shifts (8 hours) with instructors on-site.
- Consortiums: SMU has been an active participant in both the Greater Bay Area Academic Practice Partnership Consortium (GBAAPP) and Sacramento Area Consortium for Nursing Education (SACANE). These collaborations have been instrumental in securing clinical placements for our students, ensuring that increased enrollment in the ABSN and ELMSN programs at the Oakland and Sacramento campuses is fully supported as well as the BSN program in the Oakland region. We are in discussions with both Consortiums to facilitate the approval of clinical placement plans that guarantee sufficient clinical experiences for the new cohorts without displacing nursing students from other institutions in the region. SMU has shared the proposed enrollment increases with both consortiums and has emailed Nursing Directors individually. While some concerns were raised by a few member institutions, we are confident that through collaborative efforts, we can find effective solutions. Additionally, we have received positive feedback supporting our growth.

The CoN Clinical Coordination Team will prioritize securing clinical placements for students at both campuses. Furthermore, an on-site campus operations manager will collaborate closely with the ABSN, BSN, and ELMSN Program Directors and administrative staff to ensure student success by coordinating efforts between CoN faculty, staff, and Student Affairs. Nine full-time staff support clinical coordination, and three additional positions will be added for January 2025.

The CoN currently holds clinical contracts with over 700 agencies, offering diverse learning environments for students in acute care, community, and home care settings. A team of full-time clinical coordinators and two Co-Directors of Clinical Affairs are responsible for identifying clinical facilities and managing the currency of clinical contracts, as well as ensuring student and faculty health records and compliance documentation are up-to-date across all campuses.

The Oakland and Sacramento campus has classroom seating capacity for the increase in cohort size for the ABSN, BSN, and ELMSN programs and a simulation center available to students, multiple clinical skills labs, standardized patient rooms, and additional lab/simulation storage space. The campus is designed to accommodate all teaching and learning methodologies, with classrooms equipped for both in-person and remote learning.

Furthermore, preceptors are utilized for the final synthesis course in prelicensure programs, with the clinical coordination team managing preceptor placements in the N181/N190/N594 Senior Synthesis course. Preceptors, who are required to have a minimum of a BSN and one year of clinical experience, work closely with students, and students follow the preceptor's schedule, which may include any shift. Preceptors receive orientation materials, and course faculty maintain close communication with them throughout the course. While preceptor input is considered for student performance, midterm and final evaluations are completed by faculty members.

The CoN is committed to working closely with clinical partners to expand placement opportunities as enrollment increases. These placements will be coordinated in a way that does not displace other nursing students already scheduled in these areas.

The Reason for the Change

The reason for the proposed change to increase enrollment in the BSN, ABSN, and ELMSN programs at SMU is driven by a recognized demand for more healthcare professionals, particularly registered nurses, in the Oakland and Sacramento areas. The shortage of healthcare workers, combined with the increasing healthcare needs of diverse populations, necessitates an expansion of educational programs to ensure an adequate supply of skilled nurses. By increasing cohort sizes in these programs, SMU aims to meet the growing demand for healthcare providers, particularly in acute care and community-based settings, where the need for culturally competent, well-trained nurses is especially pronounced. The expansion also reflects SMU's commitment to maintaining its leadership in nursing education and preparing graduates to address the evolving healthcare challenges in these regions.

In addition, SMU has the infrastructure and resources in place to support this enrollment growth without compromising the quality of education or clinical experiences. With its established clinical partnerships, faculty expertise, and comprehensive educational resources, including simulation labs and advanced clinical training tools, SMU is well-positioned to accommodate the additional students. The expansion aligns with the institution's mission to provide high-quality nursing education while addressing critical workforce needs and improving patient care outcomes in the communities it serves.

Impact on the Education of Students Currently Enrolled in the Program

The proposed addition of 24 BSN students at the Oakland campus will not impact current students, as there is adequate physical space, along with additional resources, faculty, and clinical rotations planned to support the growth. Similarly, the proposed increase of 96 ABSN students across the Oakland and Sacramento campuses will not affect current students. Furthermore, the addition of 24 students at the Sacramento campus will not impact current students. All students will have unrestricted access to classrooms and labs without scheduling conflicts, and additional sections for both didactic and clinical courses will be added to maintain SMU's current taxonomy policies.

No Change to the Approved Curriculum

The BRN-approved BSN, ABSN, and ELMSN curricula, consisting of three 15-week semesters, remains unchanged by this request for enrollment increase. The curriculum meets the BRN requirement for direct patient care hours across all three programs. Beginning in 2022, the CoN initiated a significant curriculum change, incorporating competency-based education into all pre-licensure program tracks. This change aligns with the New Essentials for Baccalaureate Nursing, ensuring practice-ready graduates through Competency-Based Education.

Additional Resources

- Since 1984, Samuel Merritt College has operated as a separately incorporated non-profit entity, with Samuel Merritt Hospital as its sole member. The college changed its name from Samuel Merritt College of Nursing to Samuel Merritt College in 1989, and in 1992, Merritt Peralta Medical Center and Providence Hospital merged to become Summit Medical Center. In 1999, Alta Bates Summit Medical Center was created from a merger with Alta Bates Medical Center, an affiliate of Sutter Health, one of California's largest healthcare systems. After 23 years of operating under this governance, Samuel Merritt University (SMU) separated from Sutter Health through a disaffiliation agreement in 2021, allowing SMU to focus on growth and becoming a premier health sciences institution. SMU's independence was approved by WSCUC in December 2021, with subsequent visits confirming its governance and administrative changes.
- Campus Leadership - The organizational structure of the College of Nursing has evolved and now includes a dean (Program Director), two associate deans (Assistant Directors), one assistant dean (Enrollment and Growth Initiatives) and a Program Administrator position. Additionally, there are multiple level coordinators to support the various program offerings: two for ABSN, one for BSN, and one for ELMSN-FNP
- The CoN operates across four campuses: Oakland, San Mateo, Sacramento, and Fresno, with the proposed enrollment increases slated for the Oakland and Sacramento campuses.
- In 2024 (Q1+Q2), the BSN program at SMU achieved an 88% pass rate, showing significant improvement from the 73% pass rate in 2023, meeting the requirement of 16 CCR § 1431 that nursing programs maintain a minimum pass rate of 75% for first-time candidates on the licensing examination. The ABSN program performed well in 2023, aligning with the national average, with both SMU and national pass rates at 90%, also meeting the regulatory requirement. Similarly, the ELMSN program demonstrated strong progress, reaching a 92% pass rate in 2024 (Q1+Q2), up from 78.35% in 2023, further exceeding the minimum required pass rate.
- SMU's prelicensure programs continue to monitor NCLEX-RN® pass rates closely and have implemented various interventions to enhance first-time pass rates. For students who do not pass on their first attempt, SMU analyzes data and offers additional support through university services and targeted remediation. Notable changes include aligning the New Essentials for Competency-Based Education with the New Next Generation Test Plan, reviewing course exams in alignment with HESI content exams and the NCLEX-RN® Test Plan, and adopting E360 for additional

remediation. At-risk students are paired with alumni or peer tutors, and the HESI Dashboard is utilized to review predictor scores and identify those who may need extra support. These combined efforts are focused on ensuring improved student success and higher first-time pass rates on the NCLEX-RN®.

Summary

The growing demand for the BSN, ABSN, and ELMSN programs at SMU has prompted a request to increase enrollment to accommodate more qualified applicants. In the 2023-2024 academic year, SMU had to turn away a significant number of applicants across its BSN, ABSN, and ELMSN programs due to limited capacity, underscoring the need for expansion. For example, 62% of qualified BSN applicants, 63% and 53% of ABSN applicants for the August and November cohorts respectively, and 86% of ELMSN-FNP Oakland applicants were not admitted despite meeting qualifications. SMU is fully prepared to accommodate additional students across the Oakland and Sacramento campus, having made necessary adjustments to physical facilities, clinical sites, and faculty resources. Both campuses are well-equipped with advanced simulation labs, administrative offices, and ample space to support the growth.

SMU's faculty is composed of experienced full-time and part-time instructors, with plans in place to hire an additional 30 instructors across the campuses. A Faculty Pool has been established to ensure adequate coverage for all clinical and didactic needs, and recruitment efforts for new faculty members will begin well in advance of the course start dates. SMU currently has over 700 partnership contract agreements, partnering with healthcare providers, including Sutter Health, Kaiser Permanente, and UC Davis Medical Center. We have 43 approved EDP-P-18 Clinical Facility Authorization forms and are actively acquiring additional forms to support the proposed enrollment increase. SMU will continue to collaborate with local nursing program directors and participate in regional consortiums to ensure equitable access to clinical sites.

SMU's leadership and academic support teams are well-established to guide and assist both current and incoming students. The campus operations personnel are fully equipped to support the new cohorts with access to learning resources, NCLEX preparation, and program support services. Financial resources have been secured to cover the investments required for increased enrollment, ensuring the long-term sustainability of this expansion. SMU remains committed to providing a supportive and equitable learning environment for all students, aligning with our mission to address the growing healthcare needs of the community.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.4
DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present) Stanbridge University Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Mary Jane Rosenblatt, Supervising Nursing Education Consultant

BACKGROUND: Stanbridge University prelicensure Bachelor of Science in Nursing programs are offered at the main campus in Irvine, Orange County (OC); second campus in Alhambra, Los Angeles County (LA); and third campus in Riverside (RS), Riverside County. The program is requesting an enrollment increase at the Orange County campus to align with all other campuses.

Stanbridge has been approved by the BRN since 2014 when it opened in Orange County location as an associate degree prelicensure program. The last BRN continuing approval visit (CAV) was in Spring 2019 with no areas of non-compliance.

The Orange County campus was approved in 2014, initially as an associate degree program that has completed the teach out process and transitioned to a BSN program that began in 2021. The Los Angeles campus has been approved since Fall 2019 and the Riverside campus since Summer 2021. All campuses are now BSN programs.

The program has been accredited by the Commission on Collegiate Nursing Education (CCNE) since 2014. In 2018, the program was granted a 10-year reaccreditation through 2029.

Current enrollment:

Orange County campus = 30 students, 4 times a year for an annual enrollment of 120 students

Riverside campus = 40 students, 4 times per year for an annual enrollment of 160 students

Los Angeles campus = 40 students, 4 times per year for an annual enrollment of 160 students

Total program annual, approved enrollment = 440 students per year

Total enrollment requested:

Orange County campus: 40 students, 4 times a year = an enrollment increase of 40 students from 120 student to 160 students per year

Riverside and Los Angeles campuses - No enrollment change

Total program annual enrollment = from 440 to 480 students per year

Cost of the program = \$151,995

Annual NCLEX Pass Rates, BSN (2023-2024 – first year of BSN results)

2023-2024 = 100%

Current attrition rate from the Annual Survey Report BSN :

2023-2024 – 13%

Annual NCLEX Pass Rates ADN

2021-2022 = 96.43%

2022-2023 = 90.70%

Attrition rate from the Annual Survey Report ADN :
2019-2020= 7.6%
2020-2021=10%

40 nursing faculty are adequate in type and number to develop and implement enrollment increase. Currently the program has 20 clinical sites in Orange County. Stanbridge is part of the Orange County/Long Beach consortium. The program states it will absorb the additional students within their current clinical groups. The program demonstrates stability with minimal turnover of faculty.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN
Supervising Nursing Education Consultant

8.6.4 Stanbridge University - Enrollment Increase

Stanbridge University (SU) is a Baccalaureate Degree Nursing Program with three campuses located in Alhambra, (Region 8), Riverside (Region 7) and Irvine in Orange County (Region 9). SU is requesting an enrollment increase of 40 students at the Orange County campus. The total annual enrollment requested is below:

- Orange County campus: 40 students four (4) times a year for an annual enrollment of 160 students per year
- Riverside and Los Angeles campuses: No enrollment change
- Total program annual enrollment of 480 students per year

Other programs presented:

- There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 9.

Current approved enrollment:

- Orange County campus: 30 students four (4) times a year for an annual enrollment of 120 students
- Riverside campus: 40 students four (4) times per year for an annual enrollment of 160 students
- Los Angeles campus: 40 students four (4) times per year for an annual enrollment of 160 students
- Total program annual enrollment is 440 students per year

Enrollment decisions for SU for last six years yield a total enrollment increase of 350 students annually through two (2) new campus locations totaling 160 students annually at the Riverside campus and 90 annually at the Los Angeles campus; two (2) enrollment increases of 100 students annually (Los Angeles and Orange County). Additionally for the Los Angeles campus, one (1) enrollment increase was approved in 2021 for an additional 20 students, and a request for an additional 20 students a year was denied. One (1) enrollment increase at the Orange County campus for 40 students annually was denied in 2023.

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|-----------------------------|---------------|-------------|-------------|--------|---------------------------|---------------------|--|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| Stanbridge University | ADN - Private | Alhambra | Los Angeles | 8 | November-19 | New Campus | 90 annually | Approved | None |
| Stanbridge University | BSN - Private | Irvine | Orange | 9 | November-21 | Enrollment Increase | from 90 to 120 annually, increase 30 | Approved | Yes |
| Stanbridge University | BSN - Private | Alhambra | Los Angeles | 8 | November-21 | Enrollment Increase | from 140 to 160 annually, increase 20 | Approved | None |
| Stanbridge University | BSN - Private | Irvine | Orange | 9 | August-21 | Enrollment Increase | from 90 to 140 annually, increase 50 | Approved | None |
| Stanbridge University | BSN - Private | Riverside | Riverside | 7 | May-21 | New Campus | 160 annually | Approved | None |
| Stanbridge University | BSN - Private | Irvine | Orange | 9 | February-23 | Enrollment Increase | from 120 to 160 annually, increase 40 (DENIED) | Denied | None |
| Stanbridge University | ADN - Private | Los Angeles | Los Angeles | 8 | February-23 | Enrollment Increase | restart ADN track 20 students, increase 20 | Denied | None |

Region 9 Data 2018-2024

Enrollment decisions for Region 9 have resulted in the growth of 1,032 new students through the approval of eight (8) enrollment increases (840 students annually), three (3) new programs (192 students annually), and one (1) feasibility study deferred to establish in another region.

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|-------------------------------|---------------|------------------|--------|-------|---------------------------|---------------------|--|----------|----------|
| School | Program Type | City | County | Regio | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustme |
| Western Governor's University | BSN - Private | Santa Ana | Orange | 9 | April-18 | Enrollment Increase | from 86 to 116 annually, increase 30 (DENIED) | Denied | None |
| Vanguard University | BSN - Private | Costa Mesa | Orange | 9 | April-18 | New Program | 30 annually | Approved | None |
| CNI College | ADN - Private | Santa Ana | Orange | 9 | November-19 | Enrollment Increase | from 94 to 200 annually, increase 106 | Approved | None |
| Pacific College | ADN - Private | Costa Mesa | Orange | 9 | April-19 | New Program | 90 Annually | Approved | None |
| Concordia University | BSN - Private | Irvine | Orange | 9 | November-21 | Enrollment Increase | from 128 to 192 annually, increase 24 | Approved | Yes |
| Stanbridge University | BSN - Private | Irvine | Orange | 9 | November-21 | Enrollment Increase | from 90 to 120 annually, increase 30 | Approved | Yes |
| Stanbridge University | BSN - Private | Irvine | Orange | 9 | August-21 | Enrollment Increase | from 90 to 140 annually, increase 50 | Approved | None |
| Sri Sai Krish Institute | ADN - Private | Stanton | Orange | 9 | February-21 | Feasibility | 72 annually | Approved | None |
| Concordia University | BSN - Private | Irvine | Orange | 9 | November-22 | Enrollment Increase | from 152 to 192 annually, increase 40 | Approved | None |
| Sri Sai Krish Institute | ADN - Private | Stanton | Orange | 9 | February-22 | New Program | 72 annually | Approved | None |
| Stanbridge University | BSN - Private | Irvine | Orange | 9 | February-23 | Enrollment Increase | from 120 to 160 annually, increase 40 (DENIED) | Denied | None |
| Golden West College | ADN | Huntington Beach | Orange | 9 | February-23 | Enrollment Increase | from 120 to 200 annually, increase 80 | Approved | None |
| CNI College | BSN - Private | Santa Ana | Orange | 9 | February-23 | Enrollment Increase | from 200 to 320 annually, increase 120 | Deferred | None |
| Westcliff University | BSN - Private | Irvine | Orange | 9 | February-23 | Feasibility | 80 annually | Deferred | None |
| West Coast University | BSN - Private | Aneheim | Orange | 9 | November-23 | Enrollment Increase | from 500 to 960 annually, increase 460 | Approved | Yes |
| CNI College | BSN - Private | Santa Ana | Orange | 9 | August-24 | Enrollment Increase | from 200 to 250 annually, increase 50 | Approved | Yes |

Stanbridge University Bachelor of Science in Nursing
Major Curriculum Change Request, Change in Enrollment Pattern

Stanbridge University’s Bachelor of Science in Nursing program is requesting a change in enrollment pattern to its Orange County campus as presented below:

| Campus Location | Current Enrollment Pattern | Requested Enrollment Pattern |
|-------------------------|-------------------------------|-------------------------------|
| BSN, Orange County (OC) | 30 students, 4 times per year | 40 students, 4 times per year |

History

The university’s full-cycle prelicensure Bachelor of Science in Nursing programs are offered at the main campus in Irvine, Orange County (OC); second campus in Alhambra, Los Angeles County (LA); and third campus in Riverside (RS), Riverside County.

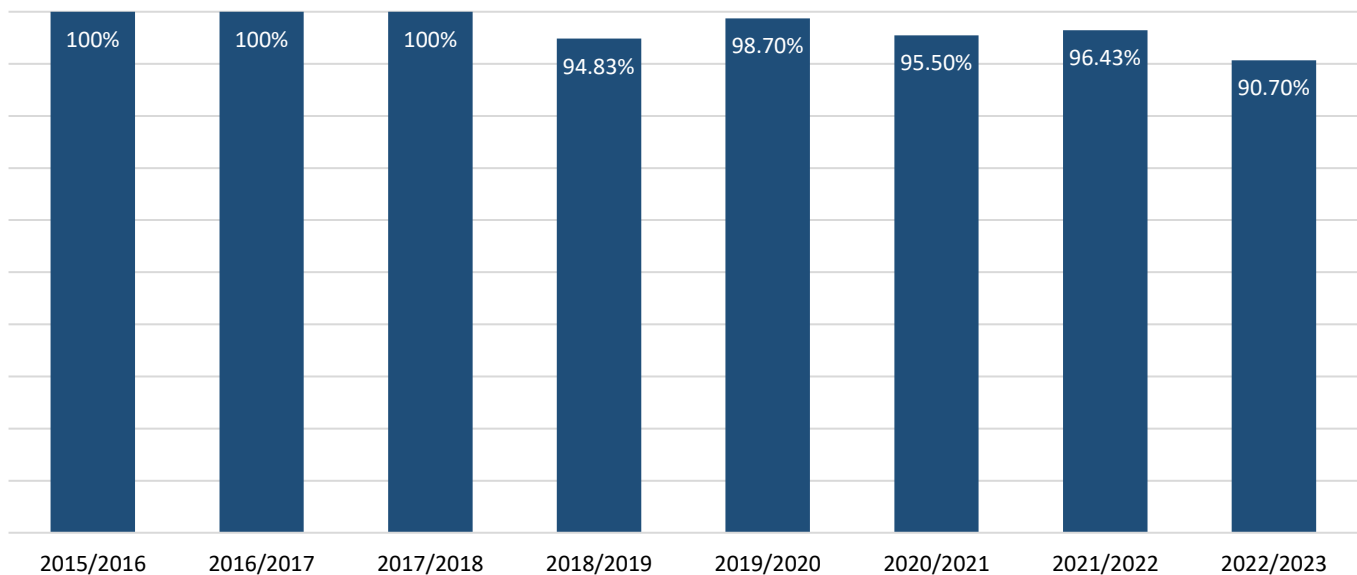
The program was initially approved as an Associate of Science in Nursing program and transitioned to a full-cycle Bachelor of Science in Nursing in 2020. The OC campus has been approved since 2014; the LA campus has been approved since 2018; and the RS campus has been approved since 2021.

In addition to the Bachelor of Science in Nursing program, the university offers an RN to BSN degree completion program and a Master of Science in Nursing program.

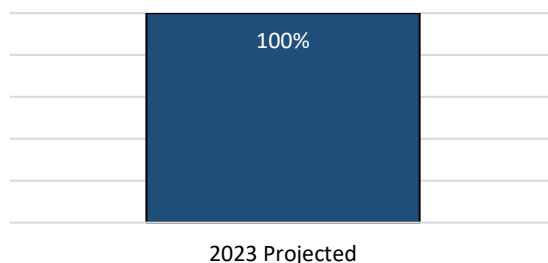
The program has been accredited by the Commission on Collegiate Nursing Education (CCNE) since 2014. In 2018, the program was granted a 10-year reaccreditation through 2029.

From the program’s inception, the program’s students have distinguished themselves with successful student outcomes and an exemplary NCLEX-RN licensure pass rate.

NCLEX-RN Licensure Pass Rates, ADN Program



NCLEX-RN Licensure Pass Rates, BSN Program *Projected* (OC and LA)



Rationale for Change

The OC main campus program has been approved for a cohort size of thirty (30) students since its 2014 inception. The OC program continues to receive more applicants than it can enroll, and the 10-year long cohort size cap has severely hindered the program's ability to serve its broader community. To ensure equity of access across its campuses as well as sustainable and efficient use of resources, the program is requesting the OC campus be approved for the same enrollment pattern as its Los Angeles and Riverside campuses.

The rationales for the requested changes are in direct response to the California and nationwide nursing shortage crisis and the university's mission to deliver an accessible, equitable, innovative, and high-quality education for the betterment of its local, and expanded, communities.

The Attainment of Inclusion, Diversity, Equity, and Access

Embracing diversity has been a central component of the university's mission since 1996 and will continue to be one of the strengths that ensure the university's success into its future. The program's proposed enrollment pattern will allow the university to meet and advance its mission by expanding nursing education to underserved communities that have historically faced significant challenges to accessing not only education, but healthcare services, as well.

The university devotes considerable resources to enrolling students in its programs that are in proportional representation to the rich demographic diversity of surrounding communities.

Meeting Nursing Education and Workforce Demand

The university continues to receive more nursing program applicants than it can admit. This experience is consistent with the [2022-2023 Annual School Report](#), which indicates the number of BSN applicants exceeds the number of available slots and 69.6% of qualified applicants were not enrolled. This unmet demonstrated need is not the result of under-enrollment as nursing programs are reporting 98.5% of available admissions slots have been filled.

There are currently 601 magnet healthcare organizations in the nation. California alone has almost 50 organizations who are required to have nurses on staff with higher education levels. The [American Association of Colleges of Nursing](#) reported that employment for newly graduated RN

nurses with an entry-level BSN was 94%. Additionally, it was reported that more healthcare settings are requiring new hires to have a BSN and 82.4% of nursing schools surveyed reported that employers are expressing a strong preference for BSN graduates.

The [U.S. Bureau of Labor Statistics](#) has consistently reported workforce demand growth for registered nurses as being faster than the average for all occupations. California continues to be a state with one of the [highest reported shortages](#). The shortages openly documented prior to COVID-19 have only been exasperated throughout the pandemic and post-pandemic periods:

- Looming threat of mass RN nurse retirement coming early ([Nursing Shortage](#); [AACN: Nursing Shortage](#); [Impact of the COVID-19 Pandemic on the Hospital and Outpatient Clinician Workforce](#); [The Impact of COVID-19 on the Nursing Workforce: A National Overview](#); [COVID's Impact on the Nursing Shortage](#))
- Nurse burnout and trauma ([The Exacerbation of Burnout During COVID-19: A Major Concern for Nurse Safety](#); [Nurses are Struggling with Trauma](#); [Comparison of Nurse Burnout, Before and During the COVID-19 Pandemic](#); [How COVID-19 has Exacerbated the Burnout Crisis in US Nursing](#); [Half of Health Workers Report Burnout Amid COVID-19](#); [Traumatized and Tired, Nurses are Quitting Due to the Pandemic](#))

The well-known condition and forecast of California's healthcare system and the RN nursing shortage being experienced now, and likely for years to come, is frequently discussed and cited. Less so is the very real experience that is occurring as a direct consequence. As staffing levels drop, [patient outcomes become at-risk](#) and incidents-of-care begin to arise. This includes serious issues such as [medication errors](#), [increase of falls and bed sores](#), [risk of infection](#), [failure to rescue](#), and [patient death](#).

This data, partnered with recommendations from the program's advisory committee members, support the requested enrollment numbers and demonstrates informed decisions are leading the program toward realistic and sustainable enrollment requests. The requested enrollment numbers will allow the university and program to meet their missions and serve its students and community by improving nursing education access and delivering graduates who can provide safe, high-quality, patient-centered care.

Institutional Accreditation

Stanbridge University is authorized as an educational institution to award degree programs by the State of California Bureau for Private Postsecondary Education, and has maintained good standing with its institutional accreditor, the Accrediting Commission of Career Schools and Colleges (ACCSC), since first accredited in 2004.

The university holds additional discipline-specific programmatic accreditations and approvals with ACOTE, AVMA, CAPTE, and the BVNPT.

In 2021, the university received accreditation by Investors in People and is recognized as an organization with successful talent management, employee motivation and satisfaction, and effective leadership. The institution is also certified as a Great Place to Work.

Program Mission

The Bachelor of Science in Nursing degree program provides students with a theoretical and evidence-based education that incorporates knowledge through the development and mastery of clinical reasoning, nursing skills, and professional values. The goal of the program is to prepare graduates for positions where they will provide quality health care services in diverse settings and function as professional providers of care, managers of care, and leaders within nursing practice.

The change of enrollment request does not alter, in any way, the existing program's mission, philosophy, conceptual frameworks, or curriculum outline.

Required Curriculum

The curriculum used by the program is approved by the BRN and meets the Required Curriculum standards as established in 16 CCR §1426 with 65 quarter units of nursing education, 10 units of communication education, 27 quarter units of science education, totaling 102 quarter credit units required for licensure.

The change of enrollment request does not impact the BRN approved required curriculum and education of the program's students.

Clinical Education and Resources

The clinical education facilities utilized by the program provide quality learning and clinical experiences that align with the program's philosophy, mission, and student learning outcomes.

Clinical education begins with Term 8 of the 14-term program. The program maintains a faculty to student ratio of 1:10, or less depending upon facility, for all clinical rotations. The program does not utilize any facility for clinical education without prior approval from the Board and remains in compliance with 16 CCR §1427.

The enrollment change request does not impact the required number of clinical facilities already Board-approved and in-use by the program. Additional clinical affiliations are not required to support this enrollment change request and this change will not have any impact on students of other nursing programs already assigned to common facilities.

Faculty

The program is led by a Board-approved Program Director, Dr. Minerva Valdenor, who is a founding faculty member of the program. Supporting Dr. Valdenor are five Board-approved Assistant Program Directors who are knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who are delegated the authority to perform the director's duties in the director's absence.

Nursing program faculty assigned to the three campuses will be considered as one faculty community and will have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the program. Faculty members will successfully demonstrate that the entire faculty group participates collectively in the planning, implementation, and evaluation of the curriculum

through an established shared governance structure of program-specific committee service and faculty learning community participation as defined in the university's policy on Faculty Shared Governance.

The program's nursing faculty are adequate in type and number to develop and implement the program. The program meets the Board's requirements to have at least one qualified instructor in each of the areas of nursing required by Section 1426(d) who will be the content expert in that area.

The university operates on the conviction that its faculty are provided the opportunity to grow and flourish through purposeful personal enrichment and professional pathways leading to the retention of productive and satisfied people.

With a focus on inclusion, equity, and excellence, the university has a sustained commitment on deliberate development and practice when recruiting nursing educator talent and how faculty experience orientation, onboarding, mentorship, training, ongoing development, budgetary support, and the prioritization of advancement and success. This culture is essential to the university's distinctive and distinguished faculty experiences and student learning outcomes as well as the collective whole working toward the sustainability of the university's mission.

Educational Resources

The current physical and human resources meet the needs of change in enrollment, without modification or expansion.

| | OC Campus |
|---|-----------|
| Private Faculty Offices | X |
| Faculty Mentorship | X |
| Robotics and Intelligent Sciences Lab | X |
| Skills Labs | X |
| Simulation Lab, Medical Surgical | X |
| Simulation Lab, OB/Peds | X |
| Cadaver Lab | X |
| Virtual Reality Lab | X |
| Science Center | X |
| Math Lab | X |
| Classrooms for 50+ Learners | X |
| Library | X |
| Learning Resource Center with Student Laptops | X |
| Student Lounges | X |
| Student Study Areas | X |
| Center for Undergraduate and Graduate Writing | X |
| Program-Dedicated Administrative Staff | X |
| Program-Dedicated ATI/NCLEX Specialists | X |
| Program-Dedicated Admissions Officers | X |
| Program-Dedicated Student Services Officers | X |

| | |
|--|---|
| Program-Dedicated Financial Aid Officers | X |
| Program-Dedicated Career Services Officers | X |
| Program-Dedicated Instructional Services Admin Staff | X |
| Program-Dedicated LMS Instructional Designers | X |

The program will maintain sufficient program and educational resources including budgetary support, administrative support, faculty, clinical facilities, skills/simulation labs, equipment, and supplies.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.6.5

DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program Unitek College Baccalaureate Degree Nursing Program Concord Campus (enrollment increase) (16 CCR §§ 1432)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: In 2007 the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019 the BRN approved the Fremont Campus Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Unitek now has 4 campus locations: Fremont, approved 2019 with a current annual enrollment of 160, Bakersfield, approved 2019 with a current annual enrollment of 200 and an additional approval of 125 students annually tied to a partnership with Community Health System, Concord, approved in 2020 with a current annual enrollment of 120 and Sacramento, approved 2021 with a current annual enrollment of 120.

Today, Unitek College is requesting an enrollment increase at the Concord campus to address the growing interest and demand for the BSN program. Concord is in Contra Costa county, Region 3. The program is proposing an additional cohort of 40 BSN students per year bringing the total annual enrollment from 120-160 students with an enrollment pattern of 40 students three times per year.

Unitek plans to hire 5 additional full-time and 8 part-time/per diem nursing instructors to support the proposed enrollment increase. In addition, Unitek has created a BSN Faculty Pool, consisting of BRN-approved instructors who are available on-call to provide additional coverage. Recruiting activities for instructors will begin two (2) months before the start of the course to allow sufficient time for recruiting, hiring, onboarding, and training.

There are a total of 25 nursing programs, including Unitek, within 50 miles of the Unitek Concord campus. Unitek has actively collaborated with 14 nursing programs to address concerns regarding clinical displacement. Through open communication that Unitek will utilize our existing rotations Please see the executive summary for details on Unitek's Concord campus communications.

Programmatic NCLEX annual pass rates*:

2020-21 = New program

No graduates until 2021-22

2021-22 = 84.11%

2022-23 = 81.16%

2023-24 = 88.25%

Attrition Rate from annual school survey:

2020-2021 = 3.8%

2021-2022 = 2.8%

2022-2023 = 7.3%

*Individual campus pass rates not available from NCSBN/Pearson Vue

Total Program Costs \$137,902

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Mary Ann McCarthy EdD MSN RN PHN

Supervising Nursing Education Consultant

8.6.5 Unitek College – Enrollment Increase

Unitek College is requesting an enrollment increase for their BSN program at the Concord campus in Contra Costa County (Region 3). This proposed enrollment increase is for 40 new students annually bringing the total enrollment of the BSN program at the Concord campus from 120 annually to 160 annually.

Other programs presented:

There are two (2) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 3.

- 1) Samuel Merritt University (SMU) is requesting an enrollment increase at two (2) campuses (Sacramento and Oakland); however, only the Oakland campus is in Region 3. SMU is requesting an enrollment increase of 72 students annually in two (2) programs below:
 - ABSN program
 - Oakland Campus: Increase of 48 students once a year for a total of 48 new students per year.
 - BSN program
 - Oakland Campus: Increase of 12 students twice (2) a year for a total of 24 new students per year.
- 2) Gurnick Academy of Medical Arts is requesting a new campus in San Jose with a total annual enrollment of 112 students. Below is their proposed enrollment pattern:
 - 2025: In June enroll 56 students (28 generic and 28 advanced placement) and in September enroll 28 generic students for a total of 84 new BSN students for the year.
 - 2026 and ongoing: Every January, enroll 56 students (28 generic and 28 advanced placement students) and each May and September enroll 28 new generic students for a total annual enrollment of 112 students a year.

Currently approved:

Unitek's total annual enrollment is 710 students. For the Concord campus, their current enrollment is 40 students three (3) times per year, for a total annual enrollment of 120 students.

Unitek's growth over the past five years reflects three (3) new campuses and three (3) enrollment increases:

- Bakersfield campus approved in 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
 - In 2022, an enrollment increase of 80 students annually was approved for the Bakersfield campus with two hospital partners in Kern County (total 200 students annually).
 - In 2023, an enrollment increase of 75 students annually was approved with hospital partners Community Medical Center in Fresno (total 275 students annually).
- Concord campus approved in 2020 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Sacramento campus approved in 2021 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Fremont campus was originally approved with an enrollment of 40 students four (4) times per year, for a total annual enrollment of 160 students.
 - In February 2024, approved for an enrollment increase to restart the ADN track for 25 students twice (2) a year, for a total annual enrollment of 50 students to directly support Community Health System in Fresno.
 - In August 2024, approved for an enrollment increase of 40 students annually in their BSN program.

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|-------------------------------|---------------|-------------|--------------|--------|---------------------------|---------------------|---|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| Unitek College | BSN - Private | Bakersfield | Kern | 6 | September-19 | New Campus | 120 annually | Approved | None |
| Unitek College | BSN - Private | Concord | Contra Costa | 3 | November-20 | New Campus | 120 annually | Approved | None |
| Unitek College | BSN - Private | Sacramento | Sacramento | 1 | November-21 | New Campus | 160 annually | Approved | None |
| Unitek College | ADN - Private | Bakersfield | Kern | 6 | November-22 | Enrollment Increase | from, 120 to 200 annually, increase 80 | Approved | None |
| Unitek College | BSN - Private | Bakersfield | Kern | 6 | August-23 | Enrollment Increase | from 200 to 275 annually, increase 75 for 3 years | Approved | None |
| Unitek College | ADN - Private | Fremont | Frenso | 6 | February-24 | Enrollment Increase | from 0 to 50 annually, increase 50 | Approved | None |
| Unitek College (Fremont Camp) | BSN - Private | Fremont | Alameda | 3 | August-24 | Enrollment Increase | from 160 to 200 annually, increase 40 | Approved | None |

Region 3 Data 2018-2024

Enrollment decisions for Region 3 have resulted in the growth of 577 new students through the approval of four (4) enrollment increases (57 students annually), two (2) new campuses (232 students annually), and three (3) approve feasibility studies (288 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|---------------------------------|---------------|-----------|--------------|--------|---------------------------|---------------------|--|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| Gurnick Academy | BSN - Private | Concord | Contra Costa | 3 | September-19 | New Campus | 112 annually | Approved | None |
| Unitek College | BSN - Private | Concord | Contra Costa | 3 | November-20 | New Campus | 120 annually | Approved | None |
| Samuel Merritt University | BSN - Private | Oakland | Alameda | 3 | June-22 | Enrollment Increase | 15 student 2022, teachout Holy Names University, | Approved | None |
| Los Medanos College | ADN | Pittsburg | Contra Costa | 3 | May-24 | Enrollment Increase | from 40 to 48 annually, increase of 8 | Approved | None |
| College of Marin | ADN | Kentfield | Marin | 3 | May-24 | Enrollment Increase | from 43 to 52 annually, increase 9 | Approved | None |
| Unitek College (Fremont Camp) | BSN - Private | Fremont | Alameda | 3 | August-24 | Enrollment Increase | from 160 to 200 annually, increase 40 | Approved | None |
| Medical Career College | ADN - Private | Fremont | Alameda | 3 | August-24 | Feasibility | 24 annually in 2025 and 48 annually in 2026 | Deferred | |
| Medical Career College | ADN - Private | Fremont | Alameda | 3 | November-24 | Feasibility | 48 annually | Approved | None |
| Quest Nursing Education Cent | BSN - Private | Oakland | Alameda | 3 | November-24 | Feasibility | 140 annually | Approved | Yes |
| Saint Mary's College of Califor | BSN - Private | Moraga | Contra Costa | 3 | November-24 | Feasibility | 100 annually | Approved | None |

Substantive Change Request for Enrollment Increase, BSN Program Unitek College, Concord Campus

Unitek College (Unitek) is requesting an enrollment increase for the Bachelor of Science in Nursing (BSN) pre-licensure program at the Concord campus, located at 1401 Willow Pass Rd, Concord, CA, in Contra Costa County. Unitek's BSN program in Concord began in 2020, when it received approval by the California Board of Registered Nursing (BRN) to offer the nursing program with an enrollment pattern of 40 students, three times per year, for an annual enrollment of 120 students. Since its initial approval, the program has not sought an increase in enrollment and has since revised the curriculum to require less clinical hours, therefore the additional students will be able to utilize existing clinical rotations.

With a high demand for the BSN program, Unitek is requesting one (1) additional cohort of 40 BSN students per year at the Concord campus, changing the enrollment pattern to 40 students, four times per year, for an annual enrollment of 160 students.

The proposed start date for the additional BSN cohort is January 2025. Students will begin the first year in general education coursework and begin clinical rotations starting January 2026.

How the Proposed Change Will Affect Clinical Facilities Utilized

Unitek has developed a comprehensive clinical strategy and communication plan to integrate the addition of the proposed 40 BSN students. Unitek's philosophy and approach has been, and will continue to be, supportive and considerate towards all nursing education programs and public colleges, to maintain historical rotations, and to ensure non-displacement, equity, and strong clinical learning opportunities for all.

The 40 additional proposed students will be accommodated using the existing clinical rotations, ensuring that there will be no added burden on clinical sites in the area. In 2022, the Board's sunset bill went into effect, requiring approved nursing programs to meet a minimum of 500 direct patient care hours. In response, we revised our curriculum to reduce the overall clinical hours, and this curriculum revision received BRN approval in May 2024.

Since the initial approval of the BSN program in Concord, CA, Unitek has secured 67 additional clinical affiliation agreements, bringing the total to 101. Currently, Unitek has 75 EDP-P-18 Clinical Facility Authorization forms that have been approved by the BRN for the BSN program and is in the process of acquiring 26 new EDP-P-18 forms. This represents more than 100 individual clinical learning facility locations, including multiple sites that provide Community Health and Capstone learning opportunities for Unitek's preceptor practicum courses. To further support the program, Unitek has hired a full-time Partnership Development Specialist who is dedicated to securing new clinical affiliation agreements and EDP-P-18 forms. Unitek will continue to use both CCPS and My Clinical Exchange systems to honor historical placements and ensure quality and equity in clinical learning experiences.

Collaboration with Nursing Programs: There are a total of 25 nursing programs, including Unitek, within 50 miles of the Unitek Concord campus. In our efforts to assess the impact of the proposed enrollment increase on other nursing programs in the area, Unitek proactively informed these nursing programs of our growth plans through emails

and phone communications in August 2024, ensuring collaboration and addressing any displacement concerns. Since August 2024, Unitek has actively collaborated with 14 nursing programs to address concerns regarding clinical displacement. Through open communication and reassurance, we confirmed with these nursing programs that we will utilize our existing rotations, and the addition of our new cohort would not displace their students. Collaboration is ongoing with 4 additional nursing programs to ensure all concerns are fully resolved.

The table below summarizes our active and ongoing collaboration with the 18 nursing programs:

| School Name | Miles from Unitek Concord | Date Contacted | Contact Method | Contact Name | Title | Feedback on Expansion Plans | Date of Collaboration |
|---|---------------------------|-------------------------|-------------------|--------------------------|---|---|-------------------------|
| Samuel Merritt University - Oakland (BSN, ELM) | 20.1 | 8/20/2024 | VM, Sent Email | Steven Rush | Dean of Nursing | No Concerns | 9/24/2024 11/7/2024 |
| Samuel Merritt University - San Francisco Peninsula (BSN) | 47.8 | 8/20/2024 | VM, Sent Email | Steven Rush | Dean of Nursing | No Concerns | 11/7/2024 |
| Los Medanos College (ADN) | 13.7 | 8/28/2024 | VM, Sent Email | Maryanne Hicks | Associate Dean | No Concerns | 9/11/2024 |
| Napa Valley College (ADN) | 32.1 | 8/28/2024 | Spoke, Sent Email | Karen Canepa | Director of Nursing | No Concerns | 8/28/2024 |
| Ohlone College (ADN) | 41.1 | 8/28/2024 | VM, Sent Email | Carrie Dameron | Director of RN Program | No Concerns | 9/2/2024 |
| Xavier College (ADN) | 54.6 | 8/28/2024 | Spoke, Sent Email | Elvira Miller | Program Director for the Associate of Science in Nursing (ASN) & VN | No Concerns | 8/28/2024 |
| The Valley Foundation School of Nursing at San Jose State | 54.9 | 8/28/2024 | Spoke, Sent Email | Lisa Rauch | Interim Director of Nursing | No Concerns | 8/28/2024 |
| Evergreen Valley College (ADN) | 58.7 | 8/28/2024 | Spoke, Sent Email | Shara Cray | Dean of Nursing and Allied Health | No Concerns | 8/28/2024 |
| Gurnick Academy of Medical Arts - Concord (BSN) | 0 | 8/30/2024 | VM, Sent Email | Samantha Manlosa Sanchez | Dean of Nursing | No Concerns | 10/24/2024 |
| Chamberlain University - Rancho Cordova (BSN) | 78.7 | 10/28/2024 | Email | Rene Clymer-Engelhart | Program Director, and Campus President, Sacramento Campus | No Concerns | 11/21/2024 |
| Dominican University of California (BSN) | 37.5 | 8/30/2024 12/18/2024 | Sent Email | Kenneth Frost | Interim Dean | No Concerns | 12/18/2024 |
| College of San Mateo (ADN) | 52.2 | 8/30/2024 12/18/2024 | VM, Sent Email | Melinda Nguyen | Nursing Program Director | No Concerns | 12/18/2024 |
| Sonoma State University (BSN) | 54.1 | 8/30/2024 12/18/2024 | Spoke, Sent Email | Anna Valdez | Director of Pre-Licensure Program, Professor | No Concerns | 8/30/2024 12/18/2024 |
| College of Marin (ADN) | 38.2 | 8/30/2024 | Spoke, Sent Email | Alicia Bright | Director, Registered Nursing Program | Concerns Addressed | 9/15/2024 |
| Pacific Union College - Napa (ADN) | 30.3 | 8/28/2024 12/18/2024 | VM, Sent Email | Kimberly Dunker | Dean of Nursing and Health Sciences, Professor of Nursing | Acknowledged, Collaboration in Progress | 8/28/2024 |
| Pacific Union College - Angwin (ADN) | 60.3 | 8/28/2024 12/18/2024 | VM, Sent Email | Kimberly Dunker | Dean of Nursing and Health Sciences, Professor of Nursing | Acknowledged, Collaboration in Progress | 8/28/2024 |
| San Francisco State University (BSN, ELM) | 35.9 | 8/30/2024 12/18/2024 | VM, Sent Email | Elaine Musselman | Associate Director of the School of Nursing | Acknowledged, Collaboration in Progress | 12/18/2024 |
| San Joaquin Delta College (ADN) | 56.9 | 8/30/2024 12/18/2024 | VM, Sent Email | Lisa Lucchesi | Dean, Health and Fitness | Acknowledged, Collaboration in Progress | 12/18/2024 |

The following are the 10 remaining schools we reached out to and are awaiting a response from:

| School Name | Miles from Unitek Concord | Date Contacted | Contact Method | Contact Name | Title | Support for Expansion Plans |
|---|---------------------------|-------------------------|---------------------|-------------------|---|-----------------------------|
| Contra Costa College (ADN) | 21.2 | 8/28/2024 12/18/2024 | VM, Sent Email | Ashley Phillips | Dean, Athletics, Allied Health and Career Education | Awaiting Response |
| Merritt College (ADN) | 22 | 8/28/2024 12/18/2024 | VM, Sent Email | Dawn Williams | Program Director | Awaiting Response |
| City College of San Francisco (ADN) | 33.7 | 8/28/2024 12/18/2024 | VM Full, Sent Email | Joyce Coffey | Associate Dean of Nursing | Awaiting Response |
| Chabot College (ADN) | 36.7 | 8/28/2024 12/18/2024 | VM, Sent Email | Tami Washington | Director for Nursing Program | Awaiting Response |
| De Anza College (ADN) | 58.8 | 8/28/2024 12/18/2024 | VM Full, Sent Email | Rana Marinas | Interim Director | Awaiting Response |
| Mission College (ADN) | 50.4 | 8/28/2024 12/18/2024 | VM, Sent Email | Carol Hartman | Director of RN Program | Awaiting Response |
| Solano Community College (ADN) | 22.4 | 8/30/2024 12/18/2024 | VM, Sent Email | Sheila Hudson | Dean, School of Health Sciences | Awaiting Response |
| University of San Francisco - (BSN, ELM) | 31.3 | 8/30/2024 12/18/2024 | VM, Sent Email | Eileen Fry-Bowers | Dean, School of Nursing and Health Professions | Awaiting Response |
| University of California, San Francisco (ELM) | 32.6 | 8/30/2024 12/18/2024 | VM, Sent Email | Catherine Waters | Interim Dean, School of Nursing | Awaiting Response |
| California State University, East Bay (BSN) | 33.6 | 8/30/2024 12/18/2024 | VM, Sent Email | Monika Eckfield | Chief Nurse Administrator | Awaiting Response |

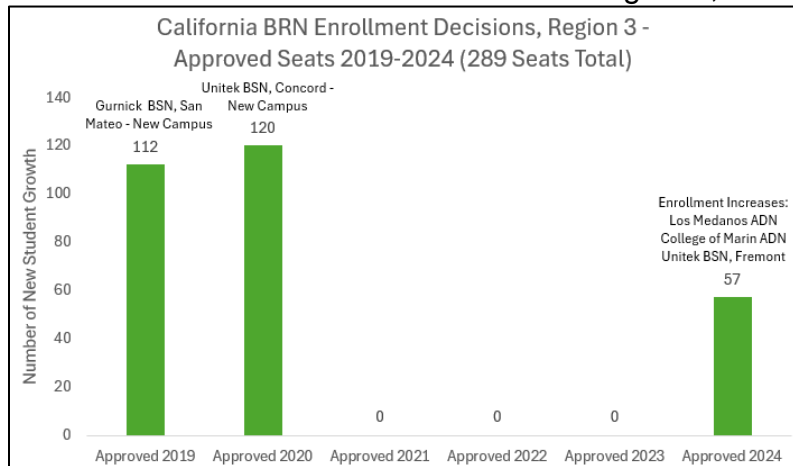
Additionally, Unitek has shared our plans about our proposed enrollment increase at our Bay Area campuses during the Health Impact Greater Bay Area Academic Practice Partnership (GBAAPP) consortium meeting in May 2024. Unitek plans to attend the next scheduled GBAAPP consortium meeting as another opportunity to engage with other nursing programs.

Education Programs in Region 3 and BRN Enrollment Decisions

Concord is located in Contra Costa County, within the San Francisco Bay Region, classified as Region 3 by the California Department of Consumer Affairs (DCA). There are 25 nursing programs within a 50-mile radius of the Concord campus, (12 ADN, 9 BSN, and 4 ELM). BRN enrollment decisions for new campuses in Region 3 in 2019 and 2020 resulted in a growth of 232 new students. No additional enrollment seats were approved in this region until 2024, when the BRN approved enrollment increases totaling 57 new seats (8 seats 13 miles away and 49 seats 40 miles away).

While both Unitek’s Concord campus and Fremont main campus are located in Region 3, they are geographically distinct. The Concord campus is located over 40 miles away in the Northeastern East Bay Region, whereas the Fremont main campus is in the Southwestern East Bay Region. In the Bay Area, navigating through heavy traffic and densely populated neighborhoods poses significant challenges for faculty and students. Even traveling a few miles can consume more than one hour due to traffic congestion. Consequently, Unitek considers these transportation constraints when scheduling clinical rotations, keeping learning experiences as close to Concord as possible. Most importantly, the operation and enrollment decisions of the Concord campus have no impact on the Fremont main campus and vice versa. The table below summarizes BRN enrollment decisions between 2019-2024.

California BRN Enrollment Decisions for Region 3, 2019-2024 (289 Seats)



Source: California Board of Registered Nursing, June 2024 Education/Licensing Committee Meeting Materials

The Reason for the Change

The Concord campus is experiencing growing interest and significant demand for the BSN program and it is our mission to serve our students and community. Unitek has not increased enrollment at the Concord campus since it received BRN approval in 2020 and continues to receive more qualified BSN applications than can be accommodated, resulting in a significant number of qualified applicants who are unable to enroll in the

program due to limited availability. In 2023, the Concord campus turned away 102 qualified applicants, an increase of 26% from the previous year. The table below summarizes the increase in the overall demand and qualified applicants who were not granted a seat in the program between 2021-2023. Between 2022 and 2023, the number of prospective students and the number of completed applications increased by 11% and 22%, respectively.

Program Interest, Applications, and Qualified Applicants Turned Away (2021-2023):

| | 2021 | 2022 | 2023 | 2022 vs 2023 | Difference |
|--|------|------|------|--------------|------------|
| Individuals Who Have Expressed Interest in the Program | 1674 | 2109 | 2342 | +11% | +233 |
| Applications Received by Admissions | 403 | 491 | 601 | +22% | +110 |
| Qualified Applicants Turned Away Due to Enrollment Capacity | 54 | 81 | 102 | +26% | +21 |

Student Demographics: The Concord campus is located more than 40 miles from Unitek’s Fremont campus and serves different demographics. The Unitek Concord campus serves student populations and communities within the Northeastern East Bay (Contra Costa County) and North Bay (Solano County) regions. 83% of Concord VN graduates and current students who graduated or will graduate between January 2023 and December 2024 reside in Contra Costa County and Solano County, the majority live in the cities of Vallejo, Pittsburg, Antioch, and Concord.

In contrast, the Unitek Fremont campus that is in Alameda County, serves student populations within the Southwestern East Bay Regions and the South Bay Region.



Approximately 20% of Unitek Concord's student body and alumni of the VN and BSN programs are hired by clinical partners in Oakland/Hayward and San Jose/San Francisco areas. Unitek plays a critical role in the community by providing much-needed RN graduates to clinical partners in these areas, and the proposed student enrollment increase can further support the local community.

Increased Pipeline of Students: Unitek expects the increased demand to continue due to the increased pipeline of future graduates from its vocational nursing (VN) program. Traditionally a significant portion of the BSN program’s advanced placement students are alumni from Unitek’s VN and Associate of Science in Vocational Nursing (ASVN) programs. The number of ASVN students increased 8% in 2023 (additional 53

students), compared with 2022. The proposed enrollment increase will provide a pathway for these ASVN graduates. A recent survey conducted among Unitek’s VN and ASVN students/graduates in Concord demonstrated they have a strong desire and intent to enroll in an RN program to elevate their education and scope of practice:

- 89% (54) have “seriously considered pursuing additional nursing education at some point in the past 12 months”
- 93% (56) would “like to become an RN”
- 72% (43) indicated they would apply for a pre-licensure BSN program

Survey respondents indicated reasons for their interest in pursuing a BSN degree includes career development, increased job opportunities, higher earning potential, and personal fulfillment.

Impact on the Education of Students Currently Enrolled in the Program

The proposed addition of a cohort of 40 students will not impact current students at the Concord Campus. The new curriculum requires fewer clinical hours, allowing us to efficiently utilize existing clinical sites and rotations for the additional students without any disruption. There is sufficient physical space available to accommodate the increase, and additional resources, faculty, and clinical rotations will be planned accordingly. Moreover, all BSN students will have access to classrooms and labs without encountering scheduling conflicts or overlap.

No Change to the Approved Curriculum

The BRN-approved BSN curriculum remains unchanged. It remains as a three-year program comprising three 16-week semesters per year. This curriculum fulfills the BRN minimum requirement of 500 hours of direct patient care.

Program Resources

Facilities and Faculty: Unitek is well positioned to accommodate additional BSN students, has a strong track history of success, and has made necessary enhancements to physical facilities, faculty, clinical rotations, and instructional and learning resources.

Adequate Facilities: The current 36,000 sq. ft. campus provides ample space to accommodate the proposed enrollment increase without the need for additional expansion. The campus contains three classrooms, 13 skills labs, five computer labs, one virtual reality lab, one collaboration room, and Learning Resource Center. The Simulation Center includes high fidelity simulators and sim capture technology, Medical Surgical Intensive Care Unit (ICU), Pediatric, Obstetrics/ Labor and Delivery simulation labs. The schematics of the Concord campus are provided.

Faculty: There are currently 4 full-time and 14 part-time/per diem nursing instructors, as well as 67 General Education instructors, who will continue supporting current and incoming students. Unitek plans to hire 5 additional full-time and 8 part-time/per diem nursing instructors to support the proposed enrollment increase. In addition, Unitek has created a BSN Faculty Pool, consisting of BRN-approved instructors who are available on-call to provide additional coverage. Recruiting activities for new instructors will begin two months before the start of the course to allow sufficient time for recruiting, hiring, onboarding, and training. The EDP-P-11 form outlines the planned faculty assignments for each course within the curriculum.

Campus Leadership: There are no changes to the nursing program’s organizational structure in this proposed enrollment increase. The Academic Department is led by Abdel Yosef, Ph.D., RN, CNE, Provost & Chief Academic Officer, Dean of Nursing, and

supported by the Regional Dean, Janet Stotts, MBA, MSN, who provides leadership for the BSN Programs in Fremont, Bakersfield, Concord, Sacramento; the Vice President, Nursing Academic Services for Workforce Development, Kimarie Jeffreys, DNP, RN, MHA; and the National Dean, Shevonne Scott, MSN, RN, CNE, helps to oversee the BSN program nationwide. The Dean of Online Nursing, Xiomara Perez, DNP, MSN-Ed, RN, has oversight over the online courses and online faculty. Stacey Giammona, MSN, RN, PHN, CNM, is the Assistant Program Director of the Concord campus and will provide support to both existing and new students.

The campus is also supported by a corporate academic team including:

- Sr. Corporate Director of NCLEX-RN Success
- VP of Academic Strategy and Faculty Success
- Instructional Design Director
- VP of Clinical Education Management
- Associate VP of Academic Affairs
- Regional Dean of Allied Health and Specialty Programs
- National Director of Simulation
- Director of Student Services

Campus Operations: The current operations personnel and regional/corporate teams are thoroughly prepared and ready to support the additional proposed cohort. This dedicated staff, including a Campus Director, Admissions, Financial Aid, Registrar, Student Advisors, Career Services, IT Help Desk, Online Librarian, will ensure seamless assistance. Additional personnel include Transcript Evaluators, Learning Management System Manager, and Instructional Designers.

NCLEX: Unitek's focus is to ensure timely preparation and testing of graduates. The Licensure Success Director, Success Specialists, and Licensure Coaches work collaboratively to identify at-risk students, track outcomes, and support all students with remediation, workshops, and tutorials to enhance student performance.

Additional Learning and Program Resources: Learning resources include a full partnership with ATI, online library, Brainfuse tutoring, Picmonic, and instructional media including the Canvas Learning Management System and eBooks.

Budget

Given Unitek's strong operating cash flow and access to the financial resources of its parent entity, Unitek College, LLC has ample resources to make the investment (in assets and start-up losses), and funding sufficient to establish and maintain the proposed increased enrollment. A three-year budget has been provided.

Cost of the Program

The total cost of the program for a student with no prior college experience, without any financial aid is \$148,541. This includes the cost of tuition, registration, books and supplies, lab fee, program fees and technology fees. Many of our students are eligible for financial aid and grants. If the students are Unitek VN alumni, they can receive up to \$15,000 in scholarships, lowering their total cost of tuition to as low as \$55,500.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.6
DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present) Westmont College Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Donna Shipp Nursing Education Consultant

BACKGROUND: Westmont College ABSN program is located at the downtown Westmont College campus in Santa Barbara, region 5, central coast. The program is requesting an enrollment increase from 48 students annually, to 108 students annually. The program credits their success as being a factor for an increased number of qualified applicants. With current approved enrollment pattern and number, the program is turning away 46%-60% of their qualified candidates. Westmont College ABSN program received initial board approval November 2021 and began its first enrolled cohort spring 2022. First graduating class was Spring 2023. Westmont College ABSN program is accredited by CCNE, with last visit February 2023. Current enrollment pattern = 24 students twice a year for an annual enrollment of 48 students. Enrollment request = 36 students 3 times a year for an annual enrollment of 108 students. Increasing by 60 students annually and adding one additional summer admission annually. The enrollment will be implemented as follows:

- Summer 2025 - 24 students
- Fall 2025 - 24 students.
- Spring 2026 - 36 students.
- Summer 2026 - 36 students.
- Fall 2026 - 36 students.

2026 and forward, the program will continue the enrollment pattern of 36 students 3x a year. Total cost of program \$68,000.

Last two years of NCLEX pass rates

2022-2023 = 100%

2023-2024 = 94.29%

Current attrition rate from the Annual Survey Report

2021-2022 = No school data

2022-2023 = 0.0%

The program has reported their detailed communication and collaboration with surrounding pre-licensure programs, related to clinical placements, in their executive summary. Program has secured necessary resources to support the enrollment increase, including financial support through the school's operating budget as well as grants for specific equipment and furnishings. Program reports a "pool of qualified faculty candidates in the local area" and a plan to double existing faculty numbers has been established.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN
Nursing Education Consultant

8.6.6 Westmont College – Enrollment Increase

Westmont College is a private, Christian, undergraduate Liberal Arts College located in Santa Barbara CA. The BSN program is requesting an enrollment increase of 36 students three (3) times a year for a total annual enrollment of 108 students annually. Their proposed increase is as follows:

- Summer 2025 - 24 students
- Fall 2025 - 24 students.
- Spring 2026 - 36 students.
- Summer 2026 - 36 students.
- Fall 2026 - 36 students

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 5.

Currently approved:

Westmont College is approved to enroll 24 students twice (2) a year for an annual enrollment of 48 students. Westmont has not requested any enrollment increase to their BSN program since the approval in 2021.

| Nursing Program Information | | | | | Board Meeting Information | | |
|-----------------------------|---------------|---------------|---------------|------|---------------------------|--------------|-----------------------------|
| School | Program Ty | City | County | Regi | Meeting Da | Request Type | Enrollment Increase Request |
| Westmont College | BSN - Private | Santa Barbara | Santa Barbara | 5 | November-21 | New Program | 48 annually |
| Westmont College | BSN - Private | Santa Barbara | Santa Barbara | 5 | May-21 | Feasibility | 48 annually |

Region 5 Data 2018-2024

Enrollment decisions for Region 5 have resulted in the growth of 125 new students through the approval of four (4) enrollment increases (77 students annually) and one (1) new program (48 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|-----------------------------|---------------|-----------------|-----------------|------|---------------------------|---------------------|---|----------|----------|
| School | Program Ty | City | County | Regi | Meeting Da | Request Type | Enrollment Increase Request | Action | Adjustme |
| Westmont College | BSN - Private | Santa Barbara | Santa Barbara | 5 | November-21 | New Program | 48 annually | Approved | None |
| Monterey Peninsula College | ADN | Monterey | Monterey | 5 | November-21 | Enrollment Increase | from 64 to 80 annually, increase 16 | Approved | None |
| Westmont College | BSN - Private | Santa Barbara | Santa Barbara | 5 | May-21 | Feasibility | 48 annually | Approved | None |
| Allan Hancock | ADN | Santa Maria | Santa Barbara | 5 | November-22 | Enrollment Increase | from 35 to 50 annually, increase 15 | Approved | None |
| Cuesta College | ADN | San Luis Obispo | San Luis Obispo | 5 | November-23 | Enrollment Increase | from 50 to 80 annually, increase 30 (LVN to RN) | Approved | None |
| Monterey Peninsula College | ADN | Marina | Monterey | 5 | May-24 | Enrollment Increase | from 80 to 96 annually, increase of 16 | Approved | None |

Substantive Change Request for Enrollment Increase ABSN Program, Westmont College

PROPOSED CHANGE

Westmont College is requesting an enrollment increase for the Accelerated Bachelor of Science in Nursing (ABSN) pre-licensure program from 24 students twice a year to 36 students 3 times a year. Westmont College is proposing a gradual increase in enrollment from 48 students to 108 students annually, starting Summer 2025 with anticipated full enrollment by Spring 27:

- Summer 25 – Enroll 24 students (3 semesters of 24 students)
- Fall 25- Enroll 24 students (4 semesters of 24 students)
- Spring 26, Summer 26, Fall 26, Spring 27 – Enroll 36 students each semester

REASON FOR CHANGE

Westmont College has rapidly experienced a growing interest and demand for the ABSN program. Westmont is receiving more qualified applicants than can be accommodated, resulting in a considerable number of qualified applicants being turned away. Anecdotally, the other two local colleges have also discussed the need to turn away qualified applicants due to enrollment caps. The table below demonstrates the increased demand:

Qualified Applicants, Enrolled Students

| Westmont Data | Spring 24 | Fall 24 | Spring 25 |
|---|-----------|---------|-----------|
| Completed applications received | 28 | 60 | 58 |
| Enrolled students | 15 | 24 | 24 |
| Enrolled/qualified rate | 53.6% | 40% | 35.3% |
| Qualified students turned away | 13 | 36 | 34 |
| Qualified students turned away - Percentage | 46.4% | 60% | 58.6% |

Westmont College Nursing Program started in Spring 22 with 8 students. To date, we have graduated 3 cohorts of students for a total of 44 graduates with a 95.5% first time NCLEX pass rate (42/44) and a 100% second time NCLEX pass rate (1/1). We have a 91.5% on-time completion rate (43/47) and a 0% attrition rate. The above data demonstrates that Westmont College has quickly demonstrated the ability to develop a successful nursing program, meeting the needs of the community.

This proposed change is prompted by the growing demand for registered nurses in our region, state and country. This shortage is driven by population growth, aging demographics, and nurses leaving the profession early (AACN, 2023). The Bureau of Labor Statistics' projects 193,100 openings for RNs each year through 2032 across the United States, Health Resources and Services Administration (HRSA) project a shortage of 78,610 full-time RNs in 2025 with California 3rd out of 10 states with the highest nursing shortage (AACN, 2023).

Additionally, most healthcare facilities are below the recommended 80% bachelor's

degree prepared nurses (AACN, 2023). “Hospitals staffed with 80% BSN-prepared nurses...had a 24.6% lower odds of inpatient mortality (AACN, 2023). The American Association of Colleges of Nursing (AACN) states that nursing school enrollment is not growing fast enough to meet the demand for RNs (AACN, 2023). Increasing our enrollment will allow us to contribute to closing these workforce gaps and to graduate more qualified BSN-prepared registered nurses.

HOW THE CHANGE WILL AFFECT THE CURRENTLY ENROLLED STUDENTS

The proposed increase in enrollment will not negatively affect the quality of education for students currently enrolled in the program. We have reviewed our academic resources and have ensured that class sizes, faculty-student ratios, and simulation lab capacity will continue to meet our high standards, the CA BRN standards and CCNE, our accrediting body, standards. As enrollment increases, we recognize the additional resources that will be needed including nursing faculty, clinical sites, skills labs, simulation spaces, classroom space, and support services. There will be no change to the currently approved curriculum.

FACULTY

There are currently 7 full time and 8 part time nursing faculty. The nursing program has the support of administration and a pool of qualified applicants in the local area to increase to 12 full time and 16 part time nursing faculty (or combination thereof to meet the staffing needs). This increase in faculty will include an additional part time assistant director, part time clinical coordinator and additional skills lab coverage. Recruiting efforts have already begun.

SUPPORT SERVICES

Westmont College support services are prepared and ready to support the additional proposed cohort and increase in cohort size. With the support of the Executive team, the admissions office, records office and financial aid department will increase FTE's upon approval of the proposed increased enrollment. The Accessibility Resource Office (ARO), Health Center, Counseling Office, and Library are currently staffed as needed to accommodate the increase in student population.

HOW CHANGE WILL AFFECT CLINICAL FACILITIES USE

We have proactively engaged with our clinical sites to ensure that the increase in student numbers will not disrupt clinical rotations or displace students from other nursing programs. Westmont College currently has 9 clinical affiliation agreements, two of which encompass multiple clinical facilities – Cottage Health and Sansum Clinics. The clinical sites we currently utilize have confirmed their ability to accommodate the additional students. Additionally, we have and will continue to seek out partnerships with new clinical facilities to further enhance our student's learning opportunities.

- On October 7th, 2024, Westmont College sent an emails to Cottage Health notifying them of our intent to increase enrollment. We also sent a modified ED-

P-18 to reflect the current (Post COVID) unit availability – based on their most recent clinical worksheet. We also requested to set up a meeting to go over this and discuss our commitment to continue to work with local nursing schools to ensure no displacement of other nursing students.

- On 10/16, we met with the Shelley Algeo, Director of Clinical Education and Denise Jaskolka, Academic Clinical Coordinator. They shared data demonstrating that in 2024, they approved 4844 slots for Westmont and we utilized 1635 slots. They also discussed that the two other local schools had similar data.
- Specifically, the table below shows the available slots by specialty and unused slots for calendar year 2024.

| Specialty | Slots Available to Westmont | Slots Unused | % slots unused |
|--|-----------------------------|--------------|----------------|
| MSG | 3250 | 2143 | 65.9% |
| MSG out-rotations (ex. OR, Endo, Cath Lab) | 579 | 413 | 71.3% |
| Psych/MH | 466 | 346 | 74.2% |
| OB | 198 | 133 | 67.2% |
| Pediatrics | 351 | 174 | 49.6% |
| TOTALS | 4844 | 3209 | 66.2% |

* Data from Westmont Slot Utilization Summary – Sp24, Su24, Fa24

- We discussed the increased numbers of students allowed in OB and Pediatrics for this most recent semester (from 6 students to 8 students) and we discussed our new curriculum in which we decreased clinical hours in Pediatrics, Obstetrics and Mental Health from 90 hours to 45 hours and decreased our direct patient care hours to 500 hours total.
- On 10/24, Shelley Algeo emailed to let us know that she was meeting with Laura Canfield, Chief Nursing Officer, to discuss and sign the revised EDP-P-18. At the time of this letter the revised EDP-P-18 had not been received. Based on the above numbers, the decrease in direct care clinical hours and the addition of other clinical sites, the increased enrollment numbers can be supported without negatively impacting current students.
- On October 3rd, 2024, Westmont College sent an email to Ventura County Medical Center (VCMC) notifying them of our intent to increase enrollment and to complete an EDP-P-18. We let them know in the email that we would not displace any current nursing students and hope to utilize clinical days/times not already being used by current students as many of our students live in the Ventura County area.

- Met on October 22nd online with Daniele Gabele, Chief Nurse Executive and Sharon Waechter, Clinical Education Director. We discussed their willingness to utilize units and ensure space for all schools. EDP-P-18 reviewed and signed.
- Reviewed the Ventura County regional planning calendar for Spring 25 and Summer 25, ensuring that no current students would be displaced and committed to filling in the gaps available. VCMC reiterated their support and availability to place additional nursing students.
- On October 7th, we sent an email to CSU, Channel Islands (CSUCI) and Santa Barbara City College (SBCC) notifying them of our intent to increase enrollment, assuring them that we would not displace current nursing students. We also requested to meet face-to-face or to meet online to talk about our plans with suggested meeting times given.
- *Currently, the three schools meet before each semester to go over available slots at Cottage Hospital and work together to ensure all students with clinical placement.
 - On October 7th, CSUCI emailed that they would like to meet later in October as they had an accreditation visit during the week of 10/14-10/18. Meeting scheduled for 10/30. On October 30th, we met with Dr. LaSonya Davis, Chair of Nursing and Dr. Nathalie Confiac, Assistant Professor, and they supported our growth as we discussed our continued commitment to working together each semester to ensure all students had needed clinical slots. Currently, our two schools meet together before the semester to ensure placement of our students at Cottage hospital does not conflict.
 - On October 16th, we met with Mary Sullivan, Program Director and Linda Macias, Assistant Program Director at SBCC and discussed our plan and they were supportive of our growth as we ensured them that we would not displace students or alter their agreed upon days with Cottage Health.
- On October 9th, we sent an email response to a request from Fresenius Dialysis to initiate a contract to send clinical students to their local clinics. Contract is in negotiations.
- On October 19th, we sent an email to Sansum clinics notifying them of our intent to increase enrollment and current EDP-P-18. We let them know in the email that we would not displace any current nursing students and hope to continue to utilize current clinical days/times and to ensure them that we would not displace any current students.
 - October 19th, email response with support of enrollment increase. Sansum

has recently merged with Sutter Health and Kim Hurley, Director of Operations, Clinical Coordinator, stated “I foresee our educational bandwidth growing in the future as well.”

- On October 23rd, we sent an email to Ventura College and Moorpark College to notify them of our intent to increase enrollment, assuring them that we would not displace current nursing students. On October 26th, Sandra Melton, Director at Ventura College, expressed that she was excited that there was another BSN option in the community.
- *She discussed the current process that the 3 schools in Ventura currently use for scheduling – Ventura College, Moorpark College, and CSU, Channel Islands. They have a regional meeting and complete the calendar with requests at all facilities complete. I asked to be included on the next regional planning meeting and reiterated that we would only be filling in gaps as available (example summer placement) and would not be displacing any current students. I was sent a copy of the Fall 24 and Spring 25 planning calendar to see current availability.
- In the next few months, we will continue to reach out to our clinical partners to notify them of our intended growth and to secure continued support.

With the above current agreements, we are confident that we will have enough placements for all students. Current students in all local nursing programs will continue to receive the same level of personalized instruction and clinical supervision to ensure a high-quality educational experience

FACILITIES

The current nursing building provides enough space to accommodate our current cohorts of 24 students. The College has purchased and will begin construction in November 2024 with anticipated completion in January 2026, of a building directly across the street from the current nursing building. The new construction includes a 1600 square foot Skills lab to include 4 private skills lab beds, 5 open skills lab beds, supply room, medication room, table workspace, storage, and a debriefing room. Additionally in the rest of the building, there will be 5 large classrooms (capacities – 36/38/38/60/70), a computer lab with a quiet testing space, a conference room, large student lounge, media/filming center, and faculty offices. Our current building will continue to have a Simulation lab with a control room with one-way mirrors, with high fidelity simulators (adult, birthing mom, and child), a debriefing room, numerous study rooms, a conference room, two student lounges with a full kitchen, faculty lounge, faculty and staff offices, and two large lecture classrooms.

BUDGET

With Westmont College’s operating cash flow and access to financial resources, the ABSN program has ample resources to make the investment needed to establish and maintain the proposed increased enrollment. The funding for the building construction

has already been secured and grants for specific equipment and furnishing have already been obtained. Additionally, tuition and fees will cover the additional costs for faculty, staff, and supplies.

SUMMARY

This request is driven by the growing demand for baccalaureate-prepared registered nurses in response to statewide healthcare needs. Contributing factors include population growth, aging demographics, and the need to address health disparities in underserved areas.

Additionally, Westmont ABSN program, as well as other local schools, have experienced high volumes of applications, with many qualified applicants turned away due to current enrollment caps. This increase aims to better align the program's capacity with the healthcare workforce needs in the community.

Westmont College has secured funding for the expansion, including construction costs, additional faculty, and resources necessary to sustain and support the increased enrollment. Grants and tuition revenue will cover ongoing operational expenses.

Westmont College currently has demonstrated sufficient clinical sites to support increased enrollment of students without displacing current students. Westmont College's philosophy is and will remain committed to and supportive of all nursing programs. Westmont College will continue to be in communication with local nursing schools and clinical partners to ensure ongoing collaboration to best meet the needs of our nursing students and growth of the nursing workforce.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.7

DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)
Career Care Institute Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Donna Schutte, Nursing Education Consultant

BACKGROUND: Career Care Institute (CCI) Associate Degree Nursing (ADN) Program is in Lancaster, Los Angeles County, Region 8. Program is requesting an enrollment increase.

This Enrollment Increase Request is to expand access to nursing education and increase the placement of ADN/RN graduates within Antelope Valley and supported by CCI Advisory Board Members. It is also to promote faculty retention, enable the program to utilize clinical sites more consistently, and address the underutilization of CCI's teaching-learning resources and support services.

The ADN Program was approved by the BRN on September 7, 2017.

Current enrollment is 58 students.

An Approval Visit was conducted on June 20 and 21, 2023 in response to the program having two consecutive years of annual NCLEX First Time Taker Pass Rates <75% (2020-2021= 60% and 2021-2022=56.67%). The program was in non-compliance with CCR 1431 Licensing Examination Pass Rate Standard. The Program continued to be in non-compliance for a third year as the Annual Pass Rate remained < 75% (2022-2023=57.14%).

The Program Director and faculty undertook comprehensive program assessment and began the implementation of corrective actions including increasing admission requirements and program testing/grading practices after the first year of NCLEX Pass Rates <75%. After a second annual first-time pass rate of <75%, priority was given for a major curriculum revision, a move to a concept-based curriculum. Curriculum revision also included faculty staff development in the effective teaching of the current and new curriculum. BRN approval of the curriculum revision was given at the August 24, 2023 Board Meeting with an implementation date of October 9, 2023. And at the November 23-24, 2023 Board Meeting, the program was placed on deferral of continuing approval with NCLEX Pass Rates less than 75% for three consecutive years.

The 2023-2024 NCLEX First Time Taker Pass Rate was 95.65% and the program was granted continuing approval at the November 20-21, 2024 Board Meeting.

CCI is accredited by the Council of Occupational Education (COE) through March 2029. The College and Nursing Program are approved by the Bureau for Postsecondary Education (BBPE). The Program is not nationally accredited by a nursing body.

Current enrollment pattern = 32 students once a year for an annual enrollment of 32 students.

Enrollment Request = 40 students 3 times a year for an annual enrollment of 120 students. This is an increase of 88 students and 2 additional admissions from once a year to three times a year.

Annual enrollment will increase requested from 32 to 120 students annually.

Total Program Cost: \$89,110

| NCLEX Pass Rates | Attrition Rates |
|--------------------|-------------------|
| 2019-2020 = 92.86% | 2019-2020 = 0% |
| 2020-2021 = 60.00% | 2020-2021 = 19.4% |
| 2021-2022 = 56.67% | 2021-2022 = 7.1% |
| 2022-2023 = 57.14% | 2022-2023 = 7.1% |
| 2023-2024 = 92.86% | |

Current and planned faculty numbers, physical resources, and clinical placements are sufficient. There are 5 full time and 9 part time faculty. Levels include: 6 Instructor, 7 Assistant Instructor, and 1 Clinical Teaching Assistant. The program plans to hire three additional FT and three PT faculty for the increase in enrollment. Four updated Facility Authorization forms that include inpatient acute care clinical experiences have been updated and signed by clinical partners with placements for an enrollment increase of 40 students three times a year.

There is no consortium in the Antelope Valley Region. Clinical placements are coordinated by the individual clinical facility representatives with meetings held when needed. Formal letters regarding notification of intent to increase enrollment with return envelopes for feedback were sent to prelicensure Program Directors within the 100-mile radius of the program with no feedback received. The program provided follow up calls and in-person visits with the only two Antelope Valley area prelicensure programs located within the 50-mile radius of the program. High Desert and Antelope Valley College expressed support. There are no reported complaints of CCI students displacing Antelope Valley College nursing students or other prelicensure nursing students.

Additional information to consider, although there are only two approved prelicensure programs located within the 50-mile radius of the program the Board approved two feasibilities for new programs near this school who may have overlapping clinical needs.

- Cerro Coso Community College's feasibility was approved in 2023 for 10 students annually and their Executive summary stated that their clinical

affiliation agreements include locations in Ridgecrest, Northern Inyo, Tehachapi, Mammoth Lakes, and their local school systems.

- Westcliff's feasibility was approved in 2023 was for 80 BSN and 80 ELM students annually and they reported securing clinical spots in Inland Empire, Corona, West Riverside area, and Apple Valley and were negotiating with Arrowhead Regional, Kaiser, and Riverside.

NEXT STEP:

Place on Board agenda

PERSON TO CONTACT:

Donna Schutte, DNSC, RN
Nursing Education Consultant

8.6.7 Career Care Institute- Enrollment Increase

Career Care Institute (CCI), Associate Degree Nursing program is located in Lancaster within Los Angeles County (Region 8). Additionally, as Lancaster borders and includes resources in Kern County, enrollment decisions for Region 6 and the Southern San Joaquin Valley are also included. CCI is requesting an enrollment increase of 88 students, 40 students three (3) times per year, for a total annual enrollment of 120 students.

Other programs presented:

There is one (1) other program requesting enrollment increase(s), new campus(es), or new program(s) within Region 8 and one (1) other programs for Region 6.

- 1) Region 8: Chamberlain University-Irwindale is requesting an enrollment increase of 120 students annually for a total annual enrollment of 240 students. Below is their proposed enrollment pattern:
 - Beginning May 2025, 30 students six (6) times per year for an annual enrollment of 180 students.
 - Beginning May 2026, an increase from 30 to 40 students, six (6) times per year for an annual enrollment of 240 students.
- 2) Region 6: California State University (CSU) Fresno is requesting an enrollment increase of 20 students annually for a total annual enrollment of 140 students (70 students twice (2) a year).

Currently approved:

CCI is approved to enroll 32 students once a year for an annual enrollment of 32 students. The program previously submitted one enrollment increase request for their ADN program in May 2024 but due to the program in non-compliance with CCR Section 1431, NCLEX Pass Rate Standard, the request was unable to be placed on the Education and Licensing Committee's Agenda.

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,702 new students with the approval of 17 enrollment increases (883 students annually), two (2) new campuses (225 students annually), four (4) new programs (320 students annually), and four (4) approved feasibility studies (274 students annually).

Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University (20 students annually) and American Career College (ACC) (100 enrollments) (120 TOTAL denied). One (1) request for enrollment increase in Regional 8 was deferred: ACC (54 enrollments); however, this request was later approved by the Board during the November 2020 meeting.

| School | Program | City | County | Reg | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustm |
|---------------------------------------|---------------|------------------|-------------|-----|--------------|---------------------|--|-------------|---------|
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | January-18 | Enrollment Increase | 1 time enrollment increase to absorb 2 Shepherd University students | Approved | None |
| Glendale Community College | ADN | Glendale | Los Angeles | 8 | January-18 | Enrollment Increase | 1 time enrollment increase to absorb 4 Shepherd University students | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | November-18 | Enrollment Increase | Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54. | Deferred Ac | None |
| Glendale Community College | ADN | Glendale | Los Angeles | 8 | November-18 | Enrollment Increase | from 30 to 60 annually, increase 30 | Approved | None |
| Stanbridge University | ADN - Private | Alhambra | Los Angeles | 8 | November-19 | New Campus | 90 annually | Approved | None |
| Chamberlain University | BSN - Private | Irwindale | Los Angeles | 8 | November-19 | Feasibility | 120 annually | Approved | None |
| West Coast Ultrasound | ADN - Private | Los Angeles | Los Angeles | 8 | September-19 | Feasibility | 90 annually | Approved | None |
| Angeles College | BSN - Private | Los Angeles | Los Angeles | 8 | September-19 | Feasibility | 60 annually | Approved | None |
| Angeles College | BSN - Private | Los Angeles | Los Angeles | 8 | November-20 | New Program | 60 annually | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | November-20 | Enrollment Increase | from 66 to 150 annually, increase 84 | Approved | None |
| Stanbridge University | BSN - Private | Alhambra | Los Angeles | 8 | November-21 | Enrollment Increase | from 140 to 160 annually, increase 20 | Approved | None |
| Mt St Mary's University | BSN - Private | Los Angeles | Los Angeles | 8 | August-21 | Enrollment Increase | from 98 to 160 annually, absorbing ADN teachout, 0 increase | Approved | None |
| West Coast Ultrasound | ADN - Private | Los Angeles | Los Angeles | 8 | May-21 | New Program | 90 annually | Approved | None |
| Chamberlain University | BSN - Private | Irwindale | Los Angeles | 8 | February-21 | New Program | 120 annually | Approved | None |
| Charles Drew University | ELM - Private | Los Angeles | Los Angeles | 8 | February-21 | Enrollment Increase | from 60 to 80 annually, increase 20 | Approved | None |
| Charles Drew University | BSN - Private | Los Angeles | Los Angeles | 8 | February-21 | Enrollment Increase | 80 annually | Approved | None |
| Marsha Fuerst SON - Glendale | ADN - Private | West Covina | Los Angeles | 8 | May-22 | New Campus | 135 annually | Approved | None |
| Angeles College | BSN - Private | Los Angeles | Los Angeles | 8 | May-22 | Enrollment Increase | from 60 to 120 annually, increase 60 | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | May-22 | Enrollment Increase | from 150 to 170 annually, increase 10 x 2 years only | Approved | None |
| UCLA | BSN | Los Angeles | Los Angeles | 8 | February-23 | Enrollment Increase | from 56 to 69 annually, increase 13 | Approved | None |
| Stanbridge University | ADN - Private | Los Angeles | Los Angeles | 8 | February-23 | Enrollment Increase | restart ADN track 20 students, increase 20 | Denied | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | February-23 | Enrollment Increase | From 150 to 250 annually, increase 100 | Denied | None |
| CSU Northridge | BSN | Northridge | Los Angeles | 8 | May-23 | Enrollment Increase | from 80 to 120 annually, increase 40 | Approved | None |
| American Career College | ADN - Private | Los Angeles | Los Angeles | 8 | August-23 | Enrollment Increase | from 150 to 170 for 2024 only, increase 20 | Approved | Yes |
| High Desert Medical College | ADN - Private | Lancaster | Los Angeles | 8 | August-23 | Feasibility | 30 students annually in 2024; 50 students annually in 2025 | Approved | None |
| Western University of Health Sciences | ELM - Private | Pomona | Los Angeles | 8 | November-23 | Enrollment Increase | from 70 to 100 annually, increase 30 | Approved | None |
| High Desert Medical College | ADN - Private | Lancaster | Los Angeles | 8 | November-23 | New Program | 30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN) | Approved | None |
| Homestead Schools | ADN - Private | Torrance | Los Angeles | 8 | November-23 | Feasibility | 90 annually | Deferred | None |
| West Coast University | BSN - Private | North Hollywood | Los Angeles | 8 | November-23 | Enrollment Increase | from 500 to 960 annually, increase 460 | Approved | Yes |
| Pasadena City College | ADN | Pasadena | Los Angeles | 8 | August-24 | Enrollment Increase | from 160 to 180 annually, increase 20 | Approved | None |
| American Career College | BSN - Private | Los Angeles | Los Angeles | 8 | November-24 | Enrollment Increase | from 150 to 170, increase 20 | Approved | None |
| Pepperdine University | BSN - Private | Malibu/Calabasas | Los Angeles | 8 | November-24 | Feasibility | 80 annually | Approved | Yes |
| Pepperdine University | ELM - Private | Malibu/Calabasas | Los Angeles | 8 | November-24 | Feasibility | 32 annually | Approved | None |
| Southern California Health Institute | ADN - Private | Hollywood | Los Angeles | 8 | November-24 | Feasibility | 72 annually | Approved | Yes |

Region 6 Data 2018-2024

Enrollment decisions for Region 6 have resulted in a growth of 1,126 new students through the approval of thirteen (13) enrollment increases (605 students annually), three (3) new campuses (351 students annually) and two (2) new programs (160 students annually) and one (1) approved feasibility study (10 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|------------------------------|---------------|-------------|--------|------|---------------------------|---------------------|---|----------|----------|
| School | Program Ty | City | County | Regi | Meeting Da | Request Type | Enrollment Increase Request | Action | Adjustme |
| Gurnick Academy | ADN - Private | Fresno | Fresno | 6 | February-18 | New Program | 112 annually | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | November-19 | Enrollment Increase | from 80 to 100 annually, increase 20 | Approved | None |
| Unitek College | BSN - Private | Bakersfield | Kern | 6 | September-19 | New Campus | 120 annually | Approved | None |
| Fresno Pacific University | BSN - Private | Fresno | Fresno | 6 | June-19 | Feasibility | 48 annually | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | November-21 | Enrollment Increase | from 100 to 120 annually, increase 20 | Approved | None |
| San Joaquin Valley College | ADN - Private | Visalia | Tulare | 6 | November-21 | Enrollment Increase | from 96 to 102 annually, increase 6 | Approved | None |
| Marsha Fuerst SON - Glendale | ADN - Private | Bakersfield | Kern | 6 | May-21 | New Campus | 135 annually | Approved | None |
| Fresno Pacific University | BSN - Private | Fresno | Fresno | 6 | May-21 | Feasibility | 48 annually *requested extension | Approved | None |
| Unitek College | ADN - Private | Bakersfield | Kern | 6 | November-22 | Enrollment Increase | from, 120 to 200 annually, increase 80 | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | November-22 | Enrollment Increase | from 100 to 120 annually, increase 20 permanent | Approved | None |
| Porterville College | ADN | Porterville | Tulare | 6 | November-22 | Enrollment Increase | from 20 to 40 annually, increase 20 | Approved | None |
| Fresno Pacific University | BSN - Private | Fresno | Fresno | 6 | February-22 | New Program | 48 annually | Approved | None |
| CSU Bakersfield | BSN | Bakersfield | Kern | 6 | February-22 | Enrollment Increase | from 60 to 76 annually in 2022 and to 92 in 2024, increase 32 | Approved | None |
| Bakersfield College | ADN | Bakersfield | Kern | 6 | May-23 | Enrollment Increase | from 120 to 360 annually, increase 150 | Approved | None |
| College of the Sequoias | ADN | Visalia | Tulare | 6 | May-23 | Enrollment Increase | from 120 to 200 annually, increase 80 | Approved | None |
| San Joaquin Valley College | ADN - Private | Visalia | Tulare | 6 | May-23 | Enrollment Increase | from 66 students to 102 annually, increase 36 | Approved | None |
| West Hills College Lemoore | ADN | Lemoore | Kings | 6 | May-23 | Enrollment Increase | from 34 to 50 annually, increase 16 | Approved | None |
| Cerro Coso Community College | ADN | Ridgecrest | Kern | 6 | May-23 | Feasibility | 10 annually | Approved | None |
| Unitek College | BSN - Private | Bakersfield | Kern | 6 | August-23 | Enrollment Increase | from 200 to 275 annually, increase 75 for 3 years | Approved | None |
| Unitek College | ADN - Private | Fremont | Frenso | 6 | February-24 | Enrollment Increase | from 0 to 50 annually, increase 50 | Approved | None |
| Samuel Merritt University | BSN - Private | Fresno | Fresno | 6 | May-24 | New Campus | 96 annually | Approved | None |



Substantive Change Request for Enrollment Increase ADN Program, Career Care Institute, Lancaster

November 14, 2024

Introduction: Career Care Institute (CCI) was founded in Antelope Valley in 1998 and currently maintains three campuses serving the Southern California area. Collectively, these campuses provide five diverse program options for members of the community. CCI's offerings include programs leading to an Associate Degree in Nursing and certificates in Vocational Nursing, Medical Assisting, Dental Assisting, and Limited Permit X-Ray Technician. Each of these programs is offered at the main campus in Lancaster.

Of particular interest is our pre-licensure Associate Degree in Nursing (ADN) program available at the Lancaster, California campus. In 2017, CCI's Associate Degree in Nursing received initial approval to admit a single cohort of 32 students annually. Remarkably, CCI has experienced a substantial influx of fully qualified applications, from 150 to 250 annually, despite only having 32 seats available. Most of these are applicants who already have some college experience with general education credits to transfer and who have submitted transcripts for evaluation; many of them are students who have completed the prerequisite courses for other nursing programs and have gotten tired of waiting for a seat in the class. Recognizing the need to expand access to education and meet the educational and professional goals of persons in our medium to low-income geographic region, the availability and support of our clinical partners, the availability of structural, educational, and technological resources and faculty, and the continued need for professional nurses educated to meet the challenges of today's society, CCI is requesting an enrollment increase from 32 students every year (October) to 40 students three (3) times a year (October, February, and July) beginning October 2025 with an annual enrollment of 120 students. This pattern of enrollment reflects an increase of 88 students each year.

Purpose and Rationale: CCI has established a collaborative partnership with hospitals and other health facilities in our local community, including Antelope Valley Medical Center (AVMC), Palmdale Regional Medical Center, Kaiser Permanente, The Los Angeles Correctional Facility, the Los Angeles County Department of Health Services and numerous short- and long-term care health facilities. These facilities often actively recruit our graduates to fulfill their RN staffing needs. AVMC is the only public hospital in the region, serving the Antelope Valley (AV) and some Kern County residents. The Health Resources and Services Administration designated this region as a high-needs geographic area in May 2022. Our commitment is to also address the educational inequalities in our resource-limited geographic area by expanding access to nursing education within our local community as well as ensuring the placement of our graduates after licensure.

Presently, institutions such as AVMC, Palmdale Regional Hospital, and Los Angeles Department of Health are consistently seeking to hire RNs. These healthcare facilities, along with others, have approached our school in search of partnerships to address their RN staffing needs. In response, some have introduced internship programs for term five students, allowing them to train in their facilities alongside newly licensed RNs. These paid internships provide students still in nursing school with comprehensive working and learning experience and enable a smooth transition from academics to practice after licensure. However, there are no student interns currently.

Availability of Clinical Placement: Currently, the pre-licensure ADN students at CCI receive their education through a combination of theoretical instruction, on-campus laboratory experiences, and hands-on patient care rotation in clinical settings across various sites. CCI has an adequate number of clinical sites, which can accommodate the addition of 88 students per year. Even with the increased enrollment, CCI's pre-licensure ADN program will maintain the clinical instructor to student ratio at one to five-eight (1:5-8). It is our commitment not to compromise on the quality of the educational experience amid the proposed expansion program.

Our network includes 13 contracts with clinical facilities situated within a 20-mile radius of our Lancaster, California campus; we are actively using 8 currently and have an additional five clinical sites as backup. Of the eight currently used clinical facilities, four have been updated to accommodate the enrollment increase (updated EDP-P-18 submitted to BRN). We recently expanded our partnership with the Department of Human Services of Los Angeles County. This collaboration exposes our students to various clinical sites, catering to specialty patient populations in need of community-based healthcare services. Most importantly, our approved clinical facilities have assured us of clinical opportunities to accommodate the proposed increase in students without displacing students from other nursing programs.

We have also informed three prelicensure nursing programs in our geographic region (50-mile radius) via letters, telephone calls, and in-person visits. The High Desert Medical College ADN program, Antelope Valley Community College, and the University of Antelope Valley are the schools in our geographic area. The latter program did not have an Associate Degree Nursing program, but its Vocational Nursing students used the clinical facilities in our region before the school closed. We spoke to two schools within a 50-mile radius via the phone and in-person visits. While the High Desert Nursing program has given us support, the Antelope Valley College program director has been inconsistent with her approval. She agreed to support us during a face-to-face visit; she later recanted and would not provide email confirmation of the face-to-face visit or her verbal approval (the schedule of visit has been submitted to the BRN). The enrollment increase will not pose a problem as we have many sites that Antelope Valley College does not use for clinical rotations; additionally, we are open to collaborative placement as we have been practicing in the past, including night and weekend shifts.

Formal letters of notification of intent to increase enrollments were mailed to schools within a 100-mile radius with return envelopes in February 2024, including West Coast University, Azusa Pacific, Cerro Coso Community College, and College of the Canyons. To date, none of the schools has replied.

Furthermore, our Advisory Board members comprising primarily of educational representatives from our clinical placement facilities have been notified of this increase; the discussion on enrollment increase was an agenda item in the Advisory Board Meetings (ABM) of May 24, 2024, and November 15, 2024 (meeting minutes and agendas for both meetings submitted to the BRN). Our ABM members are excited to partner with us in promoting educational access and graduating safe and knowledgeable nurses positioned to care for the diverse patient population in our local community and beyond.

Because we will be admitting new students in each term, the proposed enrollment increase will promote faculty retention, enable the program to utilize approved clinical sites consistently, and more efficiently employ teaching-learning resources which have been underutilized. Additionally,

the proposed increase will widen the window of opportunities to promote nursing education, community participation and collaboration, and interprofessional practices in health care. Since the first two terms of the program consist exclusively of general education courses, the entire student body will not simultaneously engage in clinical rotations. By July 2027 we will have six (6) cohorts for a maximum of 240 students; only 160 of those students will need clinical placement each term, and we have the resources to meet their placement needs.

Nursing Program Curriculum: The pre-licensure ADN program at CCI consists of six 16-week terms, resulting in a 24-month program, including Spring and Winter breaks. Following the implementation of faculty development and a significant curriculum overhaul involving ADN faculty, the Dean of Academics, and the independent curriculum consultant, Nurse Tim, Incorporated/Wolters Kluwer, the program transitioned to a concept-based curriculum starting in the Fall of 2023.

Not only did the curriculum revision include the transition to a concept-based curriculum, we also completely restructured the program and moved most prerequisite/general education courses to the first two terms. This allows students to focus solely on their nursing courses by the time they get to the third term. We added a study skills course to the first term to help prepare students for college level work. Students complete 28 units of prerequisite/ general education courses in the first two terms. One general education course, Ethics, is included in Term 3; this is a 3-unit course, bringing the total prerequisite/general education units to 32 units (28 theory, 3 lab). Core nursing classes begin in the third term, culminating in 21 theory units and 18 clinical units upon completion. We eliminated separate courses in Geriatrics, Community-Based Nursing, Leadership, and Pharmacology and incorporated that content into 3 Medical-Surgical Nursing courses. Additionally, in Term 3 we added a Pharmacology Preparation course (1.5 units), and in Term 6 we added an NCLEX Preparation course (1.5 units). The curriculum includes a total of 74 units (75 with a one-unit Transition to Nursing course for advanced placement students).

Revision of the curriculum also included integration of evidence-based NCLEX success strategies, beginning in the first core nursing class, introducing students to NCLEX-style questions, reflection-based assignments, and access to multiple research platforms. Part of our recent NCLEX success is also the result of intensive NCLEX preparation beginning in Term 5 and, in Term 6, a 3-day NCLEX workshop conducted by NLN. These changes all contributed to our most recent graduates' success at NCLEX.

All theoretical courses take place in classrooms, with clinical components in BRN approved clinical sites. CCI has a well-equipped science laboratory and up-to-date skills laboratory with simulation capabilities. We are in the process of upgrading the skills lab to include one additional high-fidelity simulator and are committed to continuous quality improvement. The projected completion date for skills lab upgrade, including acquisition of equipment and training staff to use it effectively, is 2027.

CCI's ADN program provides students with a total of 810 direct and non-direct patient care hours. Of the 810 hours, 608 are in direct clinical patient hours in Med-Surg, Obstetrics, Pediatrics, Geriatrics, and Psychiatric /Mental Health Nursing, surpassing the Board of Registered Nursing's minimum 500 direct patient hours. This has been the hallmark of CCI's ADN program, providing sufficient direct patient hours for the core nursing specialties as well as non-direct hours in the skills lab, contributing to our ability to methodically foster competent registered nurses.

Effect on Current Students: The proposed enrollment increase will have a positive impact on currently enrolled students. With additional students, CCI will be able to justify the employment of more full-time instructors rather than relying on just as many part-time instructors. This will benefit current students as they will have more access to instructors. The proposed enrollment increase will not necessitate any changes to the curriculum. We anticipate employing three new full-time and three part-time faculty members.

Currently, our department has a total of 15 nursing faculty: six (7) instructors, including one exit NCLEX review Instructor, seven (7) assistant instructors, and one clinical teaching assistant. Of the 15 instructors, eight are full-time and six are part-time and one is contracted. The proposed increase will promote faculty retention due to the stability of work hours. In the past we lost many instructors because after teaching a course, they had to leave and return during another year's enrollment. All our faculty members maintain active professional licenses and maintain approval by the Board of Registered Nursing (BRN). We anticipate employing three new full-time faculty members and three part-time faculty members by June 2026.

Organizational Structure: The Chief Executive and Academic Officer of CCI is Edmund Carrasco, with support from the President, Evelyn Orellana. The Dean of Academics is Carol Dykehouse, holding a PhD, MAIS, and BS. I serve as the Director of the ADN program, Imaobong Aliyu, holding an MSN, MSc (Edu.), RN. Assisting me as the Assistant Director of the ADN program is Tarin Ewing, MSN/FNP, RN.

Program Resources: CCI is well positioned to support our desired cohort in achieving their aspirations of becoming registered nurses. We are committed to allocating resources to enhance additional support services and personnel as required for the increased number of students. An EDP-P-11 Nursing Curriculum and Clinical Facilities document has been submitted to the BRN, which outlines the curricular, faculty assignment, and clinical placements plan for this enrollment increase.

We have budgeted \$90,000 over the next three years to accommodate the increase in our new enrollment numbers. Initially, \$12,000 of these funds will be allocated to purchasing nine tables, each capable of seating two students, 18 chairs, and various learning resources, including calculators and personal whiteboards. Additionally, four Alaris pump channels, two cameras and an audio system will be procured for the development of the simulation lab.

The remaining budget will be dedicated to covering increases in various areas, such as the replenishment of supplies for science labs and lecture rooms, skills lab resources, laundry, and equipment maintenance. It is notable to say that there will not be a need for additional funds to expand the skills lab, library, computer lab, or science labs as these areas are currently underutilized. A budgetary plan has been submitted along with this letter.

Budgetary Resources: CCI has ample cash flow and financial resources to support the envisaged enrollment increase. The program is well-supported administratively, we have adequate human capital and is equipped with the necessary information technology and infrastructure. A detailed budgetary plan including a list of supplies and resources for the next three years has been submitted to the BRN.

Accreditation status: CCI pre-licensure ADN program is accredited by the Commission of the Council on Occupational Education (COE). The accreditation was recently renewed and is valid until March 2029. The program is also approved by the Bureau for Private Postsecondary Education (BPPE). The notices of these approval/accreditation have been submitted to the BRN.

Since its initial approval to admit students in 2017, CCI's ADN pre-licensure program has graduated five cohorts of students. As of March 2024, 95.9% of our graduates are registered nurses and serve the local community. Our most recent graduating class achieved a first-time NCLEX pass rate of 95.8% (only 1 student of 24 did not pass on the first take, but she passed on the second take). Please see the table below which outlines the NCELX pass rate for each cohort, including data on first and subsequent attempts, and the students' employment status.

NCLEX Pass Rate by Cohorts

| Cohort | 2017 Completed 2019 | 2018 Completed 2020 | 2019 Completed 2021 | 2020 Completed 2022 | 2021 Completed 2023 | 2022 Completed 2024 |
|---|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|---------------------------------|--------------------------------|
| # of Grads | 16 | 26 | 28 | 27 | 24 | 26 |
| NCLEX Passed on 1 st attempt | 81.25% (13) | 50% (13) | 60.71% (17) | 59.26% (16) | 95.83% (23) | To date – 93.33% (14/15) |
| NCLEX Passed on 2 nd attempt | 12.5% (2) Cumulative 93.75% | 23.08% (6) Cumulative 73.07% | 21.43% (6) Cumulative 82.14% | 33.33% (9) Cumulative 92.6% | 4.16% (1) Cumulative 100% | N/A |
| NCLEX Passed on 3 rd attempt | N/A | 15.38% (4) Cumulative 88.46% | 3.57% (1) Cumulative 85.71% | 7.4% (2) Cumulative 100% | N/A | N/A |
| NCLEX Passed on 4 th attempt | N/A | 3.85% (1) Cumulative 92.3% | 7.14% (2) Cumulative 92.86% | N/A | N/A | N/A |
| NCLEX not passed to date | 6.25% (1) | 7.69% (2) | 7.14% (2) | N/A | N/A | N/A |
| Licensed | 15/16 | 24/26 | 26/28 | 27/27 | 24/24 | 14/15 |
| Graduates Employed as RN | 93.75% (15) | 92.1% (24) | 92.85% (26) | 100% (27) | 47.83% (11) | No data yet |

Although the cohort 2022 students (completing 8/2024-7/2025) graduated on October 11, 2024, 15 of the 26 graduates have already tested, and 14 passed the NCLEX on the first attempt. The remaining 12 students are working with our exit NCLEX review instructor and are scheduled to test before December's end; we are hopeful about an above 90% pass rate.

We are committed to supporting our students to ensure that every student who enrolls in the ADN program persists, progresses, and completes the program on time. Some support services include early academic risk identification and mitigation through tutoring, counseling, provision of instructional and testing accommodations, varying assessments, and evaluation, to mention

but a few. Consequently, our retention and attrition rates are within the California Board of Registered Nursing benchmark. Please see the table on retention and attrition rates below.

Student Cohort Completion and Attrition Data

| Start Year | Completion Year | Enrolled | Completion | Attrition |
|------------|-----------------|----------|-----------------|----------------|
| 2022* | 8/2024-7/2025* | 30 | 83.33% (25/30)* | 16.17% (5/30)* |
| 2021 | 8/2023-7/2024 | 29 | 75.86% (22/29) | 24.14% (7/29) |
| 2020 | 8/2022-7/2023 | 28 | 92.85% (26/28) | 7.14 (2/28) |
| 2019 | 8/2021-7/2022 | 28 | 92.85% (26/28) | 7.14% (2/28) |
| 2018 | 8/2020-7/2021 | 31 | 80.65% (25/31) | 19.35% (6/31) |
| 2017 | 8/2019-7/2020 | 16 | 100% (16/16) | 0.00% (0/16) |

*There are 2 students still enrolled in the program who are scheduled to complete before 7/2025. When they complete the program, completion for 2024-2025 will = 90% (27/30) and attrition will = 10% (3/30).

Our program admits all qualified applicants and guarantees them a place in the nursing program, which means that we start each cohort with 32 students, but by the time they begin nursing courses in term 3 when the core nursing courses begin, a few have left the program for a variety of reasons. So, while this table may suggest that we do not enroll the number of students we are approved for, we begin each cohort with 32 students enrolled.

Thank you for considering our proposal for an enrollment increase of 88 students with an annual enrollment of 120 students (40 students enrolled three times a year) as we strive to meet the growing demands of our community by educating student nurses who will practice as safe and competent registered nurses.

Respectfully,



Imaobong Aliyu, MSN, MSc (Edu.), RN
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BOARD OF REGISTERED NURSING
Education/Licensing Committee Agenda Item Summary

AGENDA ITEM: 8.6.8

DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

REQUESTED BY: Grace Clerk, Nursing Education Consultant

BACKGROUND: Grossmont College is an Associate Degree Nursing Program located in El Cajon, region 10, Southern border, Diego County, CA. The program is requesting an enrollment increase from 80 students to 100 students annually. The increase in enrollment will create a pathway for LVNs to become Registered Nurses.

Grossmont college has two application periods each year. The program receives 270-320 applicants each application period of both traditional ADN students and LVN-RN students, only 40 students are accepted. Currently, there are 153 generic students and 3 LVN-RN students enrolled in the program making a total of 156 students.

To increase the LVN – RN enrollment, the program is planning to create a separate application cycle in January to admit 20 LVN-RN students annually.

Grossmont College is a BRN approved program since 1967, last BRN approval visit (CAV) was Spring, 2021. The program was found to be in compliance with BRN regulations. The program is accredited by ACEN, last accreditation was Spring/2021.

Current enrollment pattern = 40 students twice a year for an annual enrollment of 80 students
Enrollment request = Additional 20 LVN-RN students once a year for an annual enrollment of 100 students.

Total cost of program is \$6,132

Last two years of NCLEX pass rates

2020-2021 = 95.71%

2021-2022 = 98.53%

Current attrition rate from the Annual Survey Report

2019-2020 = 5.0%

2020-2021 = 7.8%

The program has reported their communication and collaboration with surrounding pre-licensure programs and San Diego consortium related to clinical placements, in their executive summary. Moreover, the program reports that they will not be creating new clinical groups as their current spaces are not filled. The program reports having qualified faculty and student success advisors to support this request.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Grace Clerk, MSN, AGNP, RN
Nursing Education Consultant

8.6.8 Grossmont College – Enrollment Increase

Grossmont College is an Associate Degree Nursing program in El Cajon within San Diego County (Region 10). The program is requesting an enrollment increase to create a pathway for Licensed Vocation Nurses (LVN) to become Registered Nurses (RN). The program is requesting an enrollment increase of 20 LVN-RN students annually for a total annual enrollment of 100 students. Their proposed increase is below:

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 10.

Currently approved:

Grossmont College enrolls 40 students twice (2) a year for a total annual enrollment of 80 students. Grossmont College has not requested any enrollment increase since 2018.

Region 10 Data 2018-2024

Enrollment decisions for Region 10 have resulted in the growth of 267 students through the approval of three (3) enrollment increases (135 students annually), two (2) new campuses (130 students annually), and one (1) new program (72 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|---|---------------|-----------|-----------|------|---------------------------|-------------------|--------------------------------------|----------|----------|
| School | Program Ty | City | County | Regi | Meeting Da | Request Type | Enrollment Increase Request | Action | Adjustme |
| Marsha Fuerst SON - Glendale Career College | ADN - Private | San Diego | San Diego | 10 | September-19 | New Campus | 90 annually | Approved | None |
| Brandman University | BSN - Private | San Diego | San Diego | 10 | April-19 | New Program | 72 annually | Approved | None |
| Imperial Valley College | ADN | Imperial | Imperial | 10 | November-21 | Enrollment Inceas | from 60 to 80 annually, increase 20 | Approved | None |
| Marsha Fuerst SON - Glendale | ADN - Private | San Diego | San Diego | 10 | May-21 | Enrollment Inceas | from 90 to 135 annually, increase 45 | Approved | None |
| San Diego State University | BSN | San Diego | San Diego | 10 | May-22 | New Campus | 40 annually | Approved | None |
| Imperial Valley College | ADN | Imperial | Imperial | 10 | November-24 | Enrollment Inceas | from 80 to 150, increase 70 | Approved | None |

Grossmont College- ADN Program Request for Increased Enrollment

Background: Grossmont College Nursing Program is approved by the California Board of Registered Nursing through 2029 and nationally accredited by the Accreditation Commission for Education in Nursing through 2029. The Nursing Program remains in good standing with excellent outcomes including:

- NCLEX pass rate of 98.5% in 2022-2023 and 97.3% in 2023-2024.
- The attrition rate has remained low with the most recent rates being 4.25% in 2023-2024, 7.6% in 2022-2023, 5% in 2021-2022 and 16% in 2020-2021.
- Completion rate of cohorts: Spring 2023 92.1%, Fall 2023 83.7%, Spring 2024 86.2% and Fall 2024 is anticipated to be 92.5%

The ADN Program consists of four semesters and is offered every fall and spring semester. Each semester is 16 weeks. Courses in semester one and semester four are 16 weeks long. Courses in semester two and three are 8 weeks long and offered twice each semester. The chart below illustrates the courses offered each semester. The asterisk * denotes 8-week courses offered twice a semester.

Chart 1: ADN Semesters and Courses

| 1st semester | 2nd semester | 3rd Semester | 4th Semester |
|---|---|---|--|
| <ul style="list-style-type: none"> • NURS118 Pharmacology • NURS120 Fundamentals of Nursing | <ul style="list-style-type: none"> • NURS130* Medical Surgical Nursing I • NURS132* Obstetric & Pediatric Nursing | <ul style="list-style-type: none"> • NURS220* Medical Surgical Nursing II • NURS222* Psychiatric & Community Health Nursing | <ul style="list-style-type: none"> • NURS230 Medical Surgical Nursing III |

Grossmont College has two application periods each year: July and January. Applicants apply online and are screened based on a multi-criterion point system. The top 40 applicants are provisionally selected. A copy of this screening tool can be found in Appendix 1. Each application period the nursing program receive approximately 270-320 applications. Each year the nursing program receives about 35 unduplicated applicants that are licensed vocational nurses (LVN). LVN-RN students apply along with the traditional ADN students. Only the top 40 combined students are provisionally selected to enter the nursing program. Many LVN-RNs fall short of being selected. Out of the 153 students currently in the ADN program only three are LVN-RNs. From Spring 2021- Spring 2024 there were only two LVNs in the ADN program. These LVN-RNs were successful in the ADN and in passing NCLEX-RN on their first attempt.

The nursing program is approved by the Board of Registered Nursing to accept 80 students annually. The nursing program is requesting an increase of 20 students per year for an annual enrollment of 100 to provide a solid pathway for license vocational nurses (LVNs) to enter the ADN program. This increase in enrollment will target LVNs wishing to continue their education.

Community Need: According to the Center of Excellence for Labor Market Research July 2022 “Between 2021 and 2026, Registered Nurses are projected to increase by 1,786 net jobs or seven percent (Appendix 2). Employers in San Diego County will need to hire 1,746 workers annually to fill new jobs and backfill jobs due to attrition caused by turnover and retirement, for example. The current supply will not meet the proposed demand.” Grossmont Healthcare District conducted a study validating the anticipated nursing shortage in East San Diego County to continue through 2030. A letter of support from Grossmont Healthcare District can be found in appendix 3.

Several Vocational Nursing Directors have reported that their students enter the Vocational Nursing (VN) program for several reasons: 1) often because there is no room in the ADN program, 2) may lack confidence for the challenges of starting in an ADN program, or 3) lack financial support for a longer ADN program. VNs students are often the under-represented students with very diverse and low socioeconomic backgrounds. Letter of support from DelRada Career Institute (Appendix 4)

There are nine VN programs in San Diego County. The options for LVNs to continue their education beyond the LVN remains limited. Advance placement or Step-up programs allow LVN to continue their education and by-pass the first semester courses of the ADN program. This shortens the time in the program allowing LVN-RN to enter the workforce sooner as a Registered Nurse.

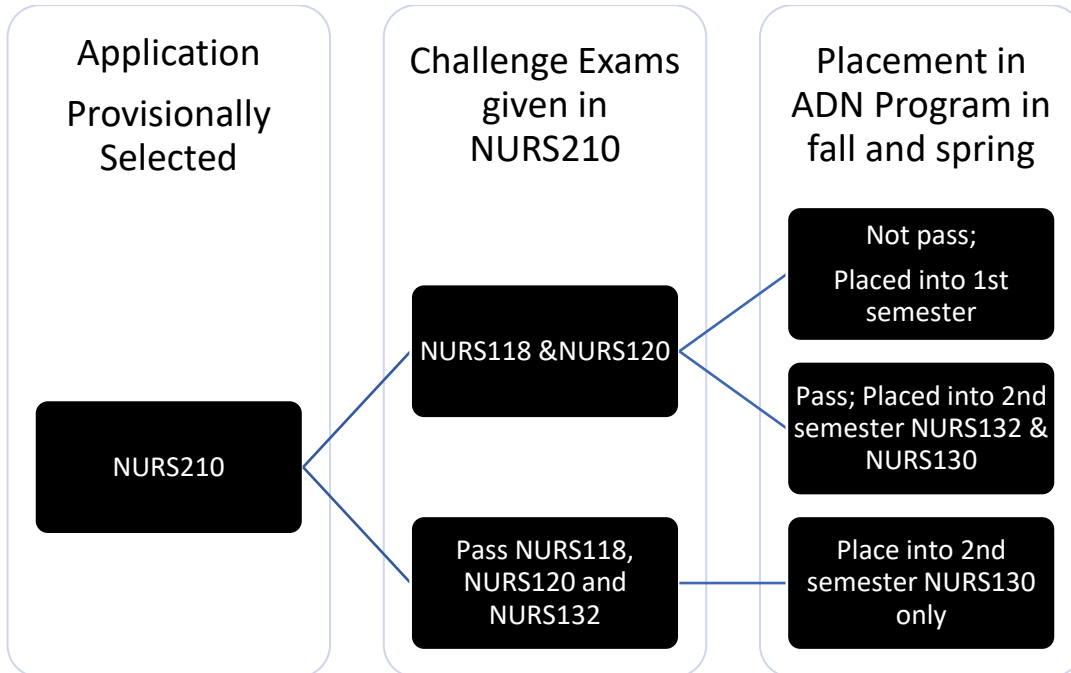
Current Process:

When an LVN-RN student makes it into the top 40 of the screened applicants, then the director reaches out to the student to discuss LVN-RN pathway options. The LVN-RN student is provided with an option for advance placement after passing course challenge exams. Once the LVN-RN student passes the challenge exams, course credit is granted. Another option for the LVN-RN student is to start in first semester, repeating course work from their VN program. Over the past two years, three LVNs have taken challenge exams; only one has passed with a score of 75%. After some contemplation that LVN-RN student opted to start in first semester along with the other two LVN-RN students.

Proposal: A separate application cycle will be established in annually in January. The top 20 LVN-RN pathway students will be provisionally selected and registered for the NURS210- LVN-RN Bridge Course to be held each summer. This 8-week course is a review of Fundamental, Pharmacology, Obstetric and Pediatric content taught by faculty content experts. During the course, fundamental content and pharmacology content will

be reviewed. Content will also cover the ill child and ill maternal patient expanding the LVN-RN students' knowledge gained in their previous VN program. After the review of content, the LVN-RN student will take the challenge exam. Passing the challenge exam will allow credit to be given to the particular course. The chart below illustrates the potential placement of the LVN-RN student in the ADN program based on which challenge exams are passed: NURS120 Fundamentals, NURS118 Pharmacology, and NURS132 Obstetric and Pediatric Nursing.

Chart 1: Example of LVN-RN Advance Placement Pathway



Once the LVN-RN student successfully passes NURS210, the LVN-RN bridge student will matriculate into the ADN program, skipping the courses which they received credit with a maximum of 15 units possible.

Potentially the LVN-RN bridge student could reduce the length of the program by 24 weeks once they passed the challenge exams earning a maximum of 15 credits for NURS120 Fundamentals, NURS118 Pharmacology, and NURS132 Obstetric and Pediatric Nursing. The nursing program has a greater opportunity to meet with LVN-RN where they are and place them in the appropriate course for their success.

Strategic Clinical Placement: Strategic clinical placement is the key for maximum enrollment. There are some clinical groups not filled to capacity. Filling the existing groups to capacity will reduce/eliminate the need for creating new clinical groups that may potentially impact requests from other schools. We will have enough room to accommodate the additional students in our existing clinical groups as they are not filled

to capacity. After completing NURS210- LVN-RN Bridge course during the summer, the LVN-RN students will be strategically placed into the appropriate course to meet their needs.

LVN-RN students passing all challenge exams with 75% or higher will be placed in 2nd semester NURS130 Medical Surgical Nursing. This 8-week course is offered twice a semester. Therefore, the LVN-RN student may enter in the first or second 8 weeks of the fall or spring semester. Should all LVN-RN students pass all challenge exams, one additional clinical group will be needed at Select Specialty Hospitals for NURS130- Medical Surgical Nursing I. The nursing program has secured clinical placement at Select Specialty Hospital for this additional group.

Should there be an LVN-RN bridge student who does not pass any of the challenge exams, there are five additional spaces in first semester now that currently exist in the spring and in the fall semesters. An additional group may be added if needed if more than half of the LVN-RN students fail all challenge exams.

Should there be LVN-RN bridge student who pass first semester challenge exams but does not pass NURS132- Obstetric & Pediatric Nursing challenge exam, the student will be placed in second semester. There are eight additional spaces each semester that may be utilized by increasing clinical group size by one student.

We have planned for a maximum of 50 students for 3rd and 4th semesters. Third semester has two courses offered every 8-weeks; NURS220- Medical Surgical II and NURS222- Psychiatric and Community Health Nursing. With maximum enrollment one additional clinical rotation is needed for NURS220, NURS222 psychiatric portion and NURS222 community health portion per semester.

Fourth semester has one semester long course; NURS 230- Medical Surgical Nursing III. With maximum enrollment one additional clinical rotation is needed.

Faculty: Grossmont College currently has 10 full time faculty and 34 adjunct faculty. Together these faculty account for: 21 Instructors and 23 Assistant instructors. For Fall 2024 semester there are 4 adjunct faculty without a clinical assignment. These four faculty are available to take a clinical assignment to accommodate for the increased enrollment. Therefore, the nursing program anticipates no need to hire additional faculty for the increased enrollment.

Support for LVN-RN Bridge students: Grossmont College Nursing Program is fortunate to have two Student Success Advisors who work year-round serving nursing and allied health students. Recognizing that the LVN-RN Bridge Students are likely to be at risk, both Student Success Advisors (SSA) will be available to serve these students. Student Success Advisors focus on test taking strategies, study habits, study skills, creating a study space, setting limits on outside activities, and time management. The Student Success Advisors also focus on non-academic needs the students may experience like food insecurities, financial needs, and mental health counseling resources just to name

a few. Student Success Advisors have assisted the students with funds to help with rent, or utilities, and replacement of stolen books or equipment.

We have reached out to the San Diego consortium through Connie LaFuente, Director of Regional Health Initiatives for San Diego/Imperial Counties and current officer of the SD consortium. The consortium is in full support of our plan and Ms. LaFuente has been sending out general email messages to all consortium members encouraging program directors from each nursing school and our clinical partners to support our plan. Only one school, Marsha Fuerst School of Nursing, one of Dean Chow's former employers, decline the opportunity to write a letter of support. Grossmont College was not notified of any other schools objecting to this plan.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.6.9
DATE: January 22, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

REQUESTED BY: Kimberly Knight, Nursing Education Consultant

BACKGROUND: Xavier College is in Stockton, California in San Joaquin County of the Central Valley. The program is accredited by Accrediting Bureau of Health Education Schools (ABHES) and the Accrediting Commission for Education in Nursing (ACEN). The last Continuing Approval Visit (CAV) was in August 2024, with the program in compliance with BRN rules and regulations.

Current enrollment pattern: 30 students once per year. Annual enrollment 30 students.
Enrollment request: 40 students once per year. Annual enrollment 40 students an increase of 10 students annually.

The faculty includes nine full-time and eleven part-time. The school building has 17,000 sf of space, situated on a 1.1-acre lot, including 7,000 sf on the first floor, 3,000 sf on the second floor; and 7,000 sf in the basement. The school uses the building for instructional, management and storage. The first floor has faculty and administrative offices, student workspaces, a library resource room, storage room, a simulation laboratory, and two classrooms. The second floor has a second lab and classroom which seats 45-50. Additional learning resources include electronic editions of textbooks, reference handbooks, NCLEX-RN review/practice eBooks. and a digital library.

The Program Director has provided a chart to display contact with three nursing programs within a 50-mile radius that have expressed support of Xavier's enrollment increase. The schools included are San Joaquin Delta College, CSU Stanislaus, and University of the Pacific.

| NCLEX Pass Rates: | Attrition Rates |
|-------------------|-----------------|
| 2020-21 = 95.0% | 2020-21 = 0.0% |
| 2021-22 = 71.4% | 2021-22 = 9.4% |
| 2022-23 = 83.3% | 2022-23 = 6.5% |
| 2023-24 = 100% | |

Total Cost of Program - \$48,850

NEXT STEP: Place on Board agenda

PERSON TO CONTACT: Kimberly Knight, MSN, RN, FNP-C, PHN
Nursing Education Consultant

8.8.9 Xavier College – Enrollment Increase

Xavier College is an Associate Degree Nursing program located in Stockton within San Joaquin County (Region 4). Xavier College is requesting an enrollment increase of 10 students annually for a total annual enrollment of 40 students.

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 4.

Currently approved:

Xavier College is approved to enroll 30 students annually. They have not requested any enrollment increases since their approval in 2016.

| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request |
|----------------|---------------|----------|-------------|--------|--------------|--------------|-----------------------------|
| Xavier College | ADN - Private | Stockton | San Joaquin | 4 | September-19 | New Program | 30 annually |
| Xavier College | ADN - Private | Stockton | San Joaquin | 4 | June-19 | Feasibility | 30 annually |

Region 4 Data 2018-2024

Enrollment decisions for Region 4 have resulted in the growth of 254 new students through the approval of nine (9) enrollment increases (224 students annually) and one (1) new program (30 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|-----------------------------|---------------|----------|-------------|--------|---------------------------|---------------------|---|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| CSU Stanislaus | BSN | Turlock | Stanislaus | 4 | February-18 | Enrollment Increase | from 30 to 40 annually, increase 10 | Approved | None |
| San Joaquin Delta College | ADN | Stockton | San Joaquin | 4 | November-19 | Enrollment Increase | from 20 to 40 fast track, increase 20 x 2 years only* | Approved | None |
| Xavier College | ADN - Private | Stockton | San Joaquin | 4 | September-19 | New Program | 30 annually | Approved | None |
| Xavier College | ADN - Private | Stockton | San Joaquin | 4 | June-19 | Feasibility | 30 annually | Approved | None |
| San Joaquin Delta College | ADN | Stockton | San Joaquin | 4 | November-21 | Enrollment Increase | from 80 to 120 annually, increase 40 permanent* | Approved | None |
| Pacific Union College | ADN - Private | Sonora | Tuolumne | 4 | February-23 | Enrollment Increase | from 108 to 126 annually, increase 18 | Approved | None |
| Merced College | ADN | Merced | Merced | 4 | May-23 | Enrollment Increase | from 60 to 130 annually, increase 70 | Approved | None |
| San Joaquin Delta College | ADN | Stockton | San Joaquin | 4 | May-23 | Enrollment Increase | from 120 to 140 annually, increase 20 | Approved | None |
| San Joaquin Delta College | ADN | Stockton | San Joaquin | 4 | November-23 | Enrollment Increase | from 140 to 150 annually, increase 10 (FAST/HOPE) | Approved | None |
| Pacific Union College | ADN - Private | Sonora | Tuolumne | 4 | November-23 | Enrollment Increase | from 124 to 160 annually, increase 36 | Approved | None |
| CSU Stanislaus | BSN | Turlock | Stanislaus | 4 | November-24 | Enrollment Increase | from 60 to 80, increase 20 | Approved | None |



Executive Summary

The purpose of this executive summary is to request an increase in enrollment from the current approved total of 30 students, one class per year, to 40 students one class per year.

Xavier College serves Stockton, the largest city in San Joaquin County, with only one other associate degree program (San Joaquin Delta College) and a CSU Stanislaus extended campus offering an accelerated Bachelor of Science degree in nursing.

The school was founded by a local registered nurse in 2005 as a sole proprietorship, operated by the founder and her family of nurses and a business degree graduate. The school was later incorporated in 2009 as a C-Corporation owned and continued to be operated by the same family. Each owner works in multiple faculty and administrative support roles in the school and maintains active involvement in various professional activities in the Stockton community.

ACCREDITATION & APPROVALS: The BPPE approved Xavier College as a private postsecondary school in September 2004. Program offerings include vocational nursing since 2005, and associate degree prelicensure registered nursing since 2019. Initial institutional accreditation is from the Accrediting Bureau of Health Education Schools (ABHES), granted in December 2011 and renewed for the third time in 2022 to expire in 2028. The vocational nursing (VN) program was initially approved by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT) in April 2005, and most recently renewed in February 2022 for four years. The associate degree registered nursing (RN) prelicensure program was initially approved by the BRN in September 2019 to admit 30 students per year for five years. ACEN granted the program its initial accreditation in September 2023 effective until 2028.

RESOURCES: The school has more than sufficient resources for the current and proposed number of students enrolled in the program. In March 2023, the ACEN conducted an initial survey of the ASN program and resources were deemed sufficient. The physical resources, space and financial reserves support the students' achievement of their learning outcomes and meet the needs of the faculty, staff, and students. The faculty includes nine who are full-time and eleven teaching part-time.

The school building has 17,000 sf of space, situated on a 1.1-acre lot, including 7,000 sf on the first floor, 3,000 sf on the second floor; and 7,000 sf in the basement. The school uses the building for instructional, management and storage purposes.

FIRST FLOOR: The floor has faculty and administrative offices, students' reading room or workspaces, a library resource room, storage room, simulation laboratory, and two classrooms, each with over 700 sf. Study carrels are available in a 2500-sf open space for students who prefer the separation from others or quiet private space for break periods, makeup hours for classes missed, or studying on their days off.

The 650-sf simulation laboratory on the first floor has a total of six patient units, each with bed/crib, care devices, furniture and Gaumard's high-fidelity manikins: two Medical Surgical, two birthing/neonatal, and two Pediatrics. The simulators are wireless with Advanced Life Support training simulation. A two-section mobile control room (SimScreen) with a two-way mirror allows the students to perform independently without the help of cues from the instructor. The sim lab also has space used for debriefing, with a conference table and chairs for the instructor and students. Additional laboratory learning resources on the first floor include Pharmacology equipment, supplies for IV and blood withdrawal procedures, medication administration through various routes, regular and pediatric medication carts, and a crash cart. To meet the students' learning needs, the skills/simulation lab is accessible and available for students' use under supervision by an instructor and support staff during business hours.

BASEMENT: The 7000-sf area is 75% developed, and has potential for expansion of classrooms, additional storage, and offices. Approximately 1000 sf is used for a skills lab with a total of 6 patient units, each with a hospital bed, low-fidelity manikins, accessories, cabinets, supplies, and other equipment for practice in basic nursing skills such as bedmaking, body mechanics, personal hygiene, ambulation, wound care, vital signs, urinary catheterizations, nasogastric tube insertions, simulated oxygen and suction equipment, chest tube management and other procedures. The skills lab has adjacent handwashing facilities, a locked medication closet with a medication cart, simulated medications, IV solutions and IV/phlebotomy supplies.

A 500-sf room next to the skills laboratory is a multi-purpose room for students to wait for their turn in skills lab, prepare for their skills verification using online resources, and pre- and post-briefings with faculty. Both the skills lab and the adjoining room have whiteboards and instructional supplies. Students have access to the nursing skills laboratories on two floors with supervision of faculty and instructors for initial skills verification, remediation, or additional practice.

SECOND FLOOR: The floor is a mezzanine with a 950-sf classroom for 45-50 seats, equipped with similar devices as the other classrooms, except for the Smartboard. Instead, a white board, laptop and a 55-inch monitor are used for instruction using PowerPoint, online videos and other digital resources. On the same floor is a 650-sf science laboratory with a sink, eye wash and handwashing station, storage cabinets for microscopes and laboratory supplies, anatomical models and posters, laboratory tables, chairs for faculty and students' lab practice.

LEARNING RESOURCES include current electronic editions of textbooks, reference handbooks, NCLEX-RN review/practice eBooks, digital library through EBSCO's Dynamic Health, clinical scenarios from Shadow Health, which are accessible 24 hours a day, seven days a week. The faculty continually reviews simulation products as alternate or additional resources for students. Virtual simulation scenarios are used as assignments, remediations, or in-class activities between skills checks. The faculty reviews and recommends learning resources and products for quality, currency, and appropriateness to the learning needs of students.

At the healthcare facilities where students practice direct hands-on patient care, clinical coordinators schedule conference rooms specifically for Xavier College instructors' and students' use for pre- and post-conferences. The physical resources and arrangements for

spaces are sufficient for students to meet their needs during theory, skills, and simulation practice to ensure the achievement of end-of-program student learning outcomes. The faculty is actively involved in identifying and selecting learning resources for all program options, oftentimes arranging for changes in classroom at the school building or conference rooms at the healthcare facilities.

SUPPORT SYSTEM: The faculty and instructors provide in private spaces on the first floor or basement counseling, tutoring and individual assistance for students at risk of failing or those experiencing difficulties in any aspect of the courses. A list of local private tutors and counselors are posted for students to avail themselves of their services. Contact information for a round-the-clock service (Well Connect) is posted for counseling and assistance including academic, legal, financial, grief/loss, medical, household, work, relationships or care-giving issues.

CHANGES IN THE APPROVED CURRICULUM: There will be no change in the approved curriculum.

HOW THE PROPOSED CHANGE WILL AFFECT FACILITIES UTILIZED: The three large facilities have sent letters of support for the enrollment increase. The facilities utilized are two large acute care hospitals, a sub-acute skilled nursing facility (SNF), a behavioral health care facility, a school district, an assisted living facility and three skilled nursing facilities. Clinical practice in acute care hospitals is primarily on 12-hour night shifts not utilized by other schools except for a few preceptorship students. St Joseph Medical Center (SJMC) alone has nine medical surgical units, three adult ICUs, Maternity with two post-partum and labor/delivery units, a pediatric unit currently undergoing an expansion, NICU and a clinical decision unit. San Joaquin General Hospital is designated as a trauma center for the county, and similarly house multiple medical surgical units, maternal/child, ED, OR, adult and neonatal ICUs. Windsor Elm Haven's skilled nursing and sub-acute care facility supplements any additional need for medical surgical experience specifically in the care of patients on ventilators, and practice in basic skills in Fundamentals of Nursing and Geriatric care on day and evening shifts. The St Joseph's Behavioral Health Care (SJBHC) facility can accommodate over 100 rotating students per year. The facilities' Nursing Education staff coordinates clinical schedules to ensure sufficient shifts for all students to practice. The Stockton Unified School District nurse administrator ensures accommodation for all students to experience school nursing in any of the district's elementary and high schools.

The facilities are not part of a clinical consortium and student placements are coordinated by the Nursing Education departments to ensure that no overlaps or conflicts exist in schools' proposed schedules. Nursing Education coordinators will ensure that none of the students from other schools are displaced because of the proposed increase in enrollment. Xavier College has had almost two decades of uninterrupted educational affiliation with the two large hospitals and skilled nursing facilities. The nursing leadership of the facilities have written and expressed support for the proposed increase in enrollment.

The Program Director made an earlier outreach in October 2023 to Dr. Gerry Hinayon, San Joaquin (SJ) Delta College, who was the interim Director of Nursing at the time. In October 2024, the planned request for an increase in enrollment was discussed individually with nursing leaders at SJ Delta College (Lisa Lucchesi), CSU Stanislaus (Dr. Marla Seacrist) and University of the Pacific (Dr. Rae Charos).

FINANCIALS: The school has more than sufficient financial resources and reserves. The current tuition for the program for four semesters is \$48,850 which includes digital textbooks, reference handbooks, laboratory, use of a digital library, online comprehensive assessment and review package, NCLEX review resources and uniforms. Tuition for LVN advanced placement students taking only the third and fourth semesters is \$33,600 and a charge of \$2750 for the LVN to RN Transition course. The program is approved for Title IV federal student aid (FSA), with a median federal student loan rate of \$10,500 and three-year cohort default rate maintained at 0%. The percentage of school revenues from FSA is 48.7%, which is below the maximum of 90% allowed for participants in Title IV programs. Annual financial audit conducted by independent auditors reported 2.4 to 3.0 scores on a scale of 0-3, with 3 being the highest indication of the school's financial health and financial responsibility.

OUTCOMES: Aggregate graduate/retention rates averaged above 90% since its first cohort. The predominant reason for students in both generic and LVN students who did not graduate was academic failure after multiple remediations, or excessive absenteeism. All graduates to date have passed the NCLEX-RN including the few who failed their first attempt.

Table 1: Admission & Attrition Rates

| COHORT YEAR | ADMITTED | GRADUATED | COMPLETED 100% OF PROGRAM | ATTRITION RATES |
|-----------------|----------|-----------|---------------------------------|--------------------|
| Cohort 1 (2020) | 20 | 20 | 20 | 0% |
| Cohort 2 (2021) | 30 | 29 | 29 | 3% |
| Cohort 3 (2022) | 30 | 29 | 29 | 3% |
| Cohort 4 (2023) | 30 | 28 | 28 | 6.7% |

Table 2: NCLEX-RN Pass Rates for First Attempts

| YEARS | # FIRST ATTEMPT | # PASSED | RATES |
|-------------|-----------------|----------|--------|
| 2019 – 2020 | 20 | 19 | 95% |
| 2020 – 2021 | 28 | 20 | 71.43% |
| 2021 – 2022 | 30 | 25 | 83.33% |
| 2022– 2023 | 28 | 28 | 100% |

Table 3: Employment (Job Placement) Within Six Months*

| Cohort (Year) | Graduated | Employed | Employment Rate |
|-----------------|-----------|----------|-----------------|
| Cohort 1 (2020) | 20 | 20 | 100% |
| Cohort 2 (2021) | 29 | 24 | 82.7% |
| Cohort 3 (2022) | 29 | 27 | 93% |
| Cohort 4 (2023) | 28 | 28 | 100% |

*The above uses BPPE's definition of "placement" as 35 days of continued employment within six months of graduation.

Table 4: Nursing Specialties

| Nursing Specialty | Theory Units | Theory Hours | Clinical Units | Clinical Hours |
|--|--------------|--------------|----------------|----------------|
| Fundamentals of Nursing (& Geriatrics) | 2.5 | 40 | 2.5 | 120 |
| Medical Surgical I, II, III | 7.5 | 120 | 7.5 | 360 |
| Psychiatric / Mental Health | 2.5 | 40 | 1.5 | 72 |
| Obstetrics | 2 | 32 | 2 | 96 |
| Pediatrics | 2 | 32 | 2 | 96 |
| Nursing Leadership | 2.5 | 40 | 2.5 | 120 |
| Total | 19 | 304 | 18 | 864 |

Table 5: Supervised Direct Care Hours

| Required Content | Course Numbers | Course Titles | Supervised Direct Patient Care Hours | |
|-----------------------|----------------|-------------------------------------|--------------------------------------|-----------------|
| | | | 30 Per Specialty | 500 Total Hours |
| Nursing | | | 30 Per Specialty | 500 Total Hours |
| Medical-Surgical | NSG 231 | Medical Surgical Nursing I | 10 | 60 |
| | NSG 232 | Medical Surgical Nursing II | 10 | 60 |
| | NSG 233 | Medical Surgical Nursing III | 10 | 60 |
| | NSG 290 | Nursing Leadership | 0 | 60 |
| Obstetrics | NSG 251 | Obstetrics Nursing | 30 | 20 |
| Pediatrics | NSG 252 | Pediatrics Nursing | 30 | 20 |
| Psych / Mental Health | NSG 260 | Psychiatric / Mental Health Nursing | 30 | 10 |
| Geriatrics | NSG 210 | Fundamentals of Nursing | 30 | 40 |
| | | | Hours | 150 |
| | | | TOTAL HOURS | 500 |



Agenda Item 8.7

Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

BRN Education/Licensing Committee | January 22, 2025

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.7

DATE: January 22, 2025

ACTION REQUESTED: Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421, 1432) (present) Gurnick Medical Arts Baccalaureate Degree Nursing Program (secondary site San Jose)

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: Gurnick Medical Arts (GAMA) Concord campus BSN program submitted an updated Letter of Intent and feasibility study to add a new campus location in the city of San Jose. The proposed San Jose campus location is 60 miles from the current campus located in Concord that was approved in September of 2019. The San Jose campus is in Santa Clara County. Both Concord and San Jose campuses are in Region 3. GAMA also has an approved ADN degree program in Fresno that was approved in February 2018.

Request-Add a new campus location in San Jose for the Gurnick BSN Program. In 2025 enroll a total of 84 students (56 in June and 28 students in September) for the year. Starting in 2026 and beyond enroll 3x a year (January-56 students, in May-28 students and September-28 students). Annual enrollment will total 112 students a year. The proposed enrollment number and pattern for this new campus location in San Jose would mirror the enrollment numbers and pattern of the Concord campus.

The Concord campus BSN program is approved for a total enrollment of 112 students a year with enrollment of new students 3x per year (January – 56, June 28 and Sept 28). The January cohort includes enrollment of 28 LVN to BSN advanced placement students in addition to the 28 generic students.

Gurnick is requesting to enroll 28 LVN to BSN advanced placement and 28 generic students in June and 28 generic BSN in September 2025 for an annual enrollment of 84 students for the year. Starting in 2026, the request is to enroll 3x a year with 28 LVN to BSN advanced placement and 28 generic students every January and then each June and September enroll 28 generic BSN students. From 2026 on, total annual enrollment will be 112 students a year.

Concord's current total BSN program enrollment is 211 students and ADN program enrollment is 124 students.

The Concord Campus BSN program completed its first BRN continuing approval review in June 2024 with no areas of non-compliance. The Fresno ADN program had a BRN approval site visit in January 2023 to address two consecutive years of annual pass rates below 75% (70.33% in 20/21) and (63.55% in 21/22). By the annual NCLEX period in 2022-23, Gurnick corrected the NCLEX related area of non-compliance (77.78%). Continuing program approval was granted in November 2023. Annual NCLEX pass rate for 2023-2024 is 92.78%.

BSN Total Program Cost-Generic BSN-\$143,200
LVN to BSN advanced placement-\$105,815

| BSN Annual NCLEX Pass Rates | Attrition Rate from the Annual Survey Report |
|-----------------------------|--|
| 2021-2022=70% | 2021-2022-7.5% |
| 2022-2023=87.76% | 2022-2023-9.8% |
| 2023-2024=78.57% | |

Geographic Area

The new campus BSN program request in San Jose (for BSN only) is located at 1641 N. First Street, San Jose California 95112 in Santa Clara County (Region 3). Santa Clara County has a population of nearly 2 million, and the city of San Jose a population of 1 million people. The San Jose campus region includes the counties of Alameda-western edge, San Mateo, Santa Clara, and Santa Cruz in the SF Bay area. Currently the entire San Jose campus has a total enrollment 649 students and does not offer the BSN or MSN nursing programs that are available at the Concord campus.

Description of the Institution: Gurnick Academy of Medical Arts (GAMA) is a private for-profit LLC, and academic institution with six California campus locations in Concord, Fresno, Modesto, Sacramento, San Jose, and Van Nuys. Total enrollment for all six campuses is 2,928 students.

Collectively the six campuses offer 21 different certificate and degree programs. These include medical assisting, LVN, ultrasound and radiology technician, sonography, an RN to BSN and MSN nursing degree programs. The organizational structure for all campuses is the same and include a governing Board of Directors, the Chief Executive Officer (Gurnick owner), a Chief Academic Officer, and various VPs for operational areas, campus directors, managers/coordinators, and deans. The Dean of Nursing, Ms. Samantha Manlosa-Sanchez M.Ed., RN (since 2016) serves as the approved RN program Director for Fresno and Concord programs and is the planned program director for the new San Jose campus location. Program leadership, core full time and part time faculty in Fresno and Concord remain stable in type and numbers. No Gurnick program student complaints have been received by the Board. Programs remain in compliance with Board regulations.

VN programs-five Gurnick campuses (Fresno, Modesto, Sacramento, San Jose, and Van Nuys) offer LVN certificate and or LVN AS degree programs. VN program enrollment for all five campuses totals 1,435 students. In the 2023 calendar year, first time NCLEX-PN pass rates ranged from 81-92%. The five Gurnick VN programs follow LVN Board (BVNPT) regulations. Gurnick anticipates its RN program applicant pool for Fresno, Concord and San Jose will include Gurnick LVN program graduates, particularly since GAMA offers eligible LVN program graduate alumni a \$19,000. tuition discount for going on to take one of Gurnick's RN degree completion programs.

Accreditation Status

Gurnick Academy of Medical Arts campuses are institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES) until February 28, 2028. All six Gurnick campuses are BPPE approved including the nursing programs. Neither the Fresno ADN program or the Concord campus BSN programs have national nursing program accreditation.

Resources: San Jose campus organization/leadership structures and resources including physical space, budget, faculty and staff, student services and learning resources/library, curriculum and clinical facilities/placement sites that essentially mirror the GAMA Concord campus BSN program. Prerequisite courses are delivered in an online/blended format and all nursing courses/testing is delivered on campus in a face to face in person format. A tour of the San Jose campus location was done on November 25, 2024. The San Jose campus is a two-story 40,000 square foot building with requisite physical space and other resources to implement the BSN program. The first floor includes spacious main lobby areas, corporate leadership staff and BSN program offices, student services offices and learning resources/library, dedicated BSN program faculty offices and workstations and three private conference rooms. The second floor of the building houses (9) fully equipped didactic classrooms, (2) appropriately equipped and supplied skills labs (total of 8 beds), and a simulation center with 4 high fidelity simulation specialty suites. Faculty hiring includes (12) full time-12 months faculty and (30) part time faculty. There are (2) full time IT technicians and (6) administrative support staff to support program operations. The full range of other student services, financial aid assistance, counseling resources and campus staff are available to implement and support the enrollment of 112 BSN students a year at the San Jose campus location.

Curriculum: The San Jose campus will implement the same BSN degree curriculum that is Board approved and used by the BSN Concord campus prelicensure program. It consists of eight 15-week semesters for the generic BSN track and four semesters for the LVN to BSN advanced placement track after completion of prerequisite courses for advanced placement. The BSN degree requires completion of 120 units (+5 units for LVN to BSN transition course). The coursework in the nursing major includes a total of 51 units of nursing (33 units of nursing theory and 18 clinical units), 6 units of communication courses, 21 units of the specified science courses, 42 units of other degree and PHN coursework that comply with Board curriculum statutes and regulations.

Clinical Facilities: Thirteen (13) pre-licensure programs (8 AD and 5 BSN/ELM) already exist in Region 3. Gurnick obtained a total of (39) facility verification forms (EDP-I-01) to support San Jose Campus instruction in all five specialty areas. Several of the (7) acute care facilities offer placements in more than one specialty area. Placements availability by specialty area: MS and Geriatrics (30/31), OB-(9) Peds-(7), and PMH-(4) sites. Completed forms show placement sites offer a range of acute care, skilled nursing/rehab, clinic, other outpatient, and ambulatory clinical learning experiences. Gurnick indicates it has already secured 39 signed clinical agreements that meet CCR 1427 regulations. Gurnick participates in the Centralized Clinical Placement System (CCPS), however, only four of the 39 clinical sites schedule clinical placements via the CCPS system. The remaining clinical agencies (35) arrange/schedule placements with each individual program. Evidence provided on the signed EDP-P-I-01 facility verification forms indicate there are the necessary type and number of clinical sites available for the Gurnick San Jose campus BSN program.

Communication/Collaboration with Other Nursing Programs

In the Gurnick executive summary link, Gurnick Program Director/Dean of Nursing Programs, Samantha Manlosa Sanchez has documented the email contacts with the 13 existing nursing education programs (8) associate degree and (5) BSN/ELM programs in the 50-mile radius of the San Jose campus. At the time of executive summary submission, GAMA had (4) out of (13) responses back, (1) AD-concern with possible displacement and (3) BSN/ELM). One (1) of three BSN responders acknowledged the Gurnick email notification; one (1) expressed general-overall concern of potential displacement or possible disruption of existing partnerships and one (1) agreed to meet with Gurnick to discuss placements in more detail. Gurnick indicates it will continue to contact the Region 3 programs that have not responded after the submission of the new campus request. Gurnick plans to use clinical sites/units on days and at times available when existing programs are not using clinical sites.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

8.7 Gurnick Academy of Medical Arts - New Campus

Gurnick Academy of Medical Arts (GAMA) BSN program is requesting a new campus located in San Jose within Santa Clara County (Region 3). The enrollment patter for this new campus is below:

- 2025: In June enroll 56 students (28 generic and 28 advanced placement) and in September enroll 28 generic students for a total of 84 new BSN students for the year.
- 2026 and ongoing: Every January, enroll 56 students (28 generic and 28 advanced placement students) and, each May and September enroll 28 new generic students for a total annual enrollment of 112 students a year.

Other programs presented:

There are two (2) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 3.

- 1) Samuel Merritt University (SMU) is requesting an enrollment increase at two (2) campuses (Sacramento and Oakland); however, only the Oakland campus is in Region 3. SMU is requesting an enrollment increase of 72 students annually in two (2) programs below:
 - ABSN program
 - Oakland Campus: Increase of 48 students once a year for a total of 48 new students per year.
 - BSN program
 - Oakland Campus: Increase of 12 students twice (2) a year for a total of 24 new students per year.
- 2) Unitek College is requesting an enrollment increase of 40 students annually bringing their total annual enrollment from 120 to 160 annually.

The San Jose campus enrollment pattern request is the same enrollment pattern already approved for the Fresno ADN program (2018) and the Concord campus BSN program (2020).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|-----------------------------|---------------|---------|--------------|--------|---------------------------|--------------|-----------------------------|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| Gurnick Academy | ADN - Private | Fresno | Fresno | 6 | February-18 | New Program | 112 annually | Approved | None |
| Gurnick Academy | BSN - Private | Concord | Contra Costa | 3 | September-19 | New Campus | 112 annually | Approved | None |

Region 3 Data 2018-2024

Enrollment decisions for Region 3 have resulted in the growth of 577 new students through the approval of four (4) enrollment increases (57 students annually), two (2) new campuses (232 students annually), and three (3) approve feasibility studies (288 students annually).

| Nursing Program Information | | | | | Board Meeting Information | | | | |
|------------------------------------|---------------|-----------|--------------|--------|---------------------------|---------------------|--|----------|------------|
| School | Program Type | City | County | Region | Meeting Date | Request Type | Enrollment Increase Request | Action | Adjustment |
| Gurnick Academy | BSN - Private | Concord | Contra Costa | 3 | September-19 | New Campus | 112 annually | Approved | None |
| Unitek College | BSN - Private | Concord | Contra Costa | 3 | November-20 | New Campus | 120 annually | Approved | None |
| Samuel Merritt University | BSN - Private | Oakland | Alameda | 3 | June-22 | Enrollment Increase | 15 student 2022, teachout Holy Names University, | Approved | None |
| Los Medanos College | ADN | Pittsburg | Contra Costa | 3 | May-24 | Enrollment Increase | from 40 to 48 annually, increase of 8 | Approved | None |
| College of Marin | ADN | Kentfield | Marin | 3 | May-24 | Enrollment Increase | from 43 to 52 annually, increase 9 | Approved | None |
| Unitek College (Fremont Campus) | BSN - Private | Fremont | Alameda | 3 | August-24 | Enrollment Increase | from 160 to 200 annually, increase 40 | Approved | None |
| Medical Career College | ADN - Private | Fremont | Alameda | 3 | August-24 | Feasibility | 24 annually in 2025 and 48 annually in 2026 | Deferred | |
| Medical Career College | ADN - Private | Fremont | Alameda | 3 | November-24 | Feasibility | 48 annually | Approved | None |
| Quest Nursing Education Center | BSN - Private | Oakland | Alameda | 3 | November-24 | Feasibility | 140 annually | Approved | Yes |
| Saint Mary's College of California | BSN - Private | Moraga | Contra Costa | 3 | November-24 | Feasibility | 100 annually | Approved | None |

Gurnick Academy of Medical Arts (GAMA) – Concord BSN Degree Program Request for a New Campus in San Jose Feasibility Executive Summary

Proposed Program: Gurnick Academy of Medical Arts Concord Campus BSN Degree Program is requesting a new campus in San Jose, California (Region 3). Gurnick Concord submitted the required updated Letter of Intent and feasibility study to the board in October/November 2024. The Concord BSN Program is located 60 miles from the San Jose Campus. The Concord BSN Program was initially approved in September 2019. The program enrolls new students 3x per year (January, May, September) for a total of 112 students a year. Current total BSN Program enrollment is 211 students. For all program enrollment at the San Jose campus is 649 students. Currently no BSN or MSN nursing programs are offered at the San Jose Campus.

Request:

- Add a new campus BSN Program location in San Jose.
- Enroll 2 cohorts of 28 students in June 2025 and 1 cohort of 28 students in September 2025. A total of 84 students in 2025.
- For 2026 and beyond, enroll 3x a year. This includes 4 cohorts of 28 students. Total annual enrollment will be 112 students a year.

Enrollment Pattern 2025, and 2026 and Beyond: In the proposed June 2025 enrollment cycle, the San Jose campus plans to admit a total of 56 students – 28 generic and 28 LVN to BSN advanced placement students. In September 2025, the plan is to enroll 1 cohort of 28 generic BSN track students. From 2026 forward, the San Jose campus will enroll new students 3x per year (January-56 LVN to BSN AP and generic tracks, May-28 generic track, September-28 generic track). The total annual enrollment will be 112 students a year.

The new San Jose campus location will have the same organizational and leadership structures, same program director, same equivalent levels of program resources and budget support, physical space, faculty and staff, IT support, same curriculum, and sufficient clinical sites in all five specialties to support program instruction, students, faculty and staff as currently exist for the Concord Campus BSN program.

Summary of Concord BSN Program Outcomes: The annual BSN NCLEX Pass Rates for 2020-21= No testers; 2021-2022=70% (35/50), 2022-23=87.76% (86/98), 2023-24=78.57% (55/70), and for 2024-2025 July-September 2024 = 95.24% (20/21). The Concord BSN Program continues to implement rigorous NCLEX improvement activities initiated in 2021 including use of the full ATI complete package of exams, study and remediation resources and faculty development/training activities.

The Attrition Rate data per the BRN Annual School Survey for 2020-2021=0%, 2021-2022=7.5%, 2022-2023=9.8%.

The Graduate Employment Data for 2021-2022 is 88%, 2022-2023 - 86%, 2023-2024 - 91%.

The first BRN continuing approval visit for the BSN program was completed in June 2024 with no areas of non-compliance. Continuing approval (by consent agenda) was granted in November 2024. The next routine continuing approval visit will be in 2029.

Immediately following BRN acceptance of the new campus San Jose location feasibility study request, Gurnick intends to submit the required self-study to potentially enroll 56 new students in June 2025 and 28 new BSN generic track students in September 2025. The first San Jose campus cohort of 28 LVN To BSN AP students would graduate in September 2026 and the first generic BSN track of 28 students admitted in June 2025 will graduate in December 2027.

Institutional/Program Description: Gurnick Academy of Medical Arts is a private, for-profit LLC academic institution with campuses in California, Arizona, Florida, and Nevada. GAMA offers diplomas, associates, baccalaureate, and graduate programs with a total of six (6) CA nursing programs [Nursing Programs](#). GAMA Chief Executive Officer is Mr. Konstantin Gourji, MBS (owner), and Dr. Revzina, EdD, FNP, RN, Chief Academic Officer (CAO). The Dean of Nursing, Ms. Manlosa Sanchez, MSN/Ed, RN is the program director for the ASN and BSN Concord Campus programs and the planned director for the new San Jose Campus. The total institutional enrollment for all six California campuses is 2,926 students.

VN Programs are offered at 5 GAMA Campuses (San Jose, Concord, Modesto, Fresno, Sacramento) and represent about 1,435 students of the nearly 3,000 total number of students enrolled at all six GAMA campuses. The VN program student enrollment at the Concord Campus is 324. The total VN student enrollment at the San Jose campus is 124. The total San Jose campus student enrollment for all programs is 649. NCLEX-PN Pass Rates for the five campuses range from 81%-92% for calendar year 2023. All GAMA VN programs are in full compliance with the California BVNPT regulations.

The GAMA Associate Degree Nursing Program (approved in February 2018) enrolls a total of 112 students a year (3x a year, 4 cohorts). The current ASN total student enrollment is 137. The ASN program is in full compliance with the BRN regulations. The NCLEX Pass Rates for the ASN in Fresno for the past 2 years 2022-2023=77.78%, and for 2023-2024=92.9% and these rates comply with the BRN regulations. The first BRN site visit was done in January-February 2023 to address the two consecutive years of low NCLEX pass rates for 2021 (70.33%) and in 2022 (63.55%) that were less than 75% per CCR 1431 regulation. Only the low NCLEX pass rates were identified as an area of non-compliance during the 2023 Fresno program site visit. Fresno program, leadership, faculty/staff, and students worked diligently to increase the pass rate by completing ongoing comprehensive program assessments and consistently initiating detailed action plans. The ASN program was granted continuing approval in November 2023.

Accreditation Status: GAMA is accredited by [ABHES](#) (Accrediting Bureau of Health Education Schools) since December 2009. All six campuses are accredited until February 2028 including the six nursing programs. The next ABHES on-site visit is in Fall 2027. All GAMA

campuses and its six nursing programs are also approved by the California Bureau for Private Postsecondary Education (BPPE).

Geographic Area: The GAMA San Jose campus in Santa Clara County was established in December 2023 when Gurnick moved all the former San Mateo campus programs and corporate offices to the new San Jose campus. In addition, the proposed San Jose Campus is 60 miles from the BSN Concord Program. The city of San Jose is nestled in the southern part of the SF Bay Area. Santa Clara County (Region 3) has a population of 1,936,259 and has the largest land area in the northern region of California. San Jose is located 38 miles from the southern shore of San Francisco Bay. The San Francisco bay area generally includes the counties of San Mateo, Santa Clara, Scotts Valley in Santa Cruz County, and the western edge of Alameda County. The city of San Jose serves as the administrative center of Santa Clara County. It has a population of 1,013,240. San Jose champions arts, cultural diversity, and high-tech industry. The county's number of people 65 years and over has steadily increased for the past ten years from 11.1% in 2010 to 14.5% in 2021. The top leading causes of death in Santa Clara County are cancer 24%, heart disease 21%, all other causes 24%, stroke 6%, unintentional injuries 5%, and chronic lower respiratory diseases 4%.

Within the 50-mile radius of the GAMA San Jose campus, there are 13 approved pre-licensure RN programs (8 ADN, 5 BSN). As part of the feasibility study submission activities, Gurnick's Dean of Nursing sent written communication/notification via email to the 13 schools about Gurnick's proposed new San Jose campus and the planned BSN program launch [Communication with other Schools](#). To date, Gurnick has received (1 AD) that discouraged the addition of a new program and responses from BSN/MSN programs (1 BSN-neutral, 1 BSN/MSN-concerned of clinical saturation and disruption of established partnerships, 1 willing to discuss the new program). GAMA has reached out for the second time to the 11 schools as of November 27, 2024. GAMA will continue to reach out even after submission of this executive summary request. For Region 3, the BRN statewide student enrollment data indicates a total growth of 289 new students [Statewide Nursing Student Enrollment Data](#). This includes 2 new campuses (232 new students) and 4 enrollment increases (57 new students, plus the recent approval of 1 new program).

Purpose/Rationale for the BSN Program at a New Campus: The rationale for the new campus location of GAMA San Jose is to increase the number of BSN graduates in Region 3. Occupational employment projections for the San Jose-Sunnyvale-Santa Clara Metropolitan statistical area for 2020-2030 showed a 23,640 projected yearly employment estimate needed for registered nurses and 14,640 RN job openings (California Employment Development Department, 2024). A reported 5,880 nurses exited from the workforce and 5,540 transferred to another occupation. The required entry level of education for nurses is bachelor's degree as reported in the 2020-2030 Occupational Employment Projections in this region. RN employment projections indicate the need for 6% growth for registered nurse employment projections as reported by the Bureau of Labor Statistics [RN Employment](#)

[Projections 2023-33](#). Furthermore, the American Association of Colleges of Nursing (AACN) reiterates that both the public and private sectors support the need of BSN-prepared nurses.

HealthImpact (2020), surveyed a total of 3,058 nurses who were newly licensed RNs in California between September 2019 and August 2020. The lack of a bachelor's degree in nursing was reported as a reason for difficulty finding employment by newly licensed RNs (31.5%) who are not yet employed. Respondents to the HealthImpact (2020) survey, expressed interest in academic progression to advance their career with 57.8% planning to enroll in the next 1-3 years and 44.5% plans to enroll in 4-6 years, 13.8% indicated to enroll in the next 7-10 years, and 20% indicated to pursue a higher degree as a long-term goal. The California Employment Development Department (EDD) indicates a projection of 358,900 registered nurse jobs in California by 2030, totaling 389,600 jobs (Spetz et al., 2024).

Program Description and Potential Applicant Pool: The proposed San Jose BSN program will offer two BSN degree tracks. The generic BSN degree track is 32 months, 8 semesters in length. The LVN To BSN Advanced Placement is 15 months, 4 semesters in length after completing or transferring the required pre-requisite general education, science and LVN coursework for BSN program admission. The BSN degree tracks require 120 units (+5 units for LVN to BSN AP). GAMA admissions staff has compiled a sizable list of interested BSN applicants since 2023 (2,562) [BSN Program Interests and Applications](#). The program expects twice the number of qualified applicants in each of the 3 admission cycles at the San Jose campus. Admission criteria for the program will meet the BSN Admission Requirement [BSN Admission Requirements](#).

Program Costs: Tuition Program Cost for the Generic BSN Program is \$143,200. Program cost for the LVN To BSN track is \$105,815. Title IV funding is available for all BSN tracks. GAMA LVN program graduates are granted \$19,000 to cover BSN program costs.

Program Curriculum: The San Jose BSN curriculum will be the same as the currently approved Concord BSN degree tracks curriculum (120 units). Each semester is 15 weeks in length on both tracks. Both BSN tracks require completion of a total of 51 units of nursing (Theory 33 units, Clinical 18 units), 6 units of communication courses, and 21 units of required science courses. The total content required for licensure is 78 units and other degree requirements 42 units. The [BSN Curriculum - Generic and Advanced Placement Pathways](#) is in compliance with the CA BPC Code, Section 2725 and 16 CCR §1426. The program meets the minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care for each nursing area specified by the board. The curriculum includes the required program implicit bias training and PHN certification coursework to meet the graduation requirement.

Program Resources-San Jose Campus Facility: The [San Jose Campus](#) is in a 40,000-square-foot two-floor professional building minutes from the San Jose Mineta International Airport. The campus has a surround courtyard and outdoor patio of green lawn for

community breaks and student activities. The general education and prerequisite courses are conducted via online learning while the didactic nursing course instruction and testing are done in person face to face at the campus. The [Classrooms Skills and Simulation Learning Center](#) are technologically advanced with Wi-Fi capability and a professionally curated digital library with an online librarian. The first floor houses the administrative and program leadership offices, faculty offices and workrooms, 3 conference rooms, gym, employee lounge, main lobby with 2 reception areas, and additional space for expansion. Included on the first floor are the Program Director, Assistant Directors, Clinical Coordinator, and NCLEX and Student Retention Coordinator have assigned private offices to perform their job duties. The offices designated for the campus director, assistant campus director, admissions representatives, [Student Services](#), [Career Services](#), [Financial Aid](#) are furnished with the necessary equipment and technology to conduct their work, calls, and hold meetings. The campus has 12 BSN faculty workstations furnished with the necessary supplies and equipment to support the faculty's essential functions. This campus has 3 conference rooms for individual faculty-student sessions, advising, remediation, and private one to one and group meetings. The second floor houses the 9 classrooms, IT Room, testing room, private lactation room, student lounge with a quiet area for studying, and ADA compliant restrooms as outlined in the [San Jose Campus Layout](#). Included on the second floor are the 2 Skills Labs And Simulation Learning Center (SLC). The entire skills lab houses 8 beds with static manikins, a variety of hospital equipment and supplies, and storage to simulate clinical settings for adult, OB & newborn, and pediatric, psych/mental health patient care [Classrooms Skills and Simulation Learning Center](#). The SLC offers 4 patient rooms, divided into specialties with computer and camera integration for debriefing, and a nursing station. All simulation suites have mounted computer monitors tethered to the simulator tablets to allow projection of hemodynamic monitoring, breakaway ICU doors, and all the required equipment and supplies to deliver effective realistic simulation learning activities.

Faculty and Staff: Ms. Manlosa Sanchez is the planned program director, and 1 of the 2 planned Assistant Directors for the San Jose campus has been onboarded for 2025 start with 100% administrative time and 12-month employment. The program will hire twelve (12) full-time faculty members with 12-month employment and thirty (30) part-time faculty upon approval of the feasibility study and as the students advance in the program. Qualified faculty will be hired as content experts for medical-surgical, maternal, and newborn, pediatric, gerontology, and mental health nursing. Additionally, the program will have 6 administrative support staff. This includes full-time, 12-month employee student services coordinator (hired), clinical outreach coordinator (hired), 2 simulation technicians (hired), faculty support (will hire), and administrative support (hired).

Program Budget/Finances: The San Jose Campus program budget will use the same budget model and the same equivalent levels of funding as the BSN Program at the Concord campus that ensure that the San Jose Campus program is self-sustaining using revenues from tuition and fees [BSN Budget 2025-2029](#) . The budget includes the program-specific revenue, costs, and expenditures over the next five years. Since the start of the BSN program in Concord there has not been a budget deficit. GAMA has additional funding sources immediately available to cover unexpected expense emergencies or make additional purchases needed to support student learning, instruction, and operations. The

institution is approved to offer federal grants and loans, and other state and financial assistance. The budget explicitly defines the amount of money annually accumulated by program-specific and anticipates that the program maintains a positive net contribution (back-up funds each academic year). The program director works closely with the campus financial team to establish, monitor, and manage all aspects of the budget to address any potential needs of deficits.

Clinical Placements: Gurnick Academy submitted 39 Facility Verification forms in the feasibility study phase and anticipates additional clinical facility agreements and EDP-P-18 will be provided in the self-study phase. Of the 39 clinical facilities, there are adequate types and numbers of clinical placements in the five specialty areas - Medical Surgical 30, Obstetrics 9, Pediatrics 7, Geriatrics 31, and Mental Health 4. See information in the link provided [BSN San Jose List of Clinical Facilities](#). There are 39 signed facility affiliation agreements in compliance with CCR 1427(a)(b)(c)(d). The BSN program already participates in the Centralized Clinical Placement System [CCPS](#) for student clinical placement that cover 4 of the 39 facilities. The other 35 of the 39 facility sites arranged/scheduled clinical placements individually with each nursing program.

Communication/Collaboration with Existing Schools: The plan is to continue to communicate/collaborate with the existing 13 schools in Region 3 to ensure no displacement of existing nursing programs occurs [Communication with other Schools](#). Based on the facility verifications obtained, the San Jose campus would be scheduling placements on days of the week and shift hours that are not currently used by existing programs. The existing schools were informed of the program's clinical schedules to ensure no students will be displaced.

Conclusion: The evidence provided in the feasibility study for the new campus in San Jose addresses the need for more BSN prepared RNs in Region 3. The new campus location provides the required leadership and resources to implement the 2 BSN tracks and support an annual enrollment of 112 students. In collaborating and communicating with the 13 existing schools, although some concerns or reservations expressed there is no concrete evidence that the San Jose campus BSN program will be displacing the existing programs. Gurnick will continue to reach out to these existing programs. Through its well positioned new additional campus and financial resources, the San Jose campus is primed to implement the BSN program in this location. Clinical placements for the San Jose campus are adequate to place the 112 new BSN students at 7 acute care hospitals, and 32 outpatient and skilled nursing and rehabilitation centers. Gurnick Academy demonstrated respect and collaboration with clinical agencies and existing schools by not displacing nursing students from other programs since operating its nursing programs. Gurnick Academy's ASN and BSN Programs are in full compliance with the BRN regulations.

Submitted by: Samantha Manlosa Sanchez, MSN/Ed, RN, Program Director/Dean of Nursing