



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Education/Licensing Committee | October 17, 2024

Education/Licensing Committee

October 17, 2024

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Agenda Item 8.2

**Review and Vote on Whether to Approve
Previous Meeting's Minutes**

BRN Education/Licensing Committee | October 17, 2024

**STATE OF CALIFORNIA
DEPARTMENT OF CONSUMER AFFAIRS
BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE
MEETING MINUTES**

Date: April 18, 2024

Start Time: 9:00 a.m.

Location: **NOTE:** The Board of Registered Nursing’s Education/Licensing Committee (ELC) held a public meeting in accordance with Government Code section 11123.5 that was accessible via a teleconference platform and at a physical meeting location indicated below.

1625 North Market Blvd.,
2nd Floor, El Dorado Room N-220
Sacramento, CA

April 18, 2024 - 11:00 a.m. BRN Education/Licensing Committee Meeting

11:04 a.m.

8.0 Call to order/roll call/establishment of a quorum.

Jovita Dominguez, BSN, RN, Chairperson, called the meeting to order at: 11:04 a.m. All members present. Quorum was established at 11:05 a.m.

Committee Members: Jovita Dominguez, BSN, RN-Chair
Dolores Trujillo, RN
Mary Fagan, PhD, RN, NEA-BC
Patricia “Tricia” Wynne, Esq.

BRN Staff: Loretta (Lori) Melby, RN, MSN – Executive Officer
Reza Pejuhesh – DCA Legal Attorney

Mary Ann McCarthy, EdD, MSN, RN, PHN, Supervising Nursing Education Consultant - Staff Liaison

11:06 a.m.

8.1

Public comment for items not on the agenda; items for future agendas

Public Comment for Agenda Item 8.1:

No public comments requested via WebEX platform or at the physical meeting location.

11:09 a.m.

8.2 Review and vote on whether to approve previous meeting minutes

➤ January 25, 2024

Committee Discussion:

No comments or questions from committee members.

Motion: **Jovita Dominguez: Motion** to accept ELC Meeting Minutes from January 25, 2024, and allow BRN Staff to make non-substantive changes to correct name misspellings and/or typos that may be discovered in the document.

Second: **Patricia Wynne**

Public Comment for Agenda Item 8.2:

No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

11:13
a.m.

8.3 Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

Committee

Discussion: No comments or questions from committee members.

Motion: **Jovita Dominguez: Motion to** recommend ratifying minor curriculum revisions, clinical agency, or facility approvals, and acknowledge receipt of program progress reports.

Second: **Patricia Wynne**

**Public Comment for
Agenda Item 8.3:**

No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

11:15
a.m.

8.4 Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)

Continuing approval of prelicensure nursing programs (BPC § 2788; 16 CCR §§ 1421 & 1423)

- 8.4.1 California State University Northridge Baccalaureate Degree Program
- 8.4.2 Loma Linda University Baccalaureate Degree Nursing Program
- 8.4.3 Bakersfield College Associate Degree Nursing Program
- 8.4.4 College of the Desert Associate Degree Nursing Program
- 8.4.5 San Bernardino Valley College Associate Degree Nursing Program

Continuing approval of an advanced practice (nurse practitioner) nursing program (BPC § 2788; 16 CCR § 1483.1)

- 8.4.6 Loma Linda University Nurse Practitioner Program
- 8.4.7 San Francisco State University Nurse Practitioner Program

Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase)

- 8.4.8 Westmont College Baccalaureate Degree Nursing Program
- 8.4.9 College of San Mateo Associate Degree Nursing Program
- 8.4.10 College of the Redwoods Associate Degree Nursing Program

Committee

Discussion: No comments or questions from committee members.

Motion: **Jovita Dominguez: Motion to** recommends continuing approval of prelicensure nursing programs, continuing approval of an advanced practice (nurse practitioner) nursing program, and prelicensure nursing program unit adjustment or other changes (no enrollment increase).

Second: **Patricia Wynne**

**Public Comment for
Agenda Item 8.4:**

No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

Chair Jovita Dominguez reordered the agenda to take agenda item 8.7, after 8.4

11:20 a.m.

8.7

Discussion and possible action regarding acceptance of substantive changes to an approved program (present)

University of Massachusetts Global Nurse Practitioner program teach out and closure. (16 CCR§ 1483.2)

Committee

Discussion: Patric Schine spoke about the decision to close the NP program.

Dolores Trujillo asked to make a statement if there are no questions. She said it's important to note Brandman University or UMass is in an area that is severely impacted for clinical space in San Diego County. The board receives many requests to increase enrollment in the impacted areas from various schools and they are difficult decisions for the board to make because they want to avoid the outcome that UMass is facing now due to lack of clinical space and is doing a teach out. She spoke about a difficult time a few years ago to approve a clinical increase for an unnamed school that had guaranteed clinical space at Sharp Grossmont. Another school came forward to say they were bumped after the school received an increase in clinical placements. She said it's important for schools to work with the consortium which is great in San Diego. She said after the enrollment increase was done the southern California areas became more impacted and wants to remind the public and the board that these decisions are very difficult to make and looking to all options to avoid having this school face what it's facing which is a program closing down.

Mary Fagan said she isn't sure that's the reason for closing because they said they changed their philosophy and are going to online learning, and she doesn't recall NP programs having clinical placement issues. She appreciates the comments for prelicensure programs but isn't sure that's the case here.

Loretta Melby said UMass has a prelicensure program that is currently teaching out and may be the reason for Dolores's comments. She said the board has not had complaints for NP clinicals because the board does not approve enrollment increases as is done for prelicensure programs. The board is notified through a progress note when a program increases enrollment. NP programs pay for clinical placements which is not prohibited. There are in-state NP programs who leave California and come back as an out of state NP program with students in California doing clinicals. NP programs are responsible for finding clinical placements for their students. There are complaints from students who are asked by their programs to find their own clinicals and the NECs work with the programs. The review and involvement with the board is different for prelicensure and NP programs.

Patric Schine said 75% of their student population is outside of California and they're having difficulty having students licensed in California and locating clinical placements which has caused them to teach out.

Loretta Melby spoke about the updated regulation CCR section 1484 which was implemented in 2019 for NP programs. The NECs reviewed the NP programs to bring them into compliance and this caused some programs to have financial issues. BRN leadership is looking to see if any regulatory or statutory changes are needed for this.

**Public Comment for
Agenda Item 8.7:**

No public comments requested via WebEX platform or at the physical meeting location.

Motion: Jovita Dominguez: Motion to recommend acceptance of the substantive change requested by an approved program and approve teach out and closure of University of Massachusetts Global, Nurse Practitioner program. This teach out closes admissions to the NP program and has a projected end date of April 26, 2026.

Second: Dolores Trujillo

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

Chair Jovita Dominguez reordered the agenda to take agenda item 8.5 after 8.7

**11:38
a.m.**

8.5 Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing programs (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)
Copper Mountain Associate Degree Nursing Program

Committee

Discussion: Patricia Wynne asked if there is adequate progress, and the school is on track to come into full compliance. Mary Ann McCarthy said they had their review in December 2023 and did all their preparation and sometimes it takes more time to come into compliance. They are deferred status until they come into compliance. She's happy with their progress and invited the school representative to speak. Patricia Wynne thanked Mary Ann McCarthy and said the information is helpful.

Heidi Steines, school representative, is thankful to be at the meeting and said they are working on improving their program and the overall progress they've made. She's grateful to Donna Shipp, NEC, for her help and guidance. She's

been the Assistant Program Director for 3.5 years and is fortunate to have the knowledge base to step up. She's been with Copper Mountain College since 1999 and as a faculty member that has assisted with this role. They are making headway, and this will take a little time.

Loretta Melby provided additional information and context around the school review and continuing approval process.

Dolores Trujillo said the AIS shows a high turnover rate of faculty that was 35% previously and asked how they're doing.

Heidi Steines said they have four full time faculty, but noticed the report shows 3, they are onboarding or completely onboarded. They have two full time positions that are posted, and one faculty member interested in the full-time position. There is an Assistant Director in place as well.

Dolores Trujillo asked if there was a single reason for the high turnover rate.

Heidi said after Covid was when the turnover rate began. It can be difficult completely transitioning to teaching. Two retired in the last five years and they are located near a military base and staff may have moved.

Dolores Trujillo noted they are a smaller school and Heidi said it causes them to be more resourceful.

Motion: Jovita Dominguez: Motion to recommend deferring action on the continuing approval status for Copper Mountain College, Associate Degree Nursing Program while they work to clear the areas of non-compliance and recommend quarterly reports to the NEC and return to ELC/Board in 1-year (April/May 2025).

Second: Dolores Trujillo

Public Comment for

Agenda Item 8.5: No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

**11:52
a.m.**

Jovita Dominguez ordered the committee to recess at 11:52 a.m. for lunch.

1:00 p.m.

Dolores Trujillo ordered the meeting back to order and established a quorum. All members present. Jovita Dominguez experienced technical issues, but was able to sign back on during roll call.

1:05 p.m.

8.6

Discussion and possible action regarding acceptance of substantive changes to an approved program (present) (16 CCR §§ 1426 & 1432) (present)

8.6.1 Samuel Merritt University Baccalaureate Degree Nursing Program (alternate campus in Fresno, CA)

Committee

Discussion: Jovita Dominguez thanked Samuel Merritt for going to the consortium and appreciates the effort.

Patricia Wynne asked if this is a highly impacted area in the central valley of Fresno and Bakersfield.

Mary Ann McCarthy said there's been a lot of growth recently but is unsure of the parameters of impaction.

Patricia Wynne appreciates the numbers but said its hard-to-get context from the numbers to fully understand.

Loretta Melby spoke about the programs and data. She said the public comments have not shown they are clinically impacted but to work through the consortium.

Dolores Trujillo said she feels in the last 1.5 years more schools are opening up and there are enrollment increases in the central valley.

Loretta Melby said she is seeing vast amounts of growth in California. She discussed the per capita nurse growth in the state post Covid from 7.7 to 8.34 which is an increase of over 20,000 nurses. The school did what was asked of them and is why they've returned to ELC.

Mary Fagan asked if there is a nurse per capita target.

Loretta Melby said there hasn't been one consistently stated from report to report. The board could look at 10 to 1000 to minimally meet the majority of where states live.

Mary Fagan applauds Samuel Merritt for following through with what was asked of them and the nice letter received is helpful to make a decision.

After Motion and Second:

Loretta Melby said Samuel Merritt still must get a self-study submitted, reviewed and brought back in front of the board for official approval. The self-study shows the school follows all the rules and regulations established by the board is then available to enroll and admit students.

After Public Comment:

Steven Rush, school representative, thanked the committee, Dr. Gilbert and folks with the consortium and has been an incredible learning experience. He said this is the way it should be done and working with the consortium has been a wonderful experience. He thanked the members for allowing them to come back to show what they've done and they're quite happy about it. He asked about the self-study because he thought that had been done already. Does he need to revise what's been submitted because they already had a site visit and wanted to know who to provide the information to.

Loretta Melby said she didn't know if a revision was needed, and they might be done but it needs to be brought before the board. A future agenda item would be presented to the committee and or the board for acceptance of the self-study. A discussion can be done offline regarding the process going forward.

Mary Ann McCarthy said the process changed in January, but the NECs will work with Samuel Merritt to complete the process.

Steven Rush said the plan was to admit students in August.

Loretta Melby gave a possible timeline for upcoming meeting dates and will discuss with the NECs.

Motion: Jovita Dominguez: Motion to recommends acceptance of the substantive change requested by an approved program and approve feasibility for a secondary site alternative campus in Fresno CA for Samuel Merritt University with an enrollment pattern of 48 students twice a year (96 students annually)

Second: Mary Fagan

**Public Comment for
Agenda Item 8.6.1:**

Marie Gilbert, Director of California Center for Nursing Excellence – Gave an update on the meetings with Samuel Merritt and discussed clinical impact in the central valley. She said Samuel Merritt has been collaborative, transparent,

and engaged. She discussed recruitment of possible students from the area. She said new programs are taking a more innovative approach to clinical education and it is helping.

Kathryn DeFede – Wanted to mirror what Dr. Marie Gilbert said. She thanks the board for trusting their process. They have a collaborative effort to meet some of the displacement and challenges. They know there will be more demand and they appreciate it. Samuel Merritt has been an active partner, and they learn something new from every program invited into the area and appreciates the opportunity.

No public comment in Sacramento.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

1:28 p.m.

8.6.2 Marsha Fuerst School of Nursing Associate Degree Nursing Program (alternate campus in Citrus Heights, CA)

Committee

Discussion:

Gloria Blatti, school representative, said they got caught in the new law change and was using the EDP-P-18 documents and not the EDP-P-01. She spoke with Donna and thought they were one step ahead by having the EDP-P-18 and the contracts.

Loretta Melby said they cannot mix the laws and the EDP-P-01 was referenced in the new law and must be completed. She appreciates completion of the EDP-P-18 and the contracts being completed. The committee members need to know what the program is doing with the academic institutions that could be affected.

Gloria Blatti said they did the site regional planning grid group, and the clinical manager invited them to the Consortium in Sacramento. She said they were told there are no clinical spots, but they've been working diligently.

Loretta Melby asked about information in the form saying there are 10 nursing programs in the area and whether they've been contacted.

Gloria said not all 10 have been contacted.

Loretta Melby spoke about another program in the Murietta area that had incomplete information and the board asked if they could get it. Is this something Marsha Fuerst could do.

Reza said a motion might not need to be made to move this to the board if the data is complete.

Loretta Melby said if the school could get the information, it could be heard at the June board meeting.

Gloria appreciates this.

Patricia Wynne said she was surprised how expensive the program is, how high the attrition rate is, and how low the scores are relative to other schools.

Gloria Blatti said their attrition rate is 16%. They allow students to come in and try. They haven't changed their tuition in five years. She spoke about pass rates of 95.65 and 90.6 at their new campus with Bakersfield having an 85. They're pretty good for new programs.

Loretta Melby spoke about the program inherited by Glendale Career College (GCC) or Marsha Fuerst in San Diego, called Brightwood. GCC came in when Brightwood closed to help their students complete and graduate. She said

Brightwood did not have good data and was about to be brought before the board for possible action to remove program approval. GCC inherited the nurse exam scores for Brightwood which could have brought down their scores. She provided some additional context about what Marsha Fuerst has been doing to resolve their issues.

Gloria Blatti said she worked with Samantha to resolve displacement in that area and gave the spots up.

Loretta Melby agreed that the issue was resolved.

Patricia Wynne and Dolores Trujillo again asked about the 20.7% attrition rate.

Gloria Blatti explained that they take in students who have a lower GPA and other personal issues that may exclude them from attending other programs. They work to provide tutoring and extra classes to make them successful. She tries to give people a chance to become a nurse.

Loretta Melby said there are no regulations setting attrition rates but do for a minimum NCLEX pass rate.

Patricia Wynne understands this but thinks there should consider their low attrition rate.

Gloria Blatti said prospective students try to get into the community college and she encourages them because its less money, but they come back saying they can't get in. They're willing to do their program if they can get out in two years. She's had the same faculty for the last eight years and it makes them very successful because of it. But some people can't do it because it isn't the right time in their life, other personal issues, or Covid, but she takes them back to try again. They're student centered and tries to give them a chance.

Loretta Melby said the board can look at attrition rates in the new sunrise bill but there is no set standard. She said the community colleges will not grow a program with an attrition rate higher than 16%, that is not controlled by the BRN. She said the BRN looks at on time graduation rates while Title 4 funding looks at 1.5 time.

Mitchell Fuerst, president of Marsha Fuerst School of Nursing. He is glad to hear Loretta Melby speak about Brightwood, but they also helped Shepherd University as well to get over the finish line and become nurses. He said there was a lot of confusion around the Sharp Grossmont situation and sat down with the other institution and they do not intend to displace any other students. He said they looked at Citrus Heights because it's an underserved area that needs more nurses. He said Adventist Health asked them to come build a school there. He mentioned Sacramento City College is 20 miles away, Butte College 81 miles away, and Lassen Community College which is 206 miles away. They have a proven track record of a wonderful institution that follows the regulations. They don't blur the lines of the regulation. He said they've been working on this for many months and is disappointed that Loretta Melby said Marsha Fuerst was caught in this midstream.

Loretta Melby said she must follow the laws that are currently in place. If the information can be updated, then it could be presented to the board in May.

Mitchell Fuerst said he isn't asking for the board to not follow the law but thought they would be approved at this meeting.

Jovita Dominguez asked how to proceed with this program.

Loretta Melby said there are a few ways. The Board could recommend acceptance pending receipt of the complete information or defer action until the information is received.

Dolores Trujillo asked if they defer to the board meeting in May.

Loretta Melby said it would be the same either way and state the requirements that the school should provide that information showing they worked with the academic institutions in that area.

All members said they would like to be able to look at the information before deciding.

Reza said a motion does not need to be made but it could be added to the board agenda if they accomplish what needs to be done. The other option is to make a motion to defer taking action on this until the May board meeting.

Jovita Dominguez asked if they vote on it if they defer.

Loretta Melby said a motion and second would need to be made and public comment taken.

Motion: **Jovita Dominguez:** Motion to defer and place agenda item 8.6.2 on the agenda pending the information for the full board meeting in May.

Second: **Patricia Wynne**

**Public Comment for
Agenda Item 8.6.2:**

Malik King – He thanked everyone for what they do. He was a student who first attended Kaplan, then Brightwood. He thanks them for helping the students who were in the midst of that because it was stressful. He’s in San Diego studying to take the NCLEX exam.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

2:05 p.m.

8.6.3 Loma Linda University Baccalaureate Degree and Entry Level Master's Nursing Program(s) (enrollment increase)

Committee

Discussion: Patricia Wynne asked if they could do every clinical rotation in their own hospital.

Mary Ann McCarthy thinks so but defers to the school representatives.

Shawn Collins, school representative, said they have six hospitals. They have the medical center, which is a level one teaching hospital with 800 residents. It's a very large facility where they place most of their students to get most of their clinicals. They also have three hospitals very close by as well as an inpatient psychiatric hospital and Loma Linda Murietta where most of their ELM students get their clinical training.

Mary Ann McCarthy said they are a medical system not just one hospital.

Motion: **Jovita Dominguez:** Motion to recommends acceptance of the substantive change requested by an approved program and approve the enrollment increase for Loma Linda University Baccalaureate and Entry Level Master's Degree Nursing Programs with an enrollment pattern of 100 students three times per year (300 students annually). This is an increase of 90 students with the same enrollment pattern.

Second: **Dolores Trujillo**

**Public Comment for
Agenda Item 8.6.3:**

Sana – She is concerned about clinical sites in that area despite all the hospitals of Loma Linda, she still sees them using other facilities in the area.

Shawn Collins said the graduate students could be at other locations such as the CRNA are at Arrowhead Regional but not on the undergraduate side.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

2:12 p.m.

8.6.4 Mount San Jacinto Associate Degree Nursing Program (enrollment increase)

Committee

Discussion: Patricia Wynne would like to hear from the program about how they anticipate moving forward with more students in a heavily impacted area.

Joyce Johnson, school representative, said they have the capacity with their clinical facilities that they don't use them consistently because their numbers from fall to spring are different. They have the commitment from their clinical sites to support this with the increase and their academic educational programs around them. They are part of the inland empire healthcare advisory where their academic programs and clinical sites are part of and have ongoing discussion about the robust need for additional nursing and the opportunity and support of Mount San Jacinto College to provide this. All the academic programs have clinical placement coordinators who meet on a regular basis to ensure they do not impact any other clinical sites and facilities. They have the resources and commitments to commit to this.

Mary Fagan said she was surprised they are only using 14 of 19 clinical placement agreements. She asked if this program would need the EDP-P-01 and Loretta Melby said only if they request a new campus or location. She said they are in Riverside County. She doesn't believe this area is fully impacted yet

with clinical placements. Things could change but she doesn't think they are at that level yet.

Motion: Jovita Dominguez: Motion to recommends acceptance of the substantive change requested by an approved program and approve the enrollment increase for Mount San Jacinto Associate Degree Nursing Program with an enrollment pattern of 36 students twice a year (72 students annually). This is an increase of 24 students and changes their enrollment pattern from once a year to two times a year.

Second: Dolores Trujillo

**Public Comment for
Agenda Item 8.6.4:**

No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

2:21 p.m.

8.6.5 Monterey Peninsula Associate Degree Nursing Program (enrollment increase)

**Committee
Discussion:**

Dolores Trujillo would like to commend them for their excellent NCLEX scores and low attrition rates. She knows the Marina area isn't very impacted yet and can easily sustain this enrollment increase.

Patricia Wynne agrees about NCLEX and attrition rates but wonders about 22/23 and the huge jump that happened. Lynn Kragelund, school representative, is thrilled with their NCLEX pass rates. The jump in the attrition

rates coincide with a pilot program for LVN students of seven students with three who did not pass. They've learned a lot of lessons about how to handle the advance practice LVNs who continue to work while attending the program.

After Motion and Second:

Loretta Melby asked if this request is part of the Community College Chancellor's Enrollment Growth Initiative.

Lynn Kragelund said this is not in response to the initiative because they planned to increase but are in the growth group and will apply for the grant.

Motion: Jovita Dominguez: Motion to recommends acceptance of the substantive change requested by an approved program and approve the enrollment increase for Monterey Peninsula Associate Degree Nursing Program with an enrollment pattern of 48 students twice a year (96 students annually). This is an increase of 16 students with the same enrollment pattern.

Second: Mary Fagan

Public Comment for Agenda Item 8.6.5:

No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

2:27 p.m.

8.6.6 Los Medanos Associate Degree Nursing Program (enrollment increase)

Committee Discussion:

Patricia Wynne has the same question asked of everybody and is a modest increase. If they could assure the members, they will not displace anyone from other programs she would appreciate it.

Maryanne Hicks, school representative, said they did their due diligence to communicate with the other nursing programs in the vicinity of their college, Contra Costa College, Unitek, Gurnick, CSU-East Bay, College of Marin, all five colleges have been informed of the plans for enrollment growth and they discussed any risk of clinical displacements. All schools have expressed there will be no displacement. There is one similar placement at Kaiser Antioch with Unitek Concord she spoke with Joelle Satterfield and Janet Scott. They made arrangements because Unitek continues in the summer and winter break while Los Medanos takes off during summer and winter break so Unitek can use the Kaiser spots at that time.

Mary Fagan asked about the increase for LVN to RN versus the generic students. She asked if they are different based on previous experience.

Maryanne Hicks said the clinical requirements for Med Surg are the same. They join the third semester RN students. There is also pediatrics and psychiatric.

Mary Fagan said it is a little different.

Motion: Jovita Dominguez: Motion to recommends acceptance of the substantive change requested by an approved program and approve the enrollment increase for Los Medanos Associate Degree Nursing Program with an enrollment pattern of 48 students annually. This is an increase of 8 students with the same enrollment pattern.

Second: Dolores Trujillo

**Public Comment for
Agenda Item 8.6.6:**

No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

2:34 p.m.

8.6.7 College of Marin Associate Degree Nursing Program (enrollment increase)

Committee

Discussion: Patricia Wynne understands this is a modest increase and in alignment with what's going on at the community colleges but would like to hear from the program representative how they won't interfere with other programs.

Alicia Bright, school representative, said she discussed this with other program directors, and they are fortunate to be in the southern Marin where they can be very flexible in how they place their students in the east bay, San Francisco, north and outside Marin which is rich with facilities. They have contracts with over 30 facilities and been approached by three other facilities. They are confident they are able to place their students with flexibility and communication.

Motion: **Jovita Dominguez:** Motion to recommends acceptance of the substantive change requested by an approved program and approve the enrollment increase for College of Marin Associate Degree Nursing Program with an enrollment pattern of 52 students annually. This is an increase of 9 students with the same enrollment pattern.

Second: **Patricia Wynne**

**Public Comment for
Agenda Item 8.6.7:**

No public comments requested via WebEX platform or at the physical meeting location.

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

2:39 p.m.

8.6.8 College of Redwoods Associate Degree Nursing Program (enrollment increase)

Committee Discussion: Patricia Wynne asks the school to address clinical placements as the other programs have been asked.

Jessica Howard, school representative, said they are a unique situation from other schools in California. They are truly far in northern California so they wouldn't be impacting any programs. The nearest programs to them are approximately 200 miles away. They have ample clinical sites and never lost any clinical sites even through the pandemic. They were unique and continue to develop more clinical sites. Like many of the program today they have had multiple agencies contact them to send students and how they can help them get approved.

**Public Comment for
Agenda Item 8.6.8:**

Kimberly Dunker – She sees that Pacific Union College has been referenced in the meeting materials. She is in that area on the Mendo Coast, and they are there on Friday, Saturday, and Sunday and Mendocino College is there Monday through Thursday and are talking about impact factors with nurse burn out. They are dreading the preceptorships next spring and they're trying to work through some of those things. She is wondering where these clinicals will be.

Jessica Howard said Mendocino is about 1.5 hours below them. They have clinicals at four critical care hospitals with two in the Providence System, one in the Center System, and one that is privately owned. They don't have any colleges anywhere near them. Santa Rosa is 216 miles south; the Shasta is a little closer but is 150 miles east and they don't have any nursing colleges or programs using any of their current clinical sites and there are many more in their community. They have clinics in the jails, they just finished an affiliation agreement with Pelican Bay State Prison as well. There is a BSN through Cal Poly Humboldt that use other clinical sites.

Motion #1: Jovita Dominguez: Motion to recommend acceptance of the substantive change requested by an approved program and approve the enrollment increase for College of Redwoods Associate Degree Nursing Program at the Eureka Campus with an enrollment pattern of 60 students annually in fall and 20 students in the spring (80 students annually) at the Eureka Campus. This is an increase of 26 students with 16 career mobility students accepted in the fall and 10 career mobility students accepted in the spring.

Second: Mary Fagan

Motion #2: Jovita Dominguez: Motion to recommend acceptance of the substantive change requested by an approved program and approve the enrollment increase for College of the Redwoods Associate Degree Nursing Program at the Del Norte campus with an enrollment pattern of 20 students annually in spring (20 students annually) at the Del Norte Campus. This is an increase of 10 career mobility students with the same enrollment pattern.

Second: Mary Fagan

**Vote for Motions
1 & 2:**

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motions Passed

2:50 p.m.

8.8

Discussion and possible action regarding initial self-study for new prelicensure program (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)
California Northstate University Baccalaureate Degree Nursing Program

Committee

Discussion: Dolores Trujillo is curious about the clinical placements and a hospital that hasn't been built yet at Innovation Park Medical Center.

Angela Strawn, school representative, said this is a direct entry program. The students would start in August 2024 doing general education courses. This campus has been well established in the College of Health Sciences for pre-med and pharmacy. The hospital is in the final process and break ground by the end of summer. The students will be there once the hospital is complete. They have good relationships and dialogue and will participate in the consortium. The students will be available on weekends and evenings where the opportunity lies with some of their clinical partners.

Dolores Trujillo said the hospital is one to two years out and asked if there are any other clinical sites.

Angela Strawn said they have places for them with the other major systems within the Sacramento area and plan to put their pediatric students in school settings. They have a school district where the campus is located with 22,000 students and they are delighted to have student nurses in the pediatric settings within the school system.

Dolores Trujillo asked if there would be pediatric clinical placements in hospitals and Angela Strawn said if the opportunity arises then they would do that as well, but it is one of the acute care pieces that is very impacted. But there is a shortage of school nurses and to have school nurse experience while the

student is in the program may also open their eyes to a potential nursing career as a school nurse.

Loretta Melby said there is no requirement for clinical placements to be completed in the acute hospital setting.

**Public Comment for
Agenda Item 8.8:**

No public comments requested via WebEX platform or at the physical meeting location.

Motion: Jovita Dominguez: Motion to recommend acceptance of the initial self-study to grant initial approval of the new prelicensure program requested by California Northstate University Baccalaureate Degree Nursing Program with an enrollment pattern of 30 students three times per year (90 students annually).

Second: Patricia Wynne

Vote:

	JD	DT	MF	PW
Vote:	Y	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB				

Motion Passed

2:59 p.m.

8.9 Adjournment

➤ **Jovita Dominguez, Chairperson, adjourned the meeting.**

Submitted by:

Accepted by:

Loretta Melby, MSN, RN

Jovita Dominguez, BSN, RN

Executive Officer
California Board of Registered Nursing

President
California Board of Registered Nursing

**STATE OF CALIFORNIA
DEPARTMENT OF CONSUMER AFFAIRS
BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE
MEETING MINUTES**

DRAFT

Date: June 20, 2024

1:30 p.m.

Start Time: 1:30 p.m.

Location: **NOTE:** The Board of Registered Nursing’s Education/Licensing Committee (ELC) held a public meeting, accessible both in-person and via a teleconference platform, in accordance with Government Code section 11123.2. Members of the public were able to attend in person and/or hear, observe, and participate in the meeting at the following location:

Department of Consumer Affairs
1625 North Market Blvd.
Main Hearing Room (Suite S-102)
Sacramento, CA 95834

Thursday, June 20, 2024 - BRN Education/Licensing Committee Meeting

1:30 p.m.

8.0

Call to Order/Roll Call/Establishment of a Quorum

Jovita Dominguez, BSN, RN, Chairperson, called the meeting to order at: 1:30 p.m. All members present. Quorum was established at 1:30 p.m.

Committee Jovita Dominguez, BSN, RN-Chairperson
Members: Dolores Trujillo, RN – President
Patricia “Tricia” Wynne, Esq.

BRN Staff: Loretta (Lori) Melby, RN, MSN – Executive Officer
Reza Pejuhesh – DCA Legal Attorney
Mary Ann McCarthy, EdD, MSN, RN, PHN, Supervising Nursing Education Consultant - Staff Liaison

1:31 p.m.

8.1

Public Comment for Items Not on the Agenda; Items for Future Agendas

Note: The Committee may not discuss or take action on any matter raised during the Public Comment section that is not included on this

agenda, except to decide whether to place the matter on the agenda of a future meeting. (Gov. Code, §§ 11125 & 11125.7, subd. (a).)

Public Comment for Agenda Item: No Public Request for Comment

1:32 p.m. 8.2 Review and vote on whether to approve previous meeting minutes:

The April 18, 2024 ELC Meeting Minutes were not ready by publication time and will be reviewed and voted on during the October ELC Meetings.

1:33 p.m. 8.3 Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

Committee Discussion:

Patricia Wynne said she had never heard of a concurrent enrollment program and would like to know how common and where they are.

Mary Ann McCarthy said they are becoming more and more common. It's an agreement between an ADN and BSN program to make a seamless transition. This is similar to a high school student also attending college courses as they progress. This will allow them to complete the program quicker.

Loretta Melby agreed but said there is no map showing this but a map will be developed for the website in the future. The information could be pulled together annually but the data is not readily accessible.

Motion: Jovita Dominguez Motion to Recommend ratification of minor curriculum revisions, clinical agency, or facility approvals, and acknowledge receipt of program progress reports.

Second: Patricia (Tricia) Wynne

Public Comment for Agenda Item: No Public Request for Comment

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

Motion Passed

1:39 p.m.

8.4

Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)

Continuing approval of prelicensure nursing programs (BPC § 2788; 16 CCR §§ 1423)

- 8.4.1 California State University San Marcos Baccalaureate Degree Program
- 8.4.2 Chamberlain University-Irwindale Baccalaureate Degree Nursing Program
- 8.4.3 Chamberlain University-Rancho Cordova Baccalaureate Degree Nursing Program
- 8.4.4 Napa Valley College Associate Degree Nursing Program
- 8.4.5 Palomar College Associate Degree Nursing Program
- 8.4.6 Porterville College Associate Degree Nursing Program
- 8.4.7 Southwestern College Associate Degree Nursing Program

Prelicensure nursing program curriculum unit adjustment or other changes (16 CCR §§ 1426)

- California State University Channel Islands Baccalaureate Degree Nursing Program
- Fresno City College Associate Degree Nursing Program
- Southwestern College Associate Degree Nursing Program

Discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)

- 8.4.11 United States University Round Rock, TX

Committee

Discussion: Patricia Wynne asked if the entire list is being done in one motion but has a few questions.

Mary Ann McCarthy said any items could be pulled out.

Patricia Wynne asked about Chamberlain University on page 22 and how high the attrition rate is.

Loretta Melby said the board has no authority over attrition rates and the information is being shared with the members.

Reza said that information could be pertinent when considering certain types of decisions.

Patricia Wynne thanked him. She then asked about the low NCLEX for Fresno City College.

Mary Ann McCarthy said they have a continuing approval visit in the fall of 2024 and they are preparing all the documentation prior to the visit where the NECs look for compliance with all the regulations related to the nursing program.

Loretta Melby said Fresno City College has identified areas for change and improvement related to their NCLEX scores and are letting the board know.

Motion: Jovita Dominguez

Motion to Recommend continuing approval of prelicensure nursing programs, prelicensure nursing program curriculum unit adjustment or other changes, and prelicensure nursing program unit adjustment or other changes (no enrollment increase), discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs.

Second: Dolores Trujillo

Reza asked to clarify the motion for 8.4.1 – 8.4.7 to recommend continuing approval; for 8.4.8 – 8.4.10 to recommend approval of the curriculum unit adjustments or other changes and for 8.4.11 to recommend approval of the university listed to utilize the nurse practitioner students participating in clinicals in California.

Public Comment for Agenda Item:

No Public Request for Comment

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

1:46 p.m.

8.5

Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program currently on deferred status (BPC § 2788; 16 CCR §§ 1423 & 1423.2) (present)

Merritt College Associate Degree Nursing Program

Committee

Discussion: Dolores Trujillo would like to commend Samuel Merritt for coming into compliance with two of the listed non-compliance issues.

Mary Ann McCarthy let Dolores Trujillo know this is Merritt College not Samuel Merritt.

Jovita Dominguez asked if the program has any hope to hire full time staff anytime soon.

David M. Johnson, school representative, said he is the president of Merritt College and they have hired a new nursing faculty member, pending board approval, as the newest full time faculty member in the nursing department.

Patricia Wynne spoke about the loss of five full time faculty and is happy to hear they hired one as that's a step in the right direction but would like to know what the plan is going forward because it seems like a number of non-compliance issues are related to not having enough instructors.

David Johnson said nursing remains their signature program and a deep commitment to make sure they have everything they need to meet the mark given they have processes they have to follow with a faculty hiring prioritization process at the college. He's fully committed to meeting the needs of the program given the number of students they have. He's very excited about the prospects given they did not enroll students for one year to get their house in order but is very excited they will have a new cohort in the fall of a couple dozen students. He met with them last week and they're eager to get started and the school will provide whatever support they need to take their classes and have the curriculum development in place and the professors in all areas course work is offered to be prepared and safe practitioners once they leave the program.

Loretta Melby said each school has their own curriculum and hours based on the design and they are not compared to one another.

There is no assigned number of faculty. The documentation shows the program is unable to keep up in all areas based on faculty. Based on outcomes the program is not being managed with the resources they have. She listed the continuing noncompliance issues.

Motion: Jovita Dominguez

Motion to Recommend Defer taking action on the continuing approval status for Merritt College Associate Degree Nursing Program while they work to clear the area(s) of non-compliance. Recommend quarterly reports to the NEC and return to the ELC/Board in one year (June/August 2025)

Loretta Melby asked about the second motion to specify when the program would return to discuss progress as they cannot be on infinite deferred status.

Mary Ann McCarthy said she could add updates to all meetings without the program appearing before the ELC.

Jovita Dominguez asked if they could return in six months or is quarterly reports more adequate.

Loretta Melby and Mary Ann McCarthy said they could do both.

Loretta Melby said they need to come back to the board in one year and could provide quarterly progress reports. She asked Mary Ann McCarthy if there are other options or examples from the past.

Mary Ann McCarthy said this is not a quick fix to hire faculty because they've heard many times about the difficulty hiring faculty and getting them trained and onboarded. They're also having trouble with their curriculum and total program evaluation which is done every semester with data to make decisions about the program which will take time. She thinks any timeline the members choose is fine but would recommend progress reports in between. If the members choose every six months, then progress reports can be done at the meetings in between.

After Addition of Return Language in Motion:

Loretta Melby said this program is still approved because the board did not put them on warning status with the intent to remove approval. This program has been deferred for one year with various areas they are not in compliance with the law and the members are giving them an additional year to come back into compliance with the law. Because right now they are not following the laws of having an

approved nursing program in California and wants to ensure the board knows this will be two years they have been out of compliance.

Jovita Dominguez said they are aware.

Second: Patricia (Tricia) Wynne

Public Comment for Agenda Item:

No Public Request for comment.

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

Motion Passed

2:03 p.m.

8.6

Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) (present)

8.6.1 Unitek College Baccalaureate Degree Nursing Program (enrollment increase)

Committee

Discussion: Dolores Trujillo asked if they've secured clinical sites for this enrollment increase.

Abdel Yosef, school representative, they have secured 75 new facilities over the last year preparing for this increase in enrollment. They have not increased enrollment at this campus since 2016. When the BRN approved the 500 direct patient care hours it allowed them to add these 40 students within the clinical rotations they currently have because the clinical hours went down in their new curriculum that was recently approved.

Dolores Trujillo asked if they contacted other schools in the area about clinical space and possible impaction.

Abdel said absolutely and they've been working on this since November 2023 and presented this enrollment increase in the HealthImpact Nursing Partnership Consortium meeting in March and May. They communicated with several schools including, Samuel Merritt, College of Marin, San Francisco State University, College of San Mateo, Pacific Union College, San Jose State University, American University, Ohlone College, and Evergreen College. They

also worked with some schools that just added new students to add seats. They've been working with a couple of schools that added seats last year in region 3. They've been very active reaching out and talking to schools about their plan.

Dolores Trujillo asked to clarify that Unitek talked to the schools about their plan to request an enrollment increase.

Abdel confirmed absolutely and they sent an email to all schools within 50 miles and then reached out individually to talk with them. He spoke with the dean at San Jose State University and met with her at the CACN conference to talk about it. Their VP of Academic Clinical Management met with Ohlone College and Evergreen College. As part of their participation with the HealthImpact Academic Practice Partnership meeting they presented it at their meeting and all the schools were there. They have not received any concern or negative feedback. Their strategy is always to collaborate and work with other schools to see what they can do to help them continue teaching because their goal is to increase the number of licensed nurses. If they impact other schools, they will not achieve that goal.

Mary Ann McCarthy referred the committee to page 43 of the packet to see the written documentation provided in the materials.

Patricia Wynne wonders if no one raising a concern is the same as being okay with it. She asked about the NCLEX pass rates being fairly low while asking for an increase in students.

Abdel said the last two years their scores were 84 and 81 but the last quarter was 93%. They have a lot of resources for NCLEX success. They developed the conceptual framework called triangle success where they are dedicated to have NCLEX success coaches in a ratio of students. They always try to stay in 90s and last quarter was 93.

Loretta Melby said the board does not consider quarterly pass rates but is happy to hear it is increasing. She's glad they're looking at the quarterly pass rates and can speak to them. The board looks at annual and the last one is 2022, and 2023. The program is a minimum of two years, and these students were educated during Covid. NCSBN says the pass rate dropped an average of 10% during Covid.

Abdel said the pass rate prior to Covid was 92%.

Loretta Melby said that was the ADN program which is essentially the same nursing content as the BSN.

Abdel agreed. He said they went to 84 and 81 and were monitoring it carefully and added resources and it's working.

Dolores Trujillo said she's inclined to go to public comment before a motion is done on this increase if the members agree.

After Public Comment but before Motion:

Abdel Yosef said the information in the meeting materials was written several months ago and many things happened after the information was written and submitted to the board. He would like Joellen Sutterfield to speak because she is in the consortium meetings and in communication with the schools they worked with. Joellen Sutterfield, school representative, said she appreciates Dr. Rush's information. She spoke with Karen Fongseguard, Director of Clinical Placement, as part of the Greater HealthImpact in recently assisting Samuel Merritt in the Fresno area with the consortium there. They've worked with Samuel Merritt over the years to ensure they all can meet the clinical needs which may have been prior to Dr. Rush's tenure. They helped get Samuel Merritt and other community colleges to join the collaborative and invited eight institutes to the HealthImpact so they would have other schools in the area collaborating to ensure growth for all the programs in the area. If they missed something they will go back but they did speak with Karen, their director of clinical placement who was part of the collaborate and she did mention to Dr. Rush about this when they supported him in the Fresno area.

Patricia Wynne appreciates their intent to speak with as many entities within the system because they're asking to add 40 extra students into an area that staff has suggested is very impacted. In the last two years they've already approved over 300 new students, so the members are very sensitive to clinical placements not disrupting other universities and colleges. When they approve these 40 it feels like a lot especially since the members are not clear on what conversations took place.

Abdel Yosef said region 3 had 249 new students in the past five years and since 2020 there were only 17 seats added at Los Medanos and College of Marin which is about 15 miles away from their Fremont campus. With the drop of clinical hours their curriculum went down about 60 hours per student. There are 300 students enrolled at this campus. When they do the math the number of clinical hours would allow them to accommodate the 40 students without impacting other schools. This is critical and they appreciate the board advocating for the direct patient care hours to help them accommodate more students. Unitek is the largest LVN program in northern California. Most of their students who graduate at LVNs come back and they are

provided scholarship to join the RN program with a pathway for them to become nurses. They have not added any seats at this campus since 2016. In 2019 they shifted the curriculum and did not increase enrollment. Unitek spoke with Samuel Merritt's clinical coordinator and has not heard from any of the programs. Joellen Sutterfield said they utilize their current existing clinical that Fremont has been using without displacement of any program. While they are always looking for new partners, they ensure quality clinical and equity for all. They have not other schools that they have ever displaced, and it is their mission to continue this.

Motion: Jovita Dominguez *Recommend* acceptance of the substantive change(s) requested by an approved program and *approve* the enrollment increase for Unitek College Baccalaureate Degree Nursing Program with an enrollment pattern change of 40 students four times per year to 40 students five times per year (resulting in a total annual enrollment of 200 students annually)

Abdel Yosef said this request would cut his enrollment since they already have 40 times 4 for a total of 160 students. There was a discussion about how many students with members and Mary Ann McCarthy. The request is for one additional cohort of 40 students.

Dolores Trujillo asked if there is a consortium in that area. Joellen Sutterfield said it is the HealthImpact Greater Bay Area Academic and Practice Partnership consortium.

Second: Patricia (Tricia) Wynne

2:15 p.m.

Public Comment for Agenda Item:

Steven Rush, Samuel Merritt – They have programs in Oakland, Sacramento, and San Francisco Peninsula, and will launch their first cohort of students in Fresno. He's concerned that no discussion regarding Unitek's request for enrollment increase and the impact it would have on clinical placements for existing schools has occurred even though it was referenced on page 43 of the agenda that the discussions have occurred. It also says Unitek shared the information about the proposed enrollment increase at the HealthImpact Greater Bay Area Academic Practice Partnership in March 2024 mentioning several schools but their name was mentioned as being in attendance and they were not. But even if they were he's concerned that announcing it at a meeting does not equate to acceptance or discussion with an actual school. He has no evidence this was

presented as stated and wonders if a presentation at a regional meeting constitutes valid discussions and endorsement from the schools that were cited. He cited language on page 43 about the types of contact with the other nursing schools and plans for meetings. He asks the board if planned discussions and meetings suffice for the board's requirements. Samuel Merritt does not support the request because they have not been provided an opportunity to discuss the expansion request with their colleagues at Unitek.

Loretta Melby said the law is vague on schools working in collaboration with other schools and consortiums and would require a regulatory package that would state specifically what is acceptable. The state audit says the board must immediately stop requiring letters of support or non-support from other schools. The board must be careful what they take into consideration without regulation.

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

Motion Passed

2:39 p.m.

8.6.2 CNI College Baccalaureate Degree Nursing Program (enrollment increase)

Committee Discussion:

Dolores Trujillo's concern is the area CNI is in because of the severe impact of clinical areas available for other schools in that area. Are you asking to increase over 100 per year?

Annabelle Velasco, school representative said they are looking for 24 students five times a year for 120. This would be for evening and weekend classes only.

Dolores Trujillo asked if clinical spaces are still needed.

Annabelle Velasco said they did need spaces.

Dolores Trujillo asked if they worked with the consortium.

Annabelle Velasco said yes and that they would also go to Riverside and San Bernardino County.

Patricia Wynne said Riverside is another impacted clinical area and asked for more details about conversations with some of the other programs.

Annabelle Velasco said an email was sent in July 2022 at the Orange County and Long Beach Consortium among 26 academic members with two of them questioned the impact of clinical placement. She said they will be using the same clinical facilities so it will not greatly impact all other schools. Most of the schools they spoke with requested more students on the weekends. That's why they are opting to do weekends because the students want to work during the day and come to school in the evenings and on weekends. Then they can have a normal family. That's the reason they're asking for 24 students on the evening schedules.

Dolores Trujillo asked if these are students in their cohorts now.

Annabelle Velasco said new students are asking if there is a part time schedule and evenings. They have instructors who have agreed to work on the evenings and weekends so there is no gap with their resources. They want to help the students and the demand and growth.

Dolores Trujillo asked about dedicating one of the cohorts they have now to this schedule.

Annabelle Velasco said they have 100 applicants apply and they must turn away students. They are dedicated and fully committed to help the students. Anabelle, school representative, personally contacts each graduating student to see they succeed and help them get jobs. She's positive their NCLEX pass rate will continue to improve.

Jovita Dominguez and Dolores Trujillo asked to go to public comment prior to making a motion.

After Public Comment:

Patricia Wynne said this is a large request of 120 students in one year in an area that is highly impacted. The members are told that the school has spoken to other programs but there was only one public comment made. She said it's hard for them to assess what's going on and asked if Mary Ann McCarthy could help them out with this.

Mary Ann McCarthy said based on what she sees in the data that is all she can see that's concrete. She said there are reasons why programs speak or don't speak up. She said everyone is trying their best to do their due diligence however, this is a very impacted area, and the board has denied several schools in Orange County, LA, and San Diego areas because of data. She asked if Loretta Melby had more information to add besides data.

Loretta Melby said the members are limited by the law. She's sure Patricia is aware that the board can consider resources, complaints, etc. This school is in good standing with the board. It is only limited by location and the resources in the area. An increase of this many students in this area would be an impact. She spoke about the student to faculty ratios in clinical settings pre-Covid and post-Covid which has lowered and is based on what clinical facilities allow. This requires a great deal of planning to determine impact. Data, public comment, and stakeholders is what can be considered. If you want to defer and wait until the board meeting that is an option. You can consider decreasing the number approved as well.

Mary Ann McCarthy asked if there is data showing who have been denied.

Loretta Melby said there were two feasibilities for Homestead and West Cliff that were in this area and they were asked to look elsewhere. West Coast University was not granted their full request. The next agenda item is for a request in the same area, but they are only asking for 10 additional students.

Mary Ann McCarthy said it's in the same LA area.

Loretta Melby said the next one is for 10 students twice a year. LA is a large area, and these decisions are not easy.

Mary Ann McCarthy agrees with Loretta Melby that you can't just look at one say of public comment but at comments for areas over time because not everybody can come and speak every time they are encouraged to do so. Everyone is always welcome, but she doesn't think it always happens. She doesn't think LA and Orange County have magically opened up.

Dolores Trujillo said the program has existing clinical slots but they will increase those slots for those facilities. She asked how many students are in each cohort, is it 40?

Annabelle Velasco said yes, and they are not using Fountain Valley Hospital as was mentioned in public comment.

Dolores Trujillo said that was an example, but her question is do they have the faculty to take on this number of students.

Annabelle Velasco said yes, and they have 43 faculty members on their staff and 61 facilities that are part of their team that they have contracts with. They have the resources and the reason nobody came to comment is because CNI is a well-known college in the community, and they have a reputation of working with everybody around their schools and hospitals anywhere. They're located in Santa Ana California, and they cater to all types of students with different types of needs. She isn't saying they are different from anyone else, but they're well known in Orange County and Santa Ana. She's passionate about this because they are dedicated and have the resources, facility, and instructors. They aren't taking somebody's space or displacing anybody.

Annabelle Velasco said they would like to provide a flexible option for those students who are working and would like to fulfill their dreams.

Patricia Wynne admires their passion, but they need to be aware of growing a program that another program might be using.

Dolores Trujillo might be more inclined to give them a cohort of 40 for evenings and weekends versus the five at 24. She knows they're passionate and they need to take all the different schools into consideration. She's more than willing to look at an extra cohort but has a hard time accepting another 120 students because it's a large request.

Loretta Melby said adding one cohort is a huge impact because it is another enrollment cycle. This would require more teachers, resources, and classroom space. She would ask the members if they were considering reducing the number they're asking for to consider instead of an additional 24 students five times a year maybe 10 students or 14 students with the same enrollment pattern so it uses the same classroom space and same faculty.

Motion: Jovita Dominguez

Recommend acceptance of the substantive change(s) requested by an approved program

and approve the enrollment increase for CNI College Baccalaureate Degree Nursing Program with an enrollment pattern of 10 students five times per year (50 students annually).

Second: Dolores Trujillo

2:48 p.m.

Public Comment for Agenda Item:

Priscilla Greco – She said she has some concerns regarding impacting the schools in the Orange County area. They're very impacted and their program for the fall has been impacted for placements normally at Fountain Valley where they are no longer at Fountain Valley. She doesn't know where their placements have been approved but she wanted to share that they're very impacted and it would be a consideration for the board to look at the schools in the area that will definitely be impacted.

Dolores Trujillo asked what school she's from. Priscilla Greco said she's from Pacific College.

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

Motion Passed

3:05 p.m.

8.6.3 Pasadena City College Associate Degree Nursing Program (enrollment increase)

Committee Discussion:

Dolores Trujillo said this is a small increase but assumes there is faculty in place for this increase.

Micah Young, MD, school representative, said they have the staff to support this increase and other approved positions. They are looking to increase staffing full time faculty members in coordination with this increase. Between their full time and part staff, sufficient staff, to accommodate but they will be increasing full time positions available.

Motion: Jovita Dominguez

Recommend acceptance of the substantive change(s) requested by an approved program and *approve* the enrollment increase for Pasadena City College Associate Degree Nursing Program with an enrollment pattern of an *additional 10 students twice a year (20 students annually)*.

Second: Patricia (Tricia) Wynne

Public Comment for Agenda Item:

No Public Request for comment.

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

Motion Passed

3:10 p.m.

8.7

Discussion and possible action regarding acceptance of substantive changes to an approved nurse practitioner program (present)

United States University Nurse Practitioner Program (teach out and closure) (16 CCR § 1483.2)

Committee Discussion:

Motion: Jovita Dominguez

Motion to *Recommend* acceptance of the substantive change(s) requested by an approved program and *approve* the teach-out and closure for United States University Nurse Practitioner Program. *This teach-out closes admissions to the NP program with a projected end date of June 30, 2026.*

Second: Patricia (Tricia) Wynne

Public Comment for Agenda Item:

No Public Request for comment.

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

Motion Passed

3:21 p.m.

8.8

Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) (present)
Medical Career College Associate Degree Nursing Program

Committee

Discussion:

Patricia Wynne asked if the school representative can address the impacted region three and help the members proceed through this.

Marilyn Castillo, school representative, said they already have a substantial number of clinical facilities who are willing to help accept their students and other pending clinical sites that will accept their future students. It will not displace any other students from other colleges. The facilities who have agreed said there are no other schools training in their facilities. They attended a consortium last February and she met with the five colleges included Unitek, Mission College, Cal State East Bay, Carrington, and San Joaquin Valley and all are willing to collaborate with them for this program to come to fruition.

Patricia Wynne asked Loretta Melby how the members are supposed to consider these requests when all the programs come forward saying there's no displacement in highly impacted areas.

Loretta Melby said this is difficult for staff and legislators' perspectives as well. There is no statewide consortium but there is a bill going through the current legislative session to get data to publish approved clinical placement information on the website possibly as soon as the end of the year. This additional data could help alleviate some of these issues, but you don't have it available for consideration now. The schools speak with different people at the facilities like Kaiser at a single location but do not know what's happening at other Kaiser locations. There's a difference between a contract and actual placement. Many healthcare facilities will sign a contract, but they don't schedule the students for placement, or a facility may only schedule a school for one year and then the slots are lost the next year. A lot of schools were approved in Ontario and Riverside and now that area is becoming impacted. We haven't heard a lot from Fremont or Fresno, but these enrollment increases will start affecting

those areas. Then they will have to move to other areas which may not be a bad thing. The board addresses regional impact and not state impact. Until you hear feedback from partner schools in those specific areas saying that are being negatively affected then you won't know it. There is no jurisdiction over any healthcare facilities and cannot get actual data. The facilities will have to report to HCAI if the legislative bill is approved and becomes law. Medical Career College says they have support and they have MA and CNA programs, so they have active clinical partnerships. There hasn't been a lot of growth in region three over the last five years. This region may be able to accommodate additional growth.

Jovita Dominguez chose to go to Public Comment prior to making a motion.

After Public Comment:

Dolores Trujillo asked Loretta Melby what the options are for a feasibility study.

Loretta Melby said the same, accept, defer, deny. She said if this is accepted then all they must do is come into compliance with the rules and regulations and then can start. There's no way to slow the process after that has occurred. Deferring would allow additional information to be gathered. She spoke about the summits held in 2015 or 2016 and a report was written by HealthImpact. Suggestions from the summit are starting to happen. The programs have grown exponentially over the past three years which is something that has never been done before.

Motion: Jovita Dominguez

Motion to defer action on the feasibility study of the new prelicensure program requested by Medical Career College Associate Degree Nursing Program with a recommendation to look at an alternative location in a less impacted area and return to the board no later than one year in August 2025.

Loretta Melby asked for guidance for the school, so they are not permanently deferred.

Jovita Dominguez asked if they could ask the school to provide letters from the different nursing programs. Loretta Melby said the state auditor said that cannot be done.

Reza said the school could provide general evidence in whatever form the school can, whether it's their own further discussion that can address the concern over clinical space while not specifically asking

for letters from other schools but generally noting the concern is the availability of clinical space in this area.

Jovita Dominguez asked if this could be brought to the board meeting.

Loretta Melby said you need to ask them for specific information and provide a return date.

Mary Ann McCarthy asked the members to look at the information provided starting on page 76 at the last paragraph. She said the NEC needs to know what information you want gathered beyond what they've already provided.

Marilyn Castillo said the documents submitted from the clinical facilities were signed by the Director of Nursing which is evidence they are willing to accept them.

Mary Ann McCarthy said she thinks the members are talking about the schools not the facilities. She also said that not all documentation submitted by the program is included in the meeting materials but was summarized for the members.

Loretta Melby said the recommendation 8 from the California State Auditor says, "to ensure the BRN is using up to date accurate and objective information to inform the governing boards enrollment decisions and to assess clinical capacity for student placements by April 1, 2021, BRN should do the following: immediately discontinue its practice of having nursing programs seek statements of support or opposition from neighboring nursing programs when considering requests for new programs or increased enrollment at existing programs." This was from the State Auditor's recommendations and is taken seriously. The board fully implemented the recommendation. It doesn't mean the board can't change that, but they must notice the California State Auditor that this is something you're seeing and there's a need for and be able to continue to do it. It is not law, and the board is not violating anything by doing this.

Patricia Wynne asked how much work it would be for the NEC to informally contact the schools to do this.

Mary Ann McCarthy said they aren't allowed to do this.

Loretta Melby said it isn't in the job requirements for the NECs. The board asked the NECs previously and it became a workload issue, so it was put on the schools and then the State Auditor came back with the recommendation.

Dolores Trujillo said she's hesitant for this feasibility study.

Loretta Melby said the program needs clear direction on what they need to provide.

Patricia Wynne asked if they could ask them to look at another area.

Dolores Trujillo said the school could talk with the other schools to see if the clinical space is available.

Loretta Melby said this program did that and then some. She read from the AIS saying this program created a consortium to meet with the surrounding nursing programs. This can be deferred to the board without any action. They can be deferred to next year and there might be some data. She also said the program could relocate.

Marilyn Castillo asked about the public commenter. A discussion was had about where San Joaquin is with Mary Ann McCarthy, Loretta Melby and Marilyn Castillo.

Loretta Melby said the committee is asking the program to look in another area with less or no impactation.

Reza said this is does not deny the request in this area but asking them to look at another area. If the school decides they don't want to relocate then there is lingering concern if the new students would cause displacement of other students. The program should be prepared to address the concerns brought up today with displacement and impactation. He said the documentation a school provides is helpful but if another program has an issue, then they have a responsibility to come speak up with evidence to support their concerns.

Marilyn Castillo asked if she would have to physically move from their current physical location to move forward with this feasibility study.

Loretta Melby and Reza said that is not necessary or required.

Loretta Melby said the assigned NEC can work with Marilyn to go over this request.

Reza said the current motion is to defer action, so it is not approved or denied. The request is to consider a location in a less impacted area. But if the school does not want to do this then the school can

come back and present information showing how this request in its current form would not cause displacement.

Second: Patricia (Tricia) Wynne

3:31 p.m.

Public Comment for Agenda Item:

Lisa Lucchesi – She appreciates the time taken to mention all the issues today. She’s next to region three and can speak to the fact Fremont frequently comes into the San Joaquin valley. She’s from San Joaquin Delta College. She asks the board to consider the surrounding areas that are impacted by programs in the bay area.

Vote:

	JD	DT	PW
Vote:	Y	Y	Y
<u>Key:</u> Yes: Y No: N Abstain: A Absent for Vote: AB			

Motion Passed

3:59 p.m.

8.9

Adjourn

➤ Jovita Dominguez, Chairperson, adjourned the meeting at 3:59 p.m.

Submitted by:

Accepted by:

Loretta Melby, MSN, RN
Executive Officer
California Board of Registered Nursing

Jovita Dominguez, BSN, RN
President
California Board of Registered Nursing



Agenda Item 8.3

Discussion and Possible Action Regarding whether to Recommend Ratification of Minor Curriculum Revisions and Acknowledge Receipt of Program Progress Reports (16 CCR § 1426), and whether to Recommend Ratification of Clinical Facility Approval or other Action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

BRN Education/Licensing Committee | October 17, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: According to Board policy, Nursing Education Consultants may review minor curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

Minor Curriculum revisions include, but are not limited to, the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been reviewed for implementation by the Nursing Education Consultants, are in your materials packet as tables named the same. These are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
October 17, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
ELM (alpha A-Z)			
Charles Drew University	D. Schutte	06/26/2024	Form Corrections: one unit number on the Total Curriculum Plan (TCP) form and fifteen (15) units previously designated as required for licensure moved to other degree requirements on the Content Required for Licensure (CRL) form. Total units for licensure move from 82 to 67 with total units for graduation remaining the same at 111 units. The required 500 supervised direct patient care hours specified in clinical courses.
BSN (alpha A-Z)			
Gurnick Academy of Medical Arts Concord	K. Daugherty	08/01/2024	Curriculum revision requested to increase and maintain required annual NCLEX pass rates. Changes include increasing CRL science units from 18-21 units adding a 3-unit nutrition course and increasing the total nursing theory units from 27 to 33 by adding a 3 unit Pharmacology and 3 unit Pathophysiology course. The total nursing units increased from 45 to 51 units and total CRL units increased from 69 to 78 units. Other degree units reduced from 51 to 42 units. Total units for graduation remain the same at 120 units. Curriculum forms updated. Required 500 supervised direct patient care hours per BPC 2786 (a) (2) also added to the updated CRL form.
ADN (alpha A-Z)			
College of Marin	K. Daugherty	08/22/2024	Updated CRL form and TCP forms to correct the total units in a semester. The required 500 supervised direct patient care hours included in the CRL form. Acceptable Communication and Sociology courses. Updated forms consistent with college catalog, course syllabi, program website. No changes in the total nursing units, content required for licensure or graduation units.
Los Angeles Trade Technical College	MA. McCarthy	09/19/2024	Curriculum revision to revise course units in the 500 hours of direct patient care. Changes included: Fundamentals theory course increased by 0.5 units each

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
October 17, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
			<p>Mental health clinical increased by 0.5 units OB clinical increased by 0.5 units Advanced med/surg clinical increased by 0.5 units Pediatrics clinical increased by 0.5 units Leadership theory increased by 0.5 units and clinical decreased by 0.5 units. The total units for the program will increase from 73.5 or 74.5 to 76 or 77. Updated curriculum forms to reflect this.</p>
San Diego City College	G. Clerk	09/11/2024	<p>San Diego City College (SDCC) and Point Loma Nazarene University (PLNU) will have a concurrent enrollment program. SDCC Generic and LVN-RN ADN program students will take RN to BSN courses at PLNU while currently enrolled at SDCC. The anticipated start date is Fall 2024. The expected enrollment will include 15 to 20 students per admission terms in fall or spring. Enrolled students are eligible to take the licensure exam following the completion of the program at SDCC. The school to grant pre-licensure nursing degree is SDCC and PLNU will subsequently grant the BSN degree, after completing 1-2 additional semesters.</p>
Shasta College	K. Daugherty	08/24/2024	<p>Updated curriculum forms with direct supervised clinical hours included and correct calculation for total nursing units from 25.5 to 26 units and clinical units from 21.5 to 22. Total nursing units (48), total CRL units (72) and graduation units (81) unchanged. Curriculum forms reviewed to be congruent with college catalog, course descriptions, course syllabi, and nursing program website.</p>
Smith Chason College	G. Clerk	09/11/2024	<p>Smith Chason is requesting corrections to course names, course numbers, and correcting the total required units for science from 30unit to 27units by moving 3-units statistics course to Other Degree Requirement. This request would not change the total units required for graduation.</p>

PROGRESS REPORTS
Education/Licensing Committee
October 17, 2024

SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Clinical Concerns Reported from Programs			
College of Marin	K. Daugherty	9/20/2024	Delays in clinical starts in an eight-week Pediatrics rotation occurred at an Oakland clinical site and one medical surgical rotation at a separate site due to a series of technical system issues in the steps of student and faculty onboarding processes. Issues resolved and students will complete all required course clinical hours in each clinical course.
Sacramento Community college	G. Clerk	07/11/2024	SCC Program Director (PD) sent a letter on behalf of programs in the Greater Sacramento Area Community Colleges addressing clinical impaction in their area. The letter served as a no support for Martha Fuerst college starting a new program in the area. The letter was signed by Sacramento City College, American River College, Sierra College, and Yuba Community College.
Sierra College	L. Kennelly	06/14/2024	The college is currently collaborating with the Sacramento Area Collaborative for Nursing Education (SACNE) to help solve issues in clinical placements affecting the greater Sacramento area. Clinical impaction has been unprecedented by two new schools to the region, bay area schools increasing their placements in the region, and staffing displacement at local hospitals.
Santa Ana College	K. Knight	08/27/2024	PD reported there are concerns of the potential impact of the addition of more students to local programs negatively affecting operations. Although Santa Ana has consistently supported the expansion efforts of other programs in the area, Santa Ana was not given the opportunity to meet to discuss support for their program and feel it will be unlikely to secure the same clinical sites to accommodate future growth.
Chabot college	G. Clerk	07/11/2024	PD reported clinical displacement at Kaiser Lendora, Per PD Kaiser found them a new site for clinicals but the area was far for the students.

PROGRESS REPORTS
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
American River College	L. Kennelly	06/14/2024	The college has reported clinical concerns in the area, such as Dignity that has denied or drastically reduced clinical cohorts that can not be supported with additional faculty hires. ARC is reporting that they are losing a substantial number of preceptorships. Kaiser reduced cohort sizes to 6 for pediatrics which has put a strain on the program. Impaction has been noted since University of the Pacific and William Jessup started in the area. ARC is collaborating with the Sacramento Area Collaborative for Nursing Education (SACNE) at this time.
California State University Sacramento	K. Daugherty	06/24/2024 07/09/2024	Letter of objection regarding a possible new campus request in the - Citrus Heights area in the Sacramento region (135 annually) from a school with the main campus location in LA County. Letter sent to Board EO with cc to NEC stating four major areas of concerns. Sacramento not identified as RN shortage area, faculty shortage already exists in area, long standing clinical placements for programs no longer available or significantly reduced clinical slot availability as of Fall 2024 in med/surg and obstetrics. Program reports it is still trying to secure alternate sites for those no longer available at Dignity and Kaiser facilities for Fall 2024. Other factors impacting existing clinical placement availability for already approved nursing education programs in the region include clinical facility leadership changes and organizational restructuring, lower unit patient census, higher numbers of new inexperienced RNs on units, and increases in new RN residency programs. These factors are already limiting and reportedly impacting some existing and even long-established approved programs in the region from pursuing even very small/modest enrollment increase requests.
Los Angeles County College of Nursing and Allied Health	K. Knight	08/21/2024	PD has reported a decrease in available clinical placements at H. Claude Hudson Comprehensive Health Center for ambulatory rotations due to a decline in patient census.
Sonoma State University	K. Daugherty	06/21/2024	Program reported a clinical displacement concern related to a clinical

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			agency-initiated change in the SSU long time established Thursday and Friday day shift Medical Surgical clinical rotations at a Santa Rosa acute care hospital clinical site. To secure needed Fall 2024 MS clinical placements SSU had to change its Fall 2024 clinical days at the site to a Thursday and Saturday day shift rotation since the facility assigned another school the available Friday day shift rotations in MS for Fall 2024. It is yet to be determined if the clinical site will restore SSU prior TH/Friday's day shift rotation schedule for Fall 2025.
Saddleback Community College	G. Clerk	07/11/2024	Saddleback Community college reported clinical displacement for both Critical care and PMH program director did not provide names of clinical sites where they are experience displacement.
Solano College	M. Johnson	09/04/2024	Program reports it cannot meet the minimum of 500 direct patient care clinical hours requirement with a minimum of 30 hours dedicated to each nursing area. It is currently working on securing pediatric clinical placements for their students.
Faculty Concerns Reported from Programs			
College of the Sequoias	L. Kennelly	06/18/2024	The college is adjusting enrollment in the year-round program from annually to every other year because the growth of the generic program from 40-80 has utilized much of their faculty and there is not sufficient faculty to maintain the year-round program on an annual basis. There are also potential clinical placement concerns in the specialty areas for this program. The college has paused admissions for the Fall 2024 cycle of the year-round program and plans to start the every other year process with the Fall 2025 cohort.
Feasibility Abandonment			
Feasibility Extension Request			

PROGRESS REPORTS
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
California Career Institute	MA. McCarthy	07/29/2024	California Career Institute is requesting an extension for the submission of their feasibility study until July of 2025 to ensure it meets all the necessary requirements and standards set forth by the Board of Registered Nursing.
Healthcare Career College	MA. McCarthy	06/10/2024	Healthcare Career College is requesting an extension for the initial submission of their feasibility study until June of 2025 with the hire of a consultant.
National Career College	D. Schutte	08/08/2024	National Career College is requesting a one-year extension to June 14, 2025 for the submission of its Feasibility Study to address deficiencies identified (02/07/2024) in the review of their Initial Feasibility Study.
Pacific College of Health and Science	D. Schutte	09/10/2024	Pacific College of Health and Science has requested an additional one-year extension to November 2025. PCHS is addressing Feasibility Study deficiencies (12-31-2021) and is completing market analyses to identify an alternate location for a new BSN program. The original planned site was on their PCHS Campus which is located in San Diego, a highly impacted clinical placement area.
Initial Self-Study Extension Request			
ELM (alpha A-Z)			
BSN (alpha A-Z)			
California Northstate University	D. Shipp	08/30/2024	California Northstate University received initial Board approval of their new BSN pre-licensure program at the May 2024 Board meeting. The program was approved to begin enrolling students Fall 2024 (September) however, CNU has postponed the start of the first cohort until January 2025 due to delayed acknowledgement from BPPE. With the delayed start, their new projected graduation date for first cohort will be December 2027.
Charles Drew University	D. Schutte	08/06/2024	In response to the 2024 NCLEX Pass Rate for its first cohort of

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			<p>graduates at 68.42%, the BSN Program has completed Comprehensive Program Assessment and has initiated corrective actions to facilitate NCLEX success of its graduates which includes but is not limited to: Boot Camp attendance prior to the start of program with a focus on student success and use of the varied resources in the program; earlier identification of at-risk students for course/NCLEX failure along with individualized remediation; use of the clinical decision making model in practice and testing along with more NGN type questions in exams; curriculum review, evaluation, and revision with NCLEX-RN Test Plan and Mountain Measures results; and faculty staff development.</p>
Concordia University Irvine	MA. McCarthy	09/14/2024	<p>Annual Progress Report of Secondary Site. “The site development team got approvals from the city in late May of 2023 and construction and furnishings were completed by December, 2023. Concordia University has an Assistant Director dedicated to the secondary site in Rancho Cucamonga. A full-time nursing faculty was hired in 10/30/2024 in the content area of Medical Surgical Nursing and Gerontology. Currently advertising and interviewing for a full time Psychiatric/Mental Health faculty, full time Lab/clinical faculty, full time Pediatrics faculty and full time Obstetrics faculty. Subject matter experts are working on the online didactic nursing courses keeping in mind that all objectives, outcomes, and content remain alike across the two sites, Rancho Cucamonga, and Irvine. The first and second semester courses have been developed and launched. Third semester courses will launch in August (Fall, 2024). Fourth semester courses will start development by August, 2024. Currently utilizing two main health care systems for clinical rotations. Continue to build relationships in the Inland Empire to obtain more learning opportunities for students. There is no graduation or NCLEX pass rate data as no students have</p>

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			completed the program as of this date.”
University of California San Francisco	K. Knight	09/19/2024	UCSF school of nursing has relocated faculty offices to the Mission Bay campus in April 2024. This move was necessitated by the planned demolition and reconstruction of the nursing building scheduled for Fall 2024 at the Parnassus campus. The estimated completion of construction and return to the Parnassus campus will take 3-5 years. No students were affected by the relocation. Classes will continue to be held on both the Parnassus and Mission Bay campuses along with full student access to all resources and support services.
UMASS Global	D. Schutte	08/27/2024	The BSN program continues in its Teach Out Plan to cease operations on October 20, 2024. All 43 previously enrolled students are continuing in end of program courses. It is anticipated that each student will complete the program on time. The Director, Asst Director, 17 nursing faculty and support staff have moved to part time positions with continuity of instruction provided. Students continue in the program’s usual clinical rotations that include both acute and subacute settings. NCLEX preparation and student success strategies include: one-on-one remediation; student access to remediation specific Kaplan content videos and NCLEX questions; review of the 2023 NCLEX Examination Candidate Bulletin and Next Generation- NCLEX-RN Test Plan as well as the use HESI products-remediation packets and case studies. Students also have access to: Elsevier 360, Shadow Health, Kaplan NCLEX-RN materials, Elsevier RN Exit CAT (computer adaptive testing), and the 3-day Live Elsevier NCLEX Review Course at the end of the program. The 2023-3024 Annual Pass Rate for the program was 81.08% with 30 of 37 graduates passing.
Unitek College	MA. McCarthy	09/14/2024	Annual Progress Report of Secondary Sites. <u>Bakersfield Kaweah Health Medical Center (BSN) program in Visalia, CA</u> is an extension of the Bakersfield Campus. As of June 1, 2024, the

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			<p>Kaweah Health campus had 48 students enrolled. The inaugural cohorts started on March 27, 2023, as part of our Workforce Development initiatives.</p> <p><u>Bakersfield Sierra View Medical Center</u> (BSN) program in Porterville, CA is an extension of the Bakersfield Campus. As of June 1, 2024, the Sierra View campus had 30 students enrolled. The inaugural cohorts started on March 27, 2023, as part of our Workforce Development initiatives.</p> <p><u>Bakersfield Community Health Medical Center</u> (BSN) program in Fresno, CA is an extension of the Bakersfield Campus. As of June 1, 2024, the Community Health Systems campus had 50 students enrolled. The inaugural cohorts started on January 16, 2024, as part of our Workforce Development initiatives.</p> <p><u>Sacramento (BSN)</u>, the Sacramento campus has 233 enrolled and progressing in the program. students enrolled.</p> <p><u>Fremont (ADN) in Fresno</u> - implementation has been delayed due to the department of Education Eligibility and Certification Approval Report (ECAR) updates not available yet.</p> <p><u>All Sites</u> Each campus has resources to run the program. Students who are at risk and not performing in their coursework are provided academic counseling with monitoring by pass-rates of coursework. Students who receive counseling are tracked to improve performance.</p> <p>The faculty at both the main Fremont campus, secondary campuses at Bakersfield, Concord, and Sacramento campuses are considered as one and have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the</p>

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			program.
ADN (alpha A-Z)			
College of Marin	K. Daugherty	09/20/2024	Program decided to only admit 43 new students in Fall 2024 instead of 52 an will obtain clarification from the Community College Chancellor's Office (CCCO) around funding for growth.
College of the Sequoias	L. Kennelly	06/13/2024	COS offers a Year-Round Program offered annually to students. They are approved for 20 students annually in the summer. They will be changing enrollment from once annually to once every other year for their year-round enrollment only. This is due to faculty being used in their generic program primarily which has experienced recent growth. The college will skip Summer 2024 admissions and will continue admitting in Summer of 2025.
College of the Sequoias	L. Kennelly	06/18/2024	The college has updated the nursing program's philosophy. It now includes to state that the "curriculum prepares students who complete the program with the knowledge and skill necessary to function at a level that meets or exceeds the standards of competent performance". Making this philosophy change promotes the development of critical thinking/clinical judgment throughout the nursing program.
Evergreen Valley College	K. Knight	06/27/2024	Evergreen Valley college has established an educational partnership with Arizona State University (ASU) for associate degree nursing students to complete a Bachelor of Science in Nursing (BSN) degree. The EVC-ASU program will have students simultaneously enrolled in courses at both institutions, taking ASU classes for their Bachelor of Science in Nursing (BSN) alongside the associate degree in nursing (ADN) courses at EVC. The courses at ASU are completed online and independently from those at EVC. The official start date was 11/2023 and an MOU is in place.
High Desert Medical College	K. Daugherty	09/20/2024	High Desert Medical College (HDMC) Lancaster was approved as a new pre-licensure associate degree nursing program in November 2023 to admit a total of 50 students annually. HDMC admitted the first

PROGRESS REPORTS
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			<p>cohort of 30 students in January 2024 and will admit 20 LVN to RN students into third semester subsequently. In January 2025 they plan to admit 30 new first semester and 20 LVN to RN advanced placement students to achieve the approved annual enrollment of 50 students.</p>
Lassen Community College	D. Schutte	09/06/2024	<p>Lassen Community College Program Director has submitted a Progress Report for its new ADN Program. Seventeen (17) qualified applications were received for Cohort 1 and all 17 students began the program in January 2024. With one student drop during First Week Census and one withdrawal from the program, 15 Cohort 1 students completed first semester successfully and are currently progressing in the second semester. Full time faculty numbers remain as planned with Content Experts in place. The program is anticipating that 10 Advanced Placement LVN to ADN students will enter Third Semester January 2025 as planned. Student support services and NCLEX success strategies are integrated in nursing courses. The program has applied for additional funding through the CCCC Nursing Enrollment Growth and Retention Program to enhance student support structures.</p>
Merritt College	H. Hunter	08/20/2024	<p>Progress report regarding the original one primary non-compliance and the 7 related non-compliances from their February 2023 continuing approval visit. Program is still in non-compliance with 1 non-compliance and 5 related non-compliances as reported to the Board in August of 2024. The program is working on getting a contract with a curriculum consultant to assist them with the review and development of their current curriculum. The program reports that their plan concerning their lack of faculty is, "To advocate and follow process and procedures for additional faculty." The program reports they are trying to hire 2 more full time instructors. The program did state they have hired one full time MS/Geri instructor since their August 2024 report to the Board.</p>

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			Program reports in addressing their lack of a having a total program evaluation, "Work toward the TOTAL EVALUATION PLAN has begun with project assignments as directed by Regulation 1424 (b). FT and PT faculty are participating in this activity." Program is working toward BRN full compliance.
San Bernardino Valley College	H. Hunter	07/01/2024	San Bernardino Valley College has requested a permanent change in their student specific enrollment designation of 10 LVN advanced placement students and 45 generic each semester (2x a year) for an enrollment total of 110 students a year (20 advanced placement and 90 generic) to 55 generic students 2x a year total of 110 students a year. The program's current overall enrollment numbers will not change. The program is only requesting the specific student type to be removed.
Solano College	M. Johnson	09/04/2024	Quarterly report as requested by ELC January 2024 regarding areas of non-compliance during November 2023 Continuing Approval Visit. Corrected 4/6 areas of non-compliance to this date. Program reports on continued efforts to work on meeting compliance with CCR 1426(g) and BPC 2786(a)(2), course of instruction does not meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified by the board. Solano College is currently working on securing pediatric clinical placements for their students. They can place 8 students at UCSF/Children's Hospital in Oakland, awaiting confirmation from Kaiser Permanente Pediatric clinics to place 4-6 students, in the works for placing 4-6 students with Sutter Solano Pediatric Clinic, and Travis Unified School District accommodated 4 students. Partnership with Fairfield Suisun, Dixon, and Vallejo Unified School Districts are pending at this time. Program continues to work toward BRN full compliance.
Sri Sai Krish Institute	D. Schutte	09/06/2024	Sri Sai Krish Institute PD has submitted a Progress Report for its ADN Program. Seventeen(17) of the 22 students enrolled in the first cohort

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			graduated on June 3, 2024 and they are currently completing NCLEX Exams. With an enrollment pattern of 24 students 3X per year, there are 105 students currently enrolled in the program. Full time and part time faculty numbers are consistent with hiring plan. Content experts in the five content areas are identified. Enrollment and attrition/retention statistics are being monitored as part of total program evaluation by the faculty with curriculum revision/change in the sequencing of prerequisite and general education courses being considered to increase student success in these courses. Student support services and NCLEX success strategies are integrated in nursing courses.
West Hills College	H. Hunter	06/25/2024	West Hills College has notified the BRN that their program name has been changed to Lemoore College. The first class that will graduate under the new name of Lemoore College Associate Degree Nursing Program will graduate May of 2025. The program stated, "Over the years, it has become evident that the current name, West Hills College Lemoore, has led to confusion among various stakeholders, including the press, media, external agencies, and students. This has resulted in issues with financial aid and registration processes as our sister college had a similar name (West Hills College Coalinga) now known as Coalinga College. Both colleges are part of the West Hills Community College District."
APRN (alpha A-Z)			
California State University Stanislaus	M. Johnson	08/13/2024	CSU Stanislaus is adding a new Psychiatric Mental Health Nurse Practitioner (PMHNP) role, specifically designed as a Post-Master's Psychiatric Mental Health Nurse Practitioner Certificate. This curriculum is structured to span over 3 semesters (~1 year), catering to nurses who hold at least a Master's Degree in Nursing. CSU Stanislaus has an existing FNP program approved by the BRN and accredited by CCNE.

CLINICAL AGENCY OR FACILITY APPROVALS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
Charles Drew University	D. Schutte.	08/14/2024	Martin Luther King Community Hospital, Acute, ADC-120, MS, G St Mary Medical Center-Dignity Health, Acute, ADC-76, MS, G
BSN (alpha a-z)			
Angeles College	M. Johnson	08/02/2024	Project Access: Crossings/Crystal View/Vista, Non-Healthcare, ADC 5-12, C
Angeles College	M. Johnson	08/14/2024	Project Access: Harbor Village, Non-Healthcare, ADC 10, C
Angeles College	M. Johnson	08/29/2024	Centinela Hospital Medical Center, Acute, ADC 35, MS St. Francis Medical Center, Acute, ADC 15-40, MS/O/PMH
Arizona College	M. Johnson	05/30/2024	Creative Minds Preschool and Kindergarten, Non-Healthcare, ADC 4-30, C
Arizona College	M. Johnson	06/10/2024	La Palma Intercommunity Hospital, Acute, ADC 3-18, MS/PMH/G San Dimas Community Hospital, Acute, ADC 8-25, MS/G
Arizona College	M. Johnson	07/12/2024	Windsor Cypress Gardens, Non-Acute/LTC, ADC 50-55, MS/G
Arizona College	M. Johnson	08/02/2024	Fontana Unified School District, Non-Acute, ADC 28-86, C
California Baptist University	H. Hunter	08/06/2024	Del Rosa Villa, Non-Acute, ADC 68, MS/G
California State University Chico	K. Daugherty	06/04/2024	Orchard Hospital, Acute, ADC-19. MS/G
California State University Chico	K. Daugherty	06/27/2024	Priorities Inc.-Yuba City, Acute, ADC-16, PMH
Chamberlain University-Irwindale	D. Schutte	09/06/2024	Los Robles Hospital, Acute, ADC-188. MS/O/C/G
Charles Drew University	D. Schutte	08-06-2024	California Hospital Medical Center-Dignity Health, Acute, ADC-74, MS
CNI College	D. Shipp	06/11/2024	Adventist Health White Memorial, Acute, ADC 2-24, MS/G/O/C
CNI College	D. Shipp	07/30/2024	Sea Cliff Healthcare Center, Long-term Care, ADC 35-39, MS/PMH/G
Concordia University	M. Johnson	08/05/2024	Totally Kids Rehabilitation Hospital, Acute/Non-Acute/Ambulatory Care, ADC 5-50, C
Concordia University	M. Johnson	08/07/2024	Cedars Sinai Marina Del Rey, Acute, ADC 8-113, MS/G

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Concordia University	M. Johnson	08/09/2024	Community Hospital of San Bernardino, Acute/LTC, ADC 1-62, MS/O/C/PMH/G
Concordia University	M. Johnson	08/13/2024	Providence St. Mary Medical Center, Acute, ADC 8-11, O
Dominican University	M. Johnson	06/18/2024	Sutter Delta Medical Center Antioch, Acute, ADC 10-100, MS
Dominican University	M. Johnson	08/07/2024	Sutter Eden Medical Center, Acute/LTC, ADC 9, MS/G
Dominican University	M. Johnson	08/14/2024	Novato Community Hospital, Acute, ADC 58, MS
Gurnick Academy of Medical Arts-Concord	K. Daugherty	05/31/2024	Kentfield Specialty Hospital San Francisco, Acute, ADC-50, MS/G
Mount St Mary's University	D. Shipp	07/12/2024	Cedars-Sinai Medical Center, Acute, ADC 25-64, MS/O/G Providence Little Company of Mary Medical Center – San Pedro, Acute, ADC 5-25, PMH Providence Little Company of Mary Medical Center-Torrance, Acute, ADC 20-52, MS/O
Mount St Mary's University	D. Shipp	08/08/2024	LAC Olive View UCLA Medical Center, Acute, ADC 16-30, MS/PMH Kaiser Woodland Hills, Acute, ADC 20-24, MS Kaiser Panorama City Medical Center, Acute, ADC 24, MS Providence Cedars-Sinai Tarzana Medical Center, Acute, ADC 2-18, O
Mount St. Mary's University	D. Shipp	09/19/2024	Kaiser LA Mental Health Center, Acute, ADC 17, PMH PIH Good Samaritan, Acute, ADC 18-24, MS
National University	MA. McCarthy	08/22/2-24	Select Specialty Hospital San Diego, Acute, ADC-12, MS-G
Point Loma Nazarene University	L. Kennelly	07/05/2024	Sharp Mary Birch Hospital, Acute/Ambulatory Care, ADC – 50, O/C
Sonoma State University	K. Daugherty	08/02/2024	PDI Surgery Center-Winsor, Ambulatory, ADC-7, C
Sonoma State University	K. Daugherty	09/17/2024	Petaluma City Schools District, Non-Acute, ADC-7,207-16 schools, C
Sonoma State University	K. Daugherty	09/18/2024	Associated Students Sonoma State Children's School-Non-HealthCare. ADC-43, C
University of Pacific	K. Daugherty	09/18/2024	NorthBay Hospital, Acute, ADC-88, MS/O
Sri Sai Krish Institute	D. Schutte	08/15/2024	Pacific Haven Subacute and Healthcare Center, Non-Acute, Long Term Care, ADC-190, MS,G

CLINICAL AGENCY OR FACILITY APPROVALS
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Unitek College	MA. McCarthy	07/31/2024	Real Adventist Health Hanford, Acute, ADC-36, MS-G Dignity Health Mercy Folsom, Acute, ADC- 8-48. MS-O-G Glenn Medical Center, Acute, ADC- 25, MS-G Kaiser Permanente Roseville Medical Center, Acute, ADC-32-98, MS-G-O-C Glenn Medical Center, Acute, ADC-25, MS-G
Unitek College	MA. McCarthy	09/08/2024	Adventist Health St. Helena, Acute, ADC-8-20, MS – G- PMH Adventist Health Specialty Bakersfield, Acute, ADC – 30-50, MS-G Adventist Health Tulare, Acute, ADC- 14-50, MS-G Crestwood Napa Crisis Stabilization Services, Acute, ADC- 8, PMH Hoffmann Hospice Home, Hospice, ADC-30, MS-G Neurorestorative Fairfax, Long Term Care, ADC-12, MS-G Providence St. Joseph Hospital, Acute, ADC-26, MS-G Santa Rosa Behavioral Health, Acute, ADC-60, PMH The Children’s Clinic of Bakersfield, Clinic, ADC-32, C Villa Fairmont Mental Health Rehabilitation Center, Long Term Care, ADC-97, PMH
University of San Francisco	L. Kennelly	05/21/2024	Crestwood Behavioral Health, Non-Acute, ADC – 54, PMH Kaiser Permanente Santa Clara Medical Center, Acute, ADC – 29, MS/O/C/PMH/G
University of San Francisco	L. Kennelly	06/07/2024	Mercy San Juan Medical Center, Acute, ADC – 210, MS/O
University of San Francisco	L. Kennelly	06/19/2024	Addiction Research and Treatment (dba BAART programs), Clinic, ADC – 300, MS
University of San Francisco	L. Kennelly	07/18/2024	County of Alameda by and through Alameda County Health, Non-Acute/Non-Healthcare, ADC – 16, PMH
University of San Francisco	L. Kennelly	07/23/2024	Kaiser Permanente, South Sacramento Medical Center, Acute, ADC – 24, MS
University of San Francisco	L. Kennelly	07/29/2024	Mills-Peninsula Medical Center (Sutter Health), Clinic, ADC – 22, PMH Veterans Administration of No. CA Healthcare System, Martinez, Acute, ADC – 111, MS/G

CLINICAL AGENCY OR FACILITY APPROVALS
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			Veterans Administration of No. CA Healthcare System, Mather, Acute/Clinic, ADC – 44, MS Veterans Administration of No. CA Healthcare System, McClellan, Ambulatory Care, ADC – 20, PMH
University of San Francisco	L. Kennelly	07/31/2024	Alameda Health System, Acute/Non-Acute/Clinic, ADC – 28, MS/PMH Caminar for Mental Health, Clinic, ADC – 10, PMH Canyon Ridge Hospital, Acute, ADC – 28, PMH On Lok, Clinic, ADC – 20, MS/PMH Progress Foundation, Non-Acute, ADC – 12, PMH San Jose Unified School District, Clinic, ADC – 20, PMH Veterans Administration, San Francisco, Acute/Non-Acute/Ambulatory Care, ADC – 15, MS
University of San Francisco	L. Kennelly	08/01/2024	Chinese Hospital, Clinic, ADC – 18, MS/G Walnut Creek Medical Center, Acute, ADC – 29, MS/O/C Zuckerberg San Francisco General Hospital, Acute, ADC – 158, MS/O/C/PMH/G
University of San Francisco	L. Kennelly	08/19/2024	St. Jude Medical Center, Clinic, ADC – 12, MS
University of San Francisco	L. Kennelly	08/20/2024	Kaiser Permanente, Oakland, Clinic, ADC – 24, MS Kentfield Hospital, Acute, ADC – 50, MS
University of San Francisco	L. Kennelly	09/13/2024	Telecare Corporation (Industrial House, Muriel Wright, Serenity House), Acute/Non-Acute/Long-Term Care, ADC – 150, MS
West Coast University	MA. McCarthy	07/31/2024	Plymouth Village, LTC, ADC-45, MS-G
West Coast University	MA. McCarthy	08/10/2024 10/01/2024	Bear Valley Community Healthcare District, Acute, ADC-28, MS-G DaVita Dialysis Contracting, LLC – DaVita Inc, Non-Acute, Ambulatory Care, ADC-50, MS-G Kaiser Permanente South Bay Medical Center, Acute, ADC-31, MS-G Lesavoy Plastic Surgery, Non-Acute, ADC-4, MS-G Preceptorship
ADN (alpha a-z)			
Butte College	K. Daugherty	06/19/2024	Youth for Change-Chico, Clinic, ADC-22, PMH
Butte College	K. Daugherty	08/23/2024	Orthopedic Associates Advanced Surgical and Aftercare Center,

CLINICAL AGENCY OR FACILITY APPROVALS
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			Ambulatory, ADC 25, MS
Cabrillo College	D. Schutte	07/29/2024	Harbor Health Center, Non-Acute, ADC 15, MS, C
Cabrillo College	D. Schutte	08/19/2024	Community Bridges Elderday, Non-Acute, 5, G
Carrington College	K. Daugherty	06/27/2024	Ridgeline Pediatric-Auburn, Non-Acute LTC, ADC-54, C
College of the Desert	MA. McCarthy	08/01/2024 09/23/2024	ABC Recovery Center, Non-Acute, ADC-60, PMH, out rotation Caleo Bay Assisted Living and Memory Care, Long Term Care, ADC-44, MS-G Dream Big Children's Center, Non-Acute, ADC-60, C, Out Rotation Hazelden Betty Ford Foundation, Non-Acute, ADC-120, PMH Suncrest Hospice Care, Non-Acute, ADC-5, MS out rotation Tranquility Sands Hospice, Non-Acute, ADC-21, MS out rotation Willow Springs Healthcare Center, Long term care, ADC-162, G
Los Angeles County College of Nursing and Allied Health	K. Knight	08/19/2024	Edward R. Roybal Comprehensive Health Center, Acute, ADC - 135, MS/O/C
Los Angeles Southwest College	M. Johnson	07/08/2024	Southern California Hospital Culver City, Acute, ADC 35-46, MS/PMH/G
Marsha Fuerst School of Nursing	D. Shipp	07/02/2024	Canyon Ridge Hospital, Acute, ADC 18-28, PMH Community Hospital of Huntington Park, Acute, ADC 4-120, MS/G
Marsha Fuerst School of Nursing	D. Shipp	07/11/2024	Memorial Hospital of Gardena, Acute, ADC 10-40, MS/G
Marsha Fuerst School of Nursing	D. Shipp	07/18/2024	Shriners Children Southern California Ambulatory Surgery Center, Outpatient, ADC 55, C American Family Care Urgent Care Center, Clinic, ADC 22, C
MiraCosta College	L. Kennelly	09/13/2024	UCSD Jacobs Medical Center, Acute, ADC 5, MS/G
MiraCosta College	K. Knight	09/13/2024	UCSD Medical Center Hillcrest, Acute, ADC - 100, MS/G
MiraCosta College	K. Knight	09/13/2024	Scripps Prebys Cardio Institute, Acute, ADC - 182, MS/G
Pacific College	D. Schutte	09/20/2024	La Palma Intercommunity Hospital, Acute, ADC-80, MS/PMH/G
Pacific Union College	K. Knight	08/30/2024	Adventist Health Sonora, LTC, ADC - 62, G
Solano College	M. Johnson	08/19/2024	Vacaville Ranch Post Acute, LTC, ADC 55, MS/G

CLINICAL AGENCY OR FACILITY APPROVALS
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 October 17, 2024

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Solano College	M. Johnson	09/03/2024	Piners Nursing Home, LTC, ADC 40, MS/G Child Start, Non-Healthcare, ADC 3-17, C
Solano College	M. Johnson	09/05/2024	Sutter Solano Medical Center, Acute, ADC 24, MS/G



Agenda Item 8.4

Discussion and Possible Action Regarding Whether to Recommend Approval, Acceptance, or other Action for Approved Nursing Programs (consent)

BRN Education/Licensing Committee | October 17, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.4
DATE: October 17, 2024

- ACTION REQUESTED:** Discussion and Possible Action Regarding Whether to Recommend Approval, Acceptance or Other Action for Approved Nursing Programs. (Consent)
1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
 2. Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase)
 3. Continuing approval of an advanced practice (nurse practitioner) nursing program (BPC § 2788; 16 CCR § 1483.1)
 4. Initial Approval Advanced Practice (Nurse Practitioner) Nursing Programs BPC § 2788; 16 CCR §§ 1483.1)
 5. Clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.4. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit (CAV) Consent Agenda Items
Education/Licensing Committee
October 17, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University Chico	K. Daugherty	07/29/2024	<p>Enrollment Pattern- 40 twice a year for an annual enrollment of 80 students Current enrollment-198 Accredited BY-Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit-February 2018; Continuous Improvement Progress Report (CIPR) 2023-24; next on-site Spring 2028 NCLEX Pass Rates for Past 5 Years 2018-19=98.68% 2019-20=97.33% 2020-21=96.10% 2021-22=92.77% 2022-23=90.53% Attrition Per Annual School Survey for Past 5 Years 2018-19=2.5% 2019-20=3.8% 2020-21=0% 2021-22=2.5% 2022-23=1.3% Consortium-Redding Area Clinical Consortium Matriculation and or Concurrent Enrollment With - No Total Program Costs-\$23,190 Program is in Compliance with All Board Regulations Recommendations-None</p>
Concordia University Irvine	M. McCarthy	04/10-12/2024	<p>Enrollment Pattern 64 students 3 times per year (Irvine Campus) 72 students 3 times per year (Rancho Cucamonga Campus) Current Enrollment 165 students</p>

			<p>141 (Irvine) and 24 (Rancho Cucamonga) Accredited By the Nursing Program is Accredited by CCNE Last Accreditation Visit April 2014 NCLEX-RN Pass Rates for Past 5 Years 2018-19 = 99.12% 2019-20 = 98.98% 2020-21 = 95.52% 2021-22 = 96.18% 2022-23 = 95.90% Attrition Per Annual School Survey for Past 5 Years: 2022-23 = 15.4% 2021-22 = 10.6% 2020-21 = 5.0% 2019-20 = 11.1% 2018-19 = 5.6% Consortiums – Orange County Long Beach (OCLB) Consortium for Nursing, Inland Empire Health Education Consortium, Centralized Clinical Placement System (Los Angeles) Matriculation and/or Concurrent Enrollment - No Total Cost of Program. \$55,000 Program is in Compliance with All BRN Regulations Recommendations: Continue development of a systematic total program evaluation that includes aggregate data over time used to make program decisions. 1424(a)(1) The nursing program shall have a written plan for evaluation of the retention of students, and performance of graduates in meeting community needs.</p>
Dominican University	M. Johnson	06/21/2024	<p>Enrollment Pattern – 70 students every Fall and 64 students every Spring, for an annual enrollment of 134 students Current Enrollment 440 students Accredited by CCNE Last Accreditation Visit November 12, 2018, next visit Fall 2028 This was a CAV with CCNE CIPR NCLEX-RN Pass Rates for Past 5 Years 2018-19= 85.71% 2019-20= 89.16% 2020-21= 84.75%</p>

			<p>2021-22= 80.51%</p> <p>2022-23= 71.94%</p> <p>Attrition Per Annual School Survey for Past 5 Years:</p> <p>2018-19 = 5.3%</p> <p>2019-20 = 5.9%</p> <p>2020-21 = 0.0%</p> <p>2021-22 = 0.0%</p> <p>2022-23 = 0.0%</p> <p>Consortiums – Health Impact- Greater Bay Area Academic Practice Partnership Consortium</p> <p>Matriculation and/or Concurrent Enrollment - No</p> <p>Total Cost of Program. \$52,161</p> <p>Program is in Compliance with All BRN Regulations</p>
Gurnick Academy of Medical Arts	K. Daugherty	06/24-25/2024	<p>Enrollment Pattern-28 students 4x per year; 112 students annually</p> <p>Current Enrollment-150 students</p> <p>Accredited BY-Not accredited.</p> <p>Last Accreditation Visit-N/A</p> <p>NCLEX-RN Pass Rates Last 5 Years</p> <p>2019-20=no graduates</p> <p>2020-21= no graduates</p> <p>2021=22=70%.</p> <p>2022=23 87.76%</p> <p>2023-24=78.57%</p> <p>Attrition Per Annual School Survey for Past 5 Years</p> <p>2018-19=no enrollment approval yet</p> <p>2019-2020=program enrollment started</p> <p>2020-21=0%</p> <p>2021-22=7.5%</p> <p>2022-23=9.8%</p> <p>Consortium-Centralized Clinical Placement System (CCPS)-My Clinical Exchange (MyCE) Regional Planning</p> <p>Total Cost of Program \$143, 200</p> <p>Program is in Compliance with All Board Regulations</p> <p>Recommendations-CCR 1424 increase participation/response rates on program surveys; provide accurate, complete timely financial aid information and assistance to students; CCR 1426 Curriculum-increase integration of current BSN Essentials, continue to monitor testing</p>

			including test item difficulty across curriculum to improve annual NCLEX pass rates; CCR 1428 Increase student participation activities per regulation; CCR 1431 Annual NCLEX pass rates-maintain annual rates at 75% or higher and consistently implement NCLEX improvement action plans. Recommendations response provided.
Point Loma Nazarene University	L. Kennelly	07/18/2024	<p>Enrollment Pattern 85 students annually Current Enrollment 281 students Accredited by CCNE Last Accreditation Visit October 2018 Next Accreditation Visit: February 2028 This was CAV with CCNE CIPR NCLEX-RN Pass Rates for Past 5 Years 2019-20 = 82.50% 2020-21 = 78.87% 2021-22 = 89.19% 2022-23 = 88.16% 2023-24 = 98.57%</p> <p>Attrition Per Annual School Survey for Past 5 Years: 2018-19 = 6.8% 2019-20 = 0.0% 2020-21 = 6.0% 2021-22 = 1.2% 2022-23 = 0.0%</p> <p>Consortiums – San Diego Allied Health Occupations and Nursing Education Consortium Matriculation and/or Concurrent Enrollment - No Total Cost of Program. \$158,250 Program is in Compliance with All BRN Regulations</p>
ADN (alpha a-z)			
Career Care Institute	D. Schutte	08/28/2024	<p>Enrollment Pattern- 32 students every Fall Total – 32 students annually Current enrollment – 54 students Accredited by this program is not accredited Last Accreditation Visit: NCLEX < 75% Site Visit (Virtual) – June 20-21, 2024 NCLEX – Past 5 years</p>

			<p>2019-2020- 92.86% 2020-2021 = 60.00% 2021-2022 = 56.67% 2022-2023 = 57.14% 2023-2024 = 95.83%</p> <p>Attrition – Past 5 years (BRN Annual Survey) 2018-2019 = New program no data 2019-2020 = New program no data 2020-2021 = 0% 2021-2022 = 14.1%</p> <p>Consortium – No Matriculation Agreement – No Total Cost of Program - \$92,590 Program is in compliance with all BRN Regulations</p>
Chabot College	G. Clerk	04/23-25/2024	<p>Enrollment Pattern - 40 students annually Current Enrollment Current enrollment 29 students. Paused, in Fall 2022, no enrollment due to faculty shortage. Accredited By: Program not accredited Last Accreditation: N/A NCLEX-RN Pass Rates for Past 5 Years 2018-19 = 100% 2019-20 = 100% 2020-21 = 100% 2021-22 = 97% 2022-23 = 95%</p> <p>Attrition Per Annual School Survey for Past 5 Years: 2018-19 =7.4% 2019-20 = 25.0% 2020-21 = 33.3% 2021-22 = 57.5% 2022-23 = 21.4%</p> <p>Consortium. MyCE, CCPS, Bay Area Community consortium Matriculation Enrollment with CSUEB Total Cost of Program. \$ 8,500 Program is in Compliance with All BRN Regulations Recommendations: None</p>
DeAnza College	K. Knight	5/21-23/2024	May 2024 CAV, 8 non-compliances were found. As of August 2024, all

			<p>8 non-compliances have been corrected. 1427(c) Clinical facility contracts, 1424(d) Adequate resources, 1424(e) PD and AD time for program administration, 1424(f) AD preparation for program administration, 1424(g) faculty members responsibility for policies and procedures, 1424(h) Type and number of faculty, 1425(c) Instructor minimum qualifications, and 1425.1(b) Faculty orientation.</p> <p>Enrollment Pattern – Enrollment 20 students, 3 times per year. 60 students per year.</p> <p>Current Enrollment- 104 ADN students.</p> <p>Accredited By – Program is not accredited</p> <p>Last Accreditation Visit – N/A</p> <p>NCLEX-Past 5 Years</p> <p>2018-19 = 95.9%</p> <p>2019-20 = 95.3%</p> <p>2020-21 = 93.6%</p> <p>2021-22 = 86.3%</p> <p>2022-23 = 95.5%</p> <p>Attrition Past 5 Years:</p> <p>2017-2018 = 25.0%</p> <p>2018-2019 = 15.9%</p> <p>2019-2020 = 13.6%</p> <p>2020-2021 = 2.4%</p> <p>2021-2022 = 0.0%</p> <p>Consortium - N/A</p> <p>Matriculation and/or Concurrent Enrollment - No</p> <p>Total Cost of Program - \$8000</p> <p>Program is in Compliance with All BRN Regulations.</p> <p>Recommendations: 1425(f) Orient Content Experts to role and responsibilities. 1427(d) Clarify Clinical Placement Coordinator responsibilities within program and clinical facilities. 1424(e) Allow increased release time for AD and PD to dedicate time to role. 1424(f) Train AD to perform full duties in PD absence. 1425.1(a) Ensure that all faculty members have responsibility and accountability for curriculum content.</p>
Sacramento City College	G. Clerk	02/4-6/2024	<p>Enrollment Pattern 27 generic students, two times a year and 20 advance placements students once a year for an annual enrollment of 74 students.</p> <p>Current Enrollment 100 students</p>

			<p>Accredited By the Nursing Program is Accredited by Accreditation Commission for Education in Nursing (ACEN) Next Visit: 02/2029 Last Accreditation Visit February 2020 This visit was a joint visit with ACEN NCLEX-RN Pass Rates for Past 5 Years 2017-18 = 95.0% 2018-19 = 98.3% 2019-20 = 92.5% 2020-21 = 100% 2021-22 = 94.0% Attrition Per Annual School Survey for Past 5 Years: 2018 -2019 =6.8% 2019-2020 = 4.2% 2020-2021 = 0.0% 2021-2022 = 8.8% Consortium N/A Matriculation and/or Concurrent Enrollment - No Total Cost of Program. \$6,100 Program is in Compliance with All BRN Regulations Yes Recommendations: None</p>
Xavier College	K. Knight	08/29/2024	<p>June 2024 CIPR, 12 non-compliances were found. A virtual CAV in August 2024, 6 non-compliances remained. As of As of September 2024, all 12 non-compliances have been corrected. 1424(b)(1) Written plan for evaluationn,1423.1(a)(3), 1423.1(a)(2),1424(b)(3),1424(b)(4), 1426(d)(1) Policies, records, and individualized process for granting credit, 1424(c) Organizational chart lines of authority, 1424(g) nursing curriculum, 1425(f) Content Expert qualifications, 1426(f) Evaluation methods, 1428 Student participation, and 1431 NCLEX-RN pass rates. Enrollment Pattern – 30 students every year Current Enrollment – 30 students Accredited By - ACEN Last Accreditation Visit – Initial March 2023 NCLEX-RN Pass Rates for Past 5 Years 2019-2020 = No graduates 2020 - 21 = 95.0% 2021 - 22 = 71.4%</p>

			<p>2022 - 23 = 83.3%</p> <p>2023 - 24 = 100%</p> <p>Attrition Per Annual School Survey for Past 5 Years:</p> <p>2019 -20 = No enrollment</p> <p>2020 - 21 = 0.0%</p> <p>2021 - 22 = 9.4%</p> <p>2022 - 23 = 6.3%</p> <p>Consortium – No</p> <p>Matriculation and/or Concurrent Enrollment With - No</p> <p>Total Cost of Program - \$48,850.00</p> <p>Program is in Compliance with All BRN Regulations.</p> <p>Recommendations:1424(b) Edit nursing handbook/college catalog to make policies clearer for the reader.</p>

Prelicensure Curriculum changes
Education/Licensing Committee
October 17, 2024

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
Program name under degree type	First initial. Last name	XX/YY/ZZZZ	Program Request - Rationale for Revision - Enrollment Pattern – Current Enrollment - Accredited By _____ or Not accredited Last Accreditation Visit - NCLEX-RN Pass Rates (<i>Past 2 Years</i>) Attrition (<i>Per Annual School Survey for Past 2 Years</i>) Consortium – <i>Yes or No – if yes list</i> Matriculation Agreements - <i>Yes or No – if yes list</i> Concurrent Enrollments - <i>Yes or No – if yes list</i> Total Cost of Program – (<i>one whole number</i>) Last BRN CAV Program is in Compliance with All BRN Regulations (<i>Program cannot be on this list if not in full compliance</i>)
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University Stanislaus	M. Johnson	09/12/2024	Curriculum revision to change the mission, philosophy, outcomes, and curriculum framework to align with the new AACN/CCNE Essentials of Baccalaureate Education. A reduction of nursing units from 50 units to 38 units, and reduction of units required for licensure from 80 units to 65 units, through the reallocation of courses required for licensure and graduation. The curriculum forms have been updated to reflect these changes. Rationale for Revision Improvement the overall education of the students in preparation for practice. Enrollment Pattern per campus Turlock - 30 students twice a year for an annual enrollment of 60 students

Prelicensure Curriculum changes
 Education/Licensing Committee
 October 17, 2024

			<p>Stockton – 40 students per annual enrollment Total annual enrollment – 100 students. Current Enrollment – 214 Accredited By – CCNE Last Accreditation Visit – October 2016 Next accreditation visit: September 2025 NCLEX-RN Pass Rates for Past 2 Years: 2022-2023 – 94.9% 2021-2022 – 96.2% Attrition Per Annual School Survey for Past 2 Years: 2022-2023 – 6.5% 2021-2022 – 6.1% Consortium – No Matriculation Agreements - No Collaboration Agreements With – No Total Cost Of Program - \$40,000 Program is in Compliance With BRN Regulations.</p>
<p>Concordia University Irvine</p>	<p>M. Johnson</p>	<p>08/22/2024</p>	<p>Program Request – Updated Course Outcomes for NUSA 413 Leadership/Management Theory and NUSA 409 Transitions to Practice Theory Rationale for Revision – Update course learning outcomes to be adapted within the didactic environment. Enrollment Pattern – 64 students 3 times per year (Irvine Campus) 72 students 3 times a year (Rancho Cucamonga Campus) Current Enrollment – 249 students 141 (Irvine) & 24 (Rancho) Accredited By - CCNE Last Accreditation Visit – 04/2024 NCLEX-RN Pass Rates For Past 2 Years 2021-22 = 96.18% 2022-23 = 95.90% Attrition Per Annual School Survey For Past 2 Years:</p>

Prelicensure Curriculum changes
Education/Licensing Committee
October 17, 2024

			<p>2021-22 = 10.6 2022-23 = 15.4 Consortium – OCLB Consortium for Nursing, Inland Empire Health Education Consortium, Centralized Clinical Placement System (Los Angeles) Collaboration Agreements – N/A Total Cost Of Program \$55,000 Program is in Compliance With BRN Regulations.</p>
ADN (alpha a-z)			
Monterey Peninsula College	G. Clerk	09/11/2024	<p>Program Request Monterey Peninsula College (MPC) is requesting to add an optional work-study course (an elective course) to their program. “Students will get academic credit for the Work Study courses, but the credit/units do not count towards graduation”. The tentative start date for the work-study program would be in Spring, 2025.</p> <p>Rationale for Revision – MPC had Work -Study courses until Fall 2015, when the courses had to be stopped due to lack of opportunities at local healthcare facilities. Currently, “local hospitals have expressed renewed interest in having work-study students”. The facilities “hope the work-study experience will provide the students with additional clinical experience and potentially explore Propose Elective Work-study courses: NURS 70 - Beginning Supervised Nursing Clinical Experience NURS 71 - Intermediate Supervised Nursing Clinical Experience NURS 72 - Advanced Supervised Nursing Clinical Experience Enrollment Pattern – 48 students each Fall (admission once a year) Current Enrollment - 88 Accredited By – ACEN Last Accreditation Visit – March 2020 Next Accreditation Visit Fall 2027 NCLEX-RN Pass Rates (Past 2 Years) 2022-2023 = 94.6%</p>

Prelicensure Curriculum changes
Education/Licensing Committee
October 17, 2024

			<p>2023-2024 = 100.0% Attrition Per Annual School Survey 2021-2022 = 18.0% 2022-2023 = 15.4% Consortium – No Matriculation Agreements - No Concurrent Enrollments – California State University Monterey Bay Total Cost of Program – \$7220 Last BRN CAV – April 2022 Program is in Compliance With BRN Regulations.</p>
Grossmont College	G. Clerk	09/11/2024	<p>Program Request – Reduction of total units for Human Biology (Bio 140) from 5 units to 4units, no other changes made to course content. Expand options for Psychology courses accepted by the nursing program. Change Math requirement for graduation from 103 or higher to Math 120 or higher to meet the new College requirement for graduation. Addition of NURS 210 Advance placement course for LVN – RN. The course is 2units (1.5 theory, 0.5unit lab). Rationale for Revision –</p> <ul style="list-style-type: none"> • Revision to keep the program in alignment with other colleges and meet schools' graduation requirement while providing students with options to meet requirements for admission and help student success. <p>Enrollment Pattern – 40 students twice a year for an annual enrollment of 80 students Current Enrollment – 153 students. Accredited By - ACEN Last Accreditation Visit – Fall 2021 Next Accreditation Visit - Fall 2029 NCLEX-RN Pass Rates 2022-2023 = 98.5%</p>

Prelicensure Curriculum changes
Education/Licensing Committee
October 17, 2024

			<p>2023-2024 = 97.37% Attrition Per Annual School Survey 2021-2022 = 5.0% 2022-2023 = 7.8% Consortium –San Diego Consortium Matriculation Agreements –Point Loma Nazarene university, Grand Canyon University, Post University, and San Diego State University. Concurrent Enrollments - No Total Cost of Program – \$6,132 Last BRN CAV Spring, 2021 Program is in Compliance With BRN Regulations.</p>
Golden West College	MJ Rosenblatt	09/12/2024	<p>Program Request – Updated General Education to include Ethnic Studies Competencies (CAL GETC) a Concept Based Curriculum. Rationale for Revision – Update Curriculum and Align with Riverside City College. Enrollment Pattern – 100 students, 2x a year an annual enrollment of 200 students. Current Enrollment – 249 students – Enrollment increase approved in 2023 for total of 400 with gradual increase in process. Accredited By - ACEN Last Accreditation Visit – 03/2022 NCLEX-RN Pass Rates for Past 2 Years 2022-23 = 97.37% 2023=24 = 97.09% Attrition Per Annual School Survey for Past 2 Years: 2021-2022 = 33.3% 2022-2023 – 7.5% Consortium - No Collaboration Agreements With CSUSB Total Cost of Program. \$7,378.00 Program is in Compliance With BRN Regulations.</p>

Nurse Practitioner Continuing Approval Visit Consent Agenda Items
 Education/Licensing Committee
 October 17, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT
APRN (alpha a-z)			
California State University Dominguez Hills	L. Kennelly	06/01/2024	NP Programs Offered – Family Nurse Practitioner Enrollment Pattern – 20 students once a year in the fall Current Enrollment – 36 students Accredited By - CCNE Last Accreditation Visit – October 1, 2018 Total Cost Of Program - \$47,946 Program is in Compliance With BRN Regulations.

Nurse Practitioner INITIAL Approval Visit Consent Agenda Items
 Education/Licensing Committee
 October 17, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT
Point Loma Nazarene University	L. Kennelly	07/16/2024	NP Programs Offered – Family Nurse Practitioner Enrollment Pattern – 20 students annually Current Enrollment – 20 students Accredited By - CCNE Last Accreditation Visit – October 2023 Total Cost Of Program - \$62,320 Program is in Compliance With BRN Regulations.
Vanguard University	K. Knight	09/12/2024	NP Programs Offered – Psychiatric Mental Health Nurse Practitioner Enrollment Pattern – 4 students annually Current Enrollment – 12 students Accredited By - CCNE Last Accreditation Visit: October 2023 Total Cost Of Program: \$ 20,860 Program is in Compliance With BRN Regulations.

16 CCR 1486 Requirements for Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California Based Nurse Practitioner Education Programs (Consent Agenda Items)
Education/Licensing Committee
October 17, 2024

Required documentation reviewed and determined to meet all board requirements

SCHOOL NAME	Nursing Education Consultant	Review Date	NP Track(s) offered	# of Students approved for track
Eastern Kentucky University Richmond KY Racheal Hovermale Rachael.Hovermale@eku.edu	MA. McCarthy	09/30/2024	1. Family Nurse Practitioner (FNP) 2. Psych Mental Health Nurse Practitioner (PMHNP)	1. FNP-1 2. PMHNP= 20
Hawai'i Pacific University Honolulu, HI Edna Monroe emmonroe@hpu.edu	MA. McCarthy	09/30/2024	1. Adult Gero Acute Care Nurse Practitioner (AGACNP) 2. Family Nurse Practitioner (FNP) 3. Psych Mental Health Nurse Practitioner (PMHNP)	1. AGACNP =5 2. FNP-26 3. PMHNP= 37
Purdue Global School of Nursing West Lafayette, IN Andrea Gibson agibson@purdueglobal.edu	MA. McCarthy	09/30/2024	1. Adult Gero Acute Care Nurse Practitioner (AGACNP) 2. Adult Gero Primary Care Nurse Practitioner (AGPCNP) 3. Family Nurse Practitioner (FNP) 4. Psych Mental Health Nurse Practitioner (PMHNP)	1. AGACNP = 28 2. AGPCNP = 11 3. FNP = 102 4. PMHNP = 147

16 CCR 1486 Requirements for Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California Based Nurse Practitioner Education Programs (Consent Agenda Items)
Education/Licensing Committee
October 17, 2024

<p>Simmons University Boston MA Heather Shlosser heather.shlosser@simmons.edu</p>	<p>MA. McCarthy</p>	<p>09/30/2024</p>	<p>1. Family Nurse Practitioner (FNP) 2. Psych Mental Health Nurse Practitioner (PMHNP)</p>	<p>1. FNP - 367 2. PMHNP - 75</p>
<p>University of Connecticut Storrs, CT Annette Jakubisin Konicki Annette.jakubisin_konichi@uconn.edu</p>	<p>MA. McCarthy</p>	<p>09/30/2024</p>	<p>1. Neonatal Nurse Practitioner (NNP) 2. Family Nurse Practitioner (FNP) 3. Adult Gero Acute Care Nurse Practitioner (AGACNP)</p>	<p>1. NNP - 4 2. FNP - 1 3. AGACNP - 2</p>



Agenda Item 8.5

Discussion and Possible Action Regarding whether to Recommend Continuing Approval or other Action for Approved Nursing Program Currently on Deferred Status (BPC § 2788; 16 CCR §§ 1423 & 1423.2) (present)

BRN Education/Licensing Committee | October 17, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program currently on deferred status (BPC § 2788; 16 CCR §§ 1423 & 1423.2) West Coast University Baccalaureate Degree Nursing Program

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: In the Spring 2024, West Coast University (WCU) had a joint visit with the BRN and the nursing accreditation team from Commission on Collegiate Nursing Education (CCNE). The program was found to have one area of non-compliance 1432(b): An approved nursing program shall not make a substantive change without prior board authorization. This non-compliance is continued from the prior BRN continuing approval visit (CAV) completed in Spring 2018. This non-compliance was evaluated by the ELC in 2018 but was not brought in front of the Board until the legal proceedings were settled. WCU's non-compliance and enrollment increase request was presented to the ELC in October 2023 and the Board November 2023.

At the November 2023 Board meeting, WCU requested an enrollment increase in the Baccalaureate Degree Nursing Program to bring the program into full compliance. The program has three campuses, Los Angeles, Ontario (Inland Empire), and Orange County. The Board approved an enrollment increase and gave WCU one year to come into compliance with the new enrollment pattern (November 2024).

The following is the BRN approved enrollment pattern per campus:

- 192 students five (5) times a year for an annual enrollment of 960 students
- Additionally, the LA campus was to delay the implementation of this approved enrollment increase until its annual NCLEX pass rate is above 75%. This year's pass rate is 87.40%.

Total program enrollment = 576 students five (5) times a year for an annual program enrollment of 2,880 students

In preparation for this meeting, the program met with their assigned NEC and the following terms were clarified to ensure common language was understood around the enrollment numbers provided by WCU:

- The WCU term of "GE courses" equals what other programs commonly refer to as pre-nursing courses.
- The WCU term "Core Nursing" equals what other programs commonly refer to as nursing courses required for licensure and degree granting.

Link to admission: <https://westcoastuniversity.smartcatalogiq.com/en/current/west-coast-university-catalog/undergraduate-programs-of-study/college-of-nursing/nursing-california-admissions-requirements-and-program-information/>

The program admits a higher number of students into their GE courses to account for attrition to ensure that they have a full cohort when entering Core Nursing. The WCU Predictive Analytics provided the following information related to students who are not accepted into WCU nursing

program and enter into Core Nursing. “On average, across the three campuses for the past five years, 8% of students who began in Pre-Nursing did not progress into Nursing.” WCU shared that if for any reason a student who planned to go into the nursing program but now no longer meets the academic requirements to continue from GE courses to Core Nursing and remain in good standing with the University, they can transition to another program offered by WCU.

Below is a listing of programs offered by WCU that will accept the GE courses taken by pre nursing students:

- Bachelor of Science in Dental Hygiene (BSDH),
- Bachelor of Science in Business Administration (BSBA) online,
- Bachelor of Science in Health Administration (BSHA) online, or
- Bachelor of Science in Public Health (BSPH) online.

The program has shared that the new enrollment pattern, approved by the Board in November of 2023 will begin on October 28, 2024, with the next admission cycle. At the November 2024 Board meeting, WCU will be able to bring evidence of enrollment compliance and request continuing approval.

NCLEX pass rates per campus:

Los Angeles	Orange County	Ontario (Inland Empire)
2019-20 = 88.40	2019-20 = 92.79	2019-20 = 90.63
2020-21 = 83.96	2020-21 = 92.22	2020-21 = 84.64
2021-22 = 77.84	2021-22 = 87.49	2021-22 = 76.69
2022-23 = 73.12	2022-23 = 88.88	2022-23 = 82.19
2023-24 = 87.40	2023-24 = 96.07	2023-24 = 95.37

Attrition Rates:

2018-19 = 16.3
2019-20 = 11.0
2020-21 = 11.0
2021-22 = 14.7
2022-23 = 12.2

Total Cost of program = \$156,148.00

NEXT STEP: Place on Board Agenda

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

8.6.2 West Coast University – Enrollment Increase

West Coast University (WCU) is a Baccalaureate Degree Nursing Program located in three campuses in Los Angeles, Ontario, and Orange County. In November 2023, the Board approved the substantive change(s) requested by WCU for an enrollment increase at all three campuses with an enrollment pattern of:

- Orange County campus (Region 9) to enroll 192 students five (5) times a year for an annual enrollment of 960 students.
- Ontario campus (Region 7) to enroll 192 students five (5) times a year for an annual enrollment of 960 students.
- Los Angeles campus (Region 8) to enroll 192 students five (5) times a year for an annual enrollment of 960 students.

Additionally, the Board granted WCU one year to come into compliance (November 2024) and required the Los Angeles campus to delay the implementation of the approved enrollment increase until its annual NCLEX pass rate is above 75%.

Currently approved:

WCU is approved for an enrollment pattern of 192 students five (5) times a year for an annual enrollment of 960 students at all three campuses for a total program enrollment of 576 students five (5) times a year for an annual program enrollment of 2,880 students.

Region 7 Data 2018-2024

Enrollment decisions for Region 7 have resulted in the growth of 2,000 new students through the approval of nine (12) enrollment increases (928 students annually), three (3) new programs (260 students annually), five (5) new campuses (732 students annually), and one (1) feasibility study going through program approval process (80 students annually).

Nursing Program Information					Board Meeting Information				
School	Program	City	Count	Re	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action	None
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for 2024 only , increase 30	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	August-23	Feasibility	90 annually	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	August-23	Feasibility	80 annually	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	November-23	New Program	120 annually	Approved	None
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Loma Linda University	BSN - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 200 to 275 annually, increase 75	Approved	None
Loma Linda University	ELM - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 10 to 25 annually (winter), increase 15	Approved	None
Mt. San Jacinto College	ADN	Menifee Valley	Riverside	7	May-24	Enrollment Increase	from 48 to 72 annually, increase 24	Approved	None

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,422 new students with the approval of 16 enrollment increases (877 students annually), two (2) new campuses (225 students annually) and four (5) new programs (320 students annually). Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University – 20 students and American Career College (ACC) – 100 enrollments (120 total denied). One (1) request for enrollment increase in Region 8 was deferred: ACC – 54 enrollments; however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information				
School	Program	City	County	Rec	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred A	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout 0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only , increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None
Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None

Region 9 Data 2018-2024

Enrollment decisions for Region 9 have resulted in the growth of 1,104 new students through the approval of seven (8) enrollment increases (840 students annually) and three (3) new programs (192 students annually). Two (2) requests for enrollment increases in Region 9 were denied: Western Governor’s University – 30 students (program closed May 2021) and Stanbridge University – 40 enrollments (70 total denied). Two (2) requests for Region 9 were deferred: Westcliff University’s feasibility study for 80 students annually and CNI’s previous request of 120 student annually in February 2023 (200 total deferred).

Note: Westcliff changed its location request to Corona (Region 7) and was approved at the August 2023 Board meeting.

Nursing Program Information					Board Meeting Information				
School	Program	City	Count	Re	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjust
Western Governor's University	BSN - Private	Santa Ana	Orange	9	April-18	Enrollment Increase	from 86 to 116 annually, increase 30 (DENIED)	Denied	None
Vanguard University	BSN - Private	Costa Mesa	Orange	9	April-18	New Program	30 annually	Approved	None
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
Pacific College	ADN - Private	Costa Mesa	Orange	9	April-19	New Program	90 Annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 128 to 192 annually, increase 24	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 90 to 120 annually, increase 30	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	August-21	Enrollment Increase	from 90 to 140 annually, increase 50	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-21	Feasibility	72 annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-22	Enrollment Increase	from 152 to 192 annually, increase 40	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-22	New Program	72 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-23	Enrollment Increase	from 120 to 160 annually, increase 40 (DENIED)	Denied	None
Golden West College	ADN	Huntington Beach	Orange	9	February-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None
Westcliff University	BSN - Private	Irvine	Orange	9	February-23	Feasibility	80 annually	Deferred	None
West Coast University	BSN - Private	Aneheim	Orange	9	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
CNI College	BSN - Private	Santa Ana	Orange	9	August-24	Enrollment Increase	from 200 to 250 annually, increase 50	Approved	Yes

September 24, 2024

University Administration
151 Innovation Drive
Irvine, CA 92617
Phone: (949) 783-4800

Mary Ann McCarthy
Nursing Education Consultant
Board of Registered Nursing
PO Box 944210
Sacramento, CA 94244-2100

RE: West Coast University - Approval for Existing Enrollment

Dear Dr. McCarthy:

This summary is written in response to the board directive from the November 16, 2023, Board of Registered Nurses meeting. This enrollment decrease demonstrates our compliance with the board directive at that meeting.

WCU's mission is to revolutionize healthcare education through student-centric teaching and cutting-edge training. We work in partnership with the Board of Registered Nursing in California to ensure public safety. Our strong track record is evident with a current campus-wide 92.9% first-time NCLEX pass rate (BRN Reporting Quarters, 2024) and an exceptionally low federal loan cohort default rate of 0.1%.

California faces the greatest nursing shortage in the nation. By 2030, California is estimated to need an additional 193,000 nurses to meet patient care needs. With over 38 of California's 58 counties receiving the Registered Nursing Shortage Area (RNSA) designation, California can ill afford to limit access to nursing education. WCU endeavors to continue to address the nursing crisis by collaborating with students, educational institutions, clinical partners, and regulatory agencies to continue to deliver exceptional education programs that align with both institutional and individual student goals. Our commitment to nursing education in California remains steadfast, and we appreciate your continued support for the future of this vital healthcare profession.

Dr. Jeb Egbert



Interim Co-President, Academics

Chiarina Piazza, PhD, RN



Director of Nursing
Dean, College of Nursing

Request: Pursuant to 16 CCR 1432(b)(5), West Coast University (WCU) requested approval of its enrollment patterns in its Prelicensure Nursing Program (Bachelor's Degree in Nursing) for each of its three California campuses. The Executive Summary and supporting documents submitted to the Education Licensing Committee and Board for the October and November 2023 meetings are available as archived documents on the board website or through this link: [2023 Executive Summary](#).

Timeline and Plan of Student Enrollment in West Coast University Nursing Program

Approved Enrollment Patterns

On November 16, 2023, the Board of Registered Nursing (BRN) voted to approve West Coast University's (WCU) request for an enrollment increase for its Bachelor of Science in Nursing (BSN) Program to allow for 192 core nursing (i.e., nursing) students five times a year, for an annual enrollment number of 960 in each of its core nursing (i.e., nursing) program at each of its three (3) California campuses. Acknowledging the number of students already enrolled in WCU's BSN program for 2023 and 2024, and not wanting to adversely impact any enrolled students, the BRN granted WCU until November of 2024 to come into compliance with its approved enrollment numbers. Based on current enrollment numbers, WCU committed to limiting the number of students entering the core nursing (i.e., nursing) program to 192 enrollments at each California campus by November 1, 2024.

Plan to Manage the Number of Students Entering Nursing

WCU implemented several processes in 2024 to significantly reduce the number of students entering the core nursing (i.e., nursing) portion of the program:

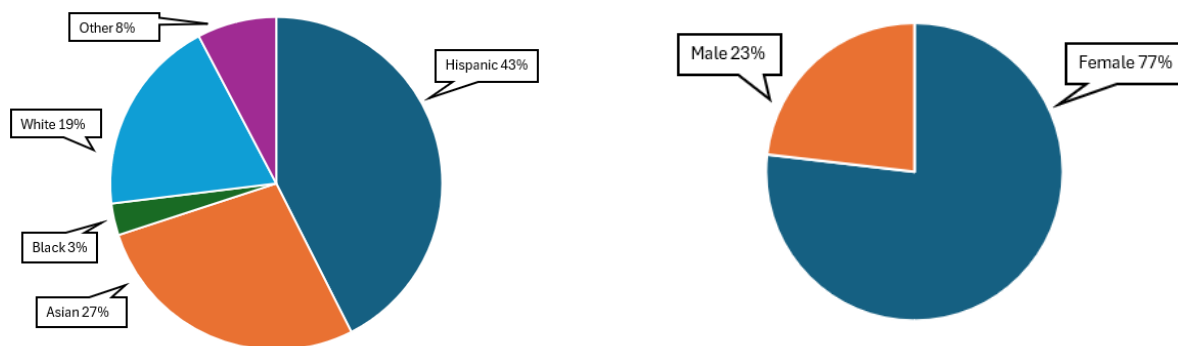
- Beginning in January of 2024, WCU began reducing enrollment into the General Education (i.e., pre-nursing) component of the Program by 15 to 19%, depending on the campus. This reduction was more significant by the June start, where enrollment was reduced to 209 students compared to 245+ students in June 2023.
- The initial reduction efforts in January and April were less impactful than the June start due to students already enrolled before the November 2023 decision and those with a large number of transfer credits scheduled to start GE (i.e., pre-nursing) early in the year.
- Utilizing predictive and data analytics, which utilized over five years of data, WCU estimated retention and matriculation rates of students entering the program.
- Incoming GE (i.e., pre-nursing) students are now scheduled for the entire length of Program, through the core nursing (i.e., nursing) enrollment.
 - Historically, students accepted to WCU were scheduled for their entire first academic year in GE (i.e., pre-nursing). Any student taking less than a full load, an overload or a course, would result in a change of their downstream entry into the core nursing (i.e., nursing) program. By scheduling students for the entire length of the Program, WCU can more effectively manage enrollment numbers into the core nursing (i.e., nursing) program.

- Each newly enrolled student will be assigned a start date based on when they will enter core nursing (i.e., nursing) to ensure there are no more than 192 students in the assigned core nursing (i.e., nursing) cohort.
 - Orange County (OC) campus to enroll 192 students five times a year for an annual enrollment of 960 students.
 - Ontario campus to enroll 192 students five times a year for an annual enrollment of 960 students.
 - Los Angeles (LA) campus to enroll 192 students five times a year for an annual enrollment of 960 students.
 - Total program enrollment is 576 students five times a year for an annual program enrollment of 2,880 students.
- LA campus achieved a first time NCLEX pass rate of 87% at the conclusion of the CA BRN year (July 1, 2023 to June 30, 2024) therefore aligning with the enrollment pattern assigned to the OC and Ontario campuses.

Background and Accreditation: Founded in 1909, WCU operates three campuses in Southern California: North Hollywood, Inland Empire, and Anaheim. Our institution holds institutional accreditation from [WASC Senior College and University Commission \(WSCUC\)](#), and our BSN program received accreditation from the [Commission of Collegiate Nursing Education \(CCNE\)](#) in 2009. CCNE found our BSN program to be compliant with its standards in 2014. The College of Nursing hosted a joint on-site accreditation visit with CCNE and the CA BRN in March 2024. The final report from the CCNE team is pending their board review scheduled in September 2024. The Simulation Center (located on all campuses) is accredited by the [Society for Simulation in Healthcare \(SSH\)](#) in the Teaching/Education domain. This accreditation was initially granted in 2019 and renewed in 2022, extending through December 31, 2027.

WCU's nursing programs began in 2006 at the North Hollywood campus with a Licensed Vocational Nurse (LVN) to Associate Degree in Nursing program. In 2007, we introduced an RN to BSN program. In 2008, the Prelicensure BSN program gained approval from the BRN, initially launching at the Anaheim campus, and later expanding to include the North Hollywood and Inland Empire campuses.

WCU Community and Geographical Areas Served: WCU serves a diverse, non-traditional student population. The majority of our students (74.05%) report belonging to an underrepresented racial/ethnic group. Male students make up 23.14% of our student population, characterizing a further underrepresented population in the nursing profession. By comparison, nationally, in 2022, only 40% of students from underrepresented racial/ethnic groups and 12.6% of male students were enrolled in entry-level baccalaureate programs.

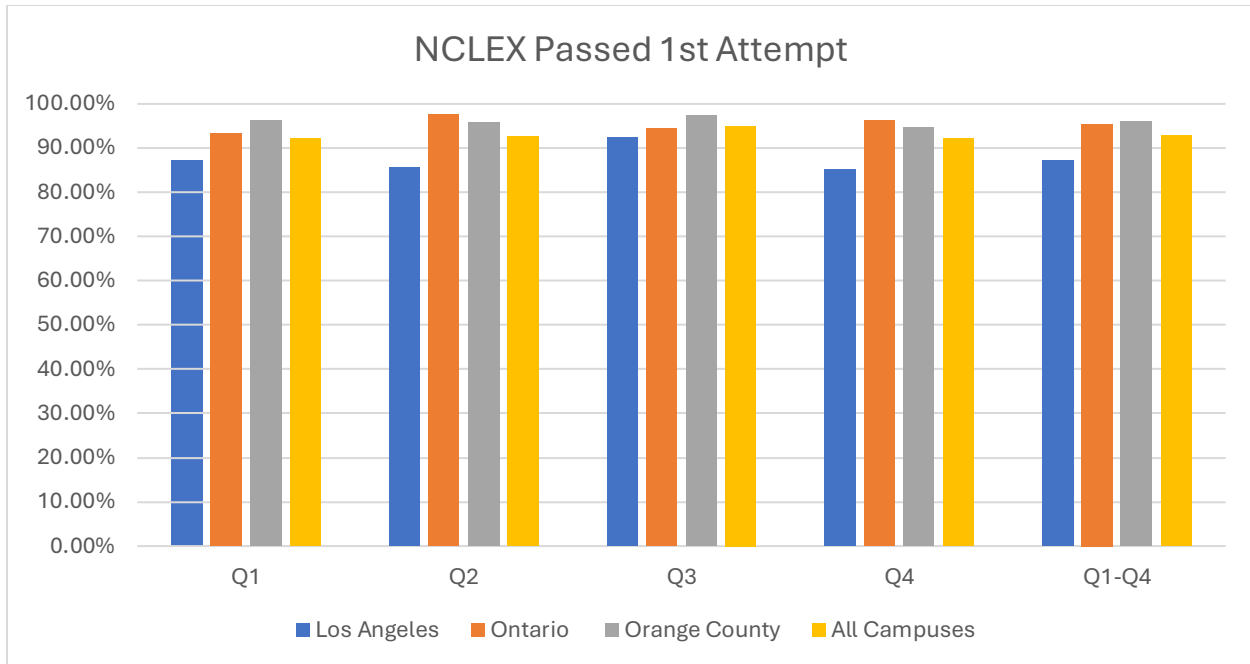


As stated in the previous Executive Summary, our diverse student body would likely be otherwise educationally barred or wait-listed at public institutions. Many of our students report wait lists of four to five years at public institutions. Given the national emphasis on access to higher education, WCU is proud of its reputation for supporting students of all backgrounds in their pursuit of higher education.

Each of the three campuses in California serves a distinct geographical area. The North Hollywood serves the geographical area located north of Los Angeles, extending toward the San Fernando Valley. The Anaheim campus serves the broad socio-economic demographic of the Orange County metropolitan area. The Inland Empire campus serves a geographical region east of Los Angeles, extending toward the San Bernardino Valley.

Program Outcomes: By any objective measure, WCU remains one of the most effective institutions in all of higher education based on student outcomes. Our current NCLEX pass rates not only meet but surpass both state requirements ([16 CCR § 1431](#)) and [accreditation standards](#). As displayed in the table below, the first-time NCLEX pass rate reached an impressive 92.87% for the California reporting year 2023-2024. In addition to adjusting enrollment patterns to be compliant with board directives, the Prelicensure Nursing Program also surpassed the requirement to improve NCLEX scores at the North Hollywood campus. Refer to the table below for campus-specific and program total pass rates for first time test-takers.

	Q1	Q2	Q3	Q4	Q1-Q4
North Hollywood	87.10%	85.77%	92.40%	85.23%	87.18%
Ontario	93.28%	97.55%	94.33%	96.25%	95.37%
Orange County	96.33%	96.00%	97.35%	94.67%	96.07%
Program	92.29%	92.65%	94.92%	92.13%	92.87%



Additional Pathways: West Coast University students who choose to change their major from nursing can easily transition to any of the following majors: Bachelor of Science in Dental Hygiene (BSDH), Bachelor of Science in Business Administration (BSBA), Bachelor of Science in Health Administration (BSHA), or Bachelor of Science in Public Health (BSPH).

WCU has established the [Continuing Education Grant](#) to promote new and different opportunities for undergraduate students who no longer meet the academic requirements to continue their pre-licensure nursing but remain in good standing with the University. Pre-licensure Nursing students who are no longer eligible to return to their program may choose to pursue an online undergraduate degree program at WCU. Grants amounts will be awarded as a 20% reduction of tuition charges incurred for each academic year.

Summary: West Coast University is well positioned to help alleviate the nursing shortage in Southern California specifically and California generally. The shortage has been exacerbated by the COVID-19 pandemic, and the need for additional nurses to serve our communities will only grow in the coming years.

The 2018 Continuing Approval Visit report confirmed WCU was in compliance with Title 16 CCR Section 1424 (d) having sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives. Since 2018, we have invested in resources and continue to remain compliant with Title 16 CCR Section 1424 (d). As discussed previously, our commitment is evident in the investments made to our physical resources, faculty, and community partnership building. Refer to Appendix K to view letters of support from health systems and legislators. WCU is committed to creating a collaborative partnership with other nursing programs to support academic progression and meet the healthcare needs of the communities we serve.

This executive summary demonstrates WCU's compliance with the November 2023 Board directive to reduce core nursing (i.e., nursing) enrollment to 192 per campus for each term. The ability to comply with board directives demonstrates our commitment and ability to operate efficiently, effectively, and within our student-centric mission. Additionally, WCU demonstrates sufficient quantity and quality of clinical partners in support of our program and who attest that WCU has not displaced students from other schools thus no evidence of clinical displacement. Also, more than 90% of WCU graduates are placed within 12 months of graduation and we report a loan default rate of 0.1%.

WCU appreciates the Education Licensing Committee and Board's attention to our compliance with enrollment and NCLEX pass rates.



Agenda Item 8.6

**Discussion and Possible Action Regarding Acceptance of
Substantive Changes to an Approved Program (16 CCR § 1432)
(present)**

BRN Education/Licensing Committee | October 17, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.6.1
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) American Career College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Mary Jane Rosenblatt, Supervising Nursing Education Consultant

BACKGROUND: American Career College ADN program requests a continuation of their previously approved enrollment increase at their two campuses, located in Los Angeles and Ontario. In 2023, a one-time enrollment increase was approved and became effective in January 2024 for 20 students for the LA campus and 30 students for the Ontario campus.

The program was initially approved in Fall, 2014 at their Los Angeles campus. The second campus, in Ontario, was approved Fall, 2021.

Current enrollment (without the one-time enrollment increase):

Los Angeles campus: 30 students, 5 times a year = 150 students annually

Ontario campus: 25 students, 5 times a year = 125 students annually

Total program annual, permanent approved enrollment = 275 students

Total enrollment requested (includes previously approved one-time enrollment increase):

Los Angeles campus: 30 students, 5 times a year = 150 + 20 = 170 students annually

Ontario campus: 25 students, 5 times a year = 125 + 30 = 155 students annually

Total program annual enrollment: 325 students

Table 1: Continuation of current enrollment

Campus	Feb. 2025 Start	May 2025 Start	July 2025 Start	Oct. 2025 Start	Dec. 2025 Start
Los Angeles	5 students		10 students		5 students
Ontario	5 students	5 students	10 students	5 students	5 students

This request is in cooperation with 10 employers of LVNs who are ready to enter an LVN to RN program. The employers are committed to continuation of provision of clinical sites for all areas of content area as indicated in the executive summary. These 10 employers are also committed to flexible schedules during the course of study and employment following graduation and successful NCLEX scores. The last BRN continuing approval visit was conducted Fall, 2020 and ACC was found to be in full compliance.

The program ensures scheduled clinical rotations are not displacing another school by using the Centralized Clinical Placement System (CCPS). Clinical rotations available to be scheduled are set up and managed by each clinical site through the CCPS system.

Institutions can only schedule rotations that they have been approved for by the clinical site. Once a rotation has been scheduled by a school, it is locked and unavailable to be scheduled by another institution. This system allows for an equitable and orderly process in scheduling rotations. Members have been notified that the request to make the current enrollment permanent.

NCLEX pass rates:

2022-2023 = 87.5%

2023-2024 = 97.37%

Attrition Rate from annual school survey:

2019-2020 = 10.3%

2020-2021 = 4.0%

2021-2022 = 0.0%

Cost of program = Total tuition, fees = \$79,241

NEXT STEP:

Place on board agenda

PERSON TO CONTACT:

Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN
Supervising Nursing Education Consultant

8.6.1 American Career College - Enrollment Increase

American Career College (ACC) is a Baccalaureate Degree Nursing Program Enrollment with two campuses located in Los Angeles (Region 8) and Ontario (Region 7). In August 2023, the Board approved a one-time enrollment increase which became effective in January 2024. ACC is requesting to continue this increase on a permanent basis (20 students for the Los Angeles campus and 30 students for the Ontario campus beginning 2025).

The total annual enrollment requested is below:

- Los Angeles campus to enroll 35 students in February, 30 students in May, 40 students in July, 30 students in October and 35 students in December for a total of 170 students annually.
- Ontario campus 30 students in February, 30 students in May, 35 students in July, 30 students in October and 30 students in December for a total of 155 students annually.
- Total program annual enrollment: 325 students

Currently approved:

ACC's total annual permanent enrollment is below:

- Los Angeles campus to enroll 30 students five (5) times a year for an annual enrollment of 170 students.
- Ontario campus to enroll 25 students five (5) times a year for an annual enrollment of 125 students.
- Total program annual enrollment: 275 students

Enrollment decisions for ACC for last six years yield a total enrollment increase of 359 students annually through one (1) new campus locations totaling 125 students annually at the Ontario campus and (6) enrollment increases of 256 students annually (Los Angeles, and Ontario). Additionally for the Los Angeles campus, one (1) enrollment increase was deferred in 2018 but was later approved in 2020 and one (1) enrollment increase for 100 students annually was denied in 2023.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Acti	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only , increase 20	Approved	Yes
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for 2024 only , increase 30	Approved	None

Region 7 Data 2018-2024

Enrollment decisions for Region 7 have resulted in the growth of 2,000 new students through the approval of nine (12) enrollment increases (928 students annually), three (3) new programs (260 students annually), five (5) new campuses (732 students annually), and one (1) feasibility study going through program approval process (80 students annually).

Nursing Program Information					Board Meeting Information				
School	Program	City	Count	Re	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjust
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action	None
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment Increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for 2024 only , increase 30	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	August-23	Feasibility	90 annually	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	August-23	Feasibility	80 annually	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	November-23	New Program	120 annually	Approved	None
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Loma Linda University	BSN - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 200 to 275 annually, increase 75	Approved	None
Loma Linda University	ELM - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 10 to 25 annually (winter), increase 15	Approved	None
Mt. San Jacinto College	ADN	Menifee Valley	Riverside	7	May-24	Enrollment Increase	from 48 to 72 annually, increase 24	Approved	None

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,422 new students with the approval of 16 enrollment increases (877 students annually), two (2) new campuses (225 students annually) and four (5) new programs (320 students annually). Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University – 20 students and American Career College (ACC) – 100 enrollments (120 total denied). One (1) request for enrollment increase in Region 8 was deferred: ACC – 54 enrollments; however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information				
School	Program	City	Count	Req. Yr	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred A	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout.0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only , increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None
Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None

August 30, 2024

Mary Jane Rosenblatt
 Nursing Education Consultant
 Board of Registered Nursing
 PO Box 944210
 Sacramento, CA 94244-2100

RE: Approval to continue current upskilling of LVN to RN students

Dear Ms. Rosenblatt,

Please find enclosed the request to maintain our current enrollment approval request for the American Career College (ACC) Associate Degree in Nursing (ADN) Program at the Los Angeles and Ontario campuses. This current enrollment pattern consists of a continuation of last years' approval of 20 students at the Los Angeles campus and 30 students at the Ontario campus. The continuation will begin in February 2025. The ACC ADN Program will partner with several clinical facilities to provide their current LVNs with an opportunity for RN education.

This request will not require additional student rotations as it is a continuation of the current enrollment pattern. Therefore, this request will not displace a single student assigned to these clinical locations from our educational nursing communities in LA and Ontario. We respectfully ask that this request be presented during the next Education and Licensing Committee Meeting in October 2024 and Board Meeting in November 2024.

American Career College's mission is to provide adult learners with the skills and technical knowledge needed for initial employment in entry-level positions. ACC provides quality education for students through both diploma and associate degree programs. ACC institutes a service-learning model that incorporates volunteerism along with academic learning to help create well-rounded graduates who contribute to the communities we serve.

We are eager to work with the Board to further access to nursing education for Licensed Vocational Nurses.

Request: ACC is requesting a continuation of 20 students for the LA campus and 30 students for the Ontario campus for 2025. We respectfully ask that this request be presented during the next Education and Licensing Committee Meeting in October 2024 and the Board Meeting in November 2024.

Table 1: Continuation of current enrollment

Campus	Feb. 2025 Start	May 2025 Start	July 2025 Start	Oct. 2025 Start	Dec. 2025 Start
Los Angeles	5 students		10 students		5 students
Ontario	5 students	5 students	10 students	5 students	5 students

Description of the Program: ACC has partnered with hospitals in the community that employ LVNs and desire to upskill to RNs (Attachment 1: Letters of Support from Clinical Partners). The intended start date for the continuation of enrollment is February 2025. This will provide for a continuation of 20

students at the Los Angeles campus and 30 students for the Ontario campus. Our current clinical sites will continue to provide clinical rotations for students since this aligns with our current enrollment.

American Career College is committed to partnering with the identified clinical sites in three key focus areas:

1. Financial Assistance – ACC will continue to provide a \$5,000 scholarship for each LVN student referred and accepted into the program. ACC is partnered with the Asian American Drug Abuse Program Inc. part of the U.S. Department of Labor Nursing Expansion Grant Program to strengthen and diversify nursing workforce.
2. Recruitment and Enrollment – ACC will continue to coordinate with clinical partners to ensure LVN participants are receiving the support they need to apply for our LVN to RN nursing program. This includes providing sufficient orientation sessions and coordinating with each clinical partner to help participants fulfill each of the requirements for the admissions process.
3. Clinical Rotations - ACC will continue with current rotations. ACC will continue to schedule clinical rotations for students in the RN program.
4. Support DEI Initiatives – ACC will continue to partner with clinical sites to increase diversity in the healthcare workforce to improve health equity.

Each clinical site is committed to partnering with ACC in four key focus areas:

1. Financial Assistance – Each clinical site has agreed to provide up to \$5,250 a year as tuition reimbursement to their LVNs enrolled in the RN program.
2. Flexible Work Schedules – Each clinical site has agreed to provide flexible and reduced work schedules for their LVNs to accommodate their RN education.
3. Internal Promotions - Each clinical site has agreed to internally promote their employees to RNs upon successful completion of ACC's ADN program and passing the NCLEX-RN exam.
4. Clinical Rotations – Each referring clinical site has agreed to provide flexible clinical rotations up to and including evenings, weekends and night shifts for all students in this program for one specialty area without displacing any other schools.

Program Resources: Faculty, Facilities, and Support Departments: At American Career College, our support goes beyond the classroom. For students struggling with health and wellness challenges, we offer the following at no cost.

Financial Literacy - Our Financial Literacy workshops are now vital to the ACC Ready program, an online platform where students can earn digital badges for various workshops. These workshops equip students with essential financial skills to strengthen their professional portfolios and enhance their future career prospects. We encourage all students to participate as we continue to make significant progress in integrating Financial Literacy into our offerings.

Here's a snapshot of what we've achieved:

- Engagement with Key Personnel: We have successfully met with campus leadership to present our financial literacy plan and explain how it complements the ACC Ready workshops.
- Campus Promotion: Our workshops are actively promoted across all campus teams to highlight their value and benefits to our students.
- Monthly Classes: We will offer Financial Literacy classes at each location (LA, OC, ONT) monthly to ensure accessibility and ongoing support for our students.

- Student Support: Our student account teams are trained to assist students facing financial hardships, ensuring they can participate in the workshops and benefit from the resources provided.
- Completion Rewards: Students who complete the Financial Literacy workshop will receive certificates and ACC Ready pins to recognize their achievement.

Mental Health - We proudly offer our students comprehensive support through our partnership with AETNA. This program provides emotional well-being assistance, access to online resources, and opportunities to engage with an AETNA counselor. Additionally, we connect students with local mental health and well-being resources to ensure they receive the support they need.

Our Student Services teams are trained in mental health first aid, learning to recognize signs and symptoms of mental health challenges, listen nonjudgmentally, offer reassurance, and refer individuals to appropriate professional support and services. This training ensures our teams are well-equipped to support students effectively and compassionately.

ACC Student Services Department - Provide advice to students on day-to-day stressors. When students need more assistance than Student Services provides, a referral to the following:

Aetna Student Assistance Program by Aetna - Stress can take its toll on even the most dedicated students. We want to make sure you have the support you need. Aetna Student Services Program (SAP) is free for all American Career College students. It's a great no-cost resource when you need help dealing with difficulties such as Academic stress and Personal pressure relationships — family, friends, dating, Life coaching, Substance abuse, and other addictions, such as gambling. Finances, like credit card debt and student loans, depression, grief, and general mental health, body image and eating disorders, childcare services, divorce, custody, probation, and other legal matters.

NAMI - NAMI, the National Alliance on Mental Illness, is the nation's largest grassroots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness. The NAMI HelpLine is a free, nationwide peer-support service providing information, resource referrals, and support to people living with a mental health condition, family members and caregivers, mental health providers, and the public. HelpLine staff and volunteers are experienced, well-trained, and able to provide guidance.

The Los Angeles program has one Dean of Nursing and one Assistant Director of Nursing with 100% release time to manage and administer the program. The program has one full-time Administrative Assistant, one full-time Clinical Manager, and one full-time Simulation and Skills Lab Coordinator dedicated to the ADN program. Currently, the program employs nine (9) full-time nursing instructors and fourteen (14) part-time nursing instructors. The current faculty numbers are meeting the needs of the program and students as demonstrated by the exceptional student outcomes.

The Ontario program has one Dean of Nursing and one Assistant Director of Nursing with 100% release time to manage and administer the program. The program has one full-time Administrative Assistant, one full-time Clinical Manager, and one full-time Simulation and Skills Lab Coordinator dedicated to the ADN program. Currently, the program employs five (5) full-time nursing instructors and twenty-five (25) part-time nursing instructors. The current faculty numbers are meeting the needs of the program and students as demonstrated by the exceptional student outcomes.

The ADN classroom, skills lab, simulation lab, and science lab at the Los Angeles campus are large enough to accommodate and maintain the enrollment variance. The ADN classroom is 855 square feet and has a maximum capacity of 50 individuals. The skills lab is 1,650 square feet and has a maximum capacity of 33 individuals. The simulation lab is 464 square feet and has a maximum

capacity of 10 individuals. The science lab is 902 square feet and has a maximum capacity of 30 individuals.

Similarly, facilities at the Ontario campus are large enough to accommodate and maintain the enrollment variance. The program has two (2) dedicated lecture classrooms that each seat a maximum capacity of 30 individuals. The skills lab is 1,518 square feet and has a maximum capacity of 35 individuals. The simulation lab is 906 square feet with two control rooms, two patient rooms, and two debriefing rooms. Each debriefing room has a maximum capacity of 11 individuals. The science lab is 720 square feet and has a maximum capacity of 30 individuals.

The additional support departments, such as the College Library and Librarian, Career Services Department, Student Services Department, and Financial Aid Department are available to all LVN to RN students, just as they are available for all students in the ADN program and College.

Demand for Registered Nurses:

Several hospital partners have expressed interest in this program. Below are a few quotes from a couple of ACC's clinical partners.

Anabel Rodriguez at HCA Healthcare stated: "American Career College (ACC) is a division partner for our HCA Far West Division facilities. ACC's nursing programs, such as the LVN to RN program support our communities in producing more nurses to meet the existing nurse shortage issues across the country and in California. Increasing the RN labor force is a must and more so to ensure students are attending reputable programs such as American Career College. Thank you, ACC, for your partnership."

Colleen Bauer at Community Hospital of Huntington Park stated: "Will benefit LVNs that have been working at this hospital for over 10-15 years due to the inability to go to school and become RNs and attend a program that they can afford, this program will provide them support."

Carmelo James at Pacifica Hospital stated: "American Career College's (ACC) LVN to RN program is great for our working LVNs to further their education and help with the challenges in RN due to massive exodus that began during the pandemic. This program will increase the RN labor force and improve the knowledge base of our staff, which will in turn improve the care of our patients and community. Knowing the history of ACC's outcomes, I have no doubt that this program will further improve the knowledge base of their students and our staff. Thank you, ACC!"

Barbara Heard at Kaiser Riverside stated: "The LVN-RN bridge program will help Kaiser in particular as it relates to growth and retention of our nursing staff, as it will allow our current LVN's to enroll in a RN program that can best fit their needs as it relates to life-work balance, as well as the ability to avoid the long "wait" lists that our community colleges currently have in place. The most significant thing about this program is that it can be considered "non-traditional" in that it supports those individuals who must continue working full time positions yet be able to attend school without disrupting their family life. Not only will it help Kaiser, but the fact that this program addresses the anticipated nurse shortage with the baby-boomer's retiring in the next 3 to 4 years."

Rationale for the Program: This proposed program offers many benefits for working LVNs in the Los Angeles and Ontario areas.

This program will provide wage opportunities and career advancement for working LVNs. According to the California EDD, the hourly mean for a Licensed Vocational Nurses in the Los Angeles metropolitan area is \$32.01, and the median is \$30.57. Similarly, the hourly mean for LVNs in the San Bernardino metropolitan area is \$30.01, and the median is \$29.58. The hourly mean wage for

Registered Nurses in the Los Angeles metropolitan area is \$58.57, and median is \$59.89. In San Bernardino metropolitan area, RNs hourly mean is \$55.63, and the median is \$50.24. Students enrolling in this RN program at ACC are guaranteed an RN job with their current employers. An LVN student can double their annual income through this program. Since the program will be delivered on the weekends, LVNs that must work to support their family will have an opportunity to become RNs. These LVNs would not have otherwise had a similar opportunity.

In addition, these working LVN students that complete their RN education will transition into practice easier because they already have bedside experience and are familiar with their current employers' policies and procedures. This is beneficial for our partner hospitals because there will be less turnover, and beneficial for patients because they will receive a higher quality of care.

This program is positioned to increase diversity of registered nurses in the community. Forty-one (41%) of current ACC ADN students are Hispanic and 31% are Asian. Hispanics are substantially underrepresented in the RN workforce (Spetz, Chu, and Blash, n.d.). Although Hispanics made up 39.3% of the California population in 2018, according to the U.S. Census Bureau, only 9.6% of the RN workforce were Hispanic. ACC's nursing students are directly contributing to diversifying the RN workforce.

Numerous studies have found that diversity within healthcare is important for our nation. Increasing diversity in the health workforce will strengthen cultural competence throughout the health system, which will ultimately improve the overall health of the nation (The Sullivan Commission, n.d.). Diversity in the workforce not only benefits individuals within minority groups, but the entire population because the workforce is culturally sensitive and focused on patient care.

ADN Student Outcomes: The ADN program has a demonstrated history of providing excellent and innovative nursing education with strong student outcomes (Table 2).

Table 2: Program Outcomes

Associate Degree in Nursing Program	2022-2023	2021-2022	2020-2021	2019-2020
First-Time NCLEX Pass Rate*	87.5% (98/112)	88.71% (55/62)	91.67% (77/84)	92.65% (63/68)
Retention Rate**	97% (LA) 98% (Ontario)	95% (LA) 100% (Ontario)	97%	96%
Placement Rate**	90% (LA) No graduates yet (Ontario)	89%	92%	98%
Attrition Rate*	Not available	0%	4%	10.3%

*Retrieved from the California BRN website: <https://www.rn.ca.gov/education/passrates.shtml>.

**As reported to ABHES on the institution annual report.

It is important to note that ACC's attrition rate for the 2021-2022 year exceeded the rates of 91% of other programs in California. Of 140 programs with attrition rates for 2021-2022, ACC was one of the 13 programs to demonstrate a 0% attrition rate and 100% completion rate.

Geographic area (community) served by ACC:

ACC serves non-traditional, disadvantaged students pursuing a health profession. Most of the students we serve are Pell Grant eligible and receive subsidized federal loans. Our student nursing demographic by race/ethnicity is diverse. For students currently enrolled in the program, Hispanics and Asians represented more than half of the student population, at 41% and 31% respectively, followed by 15% Whites, 6% Blacks, 3% Two or More Race, 3% Native Hawaiian or Other Pacific Islander and 1% American Indian. As future RNs, our students are filling the need for more culturally responsive care in nursing and in health care.

The diversity within the Los Angeles and Ontario communities reflects the diversity in ACC's nursing student population. According to the U.S. Census Bureau, as of July 1, 2022, Hispanic/Latinos represented 48.4% of the population in Los Angeles County, followed by 28.1% White, 11.7% Asian, 8.6% African American, 9.8% two or more races, 0.9% American Indian, and 0.2% Native Hawaiian or Other Pacific Islander. The San Bernardino County has a similar population. Hispanic/Latinos represented 55.2% of the populations, followed by 25.4% White, 9.4% African American, 8.5% Asian, 3.8% two or more races, 2.2% American Indian, and 0.5% Native Hawaiian or Other Pacific Islander.

Clinical Placements: The ADN program has established strong clinical partnerships and secured sufficient rotations to fully support our current enrollment, thus allowing the request to maintain a temporary increase, to continue to upskill LVN to ADN students, will have a net neutral impact on clinical rotations. This arrangement ensures that our students receive the hands-on experience they need while respecting the placement needs of nursing students from other institutions, fostering a collaborative approach within the nursing education community. Currently we have clinical rotations at the following sites:

- Los Angeles Program: Los Angeles Community Hospital, Norwalk Community Hospital, Los Angeles Downtown Medical Center-Ingleside, Community Hospital of Huntington Park, Hollywood Presbyterian Medical Center, San Gabriel Valley Medical Center, Casa Healthcare, White Memorial Medical Center, Shriner's Hospital for Children, Greater El Monte Medical Center, Pacifica Hospital of the Valley, Garfield Medical Center, and Glendale Memorial Medical Center
- Ontario Program: Foothill Regional Medical Center, Parkview Community Hospital Medical Center, Rancho Bellagio Post Acute, Mission Care Center, Olive Vista Behavioral Health Center, Landmark Medical Center, Easter Seals Child Development, and Totally Kids Rehabilitation Hospital

Clinical Placement Processes and Procedures to Ensure Non-Displacement of Current Programs:

The program ensures our scheduled clinical rotations are not displacing another school by using the Centralized Clinical Placement System (CCPS). Clinical rotations available to be scheduled are set up and managed by each clinical site through the CCPS system. Institutions can only schedule rotations that they have been approved for by the clinical site. Once a rotation has been scheduled by a school, it is locked and unavailable to be scheduled by another institution. This system allows for an equitable and orderly process in scheduling rotations.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.2
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) California State University Stanislaus Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Michelle Johnson, Nursing Education Consultant

BACKGROUND: California State University Stanislaus Bachelor of Science in Nursing (BSN) program, located in Stanislaus County of the San Joaquin Valley, has two campuses for their School of Nursing, in Turlock and Stockton, and is requesting an enrollment increase of 10 students twice a year, a total of 20 students annually for their Turlock campus, projected to start with the Spring 2025 cohort.

Current enrollment patterns:

Turlock campus: 30 students twice a year for an annual enrollment of 60 students.

Stockton campus: 40 students once a year for an annual enrollment of 40 students.

Enrollment increase request:

Turlock campus: 40 students twice a year for an annual enrollment of 80 students.

Stockton campus: to remain unchanged at 40 students once a year for an annual enrollment of 40 students.

This brings the program total annual enrollment to 120 students.

This enrollment increase will “serve to increase the number of BSN nurses in the Central Valley and improve accessibility to qualified applicants.” A significant number of qualified applicants were unable to enroll into the program because of the limited availability. The past 4 years an average of 165 qualified applicants were turned away every semester.

CSU Stanislaus was found to be in compliance with all BRN regulations at last BRN approval visit in Fall 2018. Last approval by CCNE was Fall 2016. The program offers two options for the prelicensure BSN degree; the traditional BSN track is on the main campus in Turlock and the accelerated BSN track is at the University’s extended campus in Stockton.

NCLEX pass rates:

2022-2023 = 94.9%

2023-2024 = 89.3%

Attrition rates from annual school survey:

2021-2022 = 6.1%

2022-2023 = 6.5%

Total Program Costs \$37,000

The program reports they would be utilizing existing resources for funding, facilities, and faculty to accommodate the 10 extra students per semester. Funding for the current nursing program is derived from the program's general fund and Song Brown grant, reported to be adequate in meeting the needs of enrollment increase. The classrooms and student learning centers are capable to facilitate the increase in students in a suitable environment as depicted with virtual illustrations showcasing classrooms, skills, and simulation labs.

Adequate faculty will support the increase in student enrollment through utilization of current staff, 13 full time and 36 part time faculty, 4 partially retired faculty, and 5 support staff. No additional courses or classes necessary, 10 extra students will be integrated in current clinical rotations.

Facilities primarily utilized for clinical placement at Memorial Medical Center and Doctors Medical Center were informed by CSU Stanislaus nursing program of potential enrollment increase in which both facilities offered support for proposed change, and the program's plan to "repurpose existing clinical placements," even if it results to altering clinical hours to include weekends and night shifts. CSU Stanislaus reports to contacting surrounding nursing programs October 12, 2023, in efforts to collaborate clinical placements with Modesto Junior College, Delta College, and Merced College regarding proposed student enrollment increase, and met without contention.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Michelle Johnson, MSN, RN
Nursing Education Consultant

8.6.2 CSU Stanislaus - Enrollment Increase

California State University (CSU) Stanislaus is a Bachelor of Science in Nursing (BSN) program located in two campuses in Turlock and Stockton. CSU Stanislaus is requesting an enrollment increase of 10 new students enrolling twice (2) a year, for a total of 20 new students annually for their Turlock campus to start with their Spring 2025 cohort and directly support the community of the San Joaquin Valley.

The total annual enrollment requested is below:

- Turlock campus: 40 students twice (2) a year for an annual enrollment of 80 students.
- Stockton campus: Remain unchanged at 40 students once (1) a year for an annual enrollment of 40 students.
- Total Program annual enrollment of 120 students.

Currently approved:

CSU Stanislaus is approved for the following:

- Turlock campus: 30 students twice (2) a year for an annual enrollment of 60 students.
- Stockton campus: 40 students once (2) a year for an annual enrollment of 40 students.
- Total Program annual enrollment of 100 students.

Enrollment decisions for CSU Stanislaus for the last six (6) years was one (1) enrollment increase in 2018 of 10 students annually for the Stockton campus.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
CSU Stanislaus	BSN	Turlock	Stanislaus	4	February-18	Enrollment Increase	from 30 to 40 annually, increase 10	Approved	None

Region 4 Data 2018-2024

Enrollment decisions for Region 4 have resulted in the growth of 254 new students through the approval of eight (8) enrollment increases (224 students annually), and one (1) new program (30 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
CSU Stanislaus	BSN	Turlock	Stanislaus	4	February-18	Enrollment Increase	from 30 to 40 annually, increase 10	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-19	Enrollment Increase	from 20 to 40 fast track, increase 20 x 2 years only*	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	September-19	New Program	30 annually	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	June-19	Feasibility	30 annually	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-21	Enrollment Increase	from 80 to 120 annually, increase 40 permanent*	Approved	None
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	February-23	Enrollment Increase	from 108 to 126 annually, increase 18	Approved	None
Merced College	ADN	Merced	Merced	4	May-23	Enrollment Increase	from 60 to 130 annually, increase 70	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	May-23	Enrollment Increase	from 120 to 140 annually, increase 20	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-23	Enrollment Increase	from 140 to 150 annually, increase 10 (FAST/HOPE)	Approved	None
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	November-23	Enrollment Increase	from 124 to 160 annually, increase 36	Approved	None

California State University, Stanislaus School of Nursing
Executive Summary

California State University, Stanislaus (CSUStan) School of Nursing (SoN) is requesting to increase enrollment from 30 to 40 students every semester for the prelicensure baccalaureate nursing (BSN) program. This proposed enrollment increase is for 20 new students annually, bringing the total enrollment number for the CSUStan prelicensure program at the Turlock campus from 60 to 80 annually.

The CSUStan prelicensure BSN Program is consistent with other California baccalaureate nursing programs in terms of length and units. The number of overall nursing program units is 59. This is approved by the California Board of Registered Nursing and falls within their accepted guidelines. Upon acceptance into the program, the expected completion time is six (6) semesters.

Currently approved:

The Department of Nursing, established in 1976, marked the beginning of the RN-BSN program for working nurses who wanted to continue their education. The first class consisted of 32 full-time students and 30 part-time students. Fall of 2002 saw the approval for the new Pre-Licensure BSN program and, in Spring 2009, a Master of Nursing Science program was added. In 2011 the Department of Nursing officially became the "School of Nursing" (SoN). An Accelerated Second Bachelors of Nursing (ASBSN) program was established at the Stockton Center campus. Approval for an Online RN-BSN program was received in August of 2015 marking the first fully online nursing program for the University.

The CSU Stan prelicensure BSN program requests an enrollment increase from 30 students to a total of 40 students every semester (Spring and Fall) starting with admission of the Spring 2025 cohort. There are no changes in curriculum, course content, sequencing, units, or degree requirements being requested regarding the increase, however, a separate curriculum change is being requested to adopt the new CCNE Essentials. It continues as a three-year program comprising two (2) 16-week semesters per year. This curriculum fulfills the BRN requirement of 500 hours of direct patient care.

California Board of Registered Nursing (BRN)

In February 2014 and again in October of 2018 the SoN underwent a successful continuing approval visit by the BRN without any deficiencies noted. The next visit is scheduled for Fall 2025.

Commission on Collegiate Nursing Education (CCNE)

The School of Nursing also sought and received national accreditation by the Commission of Collegiate Nursing Education (CCNE) in 2002 with the maximum of five years (initial accreditation) awarded. In 2006 and again in 2016, the Department was re-

accredited by CCNE for the maximum of 10 years. The next visit is scheduled on September 24-26, 2025.

Substantive Change Request for Enrollment Increase, CSU Stanislaus prelicensure BSN Program, Turlock Campus

CSUStan SoN is requesting an enrollment increase for the Bachelor of Science in Nursing (BSN) pre-licensure program at the Turlock main campus, located at One University Circle, Science 1, #225, Turlock, CA in Stanislaus County. CSUStan is requesting an additional 10 students per cohort, 20 per year, based at the Turlock Campus, bringing the total prelicensure BSN annual enrollment to 80 students (40 students, two times per year). The start date for the proposed addition is January 28, 2025. Facilities and faculty are well positioned to accommodate the additional BSN students at the Turlock Main Campus. The SoN has a strong track history of success and has made necessary preparations with regards to physical facilities, faculty, clinical rotations, instructional and learning resources.

Adequate Facilities: The current campus provides ample space to accommodate the proposed enrollment increase without the need for additional construction. There is no overlap of scheduling, ensuring all students have equitable access to learning opportunities. The campus contains two (2) nursing lecture classrooms (seating 40 each), three (3) skills labs, student breakroom and study areas, and offices for administrative, instructional, and clerical personnel. There is a meeting room with remote conferencing technologies, private offices for the SoN team, including nursing program directors. There are also offices, workspace, faculty breakroom, and adequate copy/file rooms. The Simulation Program is equipped with three (3) mid-fidelity labs (8 hospital beds each), a high-fidelity lab (4 hospital rooms), a population health apartment, and remote viewing debriefing room. Sim view technology is used to display simulation activities into the labs for group learning. High fidelity simulation labs have a separate control room with one-way mirrors. Simulation is provided throughout the program, in every semester.

Faculty: Currently, there are thirteen (13) full time faculty, four (4) partially retired faculty members, thirty-five (36) part time instructors, four (4) full-time administrative assistants and one (1) instructional support technician who will all continue supporting current and incoming students. CSUStan SoN plans to either hire additional part-time clinical nursing instructors to support the proposed enrollment increase, or utilize the existing part time faculty. Coverage is only needed for the clinical courses, since the didactic courses are already developed to accommodate 40 students. Recruiting activities for instructors will begin two (2) months before the start of the course to allow sufficient time for recruiting, hiring, onboarding, and training. The EDP-P-11 form outlines the planned faculty for each course within the curriculum.

Affect to Clinical Facilities Utilized

CSUStan SoN has developed strategies and strong lines of communication with our community partners to integrate the addition of the proposed 10 students. The CSUStan SoN approach has been, and will continue to be, supportive and considerate towards all nursing education programs and public colleges, including utilizing evening and weekend shifts, to maintain historical rotations and to ensure non-displacement, equity, and strong clinical learning opportunities for all.

CSUStan SoN currently has clinical facility agreements with every clinical site we utilize. CSUStan SoN currently has approved EDP-P-18 Clinical Facility Authorization forms for the BSN program. This represents adequate individual clinical learning facility locations for our current students as well as the proposed enrollment increase.

The CSU Stan BSN Program will continue to admit 30 every Spring and Fall semester, on top of the 10 additional enrollments requested. Students are scheduled in a variety of clinical settings ranging from acute hospitals to community-based settings. Many clinical sites are currently in acute hospitals. Most graduates have been employed in this type of setting which justifies use of acute care clinical environments to provide appropriate clinical learning experiences and meet student learning outcomes. Most of our acute placements are at Memorial Medical Center, Doctors Medical Center, and Emanuel Medical Center. The additional 10 requested will be earmarked for these facilities, who are all aware and support our plan for an increase by 10. All acute hospitals used are currently accredited by The Joint Commission.

In addition, CSUStan SoN began communicating with local program directors in the San Joaquin Valley, and who are currently utilizing or have historical rotations at our planned clinical facilities. The purpose is to share our proposed enrollment increase plans and collaborate on student scheduling to prevent displacement. As of now, CSUStan SoN has not received any concerns regarding our expansion efforts in the San Joaquin Valley.

- On October 12, 2023. CSUStan SoN presented future cohort expansion plans to Modesto Junior College, Delta Junior College, and Merced Junior College. The group met at the CACN/CAODN annual meeting in Monterey, CA. The directors and assistant directors are very supportive of the increase and have agreed to share clinical placements, dates, and times for a cohesive clinical experience.

CSUStan SoN will continue communication with nursing education programs within the San Joaquin Valley and actively participate, support, and collaborate with our community partners.

The Reason for the Change

The CSUStan SoN prelicensure nursing program is an impacted program. We have continued to have more applicants than available spots. CSUStan SoN is receiving more qualified BSN applications than can be accommodated, resulting in a significant number of qualified applicants who are unable to enroll in the program due to limited availability. The table below summarizes the overall demand and qualified applicants who were not granted a seat in the program.

Applications, qualified applicants turned away (2021-2024):

Cycle	Total Applications	Qualified Applicants	Admitted	Qualified applicants turned away due to capacity
Fall 2021	305	243	30	213
Spring 2022	294	158	30	128
Fall2022	598	240	30	210
Spring 2023	286	183	30	153
Fall 2023	547	216	30	186
Spring 2024	202	143	30	113
Fall 2024	325	183	30	153

Nursing Schools in the Region

There are four (3) nursing schools within 40 miles of CSUStan SoN (Merced Junior college, Modesto Junior College, and San Joaquin Delta College). The CSUStan SoN Turlock campus is in Stanislaus County. Our service region includes San Joaquin (St. Joseph’s Medical Center), Stanislaus (Doctors Medical Center and Memorial Medical Center), Merced (Mercy Medical Center), and Madera (Valley Children’s Medical Center) counties.

CSUStan Service Region



The School of Nursing directors from each of our area Schools of nursing including Lauren Turner, Director of School of Nursing, Modesto Junior College in Modesto, Gerry Hinwas, Director School of Nursing, Delta College, and Lauren Marson, Director School of Nursing Merced college have been contacted regarding the requested Spring 2025 enrollment increase.

CSUStan students are primarily placed at Memorial Medical Center and Doctors Medical Center. Both facilities were informed of the planned increase during the Spring 2023 wrap up meeting. Letters of support were received from both facilities in Fall 2023.

Impact on the Education of Students Currently Enrolled in the Program

The proposed addition of 10 students per cohort will not impact current students on the CSUStan SoN Turlock Campus. Sufficient physical space is available to accommodate the increase, and additional resources, faculty, and clinical rotations are being planned accordingly. All students will have access to classrooms and labs without encountering scheduling conflicts or overlap. The theory courses and classroom spaces are already slated to accommodate 40 students.

Budget

The CSU Stan BSN prelicensure nursing program has sufficient budgetary resources to support the requested increase in student admission. Funding for the additional 10 students will come from the general fund (GF) and Song Brown (SB) grant. The nursing program has received over 2 million dollars in Song Brown grant funding since 2008 to support the nursing program. Our most recent SB grant award for 2024-2026 was \$680,000. We will continue to seek grant money to support our current students as well as the proposed additional 10 students.

Summary

The growing demand for an increase in BSN prepared nurses prompted the request to increase enrollment at CSUStan SoN to accommodate more qualified applicants. In 2024, CSUStan SoN turned away 266 applicants due to limited availability, highlighting the need for expansion. CSUStan SoN is prepared to accommodate additional nursing students at the Turlock campus, having made necessary preparations with regards to physical facilities, clinical sites, faculty, and area schools. The campus is well-equipped, with ample space and resources for all students, including simulation labs and administrative offices. Our faculty consists of experienced full-time and part-time instructors, with plans to hire additional clinical instructors. CSUStan SoN currently has a multitude of clinical affiliation agreements, encompassing multiple clinical facilities including Tenet, Sutter Health, and Dignity Health. We have been in collaboration with local program directors and plan to participate in area consortiums to ensure equitable access to clinical learning opportunities. CSUStan SoN leadership and academic support teams are in place to provide guidance and assistance to both existing and new students. The campus personnel are fully equipped to support the additional 10 students, with access to learning resources, NCLEX preparation, and program support services. Financial resources are readily available to cover the investment required for increased enrollment, ensuring the sustainability of the proposed expansion.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.3
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432)

REQUESTED BY: Donna Shipp, Nursing Education Consultant

BACKGROUND: Imperial Valley College (IVC), Associate Degree Nursing program located in the rural region of Imperial County, southern CA. IVC is requesting an enrollment increase which would increase their enrollment from the current 80 students annually to an annual enrollment of 150 students (an increase of 70 students annually). IVC is eligible for the California Community Colleges Chancellor’s Office Nursing Enrollment Growth and Retention Program Grant. This is in alignment with the Letter of Intent for Associate Degree in Nursing/Registered Nurse Programs Fiscal Year (FY) 2023-2024 Specification for a New Funding Model Two-Year Nursing Grants: Retention and Growth released from CCCO 5/23/2023.

Current enrollment (80 students)

 Spring - 30 students

 Fall - 50 students

Enrollment increase (150 students)

 Spring 2025 – add 20 additional, totaling 50 students

 Fall 2025 – add 40 additional students, totaling 90 students

 Spring 2026 – add 10 more additional students, totaling 60 students every spring on going

IVC is attempting to address the number of eligible applicants that they are turning away annually due to lack of spots available with current enrollment patterns. IVC had its last BRN continuing approval visit in February 2018 and was found to be in full compliance with all BRN regulations. IVC has just recently received Accreditation Commission for Education in Nursing (ACEN) Candidacy and is preparing for an initial visit in Fall 2026.

Current cost of the program is \$ 8,400.00

 Programmatic NCLEX annual pass rates

 2022-2023= 100%

 2023-2024= 95.16%

 Attrition rate from annual school survey

 2021-2022= 0.0%

 2022-2023= 1.1%

IVC has begun acquiring necessary resources for this enrollment increase over the last three years. With currently approved clinical sites, IVC has sufficient clinical placements available to accommodate the requested increase. IVC “coordinates with San Diego State University’s (SDSU) Imperial Valley Campus-School of Nursing to avoid clinical displacements” and refers to San Diego State University as their “academic partner.”

IVC has demonstrated adequate resources to support requested enrollment increase.

IVC currently has no vacant full time faculty positions, and they also report that many of their faculty are shared with SDSU Imperial Valley Campus.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN
Nursing Education Consultant

8.6.3 Imperial Valley College - Enrollment Increase

Imperial Valley College (IVC), Associate Degree Nursing (ADN) program located in the rural region of Imperial County in southern California. IVC is requesting an enrollment increase of 70 students annually for a total annual enrollment of 150 students. Their proposed increase is below:

- Spring 2025: Add 20 students for a total of 50 students enrolling in the Spring.
- Fall 2025: Add 40 students for a total of 90 students enrolling every Fall.
- Spring 2026: Add 10 students for a total of 60 students enrolling every Spring.

Currently Approved:

IVC is approved for 50 students in the fall and 30 students in the spring for a total enrollment of 80 students annually.

Enrollment decisions for IVC for the last six (6) years was one (1) enrollment increase in 2021 of 20 additional students, increasing their annual enrollment from 60 students annually to 80 students annually.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Imperial Valley College	ADN	Imperial	Imperial	10	November-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None

Region 10 data 2018-2023

Enrollment decisions for Region 10 have resulted in the growth of 267 new students through the approval of two (2) new campuses (130 annually), one (1) new program (72 students annually), and two (2) enrollment increases (65 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved	None
Brandman University	BSN - Private	San Diego	San Diego	10	April-19	New Program	72 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Marsha Fuerst SON - Glendale Car	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved	None
San Diego State University	BSN	San Diego	San Diego	10	May-22	New Campus	40 annually	Approved	None

Executive Summary

Imperial Valley College ([IVC] Imperial Community College District, Imperial, CA), is requesting the California Board of Registered Nursing (BRN) to consider approving an enrollment increase from 80 Associate Degree in Nursing (ADN) students per year to 150 ADN students per year. Currently, the nursing program at IVC is BRN approved to enroll 30 students during the Spring semester and 50 students during the Fall semester (20 Advanced Placement, LVN-to-RN & 30 ADN students). This has been our enrollment pattern since we obtained BRN approval of the Advanced Placement enrollment increase during the November 2021 meeting, where our enrollment increase was previously approved from 60 to 80 annual ADN students.

An approved enrollment increase would result in a total annual ADN program enrollment from 80 to 150 students. It will be done in three phases: including traditional enrollment ADN students, transfer students, Advanced Placement students, and returning students which occur during the day. The first enrollment increase would be projected to occur during the Spring 2025 semester with 20 additional RN students. The second increase will add 10 additional Advanced Placement students & 30 additional RN students in the Fall 2025 for a total Fall enrollment of 90 students. The third step increase will occur in the Spring 2026 semester and will add an additional 10 students for a total annual enrollment of 150. From Spring 2026 forward, our enrollments will total 60 in spring and 90 in the fall and continue moving forward. Throughout these phased increases, our program will communicate with and ensure that our academic partner's growth and placement are not negatively impacted. A planned Imperial County Clinical Consortium will be implemented.

Purpose and Rationale:

1) The California Community Colleges Chancellor's Office (CCCCO) has identified IVC as a [Growth Category](#) program under the [Nursing Enrollment Growth and Retention Program Grant](#) to increase total program enrollments by two cohorts (defined as a group of at least eight students per clinical group) over our district-funded enrollment baseline of 30 and falls in line with the CCCCOS grant purpose. While approval for growth by the BRN would open IVC to CCCCCO and other funding streams, this request is not contingent on grant funding as the district currently supports the program's request for enrollment growth by currently supporting faculty and staffing needs. Additionally, strong support from the two local hospital systems (El Centro Regional Medical Center and Pioneers Memorial Healthcare District) for RN enrollment growth would ensure sufficient placement without disrupting other clinical cohorts. Letters of support from El Centro Regional Medical Center & Pioneers Memorial Healthcare District have been submitted to the BRNs Education / Licensing Committee Chair, Jovita Dominguez, BSN, RN, and the BRNs Executive Officer, Loretta Melby RN, MSN.

By seeking approval from the BRN, we will be eligible for a CCCCCO enrollment growth grant. CCCCCO is committed to expanding ADN education capacity for affordable and expeditious pathways into nursing (our current total program cost per student is \$8,400). An approved increase will allow IVC to maintain compliance with the CCCCOS ADN nursing growth and retention initiative goals while continuing to receive the maximum grant funding amount available annually for the next two years for the two additional cohorts ([\\$182,400](#)). Additionally, IVC may be eligible for more than two cohorts as presently offered to match the BRNs approval for the total 6 additional cohorts and thereby increasing the potential total amount beyond \$182,000. If the enrollment increase is not approved, IVC will not be eligible for the CCCCOS grant funding option, and \$114,368 will be reduced by 15% to total approximately \$97,213.

2) Drive to meet sustained demand for enrollment: With the current enrollment pattern, IVC still turns away on average $\geq 30\%$ of eligible ADN program applicants, perpetuating the bottleneck of preparing and addressing the nursing workforce needs. Until recently, our program added a second onboarding avenue for applicants (advanced placement students), any students needing remediation

or re-entry had limited potential due to space availability. Over the past three years, our institution has prepared for this enrollment change by increasing the number of Full-Time (FT) and Part-Time (PT) faculty who meet BRN content area approvals. Our program coordinates with key personnel to ensure adequate clinical placements to meet this growth request without displacing any RN students from clinical access, while simultaneously striving towards having students start and complete the program on-time. We currently have no open or vacant FT faculty positions. These faculty members are currently employed in direct patient care areas or are shared faculty with San Diego State University’s Imperial County Campus. IVC has maintained compliance with BRN regulations and is experiencing positively trending student success & retention rates where more students are completing the program on time and on their first attempt.

Table 1: ADN Program Eligible Applicants

Year	Applicants	Accepted	Not Accepted/Eligible	% Not Accepted
2023	137	80	57	42%
2022	168	80	88	52%
2021	139	50	89	64%
2020	130	39	91	70%

3) California State Senator, Richard Roth’s [SB-895](#): SB 895 would authorize the CCCCCO to select up to 10 community college districts with an existing nationally accredited ADN program that focus on nursing education as offered in underserved areas in California and allow these districts to offer a BSN degree. If the BRN approves our request, we will be eligible, but not guaranteed for selection as an RN-to-BSN pilot program. Prior to the authoring of this pilot program opportunity, IVC and the surrounding region had limited access to ADN or undergraduate/graduate programs. This enrollment increase is aimed at addressing IVCs ability to accept eligible applicants seeking an ADN pre-licensure pathway and has been working towards this effort for the past three years by building its BRN approved faculty, staff, resources, and access to meaningful clinical placements.

The IVC Board of Trustees (BOT), President’s Cabinet, and local stakeholders fully support the nursing department’s request for increasing ADN program enrollments; a unanimous vote in support for a release of funds for substantive enrollment increase was obtained during the [July 24, 2024 IVC BOT meeting](#). The proposed growth is in alignment with [IVCs Long Range Enrollment Forecast and 2030 Vision Comprehensive Master Plan](#), specifically where overall projections indicates an annual increase in student college enrollments at IVC of 1.7 percent in the near term (2020-25) and 1.4 percent in the far term (2026-30). The College’s projected cumulative growth rate is 13.2 percent over the next ten years. IVC is the only California Community College (CCC) within the [CCCCOs region](#) that is in a 100-mile radius of Imperial County, CA. Our nearest CCC partners are 107 miles due east; 98 miles north; or 101 miles northeast, with no other CCC option neither south or west of Imperial County, CA. Similarly, results are true for BRN approved ADN Programs where the nearest ADN program is located 120 miles due east and 98 miles north of Imperial County, CA. This geographic isolation exacerbates the regions status as a [Registered Nurse Shortage Area](#). For candidates seeking a local Bachelor’s level or entry level Master’s degree in nursing, only one local option is available for our constituents; our academic partner, San Diego State University – Imperial Valley Campus. Our academic partner prepares students to sit for RN licensure examination as well as an RN-to-BSN option. Our program coordinates with San Diego State University’s Imperial Valley Campus-School of Nursing to avoid clinical displacements. Since 2007, IVC has intentionally coordinated with San Diego State University to realize over 300 RN-to-BSN graduates who were concurrently enrolled in our programs, completing their BSN with San Diego State University option within 8 months of earning their ADN at IVC. Our students are strongly encouraged to complete a BSN or higher degree and fulfill future academic placement needs. IVC has active agreements with additional higher education partners including but not limited to: Azusa Pacific University, Chamberlain College of Nursing, Grand Canyon University, and University of Phoenix. All of these

partners offer our students various BSN and MSN options. We expect to continue and expand these partnerships and continue to offer them to our program students and graduates.

This strong collaboration has yielded additional academic avenues for students without adding an “in addition to” academic journey for the student. Both of our programs coordinated curriculum to be student-centered, which has resulted in a statistically significant higher completion rate for concurrently enrolled students compared to traditional students. In addition, our programs promote the access of BRN-approved faculty who meet content area approvals so that both programs can prepare future nurses with meaningful experiences and highly prepared clinical instructors. This collaborative “sharing of faculty” was possible due to the support from Dr. Karen Macauley, Professor & Director of the College of Health and Human Services/School of Nursing, and Erika Rodriguez, Assistant Director of Undergraduate Programs at San Diego State University Imperial Valley Campus. IVC’s strategic placement of faculty extends beyond sharing faculty with academic partners. For example, the two primary clinical placement personnel at both local hospitals, El Centro Regional Medical Center and Pioneers Memorial Healthcare District are currently employed at IVC. The placement of Erika Rodriguez as IVCs PT clinical placement coordinator compliments her role at El Centro Regional Medical Center’s Education Department & San Diego State University’s Imperial Valley Campus. Similarly, Ana Cisneros who is the placement coordinator with Pioneers Memorial Healthcare District is also IVCs FT clinical placement coordinator. Through this placement of IVC faculty, our program has coordinated between partners to ensure that clinical placements meet academic and institutional needs for multiple programs.

Despite the regional separation and barriers impacting our large rural area, which faces high rates of poverty and low rates of educational attainment, IVC was recognized out of 1,462 community colleges in the United States as the [co-winner of the 2023 prestigious Aspen Institute for Community College Excellence Award](#). The Aspen award recognized IVC in general, for our outstanding achievement in six critical areas: [teaching and learning, certificate and degree completion, transfer and bachelor’s attainment, workforce success, access, and equity for students of color and students from low-income backgrounds](#). While the Aspen award recognizes the institution in general, the nursing program experiences its own accolades and distinctions. Our [RN program ranks #23rd in California and #84th Nationwide](#) for pre-licensure programs in 2024, and our LVN program is recognized as the [#1 ranked LVN program in the State of California for 2024](#). Students of both the LVN and RN program enjoy shared successes and access to world-leading instruction. Currently the ADN graduates enjoy a 100% employment opportunity both during and immediately following program completion.

Background and Approvals:

For over six decades, IVCs Nursing Program has been synonymous with excellence in producing competent and compassionate nurses who positively impact patient care in our geographically isolated, low socioeconomic, [medically & economically underserved communities](#). Graduates of our program have experienced consistently high National Council Licensure Examination-RN (NCLEX-RN) [pass rates](#).

By in large, IVC which is listed as a [Hispanic Serving Institution](#), serves majorly a Hispanic student demographic ([92.5% Spring 2024](#)) who are [predominantly female between the age of 19-24](#) and who are comprised of 45% first-generation college student. The college and ADN program are accredited through the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). We are scheduled for a [ACCJC/WASC reaccreditation visit in the Spring term of 2026](#) and do not anticipate any deficits. Our ADN Program is in good standing with the BRN, having completed our most recent Continuous Accreditation Visit (CAV) in Spring 2018 with no areas of non-compliance. The ADN program was accepted for initial candidacy status in June 2024 through the Accreditation Commission for Education in Nursing (ACEN) and project our initial accreditation visit will take place after our BRN CAV (BRN Visit scheduled for April 2025) for initial ACEN visit in Fall 2026.

Resources:

The scope and variety of resources available to us have been analyzed carefully and deliberately to determine adequacy to support the growth to 150 students per year (limited to 30 students per class). Resources reviewed include but are not limited to; institutional finances and services, admissions and enrollment, physical space for theory, laboratory & simulated clinical experiences with an expanded & dedicated simulation team (2 FT staff & 4 PT non-teaching RN faculty), number and preparation of program administrators and faculty, curriculum, program satisfaction, and availability of clinical sites without displacement of other nursing programs.

Physical spaces for theory, lab, and clinical classes:

IVC has a dedicated building for Nursing & Allied Health (NAH) student programs and general campus activities. The NAH facility provides faculty one conference room, break room, and individual or shared office space and one “front-office” space for two secretaries. PT faculty have available office space on campus with access to the same level of equipment and IT support in the NAH building. For students, the NAH has three classrooms that can accommodate maximum enrollments of 30 students. Each classroom is equipped with state-of-the-art instructional equipment and a lecture hall which is available when needed for larger groups up to 160 persons. The 36-station computer lab and the Nursing Learning Center (NLC) are both equipped as all classrooms are (Lectern, double large touchscreen monitors etc.); both have access to multiple software applications to support instruction and student learning. The NLC provides access to tutoring by RNs who possess a bachelor’s degree minimum and come from a multitude of clinical specialties. The NLC affords students electronic, and print learning resources. The NLC/Sim Lab Free-Practice lab affords students a separate space to practice skills when a tutor is not required. This NLC/Sim Lab can accommodate Virtual Reality activities and includes exam tables (x3), desks, and VR headsets. There is one teaching skills lab that is equipped with four hospital beds & mannequins, SIM Lab connected Audio/Visual capabilities and classroom technology. There are four dedicated skills labs each containing 2-4 beds with mannequins of low, mid and high-fidelity capacity. The mannequins range from newborn to geriatrics configurations, low-to-high fidelity, and three hyper-realistic human patient simulators. The simulation lab has one control room that is linked to all simulation lab spaces in addition to a teaching-skills lab. Labs are equipped with audiovisual, scheduling, and briefing capabilities. One skills lab is now dedicated for teaching maternal child concepts - appropriate scope of skills practice and another is adjacent to the control room with one-way window. The simulation lab has been designated as an ambassador program by Elevate Healthcare, formerly CAE Healthcare due to our utilization of healthcare simulation practices, interdisciplinary practices, availability of a wide variety of healthcare simulation modalities, and staff development.

Institutional finances and services:

IVC is a State-supported California Community College. The college derives the majority of its general funds from the [Student Center Funding Formula \(SCFF\)](#); The SCFF was adopted in the 2018–19 state budget as a new way to allocate funding to community college districts. The SCFF provides funding that supports access through enrollment-based funding, student equity by targeting funds to districts serving low-income students, and student success by providing districts with additional resources for student’s successful outcomes. The College’s annual budget has built into its base the funding to cover faculty salaries based on the total program units plus non-instructional units for Nursing Department director as well as salaries for the assistant director, administrative assistant, lab technician, other support staff Full-Time Equivalent, and discretionary funds sufficient to meet the supply, travel, professional development, and other needs of the department. IVC provides in-depth student services including a full library, psychological counseling and career services, financial aid, accessibility services, technical support, student health services, and student equity resources. In addition, the district calculates a multi-year projection for salaries and benefits where increases apply a cost-of-living adjustment & pensions projection as prepared by the department of finance.

Admissions and enrollment:

100% of ADN students are admitted using the [Multicriteria Grid & Point Value for ADN Program Applicants](#) provided by the CCCCO & Nursing Advisory Committee (3 CNAC). All traditional enrollment students complete the program in four semesters where Advanced Placement students

complete the program in two semesters. These processes would not be affected by the enrollment increase. IVC typically receives between 150 - 200 qualified applicants per year.

Program administrative and faculty resources:

Over the past three academic years, the FT, tenure-track faculty staffed in the Nursing & Allied Health Program has increased from 7 to 12 members as well as an increase of PT adjunct & clinical instructors from 12 to 28. Most of these faculty members are either approved in multiple BRN content areas or are remediating to increase their ability to serve our students in multiple areas. In addition, the makeup & preparation among faculty members has drastically grown since the previous BRN Continuous Accreditation Visit (CAV). During the previous visit, none of the faculty members (FT or PT) were prepared with a doctorate and or certification specific to nursing education. As of the time of this Executive Summary, three of the 12 FT faculty members possess an earned doctorate; six of the 12 FT faculty members are enrolled in a doctoral program; the remaining three FT faculty members have expressed an interest in initiating their doctoral efforts in the future. Among PT faculty, one member has earned a doctoral degree. Similarly, during the previous visit, none of the faculty members (FT or PT) were Certified Nurse Educators (CNE). Currently three FT & two PT faculty members have obtained this level of certification.

The program is supported by a division [Dean of Health & Public Safety](#) who oversees the Nursing & Allied Health Department – School of Nursing (NAH). The Nursing Department is managed by a 100% assigned administrator who has been in the position since 2021 and taught for twelve years prior to becoming a director. The program also has one veteran faculty member in the position of Assistant Director (AD), with two other faculty members who are BRN approved to facilitate the role of AD. The AD who is a FT Tenured faculty member has six units out of her contracted 15 semester units allocated as release time to fulfill administrative duties during the semester. This assignment follows the [CCCCO's Full-Time Faculty Obligation calculation](#). In addition, the program is supported by a FT administrative assistant, a FT faculty member assigned nine units of release time to fulfill simulations coordinator duties, and a lab tech. All faculty members who are assigned teaching roles, meet the [California Code of Regulations Sections \(CCR\) Section 1424\(h\)](#) and have expertise in medical surgical, pediatric, obstetrical, geriatric, and psych/mental health nursing. Furthermore, each of the five content areas is supported by a content expert in the respective field and complies with the CCR Section 1426(d). IVC provides a year of continuous support for new faculty members through the new faculty orientation committee and faculty development. The NAH Department provides orientation and ongoing support for all faculty through department specific designated faculty orientation specialists and faculty development specialists. We update our faculty handbook annually and as needed. Library Services are available to all faculty.

Curriculum:

Our curriculum is approved by the BRN, meets the Required Curriculum Standards as established in the Nurse Practice Act Title 16, Article 3 Section 1426, and will not need to change to accommodate the new enrollment numbers. The curriculum consists of [37 units of nursing theory instruction and clinical](#), along with up to 28 units of additional prelicensure-required coursework for a total maximum of 65.5 units for the Associate Degree. A total of 60 units is required to graduate with an associate of science degree, which students fulfill through the aforementioned nursing units plus general education. We comply with BPC 2786 in relationship to required supervised clinical hours, and implicit bias training has been implemented in the Professional Role Development course and is threaded throughout the curriculum.

Clinical placement impact:

Coordination with clinical partners occurs frequently between El Centro Regional Medical Center & Pioneers Memorial Healthcare District and various clinical sites who meet content area requirements. The proposed enrollment increase will not impact the required number of clinical facilities already BRN approved and in use by the program. We have current contractual clinical placement agreements with 18 distinct facilities within Imperial County, CA and surrounding communities. We have been asked to send students by several other facilities with whom we do not yet have agreements, such as Eisenhower Medical Center, Alpine Wellness Institute, & Yuma

Regional Medical Center in Yuma, AZ, an out of State patient care provider. No additional clinical affiliations will be needed to support the program growth. The proposed enrollment increase will not impact students of other nursing programs already assigned to our contracted facilities. This was confirmed with both hospital partners. There have been no clinical displacements post-COVID since clinical agencies re-opened to students. Our current enrollment pattern has not displaced other programs in the area. In addition, our program has identified a clinical rotation that compliments our current curriculum and placement needs during our Spring and Fall Semesters to allow San Diego State University-Imperial Valley Campus' clinical needs to occur in concert with one another. For example, our academic partner's clinical rotations for pre-licensure BRN content areas occur during Summer and Winter sessions; thereby avoiding any overlapping or displacement of IVC or San Diego State University-Imperial Valley Campus students. This scheduling takes place every semester during our advisory committee meetings and routinely with our clinical agencies. For our strategic faculty (Erika Rodriguez & Ana Cisneros) who hold positions with El Centro Regional Medical Center & Pioneers Memorial Healthcare District, their insight to clinical availability serve our intentionally collaborative efforts with clinical and academic partners and has resulted in our ability to request this increase in enrollments.

Table 2:

	Semester Annual Placement: Two select Facilities *Pioneers Memorial Healthcare District * Alvarado Parkway Institute	Current Needs	Future needs
MS	9440	200	390
O	3200	60	120
P	672	80	150
P/MH	2048	200	390
G	8960	200	390

Table 3: Communication with other RN pre-licensure program in the region regarding enrollment growth

Institution/Organization	Distance	Contact	Outcomes of Discussion	Date of Contact
San Diego State University, Imperial Valley Campus	30 mils	Erika Rodriguez	Supportive, No clinical displacement.	7-9-2024
			Concerns raised for RN-to-BSN Competition re:SB895	9-16-2024

Satisfaction and professional advancement opportunities:

Alumni report high levels of satisfaction with our program, obtain employment in this region. Graduates are employed in facilities within Imperial County, CA. This enrollment increase, will allow us to access additional resources, to increase the number of nurses available to our community with minimal impact on peer institutions and clinical agencies, and will also allow us to come into compliance with the Chancellor's Office funding requirements with the potential for consideration as one of 10 CCCs eligible to offer a pilot RN-to-BSN option. Furthermore, an increase in a nursing workforce will add to prospective future nursing faculty candidates who can serve as preceptors in a clinical setting, academic setting in a pre/post-licensure program.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.4
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR § 1432) University of the Pacific Entry Level Master's Degree Nursing Program (enrollment increase)

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: The University of the Pacific (UoP) is a private non-profit academic institution with campuses in Stockton (main campus), Sacramento, and San Francisco. UoP is the oldest chartered university in California. The ELM nursing program is on the Sacramento campus. Initial program approval was granted in November 2021 and the first cohort of 40 students started in Spring 2022. UoP achieved a full five years initial CCNE accreditation through 2029 with no recommendations. Fall 2028 is the next on-site visit. University of the Pacific is WASC-WSCUC accredited through 2027.

UoP is a 24-month six consecutive trimesters (15 weeks/trimester) year-round program. BRN approved to enroll 40 students twice a year for an annual enrollment of 80 students. Current total enrollment of 153 students. Program has not requested any enrollment increase since starting in Spring 2022.

Request:

Spring 2025 add 10 more new students annually by increasing new admissions from 40 to 50 students

Fall 2025 add 15 more new students to increase enrollment to 65 new students twice a year for an annual enrollment of 130 students.

This enrollment increase will change annual enrollment from 80 to 130 students. Program maximum student capacity will increase from 160 to 260 students.

NCLEX Pass Rate
2023-2024-97.22%

Attrition annual school data not available due to first cohort entering in 2022.

Total Program Costs-\$105,000

Program provided evidence showing increased budget allocations to add (2) full faculty and number of part time faculty by 8-10 as needed. A .5 FTE part time administrative support staff member is to be added in support of planned enrollment increase. UoP has adequate physical resources to support this increase.

Clinical Facilities: BRN Faculty and Curriculum forms demonstrate there are sufficient clinical placements in all five required specialty areas to support the proposed increase. UoP has a total of (24) approved clinical facility authorization forms on file. Program leadership consistently participates in the Sacramento regional planning group (SACANE), the Sacramento Psychiatric Mental Health Clinical Planning Group and a Central Valley Public Health Nursing group. Central Valley clinical planning by schools and facilities is done on an individual basis with each nursing program.

Enrollment Increase related evidence of communication and collaboration contacts with existing nursing education programs in the 50-mile radius. Communication activities with (17) Sacramento and Central Valley area nursing programs for proposed enrollment increase.

- 3-existing programs not supportive-one Sacramento area BSN program, one Central Valley/Stockton area AS program and one Marysville area AS program.
- 2 -AS programs stated no objection to the increase when discussed at the Sacramento regional planning meeting (SACANE)
- 1- AS program response was neutral-positive comment about UoP use of summers
- 1-ELM program shared concerns about Psych/MH placement challenges
- 1-BSN program in Central Valley requested continuing discussion with UoP. No follow up meeting scheduled yet.
- 1—AS program stated no objection for increase from 40 to 50 students in Spring 2025, no additional comments made.
- 4-programs provided no response back (2-AS and 2 BSN)
- 4-sent supportive emails/letter (1-ELM, 3- BSN)

NEXT STEP: Place on Board agenda

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

8.6.2 University of the Pacific - Enrollment Increase

The University of the Pacific (UoP) is a private non-profit academic institution with campuses in Stockton, Sacramento, and San Francisco. The ELM nursing program is on the Sacramento campus. UoP is requesting an enrollment increase of 50 students annually for a total annual enrollment of 130 students. Their proposed increase is below:

- Spring 2025: Add 10 new students annually by increasing new admissions from 40 to 50 students.
- Fall 2025: Add 15 new students for a total of 65 students twice (2) a year for an annual enrollment of 130 students.

Currently approved:

UoP is approved to enroll 40 students twice (2) a year for an annual enrollment of 80 students. UoP has not requested any enrollment increase to their ELM program since the approval in 2021.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	November-21	New Program	80 annually	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	May-21	Feasibility	64 annually	Approved	None

Region 1 Data 2018-2024

Enrollment decisions for Region 1 for the past five (5) years has resulted in the growth of 573 new students through the approval of 4 enrollment increases (163 students annually), three (4) new programs (250 students annually), one (1) new campuses (160 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Ty	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustme
Sacramento City College	ADN	Sacramento	Sacramento	1	November-19	Enrollment Increase	from 120 to 130 annually, increase 10 x 2 years only*	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	November-21	New Program	80 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Sacramento City College	ADN	Sacramento	Sacramento	1	November-21	Enrollment Increase	from 120 to 130 annually, increase 10 permanent*	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	May-21	Feasibility	60 annually	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	May-21	Feasibility	64 annually	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	August-22	New Program	60 annually	Approved	None
Chamberlain University	BSN - Private	Rancho Cordova	Sacramento	1	August-22	Enrollment Increase	from 135 to 180 in 2023, 240 in 2024, increase 105	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	February-23	Feasibility	40 every TWO years	Approved	None
Butte College	ADN	Oroville	Butte	1	May-23	Enrollment Increase	from 120 to 168 annually, increase 48	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	November-23	New Program	40 every TWO years	Approved	None
California Northstate University	BSN - Private	Rancho Cordova	Sacramento	1	November-23	Feasibility	90 annually	Approved	None
California Northstate University	BSN - Private	Rancho Cordova	Sacramento	1	May-24	New Program	90 annually	Approved	None
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	May-24	New Campus	135 annually	Deferred	None
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	August-24	New Campus	135 annually	Deferred	None

Substantive Change Request for Enrollment Increase
University of the Pacific Entry Level Master's Program Executive Summary

The following narrative and supporting evidence demonstrate that Business and Professional Code 2725, 2786-2788, and California Code of Regulations 1420-1432 will continue to be met with the proposed substantive change request for enrollment increase at the University of the Pacific, Entry Level Master's in Nursing Program.

Introduction

The Entry Level Master's in Nursing Program (ELMSN) at the University of the Pacific (UoP) is requesting an enrollment increase from 80 students per academic year to 130 students beginning in January 2025. UoP is proposing to add students incrementally with an additional 10 students in spring trimester 2025 for a total of 50 admissions and an additional 15 students in fall trimester 2025 for a total of 65 students each application cycle. The first cohort of 50 would graduate in December 2026 and the full cohort of 65 student would graduate in August 2027. Tables 1 and 2 reflect the details of the incremental admissions. The program is committed to ongoing discussion with existing schools in the area, to prevent clinical displacements.

Table 1. Admission Numbers for Fall and Spring

Trimester	# of Admissions	Graduation Date
Fall 2024	40	August 2026
Spring 2025	50	December 2026
Fall 2025	65	August 2027

Table 2. Proposed Enrollments by Academic Year

Academic Year	# of Admissions Fall	# of Admissions Spring	Total # Admissions	Total # in Program
2024/2025	40	50	90	153
2025/2026	65	65	130	210
2026/2027	65	65	130	260 *

* Projected total program enrollment of 260

Purpose and Rationale

Workforce needs for RNs is the primary rationale for increasing the number of graduates. The Bureau of Labor Statistics' [Employment Projections 2021-2031](#) reports a 6% growth in RNs needed in this decade. In a report of the California Board of Registered Nursing 2022 Survey of Registered Nurses (UCSF, 2024) reported that 35.9% of RNs would "reasonably likely" or "definitely leaving" their nursing position within two years. According to the forecasts of the [Registered Nurse Workforce in California, 2022](#), the best supply forecast through 2030 predicts a 6.2% gap in supply and demand. The UoP ELMSN program has the capacity to increase enrollment to meet the regional health care workforce needs with longstanding relationships in the community, fiscal resources, and a commitment to superior student-centered education.

The UoP ELMSN Program is uniquely positioned in the region with the main campus in Stockton, CA and the nursing program located on the Sacramento campus. As the oldest University in California, UoP has strong community partnerships. One of partners is the Abbott Fund, the foundation arm of health care giant Abbott. To assist with combatting the diabetes crisis in Stockton, the Abbott Fund Scholars program was introduced. The program supports nursing students that have roots in the Stockton area and pledge to work in Stockton for two years post-graduation. Qualified students receive a scholarship that covers 50% of their tuition. The Abbott Fund also requests that the Abbott Scholars have the majority of their clinical experiences in Stockton. Since program inception, the program has maintained clinical placements at St. Joseph's

in Stockton. Currently there are 22 students that are Abbott Scholars in the program, and we anticipate another 5-7 in cohort 5.

The Sutter Health system agreed to strengthen the partnership with UoP by supporting an increase in students in clinical placements in each specialty area of 40 students each semester. Sutter also reaffirmed that the increase in clinical placements for UoP will not displace current schools of nursing placements. A letter of support for the nursing expansion from Sutter, dated February 2023, was provided as documentation for this proposal.

The program was awarded a HCAI Song Brown Grant of \$540,000 in 2024, to support clinical site development, simulation, and curriculum development to increase students for medically underserved areas. Stockton is considered an underserved area and an RN shortage area. The program will continue to explore clinical site development with medically underserved populations to increase the number of RNs that work in those areas. Another advantage of increasing clinical sites in these areas is that graduates of the program qualify to apply for HCAI loan forgiveness if they work in a medically underserved area. Recently, the program was awarded a HRSA Nurse Education, Practice, Quality, and Retention Workforce Expansion grant to support an increase in enrollment. The grant provides \$40,000 in stipends for tuition for 15 students a year from educationally disadvantaged areas and/or from underserved or rural areas. Students must express an interest in working in rural/underserved areas and/or long-term care.

Background and Approvals

The University of the Pacific ELMSN Program was founded in April 2022 and the first cohort graduated in May 2024. UoP is accredited through the Accrediting Commission for Senior Colleges and Universities of the [WASC Senior College and University Commission through 2027](#). Pacific's last review was conducted in 2019 and current accreditation is valid through 2027. The ELMSN Program was approved by the BRN to start in 2022. The ELMSN Program in nursing at University of the Pacific is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) through June 30, 2029. The program achieved the full five years possible for a new program, with no compliance concerns, and no recommendations.

Resources

Academic and student support services are sufficient to meet the program and student needs and support the increase in enrollment of 50 more students annually. Pacific provides robust student services to assist students to be successful. Students on the Sacramento campus have access to all Pacific support resources and services. The [Student Support Services Academic Hub](#) provides tutoring, research assistance, and writing support. Additional [Student Support Services](#) are available and easily accessible on the Sacramento campus and include student health and wellness services, services for students with disabilities, tutoring, care management, career services, on-campus dining, food pantry, and the Counseling and Psychological Services Center. Other services offered on the Sacramento campus include financial aid, housing, technology, public safety, registrar, and student accounts. Students are introduced to all the available services during orientation. Additionally, students have access to learning resources such as HESI, online library, Canvas Learning Management System, web conferencing, ebooks, Sherpath, Evolve Clinical Skills, Shadow Health, Prac+Safe, ExamSoft, and Educational Electronic Health Record.

Admissions and Enrollment

Applicants to the program apply through the Centralized Application Service (CAS) for nursing. Students are accepted to the program based on the following holistic admission criteria: possess a degree in a non-nursing area, personal statement, pre-requisites, grades, an essay (done in real-time), resumé, references, and interview. Points are awarded in each category and the 40 applicants with the highest number of points are accepted to the program. In the last 5 admission cycles, an average of 71% (N = 835) of qualified applicants were *not* accepted to the

program. The program demographics include 10% Black, 14% Hispanic, 23% White, and 53% Asian and 12.5% are male. Students come from the following counties: 43% Sacramento, 20% San Joaquin, 11% Santa Clara, 11% Stanislaus, 7% Alameda, and 8% other. The cost to attend the program is approximately \$105,000 and is offset by scholarships, financial aid, and forgivable loans (post-graduation).

Physical Space

The ELMSN program recently moved to the newly renovated space in the Chan Family Education Building on the Sacramento UoP campus. The 13,545-square-foot area includes 11 staff and faculty offices, a classroom for 70 students, two small conference rooms, one large conference room, lab space with additional high-fidelity and two mid-fidelity simulators, a dedicated labor and delivery suite, two OSCE labs, a control room, debrief room, storage, a break room, lockers, changing room, and study space for students. The lab also features foldable desks for 20 students, content projection capabilities, an Anatomage table with advanced 3D medical visualization technology, and a Pyxis MedStation. Renovations included painting, installing cameras for the simulation labs, and rewiring the main classroom for projection, videoconferencing, and laptop connectivity. The program retains its current 5,800-square-foot space, renovated in 2022, which includes classrooms, labs, conference rooms, and offices. The new space allows for greater collaboration between faculty and students as there is room for students to gather, study, and collaborate since faculty offices are now in close proximity to the program instructional spaces.

Program Administration, Budget, and Faculty Resources

The ELMSN program has support of the School of Health Sciences Dean, and Provost, and President of UoP. The program Director is 100% in administration and has been in the position for nearly two years. The program has two Associate Directors, one for curriculum and one for clinical placements. The Associate Directors may elect to teach a course each semester, but otherwise are released full-time in their administrative positions. The program supports 8 full-time equivalent faculty positions that are filled by six full-time faculty and four .5 FTE faculty. Faculty are approved to teach in their respective clinical specialty areas. The faculty to student ratio in clinical will remain at 8 to 10 students per faculty. Faculty in didactic classes is currently 1 to 40 and will increase to 1 to 65 with the proposal and faculty will be given an increase in workload credit to accommodate the increase and in some cases, the number of sections will increase. The program is approved to hire two additional full-time faculty to accommodate the proposed increase and plans to do so upon BRN approval. There are 15-20 part-time non-permanent adjunct faculty teaching in the program. This will increase to 25-30 with the increase in enrollment. The program is supported by four full-time staff including the following positions: program manager, clinical services coordinator, admissions specialist, and lab specialist. A .5 administrative assistant was hired recently to support the increase in students. Faculty are supported by the Associate Director for curriculum with orientation and ongoing teaching and technology support. Faculty and students are also supported by two IT specialists and one simulation engineer for the School of Health Sciences. The budget is projected to increase incrementally over three years (see Table 3).

Table 3. Budget Projections

		FY25	FY26	FY27
Base	Salaries and Benefits	3,198,886	3,262,864	3,328,121
	Other Operating Expenses	531,659	535,859	535,859
	Total Budget (Base)	3,730,546	3,798,724	3,863,981
Additions	Salaries and Benefits	387,430	696,352	710,279
	Other Operating Expenses	90,946	459,877	851,618
	Total Budget (Additions)	478,376	1,156,229	1,561,896
	% Budget Increase	12.8%	30.4%	40.4%

Curriculum

The ELMSN program is a 2-year cohort program and includes completion of 30 pre-requisite units before entering and taking 90 semester units in the program. The units are delivered in 6 consecutive trimesters. The curriculum for the program is approved by the California Board of Registered Nursing and meets the Required Curriculum Standards as established in the Nurse Practice Act Title 16, Article 3, Section 1426. The curriculum was revised and approved by the BRN in May 2024. The revisions included reducing the number of direct patient care clinical hours in mental health, pediatrics, and public health. The sequencing was reorganized to place maternity and pediatrics in the same semester. There is no need to change the curriculum for the proposed increase in enrollment.

Students satisfactorily completing the course of study and who have fulfilled all the requirements for graduation receive a Master of Science in Nursing (MSN) degree and qualify to sit for national licensure as a registered nurse (NCLEX). Upon successful completion, graduates may apply for the Public Health Nursing Certificate through the California Board of Registered Nursing and are prepared to pursue advanced nursing practice certifications/degrees and doctoral studies. The first cohort graduated in May 2024 and NCLEX pass rates are documented in Table 4. Attrition rates for the program are calculated based on students that are not graduating on time (see Table 4). As of this date, seven graduates were hired at St. Joseph's and five were hired at Sutter (12/39). Since the report of 6/30/2024, one student retook the NCLEX and passed and three additional students passed the NCLEX the first time (evidence in BREEZE).

Table 4. Completion, Attrition, and NCLEX Pass Rates

Cohort	Admitted	Graduation	# Grads	Completion	Attrition	Explanation	NCLEX
1	40	May 2024	39	97.25%	1 (2.5%)	1 relocated	7/1-6/30/2024 97.2% 35/36
2	40	Dec. 2024	N/A	N/A	2 (5%)	1 relocated 1 dismissed-clinical	N/A
3	40	August 2025	N/A	N/A	6 (15%)	1 withdrew 1 st semester 2 didactic failure 1 course- progression changed to cohort 4 2 didactic failures in 2 courses- dismissed 1 withdrew 2 nd semester	N/A
4	40	Dec. 2026	N/A	N/A	1 (2.5%)	1 change of progression to cohort 5 1 change of progression from cohort 3 to cohort 4 1 withdrew	N/A
5	40	Aug. 2027	N/A	N/A	0		N/A

Culture of the ELMSN Program

The culture of the ELMSN program is credited with fostering student engagement in their learning, the community, and the University. Faculty believe that developing a culture of caring and civility starts with viewing students as colleagues and co-learners, which enhances their attainment

of expected outcomes. Structured class times, in-person learning, skills labs, and clinical experiences create a supportive environment where students and faculty build strong relationships. Faculty serving as role-models, adhere to professional standards, maintain an open-door policy and are available to students during and outside class hours, demonstrating their investment in student success. Additionally, shared governance is practiced, with a representative from each cohort participating in the curriculum committee alongside faculty. New students are also matched with peer mentors to help them navigate the program and overcome challenges. The UoP chapter of the California Nursing Students Association offers leadership, community, and mentoring opportunities for students as well.

Clinical Placement Impact and Communication with Sacramento Academic-Clinical Alliance for Nursing Education (SACANE)

As a member of the SACANE, all member schools were contacted via email on 8/7/2024 (see Table 5 for specific comments). Additionally, discussion regarding the UoP increase proposal was held during the SACANE meeting on 8/12/2024. While there were no specific voices of “non-support” for the proposed increase, it led to a lengthy discussion regarding the difficulty for the agencies to offer clinical placements and preceptorships. Representatives from Kaiser, Dignity, UC Davis Health System, and Sutter and eight representatives of the Sacramento nursing programs discussed the need for innovative ideas and strategies for how to increase the number of clinical placements in the Sacramento region. Requests for feedback were also sent to San Joaquin Delta Community College, CSU Stanislaus, and Xavier due to the placements at St. Joseph’s in Stockton. The email request for support included the proposed increase in admissions over the next year, the clinical agencies that will absorb the increase in clinical rotations, an explanation of the effort to adjust our lecture schedule to agency availability, and a reminder that UoP is year-round and utilizes clinical sites in the summer as well. The offer was made to have a discussion regarding the request. CSU Stanislaus was the one school that requested further discussions regarding clinical placements at St. Joseph’s and has not yet offered a meeting date. The appropriate EDP-P-18 forms are submitted to coincide with the increase in Sutter clinical placements. There have been no complaints of clinical displacements with schools in the area since the inception of the program. Additionally, the program participates in the Psych-Mental Health Regional Planning for Mental Health placements and the increase will be discussed at the next meeting.

The program has a formal partnership with the San Joaquin County Public Health Services. We collaborate on staff development, community education, and research projects. In turn, SJCPHS provides clinical placements for students in Public Health Nursing clinical rotations.

Regional Data

There are eight community college ADN, seven BSN, and two ELM programs in the 50-mile radius of UoP.

Table 5. Communication with Schools of Nursing in the Region

Institution	Distance	Contact	Outcome	Date(s) of Contact
ADN Programs				
American River CC	12 miles	Sandra Wyrick	No response	8/7/2024-8/26
Carrington	7.2	Seila Searles	At SACANE-no objection	8/7/2024-8/26
Sacramento City College	1.4	Julie Holt	At SACANE Neutral-appreciates that we use the summer term	8/7/2024

Table 5. Communication with Schools of Nursing in the Region Continued

Institution	Distance	Contact	Outcome	Date(s) of Contact
ADN Programs				
San Joaquin Delta CC	45	Gerry Hinayon	Not supportive-email	8/7/2024
Sierra CC	23.8	Nancy James	Not opposed to the initial 10-email	8/7/2024
Weimar University	46.3	Sheila Cruz	At SACANE-supportive-email	8/7/2024-8/26
Xavier	46	Elvira Miller	No response	9/17/2024
Yuba CC	48.4	Carrie Melhert	At SACANE Not supportive-email	8/26/2024
BSN Programs				
California Northstate	17	Robyn Nelson	Supportive-email	8/26/2024
Chamberlin	12.8	Rene Clymer-Engelhart	Supportive-letter	8/7/2024
CSU Stanislaus	44	Marla Secrist	Responded with questions—continuing conversation	8/12/2024-8/26
Sacramento State	4.0	Tanya Altmann	At SACANE Not supportive-email-due to lack of clinical placements	8/7/2024
Unitek	8.2	Abdel Yosef	Supportive-email	8/26/2024
University of SF	4	Susan Prion	No response	8/7/2024/8/26/2024
William Jessup	27.3	Jennifer Miller	No response	8/7/2024-8/26
ELM Programs				
Samuel Merritt	6.7	Carmen Ward-Sullivan	Supportive - email	8/7/2024
UC Davis	7.9	Shana Ruggenberg	Primary concern is with Psych/mental health- email	8/7/2024

Conclusion

The UoP ELMSN Program is strategically positioned to address the RN workforce challenges in California. Although the nursing program is relatively new, the University, established in 1851, is well-regarded in the region and benefits from a robust alumni network that supports both students and faculty. Clinical placements for the proposed increase include 80 students at Sutter facilities, 20 at Kaiser, and 30 at St. Joseph's, yearly. The program's impressive achievements—including CCNE accreditation, a low attrition rate, 97% first time pass rate for its first cohort, securing external grants and scholarship support, and robust clinical partnerships reflect the commitment to excellence shared by the administration, faculty, staff, and students. To ensure that each student continues to receive the high-quality nursing education and professional values that characterize the current experience, the program proposes an incremental increase in enrollment.

This request for expansion is made with a steadfast dedication to maintaining superior educational standards in nursing education and a commitment to collaboration with schools and clinical agencies in the region.

Respectfully submitted by Dr. Ann Stoltz, PhD, RN, CLN, Chair and Program Director, ELMSN at UoP.



Agenda Item 8.7

Discussion and Possible Action Regarding Acceptance of Substantive Changes to an Approved Nurse Practitioner Program (16 CCR § 1483.2) (present)

BRN Education/Licensing Committee | October 17, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.7
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved nurse practitioner program (16 CCR § 1483.2) University of Phoenix Family Nurse Practitioner Program (teach out and closure)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: In 2021 University of Phoenix notified the BRN that the University would be closing its ground locations in California and teaching out all Master of Science in Nursing/Family Nurse Practitioner (MSN/FNP) California-resident nursing students, regardless of whether they were taking courses at a physical location or online with clinical experience in California.

The teach out and closure of all California campuses will complete in the fall of 2024.

Campus and Closure Dates:

03/24/2020	SoCal Campus Main (Costa Mesa Address – moved to Ontario in 2018)
08/25/2020	Sacramento Valley Campus
01/13/2023	SoCal – LaPalma Learning Center
07/30/2024	SoCal – Pasadena Campus
10/01/2024	SoCal Campus Main – Ontario Address (2018-moved from Costa Mesa)

The University will maintain its main campus in Phoenix, Arizona, for new student enrollments for in-person instruction and to serve as a location for residencies, practicums, and other in-person components of online learning experiences. All student records are maintained by the Office of Admissions and Records through an electronic centralized database at the University's headquarters in Phoenix, Arizona.

There are 17 students remaining in the program with the expectation that all students will complete the program by May 2026.

The University will consider application for an Arizona based Arizona-based program as a Non-California-based Nurse Practitioner education program, requesting clinical placement for students in clinical practice settings in California.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

August 15, 2024

University of Phoenix (UOPX)
 Master of Science in Nursing/Family Nurse Practitioner (MSN/FNP) Program
 Teach Out and Closure

Executive Summary

A statement regarding closing the school

On July 14, 2021, Dean Emeritus Kathleen Winston notified Janette Wackerly, an Education Consultant at the California Board of Registered Nursing (CA BRN), that the University would be closing its ground locations in California and teaching out all Master of Science in Nursing/Family Nurse Practitioner (MSN/FNP) California-resident nursing students, regardless of whether they were taking courses at a physical location or online with clinical experience in California.

On July 16, 2021, Ms. Wackerly responded that Loretta Melby, MSN, RN, Executive Officer, and the Nursing Education Consultants at the CA BRN were made aware of the University’s decision. No further action was requested by Ms. Wackerly. The teach-out was expected to conclude in 2025.

On July 18, 2024, the University shared a summary of the teach-out status for each California location related to the MSN/FNP program with the CA BRN. The following table was included in the communication on July 18, 2024.

Table 1: Teach-Out Completion / Location Closure Dates

Location	Teach-Out Completion / Location Closure Dates
Sacramento Valley Campus	08/25/2020
SoCal Campus Main (Costa Mesa Address – moved to Ontario in 2018)	03/24/2020
SoCal Campus Main – Ontario *Ontario Address (2018-moved from Costa Mesa)	10/01/2024
SoCal – LaPalma Learning Center	01/13/2023
SoCal – Pasadena Campus	07/30/2024

A summary of the factors that led to the closing of the school

As addressed in the University's notification letter to the CA BRN dated July 14, 2021, the University began closing its on-ground campuses and ceasing new student enrollment at branch campuses and locations across the United States. Over the next several years additional campuses and locations will be closing. The rapidly changing higher education landscape, accelerated by the pandemic, has significantly influenced this decision.

A shift in student preferences has been observed, with a growing number opting for the flexibility and convenience of online education. This trend, evident over the past decade, has intensified recently, leading the majority of students to prefer online learning over traditional face-to-face instruction on campus. This shift in student preference is the primary reason behind the strategic decision regarding the University's future.

The University will maintain its main campus in Phoenix, Arizona, for new student enrollments for in-person instruction and to serve as a location for residencies, practicums, and other in-person components of online learning experiences.

Upon completing the teach-out of California students, the University will consider applying for approval of the MSN/FNP Arizona-based program as a Non-California-based Nurse Practitioner education program, requesting clinical placement for students in clinical practice settings in California.

A plan for students currently enrolled in the school

To date, seventeen (17) students remain in the California MSN/FNP program. Their direct patient care hours with individual preceptors are in various clinical sites in California. All clinical portions are being supervised by California-resident-licensed nurse practitioners or physicians. We expect the last student to complete our program in May 2026.

Table 2: Student List

Students	Est. Grad Date
Daisy Lopez	2/17/2025
Donette L Spring	2/17/2025
Hazel B Callicott	10/14/2024
Janett Stocks	8/13/2024
Justin S Seronko	5/30/2026
Kristie R Ford	4/14/2025
Linda Nicolas	8/13/2024
Lisa Pulido	12/18/2024
Louie Suavengco	4/14/2025
Marcia A Newell Jones	5/26/2025
Margaret Nahamya	9/12/2024
Peter P Tanteco	10/14/2024
Rouenh Jane G Goce	11/7/2024
Shannah J Gilmore	11/10/2025
Terrie A Walker	11/7/2024

Students	Est. Grad Date
Tien T Mondientz	8/13/2024
Vanessa Quibuyen	9/12/2024

We are communicating with the students directly regarding their current program status and providing support toward their progression through and completion of the program as outlined in the table.

In accordance with approval from the Higher Learning Commission, all student records are maintained by the Office of Admissions and Records through an electronic centralized database at the University's headquarters in Phoenix, Arizona. Students may request official transcripts and other student records through their student website account. Students may also request transcripts by phone, fax, or mail by contacting the Office of Admissions and Records Service Center. Students may receive assistance with requesting records at any University of Phoenix location. Students at teach-out locations are notified of the following contact information for the Office of Admissions and Records which is also on the University's website and in the Academic Catalog:

University of Phoenix
 Admissions and Records Service Center
 4035 S. Riverpoint Parkway
 Phoenix, AZ 85040
 Phone: (800) 866-3919
 Fax: (480) 643-1041

Linnea M. Axman

Linnea M. Axman
 Associate Dean
 Graduate Programs
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Agenda Item 8.8

**Discussion and Possible Action Regarding a Feasibility Study
for a New Prelicensure Nursing Programs
(16 CCR § 1421) (present)**

BRN Education/Licensing Committee | October 17, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.8.1
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding a feasibility study for new prelicensure nursing program (16 CCR § 1421)
Medical Career College Associate Degree Nursing Program

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: Medical Career College has submitted a feasibility study for approval to offer a new Associate Degree Nursing Program. At the June 2024 Education and Licensing (ELC) Meeting, the committee asked the program to look for another location to start the program that has little to no impact on clinical spaces. Since that meeting, Medical Career has evaluated all aspects of moving the nursing program out of Fremont where they have had allied health programs since 2003. The college has determined it cannot move its physical site due to the following reasons: Financial hardship, Established in Fremont since 2003, Fully equipped campus and Safe area and asks the committee for reconsideration to recommend approval of this location. If approved the planned enrollment would be 24 students enrolling annually, then increasing to 24 students twice a year for an annual enrollment of 48 students.

Description of the Institution

Medical Career is a private for-profit institution located in Fremont, California. The program was originally a branch of Prime Career College with its main school location in Vallejo, California. In 2005, Dr. Castillo became the sole proprietor of the Fremont location and changed the name to Medical Career College. Currently, the College offers programs in Nursing Assistant (currently no students), Medical Assistant (currently 7 students), Vocational Nursing (currently 27 students) and Associate of Science in Healthcare Management (currently 5 students).

Accreditation Status

The college is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). It has approval to operate from the Bureau for Private Postsecondary Education (BPPE) and has a certificate of approval from California Board of Vocational Nursing and Psychiatric Technicians (BVNPT) and the California Department of Public Health (CDPH) for their Nursing Assistant program.

Geographic Area as reported by the academic institution

Fremont, CA is in Alameda County located in the eastern region of the Bay Area, It is the closest East Bay city to Silicon Valley. Fremont has easy access to many transportation options to take residents across the Bay Area and beyond from interstates 680 and 880 to rail transport lines. Fremont, as the fourth largest city in Silicon Valley. Fremont is continuing to evolve and grow, with major development activity in technology, real state healthcare, and skilled workforce.

Description of the ADN Pool & Enrollment

The program plans to sustain its enrollment from graduates of their Vocational Nursing program. The program reports, "Our surveys show that majority of our current VN students expressed their desire to pursue RN program. There are hundreds of qualified VN graduates who have been waiting and ready to enroll as soon as the RN program is approved."

Budget and Program Cost:

Financial resources are in personal and business accounts. Medical Career College states that they "have made a substantial financial commitment specifically for the ADN program. The College has sufficient assets and financial resources to support this proposed ADN program and to ensure that all students who will enroll to this program will be able to complete the program. The College has provided a budget of \$727,364 for its initial year of operation. Our current students are paying their tuition thru private loans and in-house payment plans. The institution has submitted its application to participate in the Title IV funding and currently under review by the Institutional Review Specialist from the Department of Education. In this way, the school will be prepared for any contingencies that may occur and the quality education will surely not be interrupted. The projected RN total program cost is \$80,000 including tuition, registration, lab supplies and equipment, textbooks, and uniforms."

Description of proposed provisions for required subject matter and support areas

The proposed program is a generic Associate Degree Nursing program offered over two years. The curriculum is designed to follow a two-year, full-time pathway offered in six (6) consecutive semesters that are 18 weeks. The student must complete Natural Science, Related Behavioral, and Social Science courses prior to entry to the nursing program. Transfer students or challenge prospective students with a degree or Vocational Nursing License (LVN) or related military training may apply for advanced placement in the program by requesting transfer or challenge credits. Total program is 66.4 semester units.

Resources Physical and Faculty

The physical facilities are housed in a single floor building with five classrooms with a 30 maximum room capacity, three skills laboratories, a library, computer room, conference room, student lounge, records room, storage room, and academic and non-academic offices. Additional funds have been allocated to build simulation lab, science laboratory, purchase more nursing skills equipment and supplies, and expand student services. The program plans to hire faculty and resource their active VN instructors who have master's degree in nursing and interested to teach in the ADN program

Clinical Placement:

The program has 15 facility verification forms from local clinical sites including Kaiser and AHMC Seton Medical Center that will provide clinical experiences in the 5 BRN specialties. The program will continue to reach out to area facilities for additional clinical options.

Collaboration with current nursing programs

Medical Career College states that they have established their own consortium with the directors of nursing of local colleges offering nursing programs within the 50-mile radius. A consortium meeting was held on February 20, 2024 with two BSN and three community colleges. The program states "these schools are willing to share clinical sites as long as there are no displacements of historical rotations and conflicts in schedules". "Attendees were

thankful and looking forward to possible creation of Bay Area Consortium where directors and deans of nursing from bay area colleges will have the opportunity to meet and do initiatives and collaborations towards growth and development of each other and nursing programs.”

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the “Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

NEXT STEP: Place on board agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD MSN RN PHN
Supervising Nursing Education Consultant

8.8.1 Medical Career College – Feasibility Study

Medical Career College (MCC) is presenting a Feasibility Study to start a new Associate Degree Nursing (ADN) program in Fremont, California within the county of Alameda. MCC was presented to the ELC in June 2024 where it was deferred, with the request for the program to look at a different area to start new program. This new proposed enrollment pattern: 24 students enrolling annually, then increasing to 24 students twice a year for an annual enrollment of 48 students.

Region 3 Data 2018-2024

Enrollment decisions for Region 3 have resulted in the growth of 289 new students through the approval of two (2) new campuses (232 students annually) and four (4) enrollment increases (57 students annually). Additionally, one (1) request for a new program was deferred by the ELC (not to the Board) – Medical Career College - 48 enrollments.

Note: The enrollment increases in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick Academy	BSN - Private	San Mateo	San Mateo	3	September-19	New Campus	112 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University,*no i	Approved	None
Los Medanos College	ADN	Pittsburg	Contra Costa	3	May-24	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None
College of Marin	ADN	Kentfield	Marin	3	May-24	Enrollment Increase	from 43 to 52 annually, increase 9	Approved	None
Unitek College (Fremont Campus)	BSN - Private	Fremont	Alameda	3	August-24	Enrollment Increase	from 160 to 200 annually, increase 40	Approved	None
Medical Career College	ADN - Private	Fremont	Alameda	3	August-24	Feasibility	24 annually in 2025 and 48 annually in 2026	Deferred	



August 6, 2024

EXPLANATION TO STAYING IN FREMONT CAMPUS FOR THE RN PROGRAM

Moving to another city to be reconsidered to start an RN Program would be a financial hardship to Medical Career College. The school is located very close to Newark, Union City, Hayward, San Leandro and Oakland in the north while going to the south is close to Milpitas, Pleasanton, Livermore, San Jose and Santa Clara. Having said that, the majority of our students and applicants are from within these surrounding areas. We already established ourselves in Fremont as we've been here since 2003. We will not be able to give up the long history and the relationship with the community we have and find another location not knowing what the future we will have at the new location. Fremont is considered one of the safest cities in the country. Giving up the location will be hard and a tough decision to make. Our campus is well secured with gated fence, 24 hour security guard, security camera all around the complex and a huge parking lot which is so hard to find nowadays. These wonderful features benefit our future RN students and the other students in the different programs offered at Medical Career College.

Having an established Nursing Assistant Program which started since 2003, we have garnered a lot of connections from the different healthcare facilities not only from Fremont but from other surrounding cities as clinical training sites for both the Vocational Nursing Program and the proposed ADN Program. Out of 15 signed clinical facilities for the ADN program, there are only 3 located in Fremont two of which are mental health centers. Replacing the one skilled nursing facility located in Fremont will be replaced if needed. We were able to get their approval without any displacement from other schools. There are more clinical sites that gave their nods and willing to take us for the students' clinical training.

Most of our graduates from the different programs such Nursing Assistant, Medical Assistant and Vocational Nursing program are all very eager to wait for the RN program as they prefer us to provide them the quality education for their career advancement. But the most important of all, the financial aspect of moving to another location will be a big toll to take. Our current campus is already set up as a school that would be able to accommodate all the programs and that would include the RN program. Paying two campuses just to start the RN Program will be a huge blow to our financial budget. Buildings in the bay area are so expensive. Aside from that, another campus would mean having to hire more staff and faculty to manage the daily operations.

The rate per square foot of office space in Fremont, California is \$27.00 depending on the class rating. Class B rating is \$34.25 per square foot of office space.

Here's the survey for the rates of office spaces in cities surrounding and neighboring cities in Fremont, California:

- Newark, CA: It's the same rental rate of office space as Fremont or a little lower rate depending on the classification.



Medical Career College

- Union City, CA: It's the same rental rate of office space as Fremont or a little lower rate depending on the classification.
- Hayward, CA- Average rental rate of office space per square foot is \$25.75.
- Milpitas, CA: The average office rental space per square foot is \$31.86 while the minimum is \$23.40.
- Pleasanton, CA: The average office rental space per square foot is \$29.05.
- Livermore, CA: The average office rental space per square foot is \$24.00.
- San Jose, CA: The average office rental space per square foot is \$45.99 while the minimum is \$34.80.
- Sunnyvale, CA: The average office rental space per square foot is \$45.99 while the minimum is \$34.80.
- Mountain View, CA: The average office rental space per square foot is \$45.99 while the minimum is \$34.80.
- San Mateo, CA: The average office rental space per square foot is \$63.68 while the minimum is \$41.40.

In conclusion, instead of getting another campus jeopardizing our financial stability, focusing on buying more state of the art equipment, medical supplies and educational tools would be more ideal and beneficial to our students.

This is not a matter of argument but a clearer explanation of why we are better off staying in our present campus in Fremont.

Sincerely,
Marilyn Castillo, RN, BSN
CEO/President
Medical Career College
41300 Christy Street
Fremont, CA 94538

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.8.2
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) Pepperdine University Baccalaureate and Entry Level Master's Degree Nursing Programs

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: Pepperdine University (PU) submitted a Letter of Intent seeking approval for two new pre-licensure nursing education programs (BSN and ELM) in October 2023. The feasibility study was submitted in March 2024.

Enrollment request 88 students every fall and 32 students every spring for an annual enrollment of 120 students.

Pepperdine University is located close to the western border of Los Angeles County and near Ventura County. Given its location, PU anticipates it will have nursing program applications from both LA and Ventura counties.

The program plans to offer 2-degree option with three degree pathways:

- 4-Year BSN degree pathway (eight semesters, includes all pre and co requisites),
- 2-Year BSN Transfer pathway (four semesters in nursing after transferring in the required pre-requisite general education courses for nursing program admission)
- Entry Level Master's Degree pathway (seven semesters. This degree pathway is open to program applicants with bachelor's in a non-nursing field. Nursing program admission is granted after all required pre-requisite courses completed and other nursing program admission requirements met.

The 4-Year BSN degree pathway students take all the required communication, sciences, general education, and elective degree courses at the Malibu campus and then take all the nursing courses at the Calabasas campus.

Geographic Area

The Malibu campus is located at 24255 Pacific Coast Highway, Malibu, California 90263. Calabasas campus is located at 26750 Agoura Road, Calabasas, CA, 91302. Pepperdine's Malibu campus, established in 1937, is located on 830 acres overlooking the Pacific Ocean and the Pacific Coast Highway in the Santa Monica Mountain region of LA County. The two Pepperdine campuses are a short 8.8 miles apart and connected through Malibu Canyon.

Description of the Institution

Pepperdine University is a private non-profit Christian research university affiliated with the Churches of Christ. Pepperdine University is governed by a Board of Regents that serves as the academic institution's chief policy and governing board. The current PU President/CEO was appointed in August 2019. Pepperdine's organizational structure includes the President,

Provost/Chief Academic Officer, Vice Provost, the President's Steering Council of academic deans and VPs of key operational areas. The senior leadership team also includes the Chancellor, Legal Counsel, Chief Financial Officer, and the Chief of Investments.

The total institutional enrollment is reported as 9,545 students (3,629 undergraduate and 5,916 graduate) enrolled as of 2024. PU offers undergraduate, graduate, executive education and certificate programs including 45 undergraduate degree programs. The College of Health Science is the most recently (March 2024) established college within the university. The School of Nursing is part of the College of Health Science.

Accreditation Status

Pepperdine is WASC-WSCUC accredited until Spring 2032. The most recent on-site visit was conducted in fall 2021. The next on-site visit is in fall 2031. Pepperdine is in the initial phases of approval for new proposed programs with the WASC (WSCUC) and other required approval bodies. Pepperdine intends to seek voluntary CCNE national nursing accreditation when eligible.

Budget and Tuition

The Board of Regents is providing \$5 million of funding for start-up of the College of Health Science and School of Nursing and \$9 million to develop and equip a new Clinical Education Facility at the Calabasas campus. Pepperdine reports 78% of university operations are funded from tuition and fees (68.8%) and (10%) from room and board, endowments (10.6%), gifts, and private and governmental grants (4.4%), sales and services (1.8%), and miscellaneous revenues (4.4%). PU anticipates additional external grants and gifts for the nursing program will support student scholarships, augmentation of program equipment and instructional materials/technologies, and endowed faculty appointments. Pepperdine is approved by the Department of Education to offer federal grants and loans and offers other state and financial assistance resources. University funds will be used for the first two years of program operations to fund any operating deficits. PU expects the nursing program to have a surplus in funds in the third year of operation, a surplus estimated at (\$1,210,157) then and going forward.

Cost for the degree programs will vary by pathway. Tuition rates will be the same tuition for all undergraduate programs. In the 2024-2025 academic year, this amount is \$69,130 or \$34,565 per semester. The tuition will increase by 3.5 % annually. The 4-Year BSN total program costs are calculated to be \$258,268. This includes full tuition and fees for the eight semesters program plus the costs associated with room/board and meals for the first two years of the 4-year nursing students living in PU housing. For the 2 Year BSN transfer program costs with financial assistance the total net cost of attendance is estimated at \$76,989 for tuition and fees; no room/board or meals costs associated with completion of this pathway. The tuition discount rate is 50% for each of the two academic years attending Pepperdine for BSN degree completion. Finally, the ELM degree pathway, net cost for tuition and fees is \$158,936 for the program. The tuition discount rate for first two years is 25% and 10% for the final third year.

Resources

The Calabasas campus has 107,169 square feet of physical space and ample parking. The two-story building will house the SON physical space and facilities on the first floor in about 20,000 square feet of unused space. The faculty and staff hiring plan includes hiring fourteen (14) FTE faculty and additional part time faculty as needed and at least six full time program support

specialists (clinical coordinator and simulation specialist and administrative support) staff. They plan details include a full time 12 months Dean of the School of Nursing/Program Director, a full time Associate Dean and a Clinical Coordinator. The plans outline the availability of all the required resources to support initial approval of the BSN and ELM programs.

Clinical Facilities

Pepperdine submitted fourteen (14) Facility Verification forms. There are adequate type and number of clinical placements in the five specialty areas-Medical Surgical-11, Obstetrics-10, Pediatrics-5, Geriatrics-9, and Psych/Mental Health-4 sites. Pepperdine has secured facility verifications data for use of six LA County clinical sites and plans to use eight (8) health care facilities in Ventura County.

Participation in Clinical Regional Planning Groups

The Dean has already met with participating members of several LA County and Ventura County key clinical regional planning groups such as the Hospital Association of Southern California (HASC), the Health Consortium of San Gabriel Valley, and the Los Robles Medical Center Clinical Planning group. PU also participated in one Los Angeles Centralized Clinical Placement System meeting to date and intends to be a regular member of this group. In relation to Ventura County clinical placements, PU attended one Los Robles Medical Center clinical partners meeting. Participants included several of the Ventura County nursing education program representatives currently using Los Robles Medical Center and Rehab facilities for clinical placements. PU has become a member of the Hospital Association of Southern California (HASC) group and joined a subcommittee of the group to identify and implement solutions targeted at addressing the clinical placements challenges facing nursing education programs in LA region and California

Communication and Collaboration efforts with existing nursing education programs

There are a reported 26 AS, 16 BSN and 4 ELM programs in the 50-mile radius of the Calabasas campus. Pepperdine has sent written notification of the planned launch of the Pepperdine School of Nursing programs to the schools within the 50-mile radius twice. The first notification was sent via letter to 44 nursing education programs in February 2024 with no responses of objection or concern received. A second letter plus an email notification was sent in September 2024 to 66 nursing education programs. To date, Pepperdine has received four affirming responses, (3) requests for further discussion and (1) expression of reservations. As of this submission, PU intends to meet/contact the schools requesting further information or expressing reservations prior to this meeting.

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the "Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program" (EDP-I-01).

NEXT STEP: Place on Board Agenda

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

8.8.2 Pepperdine University – Feasibility Study

Pepperdine University (PU) is presenting a Feasibility Study to start two new pre-licensure nursing programs (BSN and ELM). PU is located on the border of Los Angeles (Region 8) and Ventura (Region 5) counties. Their proposed enrollment request is 88 students every Fall and 32 students every Spring for an annual enrollment of 120 students.

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,422 new students with the approval of 16 enrollment increases (877 students annually), two (2) new campuses (225 students annually) and four (5) new programs (320 students annually). Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University – 20 students and American Career College (ACC) – 100 enrollments (120 total denied). One (1) request for enrollment increase in Region 8 was deferred: ACC – 54 enrollments; however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information				
School	Program	City	County	Request	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred A	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout, 0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only , increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None
Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None

Region 5 Data 2018-2024

Enrollment decisions for Region 5 have resulted in the growth of 125 new students through the approval of four (4) enrollment increases (77 students annually), and one (1) new program (48 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	November-21	New Program	48 annually	Approved	None
Monterey Peninsula College	ADN	Monterey	Monterey	5	November-21	Enrollment Increase	from 64 to 80 annually, increase 16	Approved	None
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	May-21	Feasibility	48 annually	Approved	None
Allan Hancock	ADN	Santa Maria	Santa Barbara	5	November-22	Enrollment Increase	from 35 to 50 annually, increase 15	Approved	None
Cuesta College	ADN	San Luis Obispo	San Luis Obispo	5	November-23	Enrollment Increase	from 50 to 80 annually, increase 30 (LVN to RN)	Approved	None
Monterey Peninsula College	ADN	Marina	Monterey	5	May-24	Enrollment Increase	from 80 to 96 annually, increase of 16	Approved	None



Feasibility Study - Executive Summary
Pepperdine University

Proposed Programs: Pepperdine University proposes two new prelicensure nursing programs to begin instruction in Fall 2025. They are:

- Bachelor of Science in Nursing (BSN). The BSN program will have pathways for four-year students and two-year transfer students.
- Entry Level Masters in Nursing (ELM).

Introduction: With an 88-year history of successfully delivering a wide range of undergraduate and graduate programs, Pepperdine recently established its School of Nursing within the newly formed College of Health Science to advance its mission and prepare skilled and caring nurses who have a devotion to their patients, a heart for service, and a desire to lead within the nursing profession. Accredited by [WSCUC](#), Pepperdine has successfully delivered pre-health, science, and professional accredited degree programs for decades. This experience - coupled with an experienced leadership team, exceptional educational facilities at both its Malibu and Calabasas [campuses](#), a dedicated and skilled faculty, a wide array of [student services](#), and significant financial resources - provides the university a strong foundation to implement the proposed prelicensure programs.

Geographic Area: The Pepperdine Malibu and Calabasas campuses are situated at the western edge of Los Angeles County in close proximity to Ventura County. While differing significantly in size (LA County has 9,721,000 residents; Ventura County has 832,000 residents), both counties are richly diverse with Hispanic/Latinx individuals comprising over 44% of their populations. White, non-Hispanic individuals constitute 43% of the Ventura County population compared to only 15% in LA County. Both counties have similar age distributions with over 15% of their population age 65 or older. The percentage of older adults in both counties is increasing and associated with the prevalence of chronic diseases among their residents. Coronary artery disease, Alzheimer's disease, stroke, and COPD are the leading causes of death in both counties. The diverse populations and clinical environments of both counties will provide students with distinctive learning experiences, enabling them to learn about significant health issues and disparities across the human lifespan.

Following both national and statewide trends, both LA and Ventura County are experiencing a shortfall of nurses. The *US Registered Nurse Workforce Report Card and Shortage Forecast* projects a deficit of over 510,000 RNs nationally by 2030 with 40% of the shortfall occurring in California.¹ A 2022 report, *A Worrisome Drop in the Number of Young Nurses*, reported a decrease of 100,000 full-time equivalent RNs

¹ [United States Registered Nurse Workforce Report Card and Shortage Forecast.](#)

nationally from 2020 to 2021, the first reported decrease since 2005.² Recently, NSI Nursing Solutions, Inc. reported that the national vacancy rate for RNs is 9.9%.³ Locally, the Hospital Association of Southern California (HASC) shared that the vacancy rate for Southern California RNs was 11.1% in the first quarter of 2024.⁴ The combination of an aging population with chronic healthcare needs and a current and future shortage of nurses demonstrates the critical need for more RNs to serve in our healthcare systems locally, statewide, and nationally.

An examination of other prelicensure programs within approximately 50 miles of Pepperdine's Calabasas campus ([map](#)) reveals that 41 colleges and universities offer prelicensure nursing programs: 26 associate degree, 15 baccalaureate, and 4 entry-level master's programs. However, Ventura County houses only one BSN program (CSUCI), two ADN programs (Ventura and Moorpark colleges), and no ELM programs. (Westmont College offers a BSN program that has placements in Ventura County, but it is outside the 50-mile radius from Pepperdine and located in Santa Barbara County.) Positioned only 2.4 and 6.2 miles south and east of the Ventura County border, Pepperdine is well-positioned to serve the educational needs of Ventura County, as well as students in western LA County.

Program Descriptions: The proposed Bachelor of Science in Nursing (BSN) program will have four and two-year pathways. Four-year pathway students will spend their first two years on Pepperdine's Malibu campus completing general education and foundational science courses alongside undergraduate students enrolled in Pepperdine's Seaver College. Their final two years will be spent at Pepperdine's Calabasas campus where they will complete didactic, clinical skills, and laboratory nursing classes. Two-year pathway BSN students will transfer to Pepperdine after completing a required core group of general education and science classes at another college or university, including local community colleges. Two-year pathway students will complete all classes on the Calabasas campus. The three-year ELM program is designed for graduates who hold a bachelor's degree in a non-nursing field. During their first two years, ELM students will focus on prelicensure preparation with a course of study similar to the two-year pathway BSN students. The third year of the program focuses on graduate level coursework in nursing leadership. The BSN and ELM programs will offer direct admission to all students.

Proposed Program Enrollment: The four-year pathway BSN program seeks to enroll 56 new students in the fall semester annually. The two-year pathway BSN plans to enroll 16 new students in both the fall and spring semesters annually. Similarly, the ELM program also seeks to enroll 16 new students in the fall and spring semesters annually. Student enrollment, enrollment progression through each program, and program graduates are provided [for each program](#). Once steady-state enrollment is reached in

² [A Worrisome Drop in The Number of Young Nurses..](#)

³ [2024 NSI National Health Care Retention & RN Staffing Report..](#)

⁴ Personal communication, Soyinka Allen, Program Director, Workforce Development, HASC, 9/12/2024.

the fourth year, total nursing enrollment will be 384 students with 120 graduates annually.

Based on [publicly available data](#) from the BRN and undergraduate application history at Pepperdine's Seaver College, enrollment demand for all programs is expected to be high. For both the BSN and ELM programs, [BRN data](#) demonstrate that the demand for nursing education statewide and locally is very high, and that a majority of qualified applicants are denied admission to existing nursing programs annually.

The [number of applications](#) for undergraduate enrollment at Pepperdine almost doubled between 2009 and 2019. Since 2017, Pepperdine has received on average 12,796 applications for approximately 900 students in its first-year class, 14 applications for every available spot in the entering classes. The strong interest for student enrollment at Pepperdine arises from the strength of the University's academic programs, international programs and study abroad opportunities, campus location, low student/faculty ratios, high-quality campus life, a top 100 ranking by US News & World Report, and Christian mission. The 2023 undergraduate entering class at Pepperdine had an average score of 1,345 on the SAT, 30 on the ACT, and an unweighted and adjusted high school GPA of 3.65. Statewide and local data from the BRN and Pepperdine's historical enrollment data indicate that a robust and sustainable pool of highly-qualified applicants is available to support the proposed BSN and ELM enrollment targets.

Program Cost: Tuition for the BSN program will be the same as the tuition for all undergraduate programs at Pepperdine's Seaver College. In the 2024-2025 academic year, this amount is \$69,130 or \$34,565 per semester. Additional direct costs of attendance include university and course fees, housing, and meals. Average merit and need-based financial assistance equal to 50% of first year tuition will be allocated to the first two cohorts of four-year pathway BSN students. All following cohorts will receive average financial assistance awards based on 40% of first-year tuition. With financial assistance, the estimated total net cost of attendance for the August 2025 entering cohort is \$258,268. Total net cost for the other [four-year pathway cohorts](#) is also provided.

To provide additional support to two-year pathway BSN students who transfer to Pepperdine, average merit and need-based financial assistance equal to 50% of first year tuition will be allocated to all entering cohorts of students during the first five years of the nursing program. Since these transfer students will likely not reside in university residence halls, housing and meals are not included in their net cost of attendance estimates. With financial assistance, the total net cost for the August 2025 entering cohort is estimated at \$76,989, and it is also provided for the other [two-year pathway cohorts](#).

Tuition and course fees for ELM students during the first two years of their program will match those of the BSN program. During their third year of study, tuition will decrease to \$50,000 annually for the cohorts that enter during the 2025-2026 academic year. ELM

students also will likely not reside in university residence halls, and housing and meals are not included in their estimated net cost of attendance. Average merit and need based financial assistance equal to 25% of first -year tuition will be distributed to ELM students during their first two years of study. This amount will decrease to an average 10% financial assistance award when tuition decreases during the third year. With financial assistance, the estimated total net cost of attendance for the August 2025 entering cohort is \$158,936. Total net cost for all other [ELM cohorts](#) is also provided.

Program Curricula: All curricula are designed so graduates meet the competency standards of a registered nurse and can function in accordance with the RN scope of practice (CA BPC Code, Section 2725). Further, all curricula comply with the guidelines reported in 16 CCR §1426. All BSN curricula consist of 41 credit hours of didactic/theory classes and 25 credit hours of clinical practice courses. The [curriculum](#) and [sequence](#) for four-year pathway BSN students also includes 7 credits of communication skills classes, 22 credits of natural, behavioral, and social science courses, 25 credits of general education courses, and 11 credits of elective classes.

Two-year pathway (transfer) BSN students will complete 65 units of [required coursework](#) with a minimum GPA of 3.0 prior to enrolling at Pepperdine. At Pepperdine, they will complete the 66 credit hours of didactic/theory and clinical practice nursing courses required in the BSN curriculum in a [two-year sequence](#).

[Admission criteria](#) for ELM students will require a cumulative undergraduate GPA of 3.3 and completion of 37 credits of required coursework. The curriculum and course sequence for ELM students during their first two years will be similar to the two-year pathway BSN curriculum. During the final year, ELM students will complete [30 credit hours of graduate courses](#) to earn the MSN degree as a Clinical Nurse Leader.

Clinical Placements: Pepperdine has secured clinical placements, including completed EDP-I-01 forms, from [fourteen leading healthcare providers](#). All healthcare providers were strongly supportive of providing placements to Pepperdine nursing students, and many provided additional documentation to indicate their support. Eight of the fourteen providers are located in Ventura County and six are in LA County ([map](#)). Placements cover all [five required specialty areas](#).

In addition, Pepperdine has contacted the [Los Angeles Centralized Clinical Placement System](#) (CCPS) to become a member and will begin attending their meetings in September and October, 2024. We have become a participating member of the Academic Practice Partnership meeting at Los Robles Regional Medical Center. Pepperdine will also become a member of the Ventura County Regional Planning group, a consortium of colleges, universities, and clinical sites that enables the coordinated distribution of nursing placements for all participants. Pepperdine also has become a participating member of the [Health Consortium of San Gabriel Valley](#) and attended its September 2024 meeting. Lastly, Pepperdine is joining [HASC](#) and will contribute to their effort to identify a clinical affiliations' solution for the LA Region.

Pepperdine understands that securing clinical placements in the impacted Los Angeles Region will require collaboration, innovation, and strategic planning to be successful. An example of innovation is our intent to schedule courses during periods that allow students to participate in evening, weekend, and night shift clinical rotations. We also have started identifying non-acute community-based facilities that will meet clinical course objectives for each population of focus. Obtaining high-quality clinical placements to support the nursing curricula will be an on-going process, and Pepperdine is committed to establishing strong clinical academic practice partnerships.

Pepperdine has approached the development of its nursing programs with a high degree of humility. We know that many colleges and universities in the LA Region have successful nursing programs that have preceded our efforts. It is our intent to work cooperatively with, but never harm, these programs. To that end, on February 9, 2024, we sent a letter to all [nursing programs within a 50-mile radius](#) of Pepperdine informing them of our intent to develop prelicensure programs. In early September, 2024, we sent letters and email messages communicating our intent to develop BSN and ELM programs to all schools within a 50-mile radius and to all schools who currently have placements at clinical sites that have agreed to provide placements to Pepperdine nursing students. Through these [extensive outreach efforts](#), we contacted 41 schools in February and 66 in September. In response, seven schools have responded in support of our proposed nursing programs, one program sought additional information, and one program expressed reservations. In all correspondence, we indicated our intent to work collaboratively with LA Region programs and we will continue to build relationships with these programs through ongoing one-on-one conversations. Our mission calls us to the important work of developing nurses, and we undertake this endeavor with a commitment to be a great partner to all existing prelicensure nursing programs.

Facilities: Pepperdine University's [Calabasas campus](#) will serve as the primary education facility for all nursing programs. This campus consists of a single 107,169-square foot building at the intersection of Agoura and Lost Hills Roads in Calabasas and was developed in 2017. [The facility](#) has well-equipped classrooms, faculty offices, and support spaces that will be used for the School of Nursing. Presently, Pepperdine is converting approximately 20,000 square feet of unused space into a clinical education facility that will be used by the College of Health Science and all nursing programs.

[Facilities being developed](#) and planned to begin operation on March 3, 2025 include a 32-student health assessment laboratory, a 32-student nursing clinical skills laboratory equipped with low-fidelity simulation mannequins, and related support spaces. [Additional clinical teaching spaces](#) will provide five high-fidelity simulation rooms, including two rooms that can be equipped to simulate an operating room and an emergency department, eight exam rooms, five debriefing rooms, a simulation control room, and a green room for standardized patient preparation in advance of training and testing. All of these additional clinical teaching facilities are planned for completion by June 2, 2025. Surrounding all simulation and clinical laboratories will be spaces for student engagement, quiet study, and relaxation.

Faculty and Staff: Pepperdine was thrilled to hire [Dr. Angela \(Angel\) Coaston](#) as the inaugural dean of its School of Nursing. She began her appointment on July 1, 2024. Dr. Coaston transitioned from California Baptist University, where she served as the Associate Dean for Academic Practice Partnerships and an associate professor. She will be supported by a leadership team consisting minimally of an associate dean and clinical coordinator. Based on a workload analysis of the nursing curricula, Pepperdine plans to hire 14 full-time equivalent primary faculty, not including program leadership, to deliver all courses. The primary faculty positions will be filled by individuals in a combination of tenure-track, tenured, clinical, and teaching appointments. A range of assistant instructors and clinical teaching assistants for practicum, laboratory, and simulation courses will also be hired to ensure that an 8:1 student/faculty ratio is maintained in all clinical classes. All faculty teaching in the nursing program will meet the required qualifications noted in 16 CCR §1425 and will be approved by the BRN to teach in specific areas of content expertise prior to hiring.

A minimum of six supporting staff will be hired to assist the dean and faculty. They include a director of simulation and clinical education, simulation technicians, and several administrative support personnel.

Program Finances: A fiscally-responsible and sustainable [budget pro-forma](#) has been developed for the nursing programs. The pro-forma demonstrates that once all programs reach full enrollment, program revenues will be sufficient to cover all program expenses, including financial assistance, while also funding college and university administrative expenses and contributing to a program contingency fund. Program start-up costs and initial operating deficits are supported by \$5,000,000 in reserve funding authorized by the Pepperdine University Board of Regents. An additional \$9,000,000 in funding was authorized to pay for facility development costs. The budget pro-forma demonstrates that all nursing programs will have the necessary resources to deliver each student an outstanding education.

Closing: New prelicensure BSN and ELM nursing programs at Pepperdine University will address significant healthcare needs in our surrounding communities. Acutely aware of the critical shortage of nurses, Pepperdine hopes to help address this challenge by graduating highly prepared and qualified nurses. The nursing programs are also highly valued by the University as another opportunity to educate and prepare young adults for purpose-driven lives of service and leadership. In support of Pepperdine's institutional [mission](#), our graduates will be adept at not only delivering exceptional patient care, but they will do so with the care and compassion of skilled and effective servant-minded leaders.

Through its preparatory planning and actions, as documented in the feasibility study and supporting addendum, Pepperdine has demonstrated its commitment to the development and future success of its proposed nursing programs and to the students who enroll in them. We humbly ask the Board of Registered Nursing to approve our feasibility study so that we may begin the self-study phase of the program approval process.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.8.3
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) Quest College Baccalaureate Degree Nursing Program

REQUESTED BY: Grace Clerk, Nursing Education Consultant

BACKGROUND: Quest Nursing Education Center (QNEC) submitted a feasibility study in October 2023 for a new Baccalaureate of Science in Nursing (BSN), Program in Oakland, California. Enrollment request: 60 students four (4) times per year for an annual enrollment of 240 students.

Description of the Institution

Quest Nursing Education Center (QNEC), established in 2008 in Oakland, California, transitioned to an LLC in 2017. QNEC, consist of Vocational Nursing (VN) program and other allied health programs. QNEC shared that they have temporally paused other allied health programs specifically, EMT and MA programs in 2020 and are currently planning to relaunch both EMT and MA programs in 2025.

The college is requesting to start new BSN program stating, “they have successfully maintained LVN and Nursing Assistant programs” and the BSN program will “provide advancement opportunities for current students and trainees while addressing the evolving healthcare needs of the local population”. The LVN program currently has 60 students enrolled.

NCLEX VN pass rates	Attrition Rates VN
2019 = 85%	2019 = 10%
2020 = 91%	2020 = 5%
2021 = 79%	2021 = 11%
2022 = 81%	2022 = 6%
2023= 79%	2023 = 11%

Accreditation Status

In 2016, QNEC gained accreditation through the Bureau for Private Postsecondary Education (BPPE) in California. BPPE approval of the BSN program is pending on BRN approval of BSN program. The LVN program is approved by the BVNPT. The Nurse Assistant program is approved by California Department of Public health (CDPH).

Geographic Area

Quest Nursing Education Center (QNEC) BSN program is in Oakland, California in Alameda County. There are 15 hospitals in the Alameda County.

Applicant Pool & Enrollment

The applicant pool for QNEC’s BSN program will mostly come from their LVN program “85% of current VN and NA students’ express interest in the BSN program”. To sustain enrollment the feasibility study, suggest that QNEC will use the following strategies “Marketing strategies include digital campaigns and community engagement and absorb qualified applicants turned away from other programs due to

capacity limits”. There are seven Associate Degree Nursing programs and seven BSN programs within a 50-mile radius of QNEC.

Budget and Tuition

QNEC describe their funding sources as coming from the following “Work-study program, student tuition, grants, partnerships with governmental agencies, non-profits, community donations and employer tuition support. For the proposed BSN program, QNEC will utilize these sources plus \$500,000 in reserve equity from ownership”. QNEC is a majority tuition funded. The tuition for the BSN program is \$90,000.

Resources

QNEC will be using the existing building located at 917 Harrison St Oakland for the proposed BSN program, this site will serve as their main campus. The main campus is 5800 sq. ft. and houses the LVN program and all other allied health programs. Additionally, QNEC has acquired a 4000 sq. ft satellite classroom in Pleasanton (approx.. 30 miles away) for the proposed BSN program. The satellite campus is described as “large classroom with integrated skills lab and simulation room”. The main campus has three 33 student capacity classrooms each classroom has 2-3 hospital bed for skills. The proposed enrollment will be 60 students therefore, QNEC reports that all didactic courses will be delivered online using Zoom. While lectures will be delivered via Zoom. Labs will be held on campus in smaller groups.

Faculty and Support Areas

According to QNEC, program will be led by a Board-Approved Director and Assistant Director, overseeing effective program administration”. Furthermore, the program states that they will hire BRN approved faculty to cover all the specialty areas in prelicensure program.

Clinical Sites

QNEC reports that they have secured clinical placement with multiple clinical facilities in the Bay area. The program secured a contract with Alameda health systems (AHS) which will grant QNEC clinical sites to four hospitals. They have stated they will collaborate with AHS to prevent clinical placement conflicts through MyClinicalExchange. QNEC provided email documentation indicating the extension of current contract to July 2026. QNEC submitted four clinical site verifications, one is with an acute care facility. According to QNEC, they have “initiated communication by emailing nearby nursing program directors and holding a Zoom meeting with Contra Costa College, with ongoing outreach to foster further collaboration”. QNEC provided one document suggesting they have reached out to neighboring schools, however, there has not been any documented correspondence with any program regarding clinical impact or displacement. They also shared they will be strategic in selection of community and healthcare agencies with minimal or no existing institutions with existing clinical rotations.

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the “Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Grace Clerk, AGNP, MSN, RN
Nursing Education Consultant

8.8.3 Quest Nursing Education Center – Feasibility Study

Quest Nursing Education Center (QNEC) is presenting a Feasibility Study to start a new Bachelor’s Degree in Nursing (BSN) program in Oakland, California within the county of Alameda. QNEC is requesting to enroll 60 students four (4) times per year for an annual enrollment of 240 students.

Region 3 Data 2018-2024

Enrollment decisions for Region 3 have resulted in the growth of 289 new students through the approval of two (2) new campuses (232 students annually) and four (4) enrollment increases (57 students annually). Additionally, one (1) request for a new program was deferred by the ELC (not to the Board) – Medical Career College – 48 enrollments.

Note: The enrollment increases in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick Academy	BSN - Private	San Mateo	San Mateo	3	September-19	New Campus	112 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University,*no i	Approved	None
Los Medanos College	ADN	Pittsburg	Contra Costa	3	May-24	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None
College of Marin	ADN	Kentfield	Marin	3	May-24	Enrollment Increase	from 43 to 52 annually, increase 9	Approved	None
Unitek College (Fremont Campus)	BSN - Private	Fremont	Alameda	3	August-24	Enrollment Increase	from 160 to 200 annually, increase 40	Approved	None
Medical Career College	ADN - Private	Fremont	Alameda	3	August-24	Feasibility	24 annually in 2025 and 48 annually in 2026	Deferred	

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EDUCATION CENTER- Submitted by Stacey Eletu, RN, BSN, MSN, FNP, DNP

1. History, Organizational Structure, and Programs

Quest Nursing Education Center (QNEC), established in 2008 in Oakland, California, has been a trailblazer in healthcare education within the community. Since its founding, QNEC has been committed to empowering individuals pursuing careers in healthcare through specialized vocational training that meets the high standards of the medical field. The institution has successfully trained over 1,000 healthcare professionals, including nursing assistants, home health aides, EMTs, Basic Life Support providers, and vocational nurses. In 2017, QNEC transitioned to an LLC, further strengthening its mission to deliver inclusive and high-quality education, with a focus on supporting underrepresented groups across Oakland and the Bay Area.

Central to QNEC's mission is the dedication to removing barriers that prevent access to healthcare careers. The institution offers personalized support to individuals from diverse backgrounds, including those navigating language differences, disabilities, limited educational opportunities, financial hardships, and cultural transitions. As part of its commitment to serving the community, QNEC is planning to launch a Bachelor of Science in Nursing (BSN) program. This will provide advancement opportunities for current students and trainees while addressing the evolving healthcare needs of the local population.

Funding Sources:

Quest Nursing Education Center (QNEC) recognizes that funding is a crucial component for student success, particularly for its diverse community members who may face financial challenges. As part of its commitment to ensuring accessible education, QNEC actively works to provide a variety of funding opportunities for its current and future students, including those enrolling in the proposed Bachelor of Science in Nursing (BSN) program.

One of QNEC's primary strategies is its robust work-study program, which allows students to gain practical experience by working part-time at healthcare facilities while using their earnings to help cover tuition costs. In addition, the institution offers scholarship credits and a tuition-matching program to further reduce the financial burden for work-study participants. QNEC also collaborates with employers who sponsor or contribute to student tuition, fostering a direct pathway between education and employment.

QNEC's funding sources extend beyond the work-study program. The institution is listed on the Eligible Training Provider List (ETPL), giving students access to Workforce Innovation and Opportunity Act (WIOA) funds. Additionally, QNEC partners with community agencies such as Swords to Plowshares (for veterans), the Department of Rehabilitation, and other non-profits like the Salvation Army, to help students secure tuition assistance. Many students also contribute to their tuition through personal savings or support from family and friends.

Looking ahead to the proposed BSN program, QNEC plans to utilize these existing funding streams along with \$500,000 in reserve equity from ownership. This equity will serve as a foundational investment in the BSN program, ensuring that students have access to comprehensive financial support. QNEC has also received grants in the past to assist with tuition and will actively pursue additional grant opportunities to further alleviate student costs.

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By leveraging these diverse funding sources, QNEC continues its mission of providing accessible and affordable education, empowering its students to pursue meaningful careers in healthcare.

2. Accreditation Status and History

QNEC operates under BPPE approval (November 2016) and has program approvals from BVNPT and the California Department of Public Health. QNEC is progressing through ABHES accreditation, with a preliminary site visit in September 2024 and final review expected in July 2025.

3. Type of Nursing or Other Health-Related Programs

The institution offers a variety of nursing and health-related programs, each with distinct enrollment numbers, graduation statistics, and approval statuses. The Vocational Nursing (VN) program currently enrolls 90 students and has graduated 264 students, with NCLEX-PN pass rates ranging from 79% to 91% over the past five years. This program is approved by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT). The Associate of Science in Vocational Nursing (ASVN) program, which has no current enrollment, has graduated 8 students and is approved by the Bureau for Private Postsecondary Education (BPPE). The Nurse Assistant (NA) program, with 26 current students and 675 graduates, has consistently high pass rates on the Nurse Aide Competency Exam, and is approved by the California Department of Public Health (CDPH). The Home Health Aide (HHA) program, which is set to start its next class in January 2025, has graduated 53 students and does not require a licensing exam. The Emergency Medical Technician (EMT) program, also relaunching in 2025, has no testers in the past five years and previously graduated 4 students. This program is approved by Alameda County Emergency Medical Services. The Phlebotomy Technician (PT) and Medical Assistant (MA) programs are new offerings set to launch in 2025, with approvals from the BPPE and CDPH. Finally, the IV Therapy and Blood Withdrawal program, with its next class starting in January 2025, has graduated 149 students and is approved by the BVNPT. The VN program has a 10% attrition rate with consistent NCLEX pass rates, while the NA program is noted for its low attrition rates and high certification pass rates.

4. Geographic Area (Community)

Quest Nursing Education Center (QNEC) is located in the heart of Alameda County, California, serving a diverse community within the bustling San Francisco Bay Area. With a population of approximately 1.67 million, Oakland, where QNEC is based, is a melting pot of ethnicities, including African American, Asian, Hispanic/Latino, and White individuals. The area faces significant healthcare challenges, such as high poverty rates and a substantial number of uninsured residents, leading to increased rates of chronic conditions. QNEC addresses these challenges by providing education and training to healthcare professionals, focusing on inclusivity and accessibility, particularly for underrepresented groups.

QNEC's influence extends beyond Oakland to the broader Alameda County, including cities like Berkeley, Hayward, and Fremont. The institution plays a vital role in preparing healthcare professionals to meet the community's needs, contributing to improving

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health outcomes in a region projected to grow by 6.5% by 2040. By offering programs tailored to the unique needs of the community and promoting evidence-based practices, QNEC enhances the overall quality of care in the area. The center's commitment to healthcare education positions it as an indispensable resource in this dynamic and diverse region.

5. Description of the Type of Program Being Proposed

QNEC proposes a 120-unit BSN program launching on April 7, 2025, with 45 units of general education and 75 units of core nursing courses. The students are required to transfer in the 45-units of general education. The 15-month program on a trimester schedule targets students who have completed general education prerequisites. The first cohort will have 60 students, with four cohorts admitted annually, aiming for 240 students per year.

6. Applicant Pool and Sustainability of Enrollment

Over 85% of current VN and NA students' express interest in the BSN program. QNEC's location addresses the nursing program shortage in the Bay Area. Marketing strategies include digital campaigns and community engagement. The program aims to absorb qualified applicants from its current programs and applicants turned away from other programs due to capacity limits.

Within a 50-mile radius, multiple institutions offer nursing programs that prepare students for licensure. These include ADN programs at Chabot College, City College, Los Medanos College, Contra Costa College, College of San Mateo, Merritt College, and College of Marin. BSN programs are provided by California State University East Bay, San Francisco State University, San Jose State University, Dominican University of California, Samuel Merritt University, and the University of San Francisco. Unitek College and Gurnick Academy of Medical Arts offer both LVN and BSN programs, further expanding the options available for nursing students in the region.

7. Proposed Provisions for Required Subject Matter and Support Areas

The BSN program is structured to meet the California Code of Regulations (CCR) 1426 requirements, emphasizing critical areas of nursing education. The program is delivered over a 15-month period for the nursing core courses, with general education courses being transferred in.

In Term 1, students begin with foundational courses, including NURS 100: Fundamentals of Nursing I (3 credits, 45 theory hours, and 2 credits, 90 clinical hours) and NURS 101: Fundamentals of Nursing II (6 credits, 90 theory hours, and 6 credits, 270 clinical hours).

Term 2 builds on this foundation with NURS 102: Basic Medical Surgical Nursing (4 credits, 60 theory hours, and 2 credits, 90 clinical hours) and NURS 103: Intermediate Medical Surgical Nursing (4 credits, 60 theory hours, and 2 credits, 90 clinical hours).

In Term 3, the focus shifts to more specialized knowledge with NURS 113: Pharmacology (6 credits, 90 theory hours), NURS 114: Pathophysiology (6 credits, 90 theory hours), NURS 105: Obstetric Nursing (1.5 credits, 22.5 theory hours, and 1

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credit, 45 clinical hours), and NURS 106: Pediatric Nursing (1.5 credits, 22.5 theory hours, and 1 credit, 45 clinical hours).

Term 4 addresses advanced topics, including NURS 107: Geriatric Nursing (1 credit, 15 theory hours, and 1 credit, 45 clinical hours), NURS 108: Advanced Medical Surgical Nursing (4 credits, 60 theory hours, and 1 credit, 45 clinical hours), NURS 104: Psychiatric and Mental Health Nursing (2.5 credits, 37.5 theory hours, and 1 credit, 45 clinical hours), and NURS 112: Community Nursing (3 credits, 45 theory hours, and 2.5 credits, 112.5 clinical hours).

Finally, in Term 5, students complete the program with courses like NURS 109: Principles of Gerontological Nursing (6 credits, 90 theory hours), NURS 111: Nursing Research: Evidence-Based Practice (3 credits, 45 theory hours), and NURS 110: Leadership Nursing (4 credits, 60 theory hours).

In total, the program comprises 55.5 credits (832.5 theory hours) and 19.5 credits (877.5 clinical hours), ensuring a comprehensive education in both theoretical knowledge and practical experience.

Faculty and Support Areas:

The proposed BSN program at Quest Nursing Education Center (QNEC) is designed to meet comprehensive faculty and administrative requirements. A diverse, highly qualified faculty team has been assembled to create a dynamic and inclusive learning environment. The program will be led by a Board-Approved Director and Assistant Director, overseeing effective program administration.

Five qualified nursing faculty members have been hired to cover key domains including geriatrics, medical-surgical, mental health, obstetrics, and pediatrics. Additional hiring will occur as needed. A structured mentorship model will support Assistant Instructors and Clinical Teaching Assistants, ensuring high educational standards. The program also plans to hire dedicated support staff to facilitate smooth operations.

Facilities and Resources:

- Main campus: 5800 sq. ft. with classrooms, skills labs, and simulation labs
- Satellite classroom in Pleasanton: 4000 sq. ft., fully equipped with hospital beds, manikins, and nursing resources.
- Library Resources: Partnership with LIRN for extensive academic database access
- Student Services: Tutoring, counseling, and career services

QNEC employs a blended learning approach to balance its main campus multiple 33-student classroom capacity with 60-student enrollment. Theory courses are conducted online via platforms like Zoom, while practical sessions are held on campus in smaller groups. For clinical and skills lab purposes, QNEC ensures small group sizes with a student-to-faculty ratio of 10:1, allowing for focused, hands-on training. This approach enables rotating cohorts through the skills lab, with additional capacity at the Pleasanton campus. By combining online theory and in-person practical sessions, QNEC ensures a comprehensive, high-quality education tailored to students' needs.

8. Budget Projection

A four-year budget projection indicates strong financial sustainability for the program, with tuition revenue anticipated to grow from \$16.2 million in Year 1 to \$21.6 million in the following years. The budget is carefully structured to support various key areas,

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including learning resources, equipment, salaries, and advertising, while also building reserves to ensure the program's long-term viability.

Significant investments are planned in academic materials and technology to enhance learning resources, starting with \$50,000 annually. Equipment and facilities are allocated \$60,000 and \$180,000 per year, respectively, with additional funds earmarked for salaries (\$2.592 million), advertising (\$20,000), utilities (\$20,000), and miscellaneous expenses (\$60,000). The total operating costs each year amount to \$2.982 million, leaving substantial profit margins and reserves that grow from \$13.2 million in Year 1 to \$28.2 million by Year 4. These financial strategies underscore the program's commitment to maintaining a stable and supportive educational environment while planning for future growth.

9. Clinical Placement Evidence and Collaboration Efforts

QNEC has established robust partnerships with a variety of clinical sites to ensure students gain diverse and comprehensive clinical experiences. Facility verification forms have confirmed the availability of these sites for the proposed program. Currently, the clinical facilities available include a mix of hospital systems, psychiatric hospitals, skilled nursing facilities, and specialized care centers.

Some of the key partnerships include Alameda Health System and Highland Hospital, which provide medical-surgical and obstetric experiences, and John George Psychiatric Hospital, offering acute psychiatric and mental health training. Additionally, Windchime of Marin and Kyakameena Nursing Center offer geriatric and fundamental clinical experiences, while the Pediatric Subacute Center and Alameda County Family Justice Center provide pediatric clinical training opportunities.

As of the latest contacts in September 2024, these facilities continue to support the program, with ongoing discussions aimed at expanding partnerships with additional healthcare institutions to further enhance clinical opportunities for students. This expansion is part of QNEC's strategic plan to ensure students receive high-quality and varied clinical experiences throughout their training.

Collaboration Efforts:

Quest Nursing Education Center (QNEC) is actively collaborating with local nursing programs and consortia to support its proposed BSN program. QNEC has initiated communication by emailing nearby nursing program directors and holding a Zoom meeting with Contra Costa College, with ongoing outreach to foster further collaboration. As part of the Alameda Health System (AHS) consortium, which uses MyClinicalExchange to coordinate clinical placements and prevent displacement, QNEC is committed to ensuring smooth integration into the regional clinical placement system.

Key efforts include:

1. Proactive communication with neighboring nursing programs via email and meetings.
2. Collaboration with AHS to prevent clinical placement conflicts through MyClinicalExchange.
3. Strategic selection of community and healthcare agencies with minimal or no existing institutions conducting clinical rotations, ensuring minimal overlap and optimal site usage.

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These efforts reflect QNEC's dedication to fostering cooperation and contributing positively to the local nursing education landscape

Conclusion

QNEC's proposed BSN program is strategically positioned to meet the growing demand for nursing education in the Bay Area, with robust planning and partnerships to ensure sustainability and impact. The program's comprehensive curriculum, strong faculty support, and established clinical partnerships provide a solid foundation for educating future nurses and addressing healthcare needs in the community.

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AGENDA ITEM: 8.8.4
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) Saint Mary's College Baccalaureate Degree Nursing Program

REQUESTED BY: Kimberly Knight, Nursing Education Consultant

BACKGROUND: Saint Mary's College of California submitted a feasibility study in December 2023 for approval of a new prelicensure Baccalaureate Degree Nursing Program. The proposed enrollment is 50 students twice per year, for an annual enrollment of 100 students.

Description of the Institution

Saint Mary's College is a non-profit institution of higher education founded in 1863 by the Roman Catholic Archdiocese of San Francisco and is part of the global Lasallian schools. The college offers undergraduate and graduate programs in its four schools. The School of Economics and Business Administration, the Kalmanovitz School of Education, the School of Liberal Arts, and the School of Science which offers Health Science majors program including seven fields that offer a BS, BA, and a MA degree in biotechnology.

Accreditation Status

First accredited in 1948 by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). Since the last accreditation in 2018 the college "has not received any denials, revocation, or warnings".

Geographic Area as Reported by the Academic Institution

Saint Mary's College is in the town of Moraga located in western Contra Costa County. Contra Costa County forms a rectangle directly north of Alameda County with similar western and eastern borders. Saint Mary's College is nestled between highways 13, 24, and 680. There are two Bay Area Rapid Transit subway stops-Orinda and Lafayette-that connect to regional public transportation bus lines of the County Connection. The population of Moraga is approximately 22,000. Contra Costa County has approximately a population of 1.2 million and includes cities with populations greater than 50,000. In this area there are 18 school districts, three community colleges and regional healthcare facilities in both Alameda and Contra Costa counties. These include 9 hospitals, 10 public health centers, and 21 skilled nursing facilities with capacity of more than 50 beds each.

Description of the Hybrid BSN Program, Applicant Pool & Enrollment

The Generic BSN program will be in blended hybrid format with plans to offer a year-round curriculum model consisting of five semesters. "The nursing classes will be taught in a hybrid fashion or blended learning environment. Approximately 30-40% of classes will not be held on campus. Classes that are not on campus will be taught one of two ways, with another option for students who are excused due to illness and should not come to class but can attend

online. Online asynchronous classes will be provided where students are placed in groups and complete a class module. The module will be completed at home. Each student will remain in their prospective home for this module. Each class may have a maximum of 30% of the time designated using this remote teaching modality". Planned enrollment is 50 students twice per year starting in Spring 2025, for an annual enrollment of 100 students.

Method for Determining Projected Enrollment

Over the next six years, an estimated 100 students would be admitted as pre-nursing freshmen each year with the estimate that 64 students would complete prerequisites and qualify to continue in nursing coursework in their junior year. Greater attrition could be backfilled by transfer students. These numbers were determined on the ability of Saint Mary's College to provide new prerequisite courses and additional sections of existing courses. "The marketing team will contact local community colleges and high schools to recruit students interested in nursing. They will design custom brochures for distribution, meanwhile, the internal media department is working to build a robust website for the nursing program. Once the program is ready to advertise, there will be a solid campaign targeting alumni and our clinical partners". SMC nursing staff will conduct media and in-person outreach. A social media presence will be created to reach the Bay Area and beyond. Nursing CAS, Salesforce/Pardot will also be used.

Budget and Program Cost

"Current tuition is \$55,634 per year for up to 36 semester units. Annual room and board fees are approximately \$15,000. Over 90% of the students receive financial aid consisting of state, federal, institutional grants, need-based, non-need-based government, private loans, and merit-based scholarships". The 5-year annual operating budget shows SMC being profitable in year three. Initial startup and operating costs for the first three years is coming from donor funding. Saint Mary's College's endowment is approximately 174 million dollars, and the college maintains a 10-million-dollar reserve fund.

Physical Resources and Faculty

Facilities include a library, student learning resource center, classrooms with capacity to hold 60 students, faculty offices and lounge, student break rooms, and computer labs. For the first year, SMC plans to utilize the Rheem Center, an 8,000 square feet off-campus site that has office space and open space that can be utilized for classes and simulation. SMC plans to install portable trailers/classrooms on the SMC campus during the first year of operation for skills, simulation, and classroom space for groups of 30 students. Classes with more than 30 students will utilize existing SMC space. Long-term SMC plans to build a three-story building to house a Healthcare program, including Nursing. This building will contain a simulation center, skills labs, classrooms, and office space.

SMC has hired a Director of Nursing, Simulation Director, and administrative support, Over the next three years there are plans to hire two Academic Directors, a Simulation RN, a Simulation Tech, two Administrative Assistants, a Clinical Coordinator, a Data Analysis/Compliance Officer, 8-Full-time Faculty, 6-Adjunct Faculty for Pediatrics, 6-Adjunct Faculty for OB, 6-Adjunct Faculty for Mental health, 12-Adjunct Faculty for Medical-surgical/Geriatrics. SMC has also already budgeted 4.0 FTE to hire additional non-nursing faculty to support the growing pre-nursing program.

Clinical Placement

Facility Verification Forms have been submitted for Stanford Tri-Valley Healthcare, Diabetic Youth Foundation, Hospice East Bay, St. Mary's Student Health Center, the VA Northern California Healthcare System Community Living Center, and Windsor Rosewood Care Center.

Collaboration with Nursing Programs Within 50 Mile Radius

SMC has reached out to schools within a 50-mile radius. They have sent letters with an embedded survey to 32 registered nursing programs announcing their intent to launch this program. The program director Dr. Pamela Stanley has engaged with 24 schools, conducting both Zoom and in-person meetings to foster future collaboration on the areas of clinical outreach projects and shared simulation resources. SMC has visited San Jose State University, College of San Mateo, Contra Costa College, and San Francisco City College.

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the "Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program" (EDP-I-01).

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Kimberly Knight, MSN, RN, FNP-C, PHN
Nursing Education Consultant

8.8.4 Saint Mary's College of California – Feasibility Study

Saint Mary's College (SMC) is presenting a Feasibility Study to start a new Bachelor's of Science in Nursing (BSN) program in Moraga, California within Contra Costa County. SMC's proposed enrollment pattern is 50 students twice (2) a year for an annual enrollment of 100 students.

Region 3 Data 2018-2024

Enrollment decisions for Region 3 have resulted in the growth of 289 new students through the approval of two (2) new campuses (232 students annually) and four (4) enrollment increases (57 students annually). Additionally, one (1) request for a new program was deferred by the ELC (not to the Board) – Medical Career College - 48 enrollments.

Note: The enrollment increases in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Regi	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick Academy	BSN - Private	San Mateo	San Mateo	3	September-19	New Campus	112 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University,*no i	Approved	None
Los Medanos College	ADN	Pittsburg	Contra Costa	3	May-24	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None
College of Marin	ADN	Kentfield	Marin	3	May-24	Enrollment Increase	from 43 to 52 annually, increase 9	Approved	None
Unitek College (Fremont Campus)	BSN - Private	Fremont	Alameda	3	August-24	Enrollment Increase	from 160 to 200 annually, increase 40	Approved	None
Medical Career College	ADN - Private	Fremont	Alameda	3	August-24	Feasibility	24 annually in 2025 and 48 annually in 2026	Deferred	

Executive Summary Saint Mary's College

Description of the Institution, History, Organizational Structure: Saint Mary's College (SMC), is a non-profit institution of higher education with a board of trustees and a board of Regents. The school was founded in 1863 by the Roman Catholic Archdiocese of San Francisco and is part of the global Lasallian schools. The college offers undergraduate and graduate programs in its four schools.

Health Related Programs: SMC does not currently have a nursing program. SMC has two Kinesiology programs, offers a BS in Psychology, BS in clinical psychology and a BS in health sciences. SMC does have a history of supporting nursing programs. In 1977, Samuel Merritt University (SMU) and Saint Mary's College created an Intercollegiate Nursing program, which graduated thousands of nursing students; the partnership ended in 2015.

Accreditation: The Western Association of Schools and Colleges (WASC) has fully accredited undergraduate and graduate programs since 1948; SMC has not received a denial, revocation, or warning. We have consistently maintained good standing with the accrediting body, with the last accreditation in 2018. SMC has the authority to grant both Baccalaureate and higher degrees.

Other SMC accreditations include the Kalmanovitz School of Education by the California Commission on Teacher Credentialing, the California Board of Behavioral Sciences, the School of Economics and Business Administration by the Association to Advance Collegiate Schools of Business, and the Museum by the American Alliance of Museums. Saint Mary's plans to seek additional accreditation once the BSN program is approved by the BRN and operational. The college is building the BSN program to meet CCNE accreditation with the new essentials embedded within all documents. SMC also was just approved by the California Department of Public Health (CDPH) to open a CNA program.

Geographic Area: The 420-acre campus is in Moraga, California. This campus will offer nursing students a suburban setting in western Contra Costa County, just east of Oakland. Contra Costa County forms a rectangle directly north of Alameda County with similar western and eastern borders. SMC is nestled between highways 13, 24, and 680 making it easily accessible. There are two Bay Area Rapid Transit subway stops—Orinda and Lafayette—that connect to the County Connection (a regional public transportation company), which services the area where SMC is located.

Population and economic growth: Moraga has a population of approximately 22,000 and is in Contra Costa County which has a population of approximately 1.2 million. Cities within this county with populations greater than 50,000 are (listed in descending order): Concord, Antioch, Richmond, San Ramon, Pittsburgh, Walnut Creek, and Brentwood. There are 18 school districts, over 100 high schools and 64,000 students. There are

three community colleges (two of which have two campuses each) and serves over 50,000 students a year.

It is projected that Contra Costa County will add 168,000 people by 2050. It is also projected that the neighboring counties will be adding a total of 712,000 people: Alameda County (296,000), San Francisco (213,000), Solano County (35,000). The City of Moraga announced plans to build additional housing to support the city's growth. Contra Costa is also adding a new mental health facility, requiring more nursing personnel.

Current and Projected Shortage Indicators: Currently, the Bay Area is facing a drastic change, with the final Baby Boomers reaching retirement age at ~12,000 a day. California and the Bay Area is struggling with post-pandemic effects, leading to increased homelessness, mental health disorders, a major drug epidemic, and an aging population. These factors increase the demands for healthcare and the need for more nurses in hospital and community settings. Healthcare disparities and inequities of a diverse population indicate that the region's continued development of opportunities for Baccalaureate education for nursing is warranted.

The Bureau of Labor Statistics reports a national need for 203,200 nurses annually. California is ranked #14, at the bottom, in the number of nurses available in proportion to the population. The gap between available nurses and the demand for more nurses still hasn't reached a balanced position, creating a shortage of nurses for the workforce. <https://www.rn.ca.gov/pdfs/forms/forecast2022.pdf>

Applicant Pool: SMC recognizes that marginalized students are often disqualified from applying to programs due to standardized testing. We also recognize a higher grade in some courses has yet to prove that students will perform better in a nursing program. Therefore, an admissions committee has established a holistic approach for admission into the nursing program recognizing the whole student. As a recognized Hispanic Serving Institution (HSI) with a large percentage of the population from underserved communities and first-generation college students, we anticipate this will be a significant percentage of our nursing student population. Since this is our population, we recognize the importance of collaboration across the college to promote student success. We aim to ensure equity and inclusion as part of our admission process. Based on our research 65.7% of qualified applicants were not enrolled in nursing programs in 2021-2022.

Program Design Description of the Nursing Program: The proposed BSN undergraduate program is a valuable addition to our educational offerings and a strategy that aligns with the College's emphasis on undergraduate education and a solid commitment to attract and serve distinctive and growing populations of students. Students will be admitted to the RN program in their junior year after completing all prerequisites. The nursing program will be a year-round curriculum model consisting of five semesters. The proposed curriculum builds on the knowledge obtained in the pre-nursing coursework, building on students' science, liberal arts, and English literacy. The total

units required are 128, with 63 in the nursing program. Class size will be limited to 25 students in the core content areas to align with SMC small class size philosophy.

The curriculum is meticulously built around the National Council Licensure Examination-RN (NCLEX-RN) Test Plan, ensuring our students are well-prepared for their professional journey. It's designed to meet 16 CCR 1426, a testament to our commitment to adhere to industry standards. The program will incorporate the AACN Essentials, ANA Scope of Practice, ANA Code of Ethics, QSEN Competencies, Maria O'Rourke's Professional Role Model, and Jean Watson's Caring Model. We are following the California Board of Registered Nursing (BRN) Guidelines; Developing A Curriculum (DACUM) – Entry Level Registered Nurse; National League of Nursing (NLN/AC) – Guidelines for Accreditation, further ensuring the quality of our program.

Program Purpose, Objectives and Rationale: SMC's goal is to recruit and prepare a diverse/underserved student body to pass the NCLEX; while, obtaining most of the required clinical hours in underserved and forgotten communities. In a collaborative effort, SMC is working closely with community agencies to establish partnerships that provide students with various community opportunities to obtain clinical hours. Having students complete these varied community clinical experiences will help students understand the unique needs of different populations. It will also help prepare our students for various positions throughout the healthcare continuum, not just the hospital. The plan is for students to only have 1-2 acute care experiences, to reduce the impact on clinical sites and prevent displacement of other nursing programs from their clinical sites.

Target Dates and Projected and Pattern of Enrollments: We are requesting an enrollment of 100 students per year. With a pattern of admitting 50 students in the fall and 50 in the spring. SMC is planning a soft launch of the program with the first cohort starting in spring of 2025 accepting 25 students. This will continue in the fall of 2025 with only 36 students being accepted. The full enrollment of 50 students per semester will start in the Spring of 2026.

Budgetary Provisions, Program Cost and Funding: The 5-year annual operating budget shows SMC being profitable in year three. Initial startup and operating costs for the first three years is coming from donor funding. SMC has been working with their board to raise the 10 million in startup funds to support the program. In addition to our Board of Trustees, we have been working with our Board of Regents and Trustee Emeriti to raise an additional \$5 million dollars.

Saint Mary's College's endowment consists of 300 individual funds established to support scholarships, professorships, programs, and other SMC priorities; these funds have 174 million dollars. It includes both donor-restricted assets and assets designated by the board of Trustees. The college maintains a 10-million-dollar reserve fund. An initial investment of approximately \$ 8.8 million over several years is estimated to be needed to operate the program successfully.

Program Cost: Tuition costs \$ 55,634 per year for up to 36 semester units. Annual room and board fees are approximately \$ 15,000. Over 90% of the students receive financial aid consisting of state, federal, institutional grants, need-based, non-need-based government, private loans, and merit-based scholarships. Students can complete pre-nursing and the nursing program in just over 3.5 years. The total pre-nursing program is 111,268 with the 50% discount and the projected cost for 2 years in the Nursing program is 139,085.

Faculty Resources: SMC has already made significant strides in our staffing plans for the new program. SMC has already made significant strides in our staffing plans for the new program. SMC has hired a Director of Nursing, Simulation Director, and administrative support, and we are eager to continue expanding our team. Over the next three years, we plan to fill a variety of positions, offering a wide range of opportunities for growth and development. These include two Academic Directors, a Simulation RN, a Simulation Tech, two Administrative Assistants, a Clinical Coordinator, a Data Analysis/Compliance Officer, 8-Full-time Faculty, 6-Adjunct Faculty for Pediatrics, 6-Adjunct Faculty for OB, 6-Adjunct Faculty for Mental health, 12-Adjunct Faculty for Medical-surgical/Geriatrics. SMC has also already budgeted 4.0 FTE to hire additional non-nursing faculty to support the growing pre-nursing program,

SMC has already hired seven consultants as subject matter experts for their expertise. These nurse consultants have expressed desire to become full-time faculty once we are approved. We also have several faculty waiting to sign on as adjuncts.

Physical Resources: The school's physical facilities are adequate to meet the school's mission and the goals of the educational programs and are sufficient for the operation of the proposed nursing program. Facilities include a library, student learning resource center, classrooms with capacity to hold 60 students, faculty offices and lounge, student break rooms and computer labs. For the first year, SMC plans to utilize the Rheem Center, an off-campus site located at 380 Moraga Road. The Rheem Center is 8,000 square feet and has office space and open space that can be utilized for classes and simulation. SMC plans to install portable trailers/classrooms on the SMC campus during the first year of operation. These trailers will be designed for skills, simulation, and classroom space for groups of 30 students. Any classes with more than 30 students will utilize existing SMC space. Long-term SMC plans to build a three-story building to house a Healthcare program, including Nursing. This building will contain a simulation center, skills labs, classrooms, and office space.

Curriculum Design: The proposed BSN program meets the required curriculum for licensure regulated by the Board of Registered Nursing. The proposed curriculum complies with the California Code of Regulations Section 1426. The proposed curriculum for the BSN program has been designed to match regulatory standards and will be more defined through the self-study. We will offer courses over 12 weeks in the summer and 16 weeks during the fall and spring semesters. The curriculum is designed to be taught in five semesters. Courses are designed to be sequential. Theory and

clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, pediatrics, and community. The curriculum will have a hybrid or blended learning environment. Approximately 30-40% of classes will not be held on campus. Classes not on campus will be taught in one of two ways: online asynchronous or online synchronous.

Online asynchronous classes will be provided where students are placed in groups and complete a class module. The module will be completed at home. Each student will remain in their prospective home for this module. Each class may have a maximum of 30% of the time designated using this remote teaching modality. These modules are designed to bring more technology into the curriculum.

The total units required are 128, with 63 in the nursing program. The curriculum meets CCR 1426 requirements. There are 18 semester units of Nursing theory and 18 semester units of clinical units taught concurrently. There are also 6 units in communication and 16 semester units in Behavioral and Natural sciences. In addition, community, and community clinical will be completed so students are eligible for their public health certification upon passing the NCLEX examination.

Clinical Placement: SMC has enough sites to support the expected enrollment for the first two cohorts. The school has secured 10 clinical placements with signed EDP-I-01 forms to support the required clinical hours for medical-surgical, obstetrics, pediatrics, psych-mental health, and geriatrics. Each area has placements sufficient to support clinical training of an average-size student cohort (8-10 students). We are also actively working on several more partnerships, which we expect to have signed documentation in the next couple of months. The school is working to assure we have more than enough sites to ensure students can achieve graduation on time. In addition, the school is working with four of these partners in redesigning a new clinical model to be implemented upon opening.

Description of Collaboration and Coordination Efforts with Existing Registered Nursing Programs & Other Local and Regional Planning Consortium: Adhering to the BRN requirements with utmost diligence, SMC has proactively reached out to schools within a 50-mile radius. We have dispatched letters, with an embedded survey, to 32 registered nursing programs, announcing our intent to launch this program. With her unwavering commitment, Dr. Stanley has personally engaged with 24 schools, conducting both Zoom and in-person meetings to foster future collaboration. These interactions have sparked ongoing discussions and collaboration, particularly in the areas of clinical outreach projects and shared simulation resources.

For example, the SMC Simulation Director and Director of Nursing visited San Jose State University and met with the Director of Nursing. During that meeting, we toured the simulation center, and the director shared their policies and programmatic procedures. We also met with the Nursing Director of the College of San Mateo, toured their site, and discussed working on collaborative community projects. We met with the

Department Chair at Contra Costa College and are exploring opportunities to support students and faculty in joint education opportunities. SMC Director of Nursing has frequently met with the Associate Dean of Nursing at San Francisco City College to discuss sharing faculty personnel.

During numerous meetings, Dr Stanley has been provided with resources and contacts to assist in opening a program. Our director attends COADN and CACN meetings regularly. She is also a member of AONL and the President of NuXI at Large, where conversations regarding Saint Mary's College opening a nursing program have been routine. SMC has actively contacted local coalitions and groups to become active members once the program is approved. These conversations were informative and positive.

Conclusion: This feasibility study demonstrates the critical need for a BSN pre-licensure nursing program. Citing NIH in a landmark paper, nursing schools need to increase and target new federal and state subsidies and institutional capacity awards to significantly increase the number and proportion of new registered nurses who graduate from basic pre-licensure education with a baccalaureate or higher degree in nursing, which SMC provides. <https://www.ncbi.nlm.nih.gov/books/NBK209874/> Requesting public and private resource investment to incentivize students in the rigorous journey of nursing education.

The Bay Area continues to struggle with a nursing shortage and has many positions unfilled in a variety of healthcare settings. There are sufficient clinical locations within hospitals, skilled nursing facilities, clinics, and community settings to support a new nursing program. There's a strong interest from previous alumni and community for Saint Mary's college to offer a nursing program.

Saint Mary's has the resources to open and sustain a professional nursing program. The strategic plan of Saint Mary's College is to offer certificate, undergraduate, and graduate programs in nursing. SMC is meeting with key clinical partners to redesign/reimagine how direct care clinical rotations can provide a more meaningful and educational experience for the student.

We believe with all the details and comprehensiveness of our feasibility study, we have met the California Board of Registered Nursing (BRN) regulations to establish a new pre-licensing BSN program in Moraga, CA. Saint Mary's College respectfully requests that this feasibility study be considered for the upcoming BRN Education and Licensing Committee (ELC) for discussion and favorable action. SMC administration, faculty and staff appreciate the time and assistance provided by our Nursing Education Consultant, Ms. Kimberly Knight, MSN, RN, FNP-C, PHN.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.8.5
DATE: October 17, 2024

ACTION REQUESTED: Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) Southern California Health Institute Associate Degree Nursing Program

REQUESTED BY: Lisa Kennelly, Nursing Education Consultant

BACKGROUND: Southern California Health Institute (SOCHi) has submitted a feasibility study for approval to offer a new Associate Degree Nursing Program offered over four semesters. The feasibility was submitted in April 2024 for review. Enrollment request: 30 students three (3) times a year. Annual enrollment 90 students.

Description of the Institution

In 1996, Southern California Health Institute then known as the Institute of Professional Practical Therapy (IPPT), opened its doors in north Los Angeles, California. In 2011, the institute became officially named Southern California Health Institute and relocated to the NOHO Arts District of North Hollywood, California. This campus is located at 5644 Vineland Boulevard, North Hollywood. Currently, the College offers programs in Massage Therapy Associate Degree in Science Sports and Rehabilitation Therapy, Physical Therapy Aide, Medical Assistant, Medical Billing and Coding, Personal Fitness Trainer and Certified Nursing Assistant (CNA).

Accreditation Status

SOCHi was granted institutional approval to operate a post-secondary institution in the state of California from Bureau for Private Post- Secondary Education (BPPE).

Geographic Area as reported by the academic institution

To program plans to

“serve the region of San Fernando Valley, and Ventura County, the most populous city in California and the very north tip of Los Angeles. (It is approximately 60 miles west of Los Angeles and has large numbers of candidates without competition in the region.)” The North Hollywood campus is less than 4 blocks from a Metro station and many thriving businesses and is very convenient to many locations in the San Fernando Valley and the greater northern Los Angeles basin.”

Budget, Program Cost and Tuition:

“The college has full resources, cash on hand and letters of credit from the bank totaling \$3-4 million dollars plus the CEO owns the building.”

The College has sufficient assets and financial resources to support this proposed ADN program and to ensure that all students who will enroll to this program will be able to complete the program. The College has provided a budget with a net revenue by year 2 of \$2,350,215.00.

Tuition Payment

“The tuition for the ADN Program will be \$79,500, taught over 24 months including prerequisites, plus lab fees to be determined. Southern California Health Institute accepts payment for tuition, books, equipment, and other fees through cash payment, Visa, Mastercard, personal and/or third-party check. At the school's discretion, installment payments may also be arranged. Title IV funding and scholarships are available.”

Enrollment

SOCHi was originally proposing one enrollment of thirty students starting October 2024 with thirty students three times a year thereafter in February 2025, June 2025, and October 2025, ninety students. They have now updated the request to enrolling 30 students twice in 2025 beginning in April. In 2026 three starts of 30 students ongoing.

Resources Physical and Faculty

“The facility is on two floors at the entrance and the space design is being remodeled to accommodate twelve faculty offices that are private, a couple of them will be shared. There is approximately 1800 square feet that consists of multiple classrooms, computer labs, a learning resource system, Anatomy and Physiology Lab, with Microbiology stations. The campus will be equipped with high-speed internet, whiteboards, and smart boards for computerized audio and visual presentations. It has been reported that the facility will have a nursing Skills lab with 8 patient beds, head walls, and all equipment to have our nursing cohorts learn all their fundamentals of nursing, approximately 7 adult beds, and 1 pediatric bed.”

Clinical Placement and Collaboration

The program has 10 facility verification forms from local clinical sites including Pacifica Hospital of the Valley that will provide clinical experiences. SOCHi states that they have reached out to the CPPS Los Angeles consortium to notify them of feasibility and plans to join during the initial approval phase. Per the school,

“American Career College had no conflicts with the proposed school and Valley College stated, they had no problem with their school being on Vineland in No Hollywood.”

Messages were left with Channel Islands, West Coast University, Marsha Fuerst School of Nursing, Cal State Northridge, and UCLA. Additionally, SOCHi stated,

“To satisfy EDP-1-01, 19 schools were called in the surrounding area to inform of the new college being submitted to the BRN. No one objected and in fact all that we spoke too stated that they were full, waitlisted and many students were turned away. We also explained that the clinical sites do not have any other schools except one LVN rotation. We documented the dates, persons, and phone numbers who we spoke too. We explained that no displacement will take place and they had no objections and for us to go forward. They also shared that all of our clinical sites are basically not using any of the LA Schools of nursing, except, one, which Concorde LVN Students have a rotation there.”

Please note that these listed are not all schools within a 50-mile radius and it was difficult obtaining documentation that was well formulated and organized that provided examples to justify the information required. The feasibility study is technically complete and generally complies with requirements specified in the “Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Lisa Kennelly, DNP, AGPCNP, PHN, CNE
Nursing Education Consultant

8.8.5 Southern California Health Institute – Feasibility Study

Southern California Health Institute (SOCHI) is presenting a Feasibility Study to start a new associate degree nursing (ADN) program in Hollywood, California within the county of Los Angeles. SOCHI’s enrollment request is 30 students three (3) times a year for an annual enrollment of 90 students.

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,422 new students with the approval of 16 enrollment increases (877 students annually), two (2) new campuses (225 students annually) and four (5) new programs (320 students annually). Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University – 20 students and American Career College (ACC) – 100 enrollments (120 total denied). One (1) request for enrollment increase in Region 8 was deferred: ACC – 54 enrollments; however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information				
School	Program	City	County	Request	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred A	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout.0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only , increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None
Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None

SOCHi Health Institute School of Nursing, Executive Summary

Presented by Judy Corless MSN, RN, Nursing Consultant, Former BRN Appointee

Background: The Letter of Intent to request a new program was submitted to the BRN on August 31, 2023, along with a check for \$40,000 made to the Board of Registered Nursing. Our requested start date will be September 2024 for our North Hollywood campus. Ms. Judy Corless is serving as the Nursing Consultant and is taking full responsibility for the Feasibility Study and will hire a new Director for the Self-Study once the Feasibility Study has been approved by the BRN. History: In 1996, Southern California Health Institute (SOCHi), then known as the Institute of Professional Practical Therapy (IPPT), opened its doors in north Los Angeles, California. In 2011, the institute became officially named Southern California Health Institute (SOCHi) and relocated to the NOHO Arts District of North Hollywood, California. Our college is fully accredited by ACCET, BPPE, and DOE, documents included in the Feasibility Study. The main campus occupies approximately 18,000 square feet at 5644 Vineland Avenue in the rapidly growing NOHO Arts District. The campus is less than 4 blocks from a Metro station and many thriving businesses and is very convenient to many locations in the San Fernando Valley and the greater northern Los Angeles basin. The facility, which includes classrooms, medical exam space and lab, fitness and massage clinics, and administrative space accommodates all the needs of staff and students. For over 25 years, Southern California Health Institute has been helping individuals take their first steps into training and on the path to in-demand careers in Healthcare and Wellness. With each anniversary, SOCHi has found new ways to grow and succeed in providing our community with skills and confidence to work as compassionate members of healthcare and wellness communities. From helping students start their own businesses to empowering them with the soft skills and professionalism to be sought after as employees; the institution strives to not only assist but collaborate with its graduates to become invaluable leaders and compassionate caregivers to their community and beyond. The institute is seeking a nursing program due to the shortage and our ability to keep our facilities staffed in all the regions from Fresno, San Fernando Valley region and east to the Riverside area. We have licensed daycare programs in our North Hollywood location and clinics for rehabilitation. We staff with RNs and LVNs at all our facilities. After Covid, it's been very difficult to hire nursing staff in the geriatric range and 18-55 range of patients who have disabilities. Creating our own program will give jobs to almost all students immediately after graduation and passing the NCLEX. In 1996, our college was known as the Institute of Professional Practice Therapy (IPPT) in Los Angeles, CA. The facility includes classrooms, medical exam space and lab, fitness and massage clinics, administrative space, which accommodates all the needs of staff and students. The Certified Nurse Assistant (CAN) has a lab set up with hospital bed equipment. SOCHi is approved for veterans' education (CSAAVE) to accept Veterans benefits for those students who qualify. SOCHi is also approved by the state of California Workforce Investment Board to provide workplace training for eligible individuals. The California Department of Education describes the program as follows; "the purpose of the Workforce Innovation and Opportunity Act (WIOA) is to provide activities that increase the employment, occupational attainment, and retention and earning of participants, which will improve the quality of the workforce. It will also reduce welfare dependency and enhance productivity and WIOA adult funds provides services to all adults plus specialized training and other services to the economically disadvantaged adults facing serious barriers to employment. Dislocated workers funds provide rapid response services to workers affected by plant closures

and layoffs, industry retraining, and readjustment services.” International students will be accepted in our programs and taught in English and visa services are provided at no cost to the student. SOCHi will verify students’ status where the school has issued form i-20 to the student. The Feasibility Study is being sent to the Board of Nursing, April 2024 for approval for the address of 5644 Vineland Boulevard, North Hollywood, 91601. To serve the region of San Fernando Valley, and Ventura County, the most populous city in California and the very north tip of Los Angeles. (It is approximately 60 miles west of Los Angeles and has large numbers of candidates without competition in the region.) We have a diverse group of students in the region for other programs that are listed in the Feasibility Study and has been very successful to help serve our regional communities. Our demographics report will show the actual statistics.

Campus Description: We have an approximately 18,000 square foot space at 5644 Vineland Avenue in the NOHO Arts District, about 4 blocks from the metro station, and is very convenient to the San Fernando Valley and the greater norther Los Angeles basin. The facility is on two floors at the entrance and the space design is being remodeled to accommodate twelve faculty offices that are private, a couple of them will be shared. Each faculty member will have a desk, computer, phone, and locked filing cabinet with a shared printer, the office will allow the faculty to confer with the learner’s individuality to maintain confidentiality. The DON and ADON will have their individual spaces and the administrative assistant to the Program Director will have an office space close to the Director’s office. We will have a Faculty Lounge and Student Lounges all with refrigerators, microwave ovens, and sinks.

Learning Space: The campus has multiple classrooms, computer labs, a learning resource system, Anatomy and Physiology Lab, with Microbiology stations. The campus will be equipped with high-speed internet, whiteboards, and smart boards for computerized audio and visual presentations. We will have a nursing Skills lab with 8 patient beds, head walls, and all equipment to have our nursing cohorts learn all their fundamentals of nursing, approximately 7 adult beds, and 1 pediatric bed. We will have a three-station high fidelity simulation space with Laerdal mannequins, all computerized wireless with all the medical equipment required to care for patients as if they are in a hospital setting. We will set up a control room for simulated birthing, Med-Surg and Pediatric types of mannequins and we will have a debrief room for student access. Other equipment will include medication carts, vital sign machines, IV supplies, basic care of patients and procedures for students to perform and protective equipment will be given to all the students. The areas will be ADA compliant with restrooms on both floors.

Enrollment: We are proposing one enrollment of thirty students October 2024, thirty students three times a year thereafter in February 2025, June 2025 and October 2025, ninety students per year ongoing. The campus will have approximately 180 students at the end of year five, using a five to ten percent attrition rate.

Mission: Southern California Health Institute’s (SOCHi) mission is to provide quality allied and professional health programs in an environment of scholastic learning to produce empathetic and compassionate health care workers, dedicated to the ethical and social principles of the profession. SOCHi measures the success of its mission through the success of its graduates and their attainment of gainful employment. We will prepare professional nurse leaders who are skilled in problem-solving, are responsive to the health needs of diverse cultures, and provide high quality, safe and compassionate evidence-based care that enhances quality of life for individuals, families, groups, communities, and populations. Our institute contributes to the care of our aging population by means of licensed daycare centers for families to be able to work outside their home. Our students will be able to rotate our sites for clinical hours in various disciplines. The mission is accomplished through the provision of an ADN nursing education

program that promotes and supports student success. Faculty members are committed to evidence-based teaching and a learning-centered environment. They promote and exemplify values of altruism, autonomy, human dignity, integrity, mindfulness, and social justice, which promote personal and professional growth, lifelong learning, and competent professional practice in our graduates. Our teaching philosophy will integrate improving individual resilience and self-compassion. Our faculty will be trained to teach holistic practices integrated with traditional medical practices. We will incorporate a mindfulness-based stress reduction strategy for enhancing self-compassion. Positive reframing is used to improve resilience. Recent studies show students want “Self-Care” practices with their program to prevent stress. We have the professionals on campus to integrate that practice. Nursing students will interface with the community. The physical and mental health of the students must be followed. Teaching stress related illness is imperative. Campus fitness/wellness programs targeting healthy food, weight management, and exercise will be incorporated into daily campus life. 30% of students who have had COVID-19 experience post viral symptomatology, affecting quality of life for as long as 9 months. That is also labeled as “long Covid.” Many have had mild to moderate depression because of having been quarantined. So, our program will have resources to help with students that may have experienced this. Philosophy: The administrators, faculty, and staff at SOCHi will work to create a climate of nursing education that fosters professional accountability and excellence, where students learn they have the authority, not just the responsibility, to practice nursing. Faculty and administration of the college believe in and are committed to:

- Advancing the understanding of nursing’s social contact to care for the vulnerable and suffering.
- Integrating classroom and clinical teaching and learning to create a powerful learning experience and promote deep learning.
- Using situated cognition and action in teaching and learning to build knowledge and develop a sense of saliency to quickly recognize what is most important.
- Engaging in reflective practice to develop knowledge, skills, ethical comportment and formation, and the development of clinical and moral imagination.
- Developing perceptual abilities and the ability to draw on knowledge and skilled know-how as a way of being and acting in practice and in the world.
- Preparing ADN graduates with a commitment to lifelong learning with skills and dispositions to be reflective practitioners and expert learners. We will teach the ladder system for higher education once ADN program is complete.

SOCHi operations organizational chart is in Section 2A-1. As indicated on the organizational chart, the SOCHi system consists of one fully operational campus in North Hollywood. The Chief Executive Officer/President, Marina Isounts, Ph.D. has oversight of the entire SOCHi Campus. The Nursing Director will have full administrative authority over all aspects of the Nursing Program. She/he will be responsible and accountable for (including but not limited to): planning, development, budgeting, operational implementation, faculty evaluation, leading, overseeing faculty in curriculum and policy development, and program evaluation. The Nursing Department will have a full-time administrative assistant to support the needs of the Nursing Director and faculty members. Tuition Payment: Southern California Health Institute accepts payment for tuition, books, equipment, and other fees through cash payment, Visa, Mastercard, personal and/or third-party check. SOCHi will also assist students in applying for student

financial assistance to defray the cost of their education. At the school's discretion, installment payments may also be arranged. The tuition for the ADN Program will be \$79,500, taught over 24 months including prerequisites, plus lab fees to be determined. The college has full resources, cash on hand and letters of credit from the Bank totaling \$3-4 million dollars plus the CEO owns the building. The students will have full resources for success on the campus with counseling, tutoring, and all other resources listed in the handbook. Title IV funding and scholarships are available. Students assume the responsibility for payment of the tuition costs in full, either through direct payment or through a third-party financial plan. All financial arrangements must be made before the beginning of classes. The school will contact students who are delinquent in paying tuition and fees. They will then be counseled and encouraged to make specific arrangements with the school to remove their delinquency and remain in good financial standing. Various payment schedules are available depending on whether the student is self-paying, using Federal Financial Aid, Veteran Benefits, WIOA benefits, or is an international student. For details on eligibility for federal student aid and/or other types of payment plans, please visit the finance office on campus.

Student Loans: Student Responsibility If the student is eligible, and obtains any loan guaranteed by the federal or state government or a private entity to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student receives federal student aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds. If a student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan (1) the federal or state government or a loan guarantee agency may act against the student, including attaching any income tax refund to which the person is entitled to reduce the balance owed on the loan. (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Student Account Overage Students who are eligible for more Federal Financial Aid than the cost of their program of study will have an overage on their student account once the second disbursement is applied. In those cases, the school will credit the student's ledger account for Title IV funds the student or parent is eligible to receive and pay the amount of any credit balance due before the school submits a request for Title IV funds. A check will be issued to the student and students may pick up their overage checks at the Student Finance Office.

Federal Financial Aid: Eligibility and Awarding Aid Federal Financial Aid is available to those who qualify. All applicants for Title IV Federal Student Aid funds must complete a Free Application for Federal Student Aid (FAFSA) for each award year. Once the FAFSA is received in the Student Finance Office, the student's Estimated Family Contribution (EFC) is determined. The EFC is subtracted from the Cost of Attendance (COA) to determine each student's demonstrated financial need. PELL Grants will be awarded based on the student's EFC unless a student holds a bachelor's degree or higher. Eligibility for Subsidized and/or Unsubsidized Direct Loans will be calculated and added to the package. A review of the following information is made prior to awarding Federal Financial Aid:

- Citizenship or permanent resident status
- High school diploma or GED
- Admitted into SOCHi
- Not in default on any Title IV financial aid program
- Selective Service registration status
- Aggregate Loan amounts.

All the policies and procedures regarding financial aid and funding are listed in our handbook and our website

Program: The proposed Associate Degree in Nursing Program (ADN) is a four-semester program in accordance with the regulations of the California Board of

Registered Nursing (BRN). It is designed to prepare qualified students to practice nursing in entry-level positions. Upon completion of the program, the students are awarded an associate degree in nursing and are eligible to take the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Opportunities are provided for advanced placement, transfer and challenge exam credit. The proposed Associate Degree in Nursing is prepared to coordinate, plan & provide nursing care in hospitals & community settings. The Registered Nurse assists patients with personal care, provides teaching and counseling to prevent illness and promote health, performs specialized treatments, and administers medications. Registered Nurses function as team leaders, give bedside care and direct the care provided by Licensed Vocational Nurses (LVNs), nursing assistants (aides), as well as unlicensed health-care workers. Estimated costs: In addition to usual college tuition and fees, ADN students will have added expenses for uniforms, books, lab kits, orientations, standardized examinations, background checks and drug screening and licensing expenses. Fees may be paid using a variety of payment methods including online. The cost of the program is \$79,500. We are planning on 30 students twice in 2025 beginning in April. In 2026 three starts of 30 students ongoing. LVN's may apply to the ADN program as a new applicant, so long as all prerequisites are met. Students requesting placement should contact the Program Director via email with request, brief educational and work experience, as well as unofficial transcript attached. LVN applicants who desire to enter the ADN program will be subject to the same eligibility requirements. As indicated, students may be admitted to the ADN program only on a space/resource available basis when there is a bridge program available. We contacted CPPS Consortium of Los Angeles, Mr. William Toon-Cortez provided the paperwork and invoice for us to pay. Once we have our feasibility meeting with the BRN then we are to notify him. He has added us to the list of proposed programs. Sustainability of Enrollment: The population that SOCHi College would serve is very diverse. The Los Angeles area had 34.4% of the population of California in 2011 and is predicted to grow an additional 28% to 16,341,256 by 2040. In that 2040 population, persons under that age of 18 will increase by 78.8% over the 2011 population, and persons over 65 will increase by 118.8%. The White and Black population during that same period will decrease 30 and 44% respectively, while the Asian and Hispanic portion will increase 44% and 70% respectively. North Hollywood has a population of 75,000 and Ventura and San Fernando Counties have a combined population of 850,000. The demand for nurses who speak languages other than English will increase as the under-18 and over-65 population grow in proportion to the rest of society. The increasing population in the age 65+ category will demand more nursing care, coupled with the great number of RNs that are expected to retire by the year 2030 which will create a tremendous Nursing shortage. Bernard Hodes stated in his Aging Workforce Survey that 55% of surveyed nurses reported their intention to retire between 2020-2030 Dr. Peter Buerhaus, Nursing Workforce Analyst, stated in the Journal of the American Medical Association, "Over the next 20 years, the average age of the RN will increase, and the size of the workforce will plateau as large numbers of RNs retire. Covid pandemic caused a disaster for current and future nurses. He states that if schools decrease numbers of entries and we don't increase supply, the hospitals will be set up for persistent shortages. It would also harm the nurses who remain in the workforce, thus overloading them. More than ½ of the 1.2 million RN baby-boomers have retired. The remainder of those will leave the workforce. Accreditation and State Approval: Southern California Health Institute (SOCHi)

was granted institutional approval to operate a post-secondary institution in the state of California from Bureau for Private Post- Secondary Education (BPPE) pursuant to California Education Code, Article 9, Section 94915. Southern California Health Institute's school code number is 1925331. The Bureau's approval means that the institute and its operation comply with the required standards established under the law for occupational instruction by private post-secondary educational institutions. Southern California Health Institute (SOCHI) is not a public institution. The school is a privately owned vocational school. Sochi is approved by the State of California Workforce Investment Board to provide workplace training for eligible individuals. The California Department of Education describes the program as follows: "the purpose of the Workforce Innovation and Opportunity Act (WIOA) is to provide activities that increase the employment, occupational attainment, and retention and earnings of participants, which will improve the quality of the workforce, reduce welfare dependency, and enhance the productivity and competitiveness of the nation's economy. WIOA adult funds provide services to all adults plus specialized training and other services to economically disadvantaged adults facing serious barriers to employment. To satisfy EDP-1-01, 19 schools were called in the surrounding area to inform of the new college being submitted to the BRN. No one objected and in fact all that we spoke too stated that they were full, waitlisted and many students were turned away. We also explained that the clinical sites do not have any other schools except one LVN rotation. We documented the dates, persons and phone numbers who we spoke too. We explained that no displacement will take place and they had no objections and for us to go forward.

Respectfully submitted by,

Consultant Judy Corless, MSN, RN and Dr. Marina Isounts, CEO, Dr. Jessica Kallio, Dean of Education Southern California Health Institute.